

MINUTES OF SPECIAL MEETING
OF
BOARD OF TRUSTEES
OF
YOUNGSTOWN STATE UNIVERSITY

Tod Hall
Tuesday, May 28, 2015

Pursuant to notice duly given, a special meeting (the three hundred thirty-ninth) of the Board of Trustees of Youngstown State University convened at 6:00 p.m., on Thursday, May 28, 2015, in the Board Room in Tod Hall.

Eight trustees were present at the meeting, to-wit: Mrs. Carole S. Weimer, chairperson of the board, who presided, Mr. Harry Meshel, Mr. Leonard D. Schiavone, Ms. De-
lores E. Crawford, Mr. David C. Deibel, Mr. James B. Greene, Mr. James E. Roberts and Mr.
Bryce A. Miner. Dr. Sudershan K. Garg and Dr. John R. Jakubek were absent.

Also present were: Mr. James P. Tressel, President of the university; Dr. Martin Abraham, Interim Provost and Vice President for Academic Affairs; Mr. Neal McNally, Interim Vice President for Finance and Administration; Mr. John Fahey, Vice President for Student Affairs; Ms. Holly A. Jacobs, University General Counsel, Ms. Shannon Tirone, Executive Associate to the President and Mr. Franklin S. Bennett, Jr., Secretary to the Board of Trustees. Also present were approximately 5 persons, including deans, members of the faculty, students, administrators, and members of the news media.

ITEM I – PROOF OF NOTICE OF MEETING.

Evidence was available to establish that pursuant to Article II, Section 2, of the board's *Bylaws*; notice of the President's call for today's special meeting was timely provided to each of the trustees, the student trustee, and to the president.

ITEM II – DISPOSITION OF MINUTES FOR MEETINGS HELD MARCH 11, 2015, MAY 5, 2015 AND MAY 11, 2015.

The chairperson said that disposition of the minutes of the board's regular meeting held March 11, 2015 (#336) and special meetings held May 5, 2015 (#337) and May 11, 2015 (#338) would be deferred until the next regular meeting of the board of trustees.

ITEM III – REPORTS OF THE COMMITTEES OF THE BOARD.

1. University Affairs Committee

The chairperson noted that the University Affairs Committee was recommending four resolutions for adoption by the board. There being no objection thereto, the chairperson declared the following resolution adopted by general consent:

Resolution to Approve
The Selection of the Position for Dean of the College of Graduate Studies

YR 2015-77

WHEREAS, a new position was recommended by Academic Affairs and approved by the Board of Trustees; and

WHEREAS, a search was completed and a strong consensus emerged to select a particular candidate;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby appoint Salvatore A. Sanders as Dean of the College of Graduate Studies.

Resolution to Approve
The Selection of the Position for Associate Vice President for Research

YR 2015-78

WHEREAS, a new position was recommended by Academic Affairs and approved by the Board of Trustees; and

WHEREAS, a search was completed and a strong consensus emerged to select a particular candidate;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby appoint Michael A. Hripko to the position of Associate Vice President for Research.

Resolution to Approve
The Selection of the Position for Associate Vice President for Student Success

YR 2015-79

WHEREAS, a new position was recommended by the Office of Student Affairs and approved by the Board of Trustees; and

WHEREAS, a search was completed and a strong consensus emerged to select a particular candidate;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby appoint Michael Reagle to the position of Associate Vice President for Student Success.

Corrected Resolution to Declare Impasse and
Implement the Tentative Agreement between the University and ACE

YR 2015-80

WHEREAS, the Youngstown State University Association of Classified Employees (“ACE”) and the Administration have been engaged in good faith negotiations of the collective bargaining agreement since approximately May of 2014; and

WHEREAS, the current collective bargaining agreement covers August 16, 2011 through August 14, 2014; and

WHEREAS, the Administration’s bargaining team provided to ACE’s bargaining team its Last, Best and Final Offer on February 20, 2015, which was revised non-substantively and corrected subsequently to correct errors and ambiguities in the Last, Best and Final Offer; and

WHEREAS, ACE’s bargaining team submitted a counterproposal to the Last, Best and Final Offer and requested that the Administration’s bargaining team accept the counterproposal as the basis for a Tentative Agreement; and

WHEREAS, the Administration’s bargaining team accepted the ACE bargaining team’s counterproposal and entered into a Tentative Agreement; and

WHEREAS, on May 6, 2015, ACE’s bargaining unit overwhelmingly rejected the Tentative Agreement; and

WHEREAS, despite further discussions following the rejected ratification the parties have not been able to reach a Final Agreement and therefore, are at ultimate impasse; and

WHEREAS, the Administration must immediately begin to take steps necessary to ensure that negotiated changes to the employer-based health care plan are implemented on July 1, 2015; and

WHEREAS, the Administration must develop and implement immediately the negotiated reductions in paid time off accruals, accumulations and cash payouts and reductions in starting wages for several job classifications in order to implement those changes by July 1, 2015;

NOW, THEREFORE, BE IT RESOLVED, that on May 11, 2015, the Board of Trustees passed a Resolution to Declare Impasse and Implement the Tentative Agreement. The Resolution had a typographical error in the 6th paragraph stating “bargaining team” and should have stated “bargaining unit”. This Resolution corrects that error.

BE IT FURTHER RESOLVED that the Board of Trustees of Youngstown State University does hereby restate and reaffirm the Resolution passed on May 11, 2015, to declare impasse and implement the parties’ Tentative Agreement as resolved on that date. The Resolution passed on May 11, 2015, shall continue in force and effect from May 11, 2015 with the typographical error corrected.

ITEM IV – COMMUNICATIONS AND MEMORIALS

The board considered no communications or memorials.

ITEM V – UNFINISHED BUSINESS

The board considered no unfinished business.

ITEM VI – NEW BUSINESS

The board considered no new business.

ITEM VII – CHAIRPERSON’S REMARKS

The chairperson offered no remarks.

ITEM VIII – TIME AND PLACE OF UPCOMING REGULAR MEETINGS

Upon motion duly made and seconded, which received the affirmative vote of all trustees present, the trustees resolved to set the following dates and times for the next regular meetings of the board to be held in the Board Room in Tod Hall:

3:00 p.m., Wednesday, June 17, 2015
3:00 p.m., Thursday, September 24, 2015
3:00 p.m., Wednesday, December 16, 2015

ITEM IX – ADJOURNMENT

There being no further business to before the board of trustees, and upon motion duly made and seconded, the meeting was duly adjourned by unanimous vote of the trustees at 6:05 p.m.

Chairperson

ATTEST:

Secretary to the Board of Trustees

**PROFESSIONAL/ADMINISTRATIVE STAFF
POSITION DESCRIPTION**

Page 1 of 2



YOUNGSTOWN STATE UNIVERSITY

Developed/Revised: 2/01/15

Salary Range: G11
\$90,000-130,000.00

Reviewed By:

TITLE: Associate Vice President for Student Success

DEPARTMENT: Student Success

JOB SUMMARY:

To provide leadership, vision, and direction in the administration of a comprehensive array of services, policies, and initiatives related to student retention, completion, and success. To plan, manage, and evaluate operational, financial, and personnel activities of the Student Success Division.

ESSENTIAL FUNCTIONS & RESPONSIBILITIES:

- Provides vision, leadership, and strong strategic direction to the Division for Student Success in supporting student retention.
- Provides leadership for all parties that are engaged in retention, completion, and post-graduation success. Promotes, encourages, and measures active involvement and participation of faculty in the student success initiatives and best practices.
- Provides strong, creative, energetic strategic leadership in order to design and implement a comprehensive program of services and activities to drive student success. Formulates student success goals and objectives for the University and oversees achievement of those goals.
- Provides effective and efficient management of the Division for Student Success and its human and financial resources. Ensures that resources are allocated effectively to achieve objectives of the division. Reviews expenses, prepares periodic reports, and develops annual budget recommendations. Ensures that programs produce measurable results that are communicated to the campus community. Supervises, develops, and evaluates administrative and support staff within the student success division.
- Provides supervisory support for Office of Career Services, develops appropriate placement metrics, and coordinates reporting.
- Oversees programs of the Center for Student Progress, develops success metrics, and develops resources needed in support of student retention and completion. Coordinates planning with academic advisors to promote participation of college faculty and staff.
- Represents University with visible presence at events with students, parents, and community. Represents University through service on community boards and committees.
- Serves as primary administrator for University on campus student employment. Is directly responsible for development, coordination, and dissemination of University policies related to on-campus student employment. Directly administers development of student position descriptions, recruitment system, and appointment processes.
- Oversees Student Orientation, Advisement, and Registration Program (SOAR) as first introduction of new students to their academic career and works with Deans and designees from colleges to ensure a uniformly high quality first experience for all entering students.

**PROFESSIONAL/ADMINISTRATIVE STAFF
POSITION DESCRIPTION**

Page 2 of 2

- Oversees the Testing and Upward Bound Programs.

OTHER FUNCTIONS & RESPONSIBILITIES:

Performs other related duties as assigned.

SUPERVISION EXERCISED:

Direct administrative supervision is exercised over approximately 30 professional/administrative and 9 FTE classified staff.

REPORTS TO:

President and/or Provost

MINIMUM QUALIFICATIONS:

A minimum of a Master's degree and substantive experience in college/university administration including supervisory experience and some teaching experience at college/ university level. A Doctorate's degree is highly desirable.

PHYSICAL REQUIREMENTS:

None

REQUIRED CERTIFICATIONS AND/OR LICENSURES:

None

**PROFESSIONAL/ADMINISTRATIVE STAFF
POSITION DESCRIPTION**

Page 1 of 2



YOUNGSTOWN STATE UNIVERSITY

Developed/Revised: 2/01/15

Salary Range: G11
\$90,000-130,000.00

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TITLE: Associate Vice President for Student Success

DEPARTMENT: Student Success

JOB SUMMARY:

To provide leadership, vision, and direction in the administration of a comprehensive array of services, policies, and initiatives related to student retention, completion, and success. To plan, manage, and evaluate operational, financial, and personnel activities of the Student Success Division.

ESSENTIAL FUNCTIONS & RESPONSIBILITIES:

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- Provides leadership for all parties that are engaged in retention, completion, and post-graduation success. Promotes, encourages, and measures active involvement and participation of faculty in the student success initiatives and best practices.
- Provides strong, creative, energetic strategic leadership in order to design and implement a comprehensive program of services and activities to drive student success. Formulates student success goals and objectives for the University and oversees achievement of those goals.
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- Oversees programs of the Center for Student Progress, develops success metrics, and develops resources needed in support of student retention and completion. Coordinates planning with academic advisors to promote participation of college faculty and staff.
- Represents University with visible presence at events with students, parents, and community. Represents University through service on community boards and committees.
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**PROFESSIONAL/ADMINISTRATIVE STAFF
POSITION DESCRIPTION**

Page 2 of 2

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OTHER FUNCTIONS & RESPONSIBILITIES:

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Direct administrative supervision is exercised over approximately 30 professional/administrative and 9 FTE classified staff.

REPORTS TO:

President and/or Provost

MINIMUM QUALIFICATIONS:

A minimum of a Master's degree and substantive experience in college/university administration including supervisory experience and some teaching experience at college/ university level. A Doctorate's degree is highly desirable.

PHYSICAL REQUIREMENTS:

None

REQUIRED CERTIFICATIONS AND/OR LICENSURES:

None

**PROFESSIONAL/ADMINISTRATIVE STAFF
POSITION DESCRIPTION**

Page 1 of 2



YOUNGSTOWN STATE UNIVERSITY

Issue Date:

Salary Range:

Reviewed By:

TITLE: Dean of the Graduate College

DEPARTMENT: Graduate College

JOB SUMMARY:

Provides leadership, strategic direction and oversight for advancing graduate education and ensuring that the college offers high-quality graduate programs. Plans, administers, and evaluates the educational, financial and personnel activities of the Graduate College. Interacts with academic deans, academic administrators, staff, students and agencies outside of the University. Represents the University to external constituencies. Reports to the Provost.

ESSENTIAL FUNCTIONS & RESPONSIBILITIES:

- Provide leadership for advancing graduate education
- Plans, administers and evaluates educational, operational, financial, and personnel activities of the Graduate College
- Appoints Associate, Adjunct, and Designated Members of Graduate Faculty and appoints Regular Members of Graduate Faculty upon the recommendation of Graduate Council
- Appoints members of and convenes the Graduate Student Advisory Council
- Oversees and facilitates planning, development, review, enhancement and maintenance to achieve quality in graduate programs
- Facilitates and administers the governance processes of the Graduate College
- Certifies all graduate students for graduation.
- Negotiates and develops inter-institutional educational agreements for graduate school programs on behalf of the University
- Develops and implements recruitment, admission and marketing strategies in collaboration with the marketing and enrollment management teams
- Works with faculty, academic staff and administrators to enhance enrollment management and degree completion rates
- Maintains compliance with federal, state, and institutional regulations, policies and procedures
- Manage funding for graduate assistantships, graduate student scholarships and travel
- Oversees graduate the student grievance process
- Designs, implements and monitors graduate program review and improvement procedures
- Supports the development and management of graduate programs including review of proposals for new and revised programs and representing and advocating for proposed programs to the regents advisory committee for graduate studies.
- Prepares informational and statistical reports needed for documenting, evaluating and publishing graduate activities.

**PROFESSIONAL/ADMINISTRATIVE STAFF
POSITION DESCRIPTION**

Page 2 of 2

TITLE: Dean of the Graduate College

OTHER FUNCTIONS AND RESPONSIBILITIES:

Performs other related duties as assigned.

SUPERVISION EXERCISED:

Administrative and functional supervision over assigned Professional Administrative and Classified personnel

REPORTS TO: Provost and Vice President of Academic Affairs

PHYSICAL REQUIREMENTS:

None

REQUIRED CERTIFICATIONS AND/OR LICENSURES:

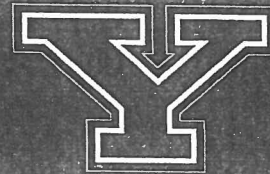
None

MINIMUM QUALIFICATIONS:

- Earned doctoral degree in an appropriate academic discipline with experience sufficient to justify appointment at the rank of Full Professor with tenure
- Excellent communication and interpersonal skills

PREFERRED QUALIFICATIONS

- Administrative experience demonstrating knowledge of graduate program development, graduate program administration and/or admissions processes
- Experience with faculty development leading to enhancement of graduate programs
- Supervisory experience



Salvatore A. Sanders
Associate Dean of Graduate Studies
Associate Professor of Health Professions
1 University Plaza
Youngstown, OH 44555
E-mail: sasanders@ysu.edu
Phone: 330.941.3091

Education:

- Ph.D. - 2006 Secondary Education, The University of Akron, Akron, Ohio
Dissertation: *Effect of learner attributes, dialogue and course structure on students' satisfaction and performance in on-line course environments*
- M.S. - 1988 Technical Education, The University of Akron, Akron, Ohio
- B.S.A.S. - 1985 (I.C.P.) Allied Health, Youngstown State University, Youngstown, Ohio
Certificate: Respiratory Therapy Technician Program, Youngstown State University, Youngstown, Ohio

Professional Positions:

- 2013-Present Associate Dean of Graduate Studies, Youngstown State University, Youngstown, Ohio
Essential functions and responsibilities include:
- Manage the daily operational processes of the School of Graduate Studies and Research
 - Provide guidance for recruitment, admissions, marketing and enrollment management of the School of Graduate Studies and Research
 - Collaborate with the Center for International Studies and Programs in support of recruitment and admission of international students
 - Prepare informational and statistical reports needed for documenting, evaluating, and publishing graduate activities
 - Manage graduate student grievances
 - Administer graduate student travel fund
 - Manage funding for graduate assistants
 - Oversee graduate admissions processing
 - Provide support and consultation to colleges for expansion of graduate programming
 - Design and implement procedures for program review to include monitoring recommendations for program improvement
 - Facilitate the development and management of interdisciplinary graduate programs
 - Represent YSU to the Regents Advisory Committee as needed
- YSU Professional Administrative Staff Position Description
- 2012-2013 Interim Director, Master of Respiratory Care Program, Youngstown State University, Youngstown, Ohio
- 2009-Present Associate Professor, Youngstown State University, Youngstown, Ohio
Department of Health Professions
- 2009-2012 Interim Director, Master of Health & Human Services Program
- 2003-2013 Director, BSAS in Allied Health Program
- 2003-2013 Director of Distance Learning, Bitonte College of Health and Human Services
- 2003-2009 Assistant Professor, Youngstown State University, Youngstown, Ohio

2001-2003 Department of Health Professions
Interim Director of Media & Academic Computing, Youngstown State University, Youngstown, Ohio

2001-2003 Instructional Technologist, Youngstown State University, Youngstown, Ohio

1999-2001 Instructional Technology Specialist, Youngstown State University, Youngstown, Ohio

1991-1999 Director of Clinical Education-Respiratory Care Program, Cuyahoga Community College, Parma, Ohio

1991 Quality Assurance/Productivity Coordinator and Supervisor-Respiratory Care, St. Elizabeth Hospital Medical Center, Youngstown, Ohio

1987-1990 Clinical Instructor Respiratory Therapist, St. Elizabeth Hospital Medical Center, Youngstown, Ohio

1985 - 1987 Respiratory Therapist, St. Elizabeth Hospital Medical Center, Youngstown, Ohio

1982 -1985 Respiratory Therapy Technician, St. Elizabeth Hospital Medical Center, Youngstown, Ohio

Certification and Licensure:

| | | |
|---|-------------------|----------|
| Licensed Respiratory Care Professional | Ohio | Active |
| Certified Pulmonary Function Technologist | July 9, 1988 | |
| Registered Respiratory Therapist | December 7, 1985 | #24941 |
| Quality Matters: | | |
| Master Reviewer Certification (MRC) | March, 1, 2012 | Inactive |
| Peer Reviewer Certification (PRC) | January, 26, 2011 | |

Military:

1979 -1988 Ohio Army National Guard - 838th Military Police Company, Youngstown, Ohio
Military Police Investigator Supervisor Rank: SSG E-6.
Selected N.C.O. of the year, 1986.

Consulting:

2012-2014 University of Charleston - Doctoral Dissertation Committee served as Research Matter Expert for a study involving the impact of fragmented sleep on executive function.

December 2011 Quality Matters - Review of an online course.

October 2011 Quality Matters - Review of an online course.

January 2009 Distance Education Consulting and Training - Provided consulting services and conducted workshops related to distance education, instructional technology and instructional design for Missouri Western State University January 21st - 23rd, 2009.

Fall 2000 WebCT Training - Developed and conducted WebCT training for teachers in Mahoning County under contract with the Mahoning County Educational Service Center.

Publications:

- Refereed:
- Roby, A. L., Sanders, S. A., Hazy, J. M., & Volsko, T. A. (2013). Disruptive behavior in the respiratory therapy workplace. *Respiratory Care Education Annual*, 22, 36-44.
- Sanders, S. A., Mullins, N.M., & Zetts, M. J. (2013). Tales from an Urban Multipurpose Trail: One and a half miles of wellness. *The International Journal of Health, Wellness and Society*, 2(3) 163-178.
- Chatburn, R. L., Volsko, T. A., Hazy, J., Harris, L. N. & Sanders S. A. (2012). Determining the basis for a taxonomy of mechanical ventilation. *Respiratory Care*, 57(4), 514-24.
- Robinson, K. T., Sanders, S. A., & Boyd, J. L. (2012). High-risk HIV minorities in the united states: who gets tested and where? *American Journal Of Health Behavior*, 36(3), 348-59
- Sanders, S. A. McNierney, D. J., & Hazy, J. M. (2009). Podcasting as an instructional tool: Student and faculty perceptions. *Journal of Instruction Delivery Systems*, 23(2), 14-20.
- Miller, K. L., Sanders, S. A., & Miller, S. M. (2009). Requisite computer technologies and infrastructures for providing live, remote, clinical cybersupervision. In G. R. Walz, J. C. Bletter, & R. K. Yep (Eds.), *Compelling Counseling Interventions*. (pp. 317-328) Alexandria, VA: American Counseling Association
- Sanders, S. A. & Hirschbuhl, J. J. (2007). Effect of learner attributes, dialogue and course structure on students' satisfaction and performance in online allied health courses. *Journal of Interactive Instruction Development*, 20(1), 17-27.
- Boyd, J. L., Hazy, J. M. & Sanders, S. A. (2007). Communicating and understanding laboratory test results: What matters? *LABMEDICINE*, 38(11), 680-684.
- Sanders, S. A., Mikanowicz, C. K., Sellaro, C. L. & Chang, G. A. (2006). *Development of a WebCT orientation course to facilitate online learning*. In J. A. Chambers (Ed.), *Selected Papers from the 17th International Conference on College Teaching and Learning*. (pp. 115-131) Florida Community College at Jacksonville
- Refereed
Published
Abstracts:
- Davis, J. M., Yacovone, M. L. & Sanders, S. A. (2014, October). Respiratory Care Students' Evaluation of Numask Intra Oral Mask and Oral Pharyngeal Airway with Bag-Valve-Mask and Oral Pharyngeal Airway for Manikin Ventilation. *Respiratory Care*, 59 (10), OF58.
- Haug, K. A., Yacovone, M. L. & Sanders, S. A. (2012, October) Student performance after use of an oxygen therapy computer-based learning module. *Respiratory Care*, 57 (10), 1708
- Maglionico, D. A., Sanders, S. A. & Volsko, T. A. (2012, October). Interruption during shift Report: Impact on patient care. *Respiratory Care*, 57 (10), 1770.
- Rivera, J., Yacovone, M. L., & Sanders, S. A. (2012, October). The use of a video learning module for oxygen therapy instruction. *Respiratory Care*, 57 (10), 1763
- Roby, A. L., Sanders, S. A., Hazy, J. M., & Volsko, T. A. (2011, October) Disruptive behavior in the respiratory workplace. *Respiratory Care*, 56 (10), 1657.

Non-refereed:

Miller, S. M., Sanders, S. A., Mullins, N. M. & Zetts, M. J. (2012). Mill Creek Park's East Golf Hike/Bike Trail Research Accepted for International Presentation. *Lifelines*, 19, 12.

Sanders, S. A., Chang, G. A., Sellaro, C. L. & Mikanowicz, C. K., (2009). *Prompt Feedback Expectations of Students and Faculty*. In Proceedings of Asian Conference on Education. Osaka, Japan

Miller, K. L., Sanders, S. A. & Miller, S.M. (2009). Requisite computer technologies and infrastructures for providing live, remote, clinical cybersupervision. *JZSAS Online*.

Sanders, S. A., Mikanowicz, C. K., Chang, G. A., & Sellaro, C. L. (2008). *Feedback expectations of students and faculty in undergraduate and graduate education*. In Proceedings of the Hawaii International Conference on Education. Honolulu, Hawaii

Sanders, S. A. & Patzwahl, L. C. (2001). Ms. Emma Seema and friends: Cases of COPD. In S.C. Mishoe & M. A. Welch (Eds.), *Critical Thinking in Respiratory Care*. New York, NY: McGraw-Hill.

Sanders, S. A., Robinson, S. L., Lucas, D. & Pavlik, D. (1997). Computer network benefits respiratory care program. *AARC Times*, 21 (2), 40-44.

Presentations:

- Sanders, S. A. (2014, January). Is Peggy Really Suzie, and is Bob taking Fred's Exam? Some thoughts on Academic Honesty and Student Authentication in Online Learning Environments. Fresh Start for Faculty. Presented at Youngstown State University. Youngstown, Ohio.
- Sanders, S. A. (2013, June 18th). Stem Explorers Podcasting Workshop. Presented at Youngstown State University. Youngstown, Ohio.
- Sanders, S. A. (2013, June 13th). Stem Explorers Podcasting Workshop. Presented at Youngstown State University. Youngstown, Ohio.
- Sanders, S. A. (2013, June). Podcasting Workshop for I umen Christi Teachers. Presented at Cardinal Mooney High School. Youngstown, Ohio.
- Sanders, S. A. (2013, April). Student Authentication: How do I know Suzie is Suzie? Distance Learning - Intermediate Best Practices. Presented at Youngstown State University. Youngstown, Ohio.
- Sanders, S. A., Mullins, N.M. & Zetts, M. J. (2013, March). Tales from an Urban Multipurpose Trail: One and a half miles of wellness. Online Presentation to *The Third International Conference on Health, Wellness and Society*.
- Sanders, S. A. (2013, February). Facilitated Hands-On Workshop for Faculty. Best Practices Workshop in Online Course Development. Presented at Youngstown State University. Youngstown, Ohio.
- Sanders, S. A. (2013, January). Facilitated Hands-On Workshop for Faculty. Best Practices Workshop in Online Course Development. Youngstown State University. Youngstown, Ohio.
- Sanders, S. A. & Zetts, M. (2012, June). *Hike Bike Trail Research*. Presented at Mill Creek MetroParks Bikeway Phase III; ODO1 PID # 80655 Public Open House. Mill Creek MetroParks Farm. Canfield, Ohio.
- Sanders, S. A. (2012, June). *Podcasting and careers*. Presented at the STEM Explorers Camp for Middle School Students. Youngstown State University. Youngstown, Ohio.
- Sanders, S. A. (2012, January). *Issues in distance learning*. Presented at Better Learning Through Technology Institute. Youngstown State University. Youngstown, Ohio.
- Sanders, S. A. (2012, January). *Software Roundups: Tools you can use*. Presented at Better Learning Through Technology Institute. Youngstown State University. Youngstown, Ohio.
- Sanders, S.A. (2011, September). *Choose your cloud - Personal or Public*. Presented at 3rd Annual Distance Education Conference. Youngstown State University. Youngstown, Ohio.
- Sanders, S. A., Mullins, N., Zetts, M. (2011, August). *Health Fitness Wellness Benefits at a Recreational Trail*. Presented at Bitonte College of Health and Human Services Scholarship Forum. Youngstown State University. Youngstown, Ohio.
- Sanders, S. A. (2011, March) *Screencasts, podcasts and feedback tools*. Presented at Distance Education Show & Tell. Youngstown State University. Youngstown, Ohio.
- Sanders, S. A. (2011, January) *Investigating Learning in the Sciences and Professions*. Presented at Better Learning Through Technology Institute. Youngstown State University. Youngstown, Ohio.

Sanders, S. A. (2010, October). *Where is my course? Where are my files? Solutions and discussion for users of Blackboard 9*. Presented at Youngstown State University. Youngstown, Ohio.

Sanders, S. A. (2010, April). *Making the move: Getting your current online course to the new Blackboard 9 System*. Presented at Youngstown State University. Youngstown, Ohio.

McNierney, D. J., Sanders, S. A. (2010, March). *Enhancing Instruction Through Podcasting*. Presented at Youngstown State University. Youngstown, Ohio.

Sanders, S. A. (2010, February). *Facilitating Feedback: Online Tools for Communicating with Students*. Presented at Youngstown State University. Youngstown, Ohio.

Sanders, S. A., Chang, G. A., Sellaro, C. I., & Mikanowicz, C. K. (2009, October). *Prompt Feedback: Expectations of Students and Faculty*. Presented at the Asian Conference on Education Osaka, Japan.

Sanders, S.A. & McNierney, D. J. (2009, October). *Can you hear me now? Creating and publishing educational podcasts*. Presented at 2nd Annual Distance Education Conference. Youngstown State University. Youngstown, Ohio.

Sanders, S. A. (2009, April). *Research Workshop for STARS*. Presented at Youngstown State University. Youngstown, Ohio.

Sanders, S. A. (2009, April). *Effect Of Learner Attributes, Dialogue And Course Structure On Students' Satisfaction And Performance In Web-Based Allied Health Courses*. Presented at the American Educational Research Association Annual Meeting, San Diego, California.

Sanders, S.A. (2009, February). *Dynamic Online Learning Environments*. Presented at Meeting of the Board of Trustees. Youngstown State University. Youngstown, Ohio.

Sanders, S. A. (2009, February). *Toys as Tools Workshop: Creating Educational Podcasts for MP3 Players*. Presented at the Teaching & Learning Conference (TLC). Youngstown State University. Youngstown, Ohio.

Sanders, S. A. (2008, October). *SOS: Serving Online Students*. Presented at the League for Innovation in the Community College Conference on Information Technology. Salt Lake City, Utah.

McNierney, D. J. & Sanders, S. A. (2008, October). *Podcasting on the cheap*. Presented at 1st Annual Distance Education Conference. Youngstown State University. Youngstown, Ohio.

Sanders, S. A. (2008, September) *Technology for Online Learning*. Presented at Youngstown State University, Bitonte College of Health & Human Services. Youngstown, Ohio.

Sanders, S. A. (2008, February) *Overview and demonstration of online teaching for the Criminal Justice Program*. Presented at Youngstown State University, Bitonte College of Health & Human Services. Youngstown, Ohio.

Sanders, S. A., Mikanowicz, C. K., Chang, G. A., & Sellaro, C. I. (2008, January) *Feedback expectations of students and faculty in undergraduate and graduate education*. Presented at the Hawaii International Conference on Education. Honolulu, Hawaii.

Sanders, S. A. (2007, December) *Podcasting workshop for nursing faculty*. Presented at Youngstown State University, Bitonte College of Health & Human Services. Youngstown, Ohio.

- Sanders, S. A. (2007, November) *Overview of online teaching*. Presented at Youngstown State University, Williamson College of Business Administration, Youngstown, Ohio.
- Miller, K. L., Sanders, S. A. & Miller, S. M. (2007, October). *System Capabilities and requirements for live, remote, clinical supervision*. Presented at Association for Counselor Education and Supervision Conference, Columbus, Ohio.
- Sanders, S. A. (2007, September) *Overview of online teaching*. Presented at Youngstown State University, Bitonte College of Health & Human Services, Youngstown, Ohio.
- Sanders, S. A. (2007, June). *WebCT Institute*. Presented at Summer Institute for Teacher-Scholars, Youngstown State University, Youngstown, Ohio.
- Sanders, S. A. (2007, February). *Effect of Learner Attributes, Dialogue and Course Structure on Students' Satisfaction and Performance in On-Line Course Environments*. Presented at the Eastern Educational Research Association Annual Meeting, Sheraton Sand Key Resort, Clearwater, Florida.
- Sanders, S. A. (2006, December) *Conducting Research Workshop*. Presented at Youngstown State University for STARS program participants. Youngstown State University, Youngstown, Ohio.
- Sanders, S. A. (2006, October) *Panel of Distance Learning Experts*. Presented by audio conference at OCHA Professional Development Day Program. Ohio State University's Lawcett Center, Columbus, Ohio.
- Sanders, S. A. & Jadun, M. (2006, August) *WebCT Institute*. Presented at Summer Institute for Teacher-Scholars. Youngstown State University, Youngstown, Ohio.
- Sanders, S. A., Mikanowicz, C. K., Sellaro, C. L., & Chang, G. A. (2006, April). *Development of a WebCT orientation course to facilitate online learning*. Presented at the 17th International Conference on College Teaching & Learning, Ponte Vedra Beach, Florida.
- Sanders, S. A. (2006, February) *Effect of Learner Attributes, Dialogue and Course Structure on Students' Satisfaction. In On-Line Course Environments*. In M. Theall (Chair). *Rewarding Faculty Through Career Pathways*. Presented at NEO Health Force Education Summit, Youngstown, Ohio.
- Sanders, S. A. & Jadun, M. (2005, August) *WebCT Vista*. Presented at Summer Institute for Teacher-Scholars. Workshop presented at Summer Institute for Teacher-Scholars, Youngstown State University, Youngstown, Ohio.
- Sanders, S. A. (2005, May) *Instructional design and course development*. Presented at Northeastern Ohio Universities College of Medicine, Rootstown, Ohio.
- Sanders, S. A. (2005, April-June) Workshop Series: *Digital imaging and creation of a Web-based family history*. Presented at Youngstown State University for Project Vision participants. Youngstown State University, Youngstown, Ohio.
- Sanders, S. A. & Jadun, M. (2004, August) *WebCT options for SaTI, assessment, and classroom research*. Presented at Summer Institute for Teacher-Scholars. Youngstown State University, Youngstown, Ohio.
- Sanders, S. A. (2004, June). *The Dynamic Web Classroom*. Presented at the AARC Summer Forum, Vail, Colorado. Dr. Fred Helmholtz Education Lecture Series Sponsored by the Committee on Accreditation for Respiratory Care (CoARC).

Sanders, S. A. (2004, March). *Multimedia for feedback, evaluation and instruction: A how-to look at using reasonably priced software to do some useful and cool stuff*. Poster session presented at the Ohio Commons for Digital Education (OCDE) 2004 Conference: The Convergence of Libraries, Learning and Technology. Columbus, Ohio.

Sanders, S. A. (2003) *WebCT in SoTL Projects*. Presented at Summer Institute for Teacher-Scholars. Youngstown State University. Youngstown, Ohio.

Chang G. A., Sanders, S. A., Mikanowicz, C. K., & Sellaro, C. I. (2003). *Student and Faculty Self-Efficacy for Distance Learning Technology* presented at the 14th International Conference on College Teaching & Learning. Jacksonville, Florida.

Eggers, R.M., Sanders, S. A., McNierney, D. J. & Biersdorfer, R. E. (2002). *Professional Development + Instruction = Minerals = A DVD that Rocks!* Presented at AACF E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education. Montreal, Canada.

Sanders, S. A. (2002). *Integrating Interactive Distance Learning and Web-Based Activities into College Tech Prep Curricula*. Presented at National Tech Prep Conference. Cincinnati, Ohio.

Smith J.C. & Sanders, S. A. (2002). *A Strategy for Distance Education: Ideas for Today and Tomorrow at Youngstown State University*. Presented at Provost's Retreat Youngstown, Ohio

Sanders, S. A. (September 2001). *Audio and Video in WebCT*. Presented at Northeast Ohio Council on Higher Education Conference. Oberlin College in Oberlin, Ohio.

Sanders, S. A. & Wainio, D. J. (April 2001). *Training Teachers to Tackle Technology*. Presented at Ohio Higher Education Computing Council (OHECC) Annual Conference. Youngstown, Ohio.

Sanders, S. A. (April 2000). *High teach ...not just high tech: Use of computer-based technology in the education of health care professionals*. Presented at the Annual Conference of the Ohio Society for Education in the Health Professions. Columbus, Ohio.

Sanders, S. A., Uselton, P. & Kohn, S. (April 2000) *Instructing instructors in multimedia development: A different approach*. Presented at The Annual Conference of the Ohio Society for Education in the Health Professions. Columbus, Ohio.

Duiker, R. & Sanders, S. A. (April 1999). *Problem based learning in small and large group settings*. Presented at the Annual Conference of the Ohio Society for Education in the Health Professions. Columbus, Ohio.

Poster Presentations:

Davis, J.M., Yacovone, M.L. & Sanders, S.A. (2014, December). Respiratory Care Students' Evaluation of Numask Intra Oral Mask and Oral Pharyngeal Airway with Bag-Valve-Mask and Oral Pharyngeal Airway for Manikin Ventilation. American Association for Respiratory Care Congress - Open Forum. Las Vegas, NV.

Haug, K.A., Yacovone, M.L. & Sanders, S.A. (2012, November). Student performance after use of an oxygen therapy computer-based learning module. American Association for Respiratory Care Congress - Open Forum. New Orleans, LA

Rivera, J., Yacovone, M.L., & Sanders, S.A. (2012, November) The use of a video learning module for oxygen therapy instruction. American Association for Respiratory Care Congress Open Forum. New Orleans, LA

Roby, A. L., Sanders, S.A., Hazy, J. M. & Volsko, T. A. (2011, November). Disruptive behavior in the respiratory workplace. American Association for Respiratory Care Congress – Open Forum. Tampa, FL .

Chang, G. A., Ding, K., Sanders, S. A., Albani, T. and Krumpak, A. (2011, November). Peer influence and drug initiation among middle and high school students in Midwestern United States. American Public Health Association 139th Annual Meeting and Exposition. Washington, DC.

Manuscripts Reviewed:

RC-02944 entitled "Exacerbations of asthma during pregnancy: Impact on pregnancy complications and outcome" Reviewed October 2013 for the journal: *Respiratory Care*.

User Experience Design for a Better Health System. Reviewed September 2012 for the *Journal of Health, Wellness and Society*.

Why not communicate? Reviewed September 2012 for the *Journal of Health, Wellness and Society*.

Honors and Awards:

Distinguished Professor in Teaching, April 2013
 Inducted into the Honor Society of Phi Kappa Phi, April 2011
 Distinguished Professor in University Service, April 2008
 2008 Robert J. Menges New Researcher Award sponsored by the Special Interest Group for Faculty Teaching, Evaluation, and Development of the American Educational Research Association
 Awarded Tenure in the Department of Health Professions, 2008
 Who's Who Among America's Teachers, 8th Ed.
 Dean's Award for demonstrating superior success in obtaining external funding. Youngstown State University, November 2003.
 Distinguished Service Award, Youngstown State University, May 2002.
 Award for Academic Excellence and Clinical Expertise, Youngstown State University, 1982

Courses Taught:

Undergraduate Courses:

| | | |
|-----------------------------------|--|---------|
| Allied Health 4801 | Special Topics | 1-3 s.h |
| Allied Health 4805 | Health Education For Allied Health | 3 s.h. |
| Allied Health 4806 | Research Methods | 3 s.h |
| Allied Health 4810 | Management Skills for Health Professionals | 3 s.h |
| Allied Health 4820 | Directed Research | 2 s.h |
| Health Sciences 1568 | Healthy Lifestyles | 3 s.h |
| Medical Assisting Technology 1501 | Medical Terminology | 3 s.h |

Graduate Courses:

| | | |
|---|---|---------|
| Educational Technology 6970 | Educational Computing and Technology | 3 s.h. |
| Educational Technology 972 | Design and Production of Instruct. Media | 3 q.h. |
| Educational Technology 974 | Design Principles for Technology in Instr. | 3 q.h. |
| Master of Health & Human Services 6953 | Health Behavior | 3 s.h |
| Master of Health & Human Services 6980 | Seminar | 3 s.h |
| Master of Health & Human Services 6900L | Special Topics: Organizational Behavior | 3 s.h |
| Master of Health & Human Services 6970 | Organizational Behavior in Health Care | 3 s.h. |
| Master of Health & Human Services 6990 | Practicum | 1-3 s.h |
| Master of Health & Human Services 6999 | Thesis | 3 s.h. |
| Master of Public Health 6995 | Special Topics: Web Creation | 1 s.h. |
| Master of Respiratory Care 6920 | Technology Applications for Health and Human Services | 3 s.h. |

Service Related:
2014-2015

Committees Beyond the University:

- Regents Advisory Committee on Graduate Study (RACGS)
- Northeast Ohio Master of Fine Arts (NEOMFA) Governing Council
- Consortium of Eastern Ohio Master of Public Health (CEOMPH) Governing Council

University Level Committees:

- QUEST Committee - Health and Human Services - Graduate Studies
- Information Technology Advisory Council - Member
- Faculty Development Committee - Member
- Urban Research Cornerstone Committee - Lead for Add implement Selected Graduate Programs
- Data Change Communications Committee - Co-Chair

College Level Committees:

- Graduate Council - Chair of the Exceptions Sub-committee

Professional Service:

- American Educational Research Association - Special Interest Group: Faculty Teaching, Education and Development - Web Communications and Publications Manager
- The Honor Society of Phi Kappa Phi - Youngstown State University Chapter - Web Manager

Community Service:

- Member of the Lumen Christi Technology Committee for the Diocese of Youngstown
- Board of Trustees (2013 -2016) North Side Medical Center - Valley Care Health System of Ohio - Community Member
- Jeghers Medical Index Advisory Board - Member

Service Related:
2013-2014

Committees Beyond the University:

- Regents Advisory Committee on Graduate Study (RACGS)
- Northeast Ohio Master of Fine Arts (NEOMFA) Governing Council
- Consortium of Eastern Ohio Master of Public Health (CEOMPH) Governing Council

University Level Committees:

- QUEST Committee - Health and Human Services - Graduate Studies
- Information Technology Advisory Council - Member
- Faculty Development Committee - Member
- Employee Satisfaction Survey Committee - Member
- Urban Research Cornerstone Committee - Lead for Add implement Selected Graduate Programs
- Data Change Communications Committee - Co-Chair

College Level Committees:

- Graduate Council - Chair of the Exceptions Sub-committee

Professional Service:

- American Educational Research Association - Special Interest Group: Faculty Teaching, Education and Development - Web Communications and Publications Manager
- The Honor Society of Phi Kappa Phi - Youngstown State University Chapter - Web Manager
- University of Charleston - Doctoral Dissertation Committee

Community Service:

- Served as a Presentation Judge for the Northeast Ohio Robotics Education competition on March 11, 2014.
- Provide technical services to facilitate computerized timing at track meets using the FinishLynx timing system for Western Reserve High School. Served as a volunteer member of the timing team using the FinishLynx photo timing system and Hy-Tek Meet Manager software
- Member of the Lumen Christi Programs Committee for the Diocese of Youngstown
- Board of Trustees (2013 -2016) North Side Medical Center - Valley Care Health System of Ohio - Community Member
- Jeghers Medical Index Advisory Board - Member

Service Related:
2012-2013

University Level Committees:

- Integrated Technologies Committee (ITC) - Academic Senate Committee - Member
- Learning Management System (LMS) Subcommittee of ITC - Member
- Distance Education Advisory Committee - Member
- QUEST Committee - Technology Director
- YSU-OEA Member of the Negotiating Team
- Information Technology Advisory Council - Member
- Director of Distance Learning Search Committee - Member
- Employee Satisfaction Survey Committee - Member
- University Research Council - Member

College Level Committees:

- HHS Option in Ed.D. Educational Leadership Task Force - Committee Chair
- Served on Promotion Committee for the Bitonte College of Health and Human Services

Department Level Committees:

- Allied Health Committee - Chair
- Served on Promotion Committee for the Department of Health Professions
- Chair of faculty search committee for Assistant Professor of Health Professions Assistant Professor of Respiratory Care

Professional Service:

- American Educational Research Association - Special Interest Group: Faculty Teaching, Education and Development - Web Communications and Publications Manager
- The Honor Society of Phi Kappa Phi - Youngstown State University Chapter - Web Manager
- Youngstown State University - Department of Health Professions - Co-Web Editor
- University of Charleston - Doctoral Dissertation Committee

Community Service:

- Member of the Programs Committee for the Diocese of Youngstown
- Served as a Judge for the Northeast Ohio Robotics Education competition on March 12, 2013.

Service Related:
2011-2012

University Level Committees:

- Integrated Technologies Academic Senate Committee
- Distance Education Task Force on Policy & Procedure
- QUEST Committee - Technology Director
- YSU-OIA Member of the Negotiating Team
- Distance Education Learning Community - Chair
- Information Technology Advisory Council - Member
- Director of Distance Learning Search Committee - Member

College Level Committees:

- College Assessment Committee
- Graduate Studies Committee

Department Level Committees:

- Allied Health Committee - Chair
- Served on Promotion Committee for the Department of Criminal Justice and Forensic Science at the request of the department
- Chair of faculty search committee for Assistant Professor of Health Professions Director of Clinical Education for the Respiratory Care Program
- Chair faculty search committee for Assistant Professor of Health Professions Director of the Master of Respiratory Care Program

Professional Service:

- American Educational Research Association - Special Interest Group: Faculty Teaching, Education and Development - Web Communications and Publications Manager
- The Honor Society of Phi Kappa Phi - Youngstown State University Chapter - Web Manager
- Youngstown State University - Department of Health Professions - Co-Web Editor

Community Service:

- Conducted a workshop: Podcasting and Careers. Presented at the STEEM Explorers Camp for Middle School Students, Youngstown State University, Youngstown, Ohio.
- Served as a Judge for the Northeast Ohio Robotics Education competition on March 13, 2012.

2010-2011

University Level Committees:

- QUEST Committee Member
- QUEST Served as a Judge for Quest 2011
- Council for Teaching and Learning - Member
- YSU-OEA Member of the Negotiating Team
- Member of the search committee for Network Administrator 2 Media and Academic Computing -- Summer 2010

College Level Committees:

- BCHHS Graduate Curriculum Committee

Department Level Committees:

- Allied Health Program Advisory Committee Chairperson
- Chair faculty search committee for Assistant Professor of Health Professions Master of Health and Human Services Program

Professional Service:

- American Educational Research Association - Special Interest Group: Faculty Teaching, Education and Development - Web Communications and Publications Manager
- Youngstown State University - Department of Health Professions - Co-Web Editor

Community Service:

- Provide technical services to facilitate computerized timing at track meets using the FinishLynx timing system for Western Reserve High School. Served as a volunteer member of the timing team using the FinishLynx photo timing system and Hy-Tek Meet Manager software

2009 -2010

University Level Committees:

- Integrated Technologies Academic Senate Committee
- Distance Education Task Force on Policy & Procedure
- Distance Learning Advisory Committee
- E-Portfolio Task Force
- QUEST Committee Technology Director
- University Web site Advisory Committee

Department Level Committees:

- Allied Health Committee - Chair

Professional Service:

- American Educational Research Association - Special Interest Group: Faculty Teaching, Education and Development - Web Communications and Publications Manager

Community Service:

- Volunteered to run Finish Lynx Computerized Photo Timing System for the Western Reserve School System at the request of Coach Robert Topolesky. I served as a member of the technical team running the timing system at three track meets at Western Reserve High School this year.

2008 - 2009

University Level Committees:

- Council for Teaching and Learning
- Distance Learning Task Force
 - Worked with task force members to develop Template for Bb9 online courses
 - Worked with task force members to develop new faculty distance learning agreement (FDEA) forms for distance learning (DL) courses
 - Working with task force members to develop policies and procedures for DL.
- Distance Learning Advisory Committee
- E-Portfolio Task Force
- QUEST Committee - Technology Director
- University Web site Advisory Committee

Department Level Committees:

- Allied Health Committee - Chair

Professional Service:

- American Educational Research Association - Special Interest Group: Faculty Teaching, Education and Development - Web Communications and Publications Manager

Community Service:

- Member of the Advisory Board of the Tri-State College of Massotherapy in North Lima, Ohio.
- Volunteered to run Finish Lynx Computerized Photo Timing System for the Western Reserve School System at the request of Coach Robert Topolesky. I attended training and served as a member of the technical team running the timing system at two track meets at Western Reserve High School this year.

Service Related:
2007 - 2008

University Level Committees:

- Higher Learning Commission Accreditation Steering Committee
- Criterion 3 Committee: Student Learning Effective Teaching
- University Web site Advisory Committee
- QUEST Committee
- Committee to Develop a Student Evaluation of Teaching & Learning for Online Courses
- Distance Learning Strategic Planning Committee
- Higher Learning Commission: Distance Learning Change Request Committee Chair

Department Level Committees:

- Allied Health Committee - Chair

YSU OFA

- Grievance Committee - Representative

Community Service:

- Member of the Advisory Board of the Tri-State College of Massotherapy in North Lima, Ohio

Service Related:
2006 - 2007

University Level Committees:

- Higher Learning Commission Accreditation Steering Committee
- Criterion 3 Committee: Student Learning/Effective Teaching
- University Web site Advisory Committee - Interim Chair
- Web site advertising sub-committee - Chair
- Committee to Develop a Student Evaluation of Teaching & Learning for Online Courses

College Level Committees:

- Bitonte College of Health & Human Services Curriculum Committee

Department Level Committees:

- Allied Health Committee - Chair

YSU OEA

- Grievance Committee - Representative

Community Service:

- Member of the Advisory Board of the Tri-State College of Massotherapy in North Lima, Ohio.

Service Related:
2005-2006

University Level Committees:

- Higher Learning Commission Accreditation Steering Committee
- Criterion 3 Committee: Student Learning Effective Teaching
- University Web site Advisory Committee
- YSU ERP Solution Implementation Team - Luminis Team
- QUEST Committee
- Reimbursement for Advanced Studies
- Committee to Develop a Student Evaluation of Teaching & Learning for Online Courses

College Level Committees:

- Bitonte College of Health & Human Services Curriculum Committee

Department Level Committees:

- Allied Health Committee - Chair

YSU OEA

- Grievance Committee - Representative

Community Service:

- Member of the Board of Directors for the Boys & Girls Club of Youngstown
- Member of the Advisory Board of the Tri-State College of Massotherapy in North Lima, Ohio.

Service Related:
2004-2005

University Level Committees:

- University Web site Advisory Committee
- YSU ERP Solution Implementation Team - Luminis Team Member
- QUEST Committee
- Reimbursement for Advanced Studies
- Mahoning Area Consortium Tech Prep at Youngstown State University - Project Vision Grant

College Level Committees:

- Bitonte College of Health & Human Services Curriculum Committee

Department Level Committees:

- Allied Health Committee - Chair

Community Service:

- Member of the Board of Directors for the Boys & Girls Club of Youngstown
- Member of the Advisory Board of the Tri-State College of Massotherapy in North Lima, Ohio

Service Related:
2003-2004

University Level Committees:

- Technology Master Plan Steering and Advisory Committee
- Academic & Classroom Technologies Subcommittee of the Technology Master Plan Advisory Committee - Chair
- Integrated Technologies Committee
- YSU Web Site Advisory Committee
- Reimbursement for Advanced Studies Committee
- Mahoning Area Consortium Tech Prep at Youngstown State University - Committee to create a visionary model for College Tech Prep

College Level Committees:

- Bitonte College of Health & Human Services Technology Committee

Department Level Committees:

- Allied Health Committee - Chair
Worked with the Allied Health Committee, Department Chair and interested faculty to restructure how courses within the program are offered. This is necessary to integrate the growing number of newly created Web-based courses with the interactive video courses which are already in place. Worked with Department Chair, the Allied Health Committee and selected faculty members to establish learning outcomes and initial evaluation plan for the Allied Health Degree Program. Other initiatives in progress include: establishing intensive courses.

Community Service:

- Member of the Board of Directors for the Boys & Girls Club of Youngstown
- Initiated Web development team at the Boys & Girls Club of Youngstown. Working with the Board of Directors and the Executive Director of the Boys & Girls Club of Youngstown, I provide training for these youth in Web page creation and management (including creation of associated graphics and digital imaging). Volunteered at the Boys & Girls Club of Youngstown approximately 1 to 1.5 hours each week to work with interested members in utilizing computer technology and Internet resources.
- Worked with the Executive Director and club members to launch the first official web site for the Boys & Girls Club of Youngstown.
- Member of the Advisory Board of the Tri-State College of Massotherapy in North Lima, Ohio.
- Volunteer teaching - Served as a teacher for the CCD program (Sunday school) at St. James Parish in North Jackson, Ohio.

Grants Received:

Sanders, S. A., Zetts, M. J. and Mullins, N. Principal Investigators. "East Golf Hike Bike Trail Research Project". Bitonte Research Grant, \$800. May 2010.

Sanders, S. and McNierney, D. Principal Investigators. "Project CAT: Community Accessing Technology". Ohio Learning Network, \$5,000. December 2006 - December 2007.

Akpom, K., Mistovich, J. and Sanders, S. Principal Investigators. "Asynchronous Distance Learning BSAS and Certificate Programs for Health Professions", Ohio Learning Network, \$245,560. 2003.

Grant Related:

Served as a Technology Mentor in the catalyst Ohio Technology Community (eTC), part of the U.S. Department of Education's Preparing Tomorrow's Teacher to use Technology (P13) grant program May 2006.

Research Areas of Interest:

Student and faculty attributes related to learning, instructional design, distance learning, academic program and course evaluation

Health Behaviors and Health Education

Professional Organizations:

American Association for Respiratory Care (AARC) - Member

American Educational Research Association (AERA) - Member

AERA Faculty Teaching, Education and Development Special Interest Group - Web Communications and Publications Manager

Coalition for Baccalaureate and Graduate *Respiratory* Therapy Education (CoBGRTE) - Member

The Honor Society of Phi Kappa Phi - Youngstown State University Chapter - Web Manager

Qualifications:

Leadership and administration experience in higher education. Capable of creating an effective educational environment (online or on-site) and working with faculty members to ensure they can do the same. Experience as Regents Advisory Committee on Graduate Studies (RACGS) Representative. Familiar with constructivist and self-directed learning strategies. Quality Matters Master Reviewer and Peer Reviewer experience. Excellent communication skills. Excellent teaching skills in online and onsite learning environments. Capable of working with a team to create effective educational Web sites, multimedia presentations, instructional and assessment applications. Proficient in the effective application of word processing, database, spreadsheet and presentation software. Experience in effectively using a number of software programs and services necessary for running Web Focus Reports, uploading and processing ScoreLink GRE scores, managing online student applications, purchasing and allocating funds, reviewing financial resources, payroll and travel; managing courses, reviewing and updating student information and teaching online.

Interests:

Personal Computers, Instructional Design, Instructional Technology, Web Site Development, Photography.

Selected Professional Development:

(2015) Bureau of Labor Statistics Employment Projections 2012-2022 (CGS Webinar)

(2015) Making the Most of GradSense: An Online Financial Tool for Students (CGS Online)

(2015) Creating Accessible Electronic Documents: Our Responsibility. Fresh Start 2015. Youngstown, Ohio.

(2015) Cultural Humility in the Classroom: Tips and Methods for Instruction. Fresh Start 2015. Youngstown, Ohio.

(2014) Ohio Ethics Training (Online)

(2014) Using National Data to Examine Trends in US Graduate Education (CGS Webinar)

(2014) Occupational Resources for the Graduate Community: An overview of O*NET (CGS Webinar)

(2014) RESPIRATORY CARE JournalCast: Scintigraphic assessment of radioaerosol pulmonary deposition through Acapella device

(2014) Patient Safety and the Hazards of Suctioning

(2014) RESPIRATORY CARE JournalCast: High Frequency Oscillatory Ventilation versus Synchronized Intermittent Mandatory Ventilation plus Pressure Support in Preterm Infants with Severe Respiratory Distress Syndrome

(2014) Improving Symptom Control in Patients with Chronic Respiratory Disease

(2014) A Guide to Aerosol Delivery Devices for Respiratory Therapists - 3rd Edition

(2014) Whose Problem Are COPD Readmissions?

(2014, April) Current Concepts in Respiratory Care Conference - The Ohio State University Wexner Medical Center, Columbus, Ohio.

(2013) Ohio Ethics Training

(2013, April) Distance Learning - Intermediate Best Practices, Youngstown, Ohio.

(2012, October) Akron General Medical Center Respiratory Care Conference, Akron, Ohio

(2012, March) Quality Matters: Master Reviewer Certification (MRC) Course

(2012, February) Safe Zone Ally Training, Youngstown, Ohio.

(2012, January) Better Learning Through Technology Institute, Youngstown, Ohio.

(2011, September) 3rd Annual Distance Education Conference, Youngstown, Ohio.

(2011, January) Quality Matters: Peer Reviewer Certification (PRC) Course

(2010, May) Quality Matters: Applying the QM Rubric (APPOMR) Course

(2009, October) Asian Conference on Education, Osaka, Japan

(2009, October) 2nd Annual Distance Education Conference, Youngstown, Ohio

(2009, April) American Educational Research Association Annual Meeting, San Diego, California.

(2008, October) League for Innovation in the Community College Conference on Information Technology, Salt Lake City, Utah.

(2008, September) Teachers Discovering Computers - Online course provided by 21st Century Learning Solutions, Inc.

(2008, August) Self-Regulated Learning (SRL) Faculty development session on SRL, Youngstown State University.

(2008, June) Documenting Student Success within the Ohio College Portrait, Ohio Board of Regents, Columbus, Ohio

(2008, January) Hawaii International Conference on Education, Honolulu, Hawaii

- (2007, February) Eastern Educational Research Association Annual Meeting. Sheraton Sand Key Resort, Clearwater, Florida
- (2006, April) 17th International Conference on College Teaching & Learning. Ponte Vedra Beach, Florida.
- (2006, October) Mid-Western Educational Research Association Annual Meeting. Columbus, Ohio.
- (2006, October) League for Innovation in the Community College Conference on Information Technology. Charlotte, North Carolina
- (2006, February) NEO Health Force Education Summit. Youngstown State University, Youngstown, Ohio.
- (2005, September) Educational Technology Congress. Ohio Board of Regents. Dublin, Ohio.
- (2004, June) American Association for Respiratory Care Summer Forum, Vail, Colorado.
- (2004, March) Ohio Commons for Digital Education (OCDE) 2004 Conference: The Convergence of Libraries, Learning and Technology. Columbus, Ohio.
- (2004, October) WebCT Vista Administrator Training. Kent State University, Kent, Ohio
- (2003, October) National Tech Prep Network Conference. Cincinnati, Ohio.
- (2003, April) 14th International Conference on College Teaching & Learning. Jacksonville, Florida.
- (2001, August) 17th Annual Conference on Distance Teaching & Learning. Madison, Wisconsin
- (2000, February) Web Design 2000. Thunder Lizard Productions. Atlanta, Georgia
- (1997, June) National Science Foundation Workshop on Multimedia Courseware Development and the Internet. Queensborough, New York