



ACADEMIC SENATE AGENDA

**Wednesday, March 4, 2009, 4:00 P.M.
Room 132 DeBartolo Hall**

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AGENDA

- 1. Call to Order.**
- 2. Approval of [Minutes for February 2009 meeting](#).**
- 3. Remarks from President Sweet.**
- 4. Remarks from Dr. Martin Abraham, Dean of the College of Science, Technology, Engineering, and Mathematics.**
- 5. Senate Executive Committee Report; report from the Chair; Ohio Faculty Council (OFC) report.**
- 6. Report of the Charter and Bylaws Committee.**
- 7. Report of the Elections and Balloting Committee.**
- 8. Reports from Other Senate Committees.**

- A. Academic Standards Committee -- [Attachment 1](#).**
- B. Academic Programs Committee.**
- C. Undergraduate Curriculum Committee -- [Attachment 2](#).**
- D. Academic Planning Committee.**
- E. General Education Committee -- [Attachment 3](#).**
- F. Integrated Technologies Committee.**
- G. University Outreach Committee**
- H. Library Committee.**
- I. Academic Research Committee**
- J. Student Academic Affairs Committee.**
- K. Student Academic Grievance Committee**
- L. Honors Committee**
- M. Academic Events Committee.**

9. Unfinished Business.

10. New Business.

11. Adjournment.

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For further information, e-mail [Bob Hogue](#).

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 2/21/09 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academics Standards

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
appointed chartered

Names of Committee Members

Hae-Jong Lee, FPA, Bob Kramer, STEM, Rebecca Curnalia, FPA, Cheryl Bosley, HHS, Paul Carr, Educ. Gary Walker, STEM (Chair), Albert Sumell, CLASS, (vacant), WCBA, Jonelle Beatrice, Admin., Denise Walters Dobson, Admin., Joseph Edwards, Admin., Jason Heyman, Student.

Please write a brief summary of the report the Committee is submitting to the Senate:
The committee met Feb 3rd and finalized revisions of the placement testing requirement.

Do you anticipate making a formal motion relative to the report? YES

If so, state the motion: _____

1.) Move to accept new language, as stated in attachment, concerning placement testing requirements

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? YES

Other relevant data: _____

Gary R. Walker, Chair, x7177
Chair



RECOMMENDED POLICY CHANGE (2008-09 YSU Bulletin, page 33)

Proposed changes:

(1) Requiring placement testing prior to advising and registration

(2) Added ENGL 1509 and 1512 to courses that do not count toward a degree

(3) Added MATH 1507 and 1548 to courses that do not count toward a degree

Overall: rewording or reorganization for general clarity, accuracy, and consistency

Bold – added

~~**Bold**~~ – deleted

ACADEMIC POLICES AND PROCEDURES

PLACEMENT TESTS

On admission, all students are placed into appropriate entry level coursework – Reading and Study Skills, English, and Math – based on either their ACT/SAT score or through placement testing. Placement testing, when required, is necessary to determine readiness for college-level work and promote academic success. A student may automatically be placed, without testing, into a developmental level course or a college-level course based on a predetermined ACT/SAT cutoff score.

A student who is automatically placed into a developmental course may opt to take a placement test in one or more of the subject areas to attempt a higher course placement level. Students who are not automatically placed into one or more of these areas of coursework based on their ACT/SAT score are required to take the placement test for that area of coursework.

Students who are not required to take the ACT/SAT (i.e., those who have been out of high school two or more years) are required to have placement testing to determine appropriate entry level coursework. Students who have approved AP credit or appropriate transfer credit in one or more of these subject areas are not required to take the placement tests in these subject areas.

Placement testing requirements are determined by the Placement Testing Office on admission to the University. The following placement tests are used by the University: The Composition Placement Test (English), the COMPASS® Reading Placement Test (Reading and Study Skills), and the COMPASS® Math Placement Test (Math). **If a student is required to take one or more placement tests, testing must be completed prior to academic advising and registration into classes.**

Composition Placement Test and COMPASS® Reading Placement Test

On admission, all students will be placed into Reading and Study Skills (RSS) if necessary and an appropriate level of English (ENGL) based on their ACT/SAT scores or the Composition Placement Test and the COMPASS® Reading Placement Test. Students who are not required to take the ACT/SAT are required to take these placement tests.

Students who have approved AP English credit or appropriate transfer English credit do not have to take these placement tests.

Students placing into RSS 1510A or RSS 1510B and/or ENGL 1539 or ENGL 1540 must complete the specified coursework within their first 36 hours. Otherwise, the student will be limited to enrolling only for the required developmental classes until they are completed successfully.

Conditionally admitted students placing into RSS 1510B must take this course in their first semester. Conditionally admitted students placing into RSS 1510A and/or ENGL 1539 or ENGL 1540 must take these courses within their first 20 semester hours.

Once enrolled in any of these required developmental courses, the student is not permitted to withdraw from any of them unless he or she is making a complete withdrawal from the University. If a student is not successful or withdraws from any of these courses more than two times, they may not continue enrollment at the University without approval of the college dean.

Please note that credit hours from ENGL 1509, ENGL 1512, ENGL 1539, ENGL 1540, RSS 1510A and RSS 1510B will not count toward a degree.

English Composition Requirement

A student must complete the University's English composition requirement for graduation (ENGL 1550, ENGL 1551) within the first 60 hours of coursework. A student who does not complete the English requirement within the first 60 hours of coursework will be prohibited from registering for any additional upper-division courses until the English requirement has been met. Transfer students having completed 60 hours or more are exempt from this policy for their first 12 hours of enrollment at Youngstown State University.

COMPASS® Math Placement Test

On admission, all students will be placed in an appropriate level of Mathematics based on their ACT/SAT scores or the COMPASS® Math Test. Students who are not required to take the ACT/SAT are required to take these placement tests. Students who have approved AP Math credit or appropriate transfer Math credit do not have to take these placement tests.

Please note that credit hours from developmental MATH 1500, 1501, 1502, 1503, 1504 and 1507 will not count toward a degree.

Foreign Language Placement Test

A Foreign Language Placement Test (FLPT) is required of all students who wish to begin their college-level foreign language study at the 2600 Intermediate or above level. ~~Students who have had prior high school or college-level language study may enroll in any 1550 elementary foreign language course without taking the FLPT (delete).~~ **Students who plan to begin at the elementary level (1550) of a foreign language may do so without taking the FLPT.** Students with AP credit in a foreign language have completed the foreign language requirement and are not required to take the FLPT. Students with transfer credit for college foreign language course **may be able to** enroll in the next course in the sequence without taking the FLPT **after consulting with an academic advisor.**

~~Students in BS, BA, and BM degree programs must satisfy a foreign language requirement for these degrees. Students in the BA and BM degree programs in the College of Fine and Performing Arts should consult with advisors in that college.~~ **Foreign language requirements vary by college and degree. All students should consult with an academic advisor in their college or major prior to enrolling in foreign language to learn the specific foreign language requirements for their degree.**

CURRENT POLICY (2008-09 YSU Bulletin, page 33)

ACADEMIC POLICES AND PROCEDURES

PLACEMENT TESTS

New students may be required to take placement tests to determine their readiness for college-level work. If placement testing shows that students are not prepared for college-level work, they will be placed into one or more developmental courses in composition, reading and study skills, and/or mathematics. The Composition Placement Test, the COMPASS® Reading Test, and the COMPASS® Math Test are required of all students unless there is an automatic placement or exception due to ACT/SAT scores. Students who have AP credit or transfer coursework may not need placement testing. Students will be informed about what testing is needed when they are accepted for admission to the University.

Composition Placement Test and COMPASS Reading Test

The Composition Placement Test and the COMPASS Reading Test are required of a student who has not been placed through ACT/SAT scores, or is not required to take the ACT/SAT test.

Students placing into the developmental course(s) Reading and Study Skills (RSS0 1510, English (ENGL) 1539, and/or ENGL 1540 must complete the specified coursework within their first 36 semester hours. Otherwise, the student will be limited to enrolling only for those developmental classes until they are completed successfully.

Conditionally admitted students placing into RSS 1510B must take that course in their first semester. Conditionally admitted students placing into RSS 1510A, ENGL 1539, or ENGL 1540 must take these courses within their first 20 semester hours.

Students directed to enroll in ENGL 1539, ENGL 1540, and/or RSS 1510A or 1510B must do so. The student may not withdraw from these course unless he or she is making a complete withdrawal from the University.

None of the above-named mandatory developmental course may be taken more than twice without approval of the college dean. Should a student not successfully complete any of these courses within two attempts or he or she withdraws from them twice the student will be disenrolled from the University.

Please note that credit hours from ENGL 1539, ENGL 1540, RSS 1510A and RSS 1510B will not count toward a degree.

COMPASS Math Test

Students who have not been placed through ACT/SAT scores or are not required to take the ACT/SAT test must take the COMPASS Math Test unless they have approved AP math credit or sufficient transfer coursework. Students will be placed into appropriate mathematics courses based on their ACT/SAT scores or the COMPASS Math Test.

Please note that credit hours from developmental MATH 1500, 1501, 1502, 1503, and 1504 will not count toward a degree.

English Composition Requirement

A student must complete the regular English composition requirement for graduation within the first 60 hours of coursework. A student who does not complete the English requirement within the first 60 hours of coursework will be prohibited from registering for any additional upper-division courses until the English requirement has been met. Transfer students having completed 60 hours or more are exempt from this policy for their first 12 hours of enrollment at Youngstown State University.

Foreign Language Placement Test

Students in BS and AB degree programs must satisfy a foreign language requirement for the degrees. Students in the BA and BM degree programs in the College of Fine and Performing Arts should consult with advisors in that college.

Students who have had some high school or college-level language study may enroll in any 1550 elementary foreign language course without taking the FLPT.

Students who wish to begin their college-level foreign language study with 2600 Intermediate or above to satisfy the requirement **MUST** take the foreign language placement test (FLPT).

Students with AP credit in a foreign language have completed the requirement. Students with transfer credit for college foreign language course may enroll in the next course in the sequence.

MEMO

TO: Bob Hogue
Academic Senate Secretary

FROM: Suzanne Giuffre, Chair
University Curriculum Committee

SUBJECT: Senate Meeting Minutes

DATE: February 12, 2009

UCD#	CATALOG #	COURSE TITLE	ACTION
09-14	CHEM 4991	Special Topics	Add
09-15	BIOL 5835/5835L	Advanced Systems Physiology 2	Delete
09-16	BIOL 4835/4835L	Advanced Systems Physiology 2	Add
09-17	BIOL 5834/5834L	Advanced Systems Physiology 1	Delete
09-18	BIOL 4834/4834L	Advanced Systems Physiology 1	Add
09-19	CSCI 5857	Encoding and Encryption	Change
09-20	MATH 1507	Intermediate Algebra	Pre-req Fast Track
09-21	MATH 5855	Ordinary Differential Equations	Pre-req Fast Track
09-22	ECEN 3734	Computer Design	Add
09-23	CEEN 4883	Bridge Engineering	Add
09-24	ECEN 3733	Digital Circuit Design	Add
09-25	CHEM 1500	Chemistry in Modern Living	Change
09-26	CMST 5852	Conflict Management and Negotiation	Change

Completed course proposals.

Please include these course proposals in the next Academic Senate minutes. They have passed in Committee, circulated and have been signed by Chet Cooper. Thank You

To: YSU Faculty and Staff
From: General-Education Committee
Date: 2/25/2009
Re: General-Education Assessment and Revision

This message primarily concerns departments and programs that provide general-education courses, but its information is relevant to all divisions.

The General-Education Committee will be suspending the current form of assessing general education. Presently, each course in the program is assessed individually, using individual criteria, outcomes, and tools.

We have found it very difficult to determine the effectiveness of general education using this method.

We will review this year's reports and respond to each department, but course-based reports will not be required next year; however, if your department has not yet submitted its general-education assessment, please do so.

To begin assessing general-education effectively, Jane Reid will be leading focus groups on basic skills and domains over the next month. We will be inviting fifteen faculty members in each area to meet with Jane to discuss the strengths and weaknesses of each area.

Members of the GEC will be contacting faculty either through department chairs or directly, depending on the domain. Please help them to find willing, knowledgeable faculty members to serve on these focus groups.

Later this semester, we will conduct a survey of faculty and advisors on the current gen-ed program.

During finals week, the GEC will review results and plan a revision process for the general-education requirements. It's likely that revising general-education will take much of next year. This process will be shared; many people will be involved in any changes considered or proposed; and the Senate is the final authority.

We welcome questions and suggestions. We also look forward to working with you as we get this process under way.

Submitted by Julia Gergits, coordinator of General Education