

WEBVTT

1

00:00:03.778 --> 00:00:10.019

It's recording and the number of participants.

2

00:00:11.099 --> 00:00:14.878

It's more than 3 people here.

3

00:00:16.018 --> 00:00:19.349

And can you see the number of participants in the meeting?

4

00:00:19.349 --> 00:00:24.000

I won't be able to send a 2nd here.

5

00:00:26.250 --> 00:00:29.250

So, 7, 5, 5 yeah.

6

00:00:29.250 --> 00:00:38.549

85 yeah, we're good. We're good. We're good. Yeah, there it goes.

7

00:00:38.549 --> 00:00:44.520

Okay, but if the slides out, okay.

8

00:00:44.520 --> 00:00:51.539

And you got the clicker? Yep. Okay. If everyone will mute themselves, I would appreciate it.

9

00:00:52.920 --> 00:01:01.229

Just before we start the meeting some pieces of information for you, we're recording this meeting.

10

00:01:01.229 --> 00:01:05.189

As, as as a substitute for the minutes.

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00:01:05.189 --> 00:01:10.109

Please stay mute until you feel the need to speak.

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00:01:10.109 --> 00:01:17.189

You might want to turn off your video feed that might help things clarify a little bit.

13

00:01:17.189 --> 00:01:23.609

If you do speak, please announce yourself each time. So we're sure to capture you.

14

00:01:23.609 --> 00:01:29.819

Adam ernhart is monitoring the chat room and Joel.

15

00:01:29.819 --> 00:01:33.359

Pass along any questions or comments.

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00:01:33.359 --> 00:01:37.140

And when we vote on a couple of things today.

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00:01:37.140 --> 00:01:40.560

Only those folks who are senators.

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00:01:40.560 --> 00:01:46.890

Are allowed to vote and we'll all be on the honor system for that.

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00:01:48.000 --> 00:01:51.180

Okay, so I'm going to call this meeting the order.

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00:01:51.180 --> 00:01:58.859

Mr. parliament I claim that we have a quorum present.

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00:01:58.859 --> 00:02:06.269

You agree. Okay. You previously you receive the agenda for today.

22

00:02:06.269 --> 00:02:10.500

Is there any changes to that agenda from the body?

23

00:02:14.219 --> 00:02:21.000

Okay, hearing none, we'll presume that the agenda for today is approved as presented.

24

00:02:22.199 --> 00:02:29.129

I had previously sent out the recording of our last meeting in December.

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00:02:29.129 --> 00:02:33.930

Um.

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00:02:33.930 --> 00:02:38.909

We didn't get a transcript for that yet. I apologize.

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00:02:38.909 --> 00:02:42.870

Somehow that dropped, but we'll get the transcript to, you.

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00:02:42.870 --> 00:02:46.889

Were there any comments from that video that we sent out.

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00:02:47.969 --> 00:02:54.689

Hearing none well, soon you're all okay with that.

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00:02:54.689 --> 00:03:00.120

We're going to move on then to the next order of business, which is a very brief.

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00:03:00.120 --> 00:03:06.689

Report by me, I was in a meeting this morning and I've been asked.

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00:03:06.689 --> 00:03:11.520

To send this message to the Senate and ask the senators.

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00:03:11.520 --> 00:03:20.669

To pass this message along it is important that faculty who are having face to face sessions.

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00:03:20.669 --> 00:03:26.280

That they developed seating charts and asked the students to use the QR codes.

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00:03:26.280 --> 00:03:34.020

This is really important for contact Tracy tag Tracy purposes.

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00:03:34.020 --> 00:03:37.740

So, please do so.

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00:03:37.740 --> 00:03:44.430

If you haven't already done it, please maintain the seating chart. That doesn't mean you have to take attendance.

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00:03:44.430 --> 00:03:51.479

It just means making sure students are sitting where they're supposed to be assigned seating.

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00:03:51.479 --> 00:03:56.729

And attendance would be taken through the QR codes. You don't need to worry about that.

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00:03:56.729 --> 00:04:00.900

The other thing I would like to remind you of.

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00:04:00.900 --> 00:04:07.229

Is that a has gotten back to me and actually some personal experience as well.

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00:04:07.229 --> 00:04:12.150

Students are corona virus guidelines.

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00:04:12.150 --> 00:04:17.339

So, please remind them of that and 1 critical feature.

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00:04:17.339 --> 00:04:22.709

Is that there are students who are traveling out of state for whatever reason.

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00:04:22.709 --> 00:04:32.158

Personal business or vacation, or whatever? Yes, I know vacation already in the semester, but.

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00:04:32.158 --> 00:04:35.459

If they travel out of state.

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00:04:35.459 --> 00:04:40.408

By the guidelines they need to submit a report for.

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00:04:40.408 --> 00:04:44.218

To the office environmental health and safety.

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00:04:44.218 --> 00:04:50.399

So, please pass that along as well because that is really, really important.

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00:04:50.399 --> 00:04:55.978

That concludes the things I needed to say today. Are there any questions or comments?

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00:04:59.579 --> 00:05:03.028

Okay, we'll move on to the next.

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00:05:03.028 --> 00:05:07.709

Order of business charter and bylaws is Dr lamb available.

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00:05:09.928 --> 00:05:16.379

I am, would you mind would you mind updating us? Please.

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00:05:16.379 --> 00:05:22.319

Sure, charter and bylaws committee has started meeting.

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00:05:22.319 --> 00:05:31.769

Um, and we are in the process of making the minor changes that are necessary due to the restructuring.

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00:05:31.769 --> 00:05:44.038

Of the colleges and the institution, we just started on that. So hopefully because there really isn't a whole lot. We should be able to finish it up and bring it in the March meeting.

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00:05:44.038 --> 00:05:48.149

Any questions.

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00:05:48.149 --> 00:05:53.879

Comments okay.

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00:05:53.879 --> 00:05:59.939

Thank you, Carol. Thanks to the committee. I know you're working really hard and fine tuning that.

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00:05:59.939 --> 00:06:03.178

We're going to move on then.

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00:06:03.178 --> 00:06:17.908

To committee reports and the 1st, up is the undergraduate curriculum committee you received in the attached to the agenda, the report of courses that have been approved by the committee.

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00:06:17.908 --> 00:06:29.009

Dr. Wakefield here today. Okay. I don't believe he's here.

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00:06:30.178 --> 00:06:37.588

I don't believe he's here. This is usually a perfunctory here in the Senate once it's been approved.

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00:06:37.588 --> 00:06:44.399

It's just the that body approves it by consent lesser objection. Are there any objections.

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00:06:44.399 --> 00:06:51.509

To the curriculum report hearing none.

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00:06:51.509 --> 00:06:57.329

I will say those courses are approved by a consent.

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00:06:57.329 --> 00:07:07.139

Next up on the agenda Dr Kerry whack would like to make a presentation from the teaching and learning committee.

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00:07:07.139 --> 00:07:10.829

Terry, are you there I'm here, thank you.

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00:07:10.829 --> 00:07:21.119

Thank you hopefully all of you were able to look at the document that went out and take a look at the links that were invited in that document. I can.

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00:07:21.119 --> 00:07:28.649

Take time to open those up if you want me to, but in short our newly created.

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00:07:28.649 --> 00:07:40.319

Senate committee on teaching and learning was 1 of our charges is to maintain the common syllabus and to recommend changes or updates to the Senate. So.

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00:07:40.319 --> 00:07:52.494

As you may know the common syllabus has been posted to the Senate website, but it's a bit hard to find unless, you know, where you're looking for it and on maintenance of that document is an issue.

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00:07:52.853 --> 00:07:56.603
So, what we did were several things.

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00:07:58.463 --> 00:08:03.713
We at 1st, I want to emphasize that this is not required.

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00:08:03.744 --> 00:08:16.553
No 1 is required to adopt this document, but we recommend it and that it's really important that full time and part time faculty, at least take a look at these documents because that way you'll know.

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00:08:17.009 --> 00:08:25.379
The elements of the syllabus that must be there and the things that we really recommend be there. So some of our goals were.

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00:08:25.379 --> 00:08:31.769
To, you know, obviously have the required elements represented on the syllabus.

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00:08:31.769 --> 00:08:44.543
Grading policies and attendance policies and office hours and learning outcomes and so on. But then we also have a 2nd version of the document posted. That's has a lot of recommended elements.

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00:08:44.543 --> 00:08:50.903
So, for example, communication, expectations, support services for students.

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00:08:51.208 --> 00:09:02.453
A tentative schedule assignments and assessments that link to learning outcomes. The students know why they're doing what they're doing. We wanted it to be a compliant have why issue?

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00:09:02.453 --> 00:09:11.303
Branding ultimately be very easy to find and then it would be regularly updated. So, the in short.

82
00:09:11.759 --> 00:09:15.448
The documents will still be owned by the Senate.

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00:09:15.448 --> 00:09:23.698
And approved by Senate, but will be maintained by the he conjunction with the committee. So.

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00:09:23.698 --> 00:09:33.328

So that's in short what we've done if you want, I can pull it up and show it to you but I assume everybody's had a chance to take a look at it.

85

00:09:35.339 --> 00:09:50.278

This is Carrie. This is Robert cave and I'm in electrical engineering. I have not had a chance. Could you throw it up? Just quickly? So we can see it just for a 2nd Thank you problem. Yeah, it's not a problem.

86

00:09:50.278 --> 00:09:54.389

Let's see.

87

00:09:54.389 --> 00:09:58.168

I'm don't know.

88

00:09:58.168 --> 00:10:03.089

I think I'm sharing. Let me go to.

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00:10:03.089 --> 00:10:11.068

So this is, this is, for example, so there's a website that's there's a website is linked to the.

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00:10:11.068 --> 00:10:19.318

For the covers to cover page, so it will it's not posted yet, but it will look like this.

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00:10:19.318 --> 00:10:23.188

So, there's a link to student resources, such as.

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00:10:23.188 --> 00:10:26.188

You know, math, et cetera.

93

00:10:26.188 --> 00:10:39.839

Mental Health resources, et cetera, and then there are the university policies that should go to in the syllabus, which you could just link out to them. Now, you don't have to put them word by word in your syllabus and those will be regularly updated.

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00:10:39.839 --> 00:10:44.578

And then you can take a look down the page what we did.

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00:10:44.578 --> 00:10:57.839

Was to create 2, 2 versions and then if you want to contact cyber learning to request that, they just plug that into a blackbird or template. You could do that. Well, we were word Docs.

96

00:10:57.839 --> 00:11:07.528

So this is the common syllabus template with just basically the just the requirements.

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00:11:07.528 --> 00:11:12.778

So you can see, this is like, bare bones syllabus information.

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00:11:12.778 --> 00:11:15.869

Contact catalogue course materials.

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00:11:15.869 --> 00:11:20.818

Allos attendance assignments.

100

00:11:20.818 --> 00:11:24.599

Granting scale university policy so there's that 1.

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00:11:25.649 --> 00:11:28.859

And then a 2nd, 1 that we put up.

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00:11:29.484 --> 00:11:44.033

And I want to give a big shout out to Alison Hoffman who did so much to help us with this, the committee, you know, everyone worked hard on this, but she really worked particularly hard. So you can see in the students centered.

103

00:11:44.369 --> 00:11:51.089

Or learning, centered syllabus you can see the wording is a bit warmer.

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00:11:51.089 --> 00:12:00.119

And here you say, things like communication, expectations, students, support hours, rather than office hours and so on.

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00:12:00.119 --> 00:12:07.379

And you can see that there are additional things here. Like, how do you succeed in this course? How do you get how.

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00:12:07.379 --> 00:12:12.989

Course expectations.

107

00:12:12.989 --> 00:12:19.078

And then this would also include a very detailed description of.

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00:12:19.078 --> 00:12:28.198

Specific dates due dates what's coming up every day and so on? So, these are meant to be again a resource for faculty.

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00:12:28.198 --> 00:12:40.224

They're not required to be for adoption, but they're meant to be resources so you can get ideas and so on, and there's a lot of stuff here on this web page as well.

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00:12:40.224 --> 00:12:50.754

For example, there's a checklist for learning centered syllabus. It gives you a lot of ideas about things you might do, or how you might word things in a warmer or Catholic way.

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00:12:51.058 --> 00:12:56.639

Reconsidering things like your attendance policy that might be more flexible.

112

00:12:56.639 --> 00:13:04.259

Or maybe more flexibility and due dates or whatever. So so these are these are options that you might consider as well.

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00:13:04.259 --> 00:13:11.489

I hope that helps. Yes, thank you very much. That was time. Well, spent thanks.

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00:13:11.489 --> 00:13:15.629

Okay, thanks just a quick note from the chat. Um, there the.

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00:13:15.629 --> 00:13:20.158

The link to this page in the Senate agenda for today is broken.

116

00:13:20.158 --> 00:13:29.489

Well, what I think, what might just a quick remedy would be just for chat after today after today's meeting, just to send it out to everybody who was.

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00:13:29.489 --> 00:13:33.538

On the invite list for this, and then they can distribute it.

118

00:13:33.538 --> 00:13:37.678

I'm going to go back to share it. Okay, that would be great. Thank you.

119

00:13:37.678 --> 00:13:41.519

I will let me write that down real quick.

120

00:13:42.053 --> 00:13:55.884

Are there any other questions for Carrie or the kinetic comments now?

It's now in the chat as well. So if you wanted to go to the chat to pull down that link, it's right there. I was just going to do that. Hillary.

Thanks. Celery.

121

00:13:57.239 --> 00:14:01.739

Hello.

122

00:14:01.739 --> 00:14:06.749

Yeah, Bob Kramer, computer science and information and technology.

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00:14:06.749 --> 00:14:10.739

Are you the link is broken because the link is split across 2 lines.

124

00:14:10.739 --> 00:14:14.009

In the.

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00:14:14.009 --> 00:14:17.219

So, the link's only picking up the 1st, half of the.

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00:14:17.219 --> 00:14:20.879

The actual.

127

00:14:20.879 --> 00:14:26.818

Thanks. Hey, any of your comments? Thanks, Bob.

128

00:14:28.918 --> 00:14:40.379

Okay, Carrie. 1st of all I wanted to say, thank you to you and your committee. This is something we've been trying to do for a long time and I think you and your committee finally.

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00:14:40.379 --> 00:14:44.369

Did it.

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00:14:44.369 --> 00:14:47.609
As you stated.

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00:14:47.609 --> 00:14:53.698
This belongs to the academic Senate, at least on here, its control. So I think it would be appropriate.

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00:14:53.698 --> 00:14:56.818
If we would, uh, if everybody is if.

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00:14:56.818 --> 00:15:00.568
People are in favor of it they receive a motion to approve.

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00:15:00.568 --> 00:15:05.099
Um, this effort by your committee.

135
00:15:09.719 --> 00:15:13.048
This is, I would make the motion.

136
00:15:14.068 --> 00:15:17.668
okay is there a second second .

137
00:15:17.668 --> 00:15:22.798
All right, the 2nd, I think that was Jonathan fairer. So, is that right?

138
00:15:22.798 --> 00:15:26.908
That made the 2nd, not me.

139
00:15:26.908 --> 00:15:31.739
Who made the 2nd i2nd I agree Howard.

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00:15:31.739 --> 00:15:36.089
Oh, I'm Maria. Okay. Any further discussion.

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00:15:39.509 --> 00:15:46.349
Okay, although we're going to take a voice vote rather than a pull vote and unless you object.

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00:15:46.349 --> 00:15:57.719
And I haven't heard an objection therefore, all those in favor of the motion has presented say, I.

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00:15:57.719 --> 00:16:02.428
Hi. Hi. Hi.

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00:16:02.428 --> 00:16:09.958
Okay, maybe we won't do voice spoke to the editor that stays or anybody else. Yeah.

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00:16:09.958 --> 00:16:13.708
Any of any opposition that's a good point in this.

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00:16:13.708 --> 00:16:19.259
I hear no ops opposition so we're going to say in the minutes.

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00:16:19.259 --> 00:16:22.259
That this is approved by unanimous consent.

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00:16:22.259 --> 00:16:28.558
Thank you Carrie and your committee truly truly, truly. Appreciate it.
Thank you. Guys.

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00:16:28.558 --> 00:16:32.489
Okay, now.

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00:16:32.489 --> 00:16:42.719
We have someone we all know, and love Dr Adam Bernard to talk to us about the academic calendar and course schedule task force.

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00:16:42.719 --> 00:16:53.094
Doctor, and I want to make sure that I wasn't muted. Okay. Hi, everybody.
Good afternoon.

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00:16:53.094 --> 00:17:00.053
So, this is a report from the academic calendar and core scheduled task force this.

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00:17:00.083 --> 00:17:13.044
I need to apologize because I was asked to form the 1st meeting for this task force many, many months ago and for a variety of reasons that did not happen.

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00:17:14.513 --> 00:17:20.544
But 1 of the things that kind of escalated this in my own mind was.

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00:17:21.203 --> 00:17:35.483

The discussion that has took place over the last few months and then in particular that came up in December about the scheduling of, or the rescheduling or reshuffling of what had been a spring break.

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00:17:36.328 --> 00:17:44.159

So, we met and we met, I think it was last week to discuss.

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00:17:44.844 --> 00:17:58.794

What what this task force should look like to review the charge and the composition and so the document that I'm sharing with, you is also available to you in your packet for today the 1st, part of the charge.

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00:17:58.794 --> 00:18:09.023

And so I should tell you to that what it where it says that we are reporting to the Senate executive council, we are, we are asking the centred executive council to take this up.

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00:18:09.084 --> 00:18:14.183

So the chart, the changes to the charge and composition and timeline.

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00:18:14.489 --> 00:18:26.814

Uh, that we're proposing, we're asking the executive council to give us the green light to go ahead and make these changes so that we can do the good work of the task force in the Senate.

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00:18:27.354 --> 00:18:33.953

So, where you see the charge, if you go down further under proposed changes to the chart, this is what we're focused on. So.

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00:18:34.348 --> 00:18:46.798

We, you know, in an academic calendar and course, schedule task force will be established. We're saying, now, in January 2021, even though we realize fully realized that we should have been.

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00:18:46.798 --> 00:18:50.578

Formed as a group a earlier.

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00:18:50.578 --> 00:18:59.729

And that the actions that will take will be focused on policies and procedures associated with the development, implementation, and review of the academic schedule.

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00:18:59.729 --> 00:19:08.038

The committee will collect the data from various groups to identify challenges and opportunities within the current system that will inform the creation of.

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00:19:08.038 --> 00:19:19.318

A document to be voted on by the Senate in the spring of 2022 we left that open in terms of the semester, because we weren't sure whether or not our work would be done early enough.

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00:19:19.318 --> 00:19:30.058

To say January of 2022, so giving it a year to do the work, or maybe later that semester a lot of this is going to be dependent on when we can how, how quickly we can get this work done.

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00:19:30.058 --> 00:19:38.159

So, we also have listed some extensions to the charges of the committee.

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00:19:38.159 --> 00:19:44.189

If you look where we, where we say, examine best practices of academic scheduling.

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00:19:44.189 --> 00:19:47.878

Uh, we expanded that to say, and calendar planning.

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00:19:47.878 --> 00:19:50.334

That promotes efficiency and innovation,

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00:19:50.334 --> 00:20:05.304

and you'll see those terms efficiency and innovation kind of plugged into different areas of this charge because we think innovation that the idea of altering the schedule or the calendar that makes us

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00:20:05.304 --> 00:20:08.273

more innovative and more nimble will be important.

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00:20:08.604 --> 00:20:22.013

And this includes, we think a very important, practical matter, and that is reviewing the practices of other Ohio institutions, and looking at other schools to see how they plan their calendar. And how they, how they plan their core scheduling.

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00:20:22.318 --> 00:20:34.169

That 2nd, bullet point, then to examining the current academic schedule and calendar with the goal of articulating the new terms that have been implemented and investigate other options for innovative scheduling.

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00:20:34.169 --> 00:20:40.798

Of course, is in planning of term calendars the next is to create a framework for an annual or.

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00:20:40.798 --> 00:20:49.794

And and ad hoc as needed review of the calendar because this is important because our work, as a task force should be done by the spring of 2002. what we're suggesting.

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00:20:50.243 --> 00:20:59.124

Maybe then, is, do we need to have a task force or committee or something, or an ad hoc group that reviews us on an annual basis that involves all stakeholders?

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00:21:02.038 --> 00:21:06.479

Including faculty, staff, administrators and students, so we're looking at all stakeholders.

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00:21:06.479 --> 00:21:12.148

And then finally that last bullet point there proposed recommendations for calendar.

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00:21:12.148 --> 00:21:19.169

For the calendar change to the office of academic affairs is needed and proposed recommendations for scheduling guidelines to.

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00:21:19.169 --> 00:21:26.818

The academic Senate as needed, because we looked at those 2 as the governing bodies for those 2 particular areas 1 for the calendar.

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00:21:26.818 --> 00:21:29.939

And 1, for scheduling guidelines.

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00:21:30.384 --> 00:21:45.233

We were also concerned about the composition composition as the executive council initially proposed, was that we would have 6 faculty or chairs to represent each college 2 reps from the registrar's office. A rep from the provost office and a rep. from admissions.

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00:21:46.614 --> 00:21:56.634

We're suggesting that we actually might need a little bit more assistance with this and to get buy in and participation and obviously in the spirit of shared governance.

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00:21:56.909 --> 00:22:00.598

Is to expand the membership to include.

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00:22:00.598 --> 00:22:00.838

Um,

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00:22:00.834 --> 00:22:02.243

up to 17 or 18 people,

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00:22:02.243 --> 00:22:06.294

which sounds like a hell of a task force and it is,

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00:22:06.294 --> 00:22:16.344

but we also also fully believe that the needs of understanding the different areas whenever it comes to the calendar and core scheduling are important.

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00:22:16.344 --> 00:22:20.183

It's important that maybe we have a duplicate representation.

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00:22:20.489 --> 00:22:26.909

From those departments and colleges as as as needed. So we suggested 4 to 5 faculty.

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00:22:26.909 --> 00:22:38.489

4 to 5 chairs note that all colleges should be represented chair or faculty member from each college. So we want to make sure that each college is being heard on this task force.

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00:22:38.489 --> 00:22:44.128

1, to 2 students, a representative from the registrar's office.

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00:22:44.128 --> 00:22:53.544

A rep, from the office of academic affairs, someone from college of grad studies, someone from admissions and a representative from the office of events.

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00:22:55.284 --> 00:22:57.653

The other person that we've added,

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00:22:58.074 --> 00:23:02.243

and we had a discussion among the as a committee or as a task force,

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00:23:02.243 --> 00:23:02.784

and then,

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00:23:03.534 --> 00:23:08.243

by way of the executive council was to add a representative from,

200

00:23:09.203 --> 00:23:16.794

because we believe there are CBA problems that we need that potentially could come up with this,

201

00:23:16.794 --> 00:23:28.523

and so we wanted to make sure that those are being addressed to so that that person is sue's clutter Susan clutter and we've agreed to serve and role.

202

00:23:28.523 --> 00:23:34.253

So, she is not on this, the 1 that I have here, but I believe she's into the packet.

203

00:23:34.648 --> 00:23:39.118

That we had sent out today.

204

00:23:39.503 --> 00:23:52.193

For today's meeting, and then a list of the current members, we elected snow to be our chair. Yay, thank you. And where you see the little symbols of f or C.

205

00:23:52.253 --> 00:23:58.824

all that means is, that person is serving in the faculty role or chair role. So, where you see snow and myself as faculty.

206

00:23:59.098 --> 00:24:02.249

Bruce and John is chair, Donna and Kent.

207

00:24:02.249 --> 00:24:05.729

As faculty, and then you can see where the vacancies are.

208

00:24:05.729 --> 00:24:11.219

And again, 1 person who is not on this list on my list right here that should be.

209

00:24:11.219 --> 00:24:20.878

Is Susan clutter and then we ask about extending the terms so that we could potentially have our work done.

210

00:24:20.878 --> 00:24:32.578

A, by spring of 22, so that's what all this is. And again, we're just referring this to the executive council to approve our changes or come back to us with alterations as they see fit.

211

00:24:35.788 --> 00:24:38.878

Any questions.

212

00:24:38.878 --> 00:24:42.509

Yeah, any questions or comments for Adam.

213

00:24:42.509 --> 00:24:57.088

Adam, I would just add, I think you've done a great job on the document and I appreciate you, um, adding a union representative. I think that's important because, as you mentioned the.

214

00:24:57.088 --> 00:25:04.074

Actually, uh, talks about the idea of faculty being involved in the creation of the academic calendar.

215

00:25:04.523 --> 00:25:15.503

The only addition, uh, that I would suggest is that, um, you guys actually start by looking at the fall, 21 calendar, not scheduling, but the academic calendar, because.

216

00:25:16.499 --> 00:25:26.128

The administration is already in a parent violation of the CBA, because that calendar was put online. It is listed as a draft.

217

00:25:26.128 --> 00:25:30.479

Um, but no faculty input to my knowledge was actually.

218

00:25:31.943 --> 00:25:42.564

Request it to make that, and there's also some errors there's if miss veteran's day, they've gotten rid of fall break and I'm not sure whether that was an accident or whether that was purposeful.

219

00:25:43.614 --> 00:25:48.384

And so we probably need to at least address. Some of the issues.

220

00:25:48.659 --> 00:26:02.334

Present in that fall calendar I think that's where we saw. There was some typos in there too, which was interesting but we yeah, I agree. And I would have mentioned too that there are some questions that are coming up in the chat.

221

00:26:03.354 --> 00:26:17.874

1 is, yeah, I did to this is we're referring this to the governance committee. All we're doing, basically is saying that we've, we're doing some work and that we're trying we're trying to address these issues, but we're asking for the governance committee to report back to us.

222

00:26:17.969 --> 00:26:27.538

That we should have representation from the honor's college again. I agree that I would actually ask the governance committee to look at that.

223

00:26:27.538 --> 00:26:35.578

And make suggestions, academic advisors, or representative of academic advisors as well.

224

00:26:35.578 --> 00:26:39.449

And let's see.

225

00:26:42.628 --> 00:26:52.709

dsa representative. Yeah. So again, these are all good recommendations. The only thing I would suggest is that, you know, we.

226

00:26:52.709 --> 00:27:01.439

We worry a little bit about committees, this size getting a little unwieldy, especially whenever you're trying to coordinate everybody to be together at the same time.

227

00:27:01.439 --> 00:27:04.439

For a meeting.

228

00:27:04.439 --> 00:27:15.298

I will leave that to the government. We will leave that to the governance committee to decide whether or not that's something we we should do. And then wait for their feedback.

229

00:27:15.298 --> 00:27:20.368
Any further comments or questions.

230
00:27:23.699 --> 00:27:35.699
Thanks everybody. Okay so we'll move this over to the governance committee, Adam, and for final, uh, look over and then we'll bring it back to the body.

231
00:27:35.699 --> 00:27:41.909
Okay, thank you. Adam took a lot of thought seriously a lot of thought in that and I think this would be.

232
00:27:41.909 --> 00:27:45.898
An outstanding committee to have put in the place for a variety of reasons.

233
00:27:45.898 --> 00:27:51.328
And, um, any last questions on that before we move on.

234
00:27:51.328 --> 00:27:56.009
Okay, next on our list.

235
00:27:56.009 --> 00:28:00.838
Well, were there any air reports that I wasn't made aware of?

236
00:28:00.838 --> 00:28:05.489
These are the only ones I have. Okay.

237
00:28:05.489 --> 00:28:12.239
Next up on our calendar is promo sniff Dr Smith. Would you care to address the body?

238
00:28:14.189 --> 00:28:17.969
Yes, thank you.

239
00:28:17.969 --> 00:28:27.179
Cheer Cooper, it's my privilege to come before you again. It's always great to see so many of you engaging in the academic Senate.

240
00:28:27.503 --> 00:28:41.094
I look at the participation list. 114 people not all. Those are our members, but this seems to be month after month and most, the most popular thing going. So, it's, it's, it's my privilege to come before.

241

00:28:41.094 --> 00:28:43.794

You as I've done in the past.

242

00:28:43.824 --> 00:28:56.304

I'd like to update you on our academic program, enhancement and efficiency initiative as, you know, we are seeking the input from great and associates who provide us data.

243

00:28:56.304 --> 00:28:59.933

And then we have been convening leadership faculty,

244

00:28:59.933 --> 00:29:00.624

some,

245

00:29:01.284 --> 00:29:08.364

some Senate members to help us review this data back in October,

246

00:29:09.114 --> 00:29:20.604

we use the data to identify possible target programs that we might consider adding that seemed to be a high demand.

247

00:29:20.604 --> 00:29:23.723

We offer them currently, there's still more work to be done there.

248

00:29:24.868 --> 00:29:30.509

We also reviewed all the programs across campus, um.

249

00:29:30.509 --> 00:29:45.084

On their, their market and student demand and other other features, and and we'll continue to update that list. We are still working with with gray to put the finishing touches on their data.

250

00:29:45.503 --> 00:29:53.273

So it seems that we haven't quite been able to give them 1920 data. Not their problem, but we're just finishing up with with.

251

00:29:54.209 --> 00:30:00.419

Putting our finishing touches on the 19 2000 data will be up to date and each college will have.

252

00:30:00.419 --> 00:30:04.288

A, a super user who will have the access to.

253

00:30:04.288 --> 00:30:16.163

To to the grade data, and we'll be able to share that with W, with department shares and others that need that data. So we see this.

254

00:30:16.253 --> 00:30:28.824

This database is helping us moving forward to help us identify new new programs and look for curricular efficiencies and also enhance our programs. This past week.

255

00:30:29.364 --> 00:30:40.344

We met with the group again to start looking at curricular efficiencies. So, the idea is gray has data for every class.

256

00:30:40.344 --> 00:30:49.854

That we teach, so you might be able to pull up a lab or our lecture section and see how much it costs to teach that that section. The idea is not to.

257

00:30:50.159 --> 00:31:03.388

Not to do away with all sections that costs too much money. It's to begin the discussion of why do things cost how much they they do and might reflect on how to be more efficient in delivering the courses.

258

00:31:04.013 --> 00:31:16.314

So, I have several goals here 1, is to continue to communicate our progress with all of you and it's also to seek ways to engage broader audiences.

259

00:31:17.034 --> 00:31:17.334

So,

260

00:31:17.334 --> 00:31:18.324

just today,

261

00:31:18.683 --> 00:31:21.534

I had a meeting with the deans and all the chairs,

262

00:31:22.044 --> 00:31:33.263

and I stated that my intent that we're going to develop dashboards for each program and those dashboards will have components of just the data.

263

00:31:33.263 --> 00:31:43.134

The way it is that comes from gray. And they'll also be some things where programs will have the ability to update their own information into the dashboard.

264

00:31:43.614 --> 00:31:53.183

And so I would like to see growing and continued engagement of the faculty in this process. And 1 immediate need that we have.

265

00:31:53.544 --> 00:32:00.023

Is that faculty and engage in giving us the more subjective,

266

00:32:00.023 --> 00:32:08.124

but necessary data to add insight into all your programs similar in many ways to the dashboards that you,

267

00:32:08.634 --> 00:32:12.534

I'm sorry in many ways to the slide decks that you did before?

268

00:32:12.894 --> 00:32:20.933

Maybe not quite as comprehensive, but we need information to give us the full breadth and understanding of what makes the program. I've said many times.

269

00:32:21.239 --> 00:32:33.894

Before that just the raw data or the, the data that reflects on market or or cost or programs, or student demand or jobs the market all important.

270

00:32:33.894 --> 00:32:48.534

But they only give you part of the picture to get the, the, the rest of the picture. We need your help and I can't stress strong enough. How important is that you get involved? I understand that. Assisting in developing this kind of data.

271

00:32:48.834 --> 00:33:00.203

Probably doesn't. Does it make your day but you're the ones that own the curriculum, you're the ones that understand it and by ourselves we're lost without this important input from your perspective.

272

00:33:00.534 --> 00:33:10.134

So, as your cheer reaches out to you, I encourage all faculty to get involved in this important process, moving forward. We look forward to.

273

00:33:10.943 --> 00:33:17.933

Having data that you can look at the progress that we've made, and that you can also give input to.

274

00:33:18.203 --> 00:33:26.213

So you will have access to look and see how these programs have been preliminarily been evaluated.

275

00:33:26.933 --> 00:33:38.304

The board is asked that I give them this March a preliminary report on recommendations. So it's important that we continue to move forward and and, um.

276

00:33:38.608 --> 00:33:47.548

Assemble this data for the board. Some of these recommendations, for example, would be what programs might we.

277

00:33:47.548 --> 00:33:59.219

Consider starting what what programs do we think if you're looking at the data we can, we can make improvements of what what programs do we think that.

278

00:33:59.219 --> 00:34:13.074

You know, we could gain efficiencies by putting more money into them. So so we look forward to giving the board their report, but it's important that we continue to make adequate progress on this.

279

00:34:14.998 --> 00:34:23.579

I'm certainly welcome to any questions or comments about this or anything else and academic affairs. Uh, if you, if you'd like to, uh.

280

00:34:23.579 --> 00:34:27.509

To take this virtual moment.

281

00:34:27.509 --> 00:34:40.619

Any questions for the provost I'd like to ask the provost at selling from history. What is the.

282

00:34:40.619 --> 00:34:54.539

Real goal here is this to make everything money efficient or is this going to turn around and start eliminating programs?

283

00:34:54.539 --> 00:34:58.378

So.

284

00:34:59.063 --> 00:34:59.693

This is a,

285

00:34:59.724 --> 00:35:01.253

this is a great question,

286

00:35:01.253 --> 00:35:14.244

because what I fail and continue to fail to underscore is sort of the breadth of this particular program this so all of our accrediting bodies,

287

00:35:14.784 --> 00:35:15.594

it's either H.

288

00:35:15.594 --> 00:35:21.773

L. C. for all the programs, or those of you that have specific creditors for your own areas.

289

00:35:24.324 --> 00:35:36.923

What part of what they want to see is is quality of instruction and an emphasis on continuous improvement that means looking to see where you've been and where you're going and how you're going to improve.

290

00:35:37.434 --> 00:35:48.804

So 1 thing that this program does is it's going to give us a yearly process by which we can look at our programs and this kind of review is required by Chelsea.

291

00:35:48.804 --> 00:36:02.094

It's not something that we have an option to do and boom, just spying on the scene and started doing something with this with this data. This is just a better more comprehensive way of doing it. That involves a lot more input from different constituent groups, including faculty.

292

00:36:02.963 --> 00:36:17.454

Certainly, this data could help with developing input for the university calendar for delivering interim reports for Chelsea tenure reports for Chelsea.

293

00:36:17.813 --> 00:36:27.563

It's helpful in helping departments. See where they can gain efficiencies. It's, it's helpful for developing new programs.

294

00:36:27.594 --> 00:36:41.333

It's helpful for making decisions about providing input as the basis for decisions that would result in the closing of programs. So this data is useful for all of the above. But what's different?

295

00:36:41.333 --> 00:36:52.403

I think what has been the experience that why issue this comprehensive system will be ongoing. It's not something that's instituted for particular calls in a particular purpose.

296

00:36:52.704 --> 00:37:04.974

And in fact, it's much more comprehensive than what would be required by Chelsea. But it does satisfy what they would have required of us anyway. So I think it's important that.

297

00:37:05.784 --> 00:37:16.253

When you think about this comprehensive program is is being perhaps administered under the auspices of academic affairs but 1,

298

00:37:16.253 --> 00:37:20.454

that covets input from multiple groups in,

299

00:37:20.903 --> 00:37:25.943

including the leadership and faculty as well.

300

00:37:26.364 --> 00:37:28.134

So really, uh, and.

301

00:37:28.498 --> 00:37:40.434

Response to your question yes, it it can do all the above and we're in a in a time where every penny counts as, you know, we went through a wildly unpopular restructuring.

302

00:37:41.123 --> 00:37:54.054

It it was fortunate that, like, other universities, we didn't have to look at cutting into faculty or other ways of cutting from academic affairs. But, you know, we owe it to ourselves to find.

303

00:37:54.418 --> 00:38:04.643

Uh, every way that we can to be efficient, because we're down some 10M dollars is 1 and a half to 2 years or so.

304

00:38:04.643 --> 00:38:19.014

And, you know, unless we get more students, that money is not coming back. So, it is an important thing to to be concerned with the dollars,

but it's also important to have that data available to you for your input.

305

00:38:23.429 --> 00:38:27.239

Other questions comments.

306

00:38:28.349 --> 00:38:32.610

Anything on the chat, Adam.

307

00:38:37.679 --> 00:38:43.440

Yes, yeah, there was a question about.

308

00:38:43.440 --> 00:38:48.510

Uh, the cost per class and that, that that, um.

309

00:38:48.510 --> 00:38:53.579

Somebody thought that the cost per class was that information was available.

310

00:38:54.690 --> 00:38:57.960

Somewhere.

311

00:38:57.960 --> 00:39:02.670

That's all the I don't know if it's really a question or a statement. I don't know.

312

00:39:04.829 --> 00:39:07.949

Any question or comment further.

313

00:39:10.559 --> 00:39:22.739

Very none a promo Smith Thank you for being here today and, uh, kicking this up the date on the progress of this academic enhancement project. Appreciate.

314

00:39:22.739 --> 00:39:27.869

You're okay. All right. I know of.

315

00:39:27.869 --> 00:39:35.250

No, 1 finished business so we'll move on to new business.

316

00:39:35.250 --> 00:39:43.409

And last week I got a request from Dr ball for 5 minutes of time here at the Senate, which I knew meant.

317

00:39:43.764 --> 00:39:56.425

15 to 20, but I warned him it really only had 7 so Dr ball and Jeanie Herman wanted to talk to us about the academic catalog and late today. Late.

318

00:39:56.425 --> 00:40:01.494

Today I sent out a document that they wanted to present.

319

00:40:01.739 --> 00:40:16.739

I didn't get it til late, so I apologize for sending it out. So, Kevin or Jeannie you wish to address the center? Yes, thank you. Thank you. Dr. to 1st. That was actually on me. So I apologize.

320

00:40:16.739 --> 00:40:24.179

For sending it out so late. Um, and if you'd like, I can, I can pull it up on.

321

00:40:24.179 --> 00:40:27.570

Okay, sure.

322

00:40:28.920 --> 00:40:37.710

Did she do that? Can you can you guys see it.

323

00:40:37.710 --> 00:40:41.219

And check.

324

00:40:41.219 --> 00:40:47.130

There we go thanks. Yeah. Should be there.

325

00:40:47.130 --> 00:40:50.820

No, try it.

326

00:40:51.114 --> 00:41:04.914

Okay, great. Okay. So basically, Kevin, and I are seeking Senate support in our quest to deliver an accurate and meaningful and timely catalog.

327

00:41:05.514 --> 00:41:13.465

It's so important. And now, as we implement degree works, the key to degree works is having a clean correct catalog.

328

00:41:13.860 --> 00:41:17.880

So, we're going to do that. I think we should work backwards.

329

00:41:17.880 --> 00:41:29.400

We want the catalog published by July 1st, because it's really we need that published by July 1st to let our students to know what our curriculum is and what their requirements are.

330

00:41:29.400 --> 00:41:39.300

So, we created and we talked a lot of people, and we did a lot of research and this is where we're seeking your support in our process and our timeline.

331

00:41:39.300 --> 00:41:42.329

And in order to have the catalog.

332

00:41:42.329 --> 00:41:45.809

Done by July 1st, a lot of things have to happen.

333

00:41:45.809 --> 00:41:53.429

In a timely manner, or it's not going to work so I'm not going to go through this. You guys can read it.

334

00:41:53.429 --> 00:41:59.550

And Kevin, and I are happy to discuss any questions that you have. I'm actually started April 7.

335

00:41:59.550 --> 00:42:06.119

April 7th is the last Senate meeting where the curriculum programs will be approved.

336

00:42:06.119 --> 00:42:07.465

After that date,

337

00:42:07.764 --> 00:42:08.335

okay,

338

00:42:08.425 --> 00:42:23.125

that is when those changes for the 2122 catalog has to be on and going forward any changes we received will go in the 22 catalog it's the only way that we

339

00:42:23.125 --> 00:42:37.795

can commit to having things coded in degree works have the catalog have banner have everything in place what happens so often is we publish the catalog and spring term a change occurs right there then

340

00:42:37.795 --> 00:42:43.045

your catalog is no longer valid or accurate and so working backwards.

341

00:42:43.764 --> 00:42:45.864

I figured there would be.

342

00:42:47.369 --> 00:42:53.039

A, a month where we can maybe have some clean up or clarification.

343

00:42:53.934 --> 00:42:54.804

But then,

344

00:42:55.885 --> 00:42:56.485

by May,

345

00:42:56.485 --> 00:42:57.085

1st,

346

00:42:57.085 --> 00:42:58.764

administrative narratives,

347

00:42:58.855 --> 00:43:01.045

and by administrative narratives,

348

00:43:01.375 --> 00:43:02.125

I mean,

349

00:43:02.574 --> 00:43:08.965

the admissions are policies the versus office in experience.

350

00:43:08.994 --> 00:43:20.724

Those type of narratives are going to be into our office for editing academic narratives, which would be the College's responsibility. Those would be into academic affairs.

351

00:43:20.969 --> 00:43:33.719

And our goal is to have everything completed to either 1 of our offices by June. 1st, so that we have 1 month to review and present a clean meaningful catalog.

352

00:43:33.719 --> 00:43:36.989

Silence.

353

00:43:36.989 --> 00:43:44.184

Kevin feel free to jumps in just to piggyback on what Jeannie thing kind of. What does it what does this mean for faculty?

354

00:43:44.695 --> 00:43:55.704

It means if you've got curriculum changes or program changes to make for this semester, please, please start them as soon as possible rather than waiting until later in the semester.

355

00:43:56.724 --> 00:44:00.175

If there are curriculum changes program, come in.

356

00:44:00.480 --> 00:44:08.340

After these deadlines, it's not like they're going to be scrapped, but they will be held for consideration until the following.

357

00:44:08.340 --> 00:44:17.130

Um, academic year, so, just so just know that if you're if you're chart is the next catalog, um, that.

358

00:44:17.130 --> 00:44:21.300

You need to make these make these deadlines.

359

00:44:21.300 --> 00:44:27.360

And then, in addition additional steps that we're trying to make with the catalog.

360

00:44:27.864 --> 00:44:33.925

Is trying to do a better job of integrating the plan for strategic actions to take charge of our future to,

361

00:44:34.135 --> 00:44:34.434

to,

362

00:44:34.644 --> 00:44:42.925

to try to do a better job of integrating that and the content from that plan throughout the catalog.

363

00:44:42.925 --> 00:44:56.125

And in 1 of the obvious places, it seems like it makes sense to do. That would be the overview pages for the, the pages for departments and colleges.

364

00:44:56.429 --> 00:45:02.335

And so we'll try to have more information about maybe what a template it would look like,

365

00:45:02.335 --> 00:45:05.425

or or what shape that that would take,

366

00:45:06.114 --> 00:45:06.534

but it's,

367

00:45:06.655 --> 00:45:15.864

it's part of of an effort to make those to make the catalog reflect to what is the plan for action?

368

00:45:15.864 --> 00:45:16.405

Right? Now.

369

00:45:16.769 --> 00:45:20.670

Um, so That'll be something that we're working on this semester as well.

370

00:45:20.670 --> 00:45:27.929

Good well, thank you. So that basically means everything.

371

00:45:27.929 --> 00:45:34.409

With regard to curriculum is an April 7 deadline for approval.

372

00:45:34.409 --> 00:45:49.284

By the Senate, which means it needs to be approved by committees. Well, before that, before they're brought to the center am I correct in that Kevin that was that was eloquent.

373

00:45:51.929 --> 00:45:57.090

And I'll be honest that that deadline is great with me.

374

00:45:57.090 --> 00:46:02.849

Because I often get a lot of things after the last sentence meeting and people want to push.

375

00:46:02.849 --> 00:46:06.030

Quickly are there any other.

376

00:46:06.030 --> 00:46:17.005

Comments or questions, I will add that part of their research team and I, in a group I've been doing with other institutions.

377

00:46:17.275 --> 00:46:30.505

And what do they do we found that most of the does actually have much earlier deadlines for for the curriculum changes. Some institutions require deadlines in the fall semester.

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00:46:31.920 --> 00:46:38.250

But for for curriculum changes, program changes, I don't think that we're.

379

00:46:38.250 --> 00:46:46.829

That will ever get to that to that point but it's with this idea in mind of the integrity of the of the data.

380

00:46:46.829 --> 00:46:57.989

Um, that's the, the, the early deadlines help to keep everything consistent and accurate across all of the different systems.

381

00:46:59.099 --> 00:47:06.239

Doctor and hard to you are you seeing anything on the chat? No. Okay.

382

00:47:06.239 --> 00:47:14.849

So, what we would like to know is if this is endorsed by the body.

383

00:47:14.849 --> 00:47:18.539

Is that correct? Kevin and Jeannie? Yes.

384

00:47:18.539 --> 00:47:27.539

Okay, so given the fact that voice voting is a little chaotic I'm going to ask if there's any objections.

385

00:47:27.539 --> 00:47:31.440

To endorsing this.

386

00:47:31.440 --> 00:47:41.639

Timeline hearing no objections, then I'm going to declare that the body.

387

00:47:41.639 --> 00:47:46.349

Uh, so endorses this timeline by consent.

388

00:47:48.030 --> 00:47:51.659

Unless somebody wants to jump up right now.

389

00:47:51.659 --> 00:47:57.900

Okay, you've got it, Kevin and Jamie. Thank you very much. I appreciate it.

390

00:47:57.900 --> 00:48:06.510

Thank you very much. Okay now, 1 other thing that's been brought to my attention.

391

00:48:06.510 --> 00:48:11.070

I thought I'd bring it now for discussion.

392

00:48:11.070 --> 00:48:19.170

It's my understanding that some Ohio institutions have, or are considering already acting upon.

393

00:48:19.170 --> 00:48:23.610

The option of credit no credit passed. No paths.

394

00:48:23.610 --> 00:48:31.590

For both the spring and summer, it's also been brought up to me by individuals is the Senate going to do that?

395

00:48:31.590 --> 00:48:37.170

So, I'm opening this up now for discussion.

396

00:48:37.170 --> 00:48:41.130

And I think if there is a sentiment.

397

00:48:41.130 --> 00:48:45.630

To move forward with such a thing for spring and or summer.

398

00:48:45.630 --> 00:48:51.630

That we should give Jeanie a little bit more a heads up.

399

00:48:51.630 --> 00:48:58.650

This this semester. Okay. Um, it's also my understanding you correct me genie cause.

400

00:48:58.650 --> 00:49:02.940

I got this from their source that on a relative scale.

401

00:49:02.940 --> 00:49:09.630

Students did not necessarily jump right into credit. No credit for the past semester.

402

00:49:09.630 --> 00:49:23.219

That's correct this past semester we did something a little bit different and we let them decide after and we had a little over 500 great changes whereas in the.

403

00:49:23.219 --> 00:49:37.679

In the spring we had like, 111200 grade changes, but I don't know if you guys care about my opinion. But my opinion is that we don't do this. 1st, spring summer. I worry about.

404

00:49:37.679 --> 00:49:51.985

Some students with programs that they even realize, or that may be hurting themselves. I'm not really sure how allowing this is going to help our students. I think we need to get back to the integrity of our classes.

405

00:49:52.405 --> 00:49:59.215

So, I mean, can we do it? Absolutely. I think at this point, cobit is not new.

406

00:49:59.579 --> 00:50:05.250

Even though the instruction is definitely different, but we've been doing this and we're hopeful that.

407

00:50:05.250 --> 00:50:11.670

That as regulations ease, the, the other instruction won't come as well.

408

00:50:11.670 --> 00:50:15.300

carbats.

409

00:50:15.300 --> 00:50:29.639

My only concern is that are really helping the student by doing so or are you going to hurt them more? Because out of the 4 year program, they might be taking 1 year for the.

410

00:50:29.639 --> 00:50:38.639

Created no credit options. So, is it going to help them in the long run? I mean, how it's going to be helpful that's my only concern.

411

00:50:38.639 --> 00:50:44.280

Could you identify yourself because I, I can't identify you by your voice.

412

00:50:44.280 --> 00:50:48.030

I'm serious sermons. Okay.

413

00:50:48.030 --> 00:50:51.420

Sorry, no, that's fine.

414

00:50:51.420 --> 00:50:56.429

Um, any other comments.

415

00:50:57.480 --> 00:51:03.389

Yeah, this is Claire. I agree with Jeanie on this. My only concern would be though.

416

00:51:03.389 --> 00:51:12.300

I can't remember if we did anything in the fall to counteract this, but if students or some expectation.

417

00:51:12.300 --> 00:51:16.349

That this is going to be an option for them again at the end of spring.

418

00:51:16.349 --> 00:51:20.610

So, um.

419

00:51:20.610 --> 00:51:28.500

Jeannie, can you answer that if we address the fact that this was fall only and and, um.

420

00:51:28.500 --> 00:51:31.650

I would like to.

421

00:51:31.650 --> 00:51:35.130

Say that my sense of the Senate back.

422

00:51:35.130 --> 00:51:40.170

When we decided this that was only for the fall.

423

00:51:40.170 --> 00:51:44.489

And my sense of the Senate at the time, there wasn't a lot of.

424

00:51:44.489 --> 00:51:48.599

Hunger to do it in the spring going forward.

425

00:51:48.599 --> 00:51:53.070

But that's my sense. I'm, I'm open to hear from others.

426

00:51:53.070 --> 00:51:57.570

But, no, but check my check my point was, what did we communicate to students.

427

00:51:57.570 --> 00:52:06.869

So, have our students are now enrolled in Sprint classes with the expectation that this will be an option for them again at the end of the semester.

428

00:52:07.255 --> 00:52:17.755

No, sorry we were really clear that it was for fall term. Only we were clear that this was for fall term and it was only for undergraduate students.

429

00:52:18.025 --> 00:52:22.434

So I, there was no communication that this was a possibility.

430

00:52:22.920 --> 00:52:34.920

Or, but they may, they may they visit Max, they may expect that we may have communicated with for following what's been happening the last year and the things that have been changing.

431

00:52:34.920 --> 00:52:41.010

It may be wise to put out and communicate to make sure that they're aware that it's not gonna be available again.

432

00:52:41.010 --> 00:52:48.989

With the payment service center, we could easily put in addition to the campus announcement deadlines that we post.

433

00:52:48.989 --> 00:53:00.389

On the withdraw dates so that students now, this is not an option for well, then I think you have to be prepared to justify that. I mean, I'm not I do agree with Jeanie. I want to be clear about that.

434

00:53:00.389 --> 00:53:15.085

But I think that, you know, the, that, we didn't say anything about this being in place for spring. I think Max is right the non statement may lead them to easily expect that it's going to happen. But we have to be prepared for them to say.

435

00:53:15.085 --> 00:53:20.244

Well, why did you do it in the fall but you're not going to do it in the spring all my classes are online the spring so it's just.

436

00:53:20.489 --> 00:53:27.539

It's just something I think we have to think about what kind of ball we put in motion with this, and the fall.

437

00:53:27.539 --> 00:53:31.349

That should be made clear in the statement.

438

00:53:31.349 --> 00:53:40.980

Not just to state that there is no credit. No credit is back to the normal.

439

00:53:40.980 --> 00:53:45.119

Traditional definition, but why it's back there.

440

00:53:45.119 --> 00:53:51.210

There should be a rationale in that announcement. Maybe.

441

00:53:51.210 --> 00:53:54.989

Trouble this is Jacob. I'm having trouble understanding why.

442

00:53:54.989 --> 00:54:06.000

We would make why we wouldn't extend the same courtesy since we're in the same pandemic and in the same conditions, I extended it to students in some took it and I didn't see any noticeable drop off.

443

00:54:06.000 --> 00:54:09.000

In the work that was accomplished from my course.

444

00:54:09.000 --> 00:54:15.864

Uh, but I did see students relaxing a bit more and feeling a bit more comfortable and felt that the university cared for them.

445

00:54:16.375 --> 00:54:26.724

I would suggest though that if we do put this in place, and it seems like at least of the people who spoke up, there's a hesitancy to do that for reasons that I also understand. I want to be clear.

446

00:54:27.445 --> 00:54:41.905

About maintaining a certain expectations and quality that we announce it early. Right? So that students can make plans. I thought we really undermined our efforts to help students by enacting it retroactively. Which meant that students sort of suffered through an entire semester.

447

00:54:42.505 --> 00:54:56.545

Then found out that they got great alleviation at the end. I'd rather them to be able to make really better choices as they go through the semester and say, you know what I can hack it something happened. I'm going to tap out, turn this to pass fail and move on like that.

448

00:54:56.545 --> 00:55:05.425

So, that's what I would advocate for though. I do want to reiterate that. I do understand where my colleague to think that this is perhaps giving too much or setting up.

449

00:55:05.730 --> 00:55:10.170

The low expectations I, I just would rather err on the side of empathy.

450

00:55:10.170 --> 00:55:24.630

Out of in line with what Jacob just said, Mike posted in the chat that the pandemic isn't new, but if a student had, for example, a parent or a child impacted, or were impacted themselves, they probably weren't expecting that to happen.

451

00:55:24.630 --> 00:55:28.769

So that's a point to kind of support with Jacob saying.

452

00:55:28.769 --> 00:55:39.480

You know how other universities are doing? I mean, are they doing the same things? Do we have any kind of data or doing some research about.

453

00:55:39.480 --> 00:55:45.599

Other universities good from my state peers that they are doing this.

454

00:55:45.599 --> 00:55:49.349

Hi, I'm Howard.

455

00:55:49.349 --> 00:55:58.920

Stem Senator, I have reached out to Ohio State University because that is a graduate school and program. I'm looking to.

456

00:55:58.920 --> 00:56:12.864

Go and progress to activists, and they have and are accepting credit no credit as an option for enrollment for the foreseeable future. And but that is only for they've only said extended to fall 2021 enrollment.

457

00:56:12.864 --> 00:56:24.414

So, that is only 1 institution that well, no, that and University of Pittsburgh, but those are only 2 institutions that have look more into the fact. This is Jamie again.

458

00:56:26.664 --> 00:56:36.264

I just want to remind everybody we do have a process to help students and that's the petition for withdraw that has been put in place.

459

00:56:37.530 --> 00:56:48.659

And if students find themselves in a situation where they are not going to pass the class, or they have young children home, due to.

460

00:56:48.659 --> 00:56:54.690

There always, is that possibility and that is done on and 1 by 1 exception basis.

461

00:56:54.690 --> 00:56:59.039

Um, but there we always have that petition for, like, withdraw.

462

00:56:59.039 --> 00:57:02.579

Jeannie Hi, this is Lori. Paul.

463

00:57:02.579 --> 00:57:07.530

In terms of what you're just talking about with the late withdraws on the 1 that handles the lay with draws.

464

00:57:07.530 --> 00:57:13.380

For class or liberal arts, and I definitely had way more light withdraws come through.

465

00:57:13.380 --> 00:57:18.539

Because the documentation for some of them was very weak.

466

00:57:18.539 --> 00:57:23.159

In terms of, you know, myself agreeing to it, but.

467

00:57:23.755 --> 00:57:33.025

As Dr, Ben said, said the empathy set in and I agreed to it, it was hard to tell whether the documentation was real.

468

00:57:33.175 --> 00:57:42.625

I hate to say that, but I gave it to them anyway, but if they relate with the credit, no credit then I got a ton of late we're draws in after that.

469

00:57:42.929 --> 00:57:46.320

We are to the data the credit. No credit.

470

00:57:46.320 --> 00:57:49.860

So, they took advantage of the late withdraws as well.

471

00:57:49.860 --> 00:57:53.639

Big time.

472

00:57:54.690 --> 00:58:03.239

Dealer Asana stem Senator so I think the credit no credit option is really important for students, because I don't know any student to.

473

00:58:03.239 --> 00:58:10.530

Rely on it, or count on getting that, but I know a lot of students who it's helped because of.

474

00:58:10.530 --> 00:58:18.030

Circumstances outside of school financially homelife things like that. It a lot of students that really helped this past semester.

475

00:58:18.030 --> 00:58:29.280

There are there are quite a few things popping up in the chat chat. I don't know what to cover here.

476

00:58:29.280 --> 00:58:33.059

I'm just going to do it just a.

477

00:58:33.059 --> 00:58:37.619

So, there's the question about programs that cannot.

478

00:58:37.619 --> 00:58:43.260

Do this due to a crediting standards and grading standards? Does anybody want to address that?

479

00:58:43.260 --> 00:58:52.500

No, okay.

480

00:58:52.500 --> 00:59:01.949

Not not that it's not relevant. I just I just I, and maybe further down the chat. I think somebody may have so.

481

00:59:03.179 --> 00:59:12.000

Yeah, there's some student sponsors on here saying that they know that it helped other students.

482

00:59:13.289 --> 00:59:20.940

Oh, I'm sorry so she's referring to the national program accreditation and not.

483

00:59:20.940 --> 00:59:27.960

So, most health professions have accrediting bodies that limit, or do not allow.

484

00:59:27.960 --> 00:59:33.929

Credit no credit and there was also a question I should say earlier, too about whether or not.

485

00:59:33.929 --> 00:59:41.070

Is there a level or a number of credits? The student can take credit? No credit. I mean, is there a cap.

486

00:59:44.335 --> 00:59:58.525

Ask that question this is shawna, because I feel like if we, I don't want students to take this in and find out later that they have too many credit, no credit courses and then it messes with them graduating.

487

00:59:58.860 --> 01:00:12.684

Be advising, I don't find out themes until it's kind of late. And so my question is just with the credit. No credit option to me. It feels like it's only beneficial if the student gets to see or above. Right?

488

01:00:12.684 --> 01:00:20.905

Because they're getting no credit for the course. And they might as well just drop the class. Like, I don't see how that's been true at all. Sorry my son, his on here. So my other question.

489

01:00:21.510 --> 01:00:25.710

Well, my other question is how many.

490

01:00:25.710 --> 01:00:34.525

Like, how many times can a student take a class for credit? No. Credit because doesn't at some point it mess with your GPA because you're not getting a grade. You're just getting those credits.

491

01:00:34.525 --> 01:00:34.614

So,

492

01:00:34.614 --> 01:00:34.914

I'm just,

493

01:00:34.945 --> 01:00:41.005

I don't know what our policy is on that and I don't know where to look that up because I feel like as as an academic advisor,

494

01:00:41.005 --> 01:00:48.534

I need to be able to tell students upfront that if you take this course for credit no option you only can take so many,

495

01:00:48.625 --> 01:00:51.235

or can they take as many as they want?

496

01:00:51.235 --> 01:01:01.855

So, that's my question. Actually, I appreciate it. I actually did a really nice job of addressing this in the chat and I'm not going to read it because it's not that I'm going to read it.

497

01:01:02.190 --> 01:01:14.670

Again, and I just want to point something else out. So this term we let them change after they have their grade and we had.

498

01:01:14.670 --> 01:01:25.019

8 students who received Ace who went to a credit, and we 36 students who received fees and what credit I don't know why.

499

01:01:25.019 --> 01:01:39.030

I'm assuming that they had a very good reason, but obviously majority or sees something else we might want to think about is maybe just general education courses or elective courses.

500

01:01:39.264 --> 01:01:53.664

And leave the integrity of the core courses that might be easier for, you know, all the way around. And then it wouldn't be. Well, if I'm in a credited school, I can't do this. Or I can do this. It's just, it's just something to think about.

501

01:01:58.230 --> 01:02:01.739

Other comments questions.

502

01:02:03.119 --> 01:02:06.269

Can we allow late withdraw after grades are posted.

503

01:02:06.269 --> 01:02:20.489

We always did. Yes and Charlie Dean. How mentioned that accredited programs have the option to exclude courses from the credit? No credit option. So accreditation shouldn't be an issue.

504

01:02:22.079 --> 01:02:29.730

So, my question is to the body.

505

01:02:29.730 --> 01:02:39.059

Do we want to move on this? How do we want to move on this? Or do we want to study it for another till the next meeting?

506

01:02:41.579 --> 01:02:44.909

Yeah.

507

01:02:46.289 --> 01:02:55.619

Not hearing anything. Well, it's Claire again, I think kind of both in a way that's not helpful, but we wait till the next meeting then.

508

01:02:55.619 --> 01:03:02.940

I think the, the issue of giving students enough kind of advanced notice, we kind of we shorten that window a little bit.

509

01:03:02.940 --> 01:03:10.710

I'm starting to be of the mind that, since we did it in the fall, a change of course, mid year might not be the best thing to do. I think maybe.

510

01:03:10.710 --> 01:03:15.690

You know, we err on the side of consistency for the academic year. Um.

511

01:03:15.690 --> 01:03:20.610

And then maybe the decision becomes whether or not, you know.

512

01:03:20.610 --> 01:03:26.130

We do this in summer fall, because I think I am becoming more concerned that.

513

01:03:26.130 --> 01:03:33.179

It's just not maybe it's just not the fairest thing to do to students to have 1 set of rules in 1 part of the academic year.

514

01:03:33.179 --> 01:03:36.690

And another set of rules, and the next part of the academic year.

515

01:03:37.105 --> 01:03:51.804

So this is, this is promo Smith. I, I'm meeting with the other provost across the state tomorrow, but I do have some information other schools seem to be doing this, but I have to say everyone's plan for doing.

516

01:03:51.804 --> 01:04:00.894

It has a lot of stipulations. If this then that, so it's kind of hard to say what they are and are doing, but most seem to be sticking with the plan for credit. No credit.

517

01:04:01.105 --> 01:04:14.605

I do know that Miami of Ohio as Claire is saying, decided to change this mid course and they seem to be getting a lot of negative pushback from students who felt as if the whole year was included in that.

518

01:04:14.934 --> 01:04:16.135

And that's all I have for now.

519

01:04:19.824 --> 01:04:34.525

Chad, this is Mark. Hey, mark. Yeah, I guess I have a question. What is the objection to extending it for another semester? I mean, I take jacob's point. I mean, I understand you have to get a C to get the credit anyway.

520

01:04:34.704 --> 01:04:42.684

So, if you were getting a D or f, I mean, you're not going to get the credit, it seems to me, most students use it as a heads against lowering the grade point average, right?

521

01:04:42.684 --> 01:04:53.755

So, they're taking courses now again, I understand what the stipulations about specialized programs and maybe some core courses you can't do it or if they plan to go to grad school I understand. But I guess given the conditions of the same.

522

01:04:54.059 --> 01:04:57.480

And the student still has to perform, and at least to sea level.

523

01:04:57.480 --> 01:05:09.090

I know, I mean, if they do something silly, like, don't want to take a B, because they only get days I guess that would be 1 reason why you would do if you're a student you're like oh, I got to be. I know that's not good enough.

524

01:05:09.090 --> 01:05:16.289

But I guess I'm just not clear what we think we're lowering by allowing it 1 more semester and given. We're still doing.

525

01:05:16.289 --> 01:05:22.050

I mean, we're in the middle of the pandemic still, and we're not every, you know, these students are still facing the same hardships.

526

01:05:22.050 --> 01:05:25.469

I guess I don't understand what the objection is.

527

01:05:25.469 --> 01:05:34.889

To just extending it for 1 more semester and then say summer fall, we're going back to our normal, you know, the normal scheme you have to declare ahead of time. You can only do it for certain courses and so forth.

528

01:05:36.420 --> 01:05:39.420

You're more than welcome to put that forward mark.

529

01:05:39.420 --> 01:05:45.030

I was just going to ask if somebody wants to make a motion and get a 2nd, there's no reason why we can't vote on it. Right?

530

01:05:45.385 --> 01:06:00.235

Right now, I mean, I'm fine with motion to extend this for 1 more semester only because I don't think the situation is actually changed for the majority of students if we did it last semester. Because, I mean, online is still a struggle. I'm still teaching to a bunch of names on a screen.

531

01:06:00.235 --> 01:06:07.764

A lot of times I've got other classes that are really good and the students have adapted, but it's a real mixed bag. Don't know students who are getting sick.

532

01:06:07.795 --> 01:06:16.164

I'm still getting notifications from the university from students who are sick, who are, can't perform or have fever the whole thing. So.

533

01:06:16.619 --> 01:06:30.804

I'm not exactly sure what suddenly the spring became. Oh, well, things are much better. Now you're, you're doing well, you know, and that, when I add that on to news of new strains that are more virulent I'm like, no, this is just more stress on the students.

534

01:06:30.804 --> 01:06:44.485

So, I'm I'm perfectly happy saying, 1, more time, 1 more semester, and then go back to normal starting at summer into the fall. What are you moving? Are you making a motion? I moved I moved to extend it 1 more semester.

535

01:06:44.880 --> 01:06:53.369

I listen before we vote on it, we need to decide we do it differently.

536

01:06:53.369 --> 01:06:59.760

In the spring than we did it in the fall in this spring, we gave them up until the week before finals.

537

01:06:59.760 --> 01:07:04.050

To make that determination and then that was it before they knew their grades.

538

01:07:04.050 --> 01:07:12.030

In the fall, we did it after the fact which helped a lot of students, but it was it was a tight window.

539

01:07:12.030 --> 01:07:15.510

Um, because they didn't they waited till they saw their final grade.

540

01:07:15.510 --> 01:07:18.989

So, what's your, what's your recommendation? What's your recommendation?

541

01:07:20.034 --> 01:07:33.144

Well, we had for, you are doing it after the fact I know some people I talked to had didn't like that, they wanted the student to make that decision before, but I feel like we had far more informed decision.

542

01:07:33.144 --> 01:07:37.045

Obviously, if you do it after the fact, I also think maybe.

543

01:07:37.559 --> 01:07:50.034

We made clear the limitations and then our policy says, you can only graduate with 12 credit hours credit. No credit. So we might need to write an addendum for this term policy wise as well.

544

01:07:51.505 --> 01:07:58.465

And it's financial aid. Jamie, because this is sometimes I'll get students that might be at 12.

545

01:07:58.800 --> 01:08:02.639

And then they get no crap and that.

546

01:08:02.639 --> 01:08:07.260

Wonderful time so if it's going to pack that we should let them know that as well.

547

01:08:08.875 --> 01:08:19.765

Absolutely, it will only impact financial aid for no credits. No credits could affect their standards of progress. It would affect them. Probably the same as as an app.

548

01:08:20.364 --> 01:08:25.375

So, but should also caution them to seek out their financial aid Council.

549

01:08:26.100 --> 01:08:29.909

Well, Jeannie, I would say to make things as simple as possible.

550

01:08:29.909 --> 01:08:35.279

And, you know, reduce confusion, just keep it consistent with what it was in the fall.

551

01:08:35.279 --> 01:08:42.810

I would agree with that. And if I have to amend the motion, I would move to make it the same as fall and let them do it after they've received their final grade.

552

01:08:43.074 --> 01:08:57.234

And just clarification point of clarification. You're talking about just mark your motions just for spring. Correct? Right just for spring semester. I mean, the majority of summer courses are online. I'm hoping. Praying. I'm not a pray.

553

01:08:57.234 --> 01:09:09.175

And man but I'm praying. That vaccines are out. So, summer, if you have to meet on campus, but I'm, I'm guessing a lot of summers online anyway. So fall would be the time. I think you go back to normal. We go back to our regular grade system.

554

01:09:09.479 --> 01:09:17.939

Okay, 1st of all, we had a motion, but we didn't have a 2nd, where a great discussion.

555

01:09:17.939 --> 01:09:23.550

motion second second jonathan fair .

556

01:09:23.550 --> 01:09:28.500

So, let me see if I heard correctly.

557

01:09:28.500 --> 01:09:34.739

Maintain the same policies we did for the fall.

558

01:09:34.739 --> 01:09:39.630

And that genie will write up specific, um.

559

01:09:39.630 --> 01:09:46.859

Points of important points that students need know. I don't know the exact words just now, but.

560

01:09:46.859 --> 01:09:52.649

To spring, 21 so for just for spring 21 is that what I'm hearing?

561

01:09:52.649 --> 01:09:57.899

Yes okay. Any further discussion.

562

01:10:00.239 --> 01:10:06.180

Okay, I'm going Chad. Chad this is Charlie. Hello.

563

01:10:06.180 --> 01:10:17.310

Just just stipulation maybe this is already implied by the it's the same as last semester, but the department should be able to exclude courses from the credit. No credit option.

564

01:10:17.310 --> 01:10:22.199

That that's that is that okay mark just to make sure.

565

01:10:22.199 --> 01:10:28.920

Yes, that same is that and I believe that was the policy in the fall as well, right? Yes, that's correct. That was the policy.

566

01:10:28.920 --> 01:10:32.130

I just wanted to make sure like your hat, Charlie.

567

01:10:32.130 --> 01:10:35.850

Um, so.

568

01:10:35.850 --> 01:10:40.350

Voice vote, but we're going to do it backwards.

569

01:10:41.369 --> 01:10:46.050

All those opposed to the motion as presented, say, nay.

570

01:10:47.550 --> 01:10:52.020

Name hey.

571

01:10:52.020 --> 01:10:55.050

3.

572

01:10:55.050 --> 01:11:02.130

Okay, um, because of the map.

573

01:11:02.130 --> 01:11:08.699

Unless there's an objection, I'm going to say that the majority ruled in favor.

574

01:11:08.699 --> 01:11:11.699

Of the motion.

575

01:11:11.699 --> 01:11:18.390

Any heartburn with that, otherwise we're going to have like, a gazillion voice is going across the Internet at 1 time.

576

01:11:20.489 --> 01:11:26.069

Okay, then unless somebody yells at this very moment.

577

01:11:26.069 --> 01:11:29.159

That passed we get 96 participants on.

578

01:11:29.159 --> 01:11:38.010

Jeannie, you guys yes, yes I will I will write up a communication and share it with you and the provost.

579

01:11:38.010 --> 01:11:52.885

Before anything goes out to the students. Okay. And, uh, I'll call you the drinks. Don't worry about it. I'm going to hold you to that. Absolutely. I'll put a whole bunch of drinks too, so we're good. You're on. All right any other new business.

580

01:11:55.109 --> 01:12:08.694

Okay, I'm going to adjourn the meeting to tell you that we'll meet next on March. The 3rd at 4 0T PM. Virtually we're going to have to meet virtually I want to thank all of you today for participating.

581

01:12:08.694 --> 01:12:10.614

Even those non senators.

582

01:12:10.710 --> 01:12:18.810

It was great to have all of you here today. Great discussion made great progress. Today. Everybody stay safe.

583

01:12:18.810 --> 01:12:22.470

Do the right thing. Okay. Bye. Bye.

584

01:12:22.470 --> 01:12:25.409

Recording.