

Minutes of Deans' Council
Meeting of June 14, 1983

Present: Provost Gillis, Deans Hotchkiss, Richley, Ruggles, Scriven, Yozwiak, Associate Vice President McBriarty, Assistant Dean Pielemeier, Dr. Loch, Ms. Echols

I. Minutes of the May 17 meeting were approved with one correction: "by the 31st of May" should be "after the 31st of May."

II. Announcements

- A. Catalog printing is out for rebids.
- B. Several departments have elected new chairmen or re-elected incumbents, as announced at the Chairmen's Meeting.
- C. Spring Commencement will be held in Beeghly. Summer Commencement, with Lyle Williams as speaker, is planned for Stambaugh Stadium.
- D. Thank-you certificates for those who helped with the Diamond Jubilee are going out.
- E. The CETA proposal, involving an expansion of the current PAS program, was described.
- F. Radio Shack is donating a TRS-80 without printer to the University. It will probably be housed in English but is to be available to others.
- G. Copies of the limited-service-faculty printout for Spring have been sent to the colleges.
- H. We are \$60,000, plus fringe benefits, over budget on faculty overload.
- I. The Senate did not complete action on the proposed articulation policy. Although the plan is tentative, notification may be made to the local high schools of what has been suggested. A July meeting of the Senate may be called in an attempt to get closure on the issue.
- J. Items for the Annual Off-Campus Annex should go to Dr. Loch this week.
- K. The June Data Analyzer course has been cancelled for lack of enough enrollees. Those needing the course should obtain materials and instruction from campus personnel who have taken the course and use the program regularly.
- L. Late registration is scheduled for June 15. Any summer contracts not already submitted should be sent forthwith.
- M. Legal Services has not yet given feedback on the proposed admissions policy for the Associate Degree in Nursing.
- N. The Board of Trustees will meet at noon on June 18.
- O. Deans were cautioned not to approve limited-service contracts for people aged 70 or above.

III. Unfinished Business

- A. Dean Scriven presented a proposed late-withdrawal form. There was lengthy discussion of the appropriate time for late withdrawals to be processed. Dean Scriven will draft another proposal.

APPROVED 7/19/83

- B. The discussion of Dean's List Cards was postponed until input from Student Council has been received.
- C. Dean Yozwiak moved, and Dean Scriven seconded, that the deans recommend to the Provost and to the Senate adoption of the section of the proposed admissions policy entitled "Proposed Admission Practices." Motion carried. Action on the remaining section was deferred until Dean Sutton could be present.

IV. New Business

- A. Dr. McBriarty and Ms. Echols explained the proposed University Retention Program, whereby 200 selected capable freshmen would be given personal attention by faculty mentors and student aides. The cooperation of deans was solicited.
- B. Dr. Loch distributed a summary of Extended Education enrollments in 1982-83.
- C. A proposal for a College of General Studies will be distributed for discussion at the next meeting.
- D. Provost Gillis must be in Columbus on the day of the July Deans' Council meeting. A meeting will be called for some other day in July if there is need for a meeting.
- E. Nominees (outstanding women faculty younger than 35) for the AAUW's Recognition Award for Young Scholars should be sent posthaste to Dean Hotchkiss.

The meeting was adjourned.

Sally M. Hotchkiss

Sally M. Hotchkiss

Secretary pro tem

College of General Studies

The College of General Studies will be the placement for all freshmen other than those admitted to programs which prescribe a particular pre-professional curriculum in the first year (e.g., Engineering, BS/MD, Allied Health, Accounting Technology, etc.) While in the College of General Studies, students can prepare for entry into any of the Associate or Baccalaureate programs.

- Since very capable freshmen, as well as those needing remediation, would be admitted to the College of General Studies, the danger of stigmatizing should be minimal.

While in the College of General Studies, students will concentrate on meeting basic University requirements (English, Math/Science, H&PE, etc.) and on remediating any deficiencies. A student who is suspended at any time while in the College of General Studies will be dismissed from the University with a certificate attesting to his participation in a General Studies curriculum. One who, after completion of 45 q.h., is admissible into the degree program of his choice will transfer into that program. All others, including students in good standing who aspire to degree programs requiring prior completion of 90 q.h., will remain in the College of General Studies. After completion of 90 q.h., a student must seek and receive admission to a degree-granting college or terminate his University studies.

The College of General Studies will be administered through the Office of the Dean of Admissions & Records.

- Rather than filling the vacancy created by Sharon Blackman's resignation, we will establish a new, upgraded position of Director of the College of General Studies. In addition to providing general supervision to the decentralized Developmental Education, the Director will have signature authority for students in the College of General Studies.
- Two new full-time academic advisors will be hired. They will be supplemented by current academic advisors from Arts & Sciences, CAST, and Education, who will be deployed to the College of General Studies for a major portion of their work week but retain affiliation with their present colleges for purposes of preparing senior sheets, etc.
- Developmental Education, which already reports to the Dean of Admissions & Records, will be integrated into the structure of the College of General Studies.

Advantages:

- 1) Potential for increasing retention of promising students through improved advisement;
- 2) Offloading of heavy loads now carried by advisors in Arts & Sciences and CAST;

- 3) Minimizing the stigma attached to being placed in a conventional "General College";
- 4) Efficient monitoring of proposed articulation requirements;
- 5) Less frustrating to students than current practice of being shunted to a degree-granting college different from the one desired.