

GUIDELINES

A Publication of The Ohio Counseling Association

A Branch of the American Counseling Association

Winter, 1994

Vol. 21, No. 2

From The President's Desk

Martin Ritchie

I am happy to report that the 1994 All Ohio Counselors Conference was a resounding success. Final attendance figures will put us over the 850 mark. We had over 90 participants in the pre-conference workshops presented by Ron Partin and Warren Throckmorton, and another 40 in the post conference workshops presented by Susan Huss and David Santoro. conference theme was "The Challenge of Change", and judging from initial feedback on programs and workshops, Ohio counselors are meeting the challenge of with change enthusiasm and innovative ideas.

John Wagner officially opened the conference with a stirring address entitled "Injecting Humor into Our Daily Lives". John, who is Dean of Admissions and Counseling at Cincinnati Technical College, and an Ohio LPCC, challenged each of us to take our jobs seriously, but to learn to make fun of ourselves. He got the overflow audience to loosen up through a series of hilarious exercises and interspersed humor throughout his message of hope, faith, and success. It was a fitting opening to two days of exciting



presentations from fellow counselors from around the state. There were topics of interest to career, college, marital and family, mental health, school, and substance abuse counselors.

Certainly a highlight for many of us was the dance on Thursday evening where yours truly led a group in doing "The Chicken". Although I didn't last that long, I understand that the contingent from Bowling Green closed the place down sometime after midnight.

The Awards Luncheon on Thursday featured remarks by Mary Gehrke, ASCA President, and awards to OSCA and OCA members. Dr. Sally Navin of Ohio University received The Herman J. Peters Award. The Charles Weaver Award went to Dr. Karen Vedder of Crooksville Exempted Village

Schools. Dr. Sandra Lopez-Baez of Walsh College won the Meritorious Service Award, and Dr. Gail Kaye received a special Legislative Award. Dr. David Santoro was presented with the Past President's Award. The Dwight Arnold School Counselor of the Year Award went Christine Ginder Reynoldsburg City Schools, while Dr. Clive Veri of Shawnee State University won the Administrator of the Year Award. The George E. Hill Meritorious Service Award was shared by Pam Harr and Karen Smith. OSCA's Charles Weaver award was shared by Jim Buffenbarger and Chuck Kullik.

Congratulations to all of the awards winners and to all of you who attended the conference and helped to make it such a success. It was truly exciting to see so many dedicated counselors sharing and having fun. Special thanks to all of you who helped in planning and running the conference, and to the presenters.

The U.S. Senate passed the Elementary and Secondary Education Act by a vote of 77-20. The bill authorizes an Elementary School Counseling Demonstration grant program and provides for additional counseling and career development services in our

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From the President's Desk cont...

schools. Congratulations and thanks to all of the Ohio counselors who lobbied for this bill. House Bill 523 is still locked up in the Ohio Senate Financial Institutions and Insurance Committee. OCA and OMHCA are making concerted efforts to get it voted on before the end of this legislative assembly. More good news: amendments to The Rehabilitation Act of 1993 now allow LPCs under supervision and LPCCs to diagnose and treat mental and emotional disorders and provide treatment as defined in the Act. (See article elsewhere in this issue.) Previously, services could only be provided by psychiatrists or psychologists. We are meeting the challenges and chipping away at resistance to change.

Although a major function of OCA is to represent you in lobbying efforts, each of you can make a difference. Educate others. Tell them about your training and scope of practice. If you attended the conference, use the sample news release provided in your program addendum to publicize your professional involvement. Be proud of your profession.

Consultant's Column

Joe Saunders

I am happy to report that membership in OCA is growing. Over 40% of the members this year are new! Our membership is the highest it has been in three years. In the month of October alone. MVACD added 48 student members. I attribute much of the renewed interest in OCA to the fact that the organization is involved in the effort to secure third-party recognition through the legislature. OMHCA is involved in a concerted

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membership drive focused upon LPCCs, and is experiencing a concomitant increase in membership. It's exciting!! People who became members of OCA at the All Ohio Conference participated in a drawing for a free membership. Congratulations to the winner -- Jane Johnston of Columbus.

OCA is providing an opportunity for another person to receive a free membership for 1995-96. Give our newsletter, Guidelines, a new name! The current name was modeled after ACA's Guidepost. Now that ACA has renamed its newsletter Counseling Today, we want your ideas on a fresh, new name for the OCA newsletter. The Executive Council will review the names submitted at the February board meeting. If your suggestion is chosen, you will receive a full year's membership for 1995-96 in OCA. Send your ideas to:

> OCA 17996 U.S. Rt. 33 Nelsonville, OH 45764 FAX 614-753-4275

OCA members who plan to attend the ACA Annual Convention in Denver will receive \$100 off the on-site registration fee if registered prior to December 31. To take advantage of this offer, call 800-347-6647.

Beginning with the next issue, OMHCA will combine its newsletter, Access, with OCA's Guidelines. This action is another step in OMHCA's movement toward a fully unified division. The move will save money for OMHCA and eliminate duplication of efforts. Other divisions are invited to consider similar arrangements with OCA.

A happy holiday season to all!!

Proposed Bylaws Changes

The following bylaws changes were passed by the OCA Executive Council on September 24, 1994, by a vote of 8 in favor, 4 against, and 3 abstaining. Current wording of our bylaws appears in normal type; sections to be deleted appear in strike out type and sections to be added appear in **bold type**. Read them carefully and cast your vote on the ballot below and return by February 1, 1995 to:

Joe Saunders 17996 U.S. Rt. 33 Nelsonville, OH 45764

If a majority of votes received by February 1, 1995, are in favor of these changes, the changes will take effect on July 1, 1995.

Rationale for the changes

The two changes to the bylaws are: the creation of a new professional membership category, and a change in the office of Secretary from a two-year elected office to a oneyear appointment by the President. The rationale for creating a Professional Membership category is to improve the professional identity and recognition of OCA. Currently, if a legislator asks us who OCA represents, we could say, "anyone who pays dues". ACA adopted a Professional Membership category in line with other recognized professions and the OCA Executive Council recommends we do the same. All current members (other than student members) will be grandparented in as Professional Members so there is no penalty to current members who do not meet criteria for Professional Membership. If these bylaws are adopted, beginning July 1, 1995, prospective members who do not qualify for Professional or Student Membership will still be able to join as Associate Members without voting or office-holding privileges.

Changing Secretary from an elected office to a Presidential appointment is to facilitate the President in performing his or her duties. By appointing someone who is located near the President, it will facilitate those two officers in coordinating meetings, contacting members, and so forth. Currently, it is possible that the elected Secretary and President may be at opposite ends of the state. Allowing the President to appoint a Student Member as Secretary allows for a student in a counseling program or student intern in a school or agency to be appointed as Secretary.

PROPOSED CHANGES

Article II Membership

Section 1. MEMBERSHIP Membership in OCA shall be open to any person whose primary responsibilities or interests are in the area of counseling. Only those who work or live in the state of Ohio are eligible for individual membership Professional. Associate. Student or membership. Persons desiring to become members of OCA shall make application and shall become members upon approval of the application and payment of dues. The membership year shall run from July 1 to June 30.

Section 2. TYPES
The following types of membership are available in OCA.

a. Individual

1. Eligibility. Any person whose primary work related responsibilities are/were in the area of counseling.

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- 2. Procedure. Any person desiring to become an "Individual" member of OCA shall make application and shall become a member upon approval of the application and the payment of dues.
- a. Professional members shall hold a master's degree or higher in counseling or be credentialed in counseling through a certificate or license. Professional members may vote and hold office.
- b. Associate membership shall be available to those who qualify for membership in ACA but who are not qualified for Professional membership in OCA. Associate members cannot vote nor hold office.
- b. Retired: Any person whose primary work prior to retirement was in the area of counseling. Retired members will have all the benefits of "Individual" members.
- c. Retired members are those who were members of OCA prior to retirement. Only those retired members who were Professional members prior to retirement are eligible to vote and hold office.
- c. Student: Any student enrolled at least one half time at the college level and having interests in the area of counseling. Student members will have all the benefits of "Individual" membership except for holding an elected office.
- d. Student members must be admitted to a graduate level counseling education program. Student members can vote and hold office, with the exception that no student may hold an office which entitles him/her to vote on the Executive Council of OCA.

e. All members of OCA on June 30, 1995, except for Student members, will be declared Professional members of OCA regardless of their educational backgrounds and shall maintain their Professional membership as long as their membership is continuous, unless removed for cause.

Section 4. MEMBERSHIP BENEFITS AND OBLIGATIONS Only "Individual" and "Retired" members shall be entitled to vote or hold office. "Student" members may vote. Professional members, qualified Retired members, and Student members shall entitled to vote, with the exception that no Student member may vote as a member of the Executive Council. Professional members qualified Retired members shall be entitled to hold office except for the office of Secretary, which may be held by a Student member if appointed by the President.

ARTICLE VI Officers

Section 2.

All officers shall be elected at large from among the members holding "Individual" and "Retired" membership in OCA. All officers shall be elected at large from among Professional and Retired members of OCA except for the Secretary who shall be appointed by the President. The Secretary can vote only if he or she is a Professional or Retired member.

Section 3.

Each of the offices, with the exception of Secretary and Treasurer shall serve a one year term which shall coincide with the fiscal year. Each of the offices, with the exception of Treasurer shall serve a one year term which

shall coincide with the fiscal year.

Section 5.

The Secretary and Treasurer shall be elected by the membership for a two (2) year term. The Secretary shall be elected in odd numbered years and the Treasurer in even numbered years. The Treasurer shall be elected by the membership for a two (2) year term. The Secretary shall be appointed by the President and shall serve a one (1) year term.

ARTICLE VIII Nominations and Elections

Section 1.

The President-Elect of OCA shall be elected annually. The Secretary shall be elected for a two year term in odd numbered years. The Treasurer shall be elected for a two

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year term in even numbered years. These three two officers shall be elected by ballot from among those holding —Individual Professional and Retired membership in OCA. The Secretary shall be appointed by the President.

Calendar of Events

Feb. 6 Next **Guidelines** deadline

Jan. 6-7 GCCA Workshop: Claudia Black Helping Families Heal Cincinnati Contact Dave Brewer (513) 231-7205 ext. 292

Feb. 11 OCA Executive Council Columbus

Feb. 23 MVACD Conference Sexual Trauma and Recovery Contact Eileen Self (513) 873-3290

Apr. 7 NWOCA Reality Workshop Bowling Green Contact Ron Partin (419) 353-4417

May 5 OMHCA, NCOCA, COCA State Conference at Columbus



BALLOT

YES I favor the proposed bylaws changes.
NO I do not favor the proposed bylaws changes

Return by Feb. 1, 1995, to: Joe Saunders 17996 U.S. Rt. 33 Nelsonville, OH 45764

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OMHCA Unification

OMHCA is a division of OCA. As an organization, it has operated for many years independent of OCA with separate dues, newsletters, and meetings. There has been much duplication of efforts. membership year, OMHCA has made an effort to combine their dues with OCA as it moves toward unification. This article is an effort toward unification as well. OMHCA will be publishing its last newsletter in December. information and articles specific to licensed counselors will be included in Guidelines from that time forward.

This is a transitional time for all counseling organizations. Please be patient while OMHCA works out the details of this process. advantages of unification are: Licensed Professional Counselors will be represented by thousands versus hundreds; OCA has a provider status for continuing education units; money will be saved on mailing membership forms, newsletters, and legislative alerts; OMHCA will have more clout politically; meetings will draw from more counseling fields other than mental health; all counselors will be identified under one heading!!

Unification is not a reality nationally. AMHCA is not unified with ACA. We are experimenting with unification in Ohio and will evaluate whether it is as efficient and effective as it appears. OMHCA's cooperation in the membership campaign was unified and worked very well. OMHCA would like your input. Please contact Myrna Gill. LPCC. OMHCA President, 26091 Shaker Blvd., Beachwood, OH 44122, (216) 464-3131.



MAUDE ANN ROBINSON OCA PRES-ELECT

MARTIN RITCHIE OCA PRES.

MYRNA GILL OMHCA PRES.

Insurance Rejections

Many insurance companies and managed health care companies pay LPCs and LPCCs in Ohio. If you are rejected by an organization, **OMHCA** would like opportunity to follow up with that company. Often it is simply a matter of educating the carrier as to the scope of practice for licensed counselors in Ohio. OMHCA's Insurance Chair is David Santoro, LPCC, 33493 Cromwell Drive, Solon, OH 44139, (216) 687-4587. You may leave the contact person and company name with him. Literature and phone calls to the carrier from an OMHCA state representative may result in a company changing their policy.

Vocational Rehabilitation Recognizes LPC/LPCCs

President Clinton signed into law the Rehabilitation Act Amendments of 1993, effective October, 1994. The act removed the requirements that a psychiatrist or psychologist must be used to diagnose and treat mental and emotional disorders. As a result, such diagnosis and treatment may be provided by anyone who is licensed to do so in the state in which they practice. In Ohio, this means that the services may be provided not only by psychiatrists and psychologists, but also licensed professional counselors (who are under supervision of a licensed psychologist, a psychiatrist, an LPCC, or an LISW) and LPCCs.

Vocational Rehabilitation evaluations, historically done by psychologists, may now contracted by licensed counselors in Ohio. Under present conditions, counselors typically contract at less cost to the client. circumstance might prove attractive the government agencies involved. Guidelines is interested in knowing the results of your efforts to secure such contracts. We view this milestone as another toward achieving full recognition of the profession.

Current Issues for School Counselor Supervision

John Barletta and Tom Davis

Introduction

Supervision is a crucial part of professional support for counselors. Researchers suggest that supervision serves three basic purposes. First. supervision ensures that those entering the profession have appropriate fundamental skills; second, it enhances functioning of counselors: finally, it ensures quality of service to clients. Supervisors need to be knowledgeable not only in the process of supervision and specific issues within the educational setting, but also aware of the particular preference school counselors have for supervision, which tends to be quite directive.

The traditional role of school counselors in facilitating the remediation of developmental issues and supervising standardized testing are becoming practices of the past. School counselors now experience a diversity of clients and issues, coupled with greatly increased demand for counseling services, practicing to a great degree in isolation from other counseling professionals. If they are not supported and encouraged by colleagues, they run the risk of stagnating relative to professional growth and development.

The range of professional support school counselors need to have available to them may include, but not be limited to, peer support, managerial consideration, clinical supervision, and in some cases, personal counseling. Surprisingly, a review of literature on counselor supervision relative to school

counselors reveals a paucity of information. Needs of school counselors are seldom addressed.

Because of the complexity of the work of school counselors, it is incumbent that they monitor their own professional practice as well as regularly review their performance.

School counselors are not unlike colleagues in clinical settings, in that they aim to spend much of their time involved in personal counseling. However, recent data suggest that school counselors spend approximately 40% of their time involved in actual counseling. With this percentage dedicated to counseling and remaining time involved with often stressful activities, it is imperative that school counselors maintain regular supervision with appropriately qualified personnel.

Need for supervision

The variety of tasks required of school counselors make it essential that appropriate support be provided. The employer, who continues to require high standards of professional practice, must take responsibility for provision of supervision for the school counselor, particularly since it is from professional duties that need for supervision arises. This support should include training. consultation professional development, and counseling or clinical supervision. These approaches aim to offer support to the school counselor as well as develop competencies. However, reality may be that it increases stress due to the commitment to supervision. which takes the counselor's time away from an already busy schedule. Provision of supervision for professional support can facilitate effective

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service delivery for the school counselor, while simultaneously ensuring quality control for the employer and the public. A school counselor may find him/herself in a situation which demands counseling in an area in which s/he has little expertise. In such a case, a school counselor might seek the assistance of a licensed counselor who has pertinent experience in the presenting problem to offer clinical supervision until an acceptable level of ability is developed by the school counselor. This has obvious advantages at a time when society has become so litigious relative to practices of most professionals.

Evaluation in supervision

School counselors may harbor concern about supervision, but this soon dissipates when benefits of the supervision process follow. Often, fear revolves around the mistaken belief that evaluative judgments will be made about their practices, or that supervision is a process linked to tenure. It is helpful to know that there is a distinction between supervision and evaluation. In reality, both processes have important function ensuring effective school counseling practices, as well as in enhancing counselor professional development.

Evaluation refers to a judgment of worth, whereas supervision aims to increases self-awareness and professional competence. Currently, school counselors are evaluated using procedures similar to those used to evaluate classroom teachers, which is inappropriate and unhelpful. It seems more pertinent that when school counselors are to be evaluated, criteria should be established, appropriate procedures collect data should be formulated, and a mechanism for



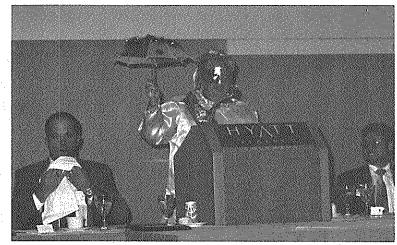
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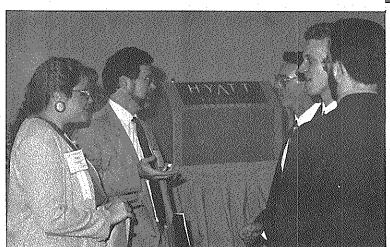




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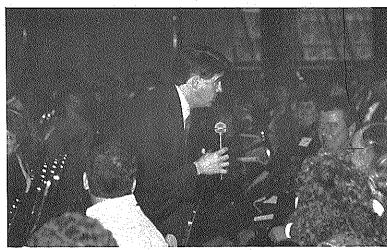


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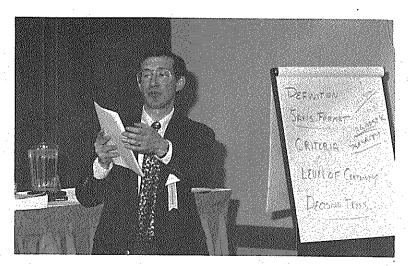








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feedback to the counselor should be set up. However, it should be recognized that any procedure for evaluation will have inherent difficulty. Evaluation of school counselors should have as its focus skill development and attainment of negotiated goals. This would ensure (1) ongoing development of the counselor and (2) feedback which is additive to the counselor's personal and professional self-awareness.

Supervision is primarily educative process rather than an evaluative one. The aim of supervision is to process and monitor the work of the counselor in order to improve effectiveness. Supervision facilitates growth via the presentation of cases with an examination of issues, usually in a cyclical feedback process. Supervision ensures that clients are serviced by competent school counselors.

Types of supervision

Supervision encompasses various types of functions. The commonality that exists centers around the name and function of two forms, clinical supervision and administrative supervision.

Clinical supervision

Clinical supervision refers to the ongoing intervention provided by a trained and experienced professional, who simultaneously aims to enhance the counselor's skills. It deals with issues related to counseling practices. The supervisor monitors professional appropriateness of the counselor's practices while serving as a preceptor of the profession. The dual role of ensuring quality of services as well as development of the counselor can be challenging

for the supervisor. Essentially, clinical supervision enables a counselor to have a supportive colleague's help it examining his/her counseling practices.

Another way counselors may be supervised and professionally developed is via a process of personal growth. Personal growth involves the counselor seeking individual therapy with someone other than a supervisor to examine his/her personal issues. This enables the counselor to involved in an orgoing process where self-awareiess can be increased, and personal and emotional issues tha have surfaces during the course of professional practice can be examined Supervision has been seen as shifting from having a therapeutic focus to being more educational in rature.

Clinical supervision should be carried out by a counselor who has appropriate training in supervision methods and techniques, due to the clinical nature of the role. There is evidence that counselors should be supervised by personnel of the same profession, not merely another mental health practitioner or anoncounseling individual.

Alministrative supervision

The second form of support for schod counselors is administrative supervision. The goals adminstrative supervision are different from hose of clinical supervision, in that the former is involved with organizational and procedural issues, rather than counsding and interpersonal issues. Administrative supervision includes management of areas such as program evaluation, fiscal issues, time considerations, record keepig, role and function,

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professional development, resource allocation, and similar organizational topics.

Administrative supervision does not have to be carried out by another counselor, better can be conducted by a principal or other member of the school administration. As the function of administrative supervision relates to management issues, a school administrator would b a preferred person for the role, as s/he would be best placed to deal with the issues raised in administrative supervision.

Recommendations

After a review of the above issues, the following points are considered significant and are offered for school counselors and administrators to ponder.

- The variety of tasks that are required of school counselors makes it essential that appropriate supervisory support is provided when necessary by the employer.
- Clinical supervision deals with issues related to counseling practices.
- Clinical supervision should be carried out by a counselor who has appropriate training in supervision methods and techniques and clinical experience in the tasks being supervised.
- Clinical supervision can be conducted using self-reports, audio and video tapes, live observation, sitting-in, and cotherapy.
- Administrative supervision is involved with organizational and managerial issues.
- Administrative supervision could be conducted by a member of the school administration.

School Counselor Supervision cont. . .

School counselor competence in new areas can be gained via in-service training, while in the work setting, newly acquired skills can be nurtured by a colleague or supervisor until expertise develops.

John Barletta, a school counselor from Australia currently in the doctoral program in counselor education, and Tom Davis, an associate professor in counselor education, are both from the School of Applied Behavioral Sciences and Educational Leadership at Ohio University in Athens. Article references are available.

ACCA Interest?

Interest has been expressed in establishing an Ohio division of the American College Counseling Association (ACCA). ACCA, a relatively new division of the American Counseling Association (ACA), got its start on a national level approximately three years ago. As of June, 1994, ACCA membership had increased to nearly 3500, making it one of the larger national divisions of ACA.

An Ohio division of ACCA would provide counseling professionals in post secondary settings enhanced opportunities for professional This network of affiliation. professionals would help eliminate the feelings of isolation many times expressed by college counselors. The major goal of the new group would be to meet the needs of college counselors and the students they serve. It would include professionals in technical and community colleges as well as fouryear colleges and universities and it would function as a unified affiliate of the Ohio Counseling Association.

Persons interested in forming an Ohio division of ACCA should contact:

Eric Patton
Counseling ard Career Resource
Center
Southern StateComm. College
100 Hobart Drve
Hillsboro, OH45133
(513) 393-343
(513) 393-9370 fax
Email:
epatton@souc:.southern.cc.oh.us

OCA Treasurer Appointed

Gary Echt has been appointed by the OCA Executive Council as provided in he bylaws to replace Bob Hansen. Gary is employed by Ravenwood Mental Health Center of Chardon.

Bob moved to South Dakota at the Prior to hs end of Octoler. leaving, he seared an agreement from Gary to serve as treasurer if While we will miss appointed. Bob, Gary brings with him the efficiency and accountability to have became we which Welcome aboard, accustomed. Gary!!

Group Insurance

The possibility of securing a group life, health, and lability insurance plan for OCA nembers is being explored. The insurance companies need data upon which to bas their proposals. The most significant variable is the number of OCA members who might express interest in such a plan. If youhave such interest, please send to the OCA office a card or letter which includes your birthdate, getder,

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family status (married, single, with or divorced. children), and your residential Your name is not zip code. needed at this time. In order that we might proceed with negotiations with the prospective insurors, this card must be received by The degree of December 15. interest you demonstrate by OCA will determine notifying whether we continue to pursue this option. Let us hear from you!

Employment Opportunities

Ravenwood Mental Health Center is seeking an Executive Director. The successful candidate will be responsible for the administrative management of a progressive mental health agency located in Northeast Ohio. Strong clinical and administrative skills are required. Minimum qualifications include a master's degree in a mental health discipline or related field and five years management and leadership senior experience at a administrative level. Oualified applicants should send a letter and current curriculum vita to:

Richard J. Frenchie President, Board of Trustees Ravenwood Mental Health Ctr. P.O. Box 86 Chardon, OH 44024

To advertise for employment either as an employee or as an employer, write your copy as you wish and mail with your check to:

OCA Employment Opportunities 17996 U.S. Rt. 33 Nelsonville, OH 45764

Rates for employment advertising are \$5 per column line (\$20 minimum) for the text of your ad.

Chapter and Division News

MVACD

A fall conference was held on Nov. 1 at the Holiday Inn (Dryden Rd.) in Dayton. The topic was "Exploring Food and Relationship Addictions".

A fall newsletter was published in October, including a welcome from Wright State University's new president, Dr. Flack. He has a counseling background. A history of MVACD was also presented.

Criteria were established to award two \$200 scholarships/grants to local counseling students.

Two items were donated to the OCA conference raffle.

A check for \$250 was given to OCA for assistance in the purchase of the computer system.

A winter conference is planned for February 23 (6 CEUs) on "Sexual Trauma and Recovery".

NWOCA

The fall luncheon meeting was held on Oct. 11 at Nazareth Hall, near Grand Rapids. Dr. Paul Burnett spoke on "Enhancing Children's Self-Concept and Self-Esteem". Paul is Senior Lecturer in Learning and Development at Queensland University of Technology in Brisbane, Australia, where he had developed a new training program for counselors and psychologists. He is an adjunct professor in the Psychiatric Department of the University of Queensland and maintains a private practice. Burnett currently is on sabbatical at The University of Toledo. He has extensive research and publications

on the development of self-concept and self-esteem in children and adolescents and has appeared on National Public Radio's Children's Journal.

A Reality Therapy Workshop will be presented by Dr. Robert Wubbolding of Cincinnati on April 7. He is a Professor of Counselor Education at Xavier University and the author of numerous publications on the application of Reality Therapy. He is an excellent presenter. His presentations are both interesting and practical. CEUs will be awarded for the Ohio Counselor and Social Workers Board. The program will be held in the Ice Arena loung on the campus of Bowling Green State University.

SEOCA

In its second year of operation, SEOCA reports 53 members, of which 22 are students. On Oct. 14 a workshop was sponsored entitled "A Medley of Issues for Counselors, Students. and Educators" with 28 in attendance. Presenters were Dr. Richard Vedder, distinguished professor of economics at Ohio University, Dr. Joe Saunders, administrative consultant to OCA, Dr. Ed Whitfield, Associate Director of Guidance and Counseling at the Ohio Department of Education, and representatives from the host Hocking College

OMHCA

The most important issue for Ohio counselors continues to be the fate of House Bill 523 in the Ohio Senate. It is referred to as a vendorship bill. It mandates that any insurance company that is not self-insured must pay LPCCs for the diagnosis and treatment of mental and emotional disorders.

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The Professional Counselors Network (PCN) recently mailed a call to action to all licensed counselors in Ohio. The mailing requested letters and phone calls to senators on the Financial Institutions and Insurance Committee, plus personal contact with all senators. If HB 523 does not pass the Senate prior to Dec. 31, it must be reintroduced during the next term and the process begins anew. Now is the time to educate your senator about the bill, so that if and when a vote is taken s/he will be knowledgeable about what the bill contains. Insurance companies have pledged that they will not oppose this bill. Studies have shown that increasing the numbers of providers do not increase costs to the insurance carriers. Please ask employers, family members, and interested friends to assist in contacting senators. Continue to donate to the PCN, the political action arm of OCA. Recruit members for OCA, because numbers in dollars and members is the most critical manner of being heard legislatively. And--have a happy and healthy holiday season.



Guidelines Advertising Rates

Full Page	\$250		
Half Page	\$125		
Quarter Page	\$ 65		
Business Card	\$ 35		

Back Cover (1/2 page) or preferred placement: Add \$25. Discount 15% if ad runs 2+ issues



OHIO COUNSELING ASSOCIATION DIVISION AND CHAPTERS MEMBERSHIP FORM

1994-1995

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		d. Student Membership (O.	AMCD)\$7.50
CHAPTERS		e. Ohio Mental Health Cou	inselors
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Development (MVACD)	1.11. (MOCIA)	in Group Work (OASGW	r)\$5.00
5. Midwest Ohio Counseling Asso	ociation (MOCA)	j. Ohio School Counselor	400.00
6. North Central Ohio Counselin	g Association	Association (OSCA)	\$30.00
(NCOCA)	receiption (NTWOCA)		SCA)\$10.00
7. Northwest Ohio Counseling As	SECCAL (INVOCA)	TOTAL ENCLOSED \$	10D 10 1111 V 1 1111112 20 1005
8. Southeast Ohio Coun. Assn. (S	EWOCA)	(NOTE: MEMBERSHIP PER	IOD IS JULY 1 - JUNE 30, 1995
9. Southwest Ohio Coun. Assn. (S	SWOCA)	PARTIAL MEMBERSHIP FE	EES CANNOT BE PAID)
	Education:		
Work Setting:	Education.		
A. Private Counseling Center	Year highest	degree granted	
B. Community Agency			
C. Community Mental Health Cer	nter 1 Doctorate		
D. Private Practice	2. Education	Specialist 1.	LPC \
E. Rehabilitation Program/Agenc		2	LPCC \
	4. Bachelor's		\sim
	6. Other (spe		(x,y) = (x,y) + (y,y) + (y,y
	J. Obliet (spe		
	LEGISLATION: VER	Y IMPORTANT!!!	
J. Secondary/Senior High School		Elections for this information:	To better assist OCA with
K. Vocational/Technical School	Can your local board of r	TICOMOTICS TOT DIMO HITOTIMOMOTI.	promoting and tracking
L. Junior Community College	OHIO HOUSE OF REP	DESENTATIVES	diversity we ask that you
M. College/University			check the race/ethnic heritage
N. Proprietary School	DISTRICT #		that best applies to you.
O. Parochial/Private School		n.#	
P. Employment Service	OHIO SENATE DISTRICT		Race/Ethnicity (optional)
Q. State/Local Government	Return completed form along t	with a	1. Caucasian
R. Federal Government	check payable to:		2. African American
S. Probation Parole Program	OCA		3. Asian American
T. Corrections Facility	17996 U.S. Rt. 33		4. Hispanic American
U. Other (specify)	Nelsonville, OH 45764	(5. Native American
V Wasnital	1-614-753-4275		6. Other

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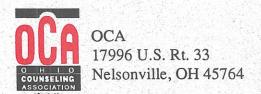
^{*} Acting President

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