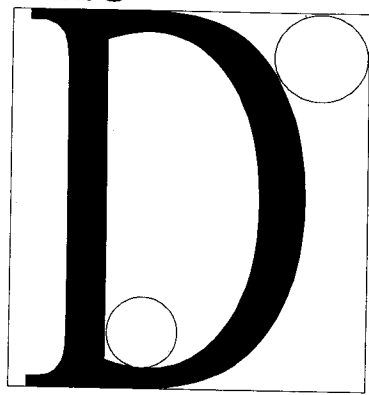


The



Youngstown State University

Dana School of Music

College of Fine and Performing Arts

BRASS

ROBERT COLE, French Horn
MICHAEL CRIST, Trombone
CHRISTOPHER KRUMMEL, Trumpet
JOHN SCHANTZ, Trumpet
WILLIAM SLOCUM, French Horn
JOHN TURK, Tuba/Euphonium
JONATHAN WILLIS, Trombone

WOODWINDS

NANCY ANDREW, Flute
DONALD W. BYO, Bassoon
JOSEPH EDWARDS, Clarinet
ROBERT FITZER, Clarinet
JOSEPH KANE, Clarinet
TEDROW PERKINS, Oboe
KATHERN THOMAS UMBLE, Flute
JAMES UMBLE, Saxophone
JAMES VOLENIK, Saxophone
CLEMENT ZUMPELLA, Clarinet

PERCUSSION

GLENN SCHAFT

GUITAR

JAMES BOYCE

STRINGS

SUSAN BRENNEIS, Violin/Viola
MICHAEL GELFAND, Cello
TONY LEONARDI, Double Bass
JOHN WILCOX, Violin/Viola

VOICE

ALLAN MOSHER
TRUDY MOSHER
ROSEMARY RARIDON
WADE RARIDON
ANTHONY RUGGIERO
MISOOK YUN

JAZZ

KENT ENGELHARDT
TONY LEONARDI
PAUL MCKEE

HISTORY AND LITERATURE

LAURA BUCH
RONALD GOULD

MUSIC EDUCATION

STEPHEN AUSMANN
DARLA FUNK

KEYBOARD

RONALD GOULD, Organ

CAROLINE OLTMANN, Piano
ROMAN RUDNYTSKY, Piano

COMPOSITION AND THEORY

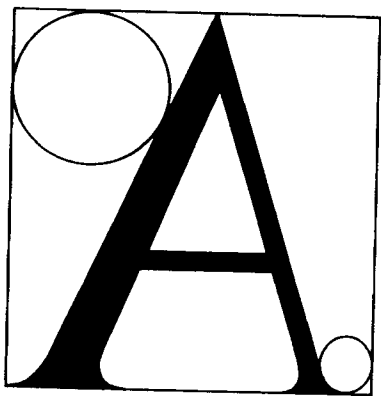
EDWARD LARGENT
TEDROW PERKINS
ROBERT ROLLIN
GWYNETH ROLLIN

ENSEMBLE DIRECTORS

STEPHEN GAGE, Wind Ensemble/
Conducting
GEOFFREY HOLLAND, Choral Studies
Dana Chorale/Madrigals
TONY LEONARDI, Jazz Ensemble
ALLAN MOSHER, Opera Workshop
WILLIAM SLOCUM, Symphony Orchestra
JOHN VENESKEY, Concert Band
Marching Band
JOHN WILCOX, Chamber Orchestra

DEGREE PROGRAMS

Bachelor of Music in Performance, Music
Education or Jazz
Bachelor of Arts in Music History &
Literature, Applied Music or Music
Theory & Composition
Master of Music in Performance, Music
Education, Theory or Music History



Auditions...2001

Dates for Scholarships and Financial Awards:

o February 09, 2001

o February 16, 2001

o March 03, 2001

Call 330-742-3636 for information
or visit our web site at www.fpa.ysu.edu/music.

Alternate audition times may be arranged for students
unavailable on listed dates.

2000-01 DATES FOR SCHOLARSHIPS/FINANCIAL AWARDS



Auditions...

DANA SCHOOL OF MUSIC
(Type or Print)

Name _____

Address _____

City _____ State _____ Zip _____

Phone (area code) _____ (number) _____

High School _____ Year Graduating _____

Social Security Number _____

I would like to audition on (check one)

- Friday, February 09, 2001
- Friday, February 16, 2001
- Saturday, March 03, 2001
- Please send information about YSU

My performance area is: (If you check more than one area, circle your
area of highest proficiency.)

- | | | |
|--------------------------------------|---|----------------------------------|
| <input type="checkbox"/> flute | <input type="checkbox"/> violin | voice: |
| <input type="checkbox"/> oboe | <input type="checkbox"/> viola | <input type="checkbox"/> soprano |
| <input type="checkbox"/> clarinet | <input type="checkbox"/> cello | <input type="checkbox"/> alto |
| <input type="checkbox"/> saxophone | <input type="checkbox"/> string bass | <input type="checkbox"/> tenor |
| <input type="checkbox"/> bassoon | <input type="checkbox"/> classical guitar | <input type="checkbox"/> bass |
| <input type="checkbox"/> French horn | <input type="checkbox"/> piano | |
| <input type="checkbox"/> trumpet | <input type="checkbox"/> organ | |
| <input type="checkbox"/> trombone | <input type="checkbox"/> harpsichord | |
| <input type="checkbox"/> euphonium | <input type="checkbox"/> percussion | |
| <input type="checkbox"/> tuba | | |

Youngstown State University

Apply by Feb. 15
for priority consideration



Financial

Scholarships



The Office of Financial Aid and Scholarships

The Office of Financial Aid and Scholarships is committed to helping you with the financial aid process, which we know may be a bit intimidating, especially for new applicants. This booklet is designed to help answer your questions, guide you through unfamiliar areas, and help you and/or your parents learn about different financial aid programs that are available for eligible students.

If you have questions, please contact us.

Youngstown State University Office of Financial Aid and Scholarships
One University Plaza Youngstown, Ohio 44555-3505
(Second Floor, Meshel Hall, Wick Avenue entrance from Wick Avenue pedestrian bridge)

Call **330-742-3505** for questions or to set up an appointment with a financial aid counselor, or e-mail ysuфинaid@ysu.edu. The fax number is **330-742-1659**.

For financial aid updates on-line, visit our website at www.ysu.edu/adminfinad/finindex.htm.

Office hours

When University classes are in session, the following office hours apply:

Front counter staff are available Monday and Thursday 8:00 a.m. to 6:00 p.m.; Tuesday, Wednesday, and Friday, 8:00 a.m. to 5:00 p.m.

Appointments with a counselor are available Monday through Friday (usually between 9:00 a.m. and 4:00 p.m.) To set up an appointment, call **330-742-3505** and select the option to schedule an appointment. If you are unable to meet at these times, you may ask to speak with a counselor to make special arrangements that will accommodate your schedule.

Walk-in counseling is available Monday through Thursday 10:00 a.m. to 12:00 p.m. & 2:00 p.m. to 4:00 p.m.

Traditional 8 a.m. to 5 p.m. office hours are observed during academic break periods.

Youngstown State University's School Code Number: 003145

The information in this brochure was accurate at the time of publication. However, financial aid opportunities and requirements may change without notice. Please check with the Office of Financial Aid and Scholarships to verify current information.

Should You Apply For **Financial Aid?**

For all students who will be considering Youngstown State University, the answer is **yes**. Studies show that financial aid is likely to be an important consideration in the final selection of a college for many students. In fact, half of all college students nationwide are receiving some form of financial help.

Although students from families of modest means usually receive more need-based aid than those from affluent backgrounds, there are other determinants of financial aid eligibility besides income. At YSU, the annual family income of students receiving aid ranges from less than \$5,000 to over \$35,000.

Eligibility for financial aid is based upon a determination of your financial need, which is the difference between the total cost of your education and what you and your family can contribute toward that cost from your own financial resources.

$$\begin{array}{r} \text{Total Cost of Education} \\ - \text{Estimated Family Contribution} \\ \hline \text{Financial Need} \end{array}$$



Financial aid at YSU takes many forms. Student musicians earn loot while they toot at special events and athletic competitions.

Since gross family income is often not an accurate indication of a family's true financial situation, you should never assume that you will not qualify for aid on the basis of your parents' income. However, in order to determine your eligibility, YOU MUST APPLY. Only the thorough review of your family's income, assets, expenses and other financial circumstances can reveal your true need.

Because of funding limitations and award processes, you will need to apply early (February 15) for optimal consideration. Be sure to complete both the Free Application for Federal Student Aid (FAFSA) and Youngstown State University's Institutional Aid Application. In order for us to process your financial aid in a timely manner, the FAFSA should be sent to the federal government between January 1, 2001 and February 15, 2001.

Our institutional code is 003145.

*You don't
have to miss
out on all a
college education
offers because of
financial considerations.
At YSU, we are committed
to helping you find the
money you need.*



Sources of Aid at YSU

The YSU Foundation provides a variety of basic-term scholarships, grants, loans, and other financial aid. All YSU Foundation grants are gift aid and do not require repayment.

Scholarships Private-Donor Programs

YSU Foundation Undergraduate Scholarships

The YSU Foundation, with an endowment of over \$125 million, is committed to providing this "edge of excellence" for the University and the students it serves. The Foundation, whose sole purpose is to benefit Youngstown State University, provides more than \$4 million in scholarship assistance annually for its students.

New High School Graduates

University Scholars (Full-cost scholarship)	\$10,000 (est)
Trustees' Scholarships	\$3,000
President's Scholarships	\$2,500
Deans' Scholarships	\$2,000
Leadership Scholarships†	\$1,000

Transfer Students

Community College Scholarships	\$1,500
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Current YSU Students

Department Scholarships	\$1,500
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† Leadership Scholarships may be available (as funds are available) to new YSU students who are not current-year high school graduates.

University Scholars

The University Scholarship is YSU's most prestigious scholarship. Forty-five of these full-cost scholarships are awarded to first-year students coming directly from high school. Ten more are given to students transferring from two-year institutions. Recipients become part of the University Scholars Program, which includes:

- Admittance into the Honors Program
- Honors housing
- Participation in specially planned on- and off-campus speakers, concerts, plays, and athletic events
- Community service projects planned and coordinated by University Scholars
- Early registration

The program is uniquely designed to combine the pursuit of academic excellence within an intensive cultural and social environment. (Students enrolled in YSU's jointly sponsored medical program, Northeastern Ohio Universities College of Medicine, are not eligible for the University Scholarship.)

Value: All fees and tuition*, on-campus room and board fees, and a \$360 academic-year allowance for books and supplies (estimated at \$9,000). If renewed for the full four years of study, the estimated value is approximately \$36,000.

Renewal: This scholarship is renewable each year up to a maximum of four years if the recipient maintains a 3.5 cumulative GPA and completes a minimum of 24 credit hours per academic year. Students must maintain a full-time on-campus enrollment status of at least 12 credit hours per term.

Application: If you are applying as a *high school candidate*, all application materials must be submitted by **February 15** and must be certified by your high school administration. Applications from candidates for *two-year scholarships* are taken on an ongoing basis. **A completed application will include both an Application for Admission/Financial Aid to YSU and the University Scholar Award Application.** This procedure applies only to those applying for the University Scholar awards.

High School Scholars

Criteria For Award Eligibility**

- 30 ACT/1300 SAT
- Be recognized as a National Merit or Achievement Finalist or rank in the upper 15 percent of high school class pursuing a college preparatory curriculum (4 units of English, 3 units of math, 3 units of social studies, and 3 units of science), and have achieved a minimum Enhanced ACT score of 30 or SAT score of 1340.



Maag library houses over a half million volumes and offers complete on-line research services for students and faculty.

Minimum Criteria For Award Consideration***

- 28 ACT/1220 SAT.
- Be recognized as a National Merit or Achievement Semi-finalist or rank in the upper 15 percent of high school class pursuing a college preparatory curriculum (4 units of English, 3 units of math, 3 units of social studies, and 3 units of science), and have achieved a minimum Enhanced ACT score of 28 or SAT score of 1260.
- Be recommended by the University Scholars Committee.

Two-Year Scholars

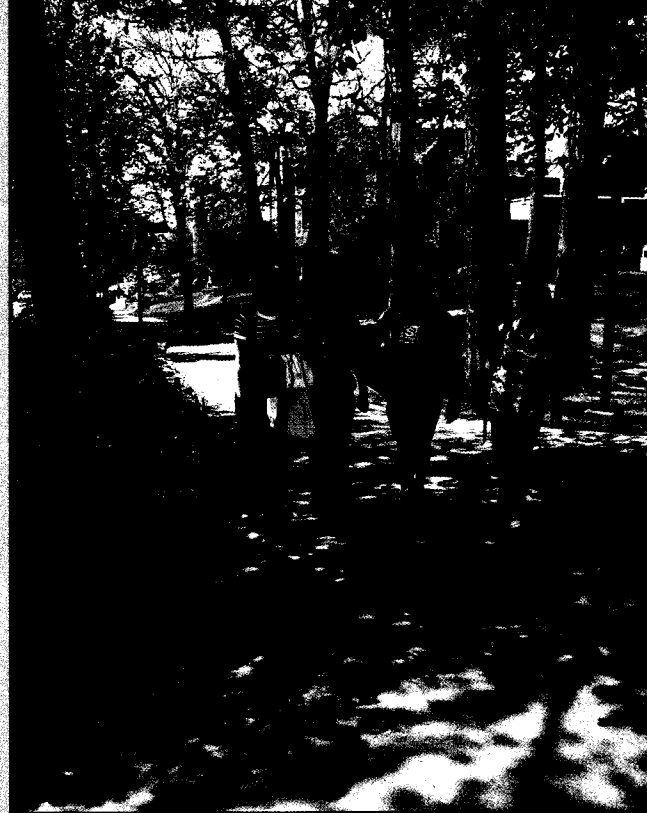
Criteria For Award Eligibility

- Minimum 3.8 GPA.
- Currently enrolled in a two-year institution.
- Must have completed an associate degree or at least 60 semester hours before entering YSU.

* Tuition granted up to 38 hours per academic year, 2 hours of which may exceed the bulk rate.

** Once the application deadline has passed, the selection process will begin. From the pool of applicants, forty-five new students will become University Scholars.

*** In special cases, students with outstanding academic credentials along with some other distinguished achievement (in the arts, humanities, or sciences, for example) will be considered for an award.



Almost three-quarters of YSU students receive some form of financial aid.

President's Scholarships

The President's Scholarships recognize outstanding academic ability and accomplishment. These scholarships are awarded to beginning first-year students who have been admitted to the University.

Criteria: Rank in the upper 10 percent of your high school graduating class with an Enhanced ACT score of at least 27 or SAT score of 1220.

Value: \$2,500 academic-year award. If renewed for the full four years of study, the value is \$10,000.

Renewal: This scholarship will be automatically renewed each year up to a maximum of four years if the recipient maintains a 3.5 cumulative GPA and completes a minimum of 24 credit hours per academic year. Students must maintain a full-time YSU enrollment status of at least 12 credit hours per term.

Application: To be considered for this award, you must apply for admission to Youngstown State University by February 15.

Trustees' Scholarships

The Trustees' Scholarships recognize the academic achievement of high school valedictorians. The scholarships are awarded to beginning first-year students who have been admitted to the University.

Criteria: Graduate as valedictorian of the high school graduating class.

Value: \$3,000 academic-year award. If renewed for the full four years of study, the value is \$12,000.

Renewal: This scholarship will be automatically renewed each year up to a maximum of four years if the recipient maintains a 3.5 cumulative GPA and completes a minimum of 24 credit hours per academic year. Students must maintain full-time YSU enrollment status of at least 12 credit hours per term.

Application: To be considered for this award, you must apply for admission to Youngstown State University by February 15.

Deans' Scholarships

The Deans' Scholarships recognize potential academic achievement and are awarded to beginning first-year students who have been admitted to the University.

Criteria: Rank in the upper 15 percent of the high school graduating class with an Enhanced ACT score of at least 25 or SAT score of 1140.

Value: \$2,000 academic-year award. If renewed for the full four years of study, the value is \$8,000.

Renewal: This scholarship will be automatically renewed each year up to a maximum of four years if the recipient maintains a 3.5 cumulative GPA and completes a minimum of 24 credit hours per academic year. Students must maintain a full-time YSU enrollment status of at least 12 credit hours per term.

Application: To be considered for this award, you must apply for admission to Youngstown State University by February 15.

Leadership Scholarships

The Leadership Scholarships are designed for students who have demonstrated leadership and academic abilities. These scholarships are awarded to beginning first-year students who have been admitted to the University.

Criteria: Must have demonstrated academic achievement and leadership in high school and have

1. A minimum Enhanced ACT score of at least 23 or an SAT score of 1070; OR
2. A 3.0 high school cumulative GPA and rank in the upper 15% of your high school graduating class.

Awards are available for part-time students (at least 6 hours per term) on a pro-rated basis.

Value: \$1,000 for the first year. See Department Scholarship thereafter.

Renewal: One-year award. See Department Scholarship thereafter.

Application: To be considered for this award, you must apply for admission to Youngstown State University by February 15.

Community College Scholarships

Community College Scholarships are available to students who are transferring from a branch campus or a community college, or who are pursuing a campus-based associate program. Students must be accepted to the University.

Criteria: Must have completed at least 24 transferable credit hours with a minimum of a 3.5 GPA.

Value: \$1,500 academic-year award. If renewed for the full three years of study, value is \$4,500.

Renewal: This scholarship will be automatically renewed each year up to a maximum of three years (sophomore, junior, senior) if the recipient maintains a 3.5 cumulative GPA and completes a minimum of 12 credit hours per academic year. Awards are available for part-time students (at least 6 hours per term) on a pro-rated basis.

Application: To be considered for this award, you must apply for admission to Youngstown State University. You are encouraged to apply as early as possible, as funds may be limited.

Department Scholarships

Each academic department on campus awards Department Scholarships to students who have demonstrated outstanding academic scholarship. To be eligible, you may not be receiving any other Scholarships for Excellence or be a prior recipient whose eligibility is exhausted. If you previously received a Leadership Scholarship, however, you are eligible to apply for the Department Scholarship. Continuing students must meet the following criteria:

Criteria: At a minimum, you must have 24 degree-applicable credits at YSU with a 3.5 GPA. Additional criteria may apply due to limited funding.

Value: \$1,500 per academic year. If renewed for the full three years of study, value is \$4,500.

Renewal: This scholarship will be automatically renewed each year up to a maximum of three years (sophomore, junior, senior) if the recipient maintains a 3.5 cumulative GPA and completes a minimum of 12 credit hours per academic year. Awards are available for part-time students (at least 6 hours per term) on a pro-rated basis.

Application: To be considered for this award, the Institutional Aid Application must be submitted by February 15, but you are encouraged to apply as early as possible, as funds may be limited.



Hard work pays off when you qualify for scholarship awards.

Quiet, peaceful mornings
on the YSU campus
reward early
risers.



YSU Grants and Scholarships

Ohio Academic Scholarships*

This program provides a \$2,000 scholarship to 1,000 Ohio students every year. The scholarship is renewable for four years and may be used at any Ohio public or private institution.

Each Ohio high school receives one scholarship every year for its top student. Additional scholarships are awarded based on GPA and ACT scores from among the top five students of each high school.

YSUF/PHEAA Supplemental Grant*†

Recognizing the legislative cap on Pennsylvania grants to Pennsylvania residents attending Ohio universities, Youngstown State University has initiated a supplemental grant program funded by the YSU Foundation. This grant is automatically awarded to YSU students who are awarded a PHEAA grant. The supplemental grant will be awarded in amounts up to 100% of the PHEAA grant, subject to availability of funds.

YSU Foundation Graduate Scholarships and Grants-in-Aid

The YSU Foundation provides scholarships and grants to graduate students. Awards cover tuition and are available for both full-time students and those part-time students registered for at least six credits. Apply in the School of Graduate Studies.

Martin Luther King Inner-City Achievement Award*†

Funded by the YSU Foundation, this award is available to graduates of Youngstown/Warren inner-city schools (Calvary Christian Academy, Cardinal Mooney, Chaney, East, Rayen, South, Ursuline, Wilson, Youngstown Christian School, John F. Kennedy, Warren G. Harding, and Warren Western Reserve.) Need-based awards of up to \$750 per academic year are available to students who have financial need. Students must be admitted to the University in good standing or, if currently enrolled at YSU, must maintain a minimum cumulative grade point average of 2.5 and be registered for at least 6 credit hours. Early completion of the FAFSA is encouraged, as funds are limited. You must have completed FAFSA results to be considered.

Other Private Donor Scholarships

Other scholarships funded by the YSU Foundation or other donors are administered by the Financial Aid and Scholarships Office in conformity with established criteria. See the *Undergraduate Bulletin* for a listing of available scholarships.

* These awards are restricted to students who have not attained a first bachelor's degree.

† You must file a Free Application for Federal Student Aid (FAFSA) for 2001-02 to be considered for these programs.

Federal State Programs

Federal Pell Grants*†

This is a federal grant intended to provide financial assistance to eligible students. The current award range is \$400 to \$3,300. Eligibility is need-based and available to *undergraduates* who are U.S. citizens or eligible non-citizens.

Ohio Instructional Grants*†

This program provides grants to Ohio residents attending YSU on a full-time basis as *undergraduates*. Other Ohio awards are available for part-time attendance.

Pennsylvania Higher Education Assistance Awards*†

This program provides grants to Pennsylvania residents who are YSU students. Students may be full-time or half-time *undergraduates* enrolled in an approved program of study requiring at least two years to complete. See opposite page for information on the PHEAA Supplemental Grant program.

Federal Supplemental Educational Opportunity Grants*†

The FSEOG is for students with exceptional financial need. First consideration will be given to those students with maximum Pell Grant eligibility. To qualify, an *undergraduate* student must be registered for at least six credit hours, be maintaining satisfactory academic progress, and not be in default on any Title IV aid. The current award range is \$300 to \$1,000.

Federal Perkins Loans†

A Federal Perkins Loan is a low-interest (5%) educational loan for *undergraduate and graduate* students with financial need as determined by the Student Aid Report issued when you apply for Federal Student Aid (FAFSA). You must indicate on the FAFSA that you are interested in this program.

Federal Work-Study†

Federal work-study is need-based employment on a part-time, non-civil service, hourly basis. The rate of pay for such jobs is regulated by the federal minimum wage law. To qualify for federal work-study, you must be enrolled, be in good academic standing, and have a demonstrated financial need from your Student Aid Report (SAR), issued when you apply for federal student aid. This program is available to both *undergraduate and graduate* students. You must indicate on the FAFSA that you are interested in this program.

* These awards are restricted to students who have not attained a first bachelor's degree.

† You must file a Free Application for Federal Student Aid (FAFSA) for 2001-02 to be considered for these programs.

Federal Loan Programs†

Youngstown State University offers loan assistance from the Federal Family Education Loan Program (FFELP). These are low-interest loans made to students attending school at least half time. YSU participates in the FFELP, where loans are made by a lender such as a bank, credit union, or savings and loan association. These loans are insured by a guaranty agency and reinsured by the federal government. You must repay this loan.

The subsidized Federal Stafford loan is based on financial need as determined in your ISIR, the result of applying for federal student aid. The unsubsidized Federal Stafford loan is awarded on the basis of your dependency status and cost of your education, minus other financial aid. The interest rate is variable, but not higher than 8.25 percent. Repayment of these loans begins after you graduate, leave school, or drop below half time for six months. Eligible students must maintain satisfactory academic progress and cannot be in default on any Title IV aid.

Federal PLUS loans enable parents with good credit histories to borrow for each child who is enrolled at least half time and is considered dependent by federal standards. These loans, like Federal Stafford loans, are made by a lender such as a bank, credit union, or savings and loan, and are awarded on the basis of the cost of your education minus other financial aid. The interest rate is variable, but not higher than 9%. You must indicate on the FAFSA that you are interested in this program and must file each year.

Other Loan Programs

There are other loan programs designed to bridge the funding gap when savings, grants, federal loans, and other resources are not enough or simply not available. Contact one of our financial aid counselors for more information.

Veterans Administration Education Assistance

The Department of Veterans Affairs provides education assistance to veterans or current armed services personnel. Programs include contributory plans, rehabilitation benefits, work-study, and dependent/spousal benefits. Contact the Office of Financial Aid and Scholarships for more information. Phone toll-free 888-GI-BILL1 (888-442-4551).

Bureau of Vocational Rehabilitation Awards

These two programs, funded by the BVR in Ohio and the OVR in Pennsylvania, provide grants for tuition, fees, and books for residents with disabilities. Eligibility is determined by each state's Bureau.

Ohio War Orphans Grants*

Children of disabled or deceased U.S. Armed Forces veterans are assisted by this program. There is a needs test and the student must be between 16 and 20 upon application for a grant. The grant is for tuition and fees. Phone 614-466-7420.

Ohio National Guard Grants

The Ohio National Guard provides grants for tuition to members who are full-time undergraduates. Apply through the National Guard, and pay close attention to deadlines. Phone 614-336-7032.

* These awards are restricted to students who have not attained a first bachelor's degree.

† You must file a Free Application for Federal Student Aid (FAFSA) for 2001-02 to be considered for these programs.



University-Sponsored Programs

Youngstown State University offers a wide range of scholarships, including awards for transfer and graduate students.

Graduate Assistant Fee Remission

Graduate assistants are graduate students working toward a degree who are employed by the University through the School of Graduate Studies. The stipend, or salary, starts at \$6,000 per year. Graduate assistants are also entitled to remission of tuition, including, where applicable, the non-resident tuition surcharge. Contact the School of Graduate Studies at 330-742-3091 for application.

Intercollegiate Athletics Grants-In-Aid

Monies appropriated by the Board of Trustees from the general fee revenue are available for grants-in-aid to student athletes. Grants may include tuition, room and board, and books. The athletic director, in consultation with the team coach, has the primary responsibility for determining the recipient and amount of award. Contact the Office of Intercollegiate Athletics at 330-742-7208 for information.

Student On-Campus Employment

Over 2,000 students are employed on campus each year. Youngstown State University students are given absolute priority for employment in all part-time, non-civil-service, hourly-wage jobs.

The rate of pay for such jobs is governed by minimum-wage law, and students are usually limited to 20 hours of work per week. To qualify for employment, a student must normally be enrolled full time (12 credit hours or more per semester) and be in good academic standing.

YSU Installment Plan

The University offers a variety of payment plans.

For information about these plans, contact the Office of the Bursar, Meshel Hall, Room 227. Phone 330-742-3133 or e-mail bursar.office@ysu.edu

How to Apply for Scholarships and Financial Aid

If you are interested in applying for any financial aid, you must first complete one of two forms:

- 1) **Free Application for Federal Student Aid (FAFSA)**
- 2) **Renewal Application** which will be mailed to any student who completed the FAFSA in the prior school year

Once this form is completed and mailed to the processing center, you will receive an Institutional Student Information Record (SAR or ISIR). The ISIR determines your eligibility for a Federal Pell Grant and Ohio Instructional or Pennsylvania state grant. The Office of Financial Aid and Scholarships also uses the ISIR to determine your need for other types of campus-based aid such as Federal Perkins Loans, Federal Work-Study, and FSEOG to determine your eligibility for any of the Federal Family Education Loans (subsidized and unsubsidized Federal Stafford and PLUS loans).

You must complete the **YSU Institutional Aid Application (part of Admission Application for new YSU students)** to be considered for some need-based aid or other miscellaneous scholarships. Applications are available in the Office of Undergraduate Recruitment and Admissions and are due February 15.

Students who would like to be considered for Federal Work-Study, Federal Perkins Loans, or Federal Stafford Loans should so indicate on the FAFSA. All available on-campus student employment positions are posted in the Office of Student Life, located in Kilcawley Center.

Transfer Students

When you transfer from another college or university to YSU, your financial aid does not automatically go with you. Whether or not you received financial aid from your previous institution, you will need to send a Financial Aid Transcript to YSU if you attend another college during the same academic year you will enroll at YSU. This means a student enrolled at another school the summer before fall term begins will be required to submit a transcript from that school, as would a student enrolled at another school for fall or winter terms. Without transcript information, you will not receive aid from federal Title IV programs. If you have a Federal Pell Grant or federal loan, YSU's six-digit college code, 003145, must be listed as one of your college choices on the FAFSA in order to have your aid transferred. If YSU is not currently listed, we can add it to your FAFSA information by request with your Personal Identification Number (PIN). If you had a Stafford or PLUS loan, you'll have to reapply. *Please note:* You will need to cancel

the loan you had at your previous school by contacting your lender (FFELP loans) or your previous school's financial aid office (federal direct loans). If you had a Federal Perkins Loan, a Federal Supplemental Educational Opportunity Grant, or a Federal Work-Study job, check with the YSU Office of Financial Aid and Scholarships to find out if funds from these programs are available. If you received an Ohio Instructional Grant, you must complete a Student Transfer Form and submit it to State Grants and Scholarships.

When To Apply

Be sure to apply for financial aid as soon as possible after January 1. It is important to remember that you will need your own and your family's income tax returns to complete the FAFSA. The Institutional Aid Application should also be filed early to ensure optimum consideration, but no later than February 15.

Notification of Award

If you have been accepted for admission and have completed your applications by the appropriate deadlines, you will receive notification of your financial aid award status as soon as possible. If you are eligible to receive financial aid, the award notice will include a summary of your financial aid package specifying the type and amount of each award.

If your family's financial situation has changed dramatically since you filled out your original application, you may request a review of your award. To do so, contact the YSU Office of Financial Aid and Scholarships.

NOTE: Males 18 to 26 years old must be registered with the Selective Service before any aid can be disbursed.

Estimating College Costs

How much does college cost? When you begin comparing the expenses you will incur at different public and private colleges and universities, include the indirect as well as the direct costs in your calculations.

Tuition, fees, room and board are direct costs for which you will be billed. Equally important, although often overlooked, are the indirect costs of college, such as books, supplies, personal expenses, and travel. When you apply for financial aid, it is important to find out which of these costs your aid will cover.

At YSU, the budget we use in determining the amount of your financial aid includes both direct and indirect costs.

2000-2001 Tuition and Fees

	In-State Residents				Regional Service Area* Residents				Out-of-State Residents			
	Freshmen / Sophomores		Juniors / Seniors		Freshmen / Sophomores		Juniors / Seniors		Freshmen / Sophomores		Juniors / Seniors	
	Commuter	Resident	Commuter	Resident	Commuter	Resident	Commuter	Resident	Commuter	Resident	Commuter	Resident
Annual Tuition/Fees	\$3,994	\$3,994	\$4,162	\$4,162	\$3,994	\$3,994	\$4,162	\$4,162	\$3,994	\$3,994	\$4,162	\$4,162
Tuition Surcharge					\$1,944	\$1,944	\$1,944	\$1,944	\$4,368	\$4,368	\$4,368	\$4,368
Annual Room and Board		\$4,800		\$4,800		\$4,800		\$4,800		\$4,800		\$4,800
Residence Hall Deposit		\$100		\$100		\$100		\$100		\$100		\$100
Total Cost	\$3,994	\$8,894	\$4,162	\$9,062	\$5,938	\$10,838	\$6,106	\$11,006	\$8,362	\$13,262	\$8,530	\$13,430

* The Regional Service Area includes the listed counties in the following states: **New York:** Chautauqua
Pennsylvania: Allegheny, Armstrong, Beaver, Butler, Clarion, Crawford, Erie, Fayette, Forest, Greene, Indiana, Jefferson, Lawrence, Mercer, Venango, Warren, Washington and Westmoreland.
West Virginia: Brooke, Hancock, Marshall and Ohio.

Parking costs are \$68.00 per semester. Textbook costs vary by major. Incidental costs may include gas, laundry, telephone, etc.

What Will You And Your Family Be Expected To Pay?

The cost of a YSU education can be met using a variety of resources—your own, your family's, private grants or scholarships, etc. Few students are able to pay the full cost of their education from family resources. Most receive some type of financial aid—grants, scholarships, loans and/or employment—to make up the difference.

The amount you are expected to pay will be based on what it is determined you and your family can afford to pay, i.e., Expected Family Contribution.

Because the definition of "family" will vary for different readers, some clarification may be helpful.

If you are just graduating from high school and living with your parents, "family contribution" means that amount of money you and your parents should be able to contribute to your education. If, on the other hand, you are considered an independent student (based on the criteria listed below), "family contribution" means the amount you (and your spouse, if you are married) will be able to provide for your education.

Any one of the following criteria (simplified here) may qualify you to apply for financial aid as an independent student. You are:

- At least 24 years old
- A veteran of the U.S. armed forces
- A graduate/professional student enrolled beyond a bachelor's degree
- A married student
- A ward of the court, or both parents are deceased
- A student with legal dependents other than a spouse

Expected Family Contribution—What Is It? How Is It Determined?

The expected Family Contribution is the amount of money you and your family should be able to contribute to your education. It is determined by the U.S. Department of Education based on information you supply in the Free Application for Federal Student Aid.

To calculate your expected family contribution, the Department of Education looks at your family's total financial situation. They consider such factors as family size, the number of family members attending college, as well as your and your parents' income and assets. Such non-taxable income or benefits as Social Security, veteran's benefits, welfare payments, unemployment compensation, and financial aid awards you may have received from other sources are also included in their calculations.

Standards of Satisfactory Academic Progress

Satisfactory academic progress is reviewed annually during the spring term. An appeals process is in place. The standards of satisfactory academic progress for the continuance of federal financial aid is as follows:

Federal regulations require that financial aid recipients maintain satisfactory academic progress to remain eligible for federal financial assistance. Federal programs subject to these requirements include Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Federal Perkins Loans, Federal College Work Study, and all Federal Stafford Loan Programs.

Youngstown State University's satisfactory academic progress requirements include three components: 1) minimum grade point average; 2) maximum time frame to earn the degree sought; and 3) percentage completion rates. Youngstown State University's Office of Financial Aid & Scholarships assesses compliance with these requirements annually during the spring term. Students not in compliance with these requirements are suspended from federal financial aid eligibility, effective with the start of the next term.

Grade Point Average

Graduate programs: Students must be maintaining a cumulative YSU GPA of 3.00 at the time of the annual assessment.

Undergraduate programs: At the time of the annual assessment, students must have a cumulative YSU GPA of 1.75 if 32 to 49 credit hours have been attempted, and a cumulative YSU GPA of 2.00 if 50 or more credit hours have been attempted. Attempted hours include accepted transfer hours plus all hours attempted as of the last day to add a class.

Students academically suspended cannot receive federal financial aid during the period of suspension.

Time Frame

When a student's attempted hours, as defined above, reach 150% of the maximum hours needed to obtain an associate or bachelor's degree, federal financial aid eligibility will be suspended as part of the next annual assessment of satisfactory academic progress.

Percentage Completion

At the time of the annual assessment, completed hours as a percentage of attempted hours, as defined above, must meet the following minimum requirements:

Freshmen	65%
Sophomores	70%
Juniors	75%
Seniors and above	80%

Rank is also calculated based on attempted hours.

Credit Hours Not Accepted

For federal financial aid satisfactory academic progress purposes, **attempted hours** exclude audited hours and withdrawals made by the last date to add a class. **Completed hours** exclude the following grades: F-failed; NC-no credit; AU-audit; I-incomplete; W-withdrawal. For Incompletes, note that the credit hours apply to the term in which the student was enrolled in the course, not the term the student was making up the Incomplete.

Reinstatement of Federal Aid

To reinstate your federal aid eligibility, you must meet the minimum GPA and percentage completion requirements or go through the appeals process. The time limit can be extended only with an appeal and an academic advisor's evaluation. Credits transferable from other institutions will be included in any recalculations for percentage completion purposes but only YSU grades enter into the GPA calculation.

Students must attend school without federal financial assistance while clearing their satisfactory academic progress unless an appeal is granted. Appeals must be made to the Office of Financial Aid & Scholarships, and supporting documentation may be required. When reinstatement is granted, a student may only be considered for those financial aid funds available at that time. Contact the Office of Financial Aid & Scholarships for an appeal form and for additional information on deadlines and conditions.

Financial Aid Refund Policy

The refunding of financial aid funds corresponds to federal regulations and YSU's refund policy regarding withdrawal from class(es). This policy is explained in greater detail in the *Undergraduate Bulletin*.



YSU students get more for their money with small classes, highly qualified faculty teaching at all levels and opportunities to work with high-end research technology like the nuclear magnetic resonance spectrometer pictured above.

Aid Financial Time Line

- February 15** Priority deadline for filling out Free Application for Federal Student Aid (FAFSA) and submitting YSU's Institutional Aid Application.
- March 15** YSU starts awarding need-based aid. To be considered, your 2001-2002 FAFSA must be complete.
- April 13** Your FAFSA results must be complete and accurate. If you are selected for verification, this process must be finalized before need-based aid can be awarded.
- May 1** Most need-based aid funding is exhausted.
- July 13** Submit YSU loan request/confirmation form to the Office of Financial Aid and Scholarships by this date to ensure fall semester funds arrive on time. To be processed, your 2001-2002 results must be complete.

What happens when you do not meet deadlines?

Failure to submit your FAFSA and YSU's Institutional Aid Application on time may result in lost opportunities for need-based campus aid, as well as delays in processing. Financial need cannot be determined without complete and accurate FAFSA results. If you are selected for verification, this process must be finalized before need-based aid can be awarded. Funding for need-based campus aid is limited; by May 1 most of this aid is already committed for the upcoming academic year. To avoid delays in receiving your loan money for next year, make sure your FAFSA is complete and your YSU loan request/confirmation form is submitted to YSU's financial aid office by July 13.

If you do not meet these timelines, you may need to make other arrangements to pay your bill.

DON'T DELAY!

Office of Financial Aid and Scholarships

Meshel Hall is located on Wick Avenue. Parking is available in the Wick Avenue parking deck adjacent to Meshel Hall.

Meshel Hall
330-742-3505
330-742-1659 (fax)
ysufinaid@ysu.edu

Financial Aid Contacts

FEDERAL STUDENT AID

Filing FAFSA on the web

www.ed.gov
www.fafsa.ed.gov/800-801-0576

Questions answered about federal student aid programs,
Monday-Friday 8:00 a.m. - 8:00 p.m.

(800-433-3243) **800-4-FED AID**
(TDD) **800-730-8913**

Inquiries regarding application or, to order a duplicate
Student Aid Report, Monday-Friday 9:00 a.m. - 7:00 p.m.

319-337-5665

GREAT LAKES HIGHER EDUCATION CORPORATION

4689 Hilton Corporate Drive
Columbus, Ohio 43232

www.glheec.org
800-377-9095

OHIO BOARD OF REGENTS (Ohio Instructional Grant)

State Grants and Scholarships
Student Assistance Office
309 South Fourth Street Columbus, Ohio 43215-0610

www.bor.ohio.gov
614-466-7420
614-466-6000

OHIO PREPAID TUITION PROGRAM

Ohio Tuition Trust Authorities
580 South High Street Columbus, Ohio 43215-5644

www.prepaid-tuition.state.oh.us
800-589-6882

PHEAA (Pennsylvania Higher Education Assistance Agency)

P.O. Box 8135
Harrisburg, PA

www.pheaa.org
(Loans) **800-692-7392**
(Grants) **717-720-2800**

OTHER CONTACTS

Default/Debt Collection Services

800-621-3115

IRS www.irs.gov

800-829-1040

Selective Service

www.sss.gov/847-688-6888

Veteran's Administration

www.va.gov/800-827-1000

USEFUL WEBSITES

Scholarship search

www.fastweb.com

Scholarship search

www.collegeboard.org

Scholarship search

<http://scholarships.salliemae.com>

College and scholarship search

www.collegenet.com

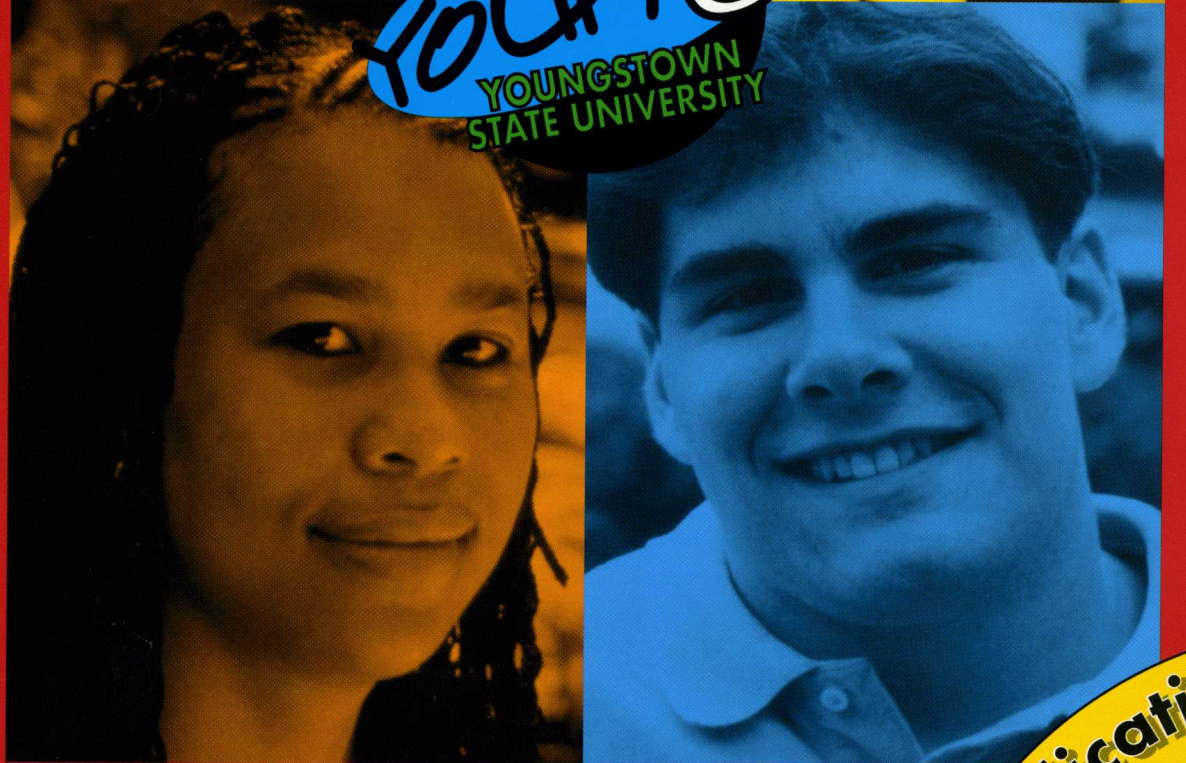
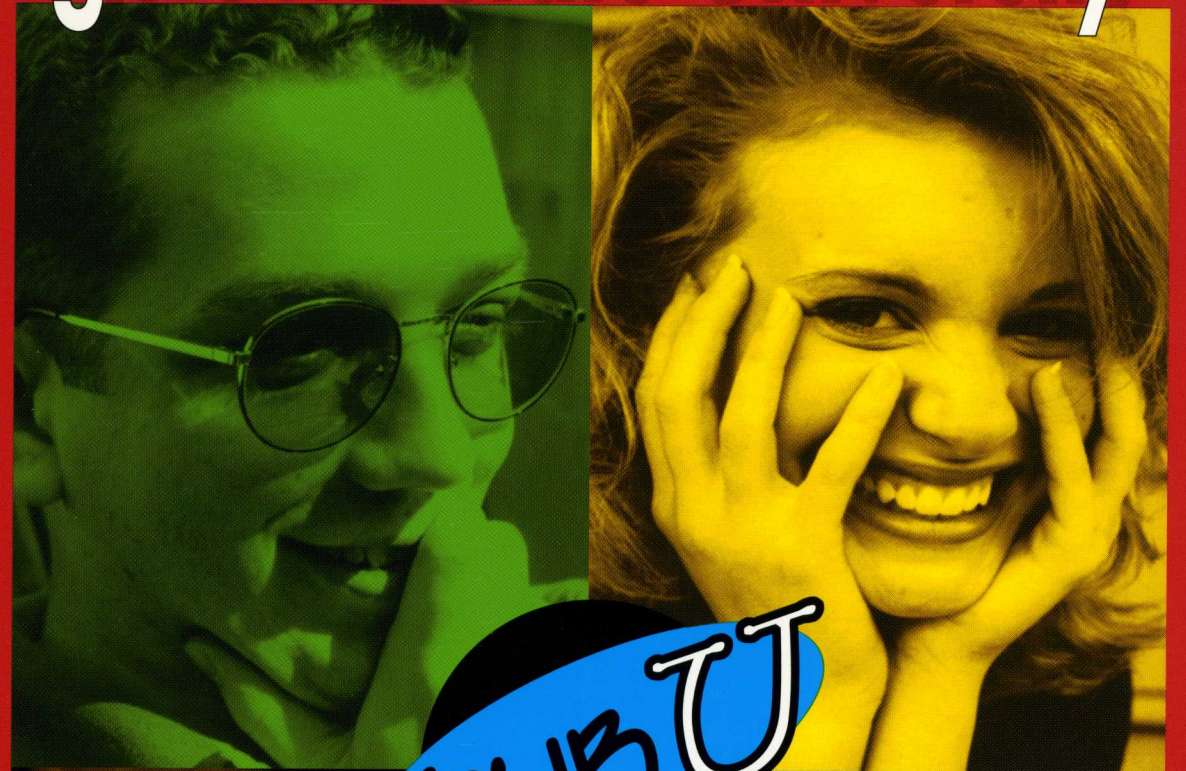
Online entrance loan counseling and financial aid

www.mapping-your-future.org

Financial aid and scholarships

www.finaid.org

Youngstown State University



Application enclosed

You're **bold**
 You're **witty**
 You're **shy**
 You're **awesome**
 You're **mischievous**
 You're **gifted**
 You're **curious**
 You're **unusual**
 You're **hot**
 You're **cool**
 You're **positive**
 You're **driven**
 You're **smart**
 You're **up**
 You're **down**
 You're **out there**
 You're **psyched**
 You're **funny**
 You're **calm**
 You're **anxious**
 You're **on**

YOU'RE YOU!

INSIDE

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- MAJORS LIST *back cover*

You're unique. You have qualities and skills all your own—dreams, goals, and things you really care about. What you need is a place to foster who you are and who you're about to become. Youngstown State University is the place—offering you the chance to explore options, to build a rewarding career, to challenge and expand your mind, and to broaden your social life. On the next pages, meet six YSU students who have recently begun their college journeys. See what YSU has given them, and what it may hold for you. When you're finished reading, call us to begin your own journey with a campus tour. We can't wait to find out what you're all about.



Office of
Undergraduate
Recruitment and
Admissions

330-742-2000

toll free **877-GO-TO-YSU**

877-468-6987

enroll@ysu.edu

www.ysu.edu

YOUNGSTOWN STATE IS

innovative
professional
high-tech

beautiful
diverse

interesting

rigorous
safe
academic

metropolitan
real

casual
student-friendly

helpful
convenient

affordable
traditional
progressive

comprehensive
accredited

fun
accessible

YOUR Y

You have a lot going for you. The world, as they say, is your oyster. At this point in your life, you can be almost anything, do almost anything, and dream without limits.

During the next two or four years of your college education, you're going to change in ways you never thought possible. You're going to encounter new points of view, form some new opinions, encounter different kinds of people, refine your vision of your future, find ways to improve the world, and establish yourself as an actor in the life of the next century.

Pretty tall order. At Youngstown State University, you can make it all happen. Here you will find the people, the programs, and the place. Just add you.

After all, it's your U!

The Profile View

Average Class Size:

Lecture-26

Laboratory-12

Youngstown State University is committed to a policy of nondiscrimination on the basis of race, color, age, religion, sex, national origin, disability, sexual orientation, or identity as a disabled veteran or veteran of the Vietnam era.

Enrollment: 12,324

Women: 6,789

Men: 5,535

Undergraduate: 11,146

Full-time: 8,758

Parttime: 3,566

Character:

State-affiliated metropolitan university located in Youngstown, Ohio.

Founded in 1908.

Accreditation: YSU is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools, 30 N. LaSalle Street, Suite 2400, Chicago, Ill. 60602-2504; telephone 800-621-7440. Programs within the colleges are further accredited by their professional accrediting bodies.

Organization: The University is organized into the School of Graduate Studies and six colleges:

- Arts and Sciences
- Business Administration
- Education
- Engineering and Technology
- Fine and Performing Arts
- Health and Human Services

YSU is also a consortium member of the Northeastern Ohio Universities College of Medicine. Non-credit courses are offered through the Office of University Outreach, and off-campus Metropolitan College sites offer credit and non-credit classes.

Admission: Ohio residents must have graduated from high school with a state-approved diploma, or passed the GED, ACT, or SAT scores required if the applicant has been out of school for less than two years or for entry into a specific program. Non-residents must have graduated in the upper two-thirds of their high school class; or have an ACT composite score of 17 or higher or a combined SAT score of 820 or higher; or have passed the GED. Residents of Mercer and Lawrence counties in Pennsylvania are admitted under the same criteria as Ohio residents.

Admission to the University does not guarantee admission to every program.

Financial Aid: Comprehensive financial aid program offers scholarships, grants-in-aid, loans, federal work-study, and campus employment. You are encouraged to apply for financial aid by February 15 of the year you plan to enroll.

Admission Closing Dates:

You should apply as early as possible but not after

July 15 for fall semester

December 15 for spring semester

April 15 for Session I and

full summer session

May 15 for summer session II

and summer session III

Some programs have earlier closing dates. See the Application for Admission.

Calendar: Semesters.

Fall semester begins in late August, spring semester in mid-January. Summer will include two six-week sessions and a flexibly scheduled third session that overlaps the other two.

Class Schedule: Classes are available throughout the week for your convenience.

Check the Schedule of Classes on our website for more information: www.yсу.edu.

Faculty:

424 full-time,

80 % with high-

est degree in their field.

Student-faculty ratio: 20:1.

Athletics: Member of the National Collegiate Athletic Association, Division I, Mid-Continent Conference, Division 1-AA in football.

“When you get out and encounter different cultures, that’s when you grow as a person. Timothy has done that.”

Dr. Ivania delPozo, Associate Professor,
Foreign Languages and Literatures

It’s Brazilian Carnival night for those who live at YSU residence halls. Several times a year, the students are treated to something way beyond the regular evening meal in the dining commons. Tonight, they are fed a gourmet South American feast. Hot Brazilian music plays while students go from one highly decorated buffet table to another. It’s like the food you would find on a cruise ship—exciting and unfamiliar dishes like shrimp with peanut sauce, mango chutney, and steamed crab legs with Brazilian spices served with drawn butter. At one table, a chef sets bananas with butter, sugar, and rum afire, and pours the mixture over a rich chocolate brownie. Timothy Mott is in his glory.



What Makes Him Tick?

deseeo para esta vida es muy sencillo: sólo quiero
vir a otros con mi tiempo y toda mi energía.”

Translation: “My desire for this life is very simple:
I only want to serve others with my time
and all my energy.”

TIMOTHY

He’s Global

For a guy from rural Kinsman, Ohio, Timothy has developed an unusual but abiding passion for all things Hispanic. Extensive studies in the Spanish language, a five-week stay in Michoacán, Mexico, and numerous acquaintances from his church have all fostered this interest. “It’s kind of hard to explain, but when I’m around Hispanic people, I feel really comfortable. I don’t feel any barriers. This Hispanic culture is more informal, down to earth, kind of take it as it goes. I feel that they accept me into it, too. They take me for who I am, and they accept that.” Timothy hopes that his double major in Spanish and accounting will lead him to an industrial management position in Mexico after graduation.



Timothy cools off with friends
in San Ysidro, Sinaloa.

SEE PAGE
10

A Gentleman and a Scholar

As a University Scholar, Timothy is a recipient of a full-ride **academic scholarship** to YSU, and he knows how lucky that makes him. “I see some of my friends who went to other schools, they’re already \$10,000 in debt—and they’re only nineteen years old!” Timothy’s scholarship covers room and board, tuition, and even textbooks. In return, he and other University Scholars are to keep a high G.P.A., take honors courses, and perform a community service.

Student About Teacher

About YSU’s Spanish classes, Timothy says, “I took a business Spanish class with Dr. delPozo. It was totally different than a lot of classes I’ve had. It was more hands-on—and Dr. delPozo, she has so much energy. Oh, she’ll almost jump around the classroom—to the chalkboard, back to her seat. She’s so energetic; it makes the class really fun.”

Teacher About Student

“Well, you know, I like to keep the class interesting. But let me tell you about Timothy. He is a special person. He’s a good student, but what sets him apart is something else. We brought in fifteen Hispanic students from the inner city for the Mariposa Project. They developed web pages and did other computer projects here on campus. Timothy volunteered to help with the project, but he went way beyond what all the others did. He got involved with the children—took them to basketball games and to dinner. He’s too much! When you get out and encounter different cultures, that’s when you grow as a person. Timothy has done that.”

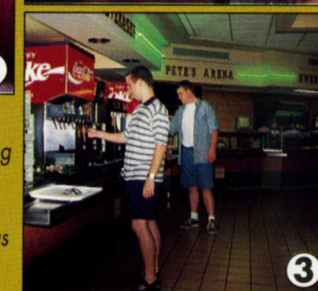
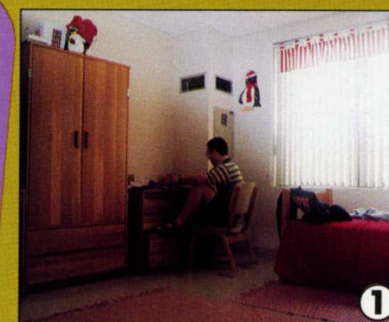


Timothy visits with Dr. delPozo. YSU’s First-Year Student Center can pair students with faculty mentors.

Reaching Out

“I’ve gotten involved with the Big Brothers program,” says Timothy. He and twelve-year-old Alonso “take walks, or talk, or sometimes we get together and play music. Alonso plays the congas—big drums. He gets two of ‘em. He keeps a really good beat. His grandfather plays guitar, and I’ll take my trombone down to their house, and we’ll just kind of jam. The music we play is traditional Puerto Rican. They don’t have anything written down, but I try to keep up.”

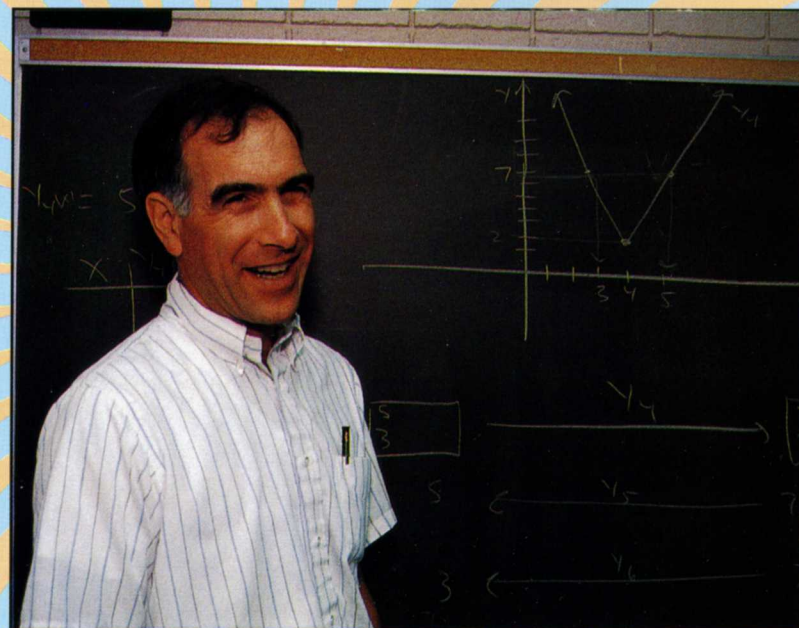
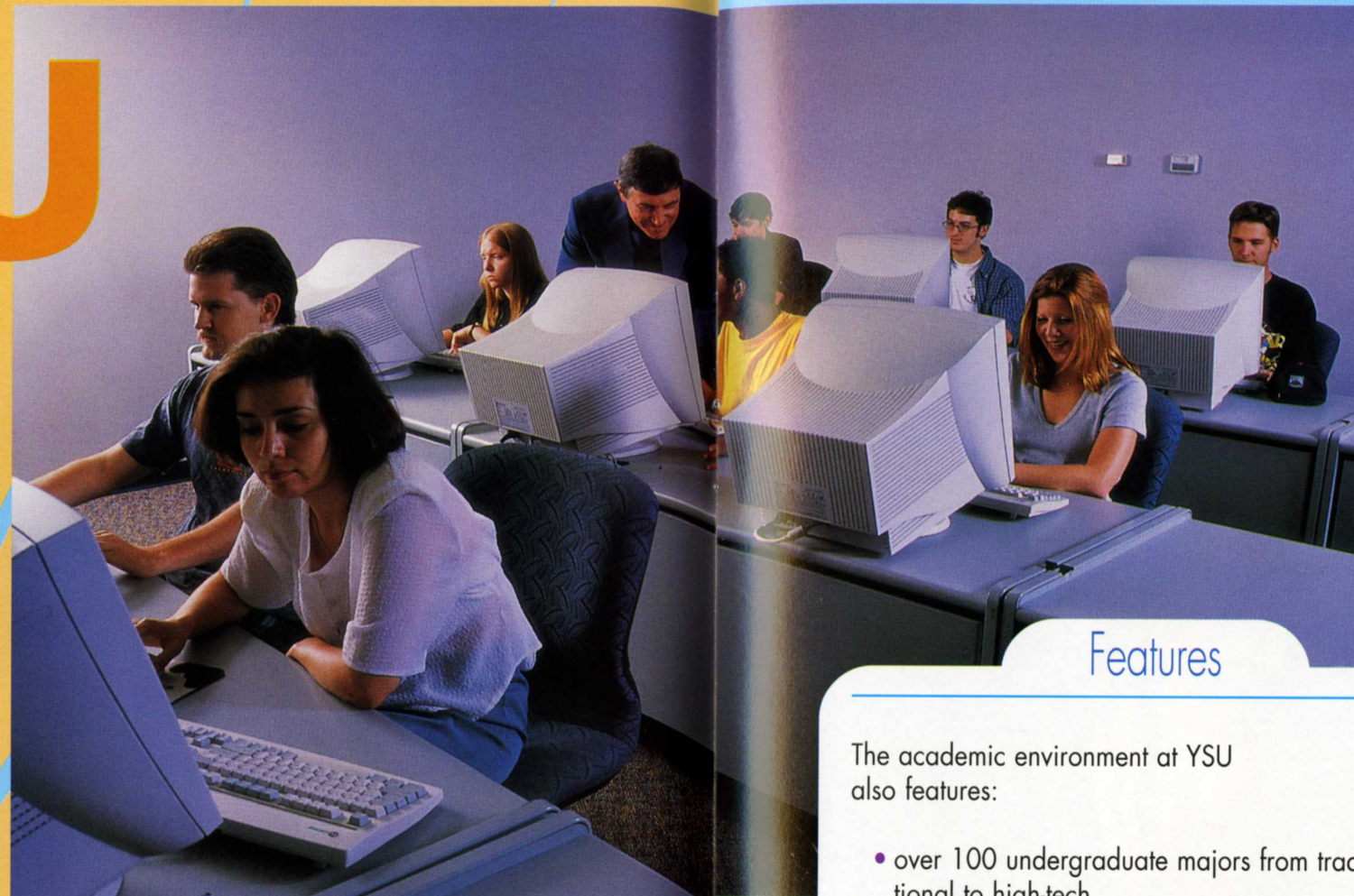
“The Big Brothers program is really fun. I mean, it gives me something to look forward to other than just econ homework. Hey, I’m going to be here for four years—I want to do something besides just study.”



1 Cafaro House, one of YSU’s five residence halls, offers students a large living space, recreation and exercise facilities, and a full-time staff to provide an always safe and comfortable home. 2 Timothy has a campus job tutoring students in Spanish. 3 Resident students eat most meals at Christman Dining Commons, where there is always a wide variety of foods to choose from. For a change of pace, students can use their meal card to purchase lunch at a number of restaurants in the student center.

Heart of the U

Even in the age of computers and video, YSU faculty continue to demonstrate that technology can enhance—but not replace—person-to-person learning and teaching. Our full-time tenured faculty—many of them noted researchers and scholars—are right there in the undergraduate classrooms, one instructor for every 20 students. That means you get the opportunity to ask questions and get the time you need from professors. Large lecture sessions often found at larger universities are the exception at YSU—not the usual fate of undergraduates.



David Pollack, Ph.D.,
Associate Professor of Mathematics
and Statistics

"Faculty here are genuinely interested in teaching. They care about the well being and success of the students. It's not uncommon here for faculty to include students in conferences, presentations, and special projects, and generally try to help them along. Students often develop long-term connections with their professors. They keep in touch and get advice and help while they're here, and often maintain the communication after they graduate."

Features

The academic environment at YSU also features:

- over 100 undergraduate majors from traditional to high-tech
- faculty and staff mentoring programs
- the latest computers and software
- individualized curriculum options so you can build your own major if you want
- on-line research services and a comprehensive library
- opportunities to participate in faculty research projects
- undergraduate access to advanced equipment like the x-ray diffractometer (above) for research projects



Co-ops & Internships

You can cut the competition in the job market significantly by having a co-op or internship under your belt. YSU has plenty of them available.

Thom Mills

Senior, Accounting
Intern with the Ohio State Auditor's Office

"This internship has given me some great experience in interpersonal relationships. I've gotten to see how people operate in a number of different settings. I get to see many more aspects of the business world than I could from just being hired into one company right after graduation.

"I'm getting the same experience that I'd have as a full-time employee. The people I work for get to see what I can do for them, and that's a real advantage when it comes to hiring—for them and for me. I've also talked to a couple of accounting firms, and they get real interested when I tell them I'm in an internship program."

Thom takes a moment out from a training session.



Tutoring

Youngstown State offers tutoring and peer assistance in all subject areas. Tutoring is regularly scheduled for the main intro courses and by special arrangement in more advanced classes.

More intensive help is offered through the University's various learning centers: the Writing Center, Mathematics Assistance Center, and Reading and Study Skills Center.

“To know that the students’ hard work allowed a history-making event to take place was simply more than we could stand.”

Tamica Green, Akron, Ohio
YSU Sociology major

It's the afternoon of May 4, and a group of students is standing by a room in the student center. They are excited and nervous, and talk animatedly among themselves. A door opens, and Coretta Scott King is escorted into the room. Tamica Green, up to this point composed and together, begins to cry.

Tamica has been the central figure in the concept and planning of Youngstown State University's first diversity conference, "Beyond the Comfort Zone: Exploring Diversity Initiatives." She's spent the past four months making phone calls, lining up speakers, booking rooms, asking for money, organizing volunteers—and still keeping up with her classes. Now, everything has come together—the conference, Mrs. King, and Tamica's vision of making a difference in the life of the University. It's a defining moment.



TAMICA

In the Thick of It

"I like to be directly involved in things," Tamica says—and that she is. She is president of the National Panhellenic Council (NPHC), the governing body for nine African American fraternities and sororities on campus. She's also a member of Student Government, vice president of her sorority, and founder and president of the YSU NAACP chapter. NPHC advisor Robin Bradley says, "She's a real go-getter, and she has lots of ideas. I don't know how she does it—raising kids and going to school. I don't know where all her strength comes from."



Scholarships reward more than classwork. Tamica was a recipient of an Arby's Leadership Scholarship for her involvement in extracurricular activities.

Mom's Time

"I was a teen mom, and so I didn't have time to do much of anything extra in high school," says Tamica. "Now that I'm an adult, it means even more to me to participate. And I feel a responsibility to my campus as well—to make sure that my University is living up to its creed to support diversity and to give students things to do on campus."

Career benefits

Tamica says that, "being involved makes me more marketable to employers after college. Companies will see that I'm involved and know that I'm well-rounded."

Tamica's Wise Words

"You know, you hear older people talking about 'evolving' and whatnot, and you're thinking, 'Yeah, okay, whatever.' Well, it really does happen. One of the great things about college is that there is a time for everything. I used to think about nothing else but my sorority and making Homecoming court. There



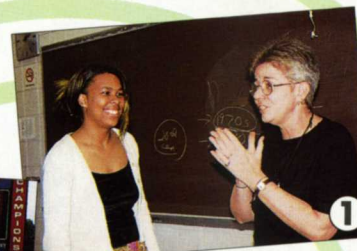
was a time for all **those things** and more. Over the course of four years, you grow, and as you do, different things take priority in your life."

SEE PAGE 14

Sisterhood

Zeta Phi Beta, Tamica's sorority, prides itself on developing what they call "finer womanhood." These women cultivate what is "finer" about themselves through involvement in a number of philanthropic causes like the March of Dimes Stork's Nest, a program that offers low-cost clothing and parenting classes for families in need.

To Tamica, her sorority is very much like family—and that is what's best about it. "The sisterhood is really important to me. I was the only girl in my family, and growing up, I didn't have a lot of friends. I always had my head in a book or something. Now I have the sisterhood—the common kinship. My sorority sisters and I can finish each other's sentences—we are that close. Like with my sorority sister Shannon—I know I can depend on her for whatever. If I do something stupid, she'll say, 'Okay, you did something stupid, but I'll still stand by you.' Unconditional friendship is rare; you don't find that in very many places."



- 1 Tamica discusses her final project with Dr. Patricia Gilmartin who teaches courses in social statistics, women's humor, women's health, and the family. Tamica has taken all of these courses. She really enjoys Dr. Gilmartin's style. "She's a real person who can talk about anything with her classes, and she works with her students so they can be the best they can possibly be," says Tamica.
- 2 Tamica is elected to Homecoming Court—another dream realized.
- 3 Tamica picks up daughter Talia from school.

Tamica in Ten

When asked what she might be up to in ten years, Tamica says, "I will have my master's degree by then. I'm not going to stop—I'll probably be working on my Ph.D. Or (laughing) I'll probably be in prison for some kind of controversial radical stuff—like having myself tied to a tree for some cause."

Show me the MONEY

- YSU is committed to assuring access to everyone, regardless of their financial circumstances.
- Close to 75% of all YSU students receive some form of financial aid.
- Financial aid counselors are available to help you find the money you need.

Maggie Pentz

Sophomore,
Music Education



"I started getting financial aid my first quarter here. I've got a Pell Grant, a Dean's Scholarship, an Ohio Instructional Grant, and a loan, so I'm pretty much covered."

"My advice to new students is, Don't think you can't qualify for aid. You probably can. But you have to apply, and do it early—in winter of your senior year in high school. The forms aren't too bad, and the financial aid counselors will help you. They'll be able to tell you even before you enroll what kind of money you can get. The people here are always willing to work with you."

Apply yourself!

You can qualify for some really solid scholarships and awards, and you don't have to be a genius to meet the criteria. Some things you could try for:

- Trustees' Scholarships, President's Scholarships, Deans' Scholarships—reward you if you've done outstanding work in high school
- Leadership Scholarships—reward you if you've demonstrated leadership and academic achievement in high school
- Martin Luther King Inner-City Achievement Award—for graduates of area city schools, based on need
- Ohio Academic Scholarships—for outstanding graduates of Ohio high schools who go to universities in the state

Lots of other private-donor scholarships exist to help YSU students, some based on need, some on academics, some on both.

For a complete listing, see your friendly *Undergraduate Bulletin*, Appendix B.

College costs money. But if you work hard plan & apply for financial aid it can cost a lot less money.

Costs 1999-2000

per academic year
(12-18 credit hours)

Special low out-of-state tuition surcharge rates are available to students within a 100-mile radius of YSU.

Freshmen & Sophomores

Per Academic Year: (12-18 credit hours/qtr.)	In-State Residents		Out-of-State (regional service area*)		Out-of-State (other)	
	Commuter	Reside On Campus	Commuter	Reside On Campus	Commuter	Reside On Campus
Tuition/Fees freshmen & sophomores	\$3,762	\$3,762	\$3,762	\$3,762	\$3,762	\$3,762
Tuition Surcharge	0	0	1,836	1,836	4,161	4,161
Room and Board	0	4,695	0	4,695	0	4,695
Res. Hall Security Deposit	0	100	0	100	0	100
TOTAL University Cost	\$3,762	\$8,557	\$5,598	\$10,393	\$7,923	\$12,718

Juniors & Seniors

Per Academic Year: (12-18 credit hours/qtr.)	In-State Residents		Out-of-State (regional service area*)		Out-of-State (other)	
	Commuter	Reside On Campus	Commuter	Reside On Campus	Commuter	Reside On Campus
Tuition/Fees juniors & seniors	\$3,906	\$3,906	\$3,906	\$3,906	\$3,906	\$3,906
Tuition Surcharge	0	0	1,836	1,836	4,161	4,161
Room and Board	0	4,695	0	4,695	0	4,695
Res. Hall Security Deposit	0	100	0	100	0	100
TOTAL University Cost	\$3,906	\$8,701	\$5,742	\$10,537	\$8,067	\$12,862

*Regional Service Area includes counties of: Chautauqua, NY; Allegheny, Armstrong, Beaver, Butler, Clarion, Crawford, Erie, Fayette, Forest, Greene, Indiana, Jefferson, Lawrence, Mercer, Venango, Warren, Washington, and Westmoreland, PA; Brooke, Hancock, Marshall, and Ohio, WV.

Indirect costs: In addition to the above costs, you may anticipate indirect expenses for books, parking, and personal incidentals such as gas and laundry.

The University reserves the right to change fees without prior notice.

full-ride academic scholarships
grants-in-aid
loans

“...I have all the conveniences of a large university right here.”

Noelle Hudak, Canfield, Ohio
YSU Nursing major



Dance instructor Noelle Hudak and a hundred of her young students wait backstage for their entrance cues at their annual recital. The twelve hundred-seat auditorium is nearly filled with family and friends. “Miss Noelle, what if I forget my routine?” asks an anxious performer in a polka-dot costume. The teacher fully understands the anxiety—Noelle has danced in recitals and competitions since she was two and a half. “You’ve rehearsed this same piece so many times—you’ll do great. And if you do make a mistake, just keep on dancing,” she says.

Noelle is proud of her students’ performance. She says, “When you see that they’ve come such a long way over the last year, that’s such a good feeling.”

Noelle has been teaching tap and jazz dance since she was sixteen. Her students and fellow instructors are like family to her, so when it was time to choose a college, she wasn’t about to go far from them. Why should she? “YSU is close to home. I didn’t have to leave the things that were important to me behind when I have all the conveniences of a large university right here,” says Noelle.

NOELLE

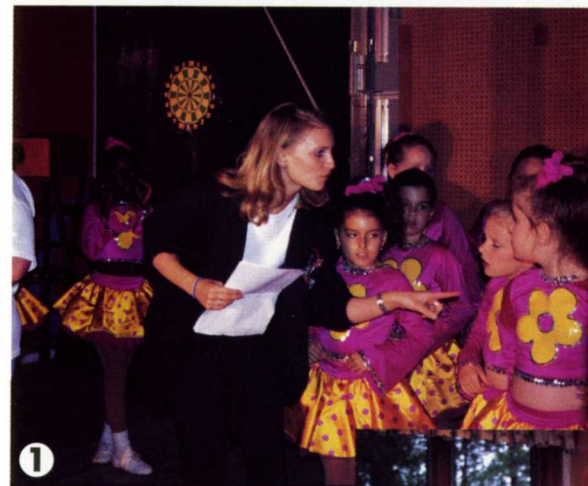
Lives for “ER”

YSU’s nursing curriculum had Noelle enrolled in general courses for the first year—psychology, English, etc. But she was anxious to get on with what she came to YSU for. “I can’t wait to get into my major, have all those nursing labs and that fun stuff you get to do.”

The doctors and nurses of television drama add to the anticipation. “Oh, I live for ‘ER’! My boyfriend knows that he shouldn’t call between ten and eleven on Thursday nights. I’ll watch it and think, ‘I can’t do this.’ Then I’ll think, ‘OK, it’s just a TV show, and it’s not really like that.’” Noelle didn’t wait long to find out. She spent the summer after her freshman year volunteering at a local hospital’s emergency room, preparing herself for what’s ahead.

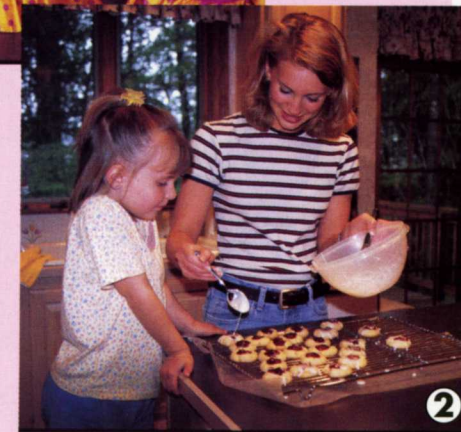
Noelle’s Wise Words

“Make your own decisions. Live how you want to live, and don’t be afraid to make the little mistakes that everyone’s going to make. Maybe you’ll change your major five times—or move away then move back home. Let that happen.”



1

1 Noelle backstage with her dance students. 2 Noelle has enjoyed living at home during her first year at YSU. It has given her a chance to remain close to her five-year-old sister, Taylor. “She’s my sidekick,” says Noelle. 3 There are hundreds of picture-perfect spots on the YSU campus where you can catch some rays while you study.



SEE PAGE
7

A Different Way to Learn

Like many first-year college students, Noelle has noticed a difference in the way that classes are taught, and she has had to adjust her studying regime to match. “I’m more into studying now. I have to make myself sit down. In high school, I didn’t have to do that too much,” says Noelle. “But I have noticed that there is less busy work than there was in high school.”

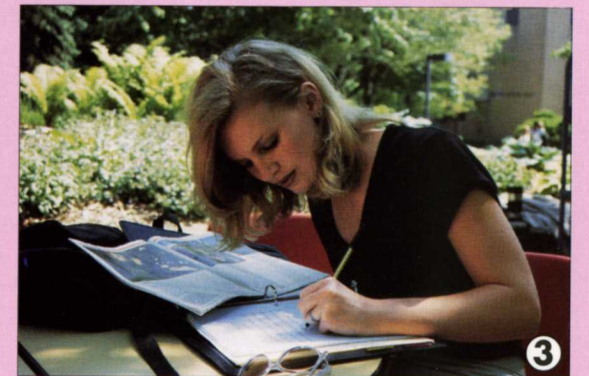
Dr. Karen Becker, coordinator of the Reading and Study Skills Center, has heard these comments many times. She teaches YSU courses that help students make the transition to college successfully. She explains the differences this way. “A lot of kids didn’t have to study in high school. But remember, as a high school student, you spend thirty hours of structured time in the classroom. In college you spend only twelve to fifteen hours of structured time. The fact that you are given less busy work is a switching of responsibility from the teacher to the student. Students have to create their own homework. You may not have to hand it in, but you still need to do it—to create ways to practice, organize, and absorb the material on your own.”

A Commitment of Time

Becker says that most college instructors expect students to spend about two to three hours reading and studying outside the classroom for every one hour spent in the classroom. “If you are taking a twelve-hour course load,” says Becker, “that means you are studying twenty-four hours on your own. Going to school is a thirty-six-hour-a-week job!”

There’s Help on Campus

At YSU, there’s plenty of help for students moving from high school to college. For starters, there’s First-Year Student Services where peer assistants (students close to your own age) can help you with time management, making the right schedule, and choosing classes that meet your needs. Also, YSU offers courses in reading and study skills to beef up your learning techniques for college success. There are also tutorial services, faculty mentors, and more. We want you to succeed here, so we’ve provided the tools.



3

You want —dessert— with that?

Campus Life

Your total college experience is, to a large extent, what you make of it. Getting involved in activities on campus is a vital part of your education, and most students who participate in co-curricular activities are more successful in their studies and their lives after college. At YSU, we offer you a veritable banquet of opportunities. Dig in!

Here's the Menu

Student organizations—over 130 of them, organized around just about anything legal, and you can start your own if you like;

Recreation and intramurals—outstanding recreational and fitness facilities and activities;

Student activities, including, but not limited to:

- student publications—the campus newspaper and a literary annual
- music performance groups
- University theater
- planning board for student events
- homecoming committee

Things you can go to, like:

- concerts and recitals by students, faculty, and guest artists
- art exhibits showcasing student and faculty work
- outstanding stage productions by University Theater
- NCAA competition in men's and women's sports
- lecture series that feature noted speakers from a wide range of fields
- weekly entertainment in the Kilcawley Coffeehouse
- dances, parties, and other excuses to get together



Maggie Reyes
Junior, Nursing

"There are lots of ways to get involved on campus. My first year here, I didn't know many other students, and no other Hispanic students. I got a job at the Multicultural Student Services

Office, and through that I met most of the people who are my friends now. Then I got involved in the Hispanic Student Organization and Student Government, and I just branched out.

"You're not forced into getting involved, but it is a great way to get to know faculty, find out about resources, and make friends. I didn't want to sit back and do nothing. I practically live here sometimes."

No need to go hungry at YSU.

- YSU's location is one of its many fine features. It's
- surrounded by a growing number of fast-food restaurants, bookstores, and cafes
 - right next to the thriving arts community of downtown Youngstown
 - fifteen minutes by car to two major shopping malls and all the associated major food sources and movie theaters
 - a little over an hour's drive to the bright lights of Cleveland to the north and Pittsburgh to the south
 - six or seven hours—depending on your pedal foot—from New York or Chicago. Just hop on I-80 two miles from campus, and you're on your way!

Keeping an eye on things.

YSU does a really good job of making your life here **safe** and **secure**.

Our campus safety record is outstanding, and FBI Uniform Crime Report figures bear that out.*

We don't have cops on every corner. We just keep a close eye on things so you can relax and enjoy yourself.

*UCR figures place YSU among the safest of all Ohio public university campuses. Ask us for the details.

Some of the ingredients

The Youngstown State campus may surprise you—it doesn't quite fit the mold of a city university. It's spectacularly **beautiful**, for one thing, and that's no exaggeration. The park-like campus core is ringed by academic and administrative buildings, most of which are new or newly remodeled.

Who goes to YSU? Students from 34 states and 59 foreign countries. Ninety percent from Ohio. They come from all economic **backgrounds** and a wide variety of **cultures**. Multicultural students make up close to 10 percent of the student body, with African Americans comprising 7.6 percent and Hispanic students 1.2 percent. Recruiting and graduating more minority students is a major University goal.

YSU is the **perfect size**, too. With about 12,000 students and a unified campus area, you'll bump into people you know—or would like to know—more often than you would at a larger institution. Especially if you get involved in student activities, you'll find that making friends and feeling at home is easy.

Intercollegiate sports offered:

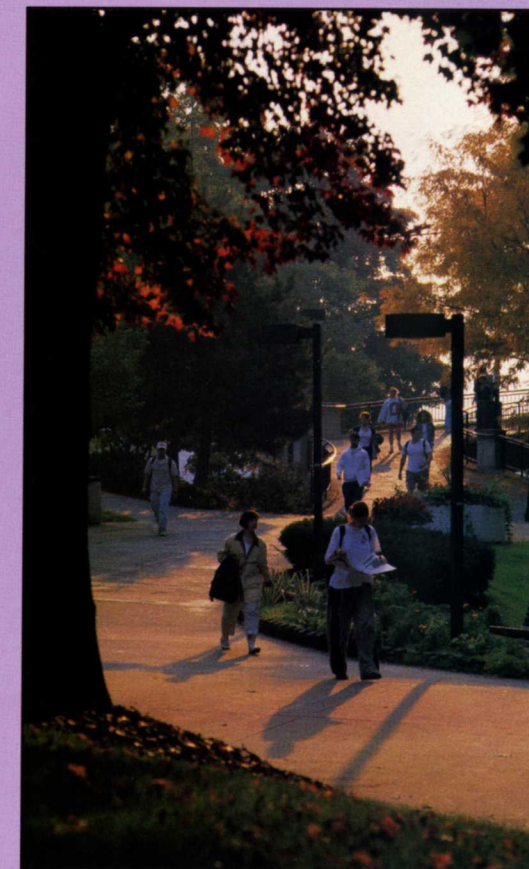
Women's

- Basketball
- Cross-country
- Tennis
- Golf
- Volleyball
- Softball
- Indoor Track & Field
- Outdoor Track & Field
- Soccer
- Swimming and Diving

Men's

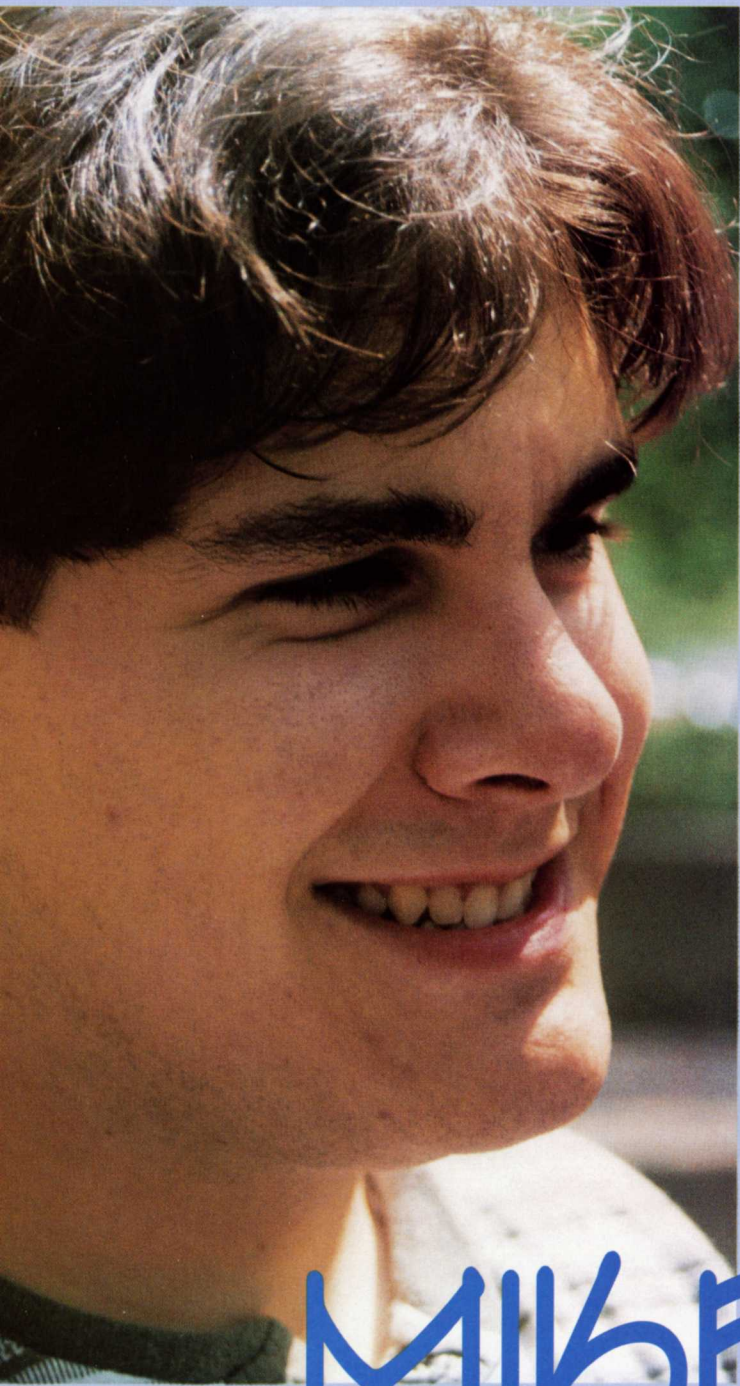
- Baseball
- Football (Div. I-AA)
- Basketball
- Cross-country
- Golf
- Tennis
- Indoor Track & Field
- Outdoor Track & Field

You can reach the coaches of the various sports by calling the Office of Intercollegiate Athletics at 330-742-3739 or e-mail clmarsha@cc.ysu.edu.



It takes a special person to be a student athlete at YSU."

John Klacik, offensive coordinator, YSU football



MIKE

Football is a big deal in northeastern Ohio, with loyal fans and talented players on all levels—high school, college, and professional. In fact, in a recent NCAA study, it was pointed out that this is one of the most tradition-rich areas in the entire country for producing talented football players who pursue both their athletic and academic careers beyond high school. YSU Mechanical Engineering major Mike Latessa played at Youngstown's Cardinal Mooney High School. "It was a tough program—a good program. We had a lot of winning years there," he says. Mike was not only a player, but a fan as well. He followed Coach Jim Tressel's successful YSU Penguins as they captured three national championships in 1991, 1993, and 1994. So it seems fitting that during his first year, Mike participated in YSU's football program as the team gained their fourth national **NCAA Division I AA title.**

SEE PAGE 15

Mike deserves a lot of credit for his participation, considering that he received no athletic scholarship, and he didn't even suit up for games, since he was red-shirted. His status was that of a walk-on—one who works every day with the team, plays against his teammates during practices, and takes all the hits, bumps, and bruises that any other player might. Walk-ons are just as important as scholarship players—just ask former walk-on Harry Deligianis, who became a YSU All-American in 1997 and who was later drafted by the NFL's Jacksonville Jaguars.

Offensive coordinator John Klacik says, "It takes a special person to be a student athlete at YSU; the demands are tough. But Mike has got things he's trying to accomplish, and he's going about them in the right way. He's very self-motivated."

Financing an Education

When Mike began planning for college, he was concerned about how it would all get paid for. He consulted friends, family members, and a YSU financial aid counselor to help him locate resources. Mike receives a Dean's Scholarship of \$2,000 and Pell Grants to cover most of his costs. For the expenses beyond what these cover, Mike works summer jobs—busing tables and selling kitchen knives. Whatever it takes. Mike's parents help him out in a pinch as well.

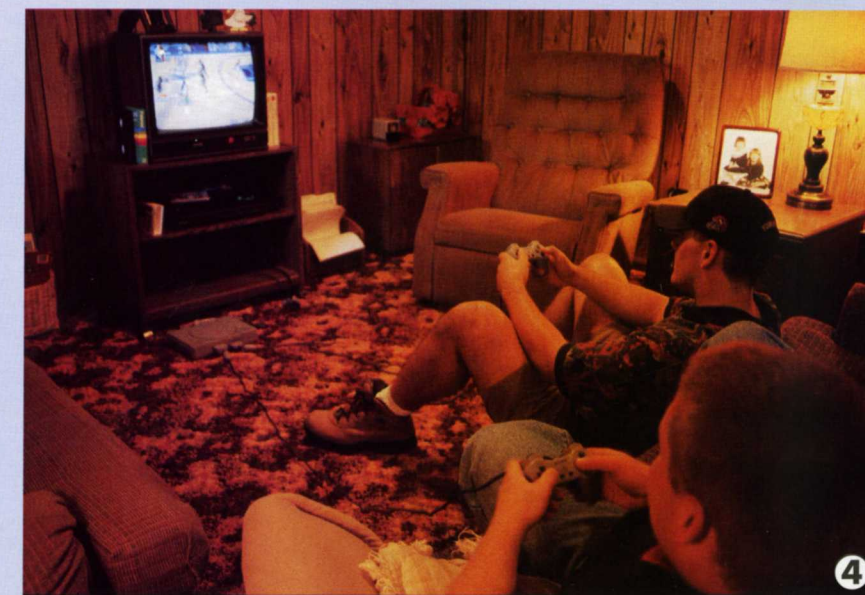
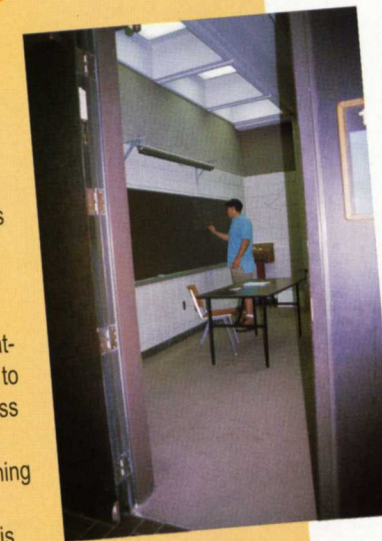
'A Pleasure to Help'

Financial Aid and Scholarships Associate Director Elaine Ruse, who assisted Mike, says, "It was a pleasure to help Mike as he was entering YSU. He took the initiative and found out what he could about the financial aid process and application time lines, and because of that, he was able to get the financial aid he needed. I advise all high school students to make an appointment and come into the Office of Financial Aid and Scholarships during January or February before high school graduation. Meeting deadlines is the most important thing you can do to be considered for the aid you are qualified for."

When Dreams Come Full Circle

When Mike was a kid, he was really into Hotwheels and Matchbox cars—and trucks. He was amazed at the big rigs and thought he might drive them one day. But the career goals of a seven-year-old are likely to evolve, as did Mike's.

In junior high and high school, Mike discovered his aptitude for mathematics. It was never something he had to put a lot of time into, but nevertheless he excelled where numbers were concerned. "I guess it's just something I'm naturally good at," he says. Mechanical engineering became his career of choice. It's a profession that he associates with doing things people can use. "I don't know, maybe I'll do something in the automotive industry. It looks like I'm going back to the truck thing again."

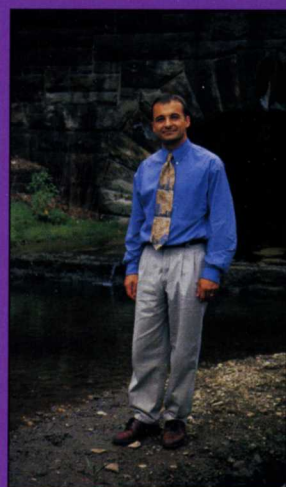


- 1 Penguin football players are big on service—both to the University and the community. Here, Mike and his teammates helped to raise money for YSU track and field and cross country programs at Run with the Penguins. At this event, people from the community are given the opportunity to run along side YSU athletes from all sports.
- 2 Mike enjoys a thrill with friends at Cedar Point, a well-known amusement park located only two hours from Youngstown.
- 3, 4 Football practice takes up a good deal of Mike's time almost year-round, so when the rare seasonal break comes along, it's time to chill with friends.

Satisfaction

Youngstown State University graduates keep showing up in the most interesting places. In forensics labs, in museums and theaters, in front of classrooms all across the country, in corporate boardrooms, in high-tech engineering labs, at environmental cleanup sites, in hospitals and physical therapy labs, in doctors' offices, in the editorial offices of newspapers and magazines, in courtrooms, in outer space.

Pat Billett, '93



B.S.B.A. in Public Administration
Administrative Supervisor
Ohio Environmental Protection Agency
Cleveland, Ohio

"My extracurricular activities at YSU really helped me apply many of the things I was learning in the classroom—organizational skills, interpersonal skills. That's what a well-rounded college experience is about: You learn to see the big picture, to see the world from a lot of angles, not just your own. Because of YSU's relatively small size, it was a lot less intimidating to be active in campus life. It was hard at first; I had been very

quiet in high school, and I was academically unfocused. But I came to YSU, got involved in my education, and things just snowballed from there. I attribute all my success to the YSU family."

Thanks to their talent and hard work—and a YSU education—they are pursuing successful careers in every field. And you can join them.

Valerie Kral, '98



B.E. in Industrial and Systems Engineering
Incoming Packaging Engineer
Delphi Packard Electric Systems

"I was an intern here [Delphi Packard] for two years before being hired full time. Interning taught me how to function in a business environment and let me see how the things I was learning in the classroom applied to the actual work situation.

"You can find engineering programs that are better known than YSU's but I'm finding that a degree from YSU is just as good as all the others. You can't always go by the name of the school. It's what you can do on the job that counts."

Kim Ritz, '96



B.S. in Education/Physics
Chemistry, Physics, and Physical
Science Teacher
Columbiana High School

"My first day of teaching, I couldn't believe it was happening—my own classroom! But I was prepared. At YSU, you start practicing for that first day from the time you take your intro education course. I've had exposure to different grade levels, all kinds of schools—urban, rural,

suburban—and kids from diverse backgrounds. You just don't get that much field work at most universities. It gives you confidence that you can be effective in the classroom—any classroom."

Come for a Visit! To really appreciate Youngstown State, you need to visit the campus, meet with an admissions counselor, and talk to current students and faculty. If you call ahead, we can arrange a campus tour, set up appointments with key people, and give you the personal attention you deserve. Tours are regularly available at 9:30 a.m. and 1:30 p.m. Monday through Friday and at 10:00 a.m. on the first Saturday of every month.



The Office of Undergraduate Recruitment and Admissions—okay, OURA—is here to help you with the admission process. Please call us at 800-336-9YSU or 330-742-2000. Our e-mail address is enroll@ysu.edu, and you can check into our Website at www.ysu.edu. Our TDD phone is 330-742-1564. If you need financial aid information, the phone number is 330-742-3505. OURA is open Monday through Friday, 8 a.m. to 5 p.m. and Saturdays by appointment.

If you have a disability and need any special assistance for your visit, please call us at 330-742-2000. We'll be glad to make arrangements for you.

An Early Start: If you want to get a jump on your fall registration, you can sign up for the Early Advisement and Registration—or EARLY—program. To take advantage of the program, you must be accepted for admission by February 15, which means that you'll need to apply and send in your credentials by the beginning of January.

Getting Here

From the northwest (Cleveland, Toledo): Ohio Turnpike to Exit 218 (15). Follow I-80 East to I-680, Youngstown. Exit at 422 East and proceed to Wick Avenue exit. Turn right onto Wick Avenue. Turn right again at the first light (University Plaza). Go to Bryson Street, turn right, and enter the M-8 visitor's parking lot.

From the north: Take Rt. 11 south to I-80 East. Take the first exit off I-80—Rt. 193 South, Belmont Avenue. Make a right on Belmont and proceed south about 1.5 miles to the light at Gypsy Lane. Make a left on Gypsy; at the third traffic light, make a right onto Fifth Avenue. Go about 1.6 miles on Fifth until you cross the overpass for Rt. 422. Go over the bridge and make the next left on the eastbound access road. Bear **right** past the YSU stadium. At the stop sign, go straight ahead to Wick Avenue and turn right on Wick. Make a right at the next light on University Plaza. Then, turn right on Bryson Street and enter the M-8 visitor's lot.

From the east: Take I-80 West to Rt. 193 South, Belmont Avenue. Make a left on Belmont and proceed south about 1.5 miles to the light at Gypsy Lane. Make a left on Gypsy; at the third traffic light, make a right onto Fifth Avenue. Go about 1.6 miles on Fifth until you cross the overpass for Rt. 422. Go over the bridge and make the next left on the eastbound

access road. Bear **right** past the YSU stadium. At the stop sign, go straight ahead to Wick Avenue, and turn right onto Wick. Make a right at the next light on University Plaza. Then, turn right on Bryson Street and enter the M-8 visitor's lot.

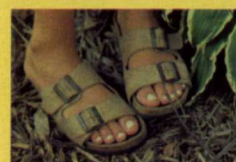
From Pittsburgh: Take the PA Turnpike to Exit 234 (16A) on the Ohio Turnpike. From there, take I-680 approximately 10 miles to Exit 6B (Rt. 62 and Hubbard). Follow signs for YSU and take Rt. 422 West. Take the first exit (Wick Avenue) and turn left on Wick. At the next light, make a right on University Plaza. Go to Bryson Street, turn right, and enter the M-8 visitor's lot.

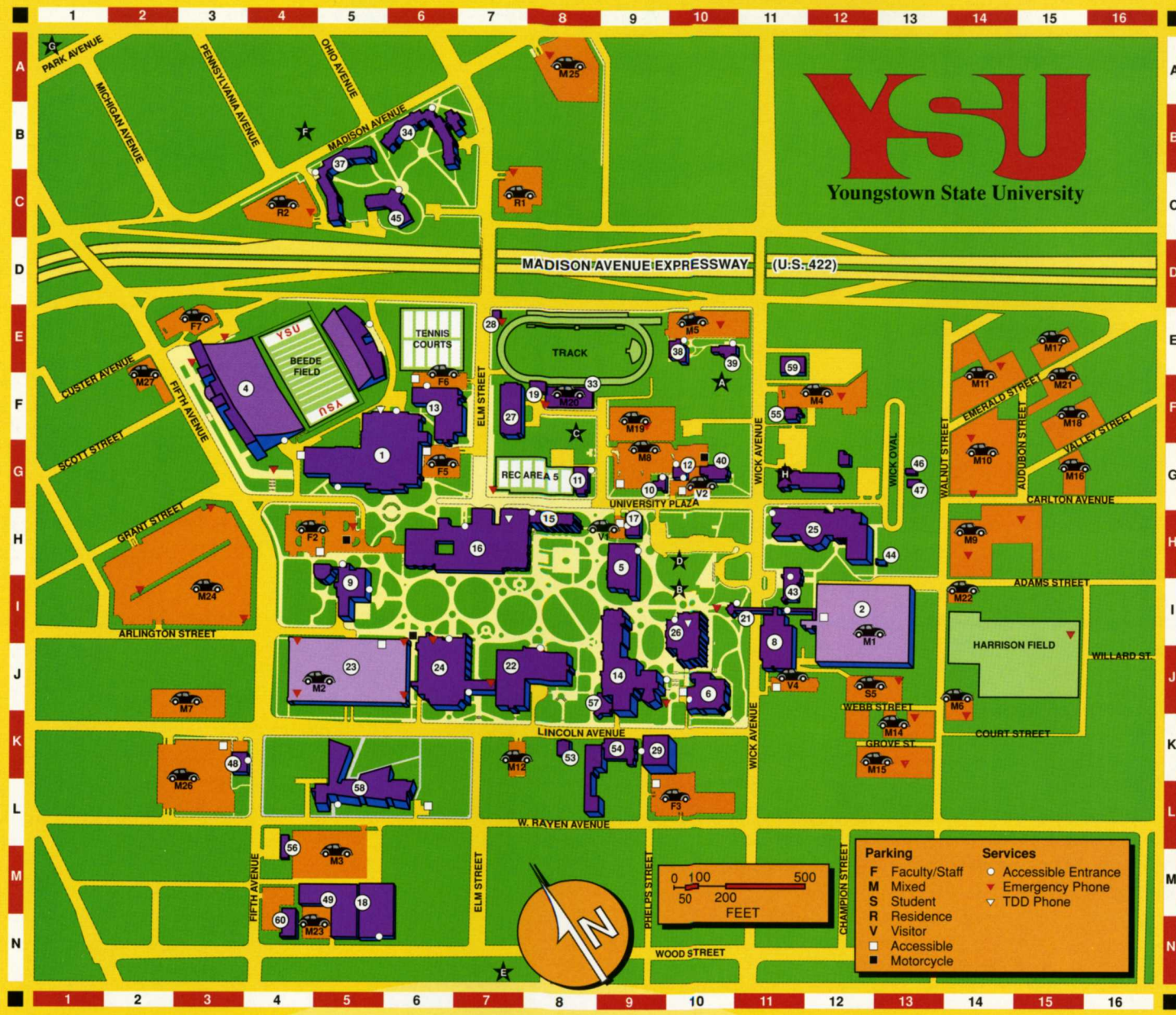
From the south: Take Ohio Rt. 11 North to I-680 East. Then take exit 4A, Rt. 422 East. Exit the freeway at Wick Avenue and turn right on Wick. Turn right again on University Plaza. Go one block to Bryson Street, turn right, and enter the M-8 visitor's lot.

From the west (Akron, Columbus): Take I-71 or I-77 North to I-76 East. Where I-80 and I-76 divide, follow I-80 until it intersects with I-680 East to Youngstown. Follow I-680 to Exit 4A, Rt. 422 East. Exit the 422 freeway at Wick Avenue and turn right. Turn right again on University Plaza. Go one block to Bryson Street, turn right, and enter the M-8 visitor's lot.



GET YOURSELF STARTED





Name	Grid Location	#
UNIVERSITY BUILDINGS		
127 Lincoln	8K	53
Alumni House	10G	40
Beeghly Center	5G	1
Beeghly Hall	5L	58
Bliss Hall	12H	25
Cafaro House	6B	34
Central Service Building	9H	17
Central Utility Building	7F	27
Chemical Storage	8J	57
Chilled Water Storage	8F	33
Christman Dining Commons	5C	45
Coffelt Hall	9G	10
Comfort Station	7E	28
Center for Historic Preservation	11F	55
Cushwa Hall	6J	24
Dana Hall	8G	11
DeBartolo Hall	5I	9
E.J. Salata Complex	5M	18
Fedor Hall	6F	13
Jones Hall	10J	6
Kilcawley Center	7H	16
Kilcawley House	8H	15
Lyden House	5B	37
M-1 Parking Deck	12I	2
M-2 Parking Deck	5J	23
Maag Library	10I	26
Materials Management	4M	56
McDonough Museum of Art	11I	43
Future Melnick Hall	11E	59
Meshel Hall	11I	8
Outdoor Kiln	13H	44
Pedestrian Bridge	11I	21
Phelps Building	9K	54
Public Service Institute	3K	48
Stambaugh Stadium	3F	4
Tod Hall	9H	5
Track Storage Building	7F	19
Ward Beecher Hall	9J	14
Weller House	10E	38
Westinghouse Building	5M	49
Wick House	10E	39
Wick Oval Building	13G	46
Wick Oval Garage	13G	47
Williamson Hall	9K	29
YSU Police	10G	12
NON-UNIVERSITY LOCATIONS		
Beecher Center for Technology in the Arts	10I	A
Buechner Hall	8F	B
Butler Institute of American Art	10H	C
Museum of Industry and Labor	7N	D
Newman Center	4B	G
Wick Park	1A	E
Wick-Pollock Inn	11G	F

APPLICATION APPLICATION APPLICATION APPLIC

UNDERGRADUATE Admission and Financial Aid and Scholarships

2000-2001
Youngstown State University

APPLICATION

MAJOR	CODE	MAJOR	CODE	MAJOR	CODE
COLLEGE OF ARTS AND SCIENCES					
American Studies (B)	101	COLLEGE OF BUSINESS ADMINISTRATION			
Anthropology (B)	182	Accounting Department		COLLEGE OF FINE AND PERFORMING ARTS	
Associate in Arts (A)	902	Accounting (B)	381	Art	
Astronomy/Physics (B)	152	Finance (B)	384	Art History (B)	012
Biology (B)	020	Management Department		Studio Art (B)	010
Pre-Dental	023	Management	382	Art & Technology	010
Pre-Forestry	021	General Administration (B)	382	General Studio	010
Pre-Medical	022	Management (Human Resources Track) (B)	382	Graphic Design	010
Pre-Osteopathy	020	Management (Information Systems Track) (B)	382	Painting	010
Pre-Veterinary	020	Labor Studies Technology (A)	365	Photography	010
Black Studies (B)	024	Marketing Department		Printmaking	010
Chemistry (B)	030	Advertising Art (B)	383	Spatial Arts (Ceramics/Sculpture)	010
Pre-Dental	033	Advertising and Public Relations (B)	383	Music/History and Literature (B)	292
Pre-Medical	032	Fashion Retailing (B)	383	Music/Education (B)	510
Pre-Optometry	030	Marketing Management (B)	383	Music/Performance (B)	500
Pre-Pharmacy	030	Postgrad	399	Music/Theory (B)	538
Pre-Veterinary	030	Associate in Arts in Business Administration (A)	312	Music Composition (B)	536
Combined Science (B)	035	Concentrations:		Speech Communication (B)	190
Biology	037	Accounting	313	Telecommunication Studies (B)	192
Chemistry	031	Finance	315	Theater (B)	194
Geology	038	Management	316	Production/Performance	194
Physics	039	Marketing	317	Musical Theater	194
Computer Information Systems (A)	A36	COLLEGE OF HEALTH AND HUMAN SERVICES			
Computer Information Systems (B)	B36	Early Childhood Education (B)	702	Allied Health (B)	978
Computer Science (B)	036	Prekindergarten - Grade 3		Community Health (B)	889
Earth Science (B)	081	Middle Childhood Education (B)	703	Criminal Justice (B)	988
Economics (B)	040	Grades 4-9		Corrections (B)	988
International Trade	040	Adolescent/Young Adult Education (B)		Criminal Justice (A)	98T
Money & Banking	040	Grades 7-12, Teaching Fields:		Law Enforcement Administration (B)	988
Regional & Urban Analysis	040	Life Sciences	71A	Legal Processes in Justice (B)	988
Quantitative Methods	040	Physical Sciences	71B	Private Security and Public Safety (C)	98T
English (B)	050	Integrated Language Arts	71C	Security/Safety Administration (B)	98B
Environmental Studies (B)	053	Earth Sciences	71D	Dental Hygiene (A)	983
French (B)	061	Integrated Mathematics	71E	Dietetic Technology (A)	905
Geography (B)	070	Integrated Sciences	71F	Emergency Medical Technology (A) (C)	987
Geology (B)	080	Integrated Social Studies	71G	Exercise Science (B)	945
German (B)	062	Vocational Education (B)		Family & Consumer Sciences Education (B)	714
History (B)	100	Grades 4-Adult, Teaching Fields:		Food and Nutrition (B)	921
Italian (B)	063	Integrated Business	713	Home Economics Services (B)	922
Mathematics (B)	120	Family and Consumer Sciences	714	Hospitality Management (A)	910
Office Information Systems (A)	A48	Multi-Age Education (B)		Hospitality Management (B)	270
Concentrations:		Prekindergarten - Grade 12, Teaching Fields:		Medical Assisting Technology (A)	911
Desktop Publishing	A48	Art	75A	Medical Laboratory Technology (A)	985
Financial Information Processing	A48	Drama/Theater	75B	Histotechnology Track (A)	897
Legal Information Processing	A48	French	75C	Medical Technology (B)	986
Medical Information Processing	A48	German	75D	Merchandising: Fashion/Interiors (B)	896
Office Information Systems	A48	Health	75E	Nursing (RN Completion Track) (B)	980
Office Information Systems (B)	B48	Italian	75F	Nursing-BSN (B)	981
Northeastern Ohio Universities		Physical Education	75G	Nursing Home Administration (B)	861
College of Medicine (B)		Russian	75H	Physical Education (B)	892
Phase I-B.S./M.D.	026	Spanish	75I	Physical Therapy (B)	998
Philosophy (B)	141	Spec. Ed. Intervention Specialist (B)		Pre-Kindergarten Associate (A)	895
Physics/Astronomy (B)	152	Grades K-12, Teaching Fields:		Pre-Kindergarten Certification (B)	860
Physics (B)	150	Mild/Moderate Disabilities	74E	Respiratory Care (B)	988
Political Science (B)	160	Moderate/Intensive Disabilities	74F	Social Service Technology (A)	268
Post-Graduate	399	Undetermined Education	973	Social Work (B)	898
Pre-Law (B)	028	COLLEGE OF ENGINEERING AND TECHNOLOGY			
Professional Writing & Editing (B)	051	Bachelor of Engineering (4 year)		Undetermined (A) (B)	978
Psychology (B)	170	Chemical Engineering (B)	401	Also Available:	
Religious Studies (B)	142	Civil and Environmental Engineering (B)	411	Military Science (ROTC)	
Russian (B)	065	Electrical Engineering (B)	420	Honors Program available in all colleges	
Social Studies (B)	162	Industrial and Systems Engineering (B)	431	Also available:	
Sociology (B)	180	Mechanical Engineering (B)	440	Individualized Curriculum Programs (designed by students & faculty)	
Spanish (B)	066	Engineering (B)	974	Examples:	
Undetermined (B)	970	Two-Year and 2+2 Engineering Programs		Child Life Specialist (B)	
Interdisciplinary Minors:		Civil Engineering Technology (A)	415	Gerontology (B)	
Environmental Science	Black Studies	Drafting and Design Technology (A)	465	Health Care Management (B)	
Journalism	American Studies	Electrical Engineering Technology (A)	425	Human Resource Management (B)	
Peace & Conflict Studies	Linguistics	Mechanical Engineering Technology (A)	445		
Women's Studies		Engineering and Tech (A)	97T		
		Civil Engineering Technology (B)	418		
		Electrical Engineering Technology (B)	428		
		Mechanical Engineering Technology (B)	448		
		Engineering and Tech (B)	97P		

This packet contains an **Undergraduate Admission Application**. Please complete carefully the forms you are submitting and return each to the appropriate Office. Additional copies of this packet are available from the Office of Undergraduate Recruitment and Admissions.

Additional Forms: Forms or information not contained in this packet are available from the following offices:

Office of Undergraduate Recruitment and Admissions (OURA)

330-742-2000; toll-free 877-GO-TO-YSU (877-468-6978); Fax 330-742-3674; E-mail: enroll@ysu.edu
TDD 330-742-1564 (in the Office of Equal Opportunity & Disability Services)

Financial Aid and Scholarships 330-742-3505; Fax 330-742-1659

Student Housing 330-742-3547 • Application for University housing

WHEN TO APPLY FOR ADMISSION

You are encouraged to apply for admission at least **two months prior** to the application closing dates listed below. Applying after these dates may delay your enrollment date and/or limit your selection of classes.

Fall Semester: • Closing Date July 15*

Spring Semester: • Closing Date December 15

Summer Sessions: • Closing Date April 15 (Session I and Full Summer Session)
• Closing Date May 15 (Session II and III)

*If you are accepted for admission by **February 15**, you will be eligible for the Early Advisement and Registration Program. If you do not participate in the Early Program, please keep in mind that your orientation and registration date is based on the date of your acceptance to the University.

SPECIAL APPLICATION CLOSING DATES

Several programs at the University have earlier closing dates. These include the following:

- Phase I B.S./M.D.** • Closing Date December 15 for following summer program Credentials due: Dec. 15
- Dental Hygiene** • Closing Date Dec. 31 for following fall program Credentials due: Jan. 31
- Histotechnology** • Closing Date Dec. 31 for following fall program Credentials due: Jan. 31
- Medical Laboratory Technology** • Closing Date Dec. 31 for following fall program Credentials due: Jan. 31

ADMISSION TO THE UNIVERSITY DOES NOT GUARANTEE ADMISSION TO EVERY PROGRAM.

ADMISSION APPLICATION PROCESSING PROCEDURES

1. Mail this completed **Undergraduate Admission Application** and the **non-refundable \$25.00** application fee to (No fee required of former YSU students): **Bursar's Office, One University Plaza, Youngstown State University, Youngstown, Ohio 44555-0001**
Please print student's name and social security number on the check.
2. Request that your high school mail an official copy of your transcript directly to:
OURA, Youngstown State University, Youngstown, Ohio 44555-0001 (This step is also required for GED recipients).
3. After **all** your **official** credentials have been received, you will be informed **by letter** about your admission status, registration procedures, advisement, and class scheduling. Transfer students will also receive an evaluation of transfer credits.

Youngstown State University is committed to a campus environment that values all individuals and groups, and to non-discrimination and equal opportunity for all persons without regard to sex, race, religion, color, age, national origin, sexual orientation, handicap/disability, or identification as a disabled and/or Vietnam era veteran. The University is also committed to the principles of affirmative action and acts in accordance with state and federal laws.

NEW STUDENT

One who has graduated from high school and has not attended a college or university, or one who has successfully completed the Test of General Education Development (GED). Note: High school graduates who attended college while in high school are considered new students but must arrange to have official college transcript(s) sent directly to OURA.

- Follow steps 1 & 2 on page three.
- Official American College Test (ACT) or Scholastic Aptitude Test (SAT) scores must be submitted if you have been out of high school for less than two years or if required for entrance into a specific program.
- If you have successfully completed the GED, you must have a copy of the **Official Report of Test Results** mailed directly from the testing service to the **Office of Undergraduate Recruitment and Admissions**. You may write to the appropriate address below to request your test results. Be sure to include in your letter your name, social security number, current address, date of birth, approximate year you were tested, and your name at the time of testing if it was different from your present name.

OHIO GED Testing
Department of Education, 65 S. Front St. Room 812
Columbus, OH 43215
(614) 466-4868 \$5.00 fee. (No personal checks)
1-800-334-6679

PENNSYLVANIA Commonwealth Diploma Program
Department of Education, 333 Market Street
Harrisburg, PA 17136-0333
(717) 787-6747 (No fee)

TRANSFER/POST-GRADUATE STUDENT

One who has attended another college or university after graduating from high school.

- Follow steps 1 and 2 on page three, except if you have a bachelor's degree and are applying as an undergraduate. In that case only the transcript from the bachelor's degree-granting institution needs to be submitted directly from that institution.
- Have official transcripts of **all** previous undergraduate college work sent **directly** to:
Office of Undergraduate Recruitment and Admissions, Youngstown State University, Youngstown, Ohio 44555-0001
NOTE: Transfer students applying for federal financial aid also must request from the financial aid office of all institutions previously attended a **Financial Aid Transcript**, forwarded directly to: **Office of Financial Aid, Youngstown State University, Youngstown, Ohio 44555-0001**
- If you have a bachelor's degree and apply as an undergraduate, you may take only undergraduate courses.

FORMER YSU STUDENT

One who has not been enrolled at YSU during the past four quarters.

- Follow these steps only
- Complete the **Undergraduate Application for Re-Admission** and return to:
Office of Records, Youngstown State University, Youngstown, Ohio 44555-0001
- If you were academically suspended, you must also be reinstated. Consult the office of the dean of the college from which you were suspended to make an appointment for reinstatement.
- If you have a bachelor's degree and apply as an undergraduate, you may take only undergraduate courses.

TRANSIENT STUDENT

One who is currently enrolled and is in **good academic standing** and eligible to return to that college or university, and wishes to attend YSU for **one** semester only.

- Follow step 1 on page three.
- Provide official documentation that you are in good standing at your current university.

Official credentials are acceptable only if received directly from the issuing institution. Hand-carried credentials will not be accepted!



Undergraduate Admission Application

Please complete the entire application. Incomplete applications will be returned to you and will delay the decision on your acceptance.

Name: _____
Last name Legal first Preferred first Middle Maiden Former

Mailing address: _____
Number & street City State Zip code + 4

Permanent address: _____
(if different) Number & street City State Zip code + 4

Telephone: () _____ FAX: () _____ E-mail: _____

Spouse: _____
Name Address City & State Employer's name Location

Father: _____
Name Address City & State Employer's name Location

Mother: _____
Name Address City & State Employer's name Location

Are you a resident of the State of Ohio? Yes No How long have you resided at your permanent address (years & months)? _____
List your previous address(es) for the past two years:

Street address City State From (month & year) To (month & year)

Street address City State From (month & year) To (month & year)

If you are uncertain about your residency status, you may direct your residency questions to the Office of Undergraduate Recruitment and Admissions; Dana Hall; (330) 742-2000 or (877)468-6978 (toll-free number).

Social Security Number: _____ Have you registered with the Selective Service Yes No
Selective service number: _____

Gender: Male Female Race (optional): Black/non-Hispanic American Indian or Alaskan native
 White/non-Hispanic Hispanic
 Asian or Pacific Islander Other: _____

Date of birth: _____ Age: _____

Which best describes your application status? New applicant Transfer (attended another college/university)
 Former (previously attended YSU) Transient (student at another university)
 Former to YSU and Transfer Former transient student

Which semester do you wish to enter? Fall ____ (year) Spring ____ (year) Summer I Summer II Summer III ____ (year)

Do you plan to be a full-time student (12 qh or more) or a part-time student (less than 12 q.h's)? High school graduation year _____

List the high school from which you have or will graduate. List all other educational institutions you have or are attending. Please be sure to include YSU if you have attended our University either as a postsecondary option student or before you transferred to another institution.

Name of Institution, City, State From (mo./yr.) To (mo./yr.) Diploma/GED/Degree

High school(s): _____

Postsecondary: _____

College(s): _____

Have you been suspended or dismissed from any college or university for academic or disciplinary reasons? Yes No

If yes, when? _____

Is English your first language? Yes No If no, specify first language: _____

Are you a U.S. Citizen? Yes No Type of Visa: _____

Country of citizenship: _____ Perm Res # _____ Date issued: _____ City & County of Birth: _____

Which type of undergraduate degree will you be seeking? Associate Bachelor Certificate Other: _____

Check which college you wish to enter: Arts & Sciences Business Administration Education
 Engineering & Technology Fine & Performing Arts Health & Human Services

What is your intended major (see page 2) _____

Did you participate in a tech-prep program in high school? Yes No

Will you be seeking housing? Yes No

Have you taken the ACT? Yes No If you have been out of high school for more than two years, you do not need to take the ACT or SAT.
Have you taken the SAT? Yes No If both no, when do you plan to take a test? _____

EMPLOYMENT AND MILITARY HISTORY

List your employment experience (including military service):

Employer	Street address	City, State, Zip code	From (month & year)	To (month & year)
Military Service—Branch			From (month & year)	To (month & year)

DISABILITY SERVICES (Jones Hall Room 2002)

If you have a disability and would like information on services available at YSU, please call Disability Services at (330) 742-3370 or TDD (330) 742-1564. Services may include registration assistance, sign-language interpreters, readers, test-taking assistance, classroom accommodations, advocacy, and referrals.

If you need assistance with any part of the admission process—e.g., filling out forms, accommodations for campus tours—please call Disability Services.

Do you have a disability that may require special services? Yes No

I certify that to the best of my knowledge, the information given in this application is true. I understand that any omission or misrepresentation of facts will be cause for refusal of admission, cancellation of application, or dismissal from the University if later discovered. I further understand that it is MY RESPONSIBILITY to arrange for ALL ADMISSION CREDENTIALS (official transcripts, test scores, etc.) to be forwarded directly from the issuing institutions (Test scores will be accepted on official high school transcripts.) to be received by the Office of Undergraduate Recruitment and Admissions NO LATER THAN THE CREDENTIAL DUE DATE OF THE SEMESTER FOR WHICH I AM APPLYING.

If I am applying for financial aid and/or scholarships, I agree to the release of financial and academic information to financial aid selection committees and/or donors.

Date _____ Sign your name after reading the above statement.

(Applications cannot be processed without your signature.)

If you are interested in receiving financial aid and/or being eligible for scholarships, please complete the next two pages and return with this application. Please adhere to deadlines.

Send to: Bursar's Office, Youngstown State University, One University Plaza, Youngstown, OH 44555. Include a \$25 non-refundable, Application Fee (The application fee is not required of former students.). Please print the name of the student and his/her social security number on the check.

Thank you for selecting Youngstown State University
The information you have provided will help us to serve you better.

Youngstown State University is committed to a campus environment that values all individuals and groups, and to non-discrimination and equal opportunity for all persons without regard to sex, race, religion, color, age, national origin, sexual orientation, handicap/disability, or identification as a disabled and/or Vietnam-era veteran. The University is also committed to the principles of affirmative action and acts in accordance with state and federal laws.

For office use only: Entered by: _____ Date: _____



YOUNGSTOWN STATE UNIVERSITY INSTITUTIONAL AID APPLICATION 2000-2001

PRIORITY DEADLINE FEBRUARY 15, 2000

IMPORTANT INFORMATION:

1. You must complete the YSU Undergraduate Admission Application to be considered for scholarships or campus-based financial aid.
2. Scholarships for Excellence (except University Scholars) will be awarded automatically as a result of this application. No separate application or certification is required. Specific scholarships include Trustees', President's, Deans', Leadership, and Community College scholarships.
3. Current year transfer students applying for federal financial aid must have a Financial Aid Transcript from all colleges attended subsequent to spring 2000 forwarded directly to the Office of Financial Aid and Scholarships.
4. If you are applying for need-based aid and your financial circumstances have changed significantly

since 1999, you may request a review to reflect the changed circumstances. Contact the Office of Financial Aid and Scholarships to schedule an appointment.

5. You must reapply for financial aid and miscellaneous scholarships each year by February 15. Exception: Renewals of Scholarships for Excellence will be automatically determined.
6. For priority consideration, be sure to complete the Free Application for Federal Student Aid (FAFSA) no later than February 15, 2000. Financial need cannot be determined without complete and accurate FAFSA results.
7. You may reach the Office of Financial Aid and Scholarships in the following ways:
Mail: One University Plaza, Youngstown, OH 44555
Phone: (330) 742-3505
E-Mail: ysufinaid@ysu.edu
Fax: (330) 742-1659

SECTION I: CAMPUS-BASED AID

Name: _____ SSN: _____

Campus-based aid is administered by YSU's Office of Financial Aid and Scholarships. How much aid you receive depends on your financial need, the amount of other aid you receive, and the availability of funds. To apply for need-based aid:

- Complete Free Application for Federal Student Aid (FAFSA), available through your high school or YSU Office of Financial Aid and Scholarships, and mail to the address given on the form. Our code is 003145.
- The results of the FAFSA evaluation are contained in the Institutional Student Information Record (ISIR). If your ISIR is selected for further review in the process of verification (which requires YSU to request and obtain certain documents), submit the information as soon as possible. **Your ISIR must be complete to be considered for any need-based aid.**

PRIORITY ELIGIBILITY CRITERIA

1. A completed 2000-2001 on file in our office by **April 1, 2000**. If you are selected for verification, this process must be completed prior to awarding campus-based aid.
2. This application should be filed by **February 15, 2000**.
3. Please check the types of aid you wish to apply for:
 A. **966 Federal Supplemental Education Opportunity Grant:** Federal grant offered to students showing exceptional need. Federal Pell Grant recipients receive highest consideration for this grant.
 B. **940 Federal Perkins Loan:** Low-interest loan distributed by YSU, funded through the U.S. Department of Education. This is a loan based on need and must be repaid.
 C. **985 Federal Work-Study:** Student generally works on campus and receives bi-weekly paycheck. This need-based program is viewed as a form of aid and may affect Stafford Loan eligibility.
 D. **373 Martin Luther King Inner-City Achievement Award:** Awarded/renewed each academic year to graduates of Youngstown and Warren Ohio high schools based on academic performance and need. FAFSA and 2.5 GPA required.
 E. **958 Nontraditional Student Grant:** University grant awarded to persons at least four years removed from formal education and at least 22 years old with family income not over \$20,000.

Office Use Only

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SECTION II: SCHOLARSHIPS

MISCELLANEOUS SCHOLARSHIPS

In addition to the criteria listed, most of these scholarships are awarded to incoming first-year students with an ACT score of 20 or higher or to current YSU students with a GPA of 3.0 or higher. Other scholarships listed in the booklet *Scholarships at YSU* must be applied for through donors or particular colleges or departments in the University. Please refer to the booklet for more specific instructions.

- **221 J. FORD CRANDALL MEMORIAL FOUNDATION.** Awarded to full-time undergraduate minority students. Selected or renewed on the basis of scholastic record and financial need.
- **270 GENERAL EXTRUSION, INC.** for three-year employees—current, retired, or deceased—of General Extrusion, Inc., or their dependent. Renewable with a 2.5 GPA.
- **066 HOME SAVINGS AND LOAN.** Available to children of active employees of The Home Savings and Loan Co.
- **068 HYNES INDUSTRIES, INC.** Provides two annual grants to children of Hynes employees, with first consideration given to incoming first-year students.
- **063 MICHAEL B. KAUFMAN MEMORIAL.** Available to members of United Steel Workers of America. Officers, directors, staff persons, employees of this Union or their offspring are not eligible for these scholarships. Selected on the basis of need from the first 20 applications received.
- **073 WILLIAM F. MAAG, JR. SCHOLARSHIP.** Provides a scholarship to an upperclass student.
- **070 MAHONING NATIONAL BANK.** For full-time freshman students whose parent(s) are employed by Mahoning National Bank.
- **540 MARTIN FAMILY.** For YSU junior and senior residents of Mahoning, Trumbull, or Columbiana counties in Ohio, or Lawrence or Mercer counties in Pennsylvania.
- **376 OHIO MASONIC LODGE.** Scholarship of \$1,500 established by Grand Lodge of Masons of Ohio and given to a worthy student who is an Ohio resident.
- **171 BUECHNER FOUNDATION.** Two renewable \$1,500 scholarships for first-year women who will reside in Buechner Hall.
- **076 TOM PEMBERTON MEMORIAL.** Scholarships are provided to graduates of Mahoning County high school in the upper two-thirds of their high school classes.
- **291 THE HONORABLE ERSKINE MAIDEN, JR.** Provides annual awards to worthy Mahoning County residents based on financial need and academic excellence.
- **078 JOSEPH POTOCHNY.** Granted to a needy and deserving student of Ukrainian descent.
- **074 IRVING SCHWEBEL MEMORIAL SCHOLARSHIP.** For children of full-time Schwebel Baking Co. employees who have at least two years of continuous service. First priority is given to incoming freshman students.
- **516 LOUIS AND JULIE SPITZER MEMORIAL SCHOLARSHIPS.** Provides scholarships to students of the Jewish faith who need financial assistance.
- **609 YOUNGSTOWN CLAIMS ASSOC., INC.** Provided to any dependent child of an active member who is in good standing of the Youngstown Claims Association, Inc.
- **086 ISADORE ZOBEL.** Provides assistance to needy students of the Jewish faith.
- **375 PAUL E. MARTIN.** Provided to undergraduate students from Mahoning and Trumbull counties with a minimum of 3.0 GPA on the basis of academic achievement and financial need.
- **525 LOUIS D. TAURO.** Awarded to first-year students based on high school academic achievement and financial need. Renewable with a 3.0 GPA.
- **071 WILLIAM F. MAAG, JR. VINDICATOR.** Provides annual awards to worthy students based on academic excellence and financial need; first consideration to students majoring in the humanities.
- **090 MARY B. SMITH.** For a deserving adult student who cannot otherwise qualify for specific financial assistance.
- **087 SALLY WATSON.** Provides assistance to a worthy student.
- **596 WOLVES CLUB.** For worthy and needy Mahoning County high school graduates. Renewable up to four years.
- **208 JAMES CAMPBELL.** Provides assistance to residents of Mahoning County.
- **584 STEPHENS FAMILY SCHOLARSHIP.** Awards for Ohio residents with a minimum 2.5 GPA.
- **493 ANN AND JEROME SCHMERIN.** Full or part-time non-traditional Arts and Sciences students with a GPA of 2.5 or higher who demonstrate a financial need.
- **644 CHENGELIS MEMORIAL SCHOLARSHIP.** Annual award of \$500.00 to an undergraduate student of Hellenic heritage who will matriculate to medical school.
- **330 FERDINAND JAGATICH SCHOLARSHIP.** Full- or part-time math, physics, or engineering major with a GPA of 2.5 or higher who demonstrates financial need. If attending part-time, student must be employed.
- **382 UNIVERSITY MINORITY SCHOLARSHIP.** Provides annual awards to worthy minority students based on academic excellence and financial need.
- **586 WALTER A. SEE MEMORIAL.** Provides annual awards to graduates of Youngstown high schools with a GPA of 3.00.
- **430 ROBERT A. HOUGUE WRITING SCHOLARSHIP.** This scholarship awarded to student who shows promise in professional writing and editing, journalism, or creative writing with a minimum GPA of 2.8 who has submitted an essay describing why he or she should be chosen as the recipient.
- **176 DEPARTMENT SCHOLARSHIP.** Awarded to YSU students with 3.5 GPAs and 24 YSU semester hours. Current-year recipients of this scholarship *do not need to reapply*. Renewals will be automatically determined.

College-search Information

The following websites contain information about the college-search process.

www.regents.state.oh.us

Ohio Board of Regents information, with other links

www.pheaa.org

The Website of the Pennsylvania Higher Education Assistance Agency.

www.collegeboard.org

Scholarships search engines and information to help estimate college expenses.

www.fafsa.ed.gov/finaid.html

A guide to completing the FAFSA form and web links that enable students to fill out a FAFSA on-line.

www.collegequest.com

Access to 800,000 scholarships.

www.FASTaid.com

The world's largest free on-line scholarship database.

www.fastWEB.com

Database that matches skills, interests, and background to 400,000 scholarships.

www.petersons.com

Articles and tips on selecting a college and financing your college education.

www.collegeview.com

A step-by-step planning guide, helpful hints, and links to other useful sites.

Financial Aid Checklist

Check each item as it is completed.

- Completed YSU Undergraduate Admission Application
- Completed Free Application for Federal Student Aid or other need-based application
- Transfer students: Requested Financial Aid Transcript be sent to YSU Office of Financial Aid and Scholarships from each college previously attended within the current academic year and including the preceding summer term

Youngstown State University offers a generous program of financial aid to its students. However, you must apply for financial aid by completing the FAFSA to be eligible to receive it.

The Office of Financial Aid and Scholarships is the University's clearinghouse for all applications and information pertaining to scholarships and financial aid. For more information, or to schedule an appointment with one of our resourceful financial aid counselors, please contact us.

Office of Financial Aid and Scholarships

Meshel Hall

Phone: (330) 742-3505

Fax: (330) 742-1659

E-Mail: ysufinaid@ysu.edu

Important Dates to Remember:

FALL SEMESTER 2000

Application and credential* deadline for EARLY admission and registration: **February 15, 2000**

Application and credential* deadline for regular admission and registration: **July 15, 2000**

SPRING SEMESTER 2001

Application and credential* deadline for regular admission and registration: **December 15, 2000**

SUMMER SESSIONS 2001

Application and credential* deadline for regular admission and registration **Summer I and Full Summer: April 15**

Application and credential* deadline for regular admission and registration **Summer II & III: May 15**

*Credentials needed:

- High school transcript
- ACT or SAT scores
- Evidence of having passed ninth grade proficiencies (Ohio residents)

Important Telephone Numbers:

Undergraduate Recruitment and Admissions

(330) 742-2000
Toll Free: (877) GO-TO-YSU (877) 468-6978
FAX: (330) 742-3674
E-mail: enroll@ysu.edu

Housing (330) 742-3547

Financial Aid and Scholarships (330) 742-3505

FAX: (330) 742-1659

E-mail: ysufinaid@ysu.edu

Other Handy Telephone Numbers:

Athletics (330) 742-2385
YSU Bookstore (330) 742-3589
Bursar's Office (330) 742-3133
Career Services (330) 742-3515
Composition and Reading
Placement Test (330) 742-3055
Disability Services (330) 742-3370
TDD (330) 742-1564

First-Year Student Services (330) 742-3746
Mathematics Placement Test (330) 742-1409
Parking Services (330) 742-3546
YSU Police (330) 742-3527
Records (330) 742-3182
Registration (330) 742-3178
Student Activities (330) 742-3575
University Scholars Program (330) 742-2772



University Scholar candidates must have a minimum of 28 ACT or 1220 SAT.

UNIVERSITY SCHOLAR AWARD APPLICATION

You must complete the Undergraduate Application to be eligible for this award.

SECTION 1: PLEASE PRINT ALL INFORMATION CLEARLY IN INK. To avoid delay, furnish complete and accurate information.

STUDENT'S SOC. SEC. NO.									

Telephone No. _____

E-mail address: _____

Gender: _____ Male _____ Female

Birthdate _____

Expected high school graduation date: _____

NAME AND PERMANENT HOME ADDRESS		
Please Print		
Last Name	First Name	Initial
Number and Street		
City	State	Zip Code

What is your intended major? _____

SECTION 2:

In order for you to be considered for a scholarship, this section must be filled out completely and signed by the administration at your high school.

STUDENT'S NAME _____

ACT composite: _____

Is student a National Honor Society member?

SAT composite: _____

Yes _____ No _____

Rank in class: _____ In a class of: _____ G.P.A. as of 6th semester: _____ 7th semester: _____

Year of high school graduation: _____ High school telephone no.: _____

Name and address of high school: _____

SIGNATURE OF PRINCIPAL

OR COUNSELOR: _____ DATE: _____

SECTION 3:

If you have earned college credit at YSU or another college or university, please complete the following:

University attended _____ GPA _____

Credits earned _____

SECTION 4:
Please list high school and community activities. Include any awards or distinctions earned in these activities.

Activities: _____

Awards/honors: _____

SECTION 5:
Please submit two letters of recommendation with your application.

SECTION 6:
Prepare, in essay form, and attach your response to the following: Describe an event or idea in your intellectual life that has piqued your curiosity and tell how that idea or event has affected the way you see the world. The essay should not exceed 400 words. Please bear in mind that this essay will also be used as a basis for placement into English composition classes.

APPLICANT'S SIGNATURE: In signing this application, I certify that the information given is complete and correct to the best of my knowledge and belief, and I agree to abide by the provisions attached to any financial assistance which may be approved for my use by Youngstown State University financial aid authorities.

SIGNATURE OF APPLICANT: _____ DATE: _____

PLEASE NOTE: To be considered for a University Scholarship, you must also submit an Application for Admission.

THIS FORM MUST BE RETURNED BY MARCH 1, 2000 to:

Honors Office, Cafaro House
Youngstown State University
One University Plaza
Youngstown, OH 44555

Youngstown State University is committed to a campus environment that values all individuals and groups, and to non-discrimination and equal opportunity for all persons without regard to sex, race, religion, color, age, national origin, sexual orientation, handicap/disability, or identification as a disabled and/or Vietnam era veteran. The University is also committed to the principles of affirmative action and acts in accordance with state and federal laws.



Helping you get to know Brian Mike, and Tamica was photographed Cecilia, a former graduate student able to gain internship hours as a project. She spent several weeks in class, to get into their...



"I first became a photographer when I was in high school. I started with a camera that my father gave me. Eventually, I got a professional camera. I'm hoping to become a professional photographer."

were to me. My favorite photograph is of a human face—all kinds of faces, all kinds of people, political figures."

Cecilia received her master's degree in photography and became YSU's Coordinator of Photography at the Center for Student Progress.

We hope that through Cecilia's story, you can get a little bit about what it is really like to be a student at YSU.



BUSINESS REPLY MAIL
FIRST-CLASS MAIL PERMIT NO. 105 YOUNGSTOWN

POSTAGE WILL BE PAID BY ADDRESSEE

OFFICE OF UNDERGRADUATE
RECRUITMENT AND ADMISSIONS
YOUNGSTOWN STATE UNIVERSITY
ONE UNIVERSITY PLAZA
YOUNGSTOWN OH 44503-9955

Youngstown State University
Office of Undergraduate Recruitment and Admissions

**VISITOR
PARKING**

Present this card to the parking attendant at the M-1 (Wick Avenue) parking deck or the M-8 (Bryson Street) parking lot to receive a guest parking permit. The guest parking permit must be displayed on your dash and is valid only for the date marked on it.



majors!

COLLEGE OF ARTS AND SCIENCES

American Studies (B)
 Anthropology (B)
 Associate in Arts (A)
 Astronomy/Physics (B)
 Biology (B)
 Pre-Dental
 Pre-Forestry
 Pre-Medical
 Pre-Osteopathy
 Pre-Veterinary
 Black Studies (B)
 Chemistry (B)
 Pre-Dental
 Pre-Medical
 Pre-Optometry
 Pre-Pharmacy
 Pre-Veterinary
 Combined Science (B)
 Biology
 Chemistry
 Geology
 Physics
 Computer Information Systems (A)
 Computer Information Systems (B)
 Computer Science (B)
 Earth Science (B)
 Economics (B)
 International Trade
 Money & Banking
 Quantitative Methods
 Regional & Urban Analysis
 English (B)
 Environmental Studies (B)
 French (B)
 Geography (B)
 Geology (B)
 German (B)
 History (B)
 Italian (B)
 Mathematics (B)
 Office Information Systems (A)
 Concentrations:
 Desktop Publishing
 Financial Information Processing
 Legal Information Processing
 Medical Information Processing
 Office Information Systems
 Office Information Systems (B)
 Northeastern Ohio Universities
 College of Medicine (B)
 Phase I-B.S./M.D.
 Philosophy (B)
 Physics/Astronomy (B)
 Physics (B)
 Political Science (B)
 Post-Graduate
 Pre-Law (B)
 Professional Writing & Editing (B)
 Psychology (B)

Religious Studies (B)
 Russian (B)
 Social Studies (B)
 Sociology (B)
 Spanish (B)
 Undetermined (B)
 Interdisciplinary Minors:
 American Studies
 Black Studies
 Environmental Science
 Journalism
 Linguistics
 Peace & Conflict Studies
 Women's Studies

COLLEGE OF BUSINESS ADMINISTRATION

Accounting Department
 Accounting (B)
 Finance (B)
 Pre-Business Accounting (B)
 Pre-Business Finance (B)
 Management Department
 Management
 Pre-Business Management (B)
 General Administration (B)
 Management (Human Resources Track) (B)
 Management (Information Systems Track) (B)
 Labor Studies Technology (A)
 Marketing Department
 Advertising and Public Relations (B)
 Advertising Art (B)
 Fashion Retailing (B)
 Marketing Management (B)
 Pre-Business Marketing (B)
 Associate in Arts in Business Administration (A)
 Concentrations:
 Accounting
 Finance
 Management
 Marketing

COLLEGE OF EDUCATION

Early Childhood Education (B)
 Prekindergarten - Grade 3
 Middle Childhood Education (B)
 Grades 4-9
 Adolescent/Young Adult Education (B)
 Grades 7-12, Teaching Fields:
 Earth Sciences
 Integrated Language Arts
 Integrated Mathematics
 Integrated Sciences
 Integrated Social Studies
 Life Sciences
 Physical Sciences
 Vocational Education (B)
 Grades 4-Adult, Teaching Fields:
 Integrated Business
 Family and Consumer Sciences

Multi-Age Education (B)
 Prekindergarten - Grade 12, Teaching Fields:
 Art
 Drama/Theater
 French
 German
 Italian
 Physical Education
 Russian
 Spanish
 Special Education Intervention Specialist (B)
 Grades K-12, Teaching Fields:
 Mild/Moderate Disabilities
 Moderate/Intensive Disabilities
 Undetermined Education
 Individualized Curriculum Program (B)

COLLEGE OF ENGINEERING AND TECHNOLOGY

Bachelor of Engineering (4-year)
 Chemical Engineering (B)
 Civil and Environmental Engineering (B)
 Electrical Engineering (B)
 Industrial and Systems Engineering (B)
 Mechanical Engineering (B)
 Engineering (B)
 Two-Year and 2+2 Engineering Programs
 Civil Engineering Technology (A)
 Drafting and Design Technology (A)
 Electrical Engineering Technology (A)
 Mechanical Engineering Technology (A)
 Engineering Tech (A)
 Civil Engineering Technology (B)
 Electrical Engineering Technology (B)
 Mechanical Engineering Technology (B)
 Engineering Tech (B)
 Undetermined (B)

COLLEGE OF FINE AND PERFORMING ARTS

Art
 Art History (B)
 Art & Technology
 General Studio
 Graphic Design
 Painting
 Photography
 Printmaking
 Spatial Arts (Ceramics/Sculpture)
 Studio Art (B)
 Music/History and Literature (B)
 Music/Education (B)
 Music/Performance (B)
 Music/Theory(B)
 Music Composition (B)
 Speech Communication (B)
 General Communication
 Organizational Communication
 Theater

Telecommunication Studies (B)
 Theater (B)
 Production/Performance
 Musical Theater

COLLEGE OF HEALTH AND HUMAN SERVICES

Allied Health (B)
 Community Health (B)
 Criminal Justice (B)
 Corrections (B)
 Criminal Justice (A)
 Law Enforcement Administration (B)
 Legal Processes in Justice (B)
 Private Security and Public Safety (C)
 Security/Safety Administration (B)
 Dental Hygiene (A)
 Dietetic Technology (A)
 Emergency Medical
 Technology (A) (C)
 Exercise Science (B)
 Family & Consumer Sciences
 Education (B)
 Food and Nutrition (B)
 Home Economics Services (B)
 Hospitality Management (A, B)
 Medical Assisting Technology (A)
 Medical Laboratory Technology (A)
 Histotechnology Track (A)
 Medical Technology (B)
 Merchandising: Fashion/Interior (B)
 Nursing (RN Completion Track) (B)
 Nursing-BSN (B)
 Nursing Home Administration (B)
 Physical Education (B)
 Physical Therapy (B)
 Pre-Kindergarten Associate(A)
 Pre-Kindergarten Certification (B)
 Respiratory Care (B)
 Social Service Technology (A)
 Social Work (B)
 Undetermined (A) (B)
 Also Available: Military Science (ROTC)

Honors Program available in all colleges

Also available:
 Individualized Curriculum Programs
 (designed by students & faculty)

Examples:
 Child Life Specialist (B)
 Gerontology (B)
 Health Care Management (B)
 Human Resource Management (B)

KEY

(C) Certificate
 (A) Associate
 (B) Bachelor

Youngstown State University is committed to campus environment that values all individuals and groups, and to non-discrimination and equal opportunity for all persons without regard to sex, race, color, age, national origin, sexual orientation, handicap/disability, or identification as a disabled and/or Vietnam era veteran. The University is also committed to the principles of affirmative action and acts in accordance with state and federal laws.





DANA SCHOOL OF MUSIC

The following information is intended to acquaint you with Dana, the scholarship opportunities and the educational costs. There are 300 majors in several programs preparing for occupations in performance, education, jazz, and church work. The school, which is fully accredited by the National Association of Schools of Music, has graduates across the country in all of these endeavors.

Qualified students may receive scholarships up to full tuition. The University also offers a number of additional financial aid opportunities such as the National Defense Student Loan, Educational Opportunity Grant, and other state and federal programs. We suggest that interested students might compare the approximate instate cost per year at Youngstown State University (\$3,800) with fees at other schools in the area. We believe that the scholarship assistance available, the fee structures and a student-to-faculty ration of 10 to 1 provides a most attractive opportunity to the prospective music student.

If there are any questions the Dana School of Music can be contacted on the web at www.fpa.yzu.edu or at our e-mail address dana@ysub.yzu.edu.





DANA SCHOOL OF MUSIC

Following information is intended to acquaint you with Dana, the scholarship opportunities and the educational costs. There are 300 majors and several programs preparing for occupations in performance, education, and church work. The school, which is fully accredited by the National Association of Schools of Music, has graduates across the country in all of these endeavors.

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If there are any questions the Dana School of Music can be contacted on the web at www.fpa.yosu.edu or at our e-mail address dana@yosu.edu.



An Open Letter to the Parents of Prospective Music Majors

BY MARY ANNE REES

We are now approaching the time of year when many high school seniors will make decisions about their college education. With a society that is putting more and more emphasis on financially rewarding careers, students are tending to choose majors such as engineering, computer science, and business, that they believe will help them successfully enter the job market. Despite the emphasis on studies that are considered more job-relevant, many high school seniors have expressed a strong interest in the field of music on their S.A.T. exams.

Many people believe that a degree in music gives a student an extremely narrow focus, which in turn makes employment more difficult. Today education in music has greatly expanded, allowing students to incorporate numerous electives from other disciplines into their music curriculum. In this way, graduates gain the skills necessary to enter a variety of occupations. Successful music students tend to possess the qualities and skills that are generally considered essential to employers in business, education, and service organizations, as well as to performing groups.

Successful musicians have undoubtedly spent long hours in the practice rooms and the music library and have benefited from the opportunities available at a professional school of music. In addition to the obvious enhancement of music talent, the courses in music history, theory, and education help students improve their writing, communication, and analytical skills. Furthermore, music demands a high sense of self-discipline. A successful performer rarely resorts to cramming the night before a recital, but has devoted many months of consistent practice before performing. It is the musician's self-discipline and dedication that make music majors especially popular among professors in other academic subjects. In fact, as entering freshmen, music majors often have the highest S.A.T. scores in all areas.

Successful musicians usually do not limit their education to the field of music. They often couple a strong foundation in the liberal arts with their music courses, allowing them to gain a

much broader perspective on the discipline of music and on life in general. These same liberal arts courses also give music students additional experience in comprehending written material, writing effectively, making effective speeches and presentations, identifying problems and their solutions, analyzing and evaluating ideas and presentations, using the library and research facilities, dealing with the public, working on long-term projects, organizing time effectively, and working independently. The skills in communication, analysis, and synthesis gained from liberal arts courses can only add to the credibility and experience of a student applying for any music-related position. In addition, if a musician should decide to change careers, these same skills can help ease the entry into a new occupation.

When considering the possibilities of incorporating liberal arts courses into a music degree, prospective music majors should know that most institutions will automatically require a certain number of liberal arts courses for any music degree they offer. In addition, music students may also get a minor in an outside field or they may choose a degree program that enables them to have what is similar to a double major — one major in music and one in an outside field. Outside fields such as business, audio production, and theatre arts management are especially popular. One music student who is also interested in becoming a physical therapist will soon receive her music degree with a minor in pre-med, which will help her to enter a physical therapy program in graduate school. This kind of flexibility is becoming more and more common.

The field of teaching offers increasing opportunities for musicians. After a slump in public school music teaching, statistics now indicate that baby boomers' children are entering school

and there is an increasing need for talented music teachers.

Most important, the field of music is not just for those interested in teaching or performing professionally. For example, music alumni have held the following positions: music therapists, record company presidents, violin makers, performing artists' agents, piano store owners, church music directors, sheet music store owners, piano technicians, symphony personnel managers, radio station presidents, music publishing house presidents, music engravers and typesetters, and music arrangers for Broadway and television. The National Endowment for the Arts also has numerous positions available particularly for performers. In 1965 the United States had 58 orchestras, 27 opera companies, 22 professional theatres, and 37 dance companies. There were also only seven state arts agencies. Today, there are 192 orchestras, 102 opera companies, 389 theatres, and 213 dance companies. In addition, there are now 50 full-time state arts agencies. Campus career planning and placement offices are filled with reference books that provide details on hundreds of occupations, including the ones mentioned above. In addition, these offices often have information on various alumni who are willing to talk about their own occupation with any student who contacts them.

A music degree does not require a narrow curriculum. Many musicians do find jobs. These successful musicians usually have developed a variety of skills (in addition to their musical talent) through courses and programs both in and outside the music school, and they have also made good use of their school's career planning office. Successful musicians have become active and important members of the larger society. Indeed, the emphasis our society now places on science and industry makes the need for musicians more crucial than ever.

Mary Anne Rees is Assistant Dean of the School of Music at Northwestern University. She holds two music degrees from Indiana University as well as a Ph.D. in Higher Educational Administration and Music from the University of Oregon.

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An Open Letter to the Parents of Prospective Music Majors

MARY ANNE REES

As we approach the year when many high seniors will make decisions about college education, it is putting more and more emphasis on financial reward. Parents are tending to choose engineering, computer science, that they believe will successfully enter the job market. The emphasis on studies is being made more job-relevant. Many seniors have expressed interest in the field of music. S.A.T. exams are being taken. Many believe that a degree in music is an extremely narrow field in today's employment market. Today education is being expanded, allowing students to incorporate numerous disciplines into their education. In this way, graduates are finding it necessary to enter a variety of fields. Successful music students possess the qualities and skills generally considered necessary in business, education, and other organizations, as well as in performing groups. Musicians have undoubtedly found success in the practice of their art. They have a music library and have the opportunities available in a school of music. In addition, the obvious enhancement of music courses in music education help students develop their writing, communication, and critical thinking skills. Furthermore, a high sense of achievement is a successful student's resort to cramming for a recital, but has become a thing of the past. Months of consistent performing. It is the discipline and dedication of music majors especially professors in other academic fields. A fact, as entering freshmen often have the opportunity to study in all areas. Music majors usually do not limit their studies to the field of music. A couple a strong foundation in the liberal arts with their parents allowing them to gain a

much broader perspective on the discipline of music and on life in general. These same liberal arts courses also give music students additional experience in comprehending written material, writing effectively, making effective speeches and presentations, identifying problems and their solutions, analyzing and evaluating ideas and presentations, using the library and research facilities, dealing with the public, working on long-term projects, organizing time effectively, and working independently. The skills in communication, analysis, and synthesis gained from liberal arts courses can only add to the credibility and experience of a student applying for any music-related position. In addition, if a musician should decide to change careers, these same skills can help ease the entry into a new occupation. When considering the possibilities of incorporating liberal arts courses into a music degree, prospective music majors should know that most institutions will automatically require a certain number of liberal arts courses for any music degree they offer. In addition, music students may also get a minor in an outside field or they may choose a degree program that enables them to have what is similar to a double major — one major in music and one in an outside field. Outside fields such as business, audio production, and theatre arts management are especially popular. One music student who is also interested in becoming a physical therapist will soon receive her music degree with a minor in pre-med, which will help her to enter a physical therapy program in graduate school. This kind of flexibility is becoming more and more common. The field of teaching offers increasing opportunities for musicians. After a slump in public school music teaching, statistics now indicate that baby boomers' children are entering school

and there is an increasing need for talented music teachers. Most important, the field of music is not just for those interested in teaching or performing professionally. For example, music alumni have held the following positions: music therapists, record company presidents, violin makers, performing artists' agents, piano store owners, church music directors, sheet music store owners, piano technicians, symphony personnel managers, radio station presidents, music publishing house presidents, music engravers and typesetters, and music arrangers for Broadway and television. The National Endowment for the Arts also has numerous positions available particularly for performers. In 1965 the United States had 58 orchestras, 27 opera companies, 22 professional theatres, and 37 dance companies. There were also only seven state arts agencies. Today, there are 192 orchestras, 102 opera companies, 389 theatres, and 213 dance companies. In addition, there are now 50 full-time state arts agencies. Campus career planning and placement offices are filled with reference books that provide details on hundreds of occupations, including the ones mentioned above. In addition, these offices often have information on various alumni who are willing to talk about their own occupation with any student who contacts them. A music degree does not require a narrow curriculum. Many musicians do find jobs. These successful musicians usually have developed a variety of skills (in addition to their musical talent) through courses and programs both in and outside the music school, and they have also made good use of their school's career planning office. Successful musicians have become active and important members of the larger society. Indeed, the emphasis our society now places on science and industry makes the need for musicians more crucial than ever.

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CURRENT TUITION AND FEES 2000-2001

TUITION	
INSTRUCTIONAL FEE	
Undergraduate	
Part-time, 1 to 11 credits	\$ 127 per credit
Full-time, 12 to 15 credits	\$ 1,524 per semester
Undergraduate credits in excess of "bulk" rate per quarter	\$ 69 per credit
Graduate Students	\$ 157 per credit
GENERAL FEE	
Students registering for 1-11 credits	\$ 32 per credit
Students registering for 12 or more credits	\$ 384 per semester
PERFORMANCE MUSIC FEE	\$ 53 per credit
NON-RESIDENT TUITION SURCHARGE	
Regional Service Area*:	
Undergraduate:	
Students registering for 1-11 credits	\$ 81 per credit
Students registering for 12-18 credits	\$ 972 per semester
Students registering for excess credits	\$ 81 per credit
Non-Regional Service Area:	
Undergraduate:	
Students registering for 1-11 credits	\$ 116 per credit
Students registering for 12-18 credits	\$ 2,184 per semester
Students registering for excess credits	\$ 182 per credit
HOUSING CHARGES	
Room and Board per academic year	\$ 4,800
Single Room Surcharge	\$ 500 per semester
Residence Hall Summer Session	
Room, per four-week session	\$ 540
Security Deposit (paid first semester)	\$ 100
University Apartments	
(Room only, per person per academic year)	\$ 3,090
Voluntary Board Plan	
(Students not rooming in University housing)	
Nineteen-meal Plan - per week	\$ 970 per semester
Fifteen-meal Plan - per week	\$ 840 per semester
Ten-meal Plan - per week	\$ 675 per semester
Five-meal Plan - per week	\$ 340 per semester

*The Youngstown State University Regional Service Area, for Non-Resident Tuition Surcharge purposes, is defined as including the counties of Chautauqua, New York; Allegheny, Armstrong, Beaver, Butler, Clarion, Crawford, Erie, Fayette, Forest, Greene, Indiana, Jefferson, Lawrence, Mercer, Venango, Warren, Washington, and Westmoreland, Pennsylvania; and Brooke, Hancock, Marshall, and Ohio, West Virginia.

**CURRENT TUITION AND FEES
2000-2001**

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**ADMISSIONS PROCEDURE
for
DANA SCHOOL OF MUSIC
of
YOUNGSTOWN STATE UNIVERSITY**

1. Return the following forms to the Dana School of Music:
 - A. Music Teacher's Confidential Report
 - B. Confidential Evaluation Form
2. Obtain a university application form from the admission office (330-742-2000) of the University.
3. Request your high school to send your transcript to the admissions office of the university.
4. Schedule an audition - Please note that all forms should be returned prior to the audition and must be returned prior to acceptance and scholarships.

AUDITIONS: A series of auditions is scheduled each year and prospective students should select a suitable date and contact the music school by letter or by phoning (330) 742-3636 for an appointment time. The audition should include performance of material which illustrates your ability. The results, as decided by the faculty committee, will be sent to applicants shortly after each audition time.

THEORY TEST: This test is given at designated times throughout the year and is a means of determining your placement for the theory classes. It is required of all entering freshman.

SCHOLARSHIPS: A limited number of scholarships, based on ability and financial need, will be available and are granted on a competitive basis. Auditions for entrance into the Dana School of Music and for scholarship purposes are taken at the same time (one audition suffices for both). If you wish to apply for a scholarship, you must obtain financial aid forms from the Financial Aid Office. A 3.0 accumulative GPA is required for scholarship consideration.

LOANS: The University participates in the National Defense Loan program. Those needing financial assistance, who are academically qualified, will be recommended by the committee for this help. Forms are available from the Financial Aid Office.

COUNSELING: If at any time an interview with a faculty member concerning a degree program in music is desired, please write or phone for an appointment.

HOUSING: Youngstown State University owns and operates five housing facilities for students: Kilcawley House located on University Plaza; Lyden House and Cafaro house, the newly built residential honors facility, on Madison Avenue; and the Wick and Weller Houses on Wick Avenue. On-campus options for students range from traditional residence hall-type facilities to apartment-style housing.

ADMISSIONS PROCEDURE
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DANA SCHOOL OF MUSIC
of
YOUNGSTOWN STATE UNIVERSITY

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traditional residence hall-type facilities to apartment-style housing.

DANA SCHOOL OF MUSIC
College of Fine and Performing Arts
Youngstown State University

"PREPARING FOR A SUCCESSFUL MUSIC AUDITION"

The Dana School of Music is designed to complement the general objectives of the University by
providing professional and cultural training in the theory, history and technical skills upon which
all music is constructed. Entrance into the music program will be greatly facilitated by following
some simple guidelines in the preparation of an audition.

ENTRANCE AND MUSICAL PROFICIENCY:

It is expected that students will have developed a certain proficiency in one or more
branches of applied music before entering the University. Proficiency levels are determined by
placement tests, interviews, and auditions. Students not qualifying for the standard course of
study in a major branch of applied music, may take preparatory work until sufficiently prepared.

PERFORMANCE EXPECTATIONS

Candidates for admission to the Dana School of Music may be admitted only after
completion of a successful audition. Scholarship applicants are evaluated at the same audition.

Audition materials vary according to the performance area. The following has been
prepared as a guide to candidates planning to audition:

PIANO

1. A work by Bach, preferably memorized.
2. A movement from a classic sonata, preferably memorized.
3. A work from the 19th or 20th century, preferably memorized.
4. Demonstrate ability in major, minor scales, arpeggios and playing by ear.

ORGAN

An audition on piano including the following:

1. A work by Bach.
2. A movement from a classic sonata.
3. A 19th or 20th century work.
4. An organ selection may be performed, but the piano audition is required including scales and arpeggios.

VOICE

1. A song with English text, preferably memorized.
2. A second song preferably in Italian, German, or French.
3. Solos must be accompanied and candidates are requested to provide their own accompanist if possible.

**WOODWIND
BRASS/STRING
INSTRUMENTS**

1. A solo with piano accompaniment if available, selected from the OMEA contest list or equivalent.
2. Demonstrate ability in major scales.

DANA SCHOOL OF MUSIC
College of Fine and Performing Arts
Youngstown State University

"PREPARING FOR A SUCCESSFUL MUSIC AUDITION"

Dana School of Music is designed to complement the general objectives of the University by providing professional and cultural training in the theory, history and technical skills upon which the music program is constructed. Entrance into the music program will be greatly facilitated by following the following simple guidelines in the preparation of an audition.

KNOWLEDGE AND MUSICAL PROFICIENCY:

It is expected that students will have developed a certain proficiency in one or more areas of applied music before entering the University. Proficiency levels are determined by entrance tests, interviews, and auditions. Students not qualifying for the standard course of study in a major branch of applied music, may take preparatory work until sufficiently prepared.

PERFORMANCE EXPECTATIONS

Candidates for admission to the Dana School of Music may be admitted only after successful completion of a successful audition. Scholarship applicants are evaluated at the same audition. Audition materials vary according to the performance area. The following has been provided as a guide to candidates planning to audition:

1. A work by Bach, preferably memorized.
2. A movement from a classic sonata, preferably memorized.
3. A work from the 19th or 20th century, preferably memorized.
4. Demonstrate ability in major, minor scales, arpeggios and playing by ear.

An audition on piano including the following:

1. A work by Bach.
2. A movement from a classic sonata.
3. A 19th or 20th century work.
4. An organ selection may be performed, but the piano audition is required including scales and arpeggios.

1. A song with English text, preferably memorized.
2. A second song preferably in Italian, German, or French.
3. Solos must be accompanied and candidates are requested to provide their own accompanist if possible.

- LOW WIND INSTRUMENTS**
1. A solo with piano accompaniment if available, selected from the OMEA contest list or equivalent.
 2. Demonstrate ability in major scales.

Dana School of Music
of
Youngstown State University
One University Plaza
Youngstown, Ohio 44555-3636

TEACHER'S CONFIDENTIAL REPORT

Student's Name _____

Entrance Date _____

Instrument/Voice _____

Top 10%	Next 20%	Middle 30%	Lowest 40%

TALENT: Capacity for achievement independent of training

SENSITIVITY: Artistic temperament imagination, interpretation

TECHNIQUE: Facility in performance

PITCH: Ability to perform in tune

The above student has applied for admission to the Dana School of Music. Your estimate of the applicant's abilities, compared to other music students you have known, would be most helpful.

If you were a college admission officer, would you admit this applicant?

Can you be specific about the applicant's financial need?

Other comments:

DATE _____ SIGNATURE OF MUSIC TEACHER _____

Dana School of Music
of
Youngstown State University
One University Plaza
Youngstown, Ohio 44555-3636

TEACHER'S CONFIDENTIAL REPORT

Applicant's Name _____ Entrance Date _____
Instrument/Voice _____

	Top 10%	Next 20%	Middle 30%	Lowest 40%
Capacity for achievement independent of training				
Artistic temperament imagination, interpretation				
Facility in performance				
Ability to perform in tune				

Has the student applied for admission to the Dana School of Music. Your estimate of the student's abilities, compared to other music students you have known, would be most helpful.

If you were a college admission officer, would you admit this applicant?

Be specific about the applicant's financial need?

Comments:

SIGNATURE OF MUSIC TEACHER

**HIGH SCHOOL CONFIDENTIAL EVALUATION FORM
FOR
DANA SCHOOL OF MUSIC**

Name _____ Expected Entrance Date _____

Address _____ Major Instrument _____

_____ High School _____

Phone (____) _____ Location _____

The above student ranks _____ in a graduate class of _____ students.

His/Her ACT scores are _____.

In *CHARACTER, PERSONALITY, SCHOOL CITIZENSHIP, DEPARTMENT, and CONDUCT*, the applicant falls into the group denoted below:

Highest 10%	
Next 20%	
Middle 40%	
Next Lower 20%	
Lowest 10%	

Did the applicant receive any special recognition in any school activity? If so, what?

Further pertinent remarks: (If the student is not known well by the Superintendent or the Principal, comments from another responsible teacher or counselor will be appreciated.)

(Signature of person making remarks)

Date _____

(Signature of Principal or Superintendent)

NOTE: Please return this completed form to:

**The Dana School of Music
Youngstown State University
One University Plaza
Youngstown, Ohio 44555-3636**

**HIGH SCHOOL CONFIDENTIAL EVALUATION FORM
FOR
DANA SCHOOL OF MUSIC**

Expected Entrance Date _____
 Major Instrument _____
 High School _____
 Location _____
 Above student ranks _____ in a graduate class of _____ students.
 ACT scores are _____.

**CHARACTER, PERSONALITY, SCHOOL CITIZENSHIP, DEPARTMENT, and
 SUBJECT, the applicant falls into the group denoted below:**

Highest 10%	
Next 20%	
Middle 40%	
Next Lower 20%	
Lowest 10%	

Does applicant receive any special recognition in any school activity? If so, what?

Other pertinent remarks: (If the student is not known well by the Superintendent or the Principal, comments from another responsible teacher or counselor will be appreciated.)

 (Signature of person making remarks)

 (Signature of Principal or Superintendent)

Please return this completed form to:

**The Dana School of Music
 Youngstown State University
 One University Plaza
 Youngstown, Ohio 44555-3636**

THERE'S A LITTLE BIT OF ARTIST IN EVERY PERSON . . .

ARTISTIC SKILLS

- Analytical skills
- Creative skills
- Presentation skills
- Sense of proportion
- Self control
- Discipline
- Ability to see different
- Strong math aptitude
- Superior aural perception
- Sense of timing and form
- Superior visual perception
- Physical dexterity
- Broad perspective/knowledge
- Knowledge of arts
- Ability to interpret and translate
- Ability to think independently
- Sense of color and shape
- People skills
- Organizational skills
- Structural/planning ability
- Inventiveness
- Mechanical aptitude
- Electronic knowledge
- Flexibility
- Perseverance

POSSIBLE CAREERS

- Orchestral musician
- Jazz musician
- Rock/pop/commercial musician
- Music teacher
- Art teacher
- Drama teacher
- College professor
- Actor/dancer
- Director
- Composer
- Conductor
- Playwright
- Set designer
- Interior designer
- Clothing designer
- Writer
- Poet
- Choreographer
- Chorus director
- Rehearsal accompanist
- Symphony manager
- Museum director
- Curator
- Development director
- Marketing director
- Stage hand
- Audio engineer
- Film maker
- Arts journalist
- Electronic engineering
- Musical instrument manufacturer
- Radio/TV/personality or production
- Advertising
- Marketing
- Management
- Leadership
- Politics
- Public relations
- Arts law
- Music medicine
- Tedious assembly
- Any type of R&D
- Inventor
- Researcher

. . . If done right, the most creative thing you will ever do is a job.

...E'S A LITTLE BIT OF ARTIST IN EVERY PERSON . . .

ARTISTIC SKILLS

Technical skills
Fine arts skills
Communication skills
Sense of proportion
Fine control
Attention to detail
Ability to see different perspectives
Math aptitude
Strong aural perception
Sense of timing and form
Strong visual perception
Manual dexterity
Perspective/knowledge
Broad knowledge of arts
Ability to interpret and translate
Ability to think independently
Sense of color and shape
Fine motor skills
Organizational skills
Strategic/planning ability
Patience
Musical aptitude
Technical knowledge
Creativity
Endurance

POSSIBLE CAREERS

Orchestral musician
Jazz musician
Rock/pop/commercial musician
Music teacher
Art teacher
Drama teacher
College professor
Actor/dancer
Director
Composer
Conductor
Playwright
Set designer
Interior designer
Clothing designer
Writer
Poet
Choreographer
Chorus director
Rehearsal accompanist
Symphony manager
Museum director
Curator
Development director
Marketing director
Stage hand
Audio engineer
Film maker
Arts journalist
Electronic engineering
Musical instrument manufacturer
Radio/TV/personality or production
Advertising
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Management
Leadership
Politics
Public relations
Arts law
Music medicine
Tedious assembly
Any type of R&D
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Researcher

...one right, the most creative thing you will ever do is a job.



MUSIC - RELATED PROFESSIONS

For entry or advanced positions

ADVERTISING

Composer
Consultant

CHURCH MUSIC

CONCERT MANAGER

COPYRIGHT

CRITIC

MANUFACTURING

Clinician
Design Engineer
Educational Consultant
Education Director
Inspection
Sales

MILITARY

Director
Performer

MUSIC ARRANGER

Commercial Music
Educational Films
Movies
Theater

MUSIC EDUCATION

ADMINISTRATOR

MUSIC LIBRARIAN

MUSIC SERVICES

Consultant
Industry

PERFORMANCE

Chamber Music
Jazz
Military Groups
Commercial Music
Solo
Symphony

PUBLIC RELATIONS

Industry
Music Groups
Music Schools

PUBLISHING

Editor
Secretary
Writer

RECORDING INDUSTRY

Editor
Equipment
Performer
Sound Person

SALES

Educational Department
Music books
Records
Sales Manager
Sheet music
Wholesale Sales

SYMPHONY MANAGER

TALENT AGENT

Booking Agent
Manager

TEACHING

Consultant
Higher Education
Private Schools
Public Schools

THERAPIST

TUNER

TECHNICIAN

REPAIR TECHNICIAN

Youngstown State University College of Fine and Performing Arts
For more information please call Dana School of Music at (330) 742-3636

MUSIC - RELATED PROFESSIONS

For entry or advanced positions

MARKETING

Advertising
Sales
Promotion

TECHNICAL MUSIC

CONCERT MANAGER

RIGHTS

PRODUCTION

MANUFACTURING

Production
Engineer
Technical Consultant
Production Director
Production

LIBRARY

Music

ARRANGER

Commercial Music
Cinematic Films

EDUCATION

Administrator

LIBRARIAN

SERVICES

Management

PERFORMANCE

Commercial Music

Groups
Commercial Music

any

PUBLIC RELATIONS

Industry
Music Groups
Music Schools

PUBLISHING

Editor
Secretary
Writer

RECORDING INDUSTRY

Editor
Equipment
Performer
Sound Person

SALES

Educational Department
Music books
Records
Sales Manager
Sheet music
Wholesale Sales

SYMPHONY MANAGER

TALENT AGENT

Booking Agent
Manager

TEACHING

Consultant
Higher Education
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Public Schools

THERAPIST

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TECHNICIAN
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Career Opportunities



Youngstown State University



Music

The Dana School of Music, founded in 1869, is one of the oldest music schools in the country. Having merged with Youngstown College in 1941, the Dana School is currently one of three units comprising the College of Fine and Performing Arts: Music, Art, and Communications and Theater.

Degrees granted are the Bachelor of Music in performance; the Bachelor of Arts in music history, theory, or applied; and, in conjunction with the College of Education, the Bachelor of Music with K-12 certification.

The Dana School of Music tries to maintain a student-faculty ratio of ten to one. Much of the instruction is one-to-one or in small groups allowing a constant interaction between faculty specialists and students. One exceptional feature of Dana is that music education majors are given one-hour applied music lessons.

Career Opportunities

A wide variety of careers in music and music-related fields is available to talented students. Many symphonic, choral and operatic societies engage performing musicians. Large cities with established musical organizations and smaller communities hoping to develop local musical culture are searching for talented men and women. Religious organizations in all denominations need performers and directors for their programs and services.

The field of teaching at all levels from kindergarten through higher education is an excellent area for musical expression. Training for private teaching in the field of music can also be professionally and financially rewarding.

All segments of the music industry—design, manufacture, sales and research—seek people with musical skills. Music publishers, record producers and libraries are staffed with educated musicians.



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Accept l. let
disk #1

August 9, 1999

Evan Riser
124 Stoney Creek Court
Boardman OH 44512

Dear Evan:

I wish to congratulate you on your recent audition at the Dana School of Music. The audition committee was impressed with your musical and academic achievements. We are pleased to accept you as a freshman at Dana. We are looking forward to having you join the Dana community and we are confident that you will find our program intensive and very rewarding.

Final decisions on Dana School of Music scholarship awards are not made until all freshman auditions are completed. We expect to decide award eligibility soon. If you qualify for a scholarship award you will be notified.

Just a reminder, if you have not applied to the University, please contact the Admissions Office at (330) 742-3150 for an application. You must be accepted by the University to be eligible for admission to freshman status and for academic or music scholarship awards. The application must be completed by August 15, 1999.

Please note that all music students are required to study piano for a minimum of two years during the freshman and sophomore levels. If you have had two or more years of private lessons, you may wish to audition for advanced placement in keyboard studies. To arrange an audition for this purpose, please call the Dana School of Music office (330) 742-3636.

We wish you every success and look forward to welcoming you in the fall. Please feel free to call us if there is any way we can help you before the beginning of school. Auditions for placement in the various Dana ensembles occur during the first week of school. Your applied teacher can answer any questions you might have regarding these.

Congratulations again on your excellent audition!

Sincerely,

Joseph Edwards
Director
Dana School of Music

JE/crm
cc:f

Accept l. let
disk #1

August 9, 1999

reech Court
H 44512

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as again on your excellent audition!

Sincerely,

Joseph Edwards
Director
Dana School of Music

provacc.
disk #1

May 20, 1999

Nathan Buffington
132 Valley View Dr.
Emperial PA 15126

Dear Nathan:

This letter is to inform you that you **have** been accepted as a music student at the Dana
School of Music on a provisional basis. The audition committee feels that, while your
performance was below that of the level we normally expect of entering freshmen, you did
demonstrate that you have the ability to succeed in this professional field.

Provisional acceptance means that you will be required to enroll in applied music at the
500A level (a special pre-freshman category) for at least one quarter. Upon completion of
one quarter's study at this level you will be re-examined to determine if you have made
sufficient progress to be promoted to the regular applied music curriculum. This special
category does not affect the other courses that you would normally take as a freshman in
the music school.

If you seek tutoring during the remainder of this year and summer, you may wish to
re-audition prior to the beginning of Fall Quarter to qualify for normal admission.

This provisional acceptance is contingent, of course, upon acceptance of the Admissions
Office of the University, which I hope you have received by this date.

We wish you every success and look forward to welcoming you to the student body of the
Dana School of Music.

Sincerely,

Joseph Edwards, Director
Dana School of Music

provacc.
disk #1

May 20, 1999

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32 Valley View Dr.
Imperial PA 15126

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If you seek tutoring during the remainder of this year and summer, you may wish to audition prior to the beginning of Fall Quarter to qualify for normal admission.

This provisional acceptance is contingent, of course, upon acceptance of the Admissions Office of the University, which I hope you have received by this date.

We wish you every success and look forward to welcoming you to the student body of the Dana School of Music.

Sincerely,

Joseph Edwards, Director
Dana School of Music

reject. frm
disk #1

April 9, 1999

Phillip Henemann
321 Wildwood Drive
Youngstown, Ohio 44512

Dear Phillip,

I regret to inform you that you have not been accepted as a music major by the Dana School of Music. This decision was made by weighing your musical progress against the requirements for successful completion of our music degree program.

It is possible, however, that you may receive an acceptance letter from the Admissions Office of the University. If you receive word of acceptance by the Admissions Office and you wish to major in some field other than music, you should notify an Admissions Counselor of your decision. You may call (330) 742-3150 to speak with an Admissions Counselor.

I want you to know that we sincerely appreciate your interest in our program and we wish to thank you for auditioning here. If at some later date you wish to be reconsidered for admission to Dana, please feel free to contact this office. You would be required to re-audition and to demonstrate your ability to successfully complete our music degree program. If you have any questions, please feel free to call us.

Sincerely,

Joseph Edwards
Director
Dana School of Music

JE/rs

reject. frm
disk #1

April 9, 1999

Mr. Henemann
Wildwood Drive
Youngstown, Ohio 44512

Phillip,

I regret to inform you that you have not been accepted as a music major by the Dana School of Music. This decision was made by weighing your musical progress against the requirements for successful completion of our music degree program.

It is possible, however, that you may receive an acceptance letter from the Admissions Office of Youngstown State University. If you receive word of acceptance by the Admissions Office and you wish to continue in some field other than music, you should notify an Admissions Counselor of your choice. You may call (330) 742-3150 to speak with an Admissions Counselor.

I want you to know that we sincerely appreciate your interest in our program and we wish to thank you for auditioning here. If at some later date you wish to be reconsidered for admission to our program, please feel free to contact this office. You would be required to re-audition and to demonstrate your ability to successfully complete our music degree program. If you have any questions, please feel free to call us.

Sincerely,

Joseph Edwards
Director
Dana School of Music

DATE

FIELD(first name) FIELD(last name)
FIELD(address)
FIELD(city, state zip)

Dear FIELD(first name):

I am happy to notify you on behalf of the Dana School of Music that you have been awarded a scholarship in the amount of FIELD(amount). This award will continue for four years (12 quarters, excluding summers) contingent upon musical growth in your applied field and a grade point average of 3.0 or B in all work. Please note that you must conform to all requirements for full-time music majors and that this scholarship can be accepted in addition to a Youngstown Educational Foundation Scholarship. Scholarship recipients are required to perform with at least one major ensemble each quarter they attend Youngstown State University. It is vital that all forms required by the Office of Admissions and Financial Aids are completed and returned. Please return the enclosed scholarship acceptance form by FIELD(return date).

We wish you well and express our great desire to serve you as a student. Should there be any questions, feel free to call upon my office for assistance.

Sincerely,

John Turk, Chairman
Dana Scholarship Committee

JT:cm

Enclosure



Youngstown State University / One University Plaza / Youngstown, Ohio 44555-0001

The Dana School of Music

Name: _____ S.S.# _____

Address: _____

It is a pleasure to inform you that upon the recommendation of the faculty of the Dana School of Music, you have been awarded the following financial assistance for the 20__ — academic year at Youngstown State University.

TYPE OF AWARD	SEMESTER		AWARD
	FALL	SPRING	

_____	TOTAL		

This award assumes full-time enrollment in and attendance at the Dana School of Music of YSU. Please note that credit is not given for classes audited or dropped. Scholarships may be forfeited by failure to show musical growth commensurate with scholarship status. This implies a B (3.0) cumulative average and a minimum grade of B in the major. Scholarship recipients are required to enroll in at least one major ensemble each semester they attend Youngstown State University. This award will automatically renew for the next three years contingent upon fulfillment of the above requirements.

The Office of Student Financial Aids will disburse this aid by non-negotiable voucher(s) for your use in paying University fees. The aid will be divided among the academic semester(s) as indicated above and you will be forwarded a voucher prior to the beginning of each semester.

Please indicate your decision concerning this award on the Financial Aid Agreement below and return this form to the YSU Dana School of Music as soon as possible, keeping the attached pink copy for your records.

Congratulations and best wishes for success at the University.

Joseph Edwards, Director
Dana School of Music

FINANCIAL AID AGREEMENT

Please complete and return this Agreement to YSU Dana School of Music. Keep the pink copy for your records.

Check I or II

I. _____ I ACCEPT THE ABOVE-LISTED FINANCIAL AID AWARD AND AFFIRM THAT:

Check each

- _____ I am or expect to be a student in good academic standing and will perform in ensembles as needed.
- _____ My grades may be released to the donor of this award.
- _____ I understand that this award will be cancelled if I do not meet the above listed requirements.

II. _____ I DECLINE THE ABOVE-LISTED FINANCIAL AID AWARD.

Signature _____

Date _____

DATE

(first name) FIELD (last name)
(address)
(city, state zip)

FIELD (first name):

I am happy to notify you on behalf of the Dana School of Music that you have been awarded a scholarship in the amount of FIELD (amount). This award will continue for four years (12 semesters, excluding summers) contingent upon musical growth in your applied field and a grade average of 3.0 or B in all work. Please note that you must conform to all requirements for the music majors and that this scholarship can be accepted in addition to a Youngstown National Foundation Scholarship. Scholarship recipients are required to perform with at least one major ensemble each quarter they attend Youngstown State University. It is vital that all requirements required by the Office of Admissions and Financial Aids are completed and returned. Please return the enclosed scholarship acceptance form by FIELD (return date).

We wish you well and express our great desire to serve you as a student. Should there be any questions, feel free to call upon my office for assistance.

Sincerely,

John Turk, Chairman
Dana Scholarship Committee

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