



ACADEMIC SENATE MINUTES

March 4, 2009

Note: The next meeting of the Academic Senate is scheduled for April 1, 2009, at 4:00 p.m. Please submit agenda items and cover sheets for the meeting to [Bob Hogue](#) by noon on March 25 at the latest. Provide both a hard copy and a disk or electronic copy of your report and cover sheet in *Word* or rich text format. A downloadable cover sheet is available at the Academic Senate web site [hit "cancel" if asked for a password]:

<http://www.yosu.edu/acad-senate>

Report from President Sweet	Report from STEM Dean, Dr. Martin Abraham	Senate Executive Committee Report	Ohio Faculty Council Report
Report from Academic Standards Committee	Report from Undergraduate Curriculum Committee	Report from General Education Committee	Sign-in Sheet

Call to Order: Senate Chairperson Chet Cooper called the meeting to order at 4:03 p.m.

Minutes of the Previous Meeting:

Minutes of the February 4, 2009, meeting were approved as posted. To view the minutes, go to <http://www.yosu.edu/acad-senate/minfeb09.pdf>.

Report from President Sweet:

Last week we had a memorable event with Professor Cornel West addressing a gathering at Stambaugh Auditorium. It was an outstanding lecture by a giant in his field. Our students asked some wonderful questions, and Professor West went away feeling good about YSU and about Youngstown.

We have a private developer who will be building new dormitories, with new units ready by Fall 2010.

The Board approved issuing bonds for the Business College. It also approved plans for renovating the Wick Pollock Inn. Good bidding is occurring throughout the state, so our bids came in below our estimates.

We are looking forward to working with returning Veterans. The University has established a Veterans Affairs Office to help those coming back under what is sometimes called the "New G.I. Bill."

Our University website has been revamped and redesigned.

We received approval today from the Chancellor for our proposal to lower the tuition for Western Pennsylvania residents.

Because of the efforts of everyone on campus and because of efforts to cut back, we are within two tenths of a percent of a balanced budget, and we will end the year with a balanced budget, as we must.

The state budget has some very important issues: (a) There is a sentence stating that the Chancellor will have the responsibility for setting tuition at community colleges. (b) There is no language regarding the new calculations for the State Share of Instruction. It is supposed to be based now on course completion and degree completion. (c) In FY 2010, there will be a tuition freeze if the budget proposal holds up. We are planning for FY 2010 that the economy will have a great impact on the various revenue streams that we rely on.

We have been searching for an Interim Human Resources Director, and by early next week there should be word that we are hiring a person to fill that position.

Finally, my thanks to those involved with the current negotiations with APAS and FOP.

Remarks from Dr. Martin Abraham, Dean of the College of Science, Technology, Engineering, and Mathematics:

Dean Abraham introduced Dr. Daryl Mincey, Chairperson of the Department of Chemistry, who showed a PowerPoint presentation on the STEM College proposal for a Ph.D. program in Materials Science and Engineering. A copy of the PowerPoint slides is contained in [Attachment 1](#).

Senate Executive Committee (SEC) / Report from the Chair: Chet Cooper, Chair of the Senate, reported:

We had a Penguin Pride event last week, and it was well attended. The next one will be in late April, with the exact date to be determined shortly.

I want to thank all of you who took the time to write to legislators in support of the stimulus package.

Several months ago, the Academic Senate passed a resolution in support of S.B. 305 and H.B. 502, and it was taken to the Ohio Faculty Council. Their representatives took the issue to their individual campuses, and as a result, the OFC supported the resolution at their February meeting.

Ohio Faculty Council Report: Tammy King reported. The minutes of the latest meeting are contained in Attachment 2.

Academic Standards Committee Report: **Gary Walker** reported. Dr. Walker moved that the Senate approve the recommended changes regarding placement testing, as contained in [Attachment 3](#). Motion was seconded. Vote was taken. **Motion passed.**

Undergraduate Curriculum Committee: An informational report on approved courses is contained in [Attachment 4](#).

General Education Committee: An informational report is contained in [Attachment 5](#).

Adjournment: The Academic Senate adjourned at 4:44 p.m.

[Return to Top of Page](#)

[Return to Senate Homepage](#)

For further information, e-mail [Bob Hogue](#).

College of Science, Technology, Engineering and Mathematics



March 4, 2009



Program Development Plan

Doctor of Philosophy (Ph.D.) in
Materials Science and Engineering:

Building a Platform
for Economic Development

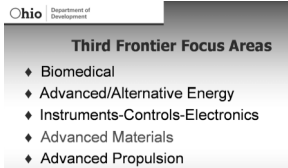


March 4, 2009



Materials Ph.D. Why YSU? Why Now?

- Tradition: Steel
- Needed: Materials
 - State
 - Community
- New Charge: YSU
 - Urban Research University

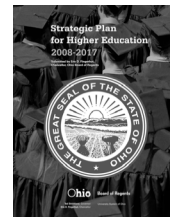


March 4, 2009



The Urban Research Universities New Role for YSU

- Foundation for Economic Development
 - Talent
 - Research Base
- Grow New Companies/Industry
- Historically Discouraged
- Indispensable Role
- OBoR: “Support...New Graduate Programs”



<http://www.uso.edu/strategicplan/downloads/documents/strategicPlanUSOStrategicPlan.pdf>



March 4, 2009



Doctor of Philosophy (Ph.D.) in Materials Science and Engineering

- Part of the Institution's Mission
- Created Out of Existing Strengths
- Cutting Edge Research
- Tailored for Industry
- Promote an Entrepreneurial Spirit



March 4, 2009



Special Features

- Industry focus {Where most Ph.D.'s work}
 - Industrial internship experience
- No B.S. or M.S. Materials degrees
 - Students will come from associated programs with Materials options
- Truly multi- and inter-disciplinary
- Cornerstone of Center of Excellence in Materials Science and Engineering



March 4, 2009

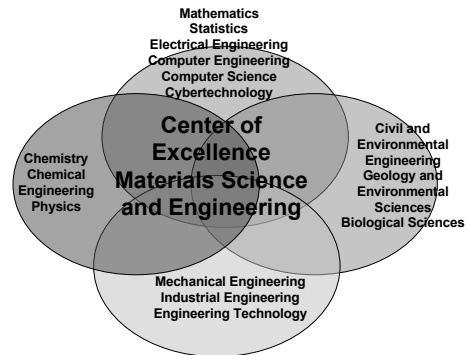


Center of Excellence in Materials Science and Engineering

"Successful graduate programs are, as noted, most often associated with academic Centers of Excellence."
Chancellor Eric Fingerhut



March 4, 2009



March 4, 2009



Existing Resources

- Personnel
 - Faculty/Staff
 - Students
 - Community Partners
- Instrumentation
- Facilities
- Funding



Existing Resources

- Personnel
 - Faculty/Staff
 - Students
 - Community Partners
- Instrumentation
- Facilities
- Funding



March 4, 2009



Existing Resources

- Personnel
 - Faculty/Staff
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- Funding



March 4, 2009



Arden L. Bement, Jr., Director of NSF: Found YSU Students to be "Energized and Eager" Participants in Research



Arden L. Bement, Jr., Director of the National Science Foundation: "NSF is proud to partner with YSU to promote discovery and innovation. With partnerships seeded by federal funding, a region can quickly build competitive research capacity that in turn sparks new companies, new jobs and a more robust economy."

June 2009

Existing Resources

- Personnel
 - Faculty/Staff
 - Students
 - Community Partners
- Instrumentation
- Facilities
- Funding



Existing Resources

- Personnel
 - Faculty/Staff
 - Students
 - Community Partners
- **Instrumentation**
- Facilities
- Funding



March 4, 2009



Existing Resources

- Personnel
 - Faculty/Staff
 - Students
 - Community Partners
- Instrumentation
- Facilities
- Funding



March 4, 2009



Existing Resources

- Personnel
 - Faculty/Staff
 - Students
 - Community Partners
- Instrumentation
- Facilities
- Funding

YSU Participates in NSF's Polymer Research Center: Jim Andrews Tom Oder



Cynthia Hirtzel

Cyber-Accessible Magnetic Resonance at YSU: Allen Hunter, Peter Norris

YSU Wright Center for Excellence in Materials Analysis: Tim Wagner, Mark Peters

Research Cluster on the Science of Soft matter Interfaces: Jim Andrews Joe Simeonsson

Physics Prof Hits \$4M Mark in Grants: Jeff Carroll



Program Requirements

- 90 Semester Hours of Graduate Level Study
 - 16 Hours of Core Coursework
 - 12 Hours of Focused Electives
 - 6 Hours of Internship
 - 3 Hours of Seminar
 - Dissertation



March 4, 2009



Admission Requirements

- a B.S. or M.S. degree in a materials science relevant field
- an un-recalculated cumulative grade-point average of at least 3.20 on a 4.00 scale
- a GRE minimum score of 550 verbal, 700 quantitative, and analytical writing 4.1
- a statement of purpose sciences



March 4, 2009



**College of Science,
Technology,
Engineering and Mathematics**

Thank you



March 4, 2009



COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 26, 2009 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Ohio Faculty Council

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Names of Committee Members Chester Cooper and Tammy A. King

Please write a brief summary of the report the Committee is submitting to the Senate:
See Attached Report

Do you anticipate making a formal motion relative to the report? N/A

If so, state the motion: _____

If substantive changes in your committee recommendation are made from the floor,
would the committee prefer that the matter be sent back to committee for further
consideration? _____

Other relevant data: _____

Tammy A. King
Elected Representative

Ohio Faculty Council Report

February 2009

Minutes

- I. **Minutes** were approved from the January 9, 2009 meeting.
- II. **Open comments** were made by the Chair. The Chancellor and the Vice Chancellor were not available to meet with the OFC this month
- III. In a letter to the Council, **Comments** were sought from the OFC by Chancellor Fingerhut
 1. *Second Report on the Condition of Higher Education in Ohio*
 2. <http://www.uso.edu/conditionreport/>

The following are the comments, in summary form, that will be given to the Chancellor:

- Buildings on various campus are in need of repair
- We need to assure that the 14 state universities are “connected”
- When new buildings are built, it is imperative that input is sought from those who use the buildings into an appropriate design
- Faculty across the state need additional training on how to teach in an electron environment and how students best learn electronically

IV. **Old Business**

1. The website is currently being piloted by OBOR.
2. Governance Model for the State of Ohio was discussed. The OFC decided that they would recommend the following model:
 - Request the Chancellor establish an advisory group consisting of representatives from the OFC, K-12 educators, two-year colleges, students, technical schools, and any other state group that has a vested interest in higher education in the state. This group would provide the Chancellor with feedback on policies.
 - In addition to providing feedback and advice to the Chancellor, this group would provide better lines of communication from the state to their faculty. We would be able to consult with experts at Universities about certain issues to better advise the Chancellor.
 - A letter will be sent to the Chancellor suggesting this State Model
 - We will also request that the Chancellor e-mail us frequently with policy changes and issues the directly impact our institutions.
3. The Resolution on Employment Discrimination Legislation was discussed.
 - Support of the resolution was obtained.
 - Tammy King was charged with finding what sub-committee is currently reviewing the pending legislation, correct the date at the top of the resolution to reflect date of OFC vote, and add any University’s

name to the list of supporters. Once this information is obtained the resolution will be forwarded by the OFC President, John Cuppletti

V. New Business

1. The Council discussed our use of mass e-mails on our home campuses. We were reminded that it is inappropriate to voice our political viewpoints
2. Elections for new officers will occur in April. Tammy King is being considered for the Vice-President position
3. It was reported by a member of the OFC that the Chancellor is considering moving the Semester time line from 15 weeks + exams to only 14 weeks + exams (5 minutes added to each class session)

VI. University Reports:

NEOUCOM

- Governor has appointed a Board of Trustees for the College with a number of local physicians on the Board. They will meet for the first time in March
- As with all universities, budget concerns are weighing heavy on the faculty and staff

Wright:

- Deans have been asked to make an across the board 5% budget cut
- A motion to convert from quarters to semester will be coming to their Academic Senate
- They are currently trying to identify their Centers of Excellence

Toledo:

- It has been estimated that they may have to make a 7-15% budget cut
- There is a semi-freeze on all searches, the exception is on faculty searches that began last year and were held over to this year
- The Provost cut some sabbaticals

Bowling Green:

- Carol Cartwright, former President from KSU, was given a two year contract
- They are going to conduct a search for a new Provost
- The University is considering a hiring freeze
- They are searching for a new Dean of Student Affairs
- They are currently expected to see a 7 million dollar budget cut
- There is rumor that they will undergo a reconfiguration of their colleges
- Working towards unionizing their faculty.
-

Youngstown:

- YSU is considering a 10% decrease in the number of summer course taught in an effort to save funds

- There is a hiring freeze on administrative and staff positions (the Provost can review and hire essential positions). Faculty positions that were advertised are being filled.
- Enrollment is up from Spring 2008

Cincinnati:

- Will be searching for a new President
- The faculty do not have a clear understanding at this time of the University's budget issues – this is causing frustration
- There is concern about the rights of Clinical Faculty on the campus; the Academic Senate is attempting to address this concern

Akron:

- They expect to have a 7-10 million short fall in their budget this year
- Their Provost is leaving UA
- The Dean of Arts and Science is stepping down

Ohio U:

- The Board of Trustees approved having two, non-voting, faculty representatives on the Board
- There were issues in the past about the search committee for the Provost position. It is now in-line with the Senate Handbook; a faculty member is chairing the committee
- Issues of concern for all Universities were raised by OU – (1) Faculty Handbooks are the equivalent of AAUP Contracts; (2) Transparency of Government can be sidestepped if searches are done in states that do not have open (sunshine) records laws, such as Indiana
- They are currently transitioning from quarters to semesters

Ohio State:

- Deans are preparing for a 5 – 10% budget cut

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 2/21/09 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academics Standards

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
appointed chartered

Names of Committee Members

Hae-Jong Lee, FPA, Bob Kramer, STEM, Rebecca Curnalia, FPA, Cheryl Bosley, HHS, Paul Carr, Educ. Gary Walker, STEM (Chair), Albert Sumell, CLASS, (vacant), WCBA, Jonelle Beatrice, Admin., Denise Walters Dobson, Admin., Joseph Edwards, Admin., Jason Heyman, Student.

Please write a brief summary of the report the Committee is submitting to the Senate:
The committee met Feb 3rd and finalized revisions of the placement testing requirement.

Do you anticipate making a formal motion relative to the report? YES

If so, state the motion: _____

1.) Move to accept new language, as stated in attachment, concerning placement testing requirements

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? YES

Other relevant data: _____

Gary R. Walker, Chair, x7177
Chair



RECOMMENDED POLICY CHANGE (2008-09 YSU Bulletin, page 33)

Proposed changes:

(1) Requiring placement testing prior to advising and registration

(2) Added ENGL 1509 and 1512 to courses that do not count toward a degree

(3) Added MATH 1507 and 1548 to courses that do not count toward a degree

Overall: rewording or reorganization for general clarity, accuracy, and consistency

Bold – added

~~**Bold**~~ – deleted

ACADEMIC POLICES AND PROCEDURES

PLACEMENT TESTS

On admission, all students are placed into appropriate entry level coursework – Reading and Study Skills, English, and Math – based on either their ACT/SAT score or through placement testing. Placement testing, when required, is necessary to determine readiness for college-level work and promote academic success. A student may automatically be placed, without testing, into a developmental level course or a college-level course based on a predetermined ACT/SAT cutoff score.

A student who is automatically placed into a developmental course may opt to take a placement test in one or more of the subject areas to attempt a higher course placement level. Students who are not automatically placed into one or more of these areas of coursework based on their ACT/SAT score are required to take the placement test for that area of coursework.

Students who are not required to take the ACT/SAT (i.e., those who have been out of high school two or more years) are required to have placement testing to determine appropriate entry level coursework. Students who have approved AP credit or appropriate transfer credit in one or more of these subject areas are not required to take the placement tests in these subject areas.

Placement testing requirements are determined by the Placement Testing Office on admission to the University. The following placement tests are used by the University: The Composition Placement Test (English), the COMPASS® Reading Placement Test (Reading and Study Skills), and the COMPASS® Math Placement Test (Math). **If a student is required to take one or more placement tests, testing must be completed prior to academic advising and registration into classes.**

Composition Placement Test and COMPASS® Reading Placement Test

On admission, all students will be placed into Reading and Study Skills (RSS) if necessary and an appropriate level of English (ENGL) based on their ACT/SAT scores or the Composition Placement Test and the COMPASS® Reading Placement Test. Students who are not required to take the ACT/SAT are required to take these placement tests.

Students who have approved AP English credit or appropriate transfer English credit do not have to take these placement tests.

Students placing into RSS 1510A or RSS 1510B and/or ENGL 1539 or ENGL 1540 must complete the specified coursework within their first 36 hours. Otherwise, the student will be limited to enrolling only for the required developmental classes until they are completed successfully.

Conditionally admitted students placing into RSS 1510B must take this course in their first semester. Conditionally admitted students placing into RSS 1510A and/or ENGL 1539 or ENGL 1540 must take these courses within their first 20 semester hours.

Once enrolled in any of these required developmental courses, the student is not permitted to withdraw from any of them unless he or she is making a complete withdrawal from the University. If a student is not successful or withdraws from any of these courses more than two times, they may not continue enrollment at the University without approval of the college dean.

*Please note that credit hours from **ENGL 1509**, **ENGL 1512**, **ENGL 1539**, **ENGL 1540**, **RSS 1510A** and **RSS 1510B** will not count toward a degree.*

English Composition Requirement

A student must complete the University's English composition requirement for graduation (ENGL 1550, ENGL 1551) within the first 60 hours of coursework. A student who does not complete the English requirement within the first 60 hours of coursework will be prohibited from registering for any additional upper-division courses until the English requirement has been met. Transfer students having completed 60 hours or more are exempt from this policy for their first 12 hours of enrollment at Youngstown State University.

COMPASS® Math Placement Test

On admission, all students will be placed in an appropriate level of Mathematics based on their ACT/SAT scores or the COMPASS® Math Test. Students who are not required to take the ACT/SAT are required to take these placement tests. Students who have approved AP Math credit or appropriate transfer Math credit do not have to take these placement tests.

*Please note that credit hours from developmental **MATH 1500**, **1501**, **1502**, **1503**, **1504** and **1507** will not count toward a degree.*

Foreign Language Placement Test

A Foreign Language Placement Test (FLPT) is required of all students who wish to begin their college-level foreign language study at the 2600 Intermediate or above level. ~~Students who have had prior high school or college-level language study may enroll in any 1550 elementary foreign language course without taking the FLPT (delete).~~ **Students who plan to begin at the elementary level (1550) of a foreign language may do so without taking the FLPT.** Students with AP credit in a foreign language have completed the foreign language requirement and are not required to take the FLPT. Students with transfer credit for college foreign language course **may be able to** enroll in the next course in the sequence without taking the FLPT **after consulting with an academic advisor.**

~~Students in BS, BA, and BM degree programs must satisfy a foreign language requirement for these degrees. Students in the BA and BM degree programs in the College of Fine and Performing Arts should consult with advisors in that college.~~ **Foreign language requirements vary by college and degree. All students should consult with an academic advisor in their college or major prior to enrolling in foreign language to learn the specific foreign language requirements for their degree.**

CURRENT POLICY (2008-09 YSU Bulletin, page 33)

ACADEMIC POLICES AND PROCEDURES

PLACEMENT TESTS

New students may be required to take placement tests to determine their readiness for college-level work. If placement testing shows that students are not prepared for college-level work, they will be placed into one or more developmental courses in composition, reading and study skills, and/or mathematics. The Composition Placement Test, the COMPASS® Reading Test, and the COMPASS® Math Test are required of all students unless there is an automatic placement or exception due to ACT/SAT scores. Students who have AP credit or transfer coursework may not need placement testing. Students will be informed about what testing is needed when they are accepted for admission to the University.

Composition Placement Test and COMPASS Reading Test

The Composition Placement Test and the COMPASS Reading Test are required of a student who has not been placed through ACT/SAT scores, or is not required to take the ACT/SAT test.

Students placing into the developmental course(s) Reading and Study Skills (RSS0 1510, English (ENGL) 1539, and/or ENGL 1540 must complete the specified coursework within their first 36 semester hours. Otherwise, the student will be limited to enrolling only for those developmental classes until they are completed successfully.

Conditionally admitted students placing into RSS 1510B must take that course in their first semester. Conditionally admitted students placing into RSS 1510A, ENGL 1539, or ENGL 1540 must take these courses within their first 20 semester hours.

Students directed to enroll in ENGL 1539, ENGL 1540, and/or RSS 1510A or 1510B must do so. The student may not withdraw from these course unless he or she is making a complete withdrawal from the University.

None of the above-named mandatory developmental course may be taken more than twice without approval of the college dean. Should a student not successfully complete any of these courses within two attempts or he or she withdraws from them twice the student will be disenrolled from the University.

Please note that credit hours from ENGL 1539, ENGL 1540, RSS 1510A and RSS 1510B will not count toward a degree.

COMPASS Math Test

Students who have not been placed through ACT/SAT scores or are not required to take the ACT/SAT test must take the COMPASS Math Test unless they have approved AP math credit or sufficient transfer coursework. Students will be placed into appropriate mathematics courses based on their ACT/SAT scores or the COMPASS Math Test.

Please note that credit hours from developmental MATH 1500, 1501, 1502, 1503, and 1504 will not count toward a degree.

English Composition Requirement

A student must complete the regular English composition requirement for graduation within the first 60 hours of coursework. A student who does not complete the English requirement within the first 60 hours of coursework will be prohibited from registering for any additional upper-division courses until the English requirement has been met. Transfer students having completed 60 hours or more are exempt from this policy for their first 12 hours of enrollment at Youngstown State University.

Foreign Language Placement Test

Students in BS and AB degree programs must satisfy a foreign language requirement for the degrees. Students in the BA and BM degree programs in the College of Fine and Performing Arts should consult with advisors in that college.

Students who have had some high school or college-level language study may enroll in any 1550 elementary foreign language course without taking the FLPT.

Students who wish to begin their college-level foreign language study with 2600 Intermediate or above to satisfy the requirement **MUST** take the foreign language placement test (FLPT).

Students with AP credit in a foreign language have completed the requirement. Students with transfer credit for college foreign language course may enroll in the next course in the sequence.

MEMO

TO: Bob Hogue
Academic Senate Secretary

FROM: Suzanne Giuffre, Chair
University Curriculum Committee

SUBJECT: Senate Meeting Minutes

DATE: February 12, 2009

UCD#	CATALOG #	COURSE TITLE	ACTION
09-14	CHEM 4991	Special Topics	Add
09-15	BIOL 5835/5835L	Advanced Systems Physiology 2	Delete
09-16	BIOL 4835/4835L	Advanced Systems Physiology 2	Add
09-17	BIOL 5834/5834L	Advanced Systems Physiology 1	Delete
09-18	BIOL 4834/4834L	Advanced Systems Physiology 1	Add
09-19	CSCI 5857	Encoding and Encryption	Change
09-20	MATH 1507	Intermediate Algebra	Pre-req Fast Track
09-21	MATH 5855	Ordinary Differential Equations	Pre-req Fast Track
09-22	ECEN 3734	Computer Design	Add
09-23	CEEN 4883	Bridge Engineering	Add
09-24	ECEN 3733	Digital Circuit Design	Add
09-25	CHEM 1500	Chemistry in Modern Living	Change
09-26	CMST 5852	Conflict Management and Negotiation	Change

Completed course proposals.

Please include these course proposals in the next Academic Senate minutes. They have passed in Committee, circulated and have been signed by Chet Cooper. Thank You

To: YSU Faculty and Staff
From: General-Education Committee
Date: 2/25/2009
Re: General-Education Assessment and Revision

This message primarily concerns departments and programs that provide general-education courses, but its information is relevant to all divisions.

The General-Education Committee will be suspending the current form of assessing general education. Presently, each course in the program is assessed individually, using individual criteria, outcomes, and tools.

We have found it very difficult to determine the effectiveness of general education using this method.

We will review this year's reports and respond to each department, but course-based reports will not be required next year; however, if your department has not yet submitted its general-education assessment, please do so.

To begin assessing general-education effectively, Jane Reid will be leading focus groups on basic skills and domains over the next month. We will be inviting fifteen faculty members in each area to meet with Jane to discuss the strengths and weaknesses of each area.

Members of the GEC will be contacting faculty either through department chairs or directly, depending on the domain. Please help them to find willing, knowledgeable faculty members to serve on these focus groups.

Later this semester, we will conduct a survey of faculty and advisors on the current gen-ed program.

During finals week, the GEC will review results and plan a revision process for the general-education requirements. It's likely that revising general-education will take much of next year. This process will be shared; many people will be involved in any changes considered or proposed; and the Senate is the final authority.

We welcome questions and suggestions. We also look forward to working with you as we get this process under way.

Submitted by Julia Gergits, coordinator of General Education

YSU ACADEMIC SENATE ATTENDANCE ROSTER – March 4, 2009

BUSINESS ADMINISTRATION

At Large

_____ Birsen Karpak, Management
_____ Jane Reid, Marketing
_____ Ram Kasuganti, Management
_____ Gang Peng, Management
_____ Ray Shaffer, Acctg & Finance

Departmental (2007-2009)

_____ Peter Reday, Marketing

Departmental (2008-2010)

_____ J Rajendran Pandian, Management
_____ Dave Law, Acctg. & Finance

EDUCATION

At Large

_____ Regina Rees, Teacher Ed.
_____ Richard Baringer, EFRTL
_____ Benjamin McGee, Couns/Sp Ed

At Large continued

_____ Jake Protivnak, Couns/Sp Ed
_____ Gail Saunders-Smith, Teacher Ed.

Departmental (2008-2010)

_____ Victoria Kress, Couns/Sp Ed
_____ Susan DeBlois, EFRTL
_____ Lauren Cummins, Teacher Ed.

FINE & PERFORMING ARTS

At Large

_____ Darla Funk, Music
_____ John Murphy, Theater & Dance
_____ Francois Fowler, Music
_____ Brian Kiser, Music
_____ Jane Shanabarger, Theater & Dance
_____ Allan Mosher, Music

Departmental (2007-2009)

_____ Dennis Henneman, Thtr/Dance

Departmental (2008-2010)

_____ Dragana Crnjak, Art
_____ Adam Earnhardt, Communication
_____ Hae-Jong Lee, Music

HEALTH & HUMAN SERVICES

At Large

_____ Kathylynn Feld, Health Prof
_____ Sue Leson, Human Ecology
_____ Patty Hoyson, Nursing
_____ Tammy King, Criminal Justice
_____ Nancy Wagner, Nursing
_____ Diane Kandray, Health Prof

Departmental (2007-2009)

_____ Gordon Frissora, Criminal Justice
_____ Thelma Silver, Social Work
_____ Ken Learnan, Physical Therapy
_____ Renee McManus, Nursing

Departmental (2008-2010)

_____ Teresa Volsko, Health Professions
_____ Nicole Mullins, HPES
_____ Virginia Draa, Human Ecology

Liberal Arts & Social Sciences (CLASS)

At Large

_____ Diane Barnes, History
_____ Eleanor Congdon, History
_____ Vern Haynes, Psychology
_____ Rick Shale, English
_____ Nancy White, Psychology
_____ L.T. (Tess) Tessier, Phil/Rel.

Departmental (2007-2009)

_____ Tim Francisco, English
_____ Mark Vopat, Phil/Rel.
_____ Sunil Ahuja, Political Science
_____ Loren Lease, Sociol & Anthr.

Departmental (2008-2010)

_____ Tomi Ovaska, Economics
_____ Ndinzi Masagara, For. Language
_____ Lashale Pugh, Geography
_____ Galadriel Mehera Gerardo, History
_____ Julie Boron, Psychology

Science, Technology, Engineering, & Mathematics (STEM)

At Large

_____ Chet Cooper, Biology
_____ Phil Munro, ECEN
_____ Hazel Marie, CHEN
_____ Alina Lazar, CSIS
_____ Daryl Mincey, Chemistry
_____ Bob Hogue, CSIS

Departmental (2007-2009)

_____ Annette Burden, Math & Stats
_____ Jeff Dick, Geol & Env. Sci.
_____ Kriss Schueller, CSIS
_____ Jill Tall, Biology
_____ Brian Leskiw, Chemistry

Departmental (2008-2010)

_____ Darrell Wallace, ISEN
_____ Patrick Durrell, Physics & Astron.
_____ Frank X. Li, ECEN
_____ Kin Moy, Eng. Technology
_____ Shakir Husain, CHEN

ADMINISTRATORS (15)

_____ Martin Abraham
_____ Cynthia Anderson
_____ Jonelle Beatrice
_____ Bege Bowers
_____ Jef Davis

_____ Michael Crist
_____ Joseph Edwards
_____ Janice Elias
_____ Shearle Furnish
_____ Philip Ginnetti

_____ Ikram Khawaja
_____ Peter Kasvinsky
_____ Paul Kobulnicky
_____ Betty Jo Licata
_____ Thomas Maraffa

STUDENTS

At Large (5)

_____ Jason Heyman
_____ L. Mikaela Miller
_____ Ray Michaels
_____ Zach Brown
_____ Ben Kalaman

School/College

_____ Gary Davenport, CLASS
_____ Ian Peshel, STEM
_____ Nicole Peterson, FPA
_____ Erica Cross, Business
_____ Marie Mars, Graduate
_____ Juliana Merhaut, HHS
_____ Justin Jones, Educ.

Student Government

_____ Mike McGiffin – President
_____ Shanna Kelly - Executive V.P.
_____ Maddie D'Orio, Chair . Acad. Aff.