

Direct Instruction,  
Opportunity to Respond,

& Precision Teaching

What Each Can Offer the  
Others ..

**ASSOCIATION FOR BEHAVIOR ANALYSIS: AN INTERNATIONAL ORGANIZATION  
INVITED PRESENTATION**

1983 ABA Convention May 26-29

612

BROWN

No individual titles.

Complete all items in Sections 1-11; use N/A to indicate items not applicable to your presentation.

PLEASE TYPE THIS FORM

RETURN TO: ABA, Department of Psychology  
Western Michigan University  
Kalamazoo, Michigan 49008

**SECTION 1: Check one**

**TYPE OF PRESENTATION**

- Group Poster Session     Symposium

**SECTION 2: Check preferred area**

**SPECIALTY AREA**

- Behavioral Clinical Interventions
- Behavioral Community Psychology
- Behavioral Instruction in Higher Education
- Behavioral Medicine
- Behavioral Observation, Assessment & Methodology
- Behavioral Pharmacology & Toxicology
- Developmental Disabilities
- Education of Preschool & School-Age Children
- Experimental Analysis
- General Issues in Behavior Analysis
- Organizational Behavior & Systems Analysis
- Social Behavior & Social Skills Training
- Special Education
- Staff, Teacher & Parent Training
- Theoretical & Philosophical Analysis
- Verbal Behavior
- Women's Issues in Behavior Analysis

- BCI
- BCP
- IHE
- BEM
- BOA
- BPT
- DDS
- ESC
- EXP
- GEN
- OBM
- SKT
- SPE
- STP
- TPA
- VRB
- WIA

**SECTION 3: Only the first 15 words will be listed in the Program Book.**

TITLE: Direct Instruction, Opportunity to Respond, and Precision Teaching: What Can Each Offer the Others?

Chair: Stephen Graf

Affiliation: Youngstown State University

**SECTION 4**

**FOR SYMPOSIUM ONLY**

Discussant: William Heward

Affiliation: Ohio State University

**SECTION 5**

**FOR SYMPOSIUM**

Preferred duration: 50 min. 80 min. 110 min.

**SECTION 6**

**FOR GROUP POSTER**

Would you like us to add another invited presenter to host your session?

- YES     NO    N/A

**SECTION 7**

**FOR SYMPOSIUM**

-Do you wish to have a conversation hour? (Group format only?)

- Yes     No

**SECTION 8**

**AUDIO-VISUAL EQUIPMENT**

A/V aids are not available for poster sessions. Videotape equipment will not be provided for any sessions.

- None
- Overhead Transparency Projector
- 35mm Slide Projector
- Chalkboard

**FOR OFFICE USE ONLY**

**INVITED PRESENTATION**

DAY Sat DI

TIME 9:30-11:20

ROOM East Room #10

**GROUP POSTER SESSION**

HOST \_\_\_\_\_

AFFILIATION \_\_\_\_\_

**CONVERSATION HOUR**

DAY X TIME \_\_\_\_\_

ROOM \_\_\_\_\_

**SECTION 9**

N/A

Circle the day(s) on which you cannot present. (Memorial Day observed Monday, May 30.) The Pre-Convention Institute is Thursday, May 26. The convention begins on Thursday.

May 26 THURS    May 27 FRI    May 28 SAT    May 29 SUN

**SECTION 10**

**CONTACT PERSON**

Name: Stephen Graf

Address: Dept. of Psychology

Youngstown St. U.

Youngstown, OH

Zip 44555

Phone: AC 216-742-3401 Office

AC 216-757-8341 Home

**SECTION 11: For each presentation, list the author(s), the affiliation(s), and the title of the presentation. The first author should be the only presenter of each presentation.**

**FOR GROUP POSTER SESSION OR SYMPOSIUM:**

Poster \_\_\_\_\_ Symposium 2

Booth: \_\_\_\_\_ Participants: 23

Name: Charles Greenwood ①

Affiliation: Univ. of Kansas

University of Kansas

Name: Ray Beck ②

Affiliation: Great Falls Public Schools, Great Falls, Montana

NM

Name: Siegfried Engelmann ③

Affiliation: Univ. of Oregon

University of Oregon

TITLE: \_\_\_\_\_

Poster \_\_\_\_\_ Symposium \_\_\_\_\_

Booth: \_\_\_\_\_ Participants: \_\_\_\_\_

Name: \_\_\_\_\_

Affiliation: \_\_\_\_\_

Name: \_\_\_\_\_

Affiliation: \_\_\_\_\_

Name: \_\_\_\_\_

Affiliation: \_\_\_\_\_

Title: \_\_\_\_\_

*Engelmann 2  
503-485-1163*

USE BACK OF THIS FORM TO INDICATE ADDITIONAL POSTER

30 Jan 1983

Charles Greenwood, Ph.D.  
Project Director  
Juniper Gardens  
1980 North Second Street  
Kansas City, KS 66101

Dear Charlie:

The program for the 1983 Association for Behavior Analysis Convention has been finalized. I appreciate your willingness to participate in the symposium: "Direct Instruction, Opportunity to Respond, and Precision Teaching: What Can Each Offer the Others?" The intended function of this letter is to (1) inform you of the date, time, and location of the symposium; (2) clarify the roles of the participants; and (3) check to see if you're willing to allow the paper submitted to Bill Heward to be sent to the other participants.

The Convention runs from Thursday, May 26th through Sunday, May 29th. Our presentation is scheduled for Saturday, May 28th from 9:30 a.m. to 11:20 a.m. in the East Room #10. Because of the multiplicity of interesting events which invariably conflict with each other, no conversation hour was scheduled.

As I mentioned on the phone last fall, my hope is that a symposium of this sort will draw an audience of individuals who identify with or are interested in one of the viewpoints represented.

As you know, the typical situation is to have each individual talk about one's own approach to behavior analysis and behavior change. However, the critical feature of this event which I think makes it somewhat unique is that each participant will be directing his comments to the other viewpoints, in an attempt to isolate the similarities and differences involved between those approaches and the one he represents. A desired outcome, of course, would be for everyone involved to follow through and adopt useful features of the other approaches, since "useful" here refers to the ultimate product--the learning accomplished by children. In short, the emphasis is intended to be on a convergence towards functionality. The participation of recognized leaders in each of the areas will hopefully provide a cue for imitative behavior by the members of the audience after the convention is over and people have returned home.

The schedule looks something like this. After a brief introduction of the participants and a statement of the rationale for the symposium, each of the three participants (you, Ray Beck and Siegfried Englemann) will have up to 20 minutes to present the similarities and differences noted in the other approaches compared to your own. Also, the most likely features that might be incorporated into your own approach should be included.

Next, the discussant, Bill Heward, will summarize and comment upon the ideas presented. Following this, (or perhaps as a part of this) Bill will have an opportunity to direct questions towards each of the participants in order to clarify the points made. Then Bill will serve as the moderator for a panel discussion between the participants. Finally, questions and/or comments from the audience will be solicited within the time remaining.

As chair, my role will be to initiate the program at the beginning and then monitor the events to keep the time framework synchronized.

In the meantime: Bill Heward has graciously offered to provide me a draft of the paper you have submitted to him. With your okay, I'll send that draft to Beck and Englemann. I'll send you the paper by Gersten and Carnine on Direct Instruction after getting an okay from them, and I've included Ray Beck's project description of Precision Teaching with this letter.

All I need from you is a postcard or phonecall from you saying "O.K.", unless you have any questions or concerns that you'd like to discuss. Hope everything goes well with you and that we can produce a successful symposium with some pertinent products eventually to show for our efforts. Thanks again for your cooperation.

Sincerely,

What's Wrong With  
Higher Education

and

What Can We Do About It ?

JACK MICHAEL  
DONALD WHALEY  
RICHARD MALOTT  
OGDEN LINDSLEY

**ASSOCIATION FOR BEHAVIOR ANALYSIS: AN INTERNATIONAL ORGANIZATION  
INVITED PRESENTATION  
1983 ABA Convention May 26-29**

*67 IA*

ORANGE

Complete all items in Sections 1-10; use N/A to indicate items not applicable to your presentation.

RETURN TO: ABA, Department of Psychology  
Western Michigan University  
Kalamazoo, Michigan 49008

PLEASE TYPE THIS FORM.

**FOR OFFICE USE ONLY**

**INVITED PRESENTATION**

DAY Thursday  
TIME 2-2:50 BOOTH # \_\_\_\_\_  
ROOM East Octagon 4 CEC: \_\_\_\_\_

**CONVERSATION HOUR**

DAY \_\_\_\_\_ TIME \_\_\_\_\_  
ROOM \_\_\_\_\_

**SECTION 1: Check one**

**TYPE OF PRESENTATION**

- Address  Special Interest Group Meeting  
 Meeting  Seminar  
 Paper  Workshop  
 Poster

**SECTION 2: Check preferred area**

**SPECIALTY AREA**

- |                                                                                      |     |
|--------------------------------------------------------------------------------------|-----|
| <input type="checkbox"/> Behavioral Clinical Interventions                           | BCI |
| <input type="checkbox"/> Behavioral Community Psychology                             | BCP |
| <input type="checkbox"/> Behavioral Instruction in Higher Education                  | IHE |
| <input type="checkbox"/> Behavioral Medicine                                         | BEM |
| <input checked="" type="checkbox"/> Behavioral Observation, Assessment & Methodology | BOA |
| <input type="checkbox"/> Behavioral Pharmacology & Toxicology                        | BPT |
| <input type="checkbox"/> Developmental Disabilities                                  | DDS |
| <input type="checkbox"/> Education of Preschool & School-Age Children                | ESC |
| <input type="checkbox"/> Experimental Analysis                                       | EXP |
| <input type="checkbox"/> General Issues in Behavior Analysis                         | GEN |
| <input type="checkbox"/> Organizational Behavior & Systems Analysis                  | OBM |
| <input type="checkbox"/> Social Behavior & Skills Training                           | SKT |
| <input type="checkbox"/> Special Education                                           | SPE |
| <input type="checkbox"/> Staff, Teacher & Parent Training                            | STP |
| <input type="checkbox"/> Theoretical & Philosophical Analysis                        | TPA |
| <input type="checkbox"/> Verbal Behavior                                             | VRB |
| <input type="checkbox"/> Women's Issues in Behavior Analysis                         | WIA |

**SECTION 3: If the affiliation is not a university, give city and state.**

First Author  
Name: Stephen Graf  
Affiliation: Youngstown State University

Second Author  
Name: \_\_\_\_\_  
Affiliation: \_\_\_\_\_

**SECTION 4: Only the first 15 words will be listed in the Program Book.**

TITLE: The Lone Ranger, Self-given Rewards, and Rule-governed Behavior

**SECTION 5**

ADDRESS ONLY: Please give the name and affiliation of the person you have contacted to chair your address (if this is left blank, we will select a chair for you).

CHAIR: Jane Kestner  
Affiliation: Youngstown State University

**SECTION 6**

Preferred duration of presentation 50 minutes

**SECTION 7**

Circle the day(s) on which you cannot present. (Memorial Day observed Monday, May 30.) The Pre-Convention Institute is Thursday, May 26. The convention begins on Thursday.

May 26 THURS  May 27 FRI  May 28 SAT  May 29 SUN

**SECTION 8**

Would you like to be scheduled for a conversation hour? (Group format only)?  Yes  No

**SECTION 9**

**AUDIO-VISUAL EQUIPMENT**

A/V aids are not available for poster sessions. Videotape equipment will not be provided for any sessions.

- None  
 2 Overhead Transparency Projectors  
 35mm Slide Projector  
 Chalkboard

**SECTION 8**

**CONTACT PERSON**

Name: Stephen Graf  
Address: Dept. of Psychology  
Youngstown St. Univ.  
Youngstown, OH Zip 44555  
Phone: AC 216-742-3401 Office  
AC 216-757-8341 Home

**SECTION 9**

**WORKSHOPS/SEMINARS OR MEETINGS**

For workshops, see back of form also.  
Describe purpose of Meeting, Seminar or Workshop.

N/A

**SECTION 10**

**WORKSHOPS/SEMINARS**

Materials Fee: \$ N/A  
Level (check one) See back for definitions  
 Introductory  Intermediate  Advanced  
Would you like to present in the Pre-Convention Institute on Thursday, May 26?  
 YES  NO

TABLE 1

## PROGRAM PRESENTATIONS

SESSION TYPE	1982	1981	1980	1979
Addresses	92	97	99	88
Films	0	3	2	11
Meetings	30	29	23	18
Papers	32	32	19	14
Symposia	70	59	62	47
Workshops/Seminars	26	33	38	50
SUBTOTAL	250	253	243	228
Group Poster Sessions	26	21	22	20
(# of posters in each session)	(163)	(181)	(113)	N/D
Posters-Individual Sessions	262	256	244	N/D
TOTAL POSTERS	425	437	357	324
TOTAL NUMBER OF PRESENTATIONS	675	690	600	552

TABLE II  
PROGRAM PRESENTATIONS

SPECIALTY AREA	ADDRESSES		MEETINGS		PAPERS		SYMPOSIA		WORKSHOPS		BOOK POSTERS		SUPPLEMENT POSTERS		TOTAL	
	82	81	82	81	82	81	82	81	82	81	82	81	82	81	82	81
Bhvrl Clinical Interventions	9	4	0	2	5	0	2	2	3	5	10	6	12	5	41	24
Bhvrl Community Psychology	2	9	1	1	0	0	5	5	2	2	4	12	9	9	23	38
Bhvrl Instruction in Higher Ed	0	1	3	2	0	1	4	4	1	1	3	21	11	5	22	35
Bhvrl Medicine	4	11	0	1	0	2	1	1	1	1	9	5	11	3	26	24
Bhvrl Obsrvtn, Assmnt, Method	6	7	3	1	2	7	3	6	1	4	5	63	32	9	52	97
Bhvrl Pharmacology & Toxicology	3	2	1	0	0	1	1	0	0	0	7	0	12	6	24	9
Developmental Disabilities	4	3	0	0	0	0	7	8	4	3	47	45	40	20	102	79
Educ of Preschool & School-Age	3	7	2	3	4	0	7	5	3	1	24	13	13	6	56	35
Experimental Analysis	16	7	3	2	5	7	8	3	1	0	24	55	28	25	85	99
General Issues	11	4	14	14	1	3	3	5	0	1	0	0	1	1	30	28
Organizational Bhvr & Systems	9	12	1	1	1	2	8	5	3	5	7	18	7	8	36	51
Social Skills Training	3	4	0	0	0	2	4	0	1	2	10	15	5	2	23	25
Special Education	5	2	0	0	0	0	2	2	0	2	15	50	20	5	42	61
Staff, Teacher, Parent Training	2	4	0	0	0	0	5	3	4	2	24	14	15	7	50	30
Theoretical & Philosophical	9	11	0	0	12	7	5	5	1	2	1	1	1	0	29	26
Verbal Behavior	6	9	1	1	2	0	3	1	1	1	2	7	4	1	19	20
Women's Issues	0	0	1	1	0	0	2	4	0	1	5	0	6	0	15	6
TOTAL	92	97	30	29	32	32	70	59	26	33	198	325	227	112	675	687