

SUMMER COMMENCEMENT

YOUNGSTOWN STATE UNIVERSITY

BEEGHLY CENTER SATURDAY MORNING, AUGUST TWENTY-EIGHTH NINETEEN HUNDRED AND EIGHTY-TWO TEN O'CLOCK

ALMA MATER

All hail to thee, O Youngstown,
Our Alma Mater fair;
In sunlight and starshine
We see thee in all thy glory.
The Red and the White, thy glorious colors,
Ever we praise and hold them
High to the breeze as the symbol of our
Most loyal allegiance.
This anthem, O Youngstown,
Our pledge of trust shall be
That thy sons and daughters
Shall keep faith with thee forever.

PROGRAM

PRELUDE

Prelude and Fugue in D MajorJ.S. Bach Joseph M. Linger, Organist

Junior, College of Fine and Performing Arts

ACADEMIC PROCESSIONAL

Voluntary John Stanley

INVOCATION

The Rev. William W. Noblitt, Jr. Pastor, Calvary Baptist Church

INTRODUCTION OF THE TRUSTEES

John J. Coffelt President of the University

GREETINGS AND INTRODUCTION OF THE SPEAKER

Dr. Thomas D.Y. Fok
Chairman of the Board of Trustees

ADDRESS

"Higher Education and the Challenge of Today"
Henry R. Winkler

President, University of Cincinnati

PRESENTATION OF CANDIDATES FOR COMMISSIONS

Lieutenant Colonel Robert E. Shea Chairperson of the Department of Military Science

RECOGNITION OF GRADUATES ATTAINING UNIVERSITY HONORS

Bernard T. Gillis Provost

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Business Administration

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George E. Sutton

Dean of the William Rayen School of Engineering

Sally M. Hotchkiss

Associate Provost and Dean of Graduate Studies

CONFERRING OF DEGREES

John J. Coffelt

President of the University

BENEDICTION

The Rev. Paul M. Graycar

Pastor, St. Mark's Orthodox Church

ALMA MATER

Mary Beth LoScalzo

Graduate Student, College of Fine and Performing Arts

RECESSIONAL

Psalm XIX and XX Benedetto Marcello

The audience is requested to be seated after the singing of the Alma Mater and to remain seated during the recessional.

Photographs requiring the use of flash equipment may not be taken while exercises are in progress.

UNIVERSITY HONORS

Because this list of candidates for graduation honors had to be prepared ahead of time, it is tentative; the diploma, together with a certified transcript, is the proof of graduation with honors.

ASSOCIATE DEGREE HONORS WITH HIGH HONORS

Nona M. Looby

WITH HONORS

Bruce Arlan Blank Michael Anthony DeAngelis Howard John Sheppa

Mary Ilene Walsh

BACCALAUREATE DEGREE HONORS SUMMA CUM LAUDE

Caroline L. Cully Barbara Kay Elliott Debra Eve Grove William L. Houser, Jr. John Stephen Kolacz Karen Lewandowski Bradley Dean Mansell Anthony Lawrence Mehle Ronald James Mozzillo Daniel A. Saviers Patricia S. Schneider Kim Arleen Seidner George Spirtos Robert Francis Tamburro Alice D. Tomko Judith Lynn Valsi Steven Joseph Yakubov

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Karen Marie Antal Bruce M. Burge John Mark Burkey Greg A. Calderone James David DeRosa, Jr. Mark L. Gross Jill Vann Head Robert J. Herberger Nick B. Hoban Gwendolyn Elizabeth Jones Mary Lou Kachmer Robert Scott Krafft Tamera Lee Mapes Timothy Addison McClurg Vicki Lynn Morton Mary Lee Pallay Jeffrey James Quisenberry Jill Ann Smith Kim L. Stearns Gary Lynn Thomas Georgann Marie Vuletich Sandra Lee Waggoner Timothy G. Welsh

CUM LAUDE

Cathy A. Baal
David Patrick Baker
Katherine Marie Bosak
Joseph Matthew Burdick
Jayne Ellen Caputo
Carleen Anne Christner
Shirley Jo Coniglio
Barbara R. Crowley
Amy Louise DelMul
Raymond James DiNunzio
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William N. Huff
Stephen Mark Hurajt
Lorraine J. Karnofel
Robert J. Litwin
Patrick A. Montana
Robin J. Naples

Karen Leigh Roberts Norman William Rodgers Bridget A. Secich Brenda L. Seelbaugh Carrie A. Stanton Paul H. Thomas Nancy VanKulick Sharon R. Verholek Julie Ann Wash Catherine Ann Whitfield

THE COMMENCEMENT SPEAKER

In a career spanning four decades, DR. HENRY R. WINKLER has won widespread recognition for his outstanding achievements in the field of higher education. Currently president of the University of Cincinnati, a post he has held since 1977, Dr. Winkler has received many honors as an educator, and is known internationally as a scholar, author and editor.

Dr. Winkler received his bachelor's and master's degrees from the University of Cincinnati, where he was a Taft Fellow, and holds a Ph.D. from the University of Chicago, where he also studied under fellowships. He entered teaching as an instructor in history at the University of Cincinnati (1939-40), and later taught at Roosevelt College in Chicago. Much of his career was spent at Rutgers University, New Brunswick, New Jersey, beginning in 1947 when he joined the history department faculty. He subsequently served as history department chair, dean of the liberal arts faculty, vice provost, acting provost, vice president and senior vice president for academic affairs. and acting president. He was executive vice president at Rutgers immediately prior to his appointment to the same post at Cincinnati in 1977. He was named president of Cincinnati shortly after his return.

An authority on twentieth-century British history, Dr. Winkler has held a number of visiting professorships, including ones at the London School of Economics, Bryn Mawr College, Harvard and Columbia universities, and the John Hay Fellows Summer Institutes.

He has served on many important commissions, committees and review boards. They have included: the European History Advanced Placement Committee (national chairman); the National American Association of University Professors' Commission on Faculty Participation in College and University Governance: the National Commission on Humanities in the Schools; National Humanities Faculty Board (chairman); and the Review Board of the American Historical Association. He has served on the Rhodes Scholarship Ohio Selection Committee, the Ohio Teacher Education and Certification Advisory Commission, and the American Council on Education's Board of Directors. Dr. Winkler is currently American chairman of the Anglo-American Committee on Bibliographies in English History; vice chairman of the College Entrance Examination Board's Advisory Committee on History; a member of the National Association of State Universities and Land-Grant Colleges' Policy and Issues Committee and Fine Arts Commission; and a member of the Association of American Colleges Commission on Curriculum and Faculty Development. He is a trustee of the Cincinnati Museum of Natural History, and a director of the Cincinnati Area Chapter of the American Red Cross

Dr. Winkler has authored and contributed to numerous books, and has served on the editorial and review boards of many publications. He holds seven honorary degrees from such schools as Lehigh University, Rutgers, City University of Manila and Xavier University.

CANDIDATES FOR DEGREES

Because this list of candidates had to be prepared ahead of time, it is tentative; the diploma, together with a certified transcript, is the proof of graduation.

Candidates whose names are followed by an asterisk (*) have been commissioned as second lieutenants in the United States Army.

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Deborah Lynne Taylor Sharon Lucille Terrigno Katherine Ann Vaccaro Barbara G. Wattenbarger Douglas Edward Weitzman

MASTER OF ARTS

Marilyn Dortch DeSalvo, B.S.Ed. Austin Peay State University English

Julie Brickley DiSibio, A.B. Youngstown State University History

Lillian Downs Eminhizer, B.S. in Ed., A.B. Youngstown State University History

Marilyn Kay Lees, B.S. in Ed. Youngstown State University History

Virginia M. Monseau, B.A. Kent State University English

Armond A. Rossi, A.B. Youngstown State University **Economics**

Kathleen M. Tuskan, B.S. in Ed. Youngstown State University English

MASTER OF BUSINESS ADMINISTRATION

Janice Linn Aguino, B.S. **Purdue University** Marketing

Gabriel Asare Ayisi, B.A. Laurentian University (Canada) Marketing

Edward James Baker, B.S. in B.A. Youngstown State University Management

Athelston George Bartholomew III, B.S. in B.A. Youngstown State University Management

Gi-Shui Chang, B.S. University of West Florida Management

Pamela Ward ConCannon, B.S.B.A. Kent State University Management

Dale Lynn Davis, B.S. in B.A. Youngstown State University Accounting

Richard Greg Fisher, B.S. Clarion State College Accounting

James Joseph George, B.S. Pennsylvania State University Marketing

MASTER OF BUSINESS ADMINISTRATION (continued)

Debra Jean Godiciu, B.A. Notre Dame College Accounting

Suhel Mansur Goriawala, B.B.A. Assumption Business Administration College (Thailand) Management

Marilyn Jean Hansen, B.A. Iowa State University Marketing

Fady Wadih Khalife, B.S. in B.A. Youngstown State University Management

Carolyn Claire Kramer, B.S. in B.A. Youngstown State University Management Richard James Lepore, B.S. in B.A. Youngstown State University Marketing

Ji-Yeong Lin, B.C. Feng Chia University (Taiwan) Management

Mary Elizabeth McNicholas, A.B. Youngstown State University Accounting/Finance

Peter Robert Merdic, B.S. in B.A. Youngstown State University Marketing

Mary Ellen Munroe, A.B. Bowling Green State University Accounting Howard W. Pullman, B.A. University of Wisconsin Management

Flora C. Sniderman, B.A. Tunghai University (Taiwan) Accounting

Teng Soong Wong, B.A. Walsh College Management

Ming-Ching Wu, B.S. National Chung-Hsing University (Taiwan) Management

MASTER OF MUSIC

Lewis Francis Carbone, Jr., B.Mus.Ed. Salem College Music Education

Harry O. Guenther, B.F.A. Ohio University Music Education Lynne C. Petersime, B.M.E. Wittenberg University Music Education

Barbara Louise Sanders, B.F.A. Carnegie-Mellon University Performance Donald L. Stimple, Mus.B. Youngstown State University Performance

MASTER OF SCIENCE

Gary Louis Boano, A.B. Youngstown State University Chemistry Thesis: "Electrochemical Detection of LDH Isoenzymes"

Tammi Anne Huggins, B.S.
Clarion State College
Biology
Thesis: "A Comparison of the Salivary
Gland Chromosomes of Anopheles
eiseni and Anopheles peryassui"

Kimberly Ann Magrini, B.S.
University of Nevada at Reno
Chemistry
Thesis: "Photoelectrochemistry with
Polymer Semiconductors:
Poly(Primuline-Acetylene)"

Alan John Oleksa, B.S. Youngstown State University Chemistry

Thesis: "Photoelectrochemistry with Polymer Semiconductors: Poly(Chrome Azurol S-Acetylene)" Kriss Anthony Schueller, A.B. Youngstown State University Mathematics

Marie Estelle Semko, B.S. Youngstown State University Biology

Thesis: "Genetic Characterization and Identification of *Leishmania* spp. by Isozyme Electrophoresis"

Edward D. Thomas, B.S. Youngstown State University Mathematics

MASTER OF SCIENCE IN EDUCATION

Barbara Ann Adams, B.S. in Ed. Youngstown State University Special Education

Runita Dian Adams, B.S.Ed. Kent State University Master Teacher Elementary, Early Childhood Education

Mary Jane Ames, B.S. in Ed. Youngstown State University Master Teacher Elementary, Reading Specialist

Joan Agnes Ash, A.B. Youngstown State University Guidance and Counseling

Rosemarie A. Basciano, B.S. in Ed. Youngstown State University Guidance and Counseling

Timothy Louis Battista, B.A. Malone College Guidance and Counseling

Ruth E. Battle-Evans, B.S.Ed. Kent State University Master Teacher Elementary, Reading Specialist

Carrie B. Bender, B.S.N. University of Illinois Guidance and Counseling

Virginia Lou Blaney, B.S.Ed. Kent State University Master Teacher Secondary, Mathematics Secondary Principalship

Charlotte L. Burt, B.S.Ed. Kent State University Guidance and Counseling

Dana Ermes Candusso, B.S. Mount Union College Master Teacher Secondary, Mathematics Master Teacher Elementary,

William Carbonell, B.A. Kent State University Guidance and Counseling

Teresa Ann Carosiello, B.S. College of Steubenville Special Education

Anthony Cassano, B.S.Ed. Kent State University Secondary Principalship

Perrý Lee Chengelis, A.B. Youngstown State University Guidance and Counseling

Louetta Jean Chesnak, B.S.Ed. Kent State University Master Teacher Elementary, Reading Specialist

Diana Joyce Detwiler, B.A. Mount Union College Master Teacher Elementary, Reading Specialist

Susan Elaine Devine, B.S.Ed. Kent State University Secondary Principalship

Robalee Dinopoulos, B.A. College of Wooster Guidance and Counseling

Cynthia A. Dominic, B.S. in Ed. Youngstown State University Master Teacher Elementary, Early Childhood Education

Michelle K. Duda, B.S. in Ed. **Bowling Green State University** Guidance and Counseling

Larry Alan Ellison, B.S. Clarion State College

Louise Fonce-Caldrone, B.S. in Ed. Youngstown State University Elementary Principalship

Sandra Rae Frazier, B.S. in Ed. Youngstown State University Reading Specialist

Frances Ruth French, B.S. in Ed. Mount Union College Elementary Principalship

Laura J. Grohovsky, B.S. in Ed. Youngstown State University Master Teacher Elementary, Reading Specialist

Denise Horad Huff, B.A. American University Master Teacher Elementary, Early Childhood Education

Melissa Marie Huffman, B.A. Mount Union College Elementary Principalship

Mary Ellen Keller, B.S. in B.A. Youngstown State University Master Teacher Elementary, Reading Specialist

Ronald Allan Knight, B.A. Ohio State University Secondary Principalship

Sandra Jean Koebel, B.S. in Ed. Youngstown State University Special Education

Vilma Mary Kolacz, B.S. Youngstown State University Master Teacher Secondary, Mathematics

Deborah Lee Lenz BA Westminster College Master Teacher Elementary, Early Childhood Education

Susette B. Liddle, B.A. Cleveland State University Master Teacher Elementary, Reading Specialist

Nancy J. Locke, B.S.Ed. Kent State University Guidance and Counseling

Mary Elaine Lyden, B.S. in Ed. Youngstown State University Special Education

Joyce Darlene Manning, B.S. in Ed. California State College Elementary Principalship

MASTER OF SCIENCE IN EDUCATION (continued)

Jane A. Marino, B.S. in Ed. Youngstown State University Master Teacher Secondary, Curriculum

Donald Albert Marsh, Jr., B.A. Geneva College Secondary Principalship

Beverly Ann McAbier, B.S. in Ed. Youngstown State University Special Education

Toni Mazzant McKay, B.S. in Ed. Youngstown State University Guidance and Counseling

Edward Frederick Michalyk, B.S. Slippery Rock State College Master Teacher Secondary, Experimental Athenaeum of Ohio

Mark Robert Miller, B.S. Eastern Mennonite College Secondary Principalship

Rosemarie Mitchell, B.A. Seton Hill College Guidance and Counseling

Donald Joseph Monaco, A.B. John Carroll University Secondary Principalship

Ann Marie Novotny, B.A. Ohio State University Special Education

Susan Mayo O'Brien, B.S.Ed. Kent State University Master Teacher Elementary, Early Childhood Education

Mary Ann Paulitz, B.A. in Ed. Mercyhurst College Master Teacher Elementary, Early Childhood Education

Maryellen Prest, B.S. in Ed. Youngstown State University Guidance and Counseling

George Charles Rager, B.B.A. Cleveland State University Secondary Principalship

Mary Alice M. Rodgers, B.S. in Ed. Youngstown State University Master Teacher Elementary, Reading Specialist

Mary Nancy Rostan, B.S. in Ed. Youngstown State University Secondary Principalship

Robert Anthony Rostan, B.S. in Ed. Youngstown State University Secondary Principalship

Wilfred J. Sanders, B.A. Secondary Principalship

Janet Marie Santangelo, B.S. Youngstown State University Special Education

Sally A. Savage, B.S. in Ed. Youngstown State University Elementary Principalship

Catherine Elizabeth Scarsella, B.S. Villa Maria College Guidance and Counseling

Alan L. Simmons, B.S. Ohio State University Guidance and Counseling

Carolyn Ann Straatmann, B.A. Maryville College Special Education

Deborah Ann Sympson, B.S. in Ed. Youngstown State University Special Education

Kathryn Lynn Thomas, B.A. Grove City College Guidance and Counseling

Mercy Dea Thomas, B.S. in Ed. Youngstown State University Master Teacher Elementary. Reading Specialist

James Lewis Timlin, A.B. Youngstown State University Master Teacher Secondary, English

Jon Mark Tisone, B.S. in Ed. Ohio State University Guidance and Counseling

Mary Buchosky Toda, B.S.Ed. Indiana University of Pennsylvania Master Teacher Secondary, Chemistry

Irene Mary Walczak, B.S. in Ed. Youngstown State University Special Education

Kathleen Jane Washington, B.S. in Ed. Youngstown State University Special Education

Elizabeth Ann Williams, B.A. Edinboro State College Guidance and Counseling

John Richard Wilson, B.S. in Ed. Youngstown State University Elementary Principalship

Darlene Rachel Zanders, B.S. in Ed. Youngstown State University Master Teacher Elementary, Reading Specialist

Sandra Jean Zitner, B.S. Bowling Green State University Elementary Principalship

MASTER OF SCIENCE IN ENGINEERING

Gautam Chattopadhyay, B.E. Jadavpur University (India) Materials Science Thesis: "Study of High Temperature Equilibrium by Free Energy"

Omar H. Kanoun, B.E. Youngstown State University Civil Engineering

MARSHALS

RICHARD L. BURDEN, Ph.D.
Associate Professor of Mathematical and Computer Sciences

ROBERT C. CAMPBELL, M.B. Ed.
Instructor in Business Education and Technology

EDGAR M. COBETT, Ed.D. Professor of Education

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ROBERT A. DiGIULIO, Ph.D. Professor of Education

STEVEN R. GARDNER, Ph.D. Professor of Engineering Technology

INEZ G. GROSS, M.B.A.
Assistant Professor of Accounting and Finance

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RAYMOND E. KRAMER, M.S. in E.E. Professor of Electrical Engineering

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ACADEMIC REGALIA AND CEREMONY

The gowns, hoods, and caps worn in academic ceremonies today are relics of clothing worn in medieval times by students and professors. In the early universities—Bologna, Paris, Oxford—the undergraduate students had no prescribed academic dress but wore their usual clerical or ecclesiastical habits. The professors wore more colorful academic regalia than their modern day descendants. Probably the gowns and hoods were worn for warmth in the unheated halls where the lectures were delivered. From the sixteenth century on, there is a change to somber black and it is only in the hoods worn in academic processions today that the warmth and color of medieval academic pageantry is retained.

The hoods representing degrees granted by various colleges and universities have linings (turned to exhibit their hues to the fullest advantage) in the colors of the granting institutions. In addition, the facing of the hood represents by its color the discipline in which the degree has been granted: white for arts, letters, or humanities; golden yellow for science; purple for law; green for medicine; lemon yellow for library science; orange for engineering; drab for commerce or business; light blue for education; pink for music; brown for fine arts; apricot for nursing; dark blue for philosophy; scarlet for theology; citron for social work; sage green for physical education. It is possible, also, to determine from the length of the hoods the type of degree held by the wearer—quite long for the doctor's degree, medium for the master's, short for the bachelor's.

Since 1895, in the United States, the colors and types of caps and gowns have been largely standardized; in 1932 the code was revised to some extent, and in 1960 it was revised once more. A few American universities have adopted gowns other than black in color, and in European universities there is more diversity in cut and in the cap than prevails in the United States. Trustees and administrators of American colleges and universities, too, may wear regalia

which is different from that commonly worn. The trustees of Youngstown State University wear a specially designed cardinal gown.

The bachelor's gown is worn closed; the master's gown is worn open or closed, depending partly on its tailoring; and the wearer of the doctor's gown has the privilege of wearing it open or closed. The sleeves of the three types of gowns are of different lengths and cuts, and in addition the sleeves of the doctor's gown have three horizontal velvet stripes. The doctor's gown also has vertical facing of velvet in front. The stripes and facing may be either black or in the color representing the field in which the wearer has received the doctorate.

There are different opinions about the origin of the caps worn in academic ceremonies. One view is that the "mortar board" is in actuality adapted from the wooden square used by masons. Another is that it stems from the ecclesiastical or clerical head covering of the medieval period. The tassels worn on the caps may or may not be of the same types. In some institutions all masters' and bachelors' tassels are black; in others the tassels, which are the same as the colors of the facings of the hoods, reflect the degree received. The tassels worn by doctors may be black or gold thread.

There is something of the same adherence to tradition in commencement processions that exists in academic garb, although each institution has the right to adapt the ceremony to its own requirements. The chief marshals lead the line of march, followed by the president, the speaker, trustees, and other members of the party to be seated on the platform. Then follow the faculty and the candidates for degrees. The procession at the end of the ceremony follows the same order.

Recipients of **University Honors** will receive special insignia, consisting of golden honor cords placed around the shoulders.