



ACADEMIC SENATE MINUTES

February 4, 2009

Note: The next meeting of the Academic Senate is scheduled for March 4, 2009, at 4:00 p.m. Please submit agenda items and cover sheets for the meeting to [Bob Hogue](#) by noon on February 25 at the latest. Provide both a hard copy and a disk or electronic copy of your report and cover sheet in *Word* or rich text format. A downloadable cover sheet is available at the Academic Senate web site [hit "cancel" if asked for a password]:

<http://www.yasu.edu/acad-senate>

[Sign-in Sheet](#)

Call to Order: Senate Chairperson Chet Cooper called the meeting to order at 4:02 p.m.

Minutes of the Previous Meeting:

Minutes of the December 3, 2008, meeting were approved as posted. To view the minutes, go to <http://www.yasu.edu/acad-senate/mindec08.pdf>.

Remarks from Board of Trustees Chairperson Scott Schulick:

Thank you Chet and good afternoon.

It is a great privilege for me to speak to the Academic Senate today. I thank Chet Cooper and all of you for inviting me and for taking the time out of your schedules to be present. It's been a long time since I last attended a Senate meeting. In fact, I served as a student Academic Senator in 1993-94 while serving as President of Student Government, and that was the last time I would have had an opportunity to stand before you and address the body. Dare I ask if anyone present today served on Senate fifteen years ago? Someone...anyone??

At that time, the Senate was led by the capable hands of Virginia Phillips and I had the good fortune to work with her to try to invigorate the student representation and participation in the Senate. One of our goals was to develop a mentor for the student senators. Whether that ever worked or not, I don't know, but more importantly, I am grateful to Virginia's leadership and the willingness of the Senate to work with the student senators, Student Government, and former Provost Jim Scanlon to approve a change that has had a lasting impact on our campus, that is, the reading of names at commencement. We've now been doing that for so

long, that most of you in the room probably do not remember anything different. But in 1993, it became an issue brought forth by one student, which Student Government championed, and I am proud to have been part of that effort. So I know full well the value of the Academic Senate and its role in the shared governance of Youngstown State University. I stand before you fifteen years later, still grateful for what we accomplished at that time. And if you can believe this, I had contact about a year ago with the student who first brought forth the name reading initiative. She has committed her career to higher education and now works in the student affairs area of The Ohio State University and I was able to catch up with her at the YSU-OSU game last year.

I want to begin by telling you that **“I LOVE Youngstown State University.”** Never in my wildest imagination did I ever think I would be Chairman of the YSU Board of Trustees. What an honor and privilege it is, to not only serve as a University trustee, but to be selected by my colleagues as Chair. In fact, when I entered YSU as a freshman in the fall of 1990, my goal was to finish college in three years, and I was well on the way to doing that. Obviously, something got in the way. So here I am nearly nineteen years later, and feel that despite graduating two times, that I have never really left campus. The truth is, I never really wanted to! What got in the way for me, was an on-campus job I took in the Student Enrichment Center, the predecessor to the Center for Student Progress. I was hired as a peer assistant that worked with freshman on goal setting, time management, and study skills—it was, in essence, the University’s retention program. The program in fact helped to retain me, as it afforded me the opportunity to become involved on campus in various activities. One aspect of the SEC program included faculty mentorship, and that is where all of you come in. While YSU is a larger campus, it has always felt like a small college in the sense that there has always been a family atmosphere that welcomes students to campus and engages them in an active way. So much of that has to do with the one-on-one interaction that students have with faculty members and the care that all of you put forth for our students. As a beneficiary of that effort, I can attest that Youngstown State is different, in a very good way, because of the interest of our faculty in the teaching and learning of our students. Thank you very much.

So, some of you may be asking, who is the Board of Trustees, and what do they really do? Well, despite what you may think or hear, we’re not some bunch of “fat cats” isolated from the campus. The Board of Trustees of Youngstown State University is the governing body of the institution. Created by the statute establishing YSU, the members of the Board are appointed by the Governor of Ohio, as they are at each of the universities comprising the University System of Ohio. The Board’s responsibility is to set policy for the University and hire a President to manage the University within that policy. The Board meets formally about 4-6 times a year and meets in committee about 40 times a year.

Each university board of trustees in Ohio is comprised of nine community leaders who are appointed for nine year terms. Every year, one term expires and a new trustee is appointed. This provides for continuity in decision making. And if you look at the pictures of the trustees when they are appointed, and when they leave the board, you will also note a little bit of aging as well! Additionally, the Governor appoints two students to serve as student trustees for two year terms. Our students provide significant insight into the Board’s decision making and provide unique perspective for making university policy.

I’d like to tell you a little bit about my colleagues, the members of the Board of Trustees. Besides me, our current board members include:

- Dr. Hai-Shiuh Wang, an ophthalmologist from Canfield, Ohio
- Atty. John L. Pogue, an attorney with the law firm of Harrington, Hoppe and Mitchell in Warren
- Larry DeJane, the former Mayor of Salem, Ohio
- Millicent Counts, Executive Director of the United Methodist Community Center in Youngstown
- Dr. Dianne Bitonte Miladore, of Canfield, an emergency physician and faculty member at the Northeast Ohio Universities College of Medicine who was recently appointed by Governor Strickland to the newly reorganized NEOUCOM Board of Trustees.
- Dr. Sudershan Garg, and oncologist and owner of the Blood and Cancer Center in Canfield, Ohio
- Harry Meshel, a former legislator from Youngstown who served as our state senator, President of the Ohio Senate and President of the Ohio Democratic Party
- Carole S. Weimer, of Youngstown, the newest trustee, a special education teacher for the Liberty School system. I ask that you please remember Carole and her family in a special way today as her daughter passed away this past Monday after a brief and tragic illness.

Our two student trustees:

- Stephen W. T. Foley, of Richmond, OH ,
- Daniel DeMaiolo, of Austintown, OH

And:

- Franklin S. Bennett, Jr., of Poland, OH and General Counsel for Butler Wick & Co, Inc. selected by the Board of Trustees to be our Secretary, a position he has held for the past 18 years.

So what exactly does being a trustee mean to all of you? The Board of Trustees is the fiduciary of the University and stewards of taxpayer dollars, student tuition dollars, and philanthropic investments made by alumni and friends. The Board takes its role seriously as it sets policy that impacts the budget and finances of the institution and ultimately its overall well being. The trustees work with the administration to adopt and modify policy that governs all aspects of University life, and approves and affirms various components of the University's vision, mission and strategic goals. What you probably don't realize is the time trustees spend planning, preparing, and attending various meetings, social, athletic and cultural events here at the University. I can attest to the volumes of information received by the trustees prior to each meeting that require significant study. Now about half way through my term, I can fill at least one half of a good size room with University material. Know that the Board is a very dedicated group of citizens committed to the well being of YSU. And like the agenda the University promotes, the Board of Trustees is diverse from an ethnic, cultural, racial, gender, economic and age perspective. Not many community boards can boast such diversity and for that we should be grateful to Governors Taft and Strickland.

While you may not always agree with the decisions of the Board of Trustees, I can assure you that no decision is made without significant study, investigation and deliberation. While we are pleased with YSU's success and progress, know that there are always challenges, and everything will not always go right, and yes, we will make mistakes. No trustee is perfect and no Board of Trustees is perfect. But, I can assure you that we make every effort to "get it right" and make decisions based on what is in the best interest of the institution from a global perspective even when the decision doesn't please some constituents.

While you may not have regular contact with the Board, please know that we take great interest in your areas of study and accomplishment. In fact, this year, we have begun to invite various colleges and programs to showcase faculty and staff achievements through an informal setting at a quarterly lunch following our regular committee meetings. Know that our work is a team effort--a partnership with the faculty, administration, staff and students of our fine University.

In the past year, the Board is pleased that the University received reaccreditation from the Higher Learning Commission, celebrated our centennial milestone, closed in on our capital campaign goal, broke ground on the new Williamson College of Business Administration building and other Master Plan projects, and prepared the University's response to the Ohio Strategic Plan for Higher Education.

The coming months and the next fiscal year will bring new challenges, but none that we cannot successfully confront. We will be faced with the third year of a tuition freeze, some reduction in state funding, and an economic environment that will make attending college more difficult for some and opportunistic for others. Raising private dollars will also be more difficult with an economy and investments that seems to plunge daily. But within those constraints, we will issue more than \$40 million worth of bonds to finance major components of the Master Plan, consider a new private student housing development, oversee the continued implementation of the Academic Strategic Plan, successfully negotiate new contracts with APAS and the FOP, and update several University policies. The agenda is full and will require the time and patience of all for it to be accomplished. And I assure you, that the Board is committed to ensuring that the issues that affected so many of you last year in payroll area are resolved in an effective manner.

Therefore, I challenge all of you to the following:

- to join with us to move Youngstown State forward.
- to be present at various academic, athletic and cultural events here at the University

- to make a commitment to the Capital Campaign or Annual Fund as each of the trustees have done
- To re-double your commitment to student success in and out of the classroom

The mission of Youngstown State is dedicated to the interconnection of teaching, scholarship and service and I commend all of you for your commitment to each which brings national notoriety to YSU each day, while not forgetting that our students come first. You embody our motto “Animus Liberatus,” the “freed mind” or “freed spirit.” Keep opening up the minds of our students to the endless possibilities the world presents to them. Walking to the meeting today, I was thinking about the creative organism which is the University, and how many new and enlightening ideas are created on a daily basis. While the Board often hears the bad news, it is significantly overshadowed by the good news that is brought forth each and every day.

In closing, I’ll paraphrase what former President Ronald Reagan said about America. From my vantage point in my office in downtown Youngstown, with windows that overlook our growing campus, I do see a “shining city upon a hill” for which I am honored to be affiliated, and I firmly believe that “Youngstown State University’s best days are yet to come... our proudest moments are yet to be...and our most glorious achievements are just ahead.”

Thank you very, very much and GO PENGUINS!

If there is time, I would be happy to entertain your questions and comments.

Report from President Sweet:

I am grateful for the remarks of Scott Schulick and for his enormous dedication to this institution.

We hit our enrollment target for Spring (95% of Fall enrollment).

Last Friday, we hosted the new Speaker of the Ohio House, Armond Budish. We also hosted Senator Capri Cafaro and Representative Bob Hagan.

I had the chance to tell the Speaker of the role of YSU and our goal of being an urban research institution. I mentioned our new STEM college and some of the other initiatives.

YSU is in the middle of the “Tech Belt” being explored by Representatives Tim Ryan and Jason Altmire. We have had a good reaction to our recent news about the reduction of the out-of-state charge for students in several counties in Western Pennsylvania. We feel this will be helpful in our efforts to increase enrollment.

Regarding our FY09 outlook, we are about \$1 Million over our target because of enrollment changes. We have had to make cuts, but not as deep as those at some institutions. We also have to fulfill contractual obligations and other material things like utilities. So although we are looking at a budget deficit as of now, we will end the FY even.

All vacant non-faculty positions are now being reviewed. There are 20 non-faculty positions on hold, and the number could be as many as 40.

We continue to look at how we can do things better, including energy conversation, sharing resources, etc.

As for FY10, we know that the Governor wants the tuition freeze to continue for another year, and he will try for 6% increase in state support. For the following year, he wants a 3.5% cap on tuition hike and 0 increase in state support. Now this will be filtered through the legislative process. We are grateful for the support of higher education demonstrated by the Governor.

We have a revision in place for our mission and vision. Now working on how to select the Centers of Excellence. Plans continue for the new building for the Williamson College of Business Administration.

Caveat: The budget assumes that there will be funding coming in from the Federal stimulus package.

Another unknown is that the budget bill contains the new funding formula for higher education (using course completion and degree completion).

Senate Executive Committee (SEC) / Report from the Chair: Chet Cooper, Chair of the Senate, reported:

Prior to giving my report to Senate, I wish to thank both Chairperson Scott Schulick and President David Sweet for being here today and sharing some remarks. Clearly, the University is fortunate to have both these individuals shepherding YSU through these difficult times. Gentlemen, again, thank you for being here today.

The Senate Executive Committee has met twice in the last two weeks. At the first meeting, we reviewed the progress made by the Senate during the fall semester as well as areas to be addressed for the remainder of this academic year. The Executive Committee is looking forward to recommendations by the Charters and Bylaws Committee, the ad hoc Sustainability Committee, and others during the present semester. A number of other important items will be presented to the Senate this semester and for semesters yet to come, I am sure.

One of those items will be heard today. Shortly, you will hear more about an issue that significantly bears upon YSU's academic enterprise. Yes, it's that four-letter word that polite folks never utter in public – "assessment". Despite our fear and loathing of this topic, we are nonetheless obligated to address the challenges of assessment and we must do so in a concerted, whole-hearted effort. I agree, the academic medicine called assessment has a bad taste and is often hard to swallow. However, it is for our own good as an institution as well as for the primary reason we exist – our students. Like it or not, assessment is and will be part of the fabric of academics. Today, Sharon Stringer and her colleagues, will make a short presentation to this body. I urge you to give them your full attention.

The second meeting of the Executive Committee occurred this week at the request of Provost Khawaja. A number of internal factors (such as retention rates, course completions, graduation rates, etc.) and external factors (such as the new state funding formula, the implementation of the community college, etc.) are having and will continue to have an affect upon the academic enterprise, it's policies, and procedures. Following a discussion by those in attendance, it was agreed that these challenges go beyond the stated charges of either the Senate's Student Academic Affairs and Academic Standards committees, although both definitely have roles to play in these issues. Therefore, with the concurrence of the Executive Committee, I hereby announce the formation of an ad hoc task force that is charged to study the above noted issues and to make recommendations to the appropriate Senate committees. Dr. Nate Ritchey has agreed to chair this task force which will include representation from the Academic Affairs and Academic Standards committees as well as several other key individuals nominated by Dr. Khawaja. It is my hope that the task force will be able to present a preliminary status report by the April meeting of Senate.

I would also like to make several important announcements. First, YSU, in conjunction with several area agencies, is again providing the program Mental Health Training, Response, and Awareness on Campus (or M-TRAC as it is known). The program will be held as two half-day sessions on Tuesday, February 17th and Wednesday, February 18th. This workshop is a repeat of the fall program that was extremely well attended and received. For further information, please see the recent MyYSU Personal Announcement dated January 26th or call the Office of Vice President for Student Affairs. If you have not attended this program, I strongly urge you to do so. I attended the first offering in the fall not expecting to gain much from it. However, I came away from the program with an entirely different perspective. In fact, I feel so strongly that all of the University community should attend this program that I have advocated that it be made mandatory for all new employees, and as best possible, all present employees. Perhaps my suggestion will be acted upon in the future.

I am also pleased to announce that two “Penguin Pride” events (formerly known as Civility Hour) have been scheduled. The first will be held on Friday, February 20th and is sponsored by various administrative components of YSU. The second event is tentatively scheduled for Friday, April 24th and is being hosted by the YSU-OEA. Both will be held in Pete’s Place, Kilcawley Center and the entire University community is welcome to attend - staff, students, faculty, trustees, and other friends of YSU.

In a few minutes, Dr. Tammy King will be presenting a short report from the Ohio Faculty Council, including the disposition of the resolution recently passed by this body and placed before the Council for their support. However, before asking Dr. King to the podium, I’d like to conclude my report by bringing to your attention what I think has been some particularly good work by our Marketing folks in Tod Hall. In the past, to any who would listen to my whining, I have personally lamented upon what I perceived as rather mediocre efforts to promote the quality of YSU’s academic environment. However, in the past several months I have altered this viewpoint and wish to laud the efforts of the marketing staff for their new ideas and vigor. To end my report, therefore, I would like to have Mr. Mark Van Tilburg and Ms. Jean Engle from the Marketing and Communications department come forward to show you some of the recently released promotional videos now showing in the region. Following that, I wish Dr. King to come forward and make her report.

Report from Sharon Stringer for the Higher Learning Commission Assessment Academy: I am the team leader for the group working on assessment at YSU. This is a good example of how a challenge can end up producing positive things. We are working with the HLC through the Assessment Academy. We can work with peer institutions on assessment issues on ways to implement and improve assessment. We have two student-oriented projects. The one we will mention today is the electronic portfolio project. Another project is one involving focus groups on general education.

A summary of today's comments is contained in [Attachment 1](#).

Ohio Faculty Council Report: **Tammy King** reported. The minutes of the latest meeting are contained in [Attachment 2](#).

Charter & Bylaws Committee: An informational report of committee activities is contained in [Attachment 3](#).

Adjournment: The Academic Senate adjourned at 5:04 p.m.

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For further information, e-mail [Bob Hogue](#).

YSU ACADEMIC SENATE ATTENDANCE ROSTER – February 4, 2009

At Large

AK Birsen Karpak, Management
JK Jane Reid, Marketing
JK Ram Kasuganti, Management
B Gang Peng, Management
JK Ray Shaffer, Acctg & Finance

At Large

JK Regina Rees, Teacher Ed.
JK Richard Baringer, EFRTL
JK Benjamin McGee, Couns/Sp Ed

At Large

JK Darla Funk, Music
JM John Murphy, Theater & Dance
JK Francois Fowler, Music
JK Brian Kiser, Music
JK Jane Shanabarger, Theater & Dance
JK Allan Mosher, Music

At Large

JK Kathylynn Feld, Health Prof
SL Sue Leson, Human Ecology
PH/CB Patty Hoyson, Nursing
AK Tammy King, Criminal Justice
JK Nancy Wagner, Nursing
DK Diane Kandray, Health Prof

At Large

JK Diane Barnes, History
JK Eleanor Congdon, History
JK Vern Haynes, Psychology
JK Rick Shale, English
JK Nancy White, Psychology
JK L.T. (Tess) Tessier, Phil/Rel.

At Large

CR Chet Cooper, Biology
JK Phil Munro, ECEGR
JK Hazel Marie, CEEGR & CHEGR
A.L. Alina Lazar, CSIS
JK Daryl Mincey, Chemistry
JK Bob Hogue, CSIS

JK Martin Abraham
JK Cynthia Anderson
JK Jonelle Beatrice
JK Bege Bowers
JK Jef Davis

At Large (5)

JK Jason Heyman
JK L. Mikaela Miller
JK Ray Michaels
JK Zach Brown
JK Ben Kalaman

BUSINESS ADMINISTRATION

Departmental (2007-2009)

JK Peter Reday, Marketing

EDUCATION

At Large continued

JK Jake Protivnak, Couns/Sp Ed
JK Gail Saunders-Smith, Teacher Ed.

FINE & PERFORMING ARTS

Departmental (2007-2009)

JK Dennis Henneman, Thtr/Dance

HEALTH & HUMAN SERVICES

Departmental (2007-2009)

JK Gordon Frissora, Criminal Justice
JK Thelma Silver, Social Work
JK Ken Learman, Physical Therapy
JK Renee McManus, Nursing

Liberal Arts & Social Sciences (CLASS)

Departmental (2007-2009)

JK Tim Francisco, English
JK Mark Vopat, Phil/Rel.
JK Sunil Ahuja, Political Science
JK Loren Lease, Sociol & Anthr.

Science, Technology, Engineering, & Mathematics (STEM)

Departmental (2007-2009)

JK Annette Burden, Math & Stats
JK Jeff Dick, Geol & Env. Sci.
JK Kriss Schueller, CSIS
JK Jill Tall, Biology
JK Brian Leskiw, Chemistry

ADMINISTRATORS (15)

JK Michael Crist
JK Joseph Edwards
JK Janice Elias
JK Shearle Furnish
JK Philip Ginnetti

STUDENTS

School/College

JK Gary Davenport, CLASS
JK Ian Peshel, STEM
JK Nicole Peterson, FPA
JK Erica Cross, Business
JK Marie Mars, Graduate
JK Juliana Merhaut, HHS
JK Justin Jones, Educ.

Departmental (2008-2010)

JK J Rajendran Pandian, Management
JK Dave Law, Acctg. & Finance

Departmental (2008-2010)

JK Victoria Kress, Couns/Sp Ed
JK Susan DeBlois, EFRTL
JK Lauren Cummins, Teacher Ed.

Departmental (2008-2010)

JK Dragana Crnjak, Art
JK Adam Earnhardt, Communication
JK Hae-Jong Lee, Music

Departmental (2008-2010)

JK Teresa Volsko, Health Professions
JK Nicole Mullins, HPES
JK Virginia Draa, Human Ecology

Departmental (2008-2010)

JK Tomi Ovaska, Economics
JK Ndinzi Masagara, For. Language
JK Lashale Pugh, Geography
JK Galadriel Mehera Gerardo, History
JK Julie Boron, Psychology

Departmental (2008-2010)

JK Darrell Wallace, MECH & ISEGR
JK Patrick Durrell, Physics & Astron.
JK Frank X. Li, ECEGR
JK Kin Moy, ENTC
JK Shakir Husain, CEEGR & CHEGR

JK Ikram Khawaja
JK Peter Kasvinsky
JK Paul Kobulnicky
JK Betty Jo Licata
JK Thomas Maraffa

Student Government

JK Mike McGiffin – President
JK Shanna Kelly - Executive V.P.
JK Maddie D'Orio, Chair of Acad. Aff.

In February 2008, the Higher Learning Commission (HLC) site team recommended a focused visit on assessment in three years. We are being asked to address major aspects of university culture and programming, particularly related to general-education assessment. Participating in the Assessment Academy of HLC will replace the follow-up focus visit mandated for 2010–2011, provided that we make sufficient progress.

Our participation aligns with YSU's comprehensive strategic planning process. This initiative also enables us to work with colleagues at related universities and to collaborate with mentors who have been through such processes. Below are the eight members of YSU's Assessment Academy Team:

- Cynthia Anderson, Vice President for Student Affairs
- Cheryl Bosley, Coordinator of Academic Advising, Associate Professor of Nursing
- Bege Bowers, Associate Provost
- Chet Cooper, Professor of Biological Sciences & Chair, Academic Senate
- Michael Crist, Chair and Professor, Dana School of Music
- Shearle Furnish, Dean of College of Liberal Arts & Social Sciences
- Julia Gergits, Coordinator of General Education & Professor of English
- Sharon Stringer, Director of Assessment (Team Leader)

In November 2008, the team attended a three-day Roundtable Session hosted by HLC mentors/consultants in Lisle, Illinois. The workshop enabled YSU's team to develop ideas for starting two student learning projects:

1. Institute assessment of general education at all levels; institute changes to address longstanding issues, such as non-compliance with the general-education program; and undertake revisions of the program based on evidence.
2. Engage all campus constituencies in analyzing teaching and learning at YSU; actively encourage faculty, staff, and students to provide recommendations for improving education at YSU.

The Academy team will seek ongoing input from the campus to refine these projects so that we can define specific goals, recruit leaders who will help accomplish tasks, and describe the timeline for each project. YSU is required to post specific plans for each project on the electronic network of the HLC Academy by February 2009. Mentors and consultants from the HLC will provide ongoing feedback.

To start these projects, the following activities will begin during the spring semester of 2009:

- Pilot an e-portfolio system that includes students' papers, résumés, team projects, WEB 2.0 pages, and reports of co-curricular learning experiences (in areas such as leadership, diversity, communication, ethics).
- Invite faculty, staff, and students to participate in focus groups to discuss each of the General Education domains and to provide recommendations.
- Establish a Council on Teaching and Learning (CTL) in January 2009, chaired by Sherry Linkon. The CTL will foster collaboration among all of those involved in student learning at YSU -- faculty, advisors, admissions staff, and the staff of the various organizations that support student learning. Among the issues this group will consider is how best to evaluate and improve student learning on campus.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 4, 2009 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Ohio Faculty Council - December 12, 2008 and January 9, 2009

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Names of Committee Members Chester Cooper and Tammy A. King

Pease write a brief summary of the report the Committee is submitting to the Senate:
See Attached Report

Do you anticipate making a formal motion relative to the report? N/A

If so, state the motion: _____

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

Tammy A. King
Elected Representative

Ohio Faculty Council Report
December 12, 2008
Minutes

I. Minutes were approved from the November 2008 meeting.

II. Vice Chancellor Barbara Gellman-Danley spoke with the Council.

She outlined her priorities and philosophies concerning education:

1. Focus on the learner.
2. Quality control for teaching and learning (consistent expectations throughout the curriculum).
3. Alignment with accreditation agencies.
4. Alignment of programs with career opportunities.
5. Influence on pre-k through year 16 and college requirements.
6. Recognition of the adult learner.
7. Integration of technology into teaching-learning- as appropriate (technology must be responsive to the skill sets of learners).
8. Ability to change and be flexible- find contexts to make knowledge useful in the real world.
9. Oversight of part-time and graduate assistants to make sure teaching and learning is high quality.
10. Creating “learner friendly” master schedule.
11. Academic advising (faculty should be more involved).
12. Retention is faculty driven. Retention is determined by classroom experiences. Faculty must be the ones who identify retention problems.
13. Creating internship opportunities such as co-op programs such as Antioch had in the 1940s/50s.
14. Provide faculty with personal professional development opportunities and the time to renew.

The two most important priorities are:

1. Making sure that every student takes a course in public speaking which is taught by public speaking professionals.
2. Improve writing skills of students.

III. University Reports were provided

NEOUCOM:

- Still waiting for the appointment of a Board of Trustee Member
- Opened a federally qualified health care center in Ravenna to serve low income, uninsured members of the community
- They now have pharmaceutical students on campus and doing interviews of potential students

Wright:

- Working on identifying their centers of excellence.

- They are in the process of changing from quarters to semesters.

Ohio University:

- Faculty will meet with the President and Provost to discuss the OU budget.
- They have begun a card campaign for unionization.
- The Faculty Senate met with their Board of Trustees to present evidence that a faculty members should be on the Board.

Akron:

- A member of the Board of Trustees was indicted on a misdemeanor charge regarding the pending purchase by UA of property owned by his son.

Kent:

- Beginning to plan for a School of Public Health, despite obstacles
- Implementing “Responsible Based Budgeting”, but there are problems
- Hired a Vice President for Academic Affairs who worked previously for the AAUP

Bowling Green:

- Searching for a new President.
- “Excused” their football coach, with a \$250,000 “parachute”
- Faculty attempting to arrange representation for non-tenured track faculty, which make up 1/3 of their faculty
- It is possible that a card campaign for unionization will be soon

Youngstown:

- President was evaluated by the Board of Trustees
- YSU received a 1.2 million award by Kresge

Cincinnati:

- Engineering and Applied Sciences have become a joint college; in the process of clarifying bylaws, etc...

Ohio Faculty Council Report
January 9, 2009
Minutes

- I. Minutes were approved from the December 2008 meeting.**
- II. Old Business:**
- A. The OFC website has been moved from YSU to the OBOR
 - B. The OFC is attempting to find a Governance Model for the state of Ohio to adopt concerning the role of the OFC and representation on various advisory boards for the Chancellor.
- III. New Business:**
- C. Chet Cooper from YSU requested that the OFC support Ohio Senate Bill 305 and House Bill 502, “The Employment Nondiscrimination Act”. The request was tabled so that members could take the issue back to their own institutions and obtain support from their respective Senates. The issue will be discussed at the February 2009 meeting.
 - D. The Ohio State University representatives voiced concerns about how decisions are made at the state level and then handed down to universities and colleges. They want to assure that the OFC has a strong “plug-in” at the Ohio Board of Regents (assure we have a voice)
 - E. Concerns were raised about transfer models. The idea that a “D” was an acceptable grade for a general education transfer was discussed. This again led to a discussion that the OFC needs to play more of an advisory role for the Chancellor and that faculty must assure that we control the quality of higher education in the state.
 - F. To address the “plug-in” issue, it was decided that the OFC would accomplish the following tasks through and Ad-Hoc Committee:
 - a. Obtain a clearer understanding of how OBOR functions
 - b. Determine how faculty concerns are addressed and taken into consideration by OBOR
 - c. YSU delegate looking into wording in the Ohio Revised Code and Administrative Code to determine faculty’s role in quality of education and curriculum issues
 - A. The OFC and Academic Senates in general need to be a better job assuring that information from OBOR is disseminated
 - a. The OFC will try to post information on our website as soon as it is disseminated by the state
 - i. We need to determine how this will be accomplished and who will be responsible

VI. University Reports were provided

Wright:

- Facing large budget cuts
- Still working on move from quarters to semesters

Central:

- Facing budget cuts
- Their faculty is currently working without a contract
- Their football team was only one game away from winning the Conference Title

Ohio State:

- They are in the process of restructuring their colleges. They are taking the current five and creating three. They are still trying to come up with names
- The faculty council has requested two representatives on their Board of Trustees
- They are currently looking for a faculty omnibus person

Ohio University:

- Facing budget cuts
- They are currently hiring new administrators
- They have frozen all searches for faculty positions
- They are currently moving to semesters. It will cost approximately 2-3 million dollars; faculty are being compensated for working on the conversion
- They are outsourcing e-mail services for students; expecting a large savings

Akron University:

- Creating a new college of Fine and Applied Arts and a Health College
- They are in the process of hiring new administrators
- A dean on their campus who believed that Chairs should work five days a week (8:00 am – 5:00 pm) has stepped down

Cleveland State:

- Hiring Freeze
- All non-essential travel has been suspended

Toledo:

- Every position being advertised has to go back to the Provost for review
- All non-essential travel has been suspended
- Discretionary funds for Departments have been taken back for the central budget
- They continue discussion between faculty and administrators concerning shared governance; this has been ongoing for two years

Bowling Green:

- Provost stepped down due to family issues; faculty had been discussing the possibility of a no confidence vote
- Carol Cartwright, former President at KSU, was offered the presidency at BGU
- They are facing 43 administrative and staff lay offs

Youngstown:

- Director of Human Resources has resigned under a cloud that he engaged in inappropriate actions on his part concerning misclassification of some union members and inappropriate pay rates

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date: **28 January 2009** Report Number (For Senate Use Only) _____

Name of Committee Submitting Report: **Charter and Bylaws**

Committee Status: **elected charter**

Names of Committee Members: Eleanor Congdon, Suzanne Giuffre, Tammy King, Keith Lepak (chair), Louise Pavia, Jamal Tartir

Please write a brief summary of the report the Committee is submitting to the Senate:

Charter and Bylaws members are undertaking a review of Senate committee (i.e., the principal twelve appointed chartered committees listed in the Bylaws) meeting and task responsibilities, with an eye to making possible recommendations on committee restructuring or other revisions. This review will include interviews with current committee chairs, and examination of past committee reports. Charter and Bylaws members are also reviewing the existing language of the Senate Charter and Bylaws, with an eye to making possible recommendations to improve the logic, currency, and/or coherence of the documents. These reviews will be completed by the end of March 2009.

Do you anticipate making a formal motion relative to the report? No, this is an informational report.

If so, state the motion: NA

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? NA

Other relevant data: NA

Keith J. Lepak, Political Science
Chair