

WEBVTT

1

00:00:00.000 --> 00:00:04.049

Or I'm muted, but you're going to forward the slides.

2

00:00:04.049 --> 00:00:08.130

Yes, I will look at it up on my.

3

00:00:12.058 --> 00:00:15.179

And I'm going to have to make sure it's.

4

00:00:18.599 --> 00:00:25.769

Okay, good to go.

5

00:00:27.089 --> 00:00:30.390

Okay, we'll give it 1 more minute because it's 350.

6

00:00:30.390 --> 00:00:35.640

Silence.

7

00:00:35.640 --> 00:00:38.789

Carol, the.

8

00:00:38.789 --> 00:00:44.460

She might be better off this chip is building. She's cleaning 2 adults.

9

00:00:46.200 --> 00:00:51.000

Okay.

10

00:00:51.000 --> 00:01:00.060

Actually want to water across next quarter. Yeah, thank you. I meant to bring 1 and I forgot.

11

00:01:00.060 --> 00:01:05.549

I don't blame it down. I think.

12

00:01:05.549 --> 00:01:10.620

My allergies given in.

13

00:01:10.620 --> 00:01:13.769

Oh, yeah, sure. Tech.

14

00:01:15.150 --> 00:01:20.189

35, okay.

15

00:01:20.189 --> 00:01:33.810

There we should say, good afternoon everybody welcome to the academic Senate meeting today. I appreciate everybody being here. Little odd time. The last Wednesday of the month.

16

00:01:33.810 --> 00:01:36.900

But next Wednesday, which would be the.

17

00:01:36.900 --> 00:01:41.430

Usual time when we have sent, it would be right in the middle of finals week. So.

18

00:01:41.430 --> 00:01:45.120

We moved this up 1 week to conclude our business.

19

00:01:45.120 --> 00:01:50.040

For the academic year, I'm going to call the meeting to order.

20

00:01:50.040 --> 00:01:59.040

And, um, I'm waiting to hear if there's any objections to the agenda that was sent out earlier this week.

21

00:02:01.950 --> 00:02:06.599

Hearing none, we'll move on just.

22

00:02:06.599 --> 00:02:11.250

I'm already lost, I don't know if it was yesterday morning or it this morning.

23

00:02:11.250 --> 00:02:15.389

That I distributed the recording of the last.

24

00:02:15.389 --> 00:02:19.349

Meeting on April 1st as well as the attendance sheet.

25

00:02:19.349 --> 00:02:25.289

Are there any questions or comments regarding those materials? And I apologize for them being late.

26

00:02:25.289 --> 00:02:33.120

But this semester has been a crush of things, and without a secretary, it's just so hard to get through things.

27

00:02:33.120 --> 00:02:36.539

We're good. Okay.

28

00:02:36.539 --> 00:02:40.590

We're going to move on then to my executive report.

29

00:02:40.590 --> 00:02:44.280

And we have.

30

00:02:44.280 --> 00:02:49.560

What have been brought to me are 2 resolutions for consideration by the body.

31

00:02:49.560 --> 00:02:58.800

And so the next slide will be the 1st resolution resolution honoring the surface of Dr Gary Walker.

32

00:02:58.800 --> 00:03:03.599

I believe he's online the resolution reads as follows.

33

00:03:03.599 --> 00:03:11.039

Whereas faculty in states University, along with their students are at the core, our institutions mission.

34

00:03:11.039 --> 00:03:19.229

And whereas doctor, Gary Walker has been wholly engaged with university, its students and larger committee community for the last.

35

00:03:19.229 --> 00:03:27.060

26 years, and whereas Dr Walker has been wholly committed to delivering both a quality educational experience.

36

00:03:27.060 --> 00:03:30.360

In a broker career guidance to students.

37

00:03:30.360 --> 00:03:35.520

And whereas doctor Walker contributed to robust scholarship activities.

38

00:03:35.520 --> 00:03:40.860

Numerous service endeavors, including department chair, and the academic Senate.

39

00:03:40.860 --> 00:03:47.370

And whereas doctor Walker has served, the academic set, sent it for several decades and various positions.

40

00:03:47.370 --> 00:03:51.629

Most notably of late as chair of the standards committee.

41

00:03:51.629 --> 00:03:57.569

And whereas doctor Walker has indicated his desire to move into other areas of personal interests.

42

00:03:57.569 --> 00:04:04.680

Now, therefore, if they resolve the academic center of the town State University here, by formally recognizes.

43

00:04:04.680 --> 00:04:05.039

Dr,

44

00:04:05.064 --> 00:04:05.395

Gary,

45

00:04:05.395 --> 00:04:19.314

our Walker stellar career as an educational professional as well as a store member of the Senate and be further resolve that copies of this resolution be distributed to President promo Smith and the board of

46

00:04:19.314 --> 00:04:20.425

trustees.

47

00:04:20.519 --> 00:04:26.488

This resolution is presented for your consideration. Are there any comments.

48

00:04:28.079 --> 00:04:34.199

Lots of and clapping thumbs up hearing no comments.

49

00:04:34.199 --> 00:04:37.228

We're going.

50

00:04:37.228 --> 00:04:41.369

To vote on this resolution in reverse.

51

00:04:41.369 --> 00:04:45.269

Did I hear somebody pop in want to make the comment.

52

00:04:47.098 --> 00:04:54.418

Okay, all those who are not in favor of this resolution, which you please say, nay.

53

00:04:56.038 --> 00:05:00.928

Any abstentions hearing none.

54

00:05:00.928 --> 00:05:05.788

I presume the rest are voting in the affirmative, therefore, this resolution.

55

00:05:05.788 --> 00:05:10.079

Is accepted because Dr Walker online.

56

00:05:11.189 --> 00:05:15.059

Yes, I am.

57

00:05:15.059 --> 00:05:21.389

Do you have a safe wisdom before you retire to gift to the rest of the Senate?

58

00:05:22.468 --> 00:05:27.449

Oh.

59

00:05:27.449 --> 00:05:33.028

I have no wisdom. Well, we wanted to congratulate you and thank you.

60

00:05:33.028 --> 00:05:36.928

For your service to the University, and particularly to the Senate.

61

00:05:36.928 --> 00:05:40.829

You have done a fantastic job.

62

00:05:40.829 --> 00:05:44.668
Chairing this standards committee of the Senate.

63
00:05:44.668 --> 00:05:52.829
And we all appreciate your hard work because we know it was hurting cats at many times, but she did a fine job of doing that.

64
00:05:52.829 --> 00:06:02.218
So, thank you, Gary, I touched and thank you. Yes, we know you're test. Yes.

65
00:06:02.218 --> 00:06:07.499
Now, the 2nd resolution is a very special resolution.

66
00:06:07.499 --> 00:06:14.519
That has come to me and it's a resolution honoring Jody clouds.

67
00:06:14.519 --> 00:06:23.519
Whereas miss Jodi clubhouse has been wholly engage with the university is a loyal and highly skilled employee for nearly 41 years.

68
00:06:23.519 --> 00:06:30.689
And whereas miss Jodi class has been wholly committed to ensuring student success, or a service over the years.

69
00:06:30.689 --> 00:06:44.759
To the former college of final performing arts as well as our present position within the office of academic affairs, and whereas miss Jodi clauses personality and skills have enormously benefitted students.

70
00:06:44.759 --> 00:06:48.389
And diverse individuals and groups of the university committee.

71
00:06:48.389 --> 00:06:54.449
And whereas miss Jodi classes, continuously exhibit a work ethic and fundamental values.

72
00:06:54.449 --> 00:06:57.928
Consistent with the university is mission and vision.

73
00:06:58.163 --> 00:07:13.043
And whereas MS, Jodi clout says diligently and exhaustively served the academics Senate and its various committees and whereas miss Jodi

clauses. Announcer plans to retire from the university and move on to other areas of personal interest.

74

00:07:13.139 --> 00:07:20.968

Now, therefore, if they resolved the academic Senate of why issue here by formally recognizes miss Jodi clauses.

75

00:07:20.968 --> 00:07:27.598

Stellar career as an administrative professional as well as a store member of the Y, as community.

76

00:07:27.598 --> 00:07:31.769

And be it further resolved that copies of this resolution be distributed.

77

00:07:31.769 --> 00:07:35.968

The president promo, Smith and the board of trustees.

78

00:07:35.968 --> 00:07:39.269

This resolution is now open for a comment.

79

00:07:43.139 --> 00:07:46.139

Anything in the, uh, lots of.

80

00:07:47.939 --> 00:07:51.899

Lots of and clapping and yeah.

81

00:07:51.899 --> 00:08:02.519

Folks, I want you to know that over the last number of years. Jody has worked diligently behind the scenes helping me.

82

00:08:02.519 --> 00:08:08.519

Uh, getting things and the executive committee getting things squared away for different meetings.

83

00:08:08.519 --> 00:08:15.538

Different projects and things and so I know I asked Jodi to be here online today.

84

00:08:15.538 --> 00:08:23.098

And Jodi, we all from from our heart here at the academic Senate, which to thank you for all. You've done for us.

85

00:08:23.098 --> 00:08:28.108

And when you wish you the best in your future, would you like to say anything.

86

00:08:30.088 --> 00:08:35.668

You really caught me off guard and I am in tears.

87

00:08:35.668 --> 00:08:45.658

It wasn't intended to make you cry. Well, you guys have this university has meant a lot to me.

88

00:08:45.658 --> 00:08:49.168

Over these almost 41 years and.

89

00:08:49.168 --> 00:08:57.058

And I know that when I start meetings, I usually tell everyone that how much I love them because I really do you have been a family to me?

90

00:08:57.058 --> 00:09:00.269

And I just I, thank you.

91

00:09:00.269 --> 00:09:09.869

From the bottom of my heart for this, because, like I said, you're happening in tears tears of joy, but thank you very much.

92

00:09:09.869 --> 00:09:14.188

You are so welcome and, um.

93

00:09:14.188 --> 00:09:25.078

My Co, heart here, Adam said that you need to be sure to read the chat box blow it up. It's blowing up with comments about, you.

94

00:09:26.219 --> 00:09:38.908

And I've got to ask for a vote, but I don't hear any objections. So I'm just going to assume unless somebody screens that this resolution is accepted by the, by the body.

95

00:09:38.908 --> 00:09:41.999

Jody, thank you for your service.

96

00:09:41.999 --> 00:09:48.719

And, um, uh, before it's all over you, and I have to have an adult beverage or 2.

97

00:09:48.719 --> 00:09:52.078

Okay.

98

00:09:52.078 --> 00:10:05.038

Okay check, but, you know, we both have to have to act like adults that day then. Okay. There's no chance that with me, thank you. Again.

99

00:10:05.038 --> 00:10:13.889

You're very welcome Thank you. Thank you. Everybody for participating in those resolutions.

100

00:10:13.889 --> 00:10:24.928

At this time, at the last few hours ago Dr asked to make a special announcement about something that's really exciting that he brought to me.

101

00:10:24.928 --> 00:10:29.548

Jacob, or are you online? Hi. Hi.

102

00:10:29.548 --> 00:10:35.369

There we go, I'll be brief because I know there's a lot to do. Thank you for giving me this time.

103

00:10:35.369 --> 00:10:48.894

I wanted to bring something to everyone's attention since it came to me. At the last minute, the Sam and sylvia's older memorial scholarship has been the Endowment for the scholarship has been greatly increased.

104

00:10:49.254 --> 00:10:55.043

It offers a financial aid to students who have taken or registered for, at least 1. course.

105

00:10:55.318 --> 00:11:02.729

In Jewish, our Holocaust studies, the rest of the requirements are minimum 2.5 GPA, attending full time.

106

00:11:02.729 --> 00:11:09.599

Fafsa must be completed and the 1st preference goes to business majors, but this year we were not able to distribute.

107

00:11:09.599 --> 00:11:17.609

Nearly half of the funds, we have to give it out so if students are looking for courses and they need additional financial aid.

108

00:11:17.609 --> 00:11:24.658

Anyone who takes a Jewish studies, or Holocaust studies course will be automatically, uh, considered for this scholarship.

109

00:11:24.658 --> 00:11:32.068

I'm going to be sending a chat, a flyer, a 1 sheet about this scholarship, which will include the courses.

110

00:11:32.068 --> 00:11:35.908

For 2021, 2002, that will count.

111

00:11:35.908 --> 00:11:41.938

There are a number of them, and 1 of them is also going to be a gen, Ed course in spring of 2022. so they can.

112

00:11:41.938 --> 00:11:49.649

Get a requirement out of the way and while, uh, earning some financial aid, if you have any questions, please get in touch with me. I know students are registering now.

113

00:11:49.649 --> 00:11:54.178

If you oversee or work with advisors, I hope for you to pass this on to.

114

00:11:54.178 --> 00:12:01.918

All right, thank you very much. Thank you, Jacob. That's very exciting. Congratulations. That's great. Fantastic. And.

115

00:12:01.918 --> 00:12:07.649

As Jacob said, he'll send me a flyer and I'll make sure it gets distributed to our send an email list.

116

00:12:07.649 --> 00:12:13.678

And then, hopefully, all of you will also distributed beyond there. So thank you very much.

117

00:12:13.678 --> 00:12:23.788

Thank you, we're going to move on on the agenda, drop down to the report of the elections validating.

118

00:12:23.788 --> 00:12:32.879

Of course, many of, you know, that we couldn't get the validate or the elections started until, after we got the bylaws approved earlier this month.

119

00:12:32.879 --> 00:12:35.908

I am so pleased to say.

120

00:12:35.908 --> 00:12:41.578

That, as of today, the elections for faculty senators.

121

00:12:41.578 --> 00:12:44.969

Have been completed for the Williamson colleagues.

122

00:12:44.969 --> 00:12:50.609

The cliff college and the big college, those are completely filled so.

123

00:12:50.609 --> 00:12:56.759

Thank you very much to everybody who participate particularly the people who shepherded.

124

00:12:56.759 --> 00:13:06.178

Those elections, right now the, the elections are almost complete in the the top day college.

125

00:13:06.178 --> 00:13:09.688

And they will assume, start in the stem college.

126

00:13:09.688 --> 00:13:19.649

So, everything's well underway and hopefully within the next week or so we will have a full slate of faculty centers to begin the new academic year.

127

00:13:19.649 --> 00:13:26.339

So, congratulations to those who have been selected to serve in the Senate next year.

128

00:13:26.339 --> 00:13:31.229

And for those of you who are moving on, thank you for your service.

129

00:13:31.229 --> 00:13:34.408

And especially I want to thank those folks who.

130

00:13:34.408 --> 00:13:38.639
Separated and are shepherding still these elections.

131
00:13:38.639 --> 00:13:42.028
Any questions or comments.

132
00:13:42.028 --> 00:13:45.778
Chad, this is hazel. I have a question.

133
00:13:45.778 --> 00:13:49.019
Is this and I may have missed it from before.

134
00:13:49.019 --> 00:13:52.678
Uh, is this going to be based on redistricting?

135
00:13:52.678 --> 00:13:56.249
Yes, okay. That's what I thought.

136
00:13:56.249 --> 00:14:01.708
I think that before I, that's funny since redistricting just happened,
but.

137
00:14:01.708 --> 00:14:11.698
Anyway, nobody laughed. I actually, when I say something that district,
yeah, that's good. Very good. Like that.

138
00:14:11.698 --> 00:14:17.009
Sounds less ominous. Okay.

139
00:14:17.009 --> 00:14:27.839
Any other comments or questions, if not, we'll move on to the Senate
committee reports. There's a report from the curriculum committee.

140
00:14:27.839 --> 00:14:31.229
Dr. Wakefield are you on board today?

141
00:14:33.538 --> 00:14:41.158
Okay, yeah, I'm here. Oh, okay. Did you want to make any comments about
the courses that you submitted?

142
00:14:41.158 --> 00:14:48.239

Now, I think forces submitted for approval for the, for the Senate. I appreciate it.

143

00:14:48.239 --> 00:14:56.609

Okay, is there any objections to those courses that were approved by the curriculum committee?

144

00:14:58.828 --> 00:15:05.969

Then, by consent, we will consider those approved. Thank you, Tom. And to your committee, because.

145

00:15:05.969 --> 00:15:11.158

I think the last count I had, it was close to 300 curriculum actions.

146

00:15:11.158 --> 00:15:15.928

For this year is that correct? Tom I yeah at least.

147

00:15:15.928 --> 00:15:19.589

At least, yes, we'll get the final number so.

148

00:15:20.514 --> 00:15:34.464

Okay, thank you, Tom, we're going to move on to the standards committee. There was a item that was omitted from the last meeting. Donna. Are you here to present it? I'm here.

149

00:15:34.798 --> 00:15:37.828

Place please venture forth.

150

00:15:38.153 --> 00:15:45.443

Indeed, so they heavily I only have 1 item and that was a holdover and I know that everybody got that as an attachment.

151

00:15:46.764 --> 00:16:00.714

I will read it quickly, and it is coming to us through Mary Beth, and it is regarding restricted the restricted minor and it reads as such. The restricted minor is an intellectual venture of 12 to 19 hours.

152

00:16:00.714 --> 00:16:02.754

That includes courses with prerequisites.

153

00:16:03.234 --> 00:16:16.043

That are assumed to have been completed as part of the students, major program of study department proposals as restricted minor must identify the major program that can complete the coursework into 12 to 19 hours.

154

00:16:16.073 --> 00:16:28.703

Any additional prerequisites that are not completed as part of students manager study. Must be included in the 12 to 19 hours. So this is the proposal put forward as recommended by our committee.

155

00:16:30.658 --> 00:16:36.568

Thank you Donna. Are there any comments or questions regarding this proposal?

156

00:16:41.938 --> 00:16:45.568

And he on the comment section.

157

00:16:45.568 --> 00:16:48.688

No hearing none.

158

00:16:48.688 --> 00:16:54.208

Then, uh, census is brought to us through the committee, it needs not a 2nd.

159

00:16:54.208 --> 00:17:00.749

So, we'll go ahead to the vote all those who are opposed to this proposal say, may.

160

00:17:02.219 --> 00:17:06.419

All those who care to abstain say I.

161

00:17:08.278 --> 00:17:16.588

Hearing none the chairs going to assume the rest of the centers are voting in the affirmative. So therefore, unless I hear.

162

00:17:16.588 --> 00:17:22.558

A significant objection the proposal is approved. Thank you, Donna.

163

00:17:22.558 --> 00:17:25.949

And I want to thank you and your committee.

164

00:17:25.949 --> 00:17:30.808

For doing a outstanding job semester, especially.

165

00:17:30.808 --> 00:17:34.618

So much stuff that got piled on at the end and.

166

00:17:34.618 --> 00:17:39.209

You need to take your whole committee out the dinner. How's that? Thank you.

167

00:17:39.209 --> 00:17:51.538

Are you paying Where's your credit card? The promos is online brilliant. I will be watching for that. Brian. Thank you. Everyone. Thank you. Senators.

168

00:17:51.538 --> 00:17:56.939

Moving on that leads us into.

169

00:17:56.939 --> 00:18:03.479

Academic programs Mary Beth, you wish to make a presentation today.

170

00:18:03.479 --> 00:18:07.709

I know the report speaks for itself, just finishing up a little business.

171

00:18:07.709 --> 00:18:15.239

Ok, you have a report before you had several programs as well as.

172

00:18:15.239 --> 00:18:22.798

Several that included this idea of a restricted miner. Are there any comments or questions?

173

00:18:25.199 --> 00:18:37.048

Oh, good, you're good. Okay. Hearing none. Then the chair assumes that there are no objections and these programs are hereby approved.

174

00:18:38.278 --> 00:18:44.398

The next report is the academic events committee. Katherine. Are you here?

175

00:18:44.398 --> 00:18:49.499

I'm here. Would you like to say anything about your report.

176

00:18:49.499 --> 00:18:55.378

I just want to say, I encourage people to take a look at all of the.

177

00:18:55.378 --> 00:19:00.749

1, fantastic faculty that we are putting forth for.

178

00:19:00.749 --> 00:19:05.278

Potential base pairs, but also looking at the.

179

00:19:05.278 --> 00:19:11.249

Amazing people coming out from the honing Valley that we're suggesting for consideration.

180

00:19:11.249 --> 00:19:14.818

Because there's a lot of great people from around here. A lot of them are alarms.

181

00:19:14.818 --> 00:19:19.169

So, it's it's kind of cool to see how many people are from from the Valley.

182

00:19:19.169 --> 00:19:22.919

That's that's all.

183

00:19:22.919 --> 00:19:29.009

Thank you and I wanted to thank you and your committee, because you put this together in.

184

00:19:29.009 --> 00:19:34.078

Generally a short period of time with such excellent nominees.

185

00:19:34.078 --> 00:19:41.519

I know 1, senior administrator saw this list and as voting for Dave girl.

186

00:19:41.519 --> 00:19:47.189

So, but, yes, Bowling for Dave girl, which.

187

00:19:47.189 --> 00:19:52.318

It's kind of interesting. I'm lobbying for alias debris.

188

00:19:52.318 --> 00:19:57.929

Who used to be a biology major and I was their advisor and she's now a judge in Detroit.

189

00:19:57.929 --> 00:20:04.108

But I'm pretty proud of, she saw the light and got out of biology and went into law. So.

190

00:20:04.108 --> 00:20:13.979

Anyway, so there these are some outstanding people on this list and this list will be presented to the board of trustees, uh, next month.

191

00:20:13.979 --> 00:20:17.038

Any questions or comments.

192

00:20:17.038 --> 00:20:20.519

Any objections to the names that are on the list.

193

00:20:23.699 --> 00:20:33.328

Katherine, thank you to you in your committee. We will presume that this list is approved by the Senate body. Thank you again.

194

00:20:33.328 --> 00:20:42.088

The next committee is the honor's committee is Amy about Amy Weaver.

195

00:20:42.088 --> 00:20:52.769

Yes, I have nothing else to add other than what's in the minutes except Thank you to the committee for their hard work in moving the on to college.

196

00:20:52.769 --> 00:20:56.578

Forward and in the excellence on the, the University, thank you.

197

00:20:56.578 --> 00:21:04.618

Well, thank you as well aiming your entire committee. Are there any questions for Dr Weaver?

198

00:21:07.048 --> 00:21:15.388

Any comments or questions hearing none Thank you Amy appreciate the report. Nice job.

199

00:21:16.409 --> 00:21:19.648

Okay, now we come.

200

00:21:19.648 --> 00:21:27.989

To Jen, Ed, and there is a report a quick report where 2 courses.

201

00:21:27.989 --> 00:21:32.669

Had been approved for gen. Ed. Do we have any objections to those?

202

00:21:32.669 --> 00:21:37.469

I believe 1 of those is the 1 that Jacob had mentioned earlier.

203

00:21:40.229 --> 00:21:45.328

Hearing no objections, we'll assume that those courses are approved by the Senate.

204

00:21:45.328 --> 00:21:51.808

But now we have a special presentation by Dr. Joe. Are you here?

205

00:21:51.808 --> 00:21:57.239

Yeah, I'm here. Would you like to make a presentation to the Senate?

206

00:21:57.239 --> 00:22:02.759

Sure, let me see, can I share my screen this?

207

00:22:02.759 --> 00:22:07.769

Silence.

208

00:22:10.288 --> 00:22:15.209

All right. Can you see that? Yes.

209

00:22:15.209 --> 00:22:23.429

All right, I'm going to try to keep this quick. I told Chad, 10 minutes he gave me 20 um.

210

00:22:23.429 --> 00:22:29.878

It's probably a good idea, especially if you considered how long my last um, the.

211

00:22:29.878 --> 00:22:34.558

Janet, the movie that I sent, everybody was, um.

212

00:22:34.558 --> 00:22:38.788

Sorry about I think my dog is.

213

00:22:39.173 --> 00:22:53.183

Well, anyway, so, what I want to do is just kind of give you an idea of kind of the thoughts and directions of what the Gen Ed committee is thinking about, in terms of genetic revisions.

214

00:22:53.999 --> 00:22:57.328

I study the Federal Reserve, uh, sometimes.

215

00:22:57.328 --> 00:23:10.048

Pre pandemic, um, they have something called forward guidance, right? Which is an idea where they tell you what they're going to do. Well, before they, they're going to do it in order to kind of reduce uncertainty.

216

00:23:10.403 --> 00:23:21.983

So, what we're doing is, there's no proposal, there's nothing coming out of committee. At this point. These are just going to be ideas and the thoughts that we have behind the ideas.

217

00:23:22.314 --> 00:23:28.104

And also, I'll give you some idea of where the state is headed with. Some of the things that is doing.

218

00:23:30.898 --> 00:23:35.909

So, I think the 1st, thing of course, is that, um, gentle revision is hard.

219

00:23:35.909 --> 00:23:44.219

It is a tough task because gen Ed is interconnected and Mary Beth will remind me.

220

00:23:44.219 --> 00:23:47.999

That any time we changed that ad, we change.

221

00:23:47.999 --> 00:23:56.638

Every program on campus, so we'll have 160 programs or curriculum sheets to go through. So, just within our curriculum. It, it's hard.

222

00:23:57.534 --> 00:24:11.634

It's even harder if you're a regional public in Ohio, um, and here are just some of the, the state things that we have to deal with the Ohio transfer transfer articulation guides, Ohio guarantee transfer pathways, remediation, free guarantee.

223

00:24:11.874 --> 00:24:17.213

Um, C tags tags. There's a lot of different state regulations.

224

00:24:17.519 --> 00:24:26.398

That that we have to deal with the 1st, 2, probably being the most important, the Ohio transfer module and a college credit plus.

225

00:24:26.398 --> 00:24:31.469

And then I would say the Ohio guarantee transfer pathways, uh, after that.

226

00:24:31.469 --> 00:24:35.759

So, it's even harder when they change things on.

227

00:24:35.759 --> 00:24:41.788

So, they are changing the, but they didn't really change it that much. It is.

228

00:24:41.788 --> 00:24:46.769

Almost the same, except for 2, I would say, I'm.

229

00:24:46.769 --> 00:24:50.548

2 reasonable changes or.

230

00:24:51.624 --> 00:25:04.943

So, it's the same hours. The same core 24. the big differences is they did add a new diversity equity inclusion domain, but it is not a requirement. It is an elective portion. It fits so, the same hours.

231

00:25:04.943 --> 00:25:09.144

It's still a 36 hour, um, Ohio transfer module. So, the.

232

00:25:10.769 --> 00:25:23.038

Diversity equity, inclusion domain fits in the, the remaining 12. the other big part of it is the alignment with the Ohio guaranteed, uh, transfer pathways, which are really 2 plus 2 programs.

233

00:25:23.574 --> 00:25:37.403

So, looking at this other types of things have changed learning outcomes change, but they didn't change that much. Um, I think if you're looking over the last few years, in terms of what the state is done.

234

00:25:40.314 --> 00:25:52.163

College credit, plus now requires that, I believe the 1st, couple years has to be a transfer module courses were tagged courses tag means transfer circulation guides a 1 to 1 match.

235

00:25:52.943 --> 00:26:00.384

And then community colleges are also really being pushed to follow the high transfer module. And the Ohio guarantee transfer pathways.

236

00:26:00.659 --> 00:26:07.409

Essentially, if you kind of look forward into where the state's headed, the state really?

237

00:26:08.669 --> 00:26:16.644

Wants to move towards a universal articulation agreements with community colleges. So there's 1 basic.

238

00:26:16.644 --> 00:26:26.304

The Ohio guarantee transfer pathway is really an articulation agreement that every 4 year institution a, will have with a community college.

239

00:26:27.653 --> 00:26:33.534

And we haven't even got to the other part, which, of course, we haven't mentioned why issue politics, turf wars and other things.

240

00:26:33.804 --> 00:26:48.084

So, going back to my 1st point, anytime you revise Janet, it's hard, it's harder to regional public than it would be at, let's say, a small liberal arts school, or even sometimes at a tier 1, where they might have a little more leverage a.

241

00:26:48.114 --> 00:26:49.463

so, it's it's tough.

242

00:26:49.739 --> 00:27:02.638

I I think the people on the committee recognize that, and also, that idea that they're moving towards universal articulation agreements, constrains us in terms of what we can do.

243

00:27:03.144 --> 00:27:09.713

So, Here's kind of I was trying to summarize everything that that I talked about and here's kind of the basic idea.

244

00:27:10.104 --> 00:27:19.463

Um, our primary feeder schools, and when I use the word feeder schools, I'm referring to Lorraine Lakeland pricey, but also college credit plus.

245

00:27:21.534 --> 00:27:34.344

We are accepted, they are going to be following the Ohio transfer module, and we are expected really to accept and apply all their Jeanette courses. So a genetic agenda through should be our gen, Ed course as well.

246

00:27:34.463 --> 00:27:44.753

And you can kind of see, that is that's a fairly constraining restriction that we have. And, like I said before is moving towards these universe articulation agreements.

247

00:27:45.028 --> 00:27:50.669

So, what does that mean? Well, here's a little diagram.

248

00:27:50.669 --> 00:27:55.888

Uh, think of this as the, um.

249

00:27:55.888 --> 00:28:04.949

Was originally thought of as block transfer, but, uh, later on was revised to be individual. Course transfer. So, this is just kind of a, a.

250

00:28:05.483 --> 00:28:15.653

Visualization of what it is not the actual nitty gritty of it. Um, if we follow the Tam, we're fine. If we have a couple extra courses within gen Ed. We're fine.

251

00:28:16.134 --> 00:28:27.413

Um, if we do something completely different, then we run the risk of not being able to accept and apply those courses. Now, when I use the term apply, that means, that course, needs to count towards.

252

00:28:28.913 --> 00:28:43.703

The degree of the particular students, uh, the state, um, and representatives, uh, in the legislature are are very concerned about that applicability, not transfer ability, but applicability.

253

00:28:44.068 --> 00:28:56.669

And then if you get down, if you start adding too many, uh, additional gen, Ed courses or requirements restrictions, what you end up with is the situations where.

254

00:28:56.669 --> 00:29:07.229

If you have a guarantee transfer pathway 1 of those 2, plus 2 agreements, you're going to run the risks that students aren't going to be able to fulfill those in a reasonable amount of time. So.

255

00:29:07.229 --> 00:29:18.209

We're fine with some additional stuff. We can be a little bit more flexible with our domestic students, but we have to treat a transfer students on the same. Um.

256

00:29:18.209 --> 00:29:21.358

And these are just some of the restrictions that that we have to deal with.

257

00:29:24.173 --> 00:29:39.114

So, over the years, um, like I said, the is changing, but not all that much. The real big difference is they're really pushing towards that universal articulation idea. So, what have been the barriers that we've seen over the past? Um.

258

00:29:39.778 --> 00:29:47.969

89 years with with, uh, our last model, the biggest 1 from my perspective and, um, I do have to handle.

259

00:29:47.969 --> 00:29:54.749

All the genetic substitution and waiver request, I think over the last year I've done about 600 um.

260

00:29:54.749 --> 00:29:58.259

3 years about 600, somewhere around in there. Um.

261

00:29:58.259 --> 00:30:03.179

Most majority, I will say most, um, but it's about.

262

00:30:03.179 --> 00:30:07.739

50% of those are related to our social and personal awareness domain.

263

00:30:07.739 --> 00:30:11.308

I get a lot of those. Why.

264

00:30:11.308 --> 00:30:15.689

2 reasons 1.

265

00:30:15.689 --> 00:30:18.778
It doesn't fit the higher transfer.

266
00:30:18.778 --> 00:30:25.919
Um, in particular spot, well, being is really unique to why you.

267
00:30:25.919 --> 00:30:30.898
You don't see it almost any other school in the state.

268
00:30:30.898 --> 00:30:40.913
Kind of the other part will be, um, students often come in with maybe 3 sciences or 3 social sciences. We won't be able to count all.

269
00:30:40.913 --> 00:30:53.034
3 will count 2 and then they'll need to come in and take the spa domain as well. So, we see spa as 1 of the barriers and that's where we don't align with the higher transfer monitoring.

270
00:30:53.459 --> 00:30:57.148
Other types of things that I see, um.

271
00:30:57.148 --> 00:31:03.598
Over specification, uh, you'll have transfer students or students, switching colleges um.

272
00:31:04.374 --> 00:31:10.253
Where, that course, will fulfill a general education requirement, but not a particular program requirement.

273
00:31:10.253 --> 00:31:24.443
So, when I talk about over specification, I'm referring to a program saying that these are the gen, Ed courses that you're going to take if a student moves to different college or a student transfers in, they might not have that exact set of gen, Ed requirements.

274
00:31:24.713 --> 00:31:33.953
And in some cases I've seen, I saw a recently, a student who transferred in to criminal justice from another college was end up taking.

275
00:31:36.179 --> 00:31:42.358
Almost of about 9 hours additional Jeanette course work because, uh, of misalignment.

276

00:31:42.358 --> 00:31:46.949
Other types of things specialized Janet courses. Um.

277
00:31:46.949 --> 00:31:52.618
These can be problematic because those genic forces cannot be offered.

278
00:31:52.618 --> 00:32:02.993
At a community college, um, and the state really doesn't like that they're not gonna be part of Ohio guaranteed transfer pathway if 1 exists for your particular program.

279
00:32:03.294 --> 00:32:13.253
Um, and we're kind of lucky right now not a lot of really exist, but we expect a more to come over the next couple of years. Um, but.

280
00:32:13.558 --> 00:32:26.249
The state does not like situations where we have specialized courses that community college cannot offer. Right? They become real. They're really major requirements, low level, major requirements.

281
00:32:26.249 --> 00:32:34.048
Just some of the ideas that were floating around, remember no policy proposals at this time.

282
00:32:34.943 --> 00:32:39.564
Move our social personal awareness to a social person awareness or elective.

283
00:32:40.493 --> 00:32:50.124
This has the advantage of that those situations where we might have 3 social sciences or 3 natural sciences they would all fit.

284
00:32:50.429 --> 00:33:03.209
Another idea if you're going to move a spot spot and elective, then you have to think about, um.

285
00:33:03.209 --> 00:33:14.068
Really diversity, equity inclusion. Uh, we include a spa International perspectives and small domestic diversity, and we'd be losing that particular.

286
00:33:14.068 --> 00:33:17.398
Kind of be losing the we let me.

287

00:33:17.398 --> 00:33:22.769

Go back for a 2nd, we already have an issue with students being able to avoid any.

288

00:33:22.769 --> 00:33:36.628

Force that has some type of diversity, equity, inclusion focus. That's an issue that we have with our current model. Students can take to spot wellbeing classes, um, or, uh, some other, um.

289

00:33:37.104 --> 00:33:49.163

Allotment and be able to avoid them that's something that came up in our discussion a few years ago. And this is 1 of the ideas to help fulfill that. And especially true.

290

00:33:49.163 --> 00:33:52.554

If you change it to spouse bottle elected.

291

00:33:52.919 --> 00:33:59.939

This would be an intensive, rather than a course requirement. We've used to have intensives.

292

00:34:01.108 --> 00:34:08.219

So, it would be either something you complete is part of Jeanette or or major is kind of like a flag that you put on a particular course.

293

00:34:10.074 --> 00:34:23.423

Over specification, this is an issue and it's it's can be really tough, especially for programs that have accreditation they try to fit in as much. Um, they can in terms of Gen Ed, um, the 1 restriction.

294

00:34:23.423 --> 00:34:35.543

We've never followed this from new hire transfer module and it prevents some of our own students from filling it is that, um, age and social science courses must come from different disciplines. Okay, this is coming.

295

00:34:35.574 --> 00:34:50.213

This is how the state limits, some over specification, in terms of the higher transfer module. Um, and this idea would just be adopting that particular part right? Would fit with your higher transfer module. It would fit with what a higher guarantee transfer pathways.

296

00:34:51.264 --> 00:35:06.083

Do the other part number just an idea do not allow specification outside of these are those 2 plus 2 agreements that I talked about if you allow a lot of specification,

297

00:35:06.923 --> 00:35:08.784
then students have to retake gen,

298

00:35:08.784 --> 00:35:11.454
Ed courses unless you do a lot of waving.

299

00:35:12.599 --> 00:35:19.228
Which can be problematic so that's some of the ideas in terms of over specification.

300

00:35:21.114 --> 00:35:35.844
Other ideas, if we wanted to fit with more with you higher transfer module, we would need to require age social science, natural science and most of our courses to be approvable that means meet the state definition for an class.

301

00:35:36.204 --> 00:35:44.574
And we are pretty close to that in terms of what we currently offer, except for, I would say, spot wellbeing classes.

302

00:35:46.048 --> 00:35:56.608
So, we kind of already use this most of our classes, our team approvable. Um, although there's usually a lag time. We have a bunch that that need to go in the fall.

303

00:35:56.608 --> 00:36:02.188
I'm newly accepted courses we need to submit for, um.

304

00:36:02.188 --> 00:36:09.898
It's again, this is some other ideas. Um, if you look carefully at the higher transfer module, you see ummm.

305

00:36:10.523 --> 00:36:22.824
Multiple math courses are now allowed to count, so if you have Calc, 1, count 2, and you go to school, like Gateway, both classes will count towards a general education program at why issue?

306

00:36:22.824 --> 00:36:34.344

Only 1 counts do we want to relax that right now? We have a 1 math course counts. Do we want allow multiple math courses? Other aspects learning outcomes.

307

00:36:35.934 --> 00:36:41.873

So, if we're looking at learning outcomes, the state has different learning outcomes and we do. Although they're somewhat similar.

308

00:36:42.534 --> 00:36:54.173

That means if you're proposing a new course for gen, Ed, you almost are going to have to follow why issues learning outcomes, then they have to go back and change things around so that you're going to have to follow the States learning outcomes.

309

00:36:54.869 --> 00:37:01.528

Would it be better just to use the States learning outcomes? They might not be perfect, but they're, um.

310

00:37:01.884 --> 00:37:14.813

They're reasonable other, and this is probably the least well developed in terms of the ideas that we have. Do we want to have an alternative avenue for those electives? Remember would be spot or electives.

311

00:37:14.963 --> 00:37:19.074

Could we also add in a certificate program as an elective option?

312

00:37:19.824 --> 00:37:32.543

There's some issues with this, and especially in terms of students finishing the 1st or 2 courses within a certificate program, and not taking the 3rd and then wanting to go back and getting a waiver. So there's, there's some issues with this.

313

00:37:32.543 --> 00:37:40.704

But the idea is to promote certificate program, especially those that confer a marketable skill.

314

00:37:41.759 --> 00:37:46.858

In terms of programmatic choices for students.

315

00:37:46.858 --> 00:37:52.829

Now, I go into a lot more detail with all of these ideas in, in that.

316

00:37:52.829 --> 00:38:07.588

Long presentation that I did, um, just some random thoughts kind of throw in a, as well towards the end. Um, there are some issues that we're going to have to look at. Um, there's a few standards issues that we'll have to look at.

317

00:38:07.588 --> 00:38:12.210

We definitely don't want to incentivize students to take their general education at.

318

00:38:12.210 --> 00:38:18.960

Eastern gateway, um, we have a few.

319

00:38:18.960 --> 00:38:22.920

So, a couple of things see has better as.

320

00:38:22.920 --> 00:38:32.010

Easier placement policies and why issue? I think they let their scores be valid. For what 5 years I think we have, uh, 2. so there's some.

321

00:38:32.010 --> 00:38:46.079

Issues in terms of those things, if we come up with a fairly restrictive general education program that can incentivize students to take courses at especially if they have more variety or.

322

00:38:47.460 --> 00:38:51.360

More variety, better, scheduling or or other things.

323

00:38:51.360 --> 00:38:54.989

Remember in general education course.

324

00:38:54.989 --> 00:38:59.010

Is a WI, issue general education course and.

325

00:38:59.010 --> 00:39:11.965

That's that's policy from the state. We can't change that. And if a student fulfills or general education course at AG, fulfill their general education model, they're pretty much done with why issues general education program.

326

00:39:11.965 --> 00:39:18.804

So we had to be careful about not being overly restrictive at, which would incentivize students to.

327

00:39:19.139 --> 00:39:22.860
Take stuff at and there's, there's some.

328
00:39:22.860 --> 00:39:31.829
Really weird cases that I could get into of situations where students could transfer to for.

329
00:39:31.829 --> 00:39:38.519
Maybe for a summer, get their certified, come back and avoid.

330
00:39:38.519 --> 00:39:45.420
Like, our spot domain, other thoughts, if you do blow up the general education program and rebuild it.

331
00:39:45.420 --> 00:39:52.199
It kind of will probably look like the oh, it's risky. Probably not to look like the because.

332
00:39:52.199 --> 00:40:00.000
If you don't have a look like the ATM, you're, you're going to have problems probably with those incoming universe articulation agreements.

333
00:40:00.625 --> 00:40:14.545
Jeanette is relatively efficient. I counted number of courses and size of courses. We have our medium size about 31. um, we had 1 course below 10, I think in spring of 19, I didn't want to do 2020 because you starting to get weird things with the pandemic.

334
00:40:14.545 --> 00:40:28.974
About 60, and the other thing is, you do have a cluster of really important general education courses, a general psychology, general, sociology, or intro to sociology chemistry 11,515, ethics courses.

335
00:40:30.025 --> 00:40:30.684
Those are.

336
00:40:35.039 --> 00:40:44.280
They make up a disproportionate amount of general education, and they also fairly high enrollment. So those are just some general thoughts and.

337
00:40:44.280 --> 00:40:49.949
On a 21 minutes so I'll in there. Thank you Joe.

338

00:40:49.949 --> 00:40:54.510

Did you say there was a question on the comment section.

339

00:40:54.510 --> 00:41:01.500

1st, and just ask if you, if Joe, if you could elaborate more on certificate programs.

340

00:41:02.670 --> 00:41:07.559

And I'm not sure exactly what she wants you to look. I mean.

341

00:41:07.559 --> 00:41:21.985

I would say this is, this is probably the, the thing we haven't thought a whole lot about it's just 1 of those ideas we're throwing out there in terms of do we want to come up with a way to incentivize students?

342

00:41:23.849 --> 00:41:37.469

Doing some sort of doing a certificate program as a particular option instead of electives, uh, 1 thing that I had hoped for, but we didn't get in the.

343

00:41:37.469 --> 00:41:45.510

Higher transfer module revisions was some addition of of of something like some technical.

344

00:41:45.510 --> 00:41:48.900

Let me see it. Okay. Let me stop sharing. Hold on.

345

00:41:54.119 --> 00:42:01.440

There was, we were, I was kind of hoping that we would get something like.

346

00:42:03.360 --> 00:42:11.010

Some introduction to Wednesday, computer science, but an Excel base course or or something like that.

347

00:42:11.010 --> 00:42:18.269

We didn't get that so is a technical certificate a way to, uh, help with.

348

00:42:18.269 --> 00:42:21.269

Give students some applicable knowledge.

349

00:42:21.269 --> 00:42:26.670

Especially and maybe a technical area and, like I said, this.

350

00:42:26.670 --> 00:42:33.900

That's probably the least thought out in terms of any of these. So we don't really have a lot of specifics um, with that 1.

351

00:42:33.900 --> 00:42:38.670

Are there any other questions.

352

00:42:38.670 --> 00:42:50.010

From the body or Joe, so Joe, I presume we're going to hear from you in the fall.

353

00:42:50.010 --> 00:42:55.710

Well, I do have a survey, um, we, I finished the survey up, uh, a couple.

354

00:42:55.710 --> 00:43:00.059

A week or so ago um, I had originally.

355

00:43:00.059 --> 00:43:03.539

Plan to send it out between the 2 Senate meetings, but.

356

00:43:03.539 --> 00:43:06.719

And nobody on Jenna disagreed with me, but.

357

00:43:06.719 --> 00:43:11.969

Uh, with this, I thought this past week has just been there's been too much.

358

00:43:12.235 --> 00:43:25.405

Else going on for faculty to have to deal with a quick return Janet survey. So, the survey can go out. I can probably send it out tomorrow. I'll probably do a couple little tweaks. Um, but the survey is pretty much ready to go.

359

00:43:26.304 --> 00:43:29.394

I'll send that out and we can kind of get feedback over the summer.

360

00:43:29.670 --> 00:43:33.539

Okay, sounds good.

361

00:43:33.539 --> 00:43:38.250

Any last questions for Joe about gen Ed and his presentation.

362

00:43:38.250 --> 00:43:42.659

We got over there.

363

00:43:44.250 --> 00:43:51.119

Could we not collaborate with Eastern gateway on this rather than do and us.

364

00:43:51.119 --> 00:43:59.550

And them initiative, it seems to throw unnecessarily stumbling blocks in the path of many of our most academically at risk students.

365

00:43:59.550 --> 00:44:08.670

And will end up hurting them and us, Laura, I would say, we probably should do collaboration both with.

366

00:44:08.670 --> 00:44:12.809

If you've seen the number 3, GCC recently, their is.

367

00:44:12.809 --> 00:44:17.340

Grown dramatically was about 16,000 now.

368

00:44:17.340 --> 00:44:23.219

So, yeah, we definitely need to collaborate.

369

00:44:23.219 --> 00:44:27.179

The overall high transfer module pretty much guarantees.

370

00:44:27.179 --> 00:44:37.289

Yeah, that too they're, they are using that for free tuition. I think their head count was like, 40,000 or something like this, this past year. Um.

371

00:44:37.289 --> 00:44:41.190

Anyway, sorry, I got distracted, um.

372

00:44:43.644 --> 00:44:56.545

Does guarantee that we, that any of their courses will also be our courses as well. And I do think any collaboration with them, especially on those later parts of the plus two's, um, is probably really important.

373

00:44:56.905 --> 00:44:59.485

The other part I would say is also really important is.

374

00:45:00.449 --> 00:45:07.139

Um, remember Ohio offers free community college already. You just have to take it when you're a high school student.

375

00:45:07.139 --> 00:45:10.980

Um, so and a lot of that is.

376

00:45:10.980 --> 00:45:15.000

General education course work so.

377

00:45:15.804 --> 00:45:30.474

So, we, we do have to deal with that what types of things can we do in terms of high schools? I know we've actually had high schools wanting to offer associate degrees. They might actually be doing that. Um, so, so there's, yeah, there's lots of collaboration opportunities.

378

00:45:30.505 --> 00:45:31.585

Uh, for there as well.

379

00:45:31.889 --> 00:45:37.679

Any last questions for Joe.

380

00:45:39.690 --> 00:45:48.150

Joe, I want to thank you. Your Committee's worked really hard this year and, uh, it seems to get more complicated as we move on. So.

381

00:45:48.150 --> 00:45:57.719

I appreciate you being able to decipher all this stuff, because this stuff's way above my head. So I appreciate all you do and what you're committing to us. So.

382

00:45:57.719 --> 00:46:06.420

Thank you for the report no problem. It took me 2 months when I first took over Janet to figure out half the state stuff. So I feel people's pain.

383

00:46:06.420 --> 00:46:10.980

All right.

384

00:46:10.980 --> 00:46:14.369

Moving on in the agenda.

385

00:46:14.369 --> 00:46:18.150
Dr. Smith are you available?

386

00:46:18.150 --> 00:46:24.960
Would you like to say something to the body is here.

387

00:46:24.960 --> 00:46:30.150
For me.

388

00:46:30.150 --> 00:46:43.260
I am on. Okay. I thought this might happen. Dr Smith may a thing called to the board meeting today. So.

389

00:46:43.260 --> 00:46:47.730
He's not available, so.

390

00:46:47.730 --> 00:47:00.000
Since he's not here to, we'll move on to new business and Dr ballpark. You have a proposed action for the Senate. Would you care to present?

391

00:47:00.000 --> 00:47:03.449
Yes, thank you. Um.

392

00:47:03.684 --> 00:47:15.684
I think we're, we're all aware of what's been going on. Obviously, I was looking at the provost most recent email, so going back to, um, oh, what would it be?

393

00:47:15.684 --> 00:47:25.465
The fall of 2019 we started to hear at the chairs retreats about the decrease in enrollment that Ohio is decreased in number of the population of Ohio, the number of graduates since then.

394

00:47:28.079 --> 00:47:37.434
As everyone knows with grain associates, we've had this, you know, we're facing apparently an impending enrollment decline, coupled with some financial hardship.

395

00:47:38.244 --> 00:47:50.875
And this is what part of gray's purposes is to make as as a quoting directly from the provost data informed decision making and this data informed decision making is based on a number of things,

396

00:47:50.875 --> 00:47:56.844

how much programs bring in sort of the return on investment of particular courses how much per instructor,

397

00:47:56.844 --> 00:47:58.344

how much per student are we making?

398

00:47:58.644 --> 00:48:08.695

Whether programs are marketable, whether they have, they have appeal on the community. How many times certain programs are Google and so forth. And, as I'm thinking about this.

399

00:48:09.389 --> 00:48:23.184

I understand that there are certain financial necessities with the University, and we do after right size the university in relation to the number of students we're getting in and that may make Maine making some very difficult choices. What?

400

00:48:23.184 --> 00:48:35.844

I also noticed that the university is choosing only 1 way to approach this problem and that's immediately when there's a financial crisis, when we see decreased enrollment or the amount of money immediately let's go and cut.

401

00:48:36.324 --> 00:48:48.594

In the faculty ranks, let's cut programs. Let's look at what we should invest in. And again, I, I'm totally aware of the economic realities. I'm also aware that not all of the, the cuts are cut.

402

00:48:48.594 --> 00:48:58.195

Some of them are redistribution, but at the end of the day, the 1st, response of the university is, how can we streamline the faculty? How can we streamline programs personally?

403

00:48:58.469 --> 00:49:06.000

I think that fundamentally, the university has 2 jobs, and that is the creation and dissemination of knowledge.

404

00:49:06.144 --> 00:49:18.864

And that's the purpose of this university. So the 1st thing that they should look at is not to cut programs is not to cut faculty. And we see already now we have the retirement incentive, or the early release, or thinks it was nice.

405

00:49:18.864 --> 00:49:26.574

Knowing you kind of program that we're putting that's up for debate this week. And what I don't see is a similar sort of.

406

00:49:26.820 --> 00:49:31.230

Real good analysis are looking at what's going on on the administrative side.

407

00:49:31.230 --> 00:49:45.684

So we don't know where resources should be put on in the administration. How many vp's is a right? Sized University. How many provosts or assistant provosts do we need at a university? When it's right size? What's the return on? Investment of things?

408

00:49:45.684 --> 00:49:59.605

Like advising marketing program? What about the registrar? What about the other elements of the universe? I think we can all point to inefficiencies that we see. In other places, we can question the advocacy of certain of certain departments and programs on the administrative side.

409

00:50:00.025 --> 00:50:13.375

And where should we be investing for student retention and student success and student recruitment how is the marketing department? Why issue run for example, how are we appealing to students in the community and outside of Ohio event?

410

00:50:13.644 --> 00:50:19.614

So all of these things, I don't know, and the point is and I'm truly not just doing this because.

411

00:50:19.980 --> 00:50:23.760

Of being a contrarian. Oh, well, they're coming after us. We should go after them.

412

00:50:23.760 --> 00:50:32.460

But the reality is, we don't have any evaluation of the return on investment of any of the investments on the administrative side, including athletics.

413

00:50:32.460 --> 00:50:43.860

And we talk about athletics, I mean, the board of trustees has made statements their commitment to division 1, athletics. And I would say, no, your 1st, commitment is to the students and the faculty at why issue?

414

00:50:43.860 --> 00:50:47.909

That's where your commitment lies 1st, and foremost and anything else.

415

00:50:47.909 --> 00:51:00.059

Is just extra, and if it show if you can show me, and you can show the faculty that there is a return on the 8Million or whatever it is, we invest in athletics. And if you can show me that the administrative side.

416

00:51:00.059 --> 00:51:10.795

Is run streamlined and extremely efficient and we're not, we don't have waste and we're not overspending there. Then you come to me and say as a faculty member we're going to have to make tough choices about programs.

417

00:51:11.065 --> 00:51:22.405

And so, if you're going to have an outside company, come in and evaluate the very thing we do at the University, I think it's only right to make an informed decision to have an outside company come in.

418

00:51:22.405 --> 00:51:36.864

And look at the administrative side, there's several companies a quick Google search showed me Deloitte does this. There's a Kenny or Mackenzie is another group, and they're special needs to company universities and see whether their workflows and procedures, and organization is efficient.

419

00:51:37.045 --> 00:51:48.295

If they're maximizing the use of the talent that they have show them where they should invest in those areas. So that along with a real hard look at choices, we're making like, athletics. And how efficient is athletics.

420

00:51:48.570 --> 00:51:52.739

And, you know, there's a lot a lot of people will tell me that, you know.

421

00:51:52.739 --> 00:52:06.960

Our student athletes, so I think are great. They do really well, but guess why they do well, they also have advisers that are constantly watching over. They have mandatory study times. Assistant coaches have knocked on my door when I'm teaching.

422

00:52:06.960 --> 00:52:11.760

That kind of sort of 1 on 1 attention. Imagine if we gave more of that to students.

423

00:52:11.760 --> 00:52:24.090

Just in the general student population, imagine if we had more of that, how many more students would stay at the university how much we wouldn't have to worry about attrition rates of students who come and then leave. I think all of this is something.

424

00:52:24.090 --> 00:52:35.965

That we need to look at before we start cutting programs and start saying that this isn't financially feasible. And I also think and this look this setting aside all of this and I included here if you want to take it out of the letter.

425

00:52:35.965 --> 00:52:46.014

I'm I'm fully aware up for that, but I think as my sort of ideal view is that we do an amazing service for not only the region before Ohio.

426

00:52:46.289 --> 00:52:50.215

Students who can't afford to go elsewhere students who say,

427

00:52:50.215 --> 00:52:50.485

you know,

428

00:52:51.025 --> 00:52:58.375

why issue was the choice because it was financially it's what I could do it was close by I think those students deserve the same opportunities,

429

00:52:58.375 --> 00:53:00.054

the same access to programs,

430

00:53:00.295 --> 00:53:01.855

and not just programs that say,

431

00:53:01.855 --> 00:53:02.155

well,

432

00:53:02.155 --> 00:53:03.144

for why issue students,

433

00:53:03.144 --> 00:53:03.594

it's good enough.

434

00:53:03.594 --> 00:53:11.304

If you can get a job, I want to see why you students not only as engineers and business and computer science. I think those are fantastic.

435

00:53:11.304 --> 00:53:20.155

I also want to see us producing anthropologist, sociologist, philosophers, Ah, historians, I think those sorts of things, musicians artist's name. It.

436

00:53:20.460 --> 00:53:27.840

That those students should have access to those kind of things. And the minute you go after programs that don't seem economically feasible, or aren't making as much.

437

00:53:27.840 --> 00:53:41.335

I think you're doing a disservice to students. So, what I want to see is the board of trustees take the same look at their own operations, the operations, the administrative operations at the athletic operations of this university.

438

00:53:41.514 --> 00:53:50.125

And then, after you've got that data, you combine that with gray data and then tell me what it is that you think we need to do because with that. And, and again.

439

00:53:51.025 --> 00:54:05.815

It apparently was necessary to go outside the university to have an independent company, evaluate programs. I think it's just as necessary for an objective overview of our university to have an outside company come in and do the exact same thing on the administrative side.

440

00:54:05.844 --> 00:54:15.414

And then you can truly tell me that you're making a data informed decision because without that all it looks like, is you've decided, well, the administrative side is fine.

441

00:54:15.690 --> 00:54:28.619

And what we're doing in athletics is fine, but the problem is all with the academics end and again, I'm not arguing there may actually be programs that need to be reevaluated. And whether they're viable that's fine.

442

00:54:28.619 --> 00:54:41.394

But you can't do that in isolation of the bigger picture of the university right now. All I see is a very sort of focused view of what we're evaluating. We don't want to look at any of these other areas. And I think that's irresponsible.

443

00:54:41.514 --> 00:54:45.025

I think that's fiscal irresponsible and I think it's also unfair.

444

00:54:45.239 --> 00:54:57.989

To the academic side of the University. So this letter is just meant I want I want to see the how many meetings have I been where our, why is the, you know, the word that's buzzed around though we do this because they rely on this.

445

00:54:57.989 --> 00:55:09.630

I want to see that same sort of lightning focus on all aspects of the University. If we're going to go this route, then let's truly go this route. And so this letter is to call on President on the board of trustees.

446

00:55:09.630 --> 00:55:14.099

To immediately with, in conjunction with the academic Senate and the Union.

447

00:55:14.099 --> 00:55:28.260

To find a company to come in and objectively evaluate all aspects of this university. From what I've seen we've got about half the university being evaluated, or 3rd of the university being evaluated. So I want what I'm asking the academic sent it to do.

448

00:55:28.260 --> 00:55:40.349

Is approve again if, if we want to wrangle over the, the language of the letter, but basically it's the academic Senate calling on the administration to engage in the same kind of introspection as they're asking all of our departments to.

449

00:55:40.349 --> 00:55:46.650

I'm off my soapbox. There you go. Thank you mark. Appreciate it.

450

00:55:46.650 --> 00:55:51.059

I'm about to open the floor to discussion.

451

00:55:51.059 --> 00:55:55.199

Excuse me.

452

00:55:55.199 --> 00:55:58.289

Mark made a nice argument.

453

00:55:58.289 --> 00:56:02.730

What what I don't.

454

00:56:03.809 --> 00:56:16.500

I don't think we need to keep telling stories and repeating basically what Mark has already gone through, but if we could ask constructive comment for or against the letter or.

455

00:56:16.500 --> 00:56:21.989

Things related to this proposal, I'm going to open the floor now.

456

00:56:21.989 --> 00:56:25.980

Is there are the anyone wish to speak to or against.

457

00:56:25.980 --> 00:56:30.059

This proposed action by Dr. vault pat.

458

00:56:30.059 --> 00:56:40.800

So, anything on the bottom and Chad, I would just ask that if there's something that you posted in the chat that you would, like, repeated.

459

00:56:40.800 --> 00:56:47.519

But, please, please just on mute yourself and say it otherwise I would just ask everyone to read the chat.

460

00:56:49.230 --> 00:56:53.820

Any comments.

461

00:56:56.130 --> 00:57:00.929

This is Susan clutter fronted science, union president.

462

00:57:00.929 --> 00:57:08.699

I just wanted to say that 100% support Marco Pat's.

463

00:57:08.699 --> 00:57:12.929

Speech, I don't want to call it a speech. Um, his emotions.

464

00:57:12.929 --> 00:57:18.659

And the union is absolutely 100% behind this.

465

00:57:18.659 --> 00:57:22.139

Silence.

466
00:57:22.139 --> 00:57:25.260
Okay.

467
00:57:25.260 --> 00:57:29.699
Anyone else.

468
00:57:31.590 --> 00:57:34.679
So.

469
00:57:34.679 --> 00:57:44.070
I'm not hearing anything there might be a couple of typos or something in this letter that could be straightened out. But, um.

470
00:57:44.070 --> 00:57:49.170
If I hear no more comments, I'm going to presume mark.

471
00:57:49.170 --> 00:57:57.090
That this is your motion that this letter be forwarded to the administration yeah. So both the board of trustees and to the president.

472
00:57:57.090 --> 00:58:00.570
Okay, 3rd.

473
00:58:00.570 --> 00:58:04.679
We need a 2nd.

474
00:58:04.679 --> 00:58:08.849
I'll say there is art. 2nd, we need a discussion.

475
00:58:08.849 --> 00:58:15.210
Yeah, I'm going to have I'm going to give me 1 more chance usually after 2nd discussion.

476
00:58:15.210 --> 00:58:19.199
We actually jumped any, any discussion.

477
00:58:19.199 --> 00:58:28.739
I have a discussion, it's it's just a friendly amendment. Mark. You mentioned you none I would argue that.

478
00:58:28.739 --> 00:58:34.800

That it should be inclusive of all unions. If this is going to be a process of evaluating.

479

00:58:34.800 --> 00:58:41.699

The university as a whole and include the other collective bargaining units as well.

480

00:58:41.699 --> 00:58:50.099

I'm fine with adding that to the Senate and the other 2 unions as well Atlas and APIs EPIS and APIs or what? Yeah.

481

00:58:55.139 --> 00:58:59.909

Would we have to ask them if they wanted to be included in this letter?

482

00:59:00.989 --> 00:59:10.710

I mean, the letter is just a suggestion that those those groups be included in the in the decision of who to hire but if they choose not to, I don't see.

483

00:59:10.710 --> 00:59:19.469

I don't, I don't see the need to invite them in, but they can be. My, my idea would be that once the university said, yes, we would do this assuming they would.

484

00:59:19.469 --> 00:59:26.460

That they would reach out and ask for a representation from each of those, those bodies. If they choose to send someone that's totally up to them.

485

00:59:26.460 --> 00:59:31.679

Very good. Any other comments.

486

00:59:33.869 --> 00:59:43.019

Well, just 1 additional comments. Sorry I got the other thing I would say Mark is, and by the way I support this as well and.

487

00:59:43.019 --> 00:59:53.670

But we, 1 of the reasons why the University chose to go with an outside group gray associates to do the program evaluation process was to.

488

00:59:53.670 --> 01:00:06.119

Build trust in the process by having an outside group, do this and and I would say that you would get the same thing by doing exactly what you're suggesting here by having an outside group come in.

489

01:00:06.119 --> 01:00:11.369

And it would go, so it would go a long way to kind of rebuilding some trust evaporated.

490

01:00:12.900 --> 01:00:18.449

This is promo pages. I just.

491

01:00:18.449 --> 01:00:30.389

Question I completely support this, but if we're going to assign this as an academic Senate, academic Senate also includes students and other.

492

01:00:30.389 --> 01:00:39.929

You know, then faculty, so should we have, should we just say on behalf of academic Senate without specifically asking students or should we ask them.

493

01:00:39.929 --> 01:00:45.030

And other people.

494

01:00:45.030 --> 01:00:53.699

I guess my, I guess my take is that this is asking the universities start the process and to bring the groups together to find.

495

01:00:53.699 --> 01:00:59.219

A outside consulting firm to do the evaluation so it's not.

496

01:00:59.219 --> 01:01:12.090

Calling, I mean, this is from us asking them I put in there that I just believe everyone can be or the people who are stakeholders in this should have a say in who the company is to be able to help evaluate the company. So.

497

01:01:12.090 --> 01:01:21.144

In that I have no problem with again if as a friendly amendment, add the other unions and add a representative, a student government, that would be fine. This is not from the students.

498

01:01:21.175 --> 01:01:27.474

This is from the academic Senate ideas, coming directly from us, calling on the university to engage in this, this outside consulting.

499

01:01:29.519 --> 01:01:34.500

Other comments.

500

01:01:37.739 --> 01:01:41.429

So, Mark before we vote on this.

501

01:01:41.429 --> 01:01:44.429

Could I ask you to.

502

01:01:44.429 --> 01:01:49.590

Go back through and amend this draft as appropriate.

503

01:01:49.590 --> 01:01:56.280

Sure, so I will add just so that we're clear add the other 2 unions.

504

01:01:56.280 --> 01:02:02.159

And add representative of student government. That's what I heard.

505

01:02:02.159 --> 01:02:06.869

Okay, yeah, I will revise it and send you a revised with that and.

506

01:02:06.869 --> 01:02:11.309

The last paragraph there or near the end, and there's.

507

01:02:11.309 --> 01:02:16.590

Uh, right above the 2nd, uh, 3 points that you make.

508

01:02:16.590 --> 01:02:20.070

Are the 3 point to make? Yeah.

509

01:02:20.070 --> 01:02:25.860

That last phrase there you have with semi or with colon evaluating colon.

510

01:02:25.860 --> 01:02:29.190

Oh, yep, thank you. Yeah. Yeah.

511

01:02:29.190 --> 01:02:33.690

Any other comments.

512

01:02:35.250 --> 01:02:38.940

So this will this.

513

01:02:38.940 --> 01:02:46.739

Draft that's proposed by Dr Volt Pat, and which he has moved and has been properly seconded.

514

01:02:46.739 --> 01:02:54.840

If approved, I would send on to the president and the board of trustees on behalf of the academic Senate.

515

01:02:54.840 --> 01:02:58.289

Is there is everybody's understanding.

516

01:02:59.550 --> 01:03:07.230

Yes, okay. Then I will call for the vote in reverse again.

517

01:03:07.230 --> 01:03:11.039

Can I can I ask Mark to clarify 1 point.

518

01:03:11.039 --> 01:03:20.760

Sure, Mark gray associates doesn't do, doesn't evaluate. It only provides data.

519

01:03:20.760 --> 01:03:27.869

Would you, would you, how would that affect your your request for the kind of company that you're.

520

01:03:27.869 --> 01:03:36.210

That you're seeking, are you seeking a company that would you talk about a company that would do the evaluation which is.

521

01:03:36.210 --> 01:03:50.304

Which is different. Yeah, I mean, it is I mean, what a company would come in and show where there could be cost savings where there might be inefficiencies where things that on the administrator.

522

01:03:50.304 --> 01:03:51.684

I think they're, they're too.

523

01:03:52.079 --> 01:04:04.344

Sort of, I mean, they can recommend we don't have to take those recommendations if there's, you know, again this would also be part of the group getting the other and determining what exactly. The companies we got. I don't think.

524

01:04:04.675 --> 01:04:16.465

I mean, I guess on 1 hand, I could simply say, well, you want an audit of all the books and that's just information. I think that you want a company to come in and evaluate whether we're using our resources efficiently.

525

01:04:16.769 --> 01:04:21.719

And so if there's going to be some sort of, um, if there's if there's gonna be.

526

01:04:21.719 --> 01:04:29.099

Some sort of evaluation or recommendations made that's up to us whether we accept them or not. I don't see that as a, as a particular problem.

527

01:04:29.099 --> 01:04:42.150

Right, I guess, I guess I just thought it was important to point out that gray didn't come in and do any evaluating that. They only provided data and recommendations came.

528

01:04:42.150 --> 01:04:50.579

Um, from so, I, I, I, I see your point and I guess the thing is, I'm.

529

01:04:51.809 --> 01:04:57.300

I mean, they can come in and say, you know, you could be doing this 25% more efficiently.

530

01:04:57.300 --> 01:05:10.710

I'm just giving you the data, I'm not telling you what to do. I mean, if that's if what you're asking is that they presented only as objective as data driven then I'm sure we could get a company that would come in and say.

531

01:05:10.710 --> 01:05:17.909

Your system takes this amount of time the average system in a University of your size takes this amount of time to do the same thing.

532

01:05:17.909 --> 01:05:24.119

It's just data to do with that, which you will, and that'd be fine if that's what that would at least show.

533

01:05:24.119 --> 01:05:38.635

Where those areas are where we could make improvements and then we can decide how to improve that. If we're if you're giving me a return on

investment in expenditures and marketing and how many students per dollars spent on marketing hours. That's just data.

534

01:05:38.635 --> 01:05:50.875

It's not telling me what to do with the marketing, but it's showing you where there's a weakness in our marketing. If I mean, again, we can go down the line. So, I guess what you're asking is, you want to 1 to 1 correlation with 2, very different purposes.

535

01:05:50.875 --> 01:06:05.005

I mean, the administrative end and the education, and are 2 different entities. So I would assume there might be some differences in the way they're evaluated. But I think that it's fine to say, okay, well, then give me relative to other universities are size.

536

01:06:05.005 --> 01:06:18.235

What's the retention rates? What do they do? What are we doing on these other areas and something that's objective right? And again, we also haven't had a really good deep dive into our athletic program, and our return on investment in our athletics. So.

537

01:06:18.539 --> 01:06:29.010

Again, give me eyes on those things as well and I think that there's, there's plenty that can be learned and objectively because again, I think, as Adam mentioned, I think it's, it's.

538

01:06:29.010 --> 01:06:36.179

It would build some trust if the faculty knew that an independent group had looked at the university and how it operates.

539

01:06:36.179 --> 01:06:40.500

And the number of positions, and, and all of these things that the administrative side.

540

01:06:40.500 --> 01:06:48.539

And athletic side, and then if we had numbers from an independent body that we could all trust, and that we all had to say in and actually getting those things.

541

01:06:48.539 --> 01:06:54.780

So that, I mean, I take your point, it's taken that there is great, but also, I know a grade that.

542

01:06:54.780 --> 01:07:05.250

That leaves a huge amount of subjectivity as well. Right? Because the gray data is only relative to a mission statement and that mission statement is objective. And so that data again.

543

01:07:05.250 --> 01:07:16.440

I think you can get somebody to come in outside consulting and doing it, do it and in a way that just says, here's where we're seeing inefficiencies here. Here's where we're seeing relative to other universities, which is what grade did with us, right?

544

01:07:16.440 --> 01:07:20.099

How many programs in 100 miles have that? How much of a demand is there out there?

545

01:07:20.099 --> 01:07:26.849

I think we can get something at least comp, I mean, it's not going to be perfect 1 to 1, but I think we can get something like that from an independent consultant.

546

01:07:28.800 --> 01:07:41.969

Okay, I want to move forward because I'm being told we're starting to lose some people want to make sure that we have enough people to act upon this.

547

01:07:41.969 --> 01:07:45.750

We do have a comment or 2.

548

01:07:45.750 --> 01:07:52.530

On a board acid, haven't we already done efficiency studies? And then.

549

01:07:52.530 --> 01:08:06.809

So, she answered her own question. Sorry? There's only she actually provided a link to efficiency report so I would, if you want to see that check the chat and then there's some questions about.

550

01:08:06.809 --> 01:08:14.429

No, gray, sherry, I don't as I understand it. Gray is not.

551

01:08:14.429 --> 01:08:17.850

Looking at administration athletics.

552

01:08:17.850 --> 01:08:21.090

So, yeah.

553

01:08:21.090 --> 01:08:24.630
That's basically where we are. Okay.

554

01:08:24.630 --> 01:08:28.529
Any other questions or comments.

555

01:08:31.050 --> 01:08:34.590
If not, we'll go to a vote.

556

01:08:35.609 --> 01:08:40.529
All those.

557

01:08:40.529 --> 01:08:44.159
Who are opposed to this proposed.

558

01:08:44.159 --> 01:08:52.199
Action say, nay, all those who wish to abstain? Say I.

559

01:08:52.199 --> 01:08:56.550
All right, so.

560

01:08:56.550 --> 01:09:00.449
Okay, so the chair.

561

01:09:00.449 --> 01:09:08.130
A dozen here, a preponderance of negative or absent abstain extensions.

562

01:09:08.130 --> 01:09:11.850
Therefore, unless there is an objection.

563

01:09:11.850 --> 01:09:16.710
The chair is going to roll that.

564

01:09:16.710 --> 01:09:22.649
This draft is approved by the consent of the majority.

565

01:09:22.649 --> 01:09:34.920
Any objection hearing none mark you and I will be in communication. Okay.
All right. Thank you. Very much. Everyone.

566

01:09:34.920 --> 01:09:40.050
Um, we're about to close, um.

567
01:09:40.050 --> 01:09:43.229
5 minutes early. How about that? Very good.

568
01:09:43.229 --> 01:09:52.529
That's what happened. We're efficient. That's when you to drive the provost out of the meeting. So don't tell him. I said that that.

569
01:09:52.529 --> 01:10:01.079
I want to thank each and every 1 of you, not just the senators who have been attending these meetings.

570
01:10:01.079 --> 01:10:07.829
But also the non senators, we've had advisors, we've had another faculty, we've had staff.

571
01:10:07.829 --> 01:10:22.680
I appreciate you engaging with the academics Senate this year, particularly in this venue. It's I've actually been very pleased of how successful the virtual.

572
01:10:22.680 --> 01:10:27.239
Process has been even though it's a little cumbersome, sometimes it's a little bit.

573
01:10:27.239 --> 01:10:32.220
Business, but we've had great attendance and people participating.

574
01:10:32.220 --> 01:10:35.909
Next year the plan.

575
01:10:35.909 --> 01:10:42.600
The plan, depending upon factors, of course, is to go back to face to face.

576
01:10:42.600 --> 01:10:46.949
And so we don't have dates yet for next year.

577
01:10:46.949 --> 01:10:52.529
But, again, I'm looking for a large venue. I'm thinking I'm going to.

578

01:10:52.529 --> 01:10:57.479

Inquire about the chest enough room, because it'll be larger more space.

579

01:10:57.479 --> 01:11:00.989

And more people could attend physically.

580

01:11:00.989 --> 01:11:09.689

We'll see how that goes for those of you who are leaving the Senate from my heart. I really want to. Thank you.

581

01:11:09.689 --> 01:11:13.770

For being part of this group, I believe we've done.

582

01:11:13.770 --> 01:11:23.010

A tremendous amount of work this past year. We may not have all agreed with everything that's been done, but we did a lot of work.

583

01:11:23.010 --> 01:11:26.310

And that work was done under.

584

01:11:26.310 --> 01:11:29.789

Really adverse circumstances as you well know.

585

01:11:29.789 --> 01:11:38.189

For those of you coming back, I will see you next next fall. You'll probably hear from me over the summer as well.

586

01:11:38.189 --> 01:11:41.819

Any closing comments.

587

01:11:41.819 --> 01:11:49.260

Hearing none, I wish you all the very best and finals week.

588

01:11:49.260 --> 01:12:03.295

And hopefully, your summer is very joyful, and we're all able to get out and go picnicking on July. 4th hereby close the meeting for this academic year. Good luck. Everybody.

589

01:12:07.199 --> 01:12:17.609

Oh, wait, I got to grab that. Hang on a 2nd before I grab the chat meet this.

