

Transcript

0:04

I'm so pleased to see so many smiling faces here um I want to call to Quorum

0:11

um and certify that um we have Quorum

0:22

Bob I know we do I

0:28

number SP for the record we have

0:33

Quorum Bob Kramer confirms that we have Quorum uh first we need approval of the

0:39

agenda might I have a motion approval of the

0:46

agend Jonathan Ferris is second it um all those in favor of the agenda or wait

0:52

is there any discussion or correction all right all those in favor

0:59

of approving the agenda as it stands signify any

1:07

opposed any abstainers the motion carries

1:14

unanimously um we also need uh approval of the recording as minutes from the

1:20

last meeting on October 4th um any corrections or

1:27

objections may I have a motion

1:33

move to approve and a second second okay your

1:43

name all those in favor any

1:50

opposed any objections or any

1:57

extensions okay with that out of the way note that it was approved

2:02

unanimously um I'd like to do a senate exec committee um we had an interesting

2:09

discussion when we met two weeks ago and several things came up in that um first

2:15

and foremost was our discussion of general education uh as you see there will be um more information on that

2:23

later in the docket um we also had a fairly Lively discussion and would would

2:30

like to call for more information on the um online programs through academic

2:36

partners and um if someone from the academic sector I'm

2:42

supposing uh Jennifer pintar can do a report for us

2:47

next meeting that would be very helpful um we also had some concerns

2:55

raised about the prospects of study abroad and um

3:00

the uh cancelling of program scheduled for spring and um an uncertain future

3:08

for that um we would um we're going to approach folks over in in the

3:14

International Studies area and ask for a report on that for our next meeting as

3:22

well um having said that I have uh relatively little else to discuss with

3:27

you and would like to move on to elections and balloting

3:32

Bob let me see if I can get you a

3:52

mic unfortunately all of the mics are

3:58

uncharged

4:04

speak loud we'll

4:17

repeat

4:28

chair

4:56

offs January 1st the first meeting will be the first of the first meeting in

5:04

February to exective committee

5:11

representative that was me so that El T we'll take things until

5:19

close the business Wednesday the

5:28

8th we need a representative for class

5:34

second Comm same deal will take names until next Wednesday to V the

5:47

election the years without for

5:54

election stand fore election that's that's bot on the commit seem

6:02

need to have same deal take next

6:16

wednes stand for

6:23

election of this this next Wednesday will hold the

6:36

understand for election if um there's somebody in the

6:42

body that has experience with running elections and would like to stand in and

6:48

run those three that yes well and that well that was my

6:54

followup to it was Bob cannot be the only persons person on those committees

7:00

we need other people interested in serving on them these are very important

7:05

functions and we do have some things that people have raised that should go to bylaws in particular yes

7:15

so um reach out to Bob if you'd like to um volunteer your name or um you can

7:23

send an email to me or to Edmund any questions

7:32

thank you very much Bob okay we have no committee reports at

7:39

this point so um we're a little bit early but that's good because we have a lot of old business to go through uh I'd

7:48

first like to call um Alex Papa forward um to talk about us

7:56

some sorry

8:03

yes please um we at our first meeting we had talked

8:10

about a a second a reciprocal Arrangement or agreement this one focusing on graduation completion and

8:18

Alex is here to um update us hello everyone okay

8:24

um so we s our first meeting regarding this week met with the Student Success

8:30

the Senate Student Success task force um and we have gotten some basic survey

8:36

questions started I've started actually building the survey now um so as soon as the survey is completed regarding that I

8:43

will share that again with the Senate Student Success task force um and then I'll take it back to our assessment

8:48

enrichment committee so hopefully we'll have a completed survey here before the next Senate meeting that we can get that

8:53

out um but other than that that is really all I have so thank you very much thank you

9:00

any questions for Alex before he

9:06

sits caught him in mid stride okay our second matter on the agenda has to do

9:12

with first a complete and its replacement by the peak Complete Book program and I'd like um Heather and joy

9:22

to come

9:28

forward thank you for the opportunity to engage in this discussion today as many of you

9:34

know the Pete complete program which is um also referred to the first day ready is an Institutional wide Innovative

9:40

course material model supporting student outcomes through Equitable access convenience and affordability and I just

9:47

wanted to talk to you just for a few minutes to talk about the conversations for this on campus wide actually started

9:53

in Spring of 2019 but was put on hold because of the pandemic and was brought back in February of

10:00

2022 at that time we brought together a bookstore advisory committee that was made up of students from sgaa as well as

10:07

faculty and staff to talk every month about this initiative what was happening other campuses and what could be done at

10:15

YSU over the last month and a half Heather and I have done over 10 educational sessions regarding this

10:21

program with faculty staff and students for each College as well as open forums to sgaa body as well as sgaa senators to

10:29

talk about this and the one thing that came across in all of it is we all want care about our students and we want to

10:34

find the most affordable way so now it's talking about how do we do that so I

10:40

keep explaining it that this is really the next evolution of the existing first day ready program that was implemented

10:45

in 2016 by our exclusive full service Bookstore Barnes & Noble we currently

10:51

have 5,383 students part participating in our current program as of right now no

10:59

program is perfect but the positive outweigh the negatives for many and the opt out option for all students makes it

11:06

customizable for a student to get what they want each semester out of the program I would like to open this up for

11:13

discussions and then take a vote to endorse before taking to the Board of Trustees at the December

11:19

meeting I believe um we need a motion on the floor to discuss this and um

11:27

eventually to vote on an endorsement might I have a

11:37

Motion

11:45

Austin do the discussion or we need need a motion

11:52

motion motion talk about yes no motion

11:59

okay second your

12:05

name thank you these are representatives from our Student Government so thank you

12:11

very much um discussion yes

12:27

please I wrot a letter to the edor last week explaining why I have

12:34

opposed basically there are three reasons it's an opt out rather

12:39

op that right there is a uge Red Cloud number two it's not

12:48

necessary once they take it upon themselves the r prices the students pay

12:55

the renting material they can do that it doesn't have to go through our students don't have to pay bill they can

13:02

simply C prices third thing is the comparison the

13:08

students are making they're making a comparison to renting material for that

13:15

purchasing you so if I had a textbook that I'm using for three or four

13:21

semesters it cost \$150 the students comparison is that

13:27

\$150 to the \$23 times the number of credit hours they're paying this

13:34

semester so they're getting a comparison of what it cost to rent rent this

13:39

semester to what it will cost to buy a new book which in itself is comparing

13:44

app to or so why not compare R to R so this these are the main reasons

13:52

post thank you other comment yes

13:57

Austin I I just want aot I relas speak please I released the

14:05

St yesterday on support students um I was actually

14:12

requested start petion against the program I have done and that's one is

14:18

that I think this is prioritizing body I think that

14:26

by rather thano is ensuring them getting percentage of without having the risk

14:34

what I was told in one of the meetings was that they are doing this so that they have a specific number that they

14:40

can guarantee so be able to offer us this price however that should not risk

14:45

that's students rather that's one of my concerns the other concerns that seems

14:51

to be that it's moving towards Monopoly on text post at this University we used

14:56

to have a lot more options um back my parents came here now have one

15:03

so oper back so that's not going to offer

15:10

students best price would you like to respond I'll talk about the exclusive aspect of

15:17

Barnes & Noble so we do have a contract with Barnes & Noble it's a 10-year contract for being our exclusive

15:23

bookstore on our campus so when we talk about working with them they agreed to

15:28

be at Youngstown State based off the volume of students that we have the types of programs have and what they can

15:35

do in their portfolio of book purchasing so if you look at other institutions we

15:40

were a self opt many schools are going toward having a thirdparty run their bookstore because it's not financially

15:47

sustainable to be able to provide that cost to students at the lower that Barnes & Noble can purchase for students

15:53

and so by doing that you do have to have an exclusive bookstore on a campus

16:00

um just to readdress the opt out versus sorry sorry uh just to uh read address

16:07

the opt out versus optin as we discussed the Publishers that we work with um if

16:13

we do an opt out model they're able to discount so that we can give that particular pricing to the students and

16:20

pass that along um it is it is based on that um the tool that Professor

16:28

mentioned this is the first semester we've had that tool this is brand new um we are giving that feedback back asking

16:35

them to um change it to a rental versus rental but this is the first time we've even had that option for them to see

16:42

that cost savings um in there so uh that was our first pass at it and we um were

16:49

always happy to hear feedback and make changes and adapt things um as as need

16:54

be I think that was everything if Austin we've got other

17:01

folks we'll come back to if we have time uh ja mer stand up

17:11

please engl languages I had attended one of the sessions and I do appreciate that

17:17

you did have those sessions for faculty to be able to ask questions and to provide feedback um and one of the

17:23

things that came up at the session that I was in our department we have a
17:29
section of writing that is a COR credit because it has for credit power and we
17:34
were told that right now students pay one time for their birday ready text
17:41
they can use it in two different comp classes if they are in that it's 15 it's
17:47
English 1549 if they're in that course right now they are still paying the
17:53
exact same price as a student takes ,550 which does not cl to the 3 hour of
17:58
course they will now be paying for an extra semester hour that they will
18:03
currently pay for also they will be paying Trier the price Bar for a
18:09
semester and then they'll have to pay for it again the following semester so they're actually
paying I don't six
18:15
price I don't know have understand where this is
18:22
beneficial for some students who are in coures where the texts are very expensive I didn't see the
benef
18:29
but we do feel in our department speaking I'm sorry speaking for everyone in the department that
it is not going
18:36
to be beneficial for our students and I understand the op but we're also talking about students
who are taking Club while
18:43
they are also in stem or in business and so you know they're they're being it's
18:49
just very problematic from our standpoint especially for those students who need that course with
the extra hour
18:54
of support who are them be punished for that in essence because there be charge some more
money um for that credit
19:03
hour the only thing I was just going to say to that we talked about the corre and the extra credit
multiple times in
19:09
multiple meetings and that is one of the cons of the program but currently the program the
courses that you're talking
19:15
about they do pay for the course material that is if they're in a first day ready program they pay
for it in

19:22

fall and if they take the next level class in Spring they are paying for it twice that the existing program right

19:30

now so I just want to make sure that we're clear on that information actually students in our

19:36

history classes um which have two volumes and first day ready only pay

19:42

once because they get a code for the second semester the same is true I think of many language

19:50

classes the languages have been grandfathered in the old way history 2605 and 2606 you're

talking about they

19:58

pay on both they do pay on

20:05

both yes thank you m um I'm Donaldo I'm in

20:10

the department of physics astronomy geology of environmental science my mar right not Ser the

my

20:18

department so efforts in the main uh you're solving considerable problems for

20:24

our students but I wish to reiterate aark I made when I was with myiss call my I was in my

20:32

office a book from my predecessor and from this book um fell a ticket from

20:39

1964 football league off for 6 years or some Now understand he's my profor

20:47

office and I thought that book is still there

20:53

and I understand the default this program was that at school now one thing

20:58

one cross my mind I was just taking my seat is how long how long do it take to P have student

21:03

mon a decade maybe five years I don't know 10 years shouldn't our knowledge

21:10

out that's should our understanding what we give the students out last that time if you R tou but

get gone at the end of

21:16

semester is that is that not correct so I I would just sens this is not te what you're doing I I think

this is I didn't

21:23

go problem but I just would like to consider what the the students would be

21:28

of of giving the knowledge permanent I also I also respectfully uh uh uh to my

21:34

colleagues we consider develop our own content so students have this access permanently we
21:39

teach the students again that gooh again will be able to teach them again so I do this where
possible I provide my own

21:45

books for every Le I teach for that for that reason because I want the students to have permanent
understanding and I want them I want to say with my words

21:52

and my Deeds that this knowledge that you have you have for the rest of your life you're not just
uh this isn't just

21:59

an exchange of funds this is U this is something fact take seriously and every
22:05

action we take we we that start time that's fine I love the

22:15

passion what it cost La what would it cost third parties to say we're not

22:21

gonna we're going to let the students on this St what would it cost them to give to get this value
out to the students

22:26

that's why I ask them thank you are you thank you um we have time for three more

22:32

comments So Pro Smith I'm speaking in favor of Mo

22:39

whatever it is so this program will maximize price outbounds across all of

22:46

our students edges sure it doesn't help every student but building down this

22:52

assures that we maximize the cost across all students but what understand by not

22:59

going with this program AC almost all students they still have the more expensive options
available

23:06

to two more comments yes

23:14

Jordan speak up a little bit please okay um so I just wanted to say thank you to

23:19

Jan Heather and spoke with all of our student Senators about this program um

23:24

we have very different across the room but I will say one concern that we did see that was pretty
similar with all our

23:31

Senators was the fact that it was an OP out not an OP um we do see that that

23:37

police dep students that that is concern that they have

23:43

wor here obviously that would take away the concern of hey they have their book

23:48

Le but just wanted to make that but thank you guys for reaching out to all the students Mak sure that student

23:54

voices were heard so yes please yes go on sorry I just wanted to respond to that real quick um our current program

24:02

is opt out only so it's really not so different and actually with the new

24:07

program the time frame that a student has to opt out is actually longer

24:12

because right now with first day ready until that Blackboard course is open and you have access to go into it you can't

24:19

go in and opt out because that's where it lives um with the new program as you've seen in the videos um there's

24:26

going to be on the landing page page um that has all the FAQs all the information and everything there's going

24:32

to be a link there and that opt out tool goes live 30 days before classes start so the student actually has longer to um

24:39

to make that decision so they are less under the gun if that makes sense so I

24:46

hope that helps you with that concern yeah speak up

24:53

please depart app

24:59

um I just have a question what were the assumptions as far as how students choose what types of books stud that you get course which one the one that was done

25:25

in the spring there was one on y issues campaign and then there's one oh yes um so we survey yfu students every year and

25:33

we did a survey just this past spring and um I think actually it's shared in

25:39

the student presentation The Faculty I can't remember which one and um 88% of

25:45

students wanted a program like this where the pricing is bundled into their tuition from everybody that was surveyed

25:52

so and this was specifically to YSU students we had other data in there from

25:57

students that were surveyed on campuses that were currently serving with first

26:03

day complete how many students responded I don't know that off the top of my head

26:08

find out yeah yeah

26:25

yeah okay I did want to just add so just one am I allowed to talk I don't

26:30

know um yes you try to learn the rules um is that there are currently 150

26:37

schools that have this program with akan Kent and Toledo looking to do this as well so there are schools that we have

26:44

been talking to about this process what their students like what they didn't we talked to North

26:51

Carolina the one that Central State um and we talked to what they liked about

26:57

it what they didn't like about it and so one of the big things that I heard as a response of overwhelming students with

27:02

emails that's when they would know to opt out what else could we be doing so we talked about in their student bill

27:08

which they look at the bill there will be information about the opting out we talked about um in their courses we have

27:14

an alternative language that can be put into the syllabus um I from my understanding a lot of you have

27:20

conversations with students already about textbooks and saying this is required but you really don't need to

27:25

use it that's the time to have a ation with your students and saying you have the ability to opt out of this program

27:32

we're talking about how we educate the incoming students I'm not so much worried about but it's our current

27:37

students and making sure they truly understand the opt out process every semester so we're doing some things from

27:44

what we learned at the other institutions to make the program successful two more comments

we've got

27:50

one from online and Matt mat apology I made enough issues we

27:58

had about first first readyy I was invited to be part of this committee which I appreciate and I'm support this

28:04

um I appreciate some the concerns as Savvy though and the issue of comparing

28:11

um you know person complete so they might pay all card they already do that

28:16

they know websites get books we don't even know aboutour stuff that but I think we're

28:22

also losing focus here where of course it's econic as aspect of this but it's also success issue

28:29

and often don't have t and I'm to give them I support like

28:36

has say we give them an op in option rather than opt out a lot more students will not bother to get textbooks as when

28:42

impact success by having an OP out will have the books and do the the work that

28:47

we to do to succeed not just economic stud success Katie we've got a question

28:53

from uh one of our online participants uh elanar did you type it yes she did

29:01

could you read it Edmond yes she says

29:06

comment there is a problem with this program for students who take one of our introductory courses that have no

29:12

materials required will pay 69 per term for nothing hi 1500 and 1501 have no books

29:22

by Design everything used in those courses are supposed to be put on blackboard this is one of our highest

29:28

enrolling courses with this charge we will lose students who do not like to be

29:34

charged for nothing that was her comment thank you

29:39

elener um with that I'd like to close the discussion because we do have other

29:45

things we have to do today

29:52

pardon if it's a three credit course yes because it goes based on the credit

29:57

hours assigned to the course and there are courses that are no text required

30:03

but when the student looks at their whole semester schedule they're still going to be

30:09

saving there are going to be semesters it does not work for them and those semesters that they'll want to opt out

30:15

but they'll want to look at every semester um especially as they're getting to like us a junior or a senior

30:21

it may make more sense for them to opt out those semesters because you know they're doing internships and they're doing all of the that stuff but um but

30:29

yeah there are going to be those courses and there's not that many of them I'm sorry what no it's for the

30:39

semester yes there's no ability to do I

30:44

want to opt in for these and opt out for

30:49

that um Chad last

30:55

comment wait this

31:00

program yes we we did meet with uh Dean Sanders and uh the decision was made

31:06

that yes he would like for the students in uh graduate programs to also benefit

31:12

from the cost savings uh with a commitment to help us educate them

31:18

because of course grad students have more of those

31:24

um credited courses that maybe don't have content to them so uh there was a

31:30

commitment that he would help us with educating the students

31:36

yes

31:45

okay so students who are currently in a program that already have an

31:50

electronic will they have the op they be from showing up on DPT so talking about

31:57

DPT is being excluded from program all together yeah um at this point I'd like to have a

32:06

motion to endorse or not the uh Peak

32:12

complete program so we can take about

32:26

Austin seven votes only has seven people the petition he only has seven

32:33

people okay I mean but it is an outstanding petition I I'm I'm asking

32:40

the question yes it is okay um the petition only have the petition

32:47

is referring to seven people on it they're only seven people who sign

32:56

a we have a motion to

33:05

table there's no debate on this there's no debate we

33:12

vote um all those who would like to table and have this brought up again in

33:19

December um please signify by raising your

33:25

hand and keep them up

33:42

only Senators you want to rephrase

33:53

that Elanor has put table 25 to table 25

33:58

to table all those opposed to tabling raise

34:03

your hands only senators in

34:25

v

34:42

so um anybody want to abstain okay we' got 3 three no four

34:50

five abstentions five abion 25 yes

34:57

33 no and you said five

35:03

abstain table fails motion to table fails

35:09

um we move on to a vote all those in favor of endorsing the complaint please

35:17

signify by raising your

35:25

hand

35:51

17 there okay we have 17 votes in favor all those opposed to endorsing pte

36:25

complaint

36:42

I've got one more on here that's 39 and one abstain is over there okay all those

36:47

wishing to

36:55

abstain

37:20

state so the motion to endorse has failed the final tally

37:27

is 17 Ys 39 Nays and 11

37:34

abstains thank you very much thank you thank you for your

37:40

time okay um the second matter under uh

37:45

old business has to do uh the next two items actually both have to do with our

37:51

foreign language requirement we have um a statement from from um our world

37:59

languages uh faculty and um then I believe a motion from the standards

38:08

committee to endorse the materials that um to approve the mo materials that they

38:15

submitted last meeting so Dr

38:25

B can you put in presentation can I stand over there

38:31

it'll be easier can just let me mind thank you mind it all let me get your

38:37

here thank you you're welcome it

38:43

than put it up for them to see too

38:49

online you're good you can go ahead I'll get it up for him good afternoon everyone I'm Jennifer

bany and I'm from

38:55

the Department of English and World languages I'm speaking on behalf of the world languages

program and the program

39:02

of linguistics and tsel here at YSU I'm speaking today about the

39:09

importance of the World Language requirement in the Bachelor's of Arts

39:14

degree as you all know uh YSU has passed the university W wide learning outcomes

39:21

which state in addition to other things uh that ysu's learning outcomes prepare

39:27

graduates to engage with diverse people ideas and

39:34

settings of the four university-wide learning outcomes there is one that speaks directly to what it means to

39:41

learn another language to study another way of life and to immerse oneself in

39:47

the culture of another group of people university-wide learning outcome number three says YSU graduates are Global

39:55

communicators who curate and disseminate discipline specific

40:00

knowledge through appropriate channels spoken and written for audiences in a variety of

40:06

modalities the outcome goes further to state that graduates communicate ethically and responsibly AS Global

40:14

Citizens uh based on communication perspectives and Associated nor

40:19

Norms further graduates are attentive to diversity across the spectrum of

40:25

differences in Intercultural communication and the F and finally the

40:31

graduates craft spoken presentations and messages in various formats for a wide

40:38

variety of audiences university-wide learning

40:44

outcome number three says that YSU graduates are Global

40:50

communicators that means we faculty are tasked as Educators with ensuring that our graduates are are Global

40:56

communicators who were ready to engage with diverse peoples in the past few years here at

41:02

YSU there's been a new focus on Global Communication internationalism faculty-led study

41:09

abroad programs increased international student enrollment our campus is becoming more

41:15

diverse with students from all over the world and we as faculty and administrators have seen the importance

41:22

of internationalism and the opportunities for growth that this new fol presents but I challenge the idea

41:29

that YSU can focus on Global Communication and internationalizing the campus while at the same time reducing

41:35

the size and the importance of world languages on our campus can YSU legitimately offer

41:43

anything with terms like International Studies uh on campus without support for

41:49

World languages we as educators are tasked

41:55

with ensuring that our course work prepares our graduates to be Global communicators and Workforce

42:04

ready my colleagues and I could talk for hours about all of the benefits of studying another language which I'm sure

42:10

all of you are aware of as well more than 50 years of research confirm the benefits of bilingualism and L language

42:16

study on the learner we know that studying another language provides Learners with another problem solving

42:22

skill set it develops students access to logic reasoning cognitive flexibility

42:28

patterns codes in a way similar to mathematics and computer programming it

42:33

provides cognitive and neurological benefits in terms of working memory uh spatial reasoning vocabulary

42:40

metalinguistic awareness even protection against age related decline we know that

42:45

um thinking in two languages provides social creative benefits we know that um

42:51

being able to live and function in two languages and cultures increases economic and financial benefits in

42:59

life you will notice that I am using the term World Language requirement not foreign language requirement this change

43:06

in terminology is not simply an attempt at political correctness greater inclusivity or more welcoming palatable

43:13

usage in the case of Spanish the change in terminology is also a reflection of

43:18

accuracy Spanish is no longer a foreign language spoken in neighboring countries

43:23

Spanish is our language it is the second language of the United States in the US we now have the second greatest number

43:30

of Spanish speakers in the world after Mexico we have more Spanish speakers than Spain then Argentina then

43:39

Colombia here at uh YSU our graduates should be functionally proficient in the second language of the United States we

43:47

don't have enough Spanish speakers as it is in the local school districts we don't have enough Spanish speakers in

43:52

nursing education criminal justice Communications we also o need to recognize the importance of Italian and

43:59

French for our Music Majors for example which Mis can also uh speak to the

44:04

importance of um and the importance of FR French and Spanish in Italian French

44:10

um of Italian and French and art and art history also many of you know as

44:16

professors um in Bas and the ba degree students uh who do a VA often go on to

44:23

graduate study and uh speaking in other language is obviously very important in graduate

44:29

study and shouldn't YSU really be offering at least as many languages as local high schools in the area are

44:37

offering I'm going to very quickly go through this I know you guys have heard enough already but I um I could go on

44:44

for hours about this about the reasons why it's important to study it but I think that all of us as professors

44:49

believe that our particular disciplines are essential so I think it's more important that we talk about what YSU is

44:55

in comparison to other universities in terms of the World Language requirements so I investigated 13 public universities

45:02

in Ohio to see where YSU stands so uh quickly you guys can see this on the

45:08

website later but uh if we start with our Flagship University Ohio State down in Columbus uh in the College of Arts

45:15

and Sciences the Bachelor's of art degree requires World Language proficiency up to 12 hours same for the

45:22

bachelor's science OSU uh again in the College of Arts and Sciences up to 12

45:30

hours Ohio University same thing The Bachelor of Arts and The Bachelor of

45:35

Science in the College of Arts and Sciences at Cincinnati same thing College of Arts

45:42

and Sciences um two semester sequence this is more than what we have five credit hours

45:48

each at Bowling Green in Northwestern Ohio same thing in the most Arts and

45:54

Sciences degrees require proficiency at the 2020 level course so two years of a language more than we um

46:01

require up to 16 hours in one language at uh the University of Toledo

46:08

same thing foreign language uh language requirement in the College of Arts and

46:14

letters Miami University here in the College of Arts and Sciences some course

46:20

or some programs also in the former School of Business College of creative arts College of Education um

46:26

you may require language as well write state in their uh College of hold on one

46:33

second sorry lost my train of thought um College of liberal arts again language

46:39

requirement Central State University uh I couldn't find this online but I had a

46:44

couple of phone calls with Central State they require two semesters of the F same foreign language that's four credits

46:51

each so eight credits of um of language for their majors in the College of

46:56

humanities arts and social sciences at Shaun e State University again I spent hours on their website but

47:03

finally after several phone calls with everybody and their brother down in Port

47:08

Smith Ohio uh two semesters of world languages are required at least for the English and Humanities uh Majors we were

47:15

not able to I was not able to confirm whether or not it's for all of the Arts and Sciences University of akan closer

47:22

to home uh in the College of Arts and Sciences there's a requirement um for

47:27

two uh years again intermediate level two so the 202 level course at Ken State

47:34

again near home this is in the College of Arts and Sciences um the degree must

47:40

complete Bachelor of Arts students in the College of Arts and Sciences must complete 14 to 16 credit

47:46

hours for The Bachelors of Sciences in the College of Arts and Sciences at Kent State must have eight credit hours so

47:54

same as at YSU for our our uh College Cleveland State same thing um College of

48:00

Arts and Sciences and finally a YSU as you all

48:07

may be familiar if you go on to our website you can find these uh requirements as well obviously um

48:14

there's a requirement for bachelor's degree for the Bachelor's of Arts degree all candidates for the Bachelors of F

48:20

degree are required to demonstrate proficiency at the 2600 level that's two semesters

48:27

in B classy um we require that they do two semesters but also for example in

48:34

Cliff they require that the vocal performance Majors uh do up to eight

48:40

hours uh in Williamson the ba in economics requires two semesters of

48:46

foreign language uh in Williamson the ba in journalism two semesters of World

48:53

Language and uh also in communication in the stem College we actually have a

49:01

ba in chemistry and so that two requires two semesters of World Language and I

49:07

love my colleagues in mathematics it's actually a Bachelor's of Science degree and yet they still require two semesters

49:15

of world languages this is a chart that you can study in your free time but it really shows U the requirements again

49:22

Shaun e State I don't have all of the UN all of the information completely uh on shaune state so all I have right now is

49:28

about Department of English and Humanities there but everything else is up to date and it says educ can see

49:35

basically Ohio public universities have World Language requirement for students in their colleges of Arts and Sciences

49:41

for both Bas and BSS YSU has a World Language requirement for Bachelors of

49:46

Arts but not Bachelors of Sciences Ohio public universities Arts and Sciences colleges require more hours of World

49:53

Language study than YSU does you can see see from the chart there they require between 10 and 16 hours we require eight

49:59

hours at YSU and finally in

50:05

conclusion YSU is not a community college YSU is not a vocational or

50:10

technical school YSU is a university one of 13 public universities in the state

50:16

of Ohio as such we should be strengthening the World Language requirement at YSU not taking steps to

50:24

dismantle it thank

50:36

you since the next matter on the agenda speaks directly to this and it's um a

50:44

motion from uh the acade academic standards committee

50:50

I'm gonna ask Donna to come forward um we've seen this material now two months

50:55

in a row or a month last month certainly for one month yes um I'd like to

51:03

uh request that we have a motion to consider the proposal from the academic

51:09

standards it's coming out of committee we don't need it okay I'm sorry that was actually in my notes and I didn't read

51:14

my notes someone actually walked away with them um in the piles of paper that

51:20

get set got Martha's notes that's okay um so we don't need a motion um we

51:30

may have discussion any questions before we put it to a vote right

51:39

back representative and I'm kind of the reason that we're talking about this so

51:48

what you

51:54

saw that was the case for journalism we are

52:01

now there is no College requirement in the college that we're in

52:07

now we believe that it's bad the

52:21

is you could take swly you could take um Chinese you could say Arabic my students

52:29

my journal students love the classic they love Greek they love Latin because it's

52:35

not almost all those choices are gone the only choices to really have are

52:40

Italian and Spanish and American Lang this is incredibly offputting and frustrating

52:47

students SCH they feel like we're setting them up to fail when we say oh

52:52

now you have to change your language what we do with that then is we say well if you don't want to change it then you

52:58

don't have to take itate you can go to Eastern haway you can go to straighter line you can have an option to take a

53:04

landage you feel comfortable with but we're sending the revenue outside of our walls anyway um there are lots of great

53:11

programs at the state including the Bachelor of communication at Kent State that does not require language Bachelor

53:17

of Arts and I don't think that's a community college kind of experience for that it's actually our disciplines um

53:25

they don't all there's no Universal idea that they would have a language requirement in them unlike other I have

53:33

an undergraduate degree in science they would never get rid of fore because it

53:38

makes sense for that the proposal that I would be standers has put forward would allow us to act much in the same way

53:44

these other colleges are where programs get to decide or if the college wants to

53:49

come together and say hey this is a civil department for kids in our College we want to require all to have this

53:58

they um and I understand where Dr B

54:04

and from some of you might know that in my department there was a class the

54:09

general education called on studies 1545 so last year in the new model we

54:16

were brought in because they said hey you know throughout the state C studies

54:21

1345 isn't required it's just an option in the gend and at first we were like look at

54:30

outcomes look what all the data tells us about communication every student should have to take it what's this going to do

54:35

to our department and we had those conversations and we went to the provos office and what we decided as the

54:42

department was to L up B so all decide want 1545 in your

54:50

program you can pick us and we will gladly deliver it we will give you a qual product we will help your students

54:56

a better communicators and if you don't then you know we're not going to force you to do

55:03

something that you don't think is right for your students and that's all a ask for language requirement is it train

55:09

Force us into doing something that we don't compar for our students if I have a student who's taken Italian or Spanish

55:16

or who wants to need those I think it's a great you spay credit hours and I will prob do if it's if you need any the

55:24

program don't go away I'm just trying to do what's right for my students and

55:29

their success and to keep them here at YSU and to not have them choose other my students take classes in all your

55:36

program I don't I I don't want to put sents up to their graduation the world the cultural things

55:44

University wide learning outcomes we didn't ignore them instead of requiring the language we're requiring all of our

55:51

students to take um Intercultural communication which hits on almost every one of those learning outcomes the Dr B

55:57

was so nice to put up there for um I don't believe that the UN all a

56:03

sudden going to INB money into the study of world languages against town State so

56:09

I don't think our option part better than they are I actually if if this goes

56:15

through I'm not right for my department I'm going to say you have to take Spanish 15 50 153 like they teach

56:23

numbers or Italian that's what it's going to say because pretend like we have more language choices here it's

56:29

just dishonest and I don't like to be dishonest to the students um sorry I'm really nervous don't I talk

56:38

about this we don't want this right we don't I don't want to pick one Dr baby

56:44

or any of the others in here I want to back together and try and keep as many

56:49

stents as we can here and try and to write by our good YSU students I believe really strongly that and so I don't like

56:56

this idea that you know there's this controversial or conflicted kind of

57:01

relationship here but I wasn't offered the opportunity to put together a PowerPoint and come up there um so I

57:08

just have to kind of go with with my notes Here I met with Donna and she shared

57:15

with her committee and standards is recommending that we follow the poli y we' kind of always had which is programs

57:23

get to deci side of the requirements and their program um so it's not really it's not removing anything it's just when

57:30

you're in a college that doesn't require it you don't have to have it um which has kind of been what we've been doing

57:36

all while um so I guess that's it um I

57:41

appreciate your time and you know I I really do believe that we need to be for

57:47

students oh the other thing is like when we look back Mary caller who an advisor in our College look back at students a

57:54

lot of the are leaving YSU and only 8 hours they have left the the land um it really it's not an unimportant problem

58:02

in our department and it might be fine in others and like that's awesome if it is but for us it really is creating

58:09

problems with Student

58:18

[Music] Success a lot of great things have been

58:24

said and challenges that some departments face um as some PhD in second language

58:31

acquisition I would like to just let you all know that the research in this area

58:37

is um well documented and unequal World Language study supports every single

58:43

discipline that's represented in this room including people's abilities in

58:48

English their ability to communicate better in English there is well documented research DEC of that points

58:56

to the fact will become through the study of a foreign

59:03

language I want to reassure you especially Mar as well that taking up a

59:08

new language a third language isn't as difficult as speaking up a second language becoming multiple people is

59:15

actually easier than becoming Bilal it's faster if students were aware that

59:22

knowledge that they acquired in high school can be applied to their college environment and that things will be

59:29

quotequote maybe less Fe at college level that might be beneficial to them um I would say in the

59:38

current the kinds of learning classrooms are vital for all of

59:44

our students developing critical across cultures is vital and we

59:50

fail collectively we fail our communities we don't accomplish those goals I appreciate that our

59:56

crosscultural Communications course is working towards those tools World languages Works towards it from another

1:00:04

angle and another perspective thank you very much

1:00:17

yes music degree students are take two years of one from French Germany and

1:00:27

Italian and same for the back students Master music which is a

1:00:35

a standard policies almost all reable

1:00:41

universities many years ago one of our students who graduated education

1:00:53
was but because she didn't have second she was told she the scholarship but she
1:01:01
was told un finish years of you to start
1:01:08
your so Lu she was able to finish in summertime and Yu at the time y was
1:01:16
off in languages now that is not an OP if
1:01:23
still then they can take some there's no
1:01:29
there's no time so this is in un most univers will
1:01:36
yourself cing language for the undergraduate Master we in three
1:01:41
languages so all three language one year age and do studies you must have a two
1:01:49
years in one of remance so so we are
1:01:55
students from entering the next thank you any other
1:02:03
comment yes fing student senator for WC I'm men
1:02:10
at y for five years now and I've jumped around different departments I thought
1:02:15
would recognize from my two and a half years and uh throughout that time the
1:02:21
the foreign language department has strong significance um starting out I one of
1:02:27
the goals I set out for myself was to take German classes and for the first few years of
1:02:33
myu I was repeatedly denied that due to the fact that these classes were either
1:02:38
not offered or they were closed before the uh beginning of the semester due to
1:02:44
lack of student interest however one of the things that I run into is an
1:02:49
outpouring of student interest in these groups throughout my years at Yu even running into a
student in one of my
1:02:55
business classes the semester who is very actively thinking about transferring due to the troubles
that
1:03:02
they run into our foreign language program and from my opinion on this this
1:03:07
is not an issue that us faculty and students are looking in separate

1:03:13

directions in it's an understanding that this is a decision from the University

1:03:18

Administration that has kind of failed the students and for our faculty in position where they have to fight for us

1:03:25

for what we need to graduate as students these programs I know being in communication

1:03:31

student one of the things that very much concerned me was the foreign language requirement and while it wasn't the

1:03:37

specific reason I left the program it was a very large factor and that

1:03:43

influenced my decision be the the people business I personally feel that while

1:03:49

this vote would very much allow us to continue to have the flexibility we need to evolve

1:03:54

as a high academic provider um I definitely think that this issue

1:04:00

shouldn't just be put an end at the scope and that we should actually discuss with the administration how we

1:04:06

can get these Colleges back to the university and help support our students and are their Endeavors being a business

1:04:13

student I'm limited on what I can do now based on where I wanted to practice and what I want to follow on my foreign

1:04:20

following a career in foreign countries and I feel that the language Department specifically

1:04:27

was and I truly believe that this is a larger question that why whether or not

1:04:33

we can even have the administrative administrative start that dialogue with us on bring back this important asset to

1:04:41

our students thank you and

1:04:48

I I would direct anybody to pass contact academic

1:04:56

anything else yes two more comments they are in

1:05:06

here David don't speak way

1:05:21

opic I'm of this

1:05:34

201 two personal matters

1:05:43

I one of the reasons although it's

1:05:50

by although we have our own individual discipline I can carry our language skills far beyond

1:05:57

just I work from state of Ohio

1:06:05

and like basic cases and there were so many

1:06:13

so many people that were struggling just because nobody could

1:06:19

speak their language nobody could speak Italian nobody could speak Japanese

1:06:25

nobody speak Spanish

1:06:41

language I graduated 201 yes at that time depart

1:06:52

was believe

1:06:59

Prof have sign or language as

1:07:04

a helps our students helps us as going forward

1:07:13

us mindset um there are some things that you don't there something you can't

1:07:20

Let by being told a culture acts this way

1:07:26

that to speak to somebody in that culture you have

1:07:33

to and language allows us to

1:07:39

be than one more comment and there was one hand that

1:07:46

been

1:07:51

oh I wanted to make points about

1:08:06

this middle I Lang I

1:08:13

Let so I to you all here then I learned very Spanish from

1:08:22

Spanish my PhD in English and Spanish so

1:08:28

um make decisions

1:08:35

and we see all difficult

1:08:40
andish school I Italian
1:08:48
but science I mean there are so many industries basic
1:09:09
sub let's do what ours first each prr decides what
1:09:19
weach this think that you know all
1:09:33
from the last point I want to make is yesu is super important we want our SCH
1:09:39
graduate that's but I waiting for life making waiting for
1:09:47
Workforce is ask pleas those four points that I thank
1:09:54
you thank you
1:10:05
um no I
1:10:14
know right yeah think what this has revealed this
1:10:19
discussion and I do think it's important is that um
1:10:24
we have concerns with foreign language that go beyond this policy this policy is fairly narrow
and it speaks to
1:10:34
um the ability of colleges or departments to determine degree requirements actually programs
programs
1:10:42
right to determine degree requirements um as is evident from the
1:10:49
discussion um perhaps we ought to revisit
1:10:55
later in the year the notion of of what is the position of foreign
1:11:00
languages at YSU and um what are their future so having said
1:11:09
that I would like to call for the
1:11:22
vote for curriculum deadline yeah I I I don't think it's answered
1:11:28
everybody's concerns I'm sorry I think it has to be T
1:11:34
um we have a request to table if we need second
1:11:40
second okay seeing none we'll go ahead with the vote um all those in favor of

1:11:49

the motion put forward by academic standards the Le signify by raising your

1:12:02

hand oh in favor

1:12:08

yeah so sorry ask again

1:12:16

Claire I just said right that colleges departments or programs can set their

1:12:22

own requirements

1:12:29

well that was the problem was that you didn't it didn't get transferred through multiple decades so there was no policy

1:12:52

yeah

1:13:03

all those posed please signify by raising your

1:13:22

hand

1:13:38

um all those who wish to

1:13:52

abstain

1:14:02

okay the motion has carried um Edmond

1:14:07

will report the vote 44 Ys nine Nays and

1:14:12

four abstains so the motion is passed thank you all you there are two

1:14:20

matters left in our our agenda um I'm going to deal with the first very

1:14:27

very quickly it's it's an announcement moving forward from the executive committee um over the course of the next

1:14:35

month we're forming an ad hoc committee to discuss general education there will

1:14:41

be this is tentative um three representatives from The Faculty Senate

1:14:47

three representatives from the administration and a representative from student

1:14:54

government their uh purpose will be to re uh make recommendations concerning

1:14:59

the final content of our general education um that was the announcement

1:15:08

um I'd also like to um ask uh our

1:15:13

president laferty um I requested that she make a few remarks

1:15:22

here

1:15:29

no we Pi up on um screen on the screen

1:15:36

that's the import this screen yes so step forward this one right here yes

1:15:41

okay is that a microphone yes but it may not be forward charged

1:15:48

yet when you sit in the back of a room it's very very difficult to hear especially with people

1:15:56

who speak softly so I was sitting in the last seat and some of the discussions

1:16:02

that were happening up here I didn't hear much of it I heard all of yours

1:16:08

Jennifer that's why I knew it was good want me to try give it a shot I'll give it a shot but I don't think it's gonna

1:16:14

go is this this microphone here yes so they can hear you hi who are

1:16:21

you hi Z Karen that's Elanor and Karen oh Elanor how are you

1:16:28

Karen okay hi I know you can see you good to see you okay well at

1:16:36

Martha's request she asked that I speak to you since your last meeting we will

1:16:43

be involved in board meetings so I will not be here for that

1:16:50

meeting today is my 11th month birthday I cannot believe that I've been here for

1:16:57

11 months it seems like I was just talking to you in February and now it's

1:17:03

already November the most important thing I have

1:17:09

to say to you today is that I have absolutely loved loved being here I've

1:17:18

Loved getting to know you I've loved working with students I've loved our

1:17:23

staff The Faculty beyond words it has

1:17:30

been a thousand times better than I thought it would be and I really thought

1:17:35

it would be good so I'm really really really happy to report regardless of

1:17:41

what any of you might hear you're hearing it from me firsthand I have loved being here certainly it has not

1:17:48

been without its challenges there's no place in higher education today that does not have challenges the discussion

1:17:56

that we had here today which I thought was very very good tells you that there

1:18:01

are many um points in our our universities that really require us to

1:18:09

come to the table and put a stake in the St in the sand what are the components

1:18:17

what makes a university I'm very biased here I think languages are extremely important

1:18:24

extremely important for all of the reasons that were given but primarily

1:18:30

because we get outside of the position that everybody is

1:18:36

us we understand that the world has multiple lenses and we need to be able

1:18:42

to look through them that's what a university education should do for someone sadly when I was in college I

1:18:51

took Latin there's nobody here that I can speak to maybe you might uh but so

1:18:57

that has not really helped me what has helped me to do was appreciate the

1:19:03

importance of understanding how to critique an issue anything under

1:19:10

discussion I can see it from multiple points of view language helps you to do

1:19:16

that so I think that discussion was very good and I commend you for that

1:19:25

I also want to let you know

1:19:31

that I am very very hopeful for our

1:19:37

future and that's primarily because of all of you as I told you in February when I

1:19:45

first met you my educational life began

1:19:50

here not at Harvard not at the University of Pennsylvania

1:19:56

none of those universities not Villanova none of those universities that I went to it started right

1:20:05

here that for me all of you it wasn't you but people

1:20:13

like you you were the ones that helped me become who I am

1:20:21

today that what all of the faculty in all universities that's what we do that

1:20:29

is a sacred Mission a sacred Mission we cannot lose

1:20:35

sight of that we cannot let the noise distract us from the mission of the

1:20:43

University what is it we do here at Youngstown State three three words we

1:20:51

inspire we enliven we enrich those are three great words that

1:20:59

we do every single day that's the job of we faculty that's

1:21:07

what we do what could be better

1:21:14

nothing nothing and the irony is we all could be doing something

1:21:20

else we all could be doing something else we did not choose to do something

1:21:25

else we chose to do

1:21:33

this I do not have sufficient words to commend you for making that

1:21:40

choice I just want you to continue to make it to continue to understand it's

1:21:48

thriving people like yourselves that define what a university is that's

1:21:56

it and what we offer our students that is the best kind

1:22:05

of education we can give them that's a gift

1:22:11

it's certainly a gift I received so I don't know how much longer I will be

1:22:18

here with you but I did want to have a chance to say thank you and to tell you how much I appreciated

1:22:26

all of your kindnesses all of your generosity to me and I have really been inspired

1:22:33

enlivened enriched by you so thank you very much and I just stay the

1:22:40

course just stay the course keep doing what you're doing hard to

1:22:45

do like you do it very good and it's for a purpose and the purpose are those kids

1:22:52

and do not not ever lose sight of that okay thank

1:23:06

you I want to Second everything she said I also really want to thank

1:23:11

everybody here today um I I realized this as Dr laery was talking and talking

1:23:18

about the importance of a university I think one of the things we've Illustrated quite well today is that

1:23:26

people can hold contentious discussion and actually

1:23:31

talk to each other instead of at each other and I really do commend everybody

1:23:39

in the room for remembering that civility is one of the signs of broader

1:23:48

civilization and that it's very important to our Institution so thank

1:23:53

you all I will see you next month um have a good evening and a good turkey

1:24:08

day