

Minutes

College of Arts & Sciences General Education Committee Meeting Sept. 20, 1999

Members present: Carroll, Jiang, Kestner, Isaac, **Mir**, Ritchey, Womble

Ritchey opened the meeting by clarifying some points from the Sept. 13 meeting:

- with regards to the prerequisite issue, we should avoid **certifying** any course as general education that has a non- gen. ed. course as a prerequisite
- Jenkins has asked that we wait on subdividing area requirements into categories

The committee then turned to consideration of the course proposals distributed at the last meeting. The following recommendations were made:

3751 Social Research - recommended for approval, sent forward

3707 Psychology of Intimate Relationships - send back for a more detailed syllabus which more clearly reflects the connection to goals 1,2 & 3

1590 Introduction to Literature - sent back, needs clarification of to what extent it meets secondary goals, particularly goal 13

1505 Biology and the Modern World - sent back, no syllabus, too much technical jargon, p. 4 needs revision

4890 Advanced topics in Archeology: Cultural Resource Management - approved with reservations, sent forward

No new proposals were available for consideration. The next committee meeting will be held Monday, Sept. 27 at 3 p.m. . Bob **Hogue** has been invited to clarify requirements for writing intensive courses

Minutes
College of Arts & Sciences General Education Committee Meeting
Oct. 4, 1999

Members present: Isaac, Jiang, Kestner, **Mir**, Porter, **Ritchey**

The following courses were distributed and discussed, with the following action resulting:

1503 Introduction to Physical Geography- sent on to GenEd Committee

2630 Weather - no syllabus, sent back to Geography

1504 The Dynamic Earth - sent on to GenEd Committee

2602 Introduction to Oceanography - sent on to GenEd Committee

1560 American Government - sent back to department, potentially inappropriate
category

3718 Women, Science & Technology - sent on to GenEd Committee

The next meeting will be held Monday, Oct. 11 at 4:00

Submitted by JK

Minutes
College of Arts & Sciences General Education Committee Meeting
Oct. 11, 1999

Members present: Isaac, Jiang, Kestner, **Mir**, Porter, **Ritchey**, Womble

The following courses were distributed and discussed, with the following action resulting:

- 2625 Intro. to Professional Ethics - sent on to GenEd committee
- 3734 Applied Behavior Analysis - sent on to GenEd committee
- 3756 Adolescence - returned to department for resolution of developmental sequence issues
- 2605 Foreign Drama - sent on to GenEd committee
- 3790 Selected topics in multicultural studies - sent on to GenEd committee
- 1590 Introduction to Literature - sent on to GenEd committee
- 3707 Psychology of Intimate Relationships - sent on to GenEd committee
- 1505 Biology & the Modern World - returned to department for clarification about recitation sessions & contract issues

The next meeting will be held Oct. 18, at 4 p.m.

Minutes
College of Arts & Sciences General Education Committee
October 18, 1999

Members present: Carroll, Isaac, Jiang, Kestner, Porter, Ritchey, womble

Guest: Paul Sracic, Political Science

Sracic was present to **clarify** concerns about the government course **from** Political Science and its appropriateness for the Personal & Social Responsibility category. He will be revising the syllabus for the course to bring it more in line with the objectives of the course.

The following courses were reviewed and acted upon:

1505 Biology & the Modern World	sent on to the GenEd committee
1500 Chemistry & Modern Living	sent on to the GenEd committee
3758 Lifespan Psychology	sent on to the GenEd committee
1500 Conceptual Physics	passed with revised syllabus
1504 Descriptive Astronomy	passed with revised syllabus
2631 Mythology	sent on to the GenEd committee
2617 Women in Literature	sent on to the GenEd committee
3732 Images of Women	returned with questions about course # and prerequisites

Committee members will review the remaining proposals and will meet next Monday (10/25) at 4 p.m.

submitted by JK

Minutes
College of Arts & Sciences General Education Committee

October 25, 1999

Members present: Isaac, Jiang, Kestner, Porter, Ritchey, Womble

The committee reviewed the following courses and they were sent on to the GenEd Committee with no reservations:

Relig 2621 Religion and moral issues
Phil 3760 Ethics of war and peace
Phil 2609 Technology and human values
Econ 1500C Rich & poor: diversity & disparity in the U.S. workplace
Econ 1500D Sport & entertainment economics
Soc 3745 Medical sociology

The following courses were sent on with reservations:

RS 2601 Intro to world religions
RS 2617 Intro to Eastern religions
(Committee division on appropriate action for both courses)

Phil 2600 Intro to philosophy
Relig 2613 Religion & the Earth
(Both considered in the wrong category)

RS 3726 Buddhism
Phil 3708 Social & political philosophy
(Both have only one section)

Econ 1500B Panic & prosperity, U.S. economic policy since the Great Depression
(Eliminate reference to writing assignment)

Geol 1510 Geology of national parks
(Need to revise syllabus)

The following courses were sent back to departments:

Africana 1600 Introduction to Black Studies
(Addressed too many goals)

Africana 1601 Introduction to Black Studies 2
(No syllabus)

Physics 2608 Sound
(Only one section, not designed for GenEd student body, needs semester syllabus)

Engl 3738 Selected topics in Western literature
(Questions about title, description of topics needed, criterion response more closely tied to goals)

Minutes
College of Arts & Sciences General Education Committee
Nov. 1, 1999

Members present: Carroll, Isaac, Jiang, Kestner, Porter, **Ritchey**, Womble

The following courses were reviewed and action taken:

Econ 2610 & Econ 2630 Principles I & II
(sent on with reservations about overlap with 1500 courses)

Pol. Sc. 2640 Comparative Government
(sent on with approval pending delation of goals 4,6,7)

Pol. Sc. 1560 American Government
(sent on, committee endorses course as GenEd but recommends Societies & Institutions placement, title may be misleading if it remains in Personal & Social Responsibility)

Physics 2608 Sound
(sent back for clarification on: programs requiring the course, seats available to GenEd students, syllabus clarification on goals & objectives, topics covered)

Religious Studies 2605 Myth, symbol & ritual
(sent back for deletion of goals 4,12 & 13)

Religious Studies 2631 Religion & the Earth
(sent back, meets goal 4 but must address one other 3-12)

Women's studies 2601 Introduction to **Women's** Studies
(sent on the **GenEd** committee, with note of one section offering)

Phil 2619 Introduction to logic
(sent back, committee suggests the course also address goal 4, ethical reflection)

Phil 2630 Critical thinking
(sent on the Gen Ed committee)

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College of Arts & Sciences General Education Committee
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Minutes
College of Arts & Sciences General Education Committee
Nov. 8, 1999

Members present: Isaac, Kestner, **Mir**, Porter, Ritchey, Womble

The following courses were reviewed and recommendations made:

Phys. & Astr. **2608** Sent on with note of weak syllabus

Pol. Sc. **3712** Returned to department

Soc. **3749** Sent on to Gen Ed committee

Pol. Sc. **3704** Returned to determine how writing requirement will be met by all students on collaborative projects

Chem. **4850 & 4850L** Sent on to Gen Ed committee

Geol. **5802** Returned to department for syllabus revision

Relig. **4871** Returned to department, no syllabus

Relig. **4861** Returned to department, no syllabus

Minutes
College of Arts & Sciences General Education Committee
Nov. 15, 1999

Members present: Chiang, Isaac, Kestner, Mir, Porter, Ritchey, Womble

Guest: Bruce Waller

Ritchey opened the meeting with a discussion of the numerous course submitted by Philosophy & Religious Studies. All are one section courses. A decision was made not to look these courses at the present time

Bruce Waller addressed the issue of criteria for Critical Thinking intensive courses in general with specific consideration of Political Science 3712. Critical Thinking courses must do more than involve assignments that require critical thinking skills, but must also teach the mechanics of critical thinking.

The following courses were reviewed by the committee and the stated action taken:

Pol. Sc. 3712	Political Behavior	Returned to the department, does not meet critical thinking intensive criteria
Afr. St. 1600	Introduction to Black Studies 1	Returned to department, unclear about which goals will be met
Afr. St 1601	Introduction to Black Studies 2	Returned to department, incomplete syllabus
Phil & Rel. St. 3725	Biomedical Ethics	Returned to department, prerequisites confusing, course level appropriate?