

# Transcript

0:01

foreign

0:20

meeting today um Dr Kramer over there informs me that we

0:27

do not have a forum the president after this time we're about 12 people short

0:33

so most of this meeting will be informational only and that's why I keep asking people to

0:40

attend right um

0:47

everybody signed in if you're a senator if you're a senator

0:53

okay so that's about 43.

0:58

blind people please knowing

1:12

with the caveat knowing that we don't currently hold the forms

1:17

I previously sent out the agenda is there any there I have one

1:24

inadvertent admission to the agenda but is there anything else that probably should go on the agenda for today

1:31

yes some of us are moved back into Senate I don't know if it's included receiving

1:37

emails yet

1:45

well that's possible again but I did have you on my email list but

1:50

um sorry I don't know what to say but the agendas are posted on the web page Senate so

1:58

we're going to the web page in order to get you again I did send out the agenda

2:04

but not the attachments last week but usually I send out the agenda I

2:11

don't know why you did not give everybody else didn't get it apologize

2:17

it was everybody

2:22

anyway the addition to the agenda is that uh Dr ball wanted to address the

2:29

Senate without a matter so we'll do that later on in the meeting

2:35

um normally at this time we would approved the minutes that were recorded

2:42

from the last meeting but we don't have a form so we'll have to put that on until next meeting

2:49

the Senate executive committee uh didn't meet I don't have much information except I wanted to call upon Dr Kramer

2:58

um make a brief announcement regarding our students

3:14

foreign

3:43

semester we're just going to be quiet hard worker

3:48

well

4:00

thank you Bob I think this speaks to what we're really here for is our students

4:06

and thank you Bob

4:12

um I called back upon you Bob because it's time it's time for the election's

4:18

invaliding committee reports here on um I don't know how to fix it

4:47

maybe now hear me now

4:52

I didn't understand what's going on um

5:02

Adam's here ask him to ask Adam to get up here Adam

5:07

[Music]

5:15

how far are your expertise please oh you can hear it now someone said they just

5:20

heard it they're gonna hear it now at try it now test it hear me now

5:31

all right so it does this thing where it last time I was in here I tried to mute the guy who

5:37

try it try it now try it now right now

5:45

no one's saying anything someone said they could hear it

5:51

I think they can hear it it's better better it's better all right

5:59

so sorry

6:07

okay um chair

6:14

71 people voting calls for uh

6:23

results for that in addition there are positions currently

6:31

Maybe 70. exactly from the news

6:43

questions of value somebody from employees

6:58

choose four levels

7:04

they interrupt um Adam I think you need to be closer to the mic

7:28

check s

7:56

any other questions thank you Bob you and your community

8:02

worked hard let me congratulate Dr Palante on becoming

8:08

very good friends

8:13

January 1st and uh she and I will be sooner to uh

8:21

pass along the um Hardball class store

8:28

[Music] um next on the list is University curriculum committee

8:35

uh their report was posted this is traditionally all the courses that have

8:40

been approved by the committee um I know we don't have a forum is there

8:46

any absolute objection objection to the courses that were listed in that report

8:52

Chad before we go on to any objections can you guys fix your camera it's um

8:58

pointed to the ceiling

9:09

I don't know why that's doing that there we go thank you welcome

9:22

okay I'm just going to assume that we're okay with that list from the curriculum any

9:28

heartburning okay now speaking of heartburn I'm going

9:33

to bring up Dr Earnhardt he's going to present the Gen Ed committee report yeah uh just

9:41

uh some of this stuff

9:48

read over on your own uh on your own uh the one is just for uh the Janet approval Somebody went

9:54

through just so those of you who have submitted

10:00

uh course change proposals for new courses um already just know the building

10:09

but I wanted to point your attention to number two on the list um there was a discrepancy between the

10:15

November 4th and November 15th date so we're gonna um just kind of like a friendly Amendment

10:22

uh November 15th is now the deadline for submitting course proposals

10:27

um however uh it's important to know that the work that you do on the new proposals

10:34

um you could consider uh what that means in terms of agenda and transformation that

10:41

the university is currently going through just starting now

10:46

what our committee is trying to prevent is

10:52

y'all doing a bunch of work and then that course either just gets approved uh

10:58

or does it get approved because we're getting this transformation process we have no idea what this is going to look

11:04

like when it all shakes out we have no idea what courses are going to be in the Gen Ed so if you're doing a bunch of

11:10

work on new courses now you can plan to submit before November 15th uh just

11:16

understand that when this Genet model whatever it looks like whenever it's silence said you're done uh it may not

11:22

include that course so if you're doing all this work now it's okay I can't make the point any

11:29

clearer than that we were using terms of strenuously suggest and all these other things so uh just to just remember that

11:36

whenever you're sending to the Sun but other proposals have got course changes um

11:41

I know Mandy's got one or a couple went there um forensic science has one in there uh

11:49

these some of these are actually holdovers from last year too because it shows you that we're still doing work from

11:55

last year uh and some but others are like correct changes but those things we

12:01

can address okay thank you thank you oh any questions yes

12:22

probably will be asked to

12:27

process through that through our general education committee to reflect that

12:33

change I don't know okay a lot of the questions related to

12:40

intended transformation if you have any of them I would say just hold them because I have no idea what this is

12:45

going to look like we're very early in the process in fact uh you will likely get a

12:51

poor guy um

13:00

what this process looks like but again we're just it's very very early standards

13:06

yes yeah

13:16

that's a great question

13:30

so I um yeah so I said I we're I think every

13:36

department is experiencing the same that we are in the Dual communication I think every every department is experiencing

13:42

the same thing um what what complicates all our business that we're doing all of this at the same time

13:48

um so I there's just some questions I just don't have answers to because it's just way too early to process

13:57

so the Board of Trustees policy or I would like the policy it's a charge I

14:04

think uh was follow 23 um for the transformation to be in place we are not going to do that

14:11

that I can say definitively because of the committee working on the framework antigenetic committee said yeah that's

14:18

not going to happen we are going to show the board that we are making significant progress towards

14:23

transformation but we're targeting call 24. yeah so we've got some time a little bit

14:29

of breathing room but again not much because even though we say fall 24 all the work has to be done in Fall 23

14:37

to show up in follow 24.

14:51

well not knowing what the course is I don't know but yeah it would be if it was if we're being submitted as a new

14:57

course now it would be applied to the current model

15:06

yeah thanks oh do I need to vote on the the proposals that are on here now it

15:12

doesn't need a second because it comes from committee oh never mind

15:17

bring it up next meeting okay

15:23

very good all right thank you Adam

15:28

um for the next two committees um John I think are you able to come forward okay Jonathan's gonna have a

15:36

report from the library committee and the design committee found it

15:43

okay um so uh there are several things going on

15:49

with the library committee that I think you might find of interest uh oh and basically if I can sort of get to the

15:55

library directors here uh in discussing some of this but uh they filled Us in uh

16:02

that it seems that it fairly likely that student Support Services is going to be moving into mag which means that they

16:10

have to make room in the collections which means the collections are being pulled however there is a very set

16:16

methodology for this um this involves um uh basically several criteria

16:24

basically the disciplines uh where current information is the most important are being targeted first to

16:30

get rid of you know the information that has been supplanted um the uh publication date and the last

16:39

time circulating uh are also playing into the de-acquisition process

16:44

Fields where uh but that's what I already said that uh you know not

16:49

prioritized there's so much the historical disciplines where of course the archive is important so you know

16:55

those collections are are not really uh subject right now to Too Much activity

17:01

to be in the the accession category a work generally has to be older than 2 000 not circulated since 2000 and have

17:09

and has to be present in more than a certain quality in quantity in Ohio

17:15

group so if it's not in Ohio we could say is in the collection because Ohio link is kind of our broader collection

17:22

than that is considered uh necessary to maintain as the archive as it were

17:28

um so you know that's how it's happening uh I'm sure that uh director Adams who is

17:34

really in charge of that would be uh fine if you if you wanted to send her an email asking about any particulars uh

17:43

along those lines um uh additional pandemic funds by the way have also been uh released into

17:51

acquiring ebooks for Ohio week so that's good news uh the service desks have been

17:56

merged for a One Point Hub for information finding uh and the medical

18:01

museum has been reopened in kushwa Tuesday through Friday afternoon so a lot of activity uh from the library

18:09

um in the second part of what I have to say uh as the chair of the committee I have

18:15

been exploring a long time to be in my Bonnet which is this issue of the departmental allocations of Library

18:21

funding uh While most of the library funding is in a single part that goes to

18:26

serve the most people possible uh we have this Antiquated system of division

18:32

of designated departmental funds which is based on a formula that comes out of

18:40

a system that is older than I am and we do not know the origins of it

18:46

so um I have investigated how other

18:51

um other universities have done this I have gotten limited feedback from other universities that I have a very good uh

18:58

conversation with the associate University Library at the University of Virginia who has also worked in Iowa and

19:03

Texas A M and she provided me a lot of information on how Texas A M and uba

19:10

switched to a single prioritized system of funding and there's actually an

19:15

article uh produced on the Texas A M experience I have shared that with my

19:21

committee and ask for feedback I am certainly willing to share that article

19:26

with you and I think it will probably be up for discussions or consideration uh

19:34

you know we basically break down the firewalls of the Departments uh new programs new faculty would be

19:40

prioritized small Acquisitions monographs Etc would generally be you

19:46

know processed okay and then uh the big expenses new subscriptions for example that may come before the committee of

19:53

something along the back line uh but it seems to be a much more

19:59

um efficacious way of handling uh Library allotments than the current

20:04

system if you have feedback or questions please send me an email you know uh I'm

20:09

kind of uh on this issue uh but uh hopefully uh you know this will this

20:17

will update Library booking to some extent if we get it moving um as far as the time the design

20:23

committee I read that to your reading we're still waiting to get last year's uh recommendations before the Border

20:30

proceeds so after that happens we'll probably have a lot more to say uh but uh we we did review a particular issue

20:38

uh that was brought to us and and I'll be back to your reader okay any

20:43

questions okay are you informed good all right



20:50

thank you Justin um I don't know maybe he's here Amy

20:57

Weaver she submitted a whole slew of minutes that were posted so I leave it to you

21:04

that is the report from the honors committee anybody from the honors committee

21:11

say something chat okay that being the case I know of no

21:18

old business the only new business I know of is Dr ball wish to address the

21:24

senator today Dr Paul Chad Amy Weaver is on

21:34

good afternoon this is just a quick update address makes it seem much more

21:39

dramatic than it is um I wanted to update you on two of the uh software programs that were good

21:47

academic Affairs is currently installing that will directly impact uh faculty across campus if you talked during the

21:55

first eight week session or the first seven week session hopefully you noticed that we're using a different course of

22:02

course evaluation system we've been using smarter Bells we've switched over

22:08

to Watermark CES it stands for the course evaluation boot surveys

22:13

watermarks are very creative with their Ramen Watcher um

22:19

that uh all the same questions it's it's all of

22:24

us it's the same it's the same survey that that students have been doing in your courses uh for the last few years

22:30

nothing has changed about the uh the survey the survey questions themselves

22:37

um the difference the the benefits to going with the watermark product is that we'll be able to pull uh those course

22:43

evaluations over into the second Watermark product that I'm going to talk about in a second and so so

22:51

uh very minimal impact in in terms of of what your students are your students are

22:57

still answering the same the same questions you'll still have access to the to the results after the semester is

23:04

over um the good thing is that you'll be able to to see all of your evaluations in one

23:11

place access to our old evaluations through

23:18

smart emails so you may have noticed yeah that you lost so we switched uh we

23:24

started about we started implementing uh this fall so for some reason some people

23:30

have still been able to get into theirs that um I would imagine the front of us will

23:36

eventually figure out everyone and you'll lose that access we're pulling we're we're pulling those

23:43

smarter vowels um results over into the watermark system and so they won't be lost we'll

23:51

have them um

24:02

uh yes that's that it seems to have a very robust reports report feature

24:09

um experience

24:14

yeah and once we once we get into it too if there's any anything that you that you can't that you can't I can't imagine

24:21

if there's anything in Walking In The Watermark that you won't be able to do that

24:31

yep uh second the second prompt second software program

24:36

um is a is a product formally known as digital measures it's now called faculty

24:42

accomplishments uh the College of wcba has been using uh digital measures slash

24:49

faculty accomplishments for the last few years very successfully very very

24:55

effectively uh we're rolling that out to solve for faculty in all of the academic

25:01

colleges um digital measures slash faculty accomplishments is

25:07

um is essentially it's a One-Stop shop for all all of your faculty

25:13

accomplishments so everything that you would normally put on your CV goes into

25:18

digital measures it'll also have your your uh your course evaluations pulled

25:25

over uh it'll also have the courses that you've taught

25:30

um pulled out of pulled out of banner and that would be displayed for you in there automatically you will enter uh

25:38

research scholarship uh the other types of activities that you that you've engaged in and our goal is that that you

25:47

enter all of this information one time and then all of those asks that you're

25:53

that you're used to responding to in the past where we've said hey we need evidence of of research in this area hey

25:59

we need evidence of community engagement hey we need um we need to to

26:06

all that information is already in the system and that you don't have to to respond to those those numerous requests

26:14

we know how you love providing that information um in the past so we think this will be

26:20

um really uh really nice benefits for faculty no matter

26:28

multiple multiple requests um

26:35

I said there's there's the there's a the one-time ask of putting the of inputting

26:41

the information into the system um we hope to have that up and going

26:46

later in November where you're rendering that information then we hope to be able to use the system for chair evaluation

26:54

of Faculty uh and other um in other deadlines in the spring

27:02

that's accessed right well when this is

27:13

you everyone yeah you will I mean every every faculty member will have will have

27:18

access but who can pull up out of this

27:24

so um you can so faculty will have faculty can can run

27:30

reports you know for for their Affair level chairs would be able to run

27:36

reports to the for departments Deans will be able to run reports from the colleges

27:43

Philippine constructed from that traditional format how often

27:49

every year

27:57

like they'll tell us yeah I would imagine that we would get

28:03

into yeah we would get into it we would get into a regular routine where we would do it during a certain period make

28:10

sure that you have your information that's a good point right now we're just trying to get the system up and up and

28:16

running and for you individually it's not locked down

28:24

that way and then I wouldn't want them to have not pull out information that

28:30

they're using them because I didn't know

28:40

from a lot of the data being pulled just to clarify what we've used you know necessarily to judge you I mean

28:46

sometimes it's you know it's to show all of the work that the faculty have done being the community engaged for all the

28:54

efforts we're doing

29:27

and we've been working with the associate Deans in the colleges and and what we found is it's a little bit

29:34

different for each College um like kacsb and the Business College

29:39

is very particular about percentages of time and and how everyone is is a lot of

29:46

other crediting bodies maybe not as not as as focused and so yeah and so we may

29:51

need yeah I don't know what that would look like but we may need something like that in the college like you said the

29:57

consistency and don't forget

30:05

to sort of important dollar s so so

30:16

um two questions one is what purchase sir is not already been served by the uh

30:22

it's not admission foreign

30:29

secondly from chairs point of view to what extent wouldn't be surmised that

30:36

this might be ready

30:43

about what my my story about this and share with my leadership

30:49

um short circuit of some extent yeah

31:11

um

31:22

well I would say um and I'm not sure how to respond to the

31:27

autonomy that that our hope is that we use that we use this product for for the

31:34

church evaluation process in in the spring and so instead

31:40

of I can remember as a faculty member trying to remember what that I teach in

31:46

Fall of you know 20 2015 and had a predicted through

31:51

dig through my office to to find those materials and so one of the benefits of

31:56

this product is that all that material is was gathered in one place

32:02

um conveniently and and therefore for my use

32:07

um so in my mind it's it's the tool that's supposed to to facilitate which shares

32:16

evaluation process to make it easier to gather together that information

32:22

but one simply producer Finance but I mean the ugly

32:27

young teachers lessons

32:38

but again

32:50

okay sorry

32:55

so I mean certainly can't debate saying those documents once you enter it in

33:00

yeah it's in there forever and so we've seen completely

33:06

the future uh

33:12

about themselves in addition depends on the pictures too

33:17

where um that's that could go out and search for research articles for example that

33:24

yeah in terms of those automatically into the thanks for hearing you to see if

33:30

but even has some things that makes it quite a video

33:36

that would be available to him I'm sorry

33:45

routinely maintained because they they did uh you know they would

33:52

have to turn it in somewhere it was so difficult to look at the printed version of it and so it's just the it's the trip

33:59

to try to make the year and affordable um

34:08

material yeah that's great that's great that's

34:14

true that this morning who else did somewhere else

34:25

I think one Donald I think one other benefit will be that when we do like hlc comes to visit we have to report on

34:31

scholarly activity among our faculty we'll be able to pull this rather easily to give them a good report in a very

34:38

comprehensive look at what we're doing

35:07

and we spent all this money on these three software programs but like what type of information

35:12

besides your service University your scholarly articles

35:17

classes you teach is going to be I mean and that if you want to know invite you that's a banner

35:23

so I mean I guess I'm just like sometimes I feel like we just do the most like

35:33

like I'm always asked why is asking

35:40

today but I'm just saying I have to put it on here and here

35:47

I'll wait to see what it looks like a plan

35:59

it

36:10

that people in the department would write along with that as an explanation

36:17

um will that be president is that is this going to eliminate that

36:22

maturity what was that before was that that was just the box that was the box at the end

36:29

right of the three areas and then there's the box at the end we could add the additional Institution  
36:36

opportunity to explain and in a narrative form that they wanted

36:41

what it was thank you and sometimes that explanation is very important

36:50

yeah are these things going to be brought out of loaded into the best portions of the

36:56

evaluation but what they're still will the evaluation still give them the faculty members a chance to write that

37:03

narrative as an explanation of what they're doing because I Can See For example a list of committees

37:10

and okay so there's the committee but so good

37:17

this gives the faculty member a chance to create a narrative about us

37:26

as we're building the reports for that evaluation we're just we're just looking at the exact

37:31

you know document and then replicating it in the system so yes opportunities

37:47

but that would need to be done seven

37:53

years whatever I'm not interested on a different

37:58

evaluation right so that's what we would be updating that we could

38:04

updated at any time but need to be updated

38:13

yeah you would you would submit you would submit the doc the document it's

38:21

so

38:30

Maybe

38:36

that baby

38:45

that's a horrible secondly as

38:52

I go back when you're trying to figure out what they did foreign

39:05

things

39:10

to give you or whatever you're updating it's not all of that

39:15

because I'm trying to go back to you part of this

39:25

please

39:31

this is not a lemonade we have to take them for financial

39:37

promotion levels so there's no remote yes

39:48

opportunity for narrative yeah what is the initial loss of animal

39:55

maintenance of his servant 200

40:05

and just to work with me yeah but I mean you understand the question then this

40:10

may not this is a duplicating things everybody going on and presumably we're in very dire independent situations

40:18

whenever we try to tackle so what is the cost for this title that

40:23

is being I don't know that's it already bye I haven't signed off

40:33

I don't have that information can we get it

40:41

since it's that last I'm just curious

40:47

let me get back to the next Senate

40:54

any other questions Hillary on the other hand

41:30

digital measures will populate the web profiles on the University website so

41:37

you can go to the individual faculty member uh we'll populate that

41:43

information as well crossword tells us that the wireless

41:49

students are going there for looking for looking for that information because it's about a nice and a nice deep group

41:57

foreign

42:42

and digital measures for faculty performance and see that just like they

42:48

don't see it now yeah but we haven't seen the information on the web profile

42:53

on the website

43:05



yeah I mean it's it's it pulls that information on automatically

43:12

save information from from

43:17

thank you thank you

43:24

thank you Dr ball we were really running ahead of the new guy here

43:33

okay I have no other oh thank you it's fun I have no other business to discuss

43:39

except um be right with me Martha um I wanted to remind chairs of different

43:46

committees that effectively you're supposed to have meetings and report once a semester to the Senate and not

43:54

all the Committees have done so just yet so that's a reminder we have one more meeting this semester it's on the 30th

44:01

of November you want to say something yes in reference

44:11

I'm sure someone's already

44:18

I think that kind of thing is yeah I I was thinking the same thing

44:27

anything else for the good of the cause if not I'm going to use what little power that

44:34

my wife allows me to have and declare this meeting of Journey have a great

44:39

week

44:55

give me the email

45:09

so I search modern all my inboxes yes sir the last email I got from check Cooper

45:15

was from October 6th well I'll have to look I