



Youngstown State University—an urban research university—emphasizes a creative, integrated approach to education, scholarship, and service. The University places students at its center; leads in the discovery, dissemination, and application of knowledge; advances civic, scientific, and technological development; and fosters collaboration to enrich the region and the world.

ACADEMIC SENATE AGENDA

Wednesday, November 6, 2019 at 4:00 P.M.
Room 132 · DeBartolo Hall

- 1. [4:02 PM] Call to Order/Certification of Quorum**
- 2. [4:03 PM] Approval of Agenda**
- 3. [4:04 PM] Approval of Minutes from October 9, 2019 meeting** (See attachment)
 - a. First: Jonathan Farris
 - b. Second: Adam Earnhardt
- 4. [4:05 PM] Senate Executive Committee Report** – Chet Cooper, Senate Chair
 - a. New Faculty Senate website should be live soon, documents are currently being transferred from the old site and updates made.
- 5. Ohio Faculty Council Report**
 - a. Will meet this Friday (11/8/19), and two major topics that will be covered at the meeting are: Senate Bill 40, which would remove designated free speech zones on campus would not restrict free speech to certain areas. [Link to resolution about Free Speech on Campus](#) by the Council. Second item: Paper mills, passing a law to bar students from farming out writing assignment, as a matter of academic integrity.
- 6. [4:10] Charter and Bylaws Committee**
 - a. The committee has been meeting to review and revise the charter and bylaws, which will be presented in the near future. Drafts of these revisions will be made available prior to the winter break so that reading and discussion may occur prior to the February meeting where a vote to accept or reject these changes will occur.
 - b. Mary Beth Earnhardt has started a podcast for the academic senate. There is currently a podcast available concerning today's meeting topic of the 48 hour rule with guest Gary Walker. Podcasts will continue to be made that cover future senate agenda items.
 - c. Please take time to review the bylaws as we will be working on a new form of putting committees together, helping the senate to become more flexible and adaptable.
- 7. [4:20 PM] Report of the Elections/Balloting Committee** –
- 8. [4:25 PM] Reports from Other Senate Committees**
 - a. Academic Events Committee – No Report
 - b. Academic Programs Committee – No Report
 - c. Academic Research Committee – No Report
 - d. Academic Standards Committee – Gary Walker
 - Policy Proposal 1: Finished business of propriety non-regionally accredited transfer policy.
 - Question what is propriety school? “A trade school without a formal academic accreditation”. We need a policy of how we treat and evaluate their transfer credits.
 - Move to accept the consideration the policy and proprietary courses? Approved. None opposed or abstained.
 - Policy Proposal 2: Rewording a policy that was perhaps piecemealed together from several policies about academic forgiveness, in order to keep the entire university consistent, as current

policies are inconsistent, it is imperative to have one policy without confusion.

- Discussion on policy. Question: Second paragraph, could this possibly throw good credits away after a student has returned to the university? Response: Student has the option to choose the semester when the forgiveness begins. Question: Why they are ineligible for graduation hours? Response: Although quality points associated with the forgiveness terms are not part of the final GPA at graduation, the grades associated with the forgiveness terms are still listed on transcript and honors uses an uncalculated GPA. We try to discourage use of the statute of limitations if it is not in the student's best interest. If they are able to let them keep their grades/courses they will. The ultimate goal to not let the old, bad grades hinder their progress going forward. Question: What if someone completed a majority of their courses at a foreign university? No effect. Transfer grades from another institution are not impacted. Only YSU grades will be impacted. The course had to have been taken here, even if the grades come from a partnership institution.
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- Move for a vote on the Academic Forgiveness policy as printed. Approved with no dissent or abstention.

e. General Education Committee – No Report

f. Honors Committee – No Report

g. Library Committee – Jacob Labendz

- We've purchased a two-year subscription to Films on Demand, which is available in the database section of the library website. Please note the importance of this service. We ask people to **try it out, as usage rates will help determine if we will be able to continue paying for the subscription** and it will be important for providing robust distance-education courses.
- Some departments have expressed interest in using a different streaming service, Kanopy, which is too expensive for our library's budget. (Harvard cancelled their subscription too.) One-year, unlimited rights may be purchased for individual films through the library, which will produce a form for this purpose. The average, annual per-film price is \$150, which will have to come out of the department's library budget or an additional department allocation
- Some departments have exceeded their budgets. We were able to save some money from last year's additional allocation of \$66,000 by purchasing two-year subscriptions to most of our digital platforms. We will thus be able to use this money to cover most departmental overages in FY20. However, as a condition of receiving additional funds, departments will have to justify their entire budgets to the library staff, to ensure that any supplement is absolutely necessary.
- The surplus from FY19 was \$18,994 and the expected overages are \$25,678. This leaves an additional deficit of \$6,684, which the library will attempt to cover with its own acquisition budget.
- Next year, this money will not be available and departments will be held to their budgets. They may elect to contribute additional funds to cover any overage. If this is not possible, the library invites them to submit a revised allocation which meets the budget. If a revised allocation is not submitted, the library may decide what to purchase based upon usage statistics and knowledge of student use of resources.
- Moving forward, we are going to work with the library and senate to rethink how allocations will work. We would like to use our money efficiently and avoid pitting departments against one another. People who are interested should reach out to me jlalendz@ysu.edu
- Questions – none.
- Comments from Chet: it is important that you take this information goes back to your department, do things like check out what's available in on Films on Demand so that the money we are spending is being used. Take your senatorial responsibilities seriously and talk to your departments.

a. Professional Conduct Committee – No Report

b. Academic Grievance Committee – No Report

c. Undergraduate Curriculum Committee – Tom Wakefield

- Approved two course that have been circulated. Any concerns about these course? None.
- By consent these are accepted.

d. Program Review – No Report

e. Technologies Committee – No Report

2. Unfinished Business – No Reports

3. [4:35 PM] New Business –

Strategic Plan Updates - Provost Smith

- The SPOT team has been working to brainstorm the challenges we are likely to encounter and how we might face them. Considered what is it that we'd like to see happening.
- We agree that we want momentum gainers in place moving forward to lay the foundation for work in other areas to be successful.
- Moving forward with two platforms: CRM Advise and Degree Works, which will be instrumental in moving students through the system. They will be able to know at any point in time where they are in the progression towards their degree and issues scores that take into account class attendance, grades, advisor input, etc. Faculty are a key component to the success of implementing Degree Works through the early importing of grades. Consider how these grades might be entered earlier so that we have adequate time for advisors and intervention before it is impossible to recover.
- We are at a challenging time for enrollment with fewer local graduates and population decline, which is likely to continue with local employers closing. It is important that we lay a platform to fight back against these challenges, working from prospecting, and communication with parents while their children are still in high school, keeping in touch from application through orientation and matriculation. We want to ensure that the university is as student centered as possible.
- The committee continues to work on draft plans, while eliciting feedback from the campus, with a spring 2020 goal of delivering to the Board of Trustees.
- Comments/Questions from Faculty:
 - The need to work together to prioritize what will have the largest impact.
 - How to keep students here longer to ensure their success.
 - How do we differentiate ourselves from 14 other institutions?
 - Wanting to look to the strategic plan for guidance. When will this be completed?
 - Falling behind in distance education.
 - Response to above points: The document will have stages of completion. Faculty development and community engagement. Ways of measuring, metrics for performance. To let us know how successful we are being.
 - Need to highlight our art facilities specifically as being top notch and able to compete with international universities. We need to be competing for the very best students.
 - Response: Acknowledgement of the fantastic job the department does in bringing in students. Continue to brainstorm with chair and dean how to meaningfully engage recruits and there are possibly trade-offs we can make for travel expenses.
 - We can make students feel known through simple methods like knowing their names, and they will tell you about how they are doing without the need for software and data.
 - Response: Shared a conversation he had with an ABED accreditation visitor about underrepresented minority success, which mirrored the above statement that if students know you care they will stay at the institution longer. Highlighted the loneliness and sadness they often feel and how they aren't sure where to go or what to do for help.
 - The need for more resources, such as advisors and counselors so that students who are struggling can be seen more quickly.
 - Response: Need to identify the YSU bounce, defined as, a student comes to see you and you can't help them, how many people until they get the answer they need. We need to consider how our individual departments contribute to this phenomena.
 - Suggestion of relationships with local guidance counselors who are a major influence in the university selection of their high school's students. Using the counselor education program to do an outreach to former graduates.

- The need for the early alert system to have the photos of students so faculty can put faces with the names of students.
 - Response: This is a priority as we know its importance.
- Need for each person, faculty and students to do their part.

Textbook Policy Proposal – Chet Cooper

- There is a mandate from the state for a textbook policy proposal that outlines how textbooks are selected. A draft proposal was brought by the Provost to the Executive Committee with the goal that trustee policies that are academically focused are being reviewed by the Senate. The policy as drafted is taken verbatim, minus one minor word change, from the OEA agreement, concerning the reminder of conflicts of interest and combined with BOT policy. In my opinion, this is not controversial, and we need to approve this policy so that we can say the senate says this and we are engaged in shared governance, as we now have a provost who would like to see this shared governance happening at all levels of the institution.
- No discussion.
- Passed with no opposition or abstention.

“The 48 Hour Rule” Gary Walker

- Emphasized that this does not seek to lower the standards of YSU, but instead to get rid of arbitrary/artificial barriers to degree completion. Helps with students who switched majors frequently early in their college career, and in assessing transfer credits.
- Please send comments and questions to Gary at grwalker@ysu.edu with Upper Division Hour Requirement as the subject.
- Comments: Noted that a similar proposal was brought to the Senate 2 ½ years ago, that this does not mean you have to change your programs within departments/colleges, stated that ODHE and HLC are not concerned with this metric. You simply continue to do whatever your accrediting bodies are asking. Most Ohio universities do not even have upper division hour requirements (OU, Akron) or Ivy League schools (Harvard, Princeton, Brown), but some colleges with the universities have used them. There is some thought this was once used as tied to funding, but there is no clear reason why the standard exists in the first place. It can mean we are not a top choice when students are looking to transfer. A no vote when this comes up will mean you want the standards committee to control this, while a yes vote means you want power to go back to the colleges.

4. [5:00 PM] Adjournment

- a. First: Jonathan Farris
- b. Second: Bill Vendemia

**NEXT SENATE MEETING:
Wednesday, December 4, 2019 at 4:00 P.M., Room 132, DeBartolo Hall**

Academic Senate Membership List: 2019-2020

Williamson College of Business Administration (WCBA)

Senator Name	Department	Type of Senator	Term
<i>EU</i> Emre Ulusoy	Marketing	At Large	2019-2020
<i>WV</i> Bill Vendemia	Management	At Large	2019-2020
Peter Reday	Marketing	At Large	2019-2020
<i>MV</i> Michael Villano	Accounting & Finance	At Large	2019-2020
Birsen Karpak	Accounting & Finance	At Large	2019-2020
<i>BK</i> Bruce Keillor	Marketing	Departmental	2019-2021
<i>KP</i> Kimberly Pleva	Management	Departmental	2018-2020
<i>JS</i> Jeremy Schwartz	Accounting & Finance	Departmental	2018-2020

Bitonte College of Health and Human Services (BCHHS)

Senator Name	Department	Type of Senator	Term
<i>IF</i> Ida Fusillo	Health Professions	At Large	2019-2020
<i>WG</i> Weiqing Ge	Physical Therapy	At Large	2019-2020
VACANT	Kinesiology & Sport	At Large	2019-2020
Amanda Roby	Health Professions	At Large	2019-2020
<i>SS</i> Suzanne Smith	Health Professions	At Large	2019-2020
Nicolette Powe	Health Professions	At Large	2019-2020
Susan Clutter	Criminal Justice	Departmental	2019-2021
<i>VM</i> Meena Venkataraman	Social Work	Departmental	2019-2021
Jim Benedict	Physical Therapy	Departmental	2019-2021
<i>NO</i> Nicole Olshanski	Nursing	Departmental	2019-2021
Kelly Colwell	Health Professions	Departmental	2018-2020
<i>MB</i> Morgan Bagley	Kinesiol. & Sport Sci.	Departmental	2018-2020
<i>TT</i> Taci Turel	Human Ecology	Departmental	2018-2020

Part-Time Faculty Senators (2019-2020)

<i>RFO</i> Rachel Faerber-Ovaska	Foreign Languages, CLASS
Joe Nuzzi	Criminal Justice, BCHHS

Academic Senate Membership List: 2019-2020

College of Liberal Arts and Social Sciences (CLASS)

Senator Name	Department	Type of Senator	Term
VACANT		At Large	2019-2020
✓ AJ Sumell	Economics	At Large	2019-2020
Eleanor Congdon	History	At Large	2019-2020
Swati Sethi	Psychology	At Large	2019-2020
Tomi Ovaska	Economics	At Large	2019-2020
Jolien Helsel	Economics	At Large	2019-2020
Diana Awad Scrocco	English	Departmental	2019-2021
mm Mustansir Mir	Philosophy and Religion	Departmental	2019-2021
Ronald Slipski	Political Science	Departmental	2019-2021
Qi Jiang	Sociology/Anthropology	Departmental	2019-2021
Dennis Petruska	Economics	Departmental	2018-2020
JS John Sarkissian	Foreign Language	Departmental	2018-2020
Ron Shaklee	Geography	Departmental	2018-2020
✓ Jacob Labendz	History	Departmental	2018-2020
MJZ Matt Lindberg	Psychology	Departmental	2018-2020

Cliffe College of Creative Arts and Communication (CCCAC)

Senator Name	Department	Type of Senator	Term
Max Grubb	Communications	At Large	2019-2020
Amy Crawford	Communications	At Large	2019-2020
Adam Earnhardt	Communications	At Large	2019-2020
Hae-Jong Lee	Music	At Large	2019-2020
J. Dana Sperry	Art	At Large	2019-2020
JF Johnathan Farris	Art	At Large	2019-2020
Katherine Garlick	Theater and Dance	Departmental	2019-2021
Cary Wecht	Communication	Departmental	2018-2020
Andrew Mitchell	Music	Departmental	2019-2021
Lillian Lewis Missy McGinnick	Art	Departmental	2018-2020

Academic Senate Membership List: 2019-2020

College Science, Technology, Engineering and Mathematics (CSTEM)

Senator Name	Department	Type of Senator	Term
<i>JJ</i> John Jackson	Chemistry	At Large	2019-2020
<i>BK</i> Bob Kramer	Comp. Sci. Inf. Sys.	At Large	2019-2020
<i>STB</i> Snjezana Balaz	Physics & Astronomy	At Large	2019-2020
Diana Fagan	Biological Sciences.	At Large	2019-2020
<i>DA</i> Dave Asch	Biological Sciences	At Large	2019-2020
George Feng	Comp. Sci. Inf. Sys.	At Large	2019-2020
<i>CL</i> Carol Lamb	Engineering Technol	At Large	2019-2020
Colleen McLean	Geology and Env. Sci.	Departmental	2019-2021
Kriss Schueller	Comp. Sci. Inf. Sys.	Departmental	2019-2021
<i>CC</i> Chet Cooper	Biological Sciences	Departmental	2019-2021
<i>CA</i> Christopher Arntsen	Chemistry	Departmental	2019-2021
<i>SK</i> Sepideh Khavari	Math & Statistics	Departmental	2019-2021
<i>JW</i> Jason Walker	Mech. Industrial Eng.	Departmental	2018-2020
<i>JA</i> John Feldmeier	Physics and Astronomy	Departmental	2018-2020
Edward Burden	Elec. Computer Eng.	Departmental	2018-2020
<i>KM</i> Kim Moy	Engineering Technol.	Departmental	2018-2020
Richard Deschenes	Civil Env. Chem. Eng.	Departmental	2018-2020
<i>ME</i> Mike Ekhoniah	<i>Elec Eng</i>	<i>cmh chr</i>	

Beeghly College of Education (BCOE)

Senator Name	Department	Type of Senator	Term
Kristin Bruns	Counseling, SP & EL	At Large	2019-2020
<i>AW</i> Amy Williams	Counseling, SP & EL	At Large	2019-2020
<i>VK</i> Victoria Kress	Counseling, SP & EL	At Large	2019-2020
Pam Epler	Counseling, SP & EL	At Large	2019-2020
<i>ex</i> Margaret Briley	Counseling, SP & EL	At Large	2019-2020
Carrie Jackson	Counseling, SP & EL	Departmental	2018-2020
Kathleen Cripe	Teacher Education	Departmental	2018-2020

Academic Senate Membership List: 2019-2020

Administrative Senators

✓	Brien Smith, Provost	Phyllis Paul, Dean, CCCAC
KB	Kevin Ball, Associate Provost	Claire Berardini, AP, Stud. Success
JP	Jenn Pintar, Associate Provost	WJD Martha Pallante, Int. Dean, CLASS
	Wim Steelant, Dean, STEM	JH Jeanne Herman, Registrar
	Charles Howell, Dean, BCOE	SS Sal Sanders, Dean, Grad. Studies
	Eddie Howard, VP, Student Affairs	TAK Tammy King, Interim Dean, BCHHS
	Amy Cossentino, Dean, Honors Coll.	Hillary Fuhrman, Int. Dir., Inst. T&L
BJL	Betty Jo Licata, Dean, WCBA	

Student Senators

BJJ	Madison Johns, BCHHS	Zoya Khan, CSTEM
DW	Danyelle Weidow, BCHHS	Sarah Elisabeth Odidika, CSTEM
JS	Justin Shaunessy, BCHHS	Caroline Smith, GRAD
	Noor Khalayleh, CLASS	KL Karlis Larson, WCBA
	Carson Markley, CLASS	OH VACANT, BCOE Casey Henderson
MS	Michael Sacco, CLASS	VACANT, CCCAC Mark Vaughn
MS	Mark Slavens, CSTEM	VACANT (any college) Leah Tekac
AH	Avery Howard, CSTEM	

Other (Non-Voting) Attendees/Visitors

JM	Jeanine Mincher	BCHHS
MC	Michelle Costanzo	
JH	John Hazy	BCHHS