

WEBVTT

1

00:00:01.199 --> 00:00:05.038

Please be sure to mute your microphone to need to.

2

00:00:05.038 --> 00:00:08.820

Speak the next slide puts down some.

3

00:00:08.820 --> 00:00:14.489

Correct. Can you get to the next slide there? We go. Just remember you are recording this correct?

4

00:00:14.489 --> 00:00:22.079

So the meeting is being recorded, you can turn off your video feed if you choose but if you care to speak, please.

5

00:00:22.079 --> 00:00:27.000

Please re, initiate your video feeds because we'd like to see your.

6

00:00:27.000 --> 00:00:33.390

Your smiling face when you do speak also please announce yourself each time.

7

00:00:33.390 --> 00:00:41.820

My good friend and heart monitor during the chat room. So if you need to ask a question or leave a comment, he'll be looking for that.

8

00:00:41.820 --> 00:00:45.869

And if there's things to vote on today, voting is restricted.

9

00:00:45.869 --> 00:00:49.560

To elective or appoint is senators.

10

00:00:49.560 --> 00:00:54.299

So, I'm going to go ahead and call this meeting to order next slide. Please young, man.

11

00:00:55.500 --> 00:01:01.890

I, we've checked the attendance and we have.

12

00:01:01.890 --> 00:01:05.700

Uh, more than enough to declare a quorum for today's meeting.

13

00:01:05.700 --> 00:01:12.780

So, the next issue on the agenda is the approval of the agenda.

14

00:01:12.780 --> 00:01:21.329

There were 2 very late things to add to the agenda under committee reports. There is a joint report.

15

00:01:21.329 --> 00:01:30.870

From 3 other different committees, and also on under unfinished business, there's a request to discuss new student transfer form.

16

00:01:30.870 --> 00:01:36.150

Any objections to adding those to the agenda for today.

17

00:01:38.400 --> 00:01:44.640

Hearing then we'll move on next to approval of the minutes from last meeting.

18

00:01:44.640 --> 00:01:53.129

These were attached to the agenda that I had sent out. I also included a Webex recording link.

19

00:01:53.129 --> 00:01:58.200

I want to thank my friend, Adam for actually.

20

00:01:58.200 --> 00:02:02.370

Uh, providing the minutes for today any.

21

00:02:02.370 --> 00:02:11.460

Any comments about the minutes do we have a motion to accept the minutes as presented?

22

00:02:14.699 --> 00:02:18.509

Need to hear from somebody at the most important.

23

00:02:18.509 --> 00:02:22.289

Carol lamb present has moved the.

24

00:02:22.289 --> 00:02:27.210

Approval the minutes if there a 2nd.

25

00:02:27.210 --> 00:02:32.610

That was 2nd, any other discussion.

26

00:02:33.719 --> 00:02:41.280

Okay, all senators just senators, because we have some visitors on the web X day, which is great.

27

00:02:41.280 --> 00:02:46.800

Glad you're here, but all centers in favor of approving the minutes, say I.

28

00:02:46.800 --> 00:02:54.449

Bye bye. Bye. Bye.

29

00:02:54.449 --> 00:02:59.129

Okay.

30

00:03:00.360 --> 00:03:11.250

Full next, we will pull next time. I'll be a little smarter than that. Sorry I apologize for that. But the minutes are approved as presented.

31

00:03:11.250 --> 00:03:14.849

This isn't easy. It's just not.

32

00:03:14.849 --> 00:03:19.289

Get get the vaccine, so we can all meet is 1.

33

00:03:19.289 --> 00:03:25.830

Okay, I have a report today 1st of all. I don't know if many of you have experienced this, but.

34

00:03:25.830 --> 00:03:31.800

I've had probably at least 12 students over the last week and a half to 2 weeks.

35

00:03:31.800 --> 00:03:36.960

To inform me that they've either been exposed or tested positive for it.

36

00:03:36.960 --> 00:03:40.080

And can't attend class, which is just fine.

37

00:03:40.080 --> 00:03:47.460

However, almost none of them knew that they had to report this to the authorities here at Y, issue.

38

00:03:47.460 --> 00:03:51.479

So discussing this with the calendar committee, which is.

39

00:03:51.479 --> 00:03:55.050

Involved in setting the code, the safety parameters.

40

00:03:55.050 --> 00:04:00.000

I asked if they would think that something in the syllabus.

41

00:04:00.000 --> 00:04:03.599

Next semester would be helpful. They agreed so.

42

00:04:03.599 --> 00:04:09.509

On the slides in front of you is a proposed sentence, you might consider.

43

00:04:09.509 --> 00:04:14.340

Putting in your syllabus next semester, just to inform your students.

44

00:04:14.340 --> 00:04:22.620

Should they become exposed or test positive? They really do need to report this to the appropriate authorities of why issue?

45

00:04:22.620 --> 00:04:25.858

This is not required. This is just a suggestion.

46

00:04:25.858 --> 00:04:30.449

Also wouldn't hurt to continually remind students in your classes.

47

00:04:30.449 --> 00:04:35.009

Next semester also next slide please.

48

00:04:35.009 --> 00:04:40.079

You know, a couple things came across my desk in this last couple of weeks.

49

00:04:40.079 --> 00:04:48.059

I know I'm going to miss some other things, but these are the things that caught my eye in particular over the last few weeks.

50

00:04:48.059 --> 00:04:54.538

I wanted to shout, give a shout out to certain folks 1st of all our ethics ball team.

51

00:04:54.538 --> 00:04:58.439

Which 1st place 1st, in the regional competition.

52

00:04:58.439 --> 00:05:06.329

Remember last year they won the national title, so if you see doctors, Tom have or vote pat.

53

00:05:06.329 --> 00:05:12.538

Please send kudos to them and to their students and wish them the best luck because they move forward.

54

00:05:12.538 --> 00:05:25.408

Couple other things note noted that former and Doug 1, hard to believe that we're in summer of 2021 already, but we are, and hopefully life.

55

00:05:25.408 --> 00:05:29.819

What was that I'm trying to figure out? What was that? I'm trying to figure out.

56

00:05:29.819 --> 00:05:33.538

We're going to get a hold on hold on. Hold on.

57

00:05:38.608 --> 00:05:43.228

All right good. Okay. We're good back to kudos.

58

00:05:43.228 --> 00:05:48.718

Doug got a patent recently, which is.

59

00:05:48.718 --> 00:05:55.108

Pretty good, because now getting a patent anymore is pretty difficult.

60

00:05:55.108 --> 00:06:05.908

Also something I was really, really impressed with was this 1M dollar NSF grant obtained by Cory Zena hazel marine, Katie Craig.

61

00:06:05.908 --> 00:06:09.988

For their program and title whiteness you didn't see.

62

00:06:09.988 --> 00:06:14.038

What's impressive about this this is an educational grant.

63

00:06:14.038 --> 00:06:17.639

The support our computers students who wish to study.

64

00:06:17.639 --> 00:06:21.778

Engineering, and what's pretty amazing about that, is that.

65

00:06:21.778 --> 00:06:26.218

Well, over 600000 dollars of that is going to scholarship.

66

00:06:26.218 --> 00:06:33.959

To help support these students during their studies. So I just wanted to reach out and say, congratulations to all these individuals.

67

00:06:33.959 --> 00:06:37.829

Next please. Okay.

68

00:06:37.829 --> 00:06:41.579

Uh, regarding the Senate vice chair.

69

00:06:41.579 --> 00:06:45.629

You remember that Adam ernhart.

70

00:06:45.629 --> 00:06:51.088

Became Senate, vice chair at the last the election.

71

00:06:51.088 --> 00:06:58.168

He is going to step down the reason the stepping down is that he is going to be.

72

00:06:58.168 --> 00:07:04.588

Special assistant to the provost, and he will remain a senator, but he didn't want.

73

00:07:04.588 --> 00:07:08.488

To have his new position and pinch.

74

00:07:08.488 --> 00:07:14.759

Upon his duties in the Senate, therefore we still need a vice chair and I asked.

75

00:07:14.759 --> 00:07:20.759

And she agreed that if I nominated Dr Carroll Lambs, he would fulfill this position.

76

00:07:20.759 --> 00:07:24.569

For the next year, so therefore I'm putting before the body.

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00:07:24.569 --> 00:07:29.699

The name of Carol lamb to continue a Senate vice chair for this next year.

78

00:07:29.699 --> 00:07:34.019

This is unusual for the chair to make a nomination, but I'm.

79

00:07:34.019 --> 00:07:40.348

Very pleased to have Carroll as a partner at the board if the body would approve.

80

00:07:40.348 --> 00:07:43.918

So, we need a 2nd followed by any discussion.

81

00:07:46.048 --> 00:07:52.769

Anyone 2nd i2nd Max.

82

00:07:52.769 --> 00:07:56.848

It's been, it's been 2nd there. Is there any discussion.

83

00:07:57.928 --> 00:08:05.699

You're going to do both? Yeah hearing no discussion. Adam is about to open a pole.

84

00:08:05.699 --> 00:08:10.559

What's the question motion to accept Carol lamb as.

85

00:08:10.559 --> 00:08:15.028

Vice chair or academic Senate for 2021.

86

00:08:15.028 --> 00:08:18.149

That Adam's putting up a poll.

87

00:08:18.149 --> 00:08:31.348

Seeking your vote on electing Carol Adam as Carol Adam as vice chair for 2021. do you have the pull open?

88

00:08:31.348 --> 00:08:35.548

I will be in a 2nd senators only please.

89

00:08:37.889 --> 00:08:53.818

Silence.

90

00:08:57.599 --> 00:09:00.688

I didn't hear what she said what the team said.

91

00:09:00.688 --> 00:09:12.418

What did you say? Burst? Is it Paul? There? I haven't received. Yeah, I'm sorry. I'm moving. I'm moving. No problem.

92

00:09:14.308 --> 00:09:19.918

Well, and if you see any of you see a typo, just know that I'm typing really fast here. So.

93

00:09:19.918 --> 00:09:23.188

All right I think.

94

00:09:24.418 --> 00:09:28.798

Now, I'm on. Okay, we go. All right.

95

00:09:28.798 --> 00:09:32.099

Okay, sent Paul has been sent.

96

00:09:32.099 --> 00:09:37.889

Please those of you senators please vote.

97

00:09:39.839 --> 00:09:45.568

And it's out there is 3 minutes open and I'll let, you know, when we get close.

98

00:09:45.568 --> 00:09:53.609

Okay, why don't we move on to the next topic? Save some time. Okay, go ahead.



99

00:09:53.609 --> 00:09:59.548

Today, I just wanted to report just briefly the board of trustees met today.

100

00:09:59.548 --> 00:10:03.328

There are a variety of the things that were discussed.

101

00:10:03.328 --> 00:10:09.658

1 thing I wanted to tell you about there is a report on the Y issue. It should be Y, issue 1500.

102

00:10:09.658 --> 00:10:14.428

The progress of that, I must tell you, the data are very impressive.

103

00:10:14.428 --> 00:10:20.399

Those students who have taken, why issue of 1500.

104

00:10:20.399 --> 00:10:26.548

86% are have registered for next semester, whereas those.

105

00:10:26.548 --> 00:10:31.948

A smaller group that did not only about 50% are registered for next summer.

106

00:10:31.948 --> 00:10:39.418

There was lots of other data, um, Dr gave a report today at the board of trustees.

107

00:10:39.418 --> 00:10:45.749

That's outstanding. So we all should be pleased that we help move that forward.

108

00:10:45.749 --> 00:10:56.519

The other thing is Institute of teaching and learning gave a report today. Hillary ferman Carrie whacked and I'm missing somebody. I apologize.

109

00:10:56.519 --> 00:11:01.589

To discuss the transition from.

110

00:11:01.589 --> 00:11:11.788

Face to face to remote over this last year they're doing an excellent job and they have lots of plans as we move forward. So I was really impressed.

111

00:11:11.788 --> 00:11:16.048

With that the other thing I want to talk to you about today.

112

00:11:16.048 --> 00:11:20.009

Is something has been bothering me for most of the year.

113

00:11:20.009 --> 00:11:25.349

And it's almost 3 years ago to the date.

114

00:11:25.349 --> 00:11:28.408

That the board of trustees pass.

115

00:11:28.408 --> 00:11:31.918

The principles and practice of shared governance.

116

00:11:31.918 --> 00:11:37.528

As a resolution that came through the activities of the issues.

117

00:11:37.528 --> 00:11:41.698

Us, why is you.

118

00:11:42.778 --> 00:11:46.168

What am I saying? Yes, yes. Committed the yes. Committee.

119

00:11:46.168 --> 00:11:56.609

I have noticed a lack of shared governance all across the institution over this last year.

120

00:11:56.609 --> 00:12:07.019

It was confirmed to me after negotiations when the fact finder's report came out, were the 1st, 2 to 3 pages the fact finder's report.

121

00:12:07.019 --> 00:12:12.119

Indicated that shared governance was an issue here at.

122

00:12:13.139 --> 00:12:19.408

It dawned on me that if an outsider unrelated to the institution recognizes.

123

00:12:19.408 --> 00:12:23.788

That shared governance as a problem at at our institution.

124

00:12:23.788 --> 00:12:32.548

Then there must be a problem, therefore, thinking back to how we got, we got to share that.

125

00:12:34.769 --> 00:12:38.129

We got the sheriff how we got the shared governance.

126

00:12:39.869 --> 00:12:45.509

What's going on to somebody who has your microphone in the background? And I got I got it. Okay.

127

00:12:45.509 --> 00:12:49.318

I am going to reconvene the yes. Committee.

128

00:12:49.318 --> 00:12:54.509

With the 1st, order of business to go back and revisit.

129

00:12:54.509 --> 00:12:57.928

That principles and practice is shared governance.

130

00:12:57.928 --> 00:13:01.259

And then if there's other outstanding matters to.

131

00:13:01.259 --> 00:13:06.028

Address those issues as well.

132

00:13:06.028 --> 00:13:11.788

I've already spoken to Provo Smith, and he's agreed to CO chair of that committee with me.

133

00:13:11.788 --> 00:13:16.408

And so I will reconvene that committee within the month.

134

00:13:16.408 --> 00:13:21.149

Crap crap shortly after the a semester break.

135

00:13:21.149 --> 00:13:25.288

And we will report back our progress to this body.

136

00:13:25.288 --> 00:13:32.818

I have a question. Yes. Let's question. I get the chat. What is the yes. Committee.

137

00:13:32.818 --> 00:13:36.749

Oh, okay. The yes committee was formed.

138

00:13:36.749 --> 00:13:43.349

For those of you who weren't here about 4 years ago, 5, years ago, when we had the campus climate survey.

139

00:13:43.349 --> 00:13:48.089

So that the campus climate was in very bad trouble.

140

00:13:48.089 --> 00:13:52.708

And so with the provost at the time Dr Abraham.

141

00:13:52.708 --> 00:13:58.678

And in conversations with President, we formed this committee, which.

142

00:13:58.678 --> 00:14:04.828

Campus wide representation, which we began to address those issues.

143

00:14:04.828 --> 00:14:08.639

That were pointed out in the campus climate survey.

144

00:14:08.639 --> 00:14:13.889

And we came up with 1 of the key elements to begin with.

145

00:14:13.889 --> 00:14:19.019

With shared governance, and that's how that a resolution came forward.

146

00:14:20.369 --> 00:14:26.489

Any questions? No. Okay.

147

00:14:26.489 --> 00:14:30.149

Motion past. Okay.

148

00:14:30.149 --> 00:14:40.469

Motion passed Carol lamb is now our vice chair for 2021. we do have 1 question a question about who is on the yes. Committee.

149

00:14:40.469 --> 00:14:51.058

Yes, commit, I can't remember all the names right now, but it was a broad spectrum of individuals from staff students.

150

00:14:51.058 --> 00:14:54.269

Faculty and administration.

151

00:14:54.269 --> 00:15:03.089

I will be revisiting that list of individuals and see if they wish to continue if not I will.

152

00:15:03.089 --> 00:15:07.889

Ask for appropriate representatives from across campus.

153

00:15:07.889 --> 00:15:13.259

That represent each college and other constituencies and do more.

154

00:15:13.259 --> 00:15:22.168

Who wants to use what you want her to speak to? Yes Susan clutter. You have something to say I understand.

155

00:15:25.313 --> 00:15:25.734

Yes,

156

00:15:25.734 --> 00:15:25.974

sir,

157

00:15:25.974 --> 00:15:27.234

I Chad,

158

00:15:27.234 --> 00:15:41.303

I didn't know whether you wanted me to go on the heels of your shared governance statement with a 3 minute statement of my own regarding shared governance and the academic calendar or if you wanted me to wait until new business,

159

00:15:41.634 --> 00:15:43.224

you may be fine.

160

00:15:43.619 --> 00:15:47.038  
Thank you for the floor.

161  
00:15:47.038 --> 00:15:50.099  
I'm Susan clutter, uh, I was on the, uh.

162  
00:15:50.604 --> 00:15:59.033  
Team for the faculty, most of you will already know me, but, uh, just wanted to introduce myself to any students who aren't familiar with my face yet.

163  
00:16:00.443 --> 00:16:06.113  
And I wanted to spend a moment talking about the recent spring break um, decision.

164  
00:16:06.479 --> 00:16:11.129  
Uh, uh, I applaud the desire to, uh.

165  
00:16:11.129 --> 00:16:16.798  
Keep students in faculty and administration safe from.

166  
00:16:16.798 --> 00:16:27.448  
But regarding their governance, I think something needs to be said, Mike Sherman and Jen, who I believe are both here today.

167  
00:16:27.448 --> 00:16:34.318  
Uh, worked with me and human resources and a bunch of folks from the Union.

168  
00:16:34.318 --> 00:16:49.168  
On the latest CBA, which we were heavily focused on trying to achieve shared governance and, uh, we actually revised article 25.13.

169  
00:16:49.168 --> 00:16:52.438  
The very 1st sentence of which says.

170  
00:16:52.438 --> 00:16:59.068  
The administration shall develop the academic calendar in consultation with the association.

171  
00:16:59.068 --> 00:17:03.448  
Meaning the union and so imagine my.

172

00:17:03.448 --> 00:17:07.798

Surprise and dismay went on the very same day.

173

00:17:07.798 --> 00:17:11.278

That the board approved our tentative agreement.

174

00:17:11.278 --> 00:17:15.118

President came out with his email.

175

00:17:15.118 --> 00:17:18.269

Stating that they were unilaterally.

176

00:17:18.269 --> 00:17:24.028

Making changes to the spring break, these changes to the spring break.

177

00:17:24.028 --> 00:17:33.479

Don't really make a lot of sense to many of the faculty on this, particularly those of us who work laboratories or.

178

00:17:33.479 --> 00:17:41.068

Hybrid classes, I'm an example I have a lab on Tuesdays and Thursdays.

179

00:17:41.068 --> 00:17:49.858

So, now I'm already having to half my lab from 3 hours to an hour and a half in order to teach only 10 students at a time.

180

00:17:49.858 --> 00:17:55.679

Based on code, so they're already receiving half of the laboratory that they're supposed to be receiving.

181

00:17:55.679 --> 00:18:00.719

But now, students, instead of getting only 1 week away from lab, due to spring break.

182

00:18:00.719 --> 00:18:04.108

Because they've got a Tuesday off and a Thursday off.

183

00:18:04.108 --> 00:18:09.449

We're now going to see 2 weeks gone by, because we can't have Labs during that time period.

184

00:18:09.449 --> 00:18:14.128  
Because of the changes to the academic calendar.

185  
00:18:14.128 --> 00:18:19.679  
Um, if anybody had actually consulted the faculty.

186  
00:18:19.679 --> 00:18:25.888  
Or the students or the staff, this probably might have come up. But again.

187  
00:18:25.888 --> 00:18:31.769  
We weren't consulted there was some unilateral decision making and it.

188  
00:18:31.769 --> 00:18:42.179  
Is very distressing to see that being done after a year's worth of working on shared governance with.

189  
00:18:42.179 --> 00:18:46.618  
The CBA, so I would like to make a motion.

190  
00:18:46.618 --> 00:18:54.148  
To the Senate to condemn the unilateral decision to change the academic calendar.

191  
00:18:54.148 --> 00:18:59.009  
Without appropriate consultation with the other entities of this university.

192  
00:19:03.959 --> 00:19:10.409  
Susan clutter has put forward on the floor a motion.

193  
00:19:10.733 --> 00:19:22.253  
Would you care to repeat that specifically? So I'm sorry no, it's okay. I, it won't be as great, but I'd like to make sure I was on a roll. Chad. You heard me I was on a roll.

194  
00:19:22.884 --> 00:19:31.703  
I like a make make a motion to the Senate to condemn the unilateral decision by the administration to alter.

195  
00:19:32.038 --> 00:19:35.848  
Spring break without consultation.



196

00:19:35.848 --> 00:19:41.608

The students or employees of the University.

197

00:19:41.608 --> 00:19:46.618

Some motion on the floor do we have a 2nd.

198

00:19:46.618 --> 00:19:51.929

i2nd for sure Chris solar seconds.

199

00:19:51.929 --> 00:19:56.098

Before the floor is now open to discussion.

200

00:19:56.098 --> 00:20:00.838

1 of the time, please.

201

00:20:00.838 --> 00:20:05.818

Anything.

202

00:20:05.818 --> 00:20:10.558

I'm okay if I could.

203

00:20:10.558 --> 00:20:16.709

Add some context too as well from a perspective. Yourself, Justin.

204

00:20:16.709 --> 00:20:20.519

Yeah, hi, just.

205

00:20:20.519 --> 00:20:25.499

Just see a President's government Association.

206

00:20:25.499 --> 00:20:30.598

I do want to say on our end as far as students.

207

00:20:30.598 --> 00:20:37.679

Uh, very early on progress. Smith did consult student government before dates were even out.

208

00:20:37.679 --> 00:20:41.068

And then following when the dates before they released.

209

00:20:41.068 --> 00:20:44.699

We're released to student government prior to being announced.

210

00:20:44.699 --> 00:20:48.179

Uh, and we provided feedback to Dr Hower, which was then shared.

211

00:20:48.179 --> 00:20:53.368

With the administration, so from a student prospective, I feel our voice was heard.

212

00:20:53.368 --> 00:20:56.669

Um, and I, of course, cannot speak on a faculty perspective.

213

00:20:58.528 --> 00:21:02.969

Pick up by condemning and making a motion. Is it going to change the schedule?

214

00:21:02.969 --> 00:21:06.868

Question through the chat was.

215

00:21:06.868 --> 00:21:12.568

By approving this motion, would it change the schedule?

216

00:21:15.209 --> 00:21:18.689

And I can't answer that.

217

00:21:22.169 --> 00:21:28.618

And then another, I understand the problem in terms of not consulting with stakeholders.

218

00:21:28.618 --> 00:21:32.459

I think it was probably a good choice in terms of public health.

219

00:21:33.838 --> 00:21:37.588

Would you say that loud? So oh, yeah so.

220

00:21:37.588 --> 00:21:48.538

So this is from Rachael, so I understand the problem in terms of not consulting with stakeholders, but it I think it was probably a good choice in terms of public health.

221

00:21:48.538 --> 00:21:52.259

And then from sue's, thank you, Justin.

222

00:21:52.259 --> 00:21:55.648

That is good news that they consulted the student government at least.

223

00:21:55.648 --> 00:22:02.878

By the way, if I'm just repeating Chad that you are already seeing just know that some people can't see the chat, especially the guy next to me. So that's why I.

224

00:22:02.878 --> 00:22:06.358

Repeat everything I tried to do anyway.

225

00:22:09.179 --> 00:22:16.469

Any other discussion? Yes, this is Sarah. Michael is in acting chair and health professions.

226

00:22:16.469 --> 00:22:20.909

I just wanted Hi, Chen, I just wanted to.

227

00:22:20.909 --> 00:22:25.588

On behalf of our college.

228

00:22:25.588 --> 00:22:29.429

We were asked to reach out to our faculty.

229

00:22:29.429 --> 00:22:33.509

And we did and we.

230

00:22:33.509 --> 00:22:37.259

As chairs provided that information. Excuse me.

231

00:22:37.259 --> 00:22:41.278

To our Dean, um.

232

00:22:41.278 --> 00:22:44.909

Where it went from there, and whether it agreed with everybody.

233

00:22:44.909 --> 00:22:50.398

Is a different story, but I would like that to be known on the record.

234

00:22:50.398 --> 00:22:54.808  
That at least in health professions, or excuse me.

235  
00:22:54.808 --> 00:22:58.469  
In our college and health and Human services.

236  
00:22:58.469 --> 00:23:05.398  
That we were asked as chairs to reach out to our faculty to get this feedback.

237  
00:23:07.588 --> 00:23:11.969  
Thank you Sarah any other.

238  
00:23:11.969 --> 00:23:16.709  
Hi, this is this is Sal Sanders.

239  
00:23:16.709 --> 00:23:24.659  
Yeah, hi, Chet, I was asked by provost Smith to get the feedback from.

240  
00:23:24.659 --> 00:23:30.209  
People within the graduate college, we got feedback from graduate Council, which includes faculty.

241  
00:23:30.209 --> 00:23:33.628  
And also the graduate student advisory committee.

242  
00:23:33.628 --> 00:23:38.308  
Provided feedback and this was shared with the.

243  
00:23:39.503 --> 00:23:53.844  
So, there's a comment, and this is I actually remember this comment in the chapter. There was a discussion in Senate as well on this topic with some, some faculty did voice. Their thought that was at the October meeting.

244  
00:23:53.939 --> 00:23:59.608  
Yes, yeah, so this is promo Smith. I reached out to a number of different.

245  
00:23:59.608 --> 00:24:04.858  
Constituent groups for for their input as you're as you're hearing.

246

00:24:04.858 --> 00:24:11.669

You know, this, what I found frustrating about the age of cobit is that.

247

00:24:11.669 --> 00:24:14.729

It's really, very difficult to.

248

00:24:14.729 --> 00:24:19.528

They make decisions that me to everybody's expectations. I still have people.

249

00:24:19.528 --> 00:24:22.558

Rightfully telling me that that we should be having.

250

00:24:22.558 --> 00:24:28.949

I cope and testing every day on campus. I mean, you know, there's no way I can disagree with.

251

00:24:28.949 --> 00:24:34.798

With with sound logic, but, you know, sometimes it's a matter of logistics. Sometimes it's a matter of a.

252

00:24:34.798 --> 00:24:40.378

Expense and so honestly, there are a number of counter proposals.

253

00:24:40.378 --> 00:24:45.118

2, when you go on spring break, um.

254

00:24:45.118 --> 00:24:49.798

And, you know, it's just, it's just a very difficult position to find.

255

00:24:49.798 --> 00:24:56.608

A place where everybody is going to agree about what the, what the right way to do it is.

256

00:24:56.608 --> 00:25:05.068

So, anyway, I feel like in many ways with advance notice and across many platforms.

257

00:25:05.068 --> 00:25:15.209

Uh, we, we did reach out and as we're finding, you know, there's almost always some, some group this is kinda like it in some group or some group that it causes.

258

00:25:15.209 --> 00:25:22.288

Lots of problems, hopefully, you know, I, I think that we can find ways in the future to identify.

259

00:25:22.288 --> 00:25:26.338

Kinds of decisions and best ways to use shared governance to address that.

260

00:25:26.338 --> 00:25:35.219

But, yeah, I, I feel like in my case that we did reach out and that it was not strictly a.

261

00:25:35.219 --> 00:25:45.509

Get a lateral decision, so there's a lot of things going on in chat. I'll just try to paraphrase some of them.

262

00:25:46.763 --> 00:25:59.453

sue's mentioned, I don't understand why the dates chosen. Don't reflect 1 of each day of the week. There are no Mondays and there are 2 Fridays. The dental hygiene program has a lecture lab. Course that means only on Friday.

263

00:25:59.453 --> 00:26:02.453

So, they will lose an extra Friday of class lab time.

264

00:26:02.729 --> 00:26:09.538

Eleanor mentioned that was asking about what the discussion took place in the Senate.

265

00:26:09.538 --> 00:26:12.689

After the cameras are turned off on the meeting. No, this was.

266

00:26:12.689 --> 00:26:17.189

In the middle of the October meeting that took place in Chestnut.

267

00:26:17.189 --> 00:26:22.229

And, but that was on the recording as well.

268

00:26:22.229 --> 00:26:34.138

And then Sal mentioned promo Smith requested by the way I apologize for mentioning by your 1st names. I'm not some of you. I just don't I'm not going to attempt to try to protect your.

269

00:26:34.138 --> 00:26:37.858

Last names, because I'll just embarrass myself.

270

00:26:37.858 --> 00:26:42.959

Rob Smith requested input and I provided input from faculty to graduate Council.

271

00:26:42.959 --> 00:26:52.048

And from graduate students, through the graduate student advisory council, their thoughts were shared with provos Smith. There's a link to the calendar.

272

00:26:52.048 --> 00:27:06.328

From Mike, and then Daniel said an idea, maybe since the issue resides with different colleges, having different needs, could the days off be reflected for for each college?

273

00:27:06.328 --> 00:27:13.318

This is a question. Okay. I realize all of us have.

274

00:27:13.318 --> 00:27:17.368

An opinion on this, um.

275

00:27:17.368 --> 00:27:24.209

What I would like to do, and not necessarily cut you off, but we do have a lot to cover today.

276

00:27:24.209 --> 00:27:29.548

I think we hear everybody just about in 1 form or another.

277

00:27:29.548 --> 00:27:34.259

So, I'm going to call for the vote. Will you make a poll there? It's up.

278

00:27:34.259 --> 00:27:38.009

Paul is up regarding Susan's.

279

00:27:38.009 --> 00:27:42.929

Resolution to a.

280

00:27:42.929 --> 00:27:48.209

And then the action that was taken.

281

00:27:49.259 --> 00:27:55.618

Have you sent the bulk remind only only only senators should be voting in this.

282

00:27:55.618 --> 00:28:02.098

Ok, only senators, please, the poll is out.

283

00:28:04.108 --> 00:28:08.009

And it's, it's 2 and a half minutes left. It's 2 and a half minutes.

284

00:28:08.009 --> 00:28:13.169

So, in the meantime, let's move on to committee reports, go to the next.

285

00:28:13.169 --> 00:28:23.189

Okay, there are several committee reports. Dr. Wakefield are you here?

286

00:28:25.469 --> 00:28:30.538

He has a report from the undergraduate curriculum committee, which just reports.

287

00:28:30.538 --> 00:28:35.939

The courses that have been moved through his committee for approval.

288

00:28:36.989 --> 00:28:47.128

Doctor whack are you here? She has minutes from the teaching and learning committee. You can read those for yourself.

289

00:28:47.128 --> 00:28:54.628

She's not on. Okay. Dr. from gen Ed. He has a report. Joe. Are you here?

290

00:28:54.628 --> 00:28:59.788

Yeah, I'm here. Would you like to say anything, Joe.

291

00:29:00.503 --> 00:29:11.903

I'm just just 1 quick comment. Um, there are changes in the way math is handling the CO Recs for, I think, stat, 200625, math, 2623 and a few others.

292

00:29:11.903 --> 00:29:19.554

This will have some effect now that we've approved them for Janet as well. We'll have an effect on some curriculum sheets.



293

00:29:19.554 --> 00:29:31.973

I've talked with Mary Beth and Tom, and we think we've identified most of the programs and courses that are going to have to be adjusted.

294

00:29:31.973 --> 00:29:35.124

And we'll probably get in touch with you sometime during the spring semester.

295

00:29:37.858 --> 00:29:41.669

If if you need if there needs to be adjustments, made.

296

00:29:41.669 --> 00:29:45.989

Thank you any questions for Dr.

297

00:29:45.989 --> 00:29:49.798

A large.

298

00:29:50.939 --> 00:30:05.693

Always allergy party tomato tomato. This is just just Joe. Hey, just Joe. Any questions? No. Okay. No questions for Joe.

299

00:30:05.723 --> 00:30:10.074

Joe, thank you. Because I know you do a lot of hard work you and your folks so.

300

00:30:10.348 --> 00:30:14.489

Pass along or thanks. Okay. Do we have the folder?

301

00:30:14.489 --> 00:30:21.419

Uh, 20 seconds. Okay, we're going to wait just a few seconds. The polls just about finished.

302

00:30:21.419 --> 00:30:30.088

Actually, it's the same number of people who voted last time in the carol's motion. So it failed.

303

00:30:30.088 --> 00:30:33.449

20, I'm going to share it. I'm going to close the ball and share it.

304

00:30:33.449 --> 00:30:37.679

What results it's 2025 a.

305

00:30:38.699 --> 00:30:42.628

Yeah, you want to share that? Yeah.

306

00:30:42.628 --> 00:30:52.919

Okay, so Adam is sending the results to you the resolution has failed.

307

00:30:52.919 --> 00:30:57.479

2532 fail 25 to 32.

308

00:30:58.979 --> 00:31:03.959

Okay, moving back to committee reports.

309

00:31:03.959 --> 00:31:13.229

Jeff Jeff cauldron presented a very nice report before the board of trustees today.

310

00:31:13.229 --> 00:31:27.564

On student success, Jeff are you with us? Yes, I am. Thank you Chad. Good afternoon. Everyone I just want to give you a brief update about what we've been doing with regard to the student retention, persistence and completion.

311

00:31:27.683 --> 00:31:33.473

And so I presented to our initial report at the last Senate meeting on November 4th,

312

00:31:34.044 --> 00:31:34.644

the committee,

313

00:31:34.644 --> 00:31:44.273

or the task force on November 6 to review the final draft before we sent it to send for review.

314

00:31:44.723 --> 00:31:59.574

Are they 1 we carry a review for Senator to make comments we received approximately 6 or 7 email responses the committee then met again on November,

315

00:31:59.574 --> 00:32:06.173

17th to review and discussed those comments and how we should incorporate those into the document.

316

00:32:06.173 --> 00:32:11.933  
We prepare the final version, which was attached.

317  
00:32:13.288 --> 00:32:19.288  
To this this agenda, the task force.

318  
00:32:19.288 --> 00:32:30.509  
At our last meeting on the 17th did endorse the report. And today as Chad said, I did update the board of trustees with this.

319  
00:32:31.223 --> 00:32:45.773  
Version that incorporates the suggestions from the Senate members and so it is now in the hands of the board of trustees to be voted upon by resolution tomorrow at their meeting.

320  
00:32:46.853 --> 00:32:48.054  
So, are there any.

321  
00:32:48.778 --> 00:32:51.868  
Questions that I can address that at at this point.

322  
00:32:54.088 --> 00:32:59.969  
Questions for Dr cauldron.

323  
00:33:04.798 --> 00:33:09.628  
I hear nothing do, does the body wish to take.

324  
00:33:09.628 --> 00:33:12.659  
Any position on endorsing this.

325  
00:33:12.659 --> 00:33:21.538  
Report I hear nothing.

326  
00:33:21.538 --> 00:33:25.169  
Going once twice.

327  
00:33:25.169 --> 00:33:38.669  
Any comments in the chat? No comments. Sunset. Dr Coltrane. Mm. Hmm. I just wanted to thank you because that committee did a wonderful job. Your report this morning to the board of trustees was.

328  
00:33:38.669 --> 00:33:42.209

And show some very positive things.

329

00:33:42.209 --> 00:33:50.189

That will be reflected in our strategic plan as we move forward. So thank you very much. Thank you. Very much.

330

00:33:50.189 --> 00:33:53.939

Thank you very much for everyone's comments. I really appreciate it.

331

00:33:53.939 --> 00:34:05.578

I want to emphasize that this is a living document we will revisit it so please continue to share any thoughts with me as we move forward over the next 2 years.

332

00:34:05.578 --> 00:34:19.074

And I'm sure you'll be hearing from our committee again in the spring semester about our rolling out of the degree works modules. So we'll be continuing to update the campus community about our activities.

333

00:34:19.463 --> 00:34:21.684

So thank you very much for your support. Everyone.

334

00:34:21.958 --> 00:34:28.918

Thank you, thank you, sir move on to this next committee report.

335

00:34:28.918 --> 00:34:40.679

The reports attached, I know they're requesting action so I'm going to call upon Dr fares from the library committee. They have their report and some.

336

00:34:40.679 --> 00:34:44.309

Requesting some action. Dr. Ferris are you here?

337

00:34:44.309 --> 00:34:48.028

Yes, I am. Please. Go ahead.

338

00:34:48.028 --> 00:34:52.409

Yes, can you hear you.

339

00:34:55.829 --> 00:35:03.239

As as addressed a lot.

340

00:35:06.418 --> 00:35:12.329  
He's really Jonathan, you're breaking up you're breaking up.

341  
00:35:16.018 --> 00:35:20.338  
Shut up video.

342  
00:35:20.338 --> 00:35:24.028  
Sure.

343  
00:35:26.699 --> 00:35:31.679  
Hey, Jonathan, we're going to ask you if you can't just.

344  
00:35:31.679 --> 00:35:40.498  
If you can shut off your, if you can set off your video job, Jonathan,  
can you just shut off your video? Maybe that would improve.

345  
00:35:42.329 --> 00:35:50.518  
Shut down your video feed that might help the connection.

346  
00:35:50.518 --> 00:35:54.389  
Okay, no testing us now.

347  
00:35:54.389 --> 00:35:58.228  
It is okay.

348  
00:35:59.429 --> 00:36:02.608  
It's breaking up still.

349  
00:36:05.938 --> 00:36:10.619  
Just as a report real quick, I'm going to.

350  
00:36:10.619 --> 00:36:16.018  
Silence.

351  
00:36:16.018 --> 00:36:20.759  
Try this again, I sent him a request on mute.

352  
00:36:20.759 --> 00:36:27.989  
So, let's see. Okay, how is this is.

353  
00:36:27.989 --> 00:36:31.108

How is my be now?

354

00:36:32.128 --> 00:36:36.478

Okay, a little bit better a little bit better.

355

00:36:36.478 --> 00:36:37.289

Okay,

356

00:36:37.523 --> 00:36:38.063

well,

357

00:36:38.574 --> 00:36:39.114

uh,

358

00:36:39.143 --> 00:36:39.744

so,

359

00:36:40.284 --> 00:36:41.123

um,

360

00:36:41.574 --> 00:36:42.384

you know,

361

00:36:42.563 --> 00:36:49.074

our fact finding about library locations is basically that we were dealing with a tradition,

362

00:36:49.643 --> 00:36:52.764

rather than a system of funding and,

363

00:36:52.793 --> 00:36:53.364

uh,

364

00:36:53.393 --> 00:36:56.603

that it was not particularly advocate,

365

00:36:56.693 --> 00:36:59.934

adequate to accommodate changes.

366

00:36:59.934 --> 00:37:10.344

That would be, uh, produced in the future. So, what we have developed is a true consultation.

367

00:37:10.344 --> 00:37:10.583

I mean,

368

00:37:10.583 --> 00:37:11.034

granted,

369

00:37:11.034 --> 00:37:17.094

we have had continued problems with having an absolute quorum for a vote of the committee unfortunately,

370

00:37:17.094 --> 00:37:20.244

but our consultation with a librarians has,

371

00:37:20.273 --> 00:37:21.594

uh,

372

00:37:21.983 --> 00:37:25.914

gathered steam under a kind of 2 phased approach to,

373

00:37:26.244 --> 00:37:26.574

uh,

374

00:37:26.603 --> 00:37:28.434

revising this framework.

375

00:37:29.273 --> 00:37:41.844

The 1st phase would be to, uh, basically canvas, different, academic units as to their core needs.

376

00:37:41.844 --> 00:37:45.954

Their base level needs to accommodate,

377

00:37:46.373 --> 00:37:47.603

uh,

378

00:37:47.934 --> 00:37:48.474

the,

379

00:37:48.503 --> 00:37:48.864  
the,

380  
00:37:48.864 --> 00:37:51.954  
the kind of core level concerns,

381  
00:37:51.954 --> 00:37:57.474  
such as what library sources resources are needed for accreditation.

382  
00:37:58.193 --> 00:37:58.554  
What?

383  
00:37:58.554 --> 00:38:12.114  
Library sources are needed a baseline to support the curriculum and  
university and student regulation and what,

384  
00:38:12.143 --> 00:38:21.804  
of course is needed to accommodate student resource research after this.

385  
00:38:22.405 --> 00:38:25.644  
A base level funding is established,

386  
00:38:25.644 --> 00:38:31.554  
and we're asking for reports from each academic unit to justify what  
these amounts would be,

387  
00:38:32.364 --> 00:38:34.164  
then we would move on to a 2nd,

388  
00:38:34.164 --> 00:38:40.585  
stage of consultation in which basically the floor will be open.

389  
00:38:41.215 --> 00:38:41.605  
Both,

390  
00:38:41.605 --> 00:38:48.925  
in terms of open forum conducted next semester online as well as,

391  
00:38:50.815 --> 00:38:55.465  
in terms of actually feedback through questionnaires,

392



00:38:56.394 --> 00:39:07.135

these are meant to be universally distributed among the faculty and tabulated 1 idea that is out there with regards to the 2nd,

393

00:39:07.135 --> 00:39:14.514

phase of consultation is that the remainder after the core allocations have been,

394

00:39:17.545 --> 00:39:25.585

have been established would be that the remainder would be allocated via a phased approach.

395

00:39:25.585 --> 00:39:28.824

Where in new faculty.

396

00:39:29.219 --> 00:39:39.900

Uh, new programs and new courses might be prioritized, for example, uh, for a special.

397

00:39:39.900 --> 00:39:49.465

Allocation beyond the departmental minimum, if you will and that is not exactly what we're debating now.

398

00:39:50.034 --> 00:40:02.755

We're basically coming really for the approval of, of this idea, you know, I mean, feasibly we could just blow up the whole system and say we're going to consult from the beginning.

399

00:40:02.755 --> 00:40:05.994

But the consensus on the committee really,

400

00:40:05.994 --> 00:40:07.614

was that the 1st phase,

401

00:40:07.644 --> 00:40:18.534

what would be to establish an academic unit minimum based on justifications of what need core need actually was.

402

00:40:18.840 --> 00:40:19.469

Okay,

403

00:40:19.885 --> 00:40:34.554

so so this is this is my compression of that report that is there for your reading to a much small summary but I am here to answer your questions on this matter if you had

404

00:40:34.585 --> 00:40:36.264  
any but,

405

00:40:36.505 --> 00:40:36.744  
you know,

406

00:40:36.744 --> 00:40:43.494  
the proposal that we're bringing forward is to move forward with read library locations in this way 1st,

407

00:40:43.494 --> 00:40:51.474  
starting with a kind of establishment of the core necessary funding for academic units,

408

00:40:51.835 --> 00:40:59.425  
and then establishing a methodology with which the rest of the funding would be allocated.

409

00:41:01.170 --> 00:41:05.219  
So, that's that's where we.

410

00:41:05.219 --> 00:41:09.269  
Jonathan, the recommendation that I read on your report.

411

00:41:09.269 --> 00:41:17.730  
Ask senators to provide feedback to your committee advise departments and academic is proposed changes.

412

00:41:17.730 --> 00:41:32.250  
And encouraged colleagues to participate in information, feedback, gathering processes that you're, that's the committee's recommendation, correct? Absolutely. And it will be a process that is beginning at the beginning of next semester.

413

00:41:32.250 --> 00:41:38.400  
Okay, this is a recommendation from the library committee. It doesn't need.

414

00:41:38.400 --> 00:41:49.409

A, 2nd, is there any discussion? I just want to say, Jonathan that.

415

00:41:49.409 --> 00:41:56.550

I appreciate the hard work, this, this, uh, that your committee is going, because this has been an ongoing.

416

00:41:56.550 --> 00:42:00.840

Problem and with reorganization, it becomes more critical.

417

00:42:00.840 --> 00:42:07.860

So, I appreciate it. The recommendation is before before you hearing no discussion.

418

00:42:07.860 --> 00:42:14.309

You're ready to vote there chief. Oh, yeah. But why don't I just ask if there's any objections.

419

00:42:14.309 --> 00:42:19.139

Hey, I, we can do that so we're going to do this kind of reverse.

420

00:42:19.139 --> 00:42:24.059

If you have an objection to the recommendation.

421

00:42:24.059 --> 00:42:27.900

Please so indicate by unmuting and saying yes.

422

00:42:34.260 --> 00:42:39.869

Hearing none I'm going to assume, unless there's an objection that everybody's.

423

00:42:39.869 --> 00:42:44.039

In favor of the recommendation to I, or any objection.

424

00:42:46.800 --> 00:42:53.940

Jonathan, your recommendation passes so I appreciate all your hard work. Thank you very much. Okay.

425

00:42:53.940 --> 00:42:57.510

And I will help you by sending this out to.

426

00:42:57.510 --> 00:43:01.019

Everybody on the send an email list.

427

00:43:01.019 --> 00:43:13.230

And I'm asking those senators president, today's meeting, take this back now and begin the process of providing feedback to the library committee. So thank you, Jonathan and the rest of your committees.

428

00:43:13.230 --> 00:43:16.440

Silence.

429

00:43:16.440 --> 00:43:19.769

All right move on.

430

00:43:19.769 --> 00:43:22.769

We have an additional.

431

00:43:22.769 --> 00:43:27.659

Request I received this request from the combined.

432

00:43:27.659 --> 00:43:32.219

Chairs of the academic programs committee.

433

00:43:32.219 --> 00:43:35.489

University curriculum committee and the Gen Ed committee.

434

00:43:35.489 --> 00:43:39.090

They would like the form.

435

00:43:39.090 --> 00:43:43.050

Establish what they're calling a university curriculum team.

436

00:43:43.050 --> 00:43:48.480

That would provide leadership over matters involving all areas of curriculum management.

437

00:43:48.480 --> 00:43:52.079

Next this.

438

00:43:52.079 --> 00:43:55.320

This the work of this team would align.

439

00:43:55.320 --> 00:43:58.949

With the strategic plan and help guide it.

440

00:43:58.949 --> 00:44:03.000

The team would provide to Y, us, you.

441

00:44:03.000 --> 00:44:08.309

Campus wide curricular Lee, correct campus wide curricular initiatives.

442

00:44:08.309 --> 00:44:12.539

Share information about changes to curricular processes and rules.

443

00:44:12.539 --> 00:44:17.309

And identify areas of curriculum that need to be assigned to different committees.

444

00:44:17.309 --> 00:44:23.130

I won't go through, but you can read on the slide yourself the composition.

445

00:44:23.130 --> 00:44:26.579

Of that committee, which is pretty extensive.

446

00:44:26.579 --> 00:44:29.789

It takes part of virtually every.

447

00:44:29.789 --> 00:44:33.659

A constituency group on campus.

448

00:44:33.659 --> 00:44:39.030

Any questions any comments.

449

00:44:40.260 --> 00:44:48.239

Chad, I have a question, uh, it's just it, it's actually a question on potential overlap with.

450

00:44:48.239 --> 00:44:51.329

The current curriculum committee.

451

00:44:51.329 --> 00:44:58.230

I applaud this, I'm not against it idea was, I'm just wondering where the current.

452

00:44:58.230 --> 00:45:01.289  
University on committee.

453

00:45:01.289 --> 00:45:04.349  
I guess, I guess how it.

454

00:45:04.349 --> 00:45:09.630  
Maybe maybe maybe a little bit of information on the makeup of the.

455

00:45:09.630 --> 00:45:14.789  
Committee, I'm glad you asked, Susan is Mary Beth online.

456

00:45:14.789 --> 00:45:22.320  
I am Mary Beth care to answer that question. Hi. Yeah, I.

457

00:45:22.320 --> 00:45:28.949  
So this is a proposal that came after Tom Wakefield, his chair of.

458

00:45:28.949 --> 00:45:32.820  
Joe, who's chair of Jeanette and I all met with Jeanie Herman.

459

00:45:32.820 --> 00:45:43.409  
The problem that the, the 3 committees face is all of our, not all of our business, but a good deal of our business actually impacts what happens with the other committees.

460

00:45:43.409 --> 00:45:54.599  
And we've been looking for a way to improve our communication other than just emailing and saying, hey, you know, we're thinking about doing this. What's that mean for your committee?

461

00:45:54.599 --> 00:46:09.210  
And at our meeting with Jeannie, Joe suggested that other places have this quote unquote team where people come together the other and Adam had advanced the slide but then he pulled it back. Can you advance it?

462

00:46:09.210 --> 00:46:22.465  
Because the other side had the make up there you go. The other thing that I've always struggled with, and in talking to Tom, he had a similar thought about it was how can we involve the college curriculum committees a little bit better?

463

00:46:23.394 --> 00:46:37.135

Because each college has that curriculum committee, and you would be surprised how differently they all operate from each other and what level of oversight they give. So, we're trying to find.

464

00:46:38.485 --> 00:46:49.045

A faculty rep, preferably the chair of the college curriculum committee, and an admin administrative rep. from the college. That would also be on this team.

465

00:46:50.335 --> 00:47:02.545

We're looking at a lot of changes coming up with the university pathways. The gen, Ed changes every time they come through, they impact programs and all of this stuff involves.

466

00:47:02.789 --> 00:47:10.019

All 3 of these committees and people in the registrar's office so we're trying to.

467

00:47:10.019 --> 00:47:17.969

We see this kind of like, is it's not something you're appointed to are elected to, but if you're in a certain position, you would be a member of this.

468

00:47:18.204 --> 00:47:32.905

As an information sharing type of body and a leadership body for curriculum, we're getting ready to tackle things like Micro credentials and certificate programs and give wise you some more structure on some of these things.

469

00:47:33.204 --> 00:47:35.215

But I can't but we can't do that.

470

00:47:35.519 --> 00:47:43.920

In a void we need a larger group to kind of weigh in and be part of this. So that's sort of.

471

00:47:43.920 --> 00:47:52.739

What we were thinking I know Joe's is on here. I'm not sure if Tom was, um, but they were in the meeting too. I was just the, the 1 that filled out the form.

472

00:47:54.150 --> 00:47:59.849

So, Mary Beth, just to clarify, it would be it's, it's the vision that it would be.

473

00:47:59.849 --> 00:48:08.099

The chairs from each of these committees, plus some other folks getting together to compare notes and talk about.

474

00:48:08.364 --> 00:48:22.735

These processes yeah, and we've all been appointed as ad hoc or X official members of each other's committees and that doesn't seem the most effective way of doing it. So, then we try to do like, a little Super committee.

475

00:48:23.219 --> 00:48:28.619

Through the Senate, but that's been a struggle too, because it wasn't just talking about.

476

00:48:28.619 --> 00:48:39.054

Um, specifically the curriculum issues and surprisingly, not a lot of people care, like ours curriculum, nerdy, this particular group of people.

477

00:48:39.625 --> 00:48:48.445

So we can get really in the weeds about things that the state saying, or, you know, what other universities are doing. So this would kind of be like that little brain trust.

478

00:48:48.775 --> 00:49:00.894

Um, another thing, and I think it was Joe pointed this out is our curriculum knowledge on campus is very, there's only a small group who really understand it and it takes a long time to develop a full understanding of it.

479

00:49:01.195 --> 00:49:11.065

So, we're hoping that this will help spread it out and more people can be engaged in it and we can share that that information and get others involved.

480

00:49:12.539 --> 00:49:17.820

Yeah, that that sounds like a good idea. I would only recommend, um.

481

00:49:17.820 --> 00:49:27.179

Prove us office. Rep. I would recommend. I'm putting forward Jen without even asking her. I'm a terrible person. Jan. sorry.

482

00:49:27.179 --> 00:49:32.429



Um, but she knows a lot about the curriculum and the, uh.

483

00:49:32.429 --> 00:49:35.820

The, I'm sorry, the, I'm.

484

00:49:35.820 --> 00:49:39.840

The state classifications.

485

00:49:39.840 --> 00:49:47.730

For the curriculum also, I would want Jane computer on this as well. Who knows? A lot about entering such things.

486

00:49:47.730 --> 00:50:01.920

Yeah, um, Jen is, uh, Jen works with the in the course side and the stuff and then Kevin usually works with me and programs on that side. So we might need both of them.

487

00:50:01.920 --> 00:50:06.864

I'm not real sure right now we talked about just having 1. rep.

488

00:50:06.894 --> 00:50:20.364

but then, for you'll notice for the registrar's office, which is, like, people like Jane Tyson Julie genie, like we said, registrar's staff is deemed appropriate to them. Yeah, yeah.

489

00:50:20.364 --> 00:50:24.534

Could be pretty much all of them, so we'll let them fight.

490

00:50:24.929 --> 00:50:36.269

To decide who who gets to be on another committee with me. I know they all want to be, but they'll have to fight it out and decide who gets to it. Um, but I see something coming up saying.

491

00:50:36.269 --> 00:50:41.219

Asking about a student perspective we, we hadn't included a student right away.

492

00:50:41.219 --> 00:50:45.150

It's something that I'm completely open to. I don't know.

493

00:50:45.150 --> 00:50:51.840

About everyone else I will say it does get nerdy and in the weeds.

494

00:50:51.840 --> 00:50:58.619

But I'm, I'm cool with that. And then a rep, from professional advising staff.

495

00:50:58.619 --> 00:51:01.829

I, I think that we could talk about the composition and.

496

00:51:01.829 --> 00:51:15.719

You know, change it up as needed that's already available that we can pull together quickly and start meeting and then it could grow and evolve once it once once it exists then we can do stuff with it.

497

00:51:15.719 --> 00:51:20.159

Good that's really but I interrupt here please.

498

00:51:20.159 --> 00:51:26.639

How about, let's just talk about the concept rather than the composition.

499

00:51:26.639 --> 00:51:30.780

How about if you come back next time with the composition.

500

00:51:30.780 --> 00:51:36.090

Okay, but I'd like we're running pretty late.

501

00:51:36.090 --> 00:51:41.969

More to do yet. So I'm wondering if the Senate would have prove the concept of this committee.

502

00:51:41.969 --> 00:51:45.630

Chad, I want to ask the question. It's Betty. Joe.

503

00:51:45.630 --> 00:51:57.300

marybeth, could you talk a little bit about how this committee would impact the curriculum decisions that are owned by the departments and the colleges and with this committee end up adding to the.

504

00:51:57.300 --> 00:52:02.250

Well, let me rephrase that. Would this committee create bureaucracy?

505

00:52:02.250 --> 00:52:08.250

That would extend the time that it needs to get curriculum changes approved.

506

00:52:08.250 --> 00:52:16.440

I'm having a hard time. We've got so many committees at department college gen, Ed honors, just as you've said but how does this committee.

507

00:52:16.440 --> 00:52:23.250

Make things more effective and efficient, and the hope is to eliminate bureaucracy.

508

00:52:23.250 --> 00:52:26.909

We spend a lot of time chasing each other around.

509

00:52:26.909 --> 00:52:31.230

Asking questions and educating each other on the issues.

510

00:52:31.230 --> 00:52:36.000

That we're all invested in and there's no formal.

511

00:52:36.000 --> 00:52:45.929

Group where we can be proactive and really talk about it. For example, the reason we were meeting with Jeanie is we're trying to get.

512

00:52:45.929 --> 00:52:58.679

The deadline's under control, right? So we want to set really strong firm deadlines about when everything's due when it has to be through Senate. The last date that we'll consider that will never change from year to year.

513

00:52:58.679 --> 00:53:03.510

In order to do that, we're all kind of informally.

514

00:53:03.510 --> 00:53:14.784

Coming together to talk about that stuff. So are you talking about? Let me see if I can clear very time, but a committee them, it really deals with coordination and procedure and as you said, it's in the weeds.

515

00:53:15.085 --> 00:53:20.364

So, I think maybe what threw me was the initial description you said, take leadership for curriculum.

516

00:53:20.699 --> 00:53:24.659

And that's what I was trying to get clarification on. So you're looking at.

517

00:53:24.659 --> 00:53:33.750

Coordinating the mechanics yeah, when there is leadership over curriculum with that, because it's not so I'm chair of the program's committee right?

518

00:53:33.750 --> 00:53:42.929

So that's major's, minor certificates programs. All of that stuff. It doesn't exist and avoid what Jenna does has massive impact on what happens.

519

00:53:42.929 --> 00:53:53.340

In so it's coordinated coordinating is the right word, but it would also allow. So, if Joe's planning a massive.

520

00:53:53.340 --> 00:54:00.539

Or just committee is planning to do, like, a massive look at Jeanette and how can we change it and then.

521

00:54:00.539 --> 00:54:13.320

Early on in the situation would know so that we could start talking about. Okay if this is going to happen, then then all of these curriculum sheets are going to have to change by X date. So we're missing that.

522

00:54:13.320 --> 00:54:24.659

Level of management and Tom and Joe, and I have actually been doing a lot of it together because the 3 of us just, you know, we work really well together and.

523

00:54:24.659 --> 00:54:34.289

We've begun to understand how all of our actions impact each other, but this would formalize it. So, even when it's not the 3 of us.

524

00:54:34.289 --> 00:54:47.969

Everything still working a lot more smoothly. I would several support. Actually this team should not lead curriculum. I think I could. You could I have the previous slide please.

525

00:54:47.969 --> 00:54:51.360

It just says it lead something.

526

00:54:51.360 --> 00:54:55.679

Yeah, leave compass 5 curriculum inches. I think this should not be there.

527

00:54:55.679 --> 00:55:00.630

They should not lead the ship should come from the colleges.

528

00:55:03.179 --> 00:55:11.034

Well, that's fine. We can take that out. We do already lead campus, wide initiatives, not college initiatives, campus wide.

529

00:55:11.244 --> 00:55:21.355

So the things that impact your curriculum that are something that belong to you, and not the individual colleges. Those are already coming from.

530

00:55:21.659 --> 00:55:24.929

Jeanette or a PC or 1 of our groups.

531

00:55:26.489 --> 00:55:35.190

That's why campus wide isn't there? Yeah, but it comes from Janet, isn't it? It doesn't come from this committee. Discrepancy should just coordinate.

532

00:55:35.190 --> 00:55:46.110

Yeah, that's yeah, so they should not lead the initiatives, but we should just call the leadership of what Jenna does, but leadership of how it's implemented.

533

00:55:48.119 --> 00:55:54.210

So that everybody so that the curriculum sheets aren't all out of date the day that the Jenna thing passes.

534

00:55:54.210 --> 00:55:58.019

So, if we're going to to suggest that.

535

00:55:58.019 --> 00:56:12.144

Um, like, last year I led a group where we suggested that the change in minors hours and minors change. Um, and we took a proposal to standards about the upper division hours. All of those things are campus wide that impact everybody.

536

00:56:12.474 --> 00:56:22.014

Um, so we're looking for a place where these kinds of things can come together and then the last 1 is identifying areas of curriculum that need to be assigned to various committees.

537

00:56:22.230 --> 00:56:29.789

Of course anything with Jen is going to go to Janette and Janette is there, but we're having these discussions together. I'm.

538

00:56:29.789 --> 00:56:36.030

So this is not happening. Okay I need to sign up in there. I need to step in.

539

00:56:36.030 --> 00:56:40.530

It's obvious that, uh, there's more to discuss on this so.

540

00:56:40.530 --> 00:56:45.570

I'm tabling this and what I want people to do if you have questions or comments.

541

00:56:45.570 --> 00:56:49.289

I want you to send them the Mary Beth Tom Wakefield.

542

00:56:49.289 --> 00:56:54.780

And Joe to discuss this, and we'll bring this back next time.

543

00:56:54.780 --> 00:56:58.260

Okay, because we're really getting into the weeds of this.

544

00:56:58.260 --> 00:57:03.329

All right and I'm sorry, but I'm trying to respect everybody's time.

545

00:57:03.329 --> 00:57:07.050

An effort, but Mary Beth, Joe and Tom.

546

00:57:07.050 --> 00:57:12.420

Please continue moving forward and address this as best. You can.

547

00:57:12.420 --> 00:57:19.230

Okay, moving forward Provo Smith. Did you wish to address the Senate today?

548

00:57:22.800 --> 00:57:27.000

Yes, thank you. Thank you. Check. Can you hear me.

549

00:57:27.000 --> 00:57:30.780

You said we should always announce so we are. So, this is this promo Smith.

550

00:57:30.780 --> 00:57:35.460

Yeah, I wanted to talk a little bit about.

551

00:57:35.460 --> 00:57:44.010

Today about quality, and I'm not, I'm not making any negative remarks about anything.

552

00:57:44.010 --> 00:57:53.039

I've just noticed, as I have begun evaluating faculty information is sent to me by, by all of you through our.

553

00:57:53.039 --> 00:58:03.719

Our processes that are in place I've had a lot of questions about quality and it's it's not when I say question by quality, I'm not saying that.

554

00:58:03.719 --> 00:58:12.000

I'm looking at these and saying this is bad quality. I'm saying, what, what is quality.

555

00:58:12.000 --> 00:58:22.199

So 1st of all as a general statement, understanding the quality and the things that we evaluate in institution is important because.

556

00:58:22.199 --> 00:58:27.360

Quality is a, it's sort of a degree of excellence of something.

557

00:58:27.360 --> 00:58:37.710

And so, for us to strive to be competitive in any way that, that you'd like to define that we need to know where we are and what we need to do better.

558

00:58:37.710 --> 00:58:43.650

So, as I start looking at faculty evaluation, there's a lot of different lenses on this.

559

00:58:43.650 --> 00:58:54.659

And so, depending upon the department, or even college, that there seems to be different weights, put on teaching research and service and that's that's that's fine.

560

00:58:54.659 --> 00:59:03.119

Actually, according to the Ohio revised code, I think, based on a lot of your good work my coming here, it actually says.

561

00:59:03.119 --> 00:59:07.170

Teaching Research Service and commercialization.

562

00:59:07.170 --> 00:59:11.250

So, when I when I read comments.

563

00:59:11.250 --> 00:59:19.800

Um, from the different groups supporting faculty, the kind of narrative that's used to describe their work.

564

00:59:19.800 --> 00:59:27.869

If it's if it's teaching, it's normally professor X. um, they develop several new courses.

565

00:59:27.869 --> 00:59:34.590

Students seemed to like their their lectures they have, they have good rapport with students.

566

00:59:34.590 --> 00:59:44.880

If it's with regards to research, it's usually some level of counting, uh, they, they have so many publications in a certain amount of time.

567

00:59:44.880 --> 00:59:52.559

Or, uh, they they have so many public presentations of art or X number of jury presentations.

568

00:59:52.559 --> 00:59:56.610

When it comes to service the narrative that's typically used.

569

00:59:56.610 --> 01:00:06.960

Is, um, you know, how many, uh, service, um, uh, what, what they're participating in what levels across campus.

570

01:00:06.960 --> 01:00:10.469

And so what's missing for me when I look at this.

571

01:00:10.469 --> 01:00:15.869

Is is any kind of reflection that anybody made regarding? What quality is.



572

01:00:15.869 --> 01:00:21.420

Uh, so we would hope that, for example, in teaching, there's some.

573

01:00:21.420 --> 01:00:27.570

Efforts to learning there's some reference to forwarding the, the.

574

01:00:27.570 --> 01:00:32.429

The discipline and using, you know, what they're learning and their discipline import that on students.

575

01:00:32.429 --> 01:00:32.639

Uh,

576

01:00:32.635 --> 01:00:34.974

for research this,

577

01:00:34.974 --> 01:00:35.965

as an example,

578

01:00:36.204 --> 01:00:40.164

I know I've used impact fact before I'm not saying you have to,

579

01:00:40.164 --> 01:00:48.054

but the impact factor of the of the journal service would be impact on the community for.

580

01:00:48.054 --> 01:00:56.905

It's it's, it's whatever it might be. It's just that we need to engage in these kind of conversations about.

581

01:00:57.179 --> 01:01:08.514

What is quality and what does quality mean when I've tried to engage in these philosophical conversations so far with many of my colleagues normally the,

582

01:01:08.545 --> 01:01:12.324

the discussion within a few minutes starts getting really defensive.

583

01:01:12.630 --> 01:01:16.739

I guess people feel like, oh, well, probably Smith is trying to turn us into.

584

01:01:16.739 --> 01:01:22.050

Uh, a research 1 institution, because I do, I value research and I know that.

585

01:01:22.050 --> 01:01:33.954

Many of my colleagues out there and depending upon your area of research or your department, or the mission of your department also, place place, research, high up.

586

01:01:34.255 --> 01:01:41.755

But, you know, we all know that the teaching is really our main mission. We're primarily a teaching institution and we take.

587

01:01:42.059 --> 01:01:43.195

Bride and teaching,

588

01:01:43.614 --> 01:01:44.784

and so therefore,

589

01:01:45.025 --> 01:01:49.105

when we talk with 1 another about what teaching is,

590

01:01:49.315 --> 01:01:58.313

we should be working in those things about quality what that means not to judge each other negatively but but set milestones for improvement.

591

01:01:58.650 --> 01:02:03.869

So, in order for us to understand how to move forward and be known for something.

592

01:02:03.869 --> 01:02:06.869

You're right, so if you're not known for something, you're known for nothing.

593

01:02:06.869 --> 01:02:18.449

And so to attract the right kind of students, you know, to this institution, we have to understand what does it mean to be a quality teaching institution.

594

01:02:18.449 --> 01:02:30.690

Or, for those areas where we're bringing in research dollars, what does quality look like that way? And there's a number of reasons. Now, why we should be thinking about these kinds of discussions.

595

01:02:30.690 --> 01:02:36.599

1st, after a reorganization, we now have new departmental structures.

596

01:02:36.599 --> 01:02:51.414

Where it's more likely than ever that the department in this case, the interim share is going to know less about your discipline. And so we can't assume now that the chairperson is going to know everything about your discipline.

597

01:02:52.135 --> 01:02:57.804

Sometimes. They they well, I shared the interdisciplinary department and I had a pretty good idea, but sometimes.

598

01:02:58.139 --> 01:03:05.880

Uh, they're quite eclectic, so therefore, to a them and assisting in the evaluation and development of faculty.

599

01:03:05.880 --> 01:03:10.920

These these tenets of quality need to be known.

600

01:03:10.920 --> 01:03:16.230

And so you can share that also with our new faculty arriving.

601

01:03:16.230 --> 01:03:21.510

At Y, issue, we owe it to them to not only say that teaching research.

602

01:03:21.510 --> 01:03:24.599

Service and commercialization is important.

603

01:03:24.599 --> 01:03:37.409

We need to help them understand what that means at at Y issue. So that should filter all the way up to to my office. So I have a duty to review your work.

604

01:03:37.409 --> 01:03:41.280

It's stated in the collective bargaining agreement.

605

01:03:41.280 --> 01:03:46.619

And, you know, if you're going to put that important responsibility on me.

606

01:03:46.619 --> 01:03:55.320

I'm going to take it seriously and so I'm going to read your research. I'm going to reflect on your your service contributions.

607

01:03:55.320 --> 01:04:00.659

And I'm going to very thoughtfully about the impact of your teaching.

608

01:04:00.659 --> 01:04:04.829

But most of the time, what I'm getting, it's I came back to the same narrative a.

609

01:04:04.829 --> 01:04:12.659

The students seem to like her class and so for those of you, that are their colleagues you understand what that means, but I don't.

610

01:04:12.659 --> 01:04:25.559

So, I'm encouraging all of us to begin engaging in discussions with each other. What does quality mean in our discipline and think about thoughtful ways to work that into our evaluation.

611

01:04:25.559 --> 01:04:37.440

We're not trying to make why issue be something that it's not. We're trying to find a way to always introspect and grow and learn and get better.

612

01:04:37.440 --> 01:04:44.280

And we can't do that, unless we can can find a common way to talk about what quality means for this institution.

613

01:04:44.280 --> 01:04:47.699

And so I've had this discussion with the deans.

614

01:04:47.699 --> 01:04:50.909

And I've had this discussion now with the chairs and.

615

01:04:50.909 --> 01:04:58.170

Uh, through shared governance Senate, I, I'm now just bringing this up. I'm not requesting any action yet.

616

01:04:58.170 --> 01:05:09.389

But as you said, as you see any action, maybe by your department share person, please be supportive of them. This is not this is not some end around trying to find a way, or gotcha.

617

01:05:09.389 --> 01:05:16.199

It's the quality is important, and we have to understand what it is. We understand how to get better.

618

01:05:16.199 --> 01:05:19.980

Thank you Chad. That's that's my Mark's for today.

619

01:05:19.980 --> 01:05:25.230

Thank you, thank you very much. Provost. Are there any questions for the provost?

620

01:05:26.519 --> 01:05:33.090

Any chat questions Thank you, sir I appreciate it. Appreciate you being here.

621

01:05:33.090 --> 01:05:41.849

Okay, we can move on the unfinished business. I'm going to call on Jeanie Herman to update us on the status of the credit. No credit.

622

01:05:41.849 --> 01:05:48.269

Policy Jeannie are you still here? I am. I'm still here. I'm sure.

623

01:05:48.269 --> 01:05:51.630

So, um.

624

01:05:51.630 --> 01:06:02.250

Academic Senate approved the policy where a student can request to have their great change from a letter grade to a credit or no credit.

625

01:06:02.250 --> 01:06:07.889

Once they know their final grade, every college identified.

626

01:06:07.889 --> 01:06:21.059

Academic personnel that is going to be the person or people to vet the student's request. So we sent out 1 announcement to the students telling them. This will be an option that you can request it.

627

01:06:21.059 --> 01:06:28.440

But you're going to have to speak to somebody in order to make sure that they don't hurt themselves.

628

01:06:28.440 --> 01:06:35.880

On Monday, we're going to send out a targeted email to every student per college.

629

01:06:35.880 --> 01:06:37.105

And in the email,

630

01:06:37.105 --> 01:06:51.264

we will list the college representatives who they need to contact will briefly explain what it is and tell them who they need to contact if they want to change their grade from a letter grade to a credit or a no credit.

631

01:06:51.570 --> 01:06:56.039

The colleges we, we've met with everybody and talked to them about the process.

632

01:06:56.039 --> 01:07:02.460

Again, as always, there'll be a form, the student will complete the form, send it to.

633

01:07:02.460 --> 01:07:07.019

The college wrap the college rep. we'll send it to records.

634

01:07:07.019 --> 01:07:19.289

Once records makes that change on their academic transcript and emails automatically sent to the students telling them hey, we made a change to your transcript, go out and look. So, that's how the student will know that that change has been made.

635

01:07:21.025 --> 01:07:35.155

The only thing I think that will get a little dicey is the short time period, so we need to close grading and move on to graduation and everything else. We can't delay this past December 18.

636

01:07:35.454 --> 01:07:38.635

so the students will only have until December 18th.

637

01:07:39.119 --> 01:07:42.929

To actually request that you change.

638

01:07:45.119 --> 01:07:53.400

I got, I just want to thank you from Justin on providing the specific contact person will be extremely helpful for students of. Thank you.

639

01:07:53.400 --> 01:07:57.090

Yeah, we and rather than sending a general.

640

01:07:57.090 --> 01:08:09.929

Campus announcement and saying, well, if you're in this college, or if you're in this college, we have the ability through Emma to send everybody in the College of business 1, email with their information, everybody in et cetera. So.

641

01:08:09.929 --> 01:08:16.470

I think that will help too. Thanks, Justin. Thank you. Are there any questions for Jeannie?

642

01:08:16.470 --> 01:08:21.329

Carolyn has a questions you hear me.

643

01:08:21.329 --> 01:08:25.229

No, have you hear me? Yes yes.

644

01:08:25.229 --> 01:08:36.600

I just want to clarify, do they have, will the students have to let us know by the 18, or we'll have to make the request to change by you.

645

01:08:36.600 --> 01:08:46.409

They can let, you know, by the 18th records will will be working and we'll be still we have a lot of end of term things going on.

646

01:08:46.409 --> 01:08:50.100

So, as long as they let, you know, by the 18th.

647

01:08:50.100 --> 01:08:58.199

Hopefully, they're not graduating and then it won't be so much as an issue. As long as they let, you know, by the 18th we'll be able to accommodate that.

648

01:08:59.550 --> 01:09:03.090

Anything else? Anyone else.

649

01:09:05.159 --> 01:09:10.500

Janie, I want to thank you because you and your staff that that's a lot of work and.

650

01:09:10.500 --> 01:09:17.159

8 say this better you than me. 4th week. Thanks. You're welcome.

651

01:09:17.159 --> 01:09:22.500

I'll drink 1 while you're doing that. Oh.

652

01:09:22.500 --> 01:09:31.020

Next up on the schedule is Elaine Bruce, and or obtain the king to talk about the new student transfer form.

653

01:09:32.130 --> 01:09:36.119

Are they here? I'm here I'm.

654

01:09:36.119 --> 01:09:47.909

Elaine, Eddie, Howard, Aaron, a hunger, man and myself met to discuss this new form. Basically we send this form to transfer to the University. A student is transferring from to see if there's disciplinary issues.

655

01:09:47.909 --> 01:09:52.109

Ones that might raise concerns when they come to us and state university.

656

01:09:52.109 --> 01:09:56.010

Some program specifically, nursing asked that this.

657

01:09:56.010 --> 01:10:01.649

Form not be sent to their transfers, because in their our end to program.

658

01:10:01.649 --> 01:10:05.760

Through academic partnerships, so, students never physically come to campus.

659

01:10:05.760 --> 01:10:12.569

So, we met and we discussed the issue I asked Aaron hunger is, would there be a delay.

660

01:10:12.569 --> 01:10:26.489

In the Mini transfer students, if we requested these forms, and she said no, that there has been no bottleneck that the system moves very



smoothly. So our focus was on the safety of students on campus after some discussion. We decided that.

661

01:10:26.489 --> 01:10:41.039

What seemed to be the most rational decision was if students do not come the state university for any reason, if they're transfer, if they're total online students, part of academic partnerships, there's really no reason that we need to process this form.

662

01:10:41.039 --> 01:10:48.930

So, we are recommending that total online programs, and especially our academic partnership programs those students.

663

01:10:48.930 --> 01:10:52.979

There will be no need for the new student transfer form to be completed for them.

664

01:10:52.979 --> 01:10:57.390

Elaine, did you need to add anything to that?

665

01:10:57.390 --> 01:11:02.340

Yeah.

666

01:11:02.340 --> 01:11:08.699

Okay, I don't believe the Senate needs act upon this. Do we, Tammy?

667

01:11:08.699 --> 01:11:12.180

Is just an adjustment of how your.

668

01:11:12.180 --> 01:11:23.369

Applying the policy that is correct. I don't believe that we need any action at this point, but if any issues or concerns develop, please don't hesitate to reach out and let us know. So thank you for your time.

669

01:11:23.369 --> 01:11:26.550

Any questions, Tammy or Elaine.

670

01:11:26.550 --> 01:11:35.189

This is South Sanders I just have a comment just because someone's enrolled in the online program doesn't mean they won't visit campus.

671

01:11:35.189 --> 01:11:46.319

I think that needs to be considered. Yeah, we were focusing for dominantly on programs such as our partnerships with Lakeland, the rank where we know our students are completely off campus.

672

01:11:46.319 --> 01:11:53.579

So, we'll, we'll create a list of specific programs and send those out for feedback and make sure that we didn't miss.

673

01:11:53.579 --> 01:11:57.000

You know, any problems or issues that might arise.

674

01:11:57.000 --> 01:12:06.750

The 1 I'm thinking of is academic partnerships, because, you know, there are a number of people who are enrolled in the MBA, but they actually have jobs here as.

675

01:12:08.250 --> 01:12:15.329

We really so, I'm glad you mentioned that we really didn't focus on graduate programs at this time.

676

01:12:15.329 --> 01:12:28.859

So, I'll make sure that we meet with you so that we can sure up those issues. Okay, so thank you for raising that. Thank you. Yeah, and I, I agree with everything that you just said, we need to look at it at a program level.

677

01:12:28.859 --> 01:12:32.460

Mm.

678

01:12:32.460 --> 01:12:39.300

Anyone else well, thank you. Appreciate the work on that.

679

01:12:39.300 --> 01:12:48.300

We'll move on the new business and Carol Bennett asked for some time today to initiate a discussion regarding.

680

01:12:48.300 --> 01:12:51.689

The inclusive classroom Carol are you available?

681

01:12:54.060 --> 01:12:58.979

I'm here. Go ahead. If you go on the floor no, it's, um.

682

01:12:58.979 --> 01:13:02.310

Actually, I just wanted to.

683

01:13:02.310 --> 01:13:09.239

Ask any, any of the factory members, if they would be interested in participating in a symposium.

684

01:13:09.239 --> 01:13:14.460

On inclusive classroom practices, and we're thinking of the 1st, week of April.

685

01:13:14.460 --> 01:13:19.710

And you can just email me if you want to participate or if you have I.

686

01:13:19.710 --> 01:13:23.970

Yes, awesome.

687

01:13:23.970 --> 01:13:28.319

Anybody have a comments real quick or questions.

688

01:13:28.319 --> 01:13:35.579

Questions Carol I appreciate your work.

689

01:13:35.579 --> 01:13:40.500

It's you got a tough job, but I appreciate your efforts and what you're.

690

01:13:40.500 --> 01:13:44.460

Your goal is and I fully support your.

691

01:13:44.460 --> 01:13:48.779

Your efforts in this another thing. So thank you.

692

01:13:48.779 --> 01:13:52.500

Thank you any other, any other new business.

693

01:13:53.729 --> 01:13:57.119

I have 1 last piece of information.

694

01:13:57.119 --> 01:14:02.310

Sorry, I got a scroll up your own.

695

01:14:02.310 --> 01:14:08.369

Check on what else? Okay.

696

01:14:08.369 --> 01:14:13.199

Just real quick if you don't know by now. Dr, Eddie Howard is leaving.

697

01:14:13.199 --> 01:14:18.569

The institution go to dreaded North Kentucky, northern Kentucky University.

698

01:14:18.569 --> 01:14:24.689

1 of our rivals in athletics, I will surely miss Eddy.

699

01:14:24.689 --> 01:14:34.319

A, very strong administrator work very well with them. If you do see, Eddie, he's leaving at the end of the month. So please.

700

01:14:34.319 --> 01:14:40.494

Congratulate him on his new position and tell him that why issue is going to beat the snot out northern Kentucky.

701

01:14:41.664 --> 01:14:53.364

And by the way, my, my sports not next to me, told me that if you're interested at half time, the fillers are up 12 to 7 over the radar ought to be the only time you'll ever get the amendment rights.

702

01:14:53.460 --> 01:15:03.029

Any other business that slide next meeting will be in February February. 3rd.

703

01:15:03.029 --> 01:15:06.989

So, I asked all of you to stay safe.

704

01:15:06.989 --> 01:15:10.409

Work well, during finals week.

705

01:15:10.409 --> 01:15:17.970

And I wish you all the best and if I don't see, you have a safe, peaceful, quiet, relaxing break.

706

01:15:17.970 --> 01:15:21.239

Thank you for being here today we are.

707

01:15:21.239 --> 01:15:22.800  
Done Thank you.