

# Transcript

0:05

good afternoon

0:12

everyone we have more than met quum and uh since we have a full

0:19

agenda we would like to get started I'm going to ask today um I'm going to give

0:25

our parliamentarian Max brub a couple minutes I'm also going to ask that anybody who wants to speak today form a

0:33

Queue at either side and speak from the podium because we the microphones are

0:40

not working and um I think that it's important that this be

0:46

recorded So okay thank you just to note all each time you your

0:55

get chair your comment should be directed to the chair no

1:07

cross yes okay having said that there I'm going to

1:13

call the meeting to order and um ask for a certification of

1:21

quum Bob Kramer has signaled in fact that we have more than sufficient number

1:26

of people here for quum I'd like to move on on to approval

1:31

of the agenda as it stands any comment

1:47

yes uh Jackie Mercer from B Class C I would like to make a motion uh for a

1:53

flexible agenda to have new business first on the

1:58

agenda all all we need is a simple vote all

2:03

those in favor signal by raising your hand all those

2:10

opposed I think the motion carried thank you with that said we will move to new

2:18

business um in order um Dr P Patrick baitman YSU

2:26

AP undergraduate five minutes please be

2:32

eight oh you're going to get

2:44

eight hi I'm Patrick baitman director of the omba program here at the University a few weeks back I was asked to come

2:50

here and talk a little bit about the experiences with the MBA program being marketed um the MBA program being

2:56

marketed by AP um as a large scale online program which we started in March

3:02

of 2020 so a preface is this is just the omba

3:08

perspective my experiences with it none of this is see meant to be an endorsement or a denunciation to

3:13

anything with it so this is my experiences over the past three years directing the program a question I get a

3:20

lot and hear a lot especially the past few months is what AP and what is it that they do so first wanted to start

3:26

with what do they do really well so here you see a large list of responsibilities

3:31

for both parties AP and University what it really comes down to and where ap's value really is and what we they pay

3:38

them for is two primary points one is perspective student Outreach and one is student retention this is something AP

3:46

does exceptionally well right why do they do it really well because they are

3:52

a marketing agency more specifically they are a marketing agency focused on

3:57

the attraction and retention of customers and and if you're like don't you mean students I mean customers

4:02

because in these models the students frequently see themselves as customers in addition AP is interested and does an

4:09

extremely good job at marketing high demand attractive products we think of them as programs but if you can adopt

4:16

your perspective to think about what we're doing in an ATP marketing relationship as we are looking to Market

4:22

a product a market seen as valuable product to customers a lot of what you

4:27

hear makes a lot more sense so AP as a marketing process and some people when

4:33

they see the results they're like oh there must be something magical going on there what's how can they produce such results and the reality is there is no

4:39

magic there is no secret formula it's very basic but they have a machine a very well built very well-run machine

4:47

where they guide people through the customer sales terminal from awareness hey look this program has degrees you

4:53

might be interested helping them understand helping them make decisions ultimately to let's become a student at YSU the tactics they use very

5:01

straightforward nothing terribly sophisticated very replicatable so at the MBA program they're doing almost

5:07

exclusively digital Page search page social and search engine optimization

5:12

they attract folks make aware of them of the program so when does things start kicking in it's in this next the

5:18

interest and decisionmaking phase a lot of the information is based behind an information wall you have to give some

5:24

very basic contact information but once they have that information boom they

5:29

kick into gear and over a span of 7 to 10 days they'll reach out to someone 13 times over a combination of email and

5:36

calls once they make contact they educate people what the products are what the options are and they lead them

5:42

to starting an application they just don't stop there they work them through completing an application as well once

5:48

the complete application is made as the decision maker and controller of the program I make a decision and ultimately

5:55

flows the sale um but when that admission happens they reach out to students right right away make sure that

6:00

they are registered and they're very very fast on it then once they're a student of ours they make sure they're

6:05

retained they are super methodical at the retention there I mean some examples on there text reminders call reminders

6:12

and making sure the students pay none of this is complicated it's all very basic

6:18

but it's incredibly well organized and executed it's also incredibly replicatable I have an 88 page document

6:24

that details out the entire communication plan what gets sent who gets sent to what day it gets sent to

6:30

and what phase they are in the life cycle but AP executes US very well how well do they execute it we've had 24

6:38

admission starts since 2020 boom we're at 550 for reference

6:43

beforehand the program used to be in the 150 to 180 range what's the ultimate impact AP does a few things incredibly

6:50

well they Market in demand programs and that's a key phrase they recruit prospects they retain students what's

6:56

been the impact on the MBA program the MBA program is is now larger than an entire College on campus is larger than

7:02

many departments on campus within the woba were 30% of enrollments within All

7:08

The Graduate School we're 22 and a half perc and if you just look at the online programs we're approaching 40% of those

7:14

overall enrollments and in the 22 23 year you know fall spring and summer

7:20

with just 20 course offerings we generated 4.67 million dollar gross before the revenue share so that's what

7:27

they do that's what they do incredibly well you don't have to worry about AP not executing that part of things um

7:33

what does AP do some things but not everything they're going to make suggestions on your programs anything from product names

7:40

offerings my suggestion is don't say no listen to them don't just do it but

7:45

listen to what the intent is and figure out how you can make your products your programs better if you do that good

7:52

things happen um instructional Design This is a misconception some people believe AP handles the entire

7:58

instructional design process that's not the case you need both AP and ysu's resources to come into place AP does a

8:04

great job with helping people go through a curricular map process they do not do things like helping faculty pick out the

8:10

appropriate resources to make a course more engaging record content edit content and support after a course has

8:17

been offered the IDC folks they do a great job we all know they're incredibly short staffed over there there's three

8:22

of them and they're not just supporting these online programs they are supporting everyone who's using Blackboard and yeah there's a transition

8:29

coming in the fall what does AP not do but why she needs to do so if you take

8:35

away nothing from what I said you're thinking about these large online scale undergraduate programs just realize

8:41

campus students taking some online courses is very very different than

8:47

online students taking all online classes and it manifests in a couple of ways one is the role of advising we have

8:53

a very nice tight program 10 cores is eight core everyone comes and eating the same thing even then and meticulous

9:01

trying to iron out some issues over two years to make things flow advising still plays a role because not everyone

9:06

follows a rotation um which is a plan of sequence of courses that you need to follow it gets very complicated when you

9:13

start thinking about what an online program for undergraduate is going to be where you could have you know 40 courses that need to be taken up to 40 courses

9:20

you don't know which of those 40 are going to be needed continuing students you don't know what they're going to need to take so advising becomes

9:27

challenging and much more challenging than you see in a fixed graduate program um and then there's just some other

9:33

operational challenges like we have to realize these students aren't 8 to five students so the 8 to 5 advising model doesn't work there needs to be some Flex

9:39

built into that and what I found from my experience what gets overlooked but just cannot be is again this idea these

9:46

students aren't traditional 9 to five 8 to five students they're 24 by 5 we need to make sure that they get good

9:52

technical support for both their computers and for Blackboard especially if you're thinking about proctoring and

9:57

again we're not there yet um making sure there's availability of courses and scheduling and they can easily identify

10:03

where seven sessions are versus the six week that is a challenge to make sure folks get what they need

10:08

particularly comes with financial aid there's also communication gaps because University communicates some things but

10:13

AP communicates some things and in an undergraduate model AP is not going to be communicating to anyone under 25 so

10:20

there's some things there the big thing from the academic operational side is virtual assistance these large scale

10:26

programs only work with the support of virtual assistance and managing them is a challenge Jessica chill does an

10:32

amazing job of trying to make sure it works smoothly there's only one company we go with now not much else in the

10:38

marketplace so getting access to resumés ahead of time getting folks lined up ahead of time as much as a business

10:44

school would like to be prepared and as proactive we're now dependent upon a third-party company no matter how much

10:49

Jessica tries to make it work for us and again she does a great job and then the other big thing AP demands operational

10:56

excellence every moment that goes from a mission to getting someone enrolled or

11:02

application start to enroll they see a melt students that won't potential students who won't become students you

11:07

know one area where you see it is in The Graduate School processing they are they are strapped they are doing their best

11:14

um but you know a will pag bring things up so we just need to pay attention to those things again support making sure

11:20

we have a pency of programs and if your programs accredited you need to make sure it's accredited and then of course

11:26

fully online there's going to be academic Integrity issues so that's my perspective of working with ap to Market

11:31

art program we've seen some great successes over three years from an enrollment standpoint from a revenue

11:37

standpoint we need to figure out some operational things we have but as this thing goes broad all those issues are

11:43

just going to Boom but they can be dealt with thank

11:48

you question questions for Dr

11:57

Bon seeing none we'll move forward I would suggest that those of you in the back

12:04

particularly if you're senators make sure that you've signed in and find a

12:19

seat okay Dr Carrie wack um student course feedback teaching and learning

12:26

committee again five minutes I'll be brief I promise um we brought

12:32

this document back to you um we you saw it in April and we asked for feedback

12:40

and honestly we just haven't received a lot of feedback and we thought before we bring this to a vot we wanted to give everybody the chance to offer feedback

12:47

once more we hope to bring it back early spring so what we've done um by and

12:54

large is we looked at a lot of research on best practices in we're calling it

12:59

now student course feedback rather than student course evaluation or teacher

13:05

evaluation um so we've um suggested changes to the process as well as the

13:11

items themselves on that survey um so we just asking you to please read it over

13:17

so that we can get good feedback I can take that feedback back back to the committee we have really great people on

13:22

our committee many of whom are here and um bring that back to you for a vote in the spring and that's it

13:30

questions questions oh please direct feedback to me

13:36

person thank you Carrie could you send your contact

13:42

information to Edmund and he will send it out to the larger body um I'd like to

13:50

recognize um Amanda

13:57

felon hello that's this is what you've all been waiting for um I have two

14:05

resolutions of no confidence to present um the first one is a resolution of no confidence in the presidential search

14:11

process as led by the Youngstown State University Board of Trustees and the vice president of student affairs

14:16

institutional Effectiveness and board professional Mike Sherman I'm going to read the resolution in its entirety and

14:25

then um open up for questions

14:30

make a motion on that uh yes we need a second

14:35

please thank you any discussion let Manny go whereas shared

14:44

governance is the transparent process by which the university community I.E faculty staff administrators alumni and

14:51

students influences decisions on matters of policy and procedure and or presents

14:56

alternatives on such matters and where whereas at the core of successful shared governance is open communication among

15:02

the constituents of the university and the expectation that those who will be affected by a decision on policy or

15:08

procedures can be informed and can influence governance Decisions by their input and whereas the presidential

15:15

search process was deliberately misleading and rushed and whereas the only input that faculty students and

15:22

staff had in the presidential search process was a survey issued at the end of spring 2023 semester that received CE

15:28

600 responses the results of the survey were never shared and whereas due to the

15:34

closed search process conflicts of interest and representation on the presidential search committee are largely unknown and whereas the outcome

15:42

of the presidential search process has undermine the progress made on campus to improve the climate at YSU and embrace

15:48

shared governance it has further eroded any trust between the administration and faculty and whereas the vice chair of

15:55

the academic Senate was the only faculty representative on the the presidential search committee despite being non-voting and whereas the Board of

16:03

Trustees has alienated YSU alumni and led many donors to pledge to no longer donate to the university and whereas the

16:10

Board of Trustees shut the student government Association out of the presidential search process and whereas

16:17

many concerns were raised and ignored about Congressman Bill Johnson's qualifications in the wake of the announcement on the 16th of December

16:24

2023 that he was offered the position of President of Youngstown State University

16:29

and whereas the Board of Trustees voted 8 to1 on the 21st November 2023 to offer

16:35

Congressman Bill Johnson the job of President of Youngstown State University without campus visits or meetings with

16:42

relevant constituencies therefore be it resolved that the academic Senate of

16:47

Youngstown State University expresses deep dissatisfaction with the presidential search process as led by

16:53

the Board of Trustees and vice president of student affairs institutional Effectiveness and board professional Mike Sherman and be it further resolved

17:00

that the academic Senate of Youngstown State University welcomes a new presidential search process that is transparent engages all stakeholders and

17:08

is firmly within the spirit of shared governance and be it further resolved that the academic Senate participate in

17:14

referendum on this resolution in accordance with the bylaws for elections the voting shall be anonymous and the

17:20

senate elections and bylaws committee shall assure the confidentiality of voting the referendum shall be completed

17:25

on the 16th of December 2023 and be it further resolved that copies of this

17:30

resolution be sent to Chancellor Randy Gardner the Youngstown State University Board of Trustees the academic Senate of

17:37

Youngstown State University the student government Association vice president of student affairs institutional

17:42

Effectiveness and board professional Mike Sherman YSU interim president Helen Laferty and president designate Bill

17:49

Johnson I should add I received a friendly rment um over email asking that

17:54

president of Higher Learning commission Barbara Gelman d uh I can't read my handwriting Danner also receive a copy

18:01

of this

18:08

resolution um anybody who would like to speak Q at both

18:18

points Dr

18:25

pintar I serve as Vice proost and and I appreciate the time and the opportunity to talk to all of you uh I respect

18:34

everyone that put effort into this um resolution they aren't

18:42

working I'll see L I respect the opinion and the thought

18:48

process that went into putting together this resolution and I hope that you'll do the same on my

18:54

comments this resolution when I when I deal with students of Grievances and they come to

19:00

me with an issue I ask them to be realistic about the resolution that they're seeking a lot of times students

19:06

want things that just cannot be given to them I ask them to be reframe this in a  
19:12  
more positive way of how can we work our way through this if this is something  
19:17  
that our faculty is not going to agree to resolve with the student what is the  
19:23  
solution how can we move forward some points I'd like to make about the resolution  
19:29  
first starts off it says shared governance is a transparent process I do want to note that the  
19:36  
process to develop this resolution was not transparent it was not done with all  
19:41  
members of the academic Senate included it was done with a faculty portion of  
19:47  
the Senate and not the entire Senate that is not a transparent process number  
19:52  
two says at the core successful share governance is open communication among  
19:58  
constituents of the University again this resolution was not done among  
20:03  
constituents of the University it was done with a segment of the group that is  
20:08  
sitting here today another Point says the only input The Faculty students and staff had and the  
presidential search  
20:16  
process was a survey again here there was no input from students or staff in  
20:23  
this resolution the very things that are being argued about with the search  
20:28  
process are being done in this process I realize they are two different levels of a process but it's  
the same process that  
20:36  
you're going through the process is the issue you are replicating the same process and saying that  
this is fair and  
20:44  
the other is not another statement is that further eroded any trust between the  
20:50  
administration and faculty I'm going to say that that is a choice whether the roads the trust or  
20:56  
not is a choice there's ways to repair trust there's way to work on trust open communication  
between the two  
21:04  
sides after decision has been made between Board of Trustees and a presidential candidate  
21:12  
does not impact the trust between the faculty and the administrators that are working with you on  
a regular

21:18

basis It also says that the Board of Trustees shut the student government Association out of the presidential

21:24

search process again in writing this resolution so did this students were not involved

21:31

in writing this resolution and I would note that the Board of Trustees is doing their job

21:38

this is what they were set to do the Board of Trustees exclusively determines the process and hires the presidential

21:45

candidates or hires the presidential candidate talks about without campus visits that's not true presidential

21:51

candidates all made a campus visit and then finally Mike Sherman again I I see

21:57

I have no clear understanding being someone who is more intimately involved in the process there is no link for Mike

22:03

Sherman on this at all he serves as a liaison he does what the board tells him

22:08

to do he just is creating the pathway so I would encourage you all to

22:15

take a look at the resolution pull out opinions stick with facts and come up

22:20

with a potential resolution that would have something that's productive moving forward because requiring another job

22:26

search or another presidential search is not going to happen thank you for your time

22:36

you five minutes please so my my comments

22:44

are uh similar to Vice Provost uh pentar

22:50

so you know we had a no confidence vote back during covid and if you recall what

22:57

happened at the that time is there was a a a common consideration of facts I

23:03

distinctly remember myself talking about what the administration's response was

23:08

uh during the the pandemic I can I can simply remember Mark VAT on on uh online

23:16

expressing his concern it was a joint meeting of the body there was a consideration of facts people knew what

23:23

the facts were and and then they were able to vote accordingly right so it's a process issue so I don't know that

23:31

there's probably anybody in this room that can tell me what Mike Sherman's role was in this search and that's

23:38

because no one asked what the facts were regarding it my main concern on this and

23:43

I actually have a different concern over the other um other one is that

23:51

oftentimes when there's a hot issue a hotly debated issue like this I keep thinking about our future students I was

23:58

concerned about that during covid because we might send the message to our our parents or to our students that it

24:04

wasn't a safe place and and Y ISU was definitely a safe place during covid this would would send an additional

24:12

message to our perspective students considering going to YSU is that the

24:17

faculty itself doesn't have confidence in YSU essentially so I think that the Senate should always weigh very

24:24

carefully its use of this power the the power of of confidence FKS

24:30

uh and carefully word what they're saying and think about the consequences

24:36

uh so this board is Resolute they will not resend the offer and and so it it is

24:42

true that we need to think more about what we're saying and how we say it so that's my remarks for now I have

24:48

something different to say about the second one would you like to respond yes um I'd

24:56

like to respond about the process being um a lack of

25:01

transparency um I called a faculty caucus which is neither it's not

25:07

discussed in the bylaws there are no rules for or against a faculty caucus and um a request to include every

25:14

Senator The Faculty students and AD Administration would have been like

25:19

calling a senate meeting itself I do not have that power so the reason why I

25:25

limited it to faculty is so that um we could have just a process where faculty

25:33

could share their concerns openly without fear of retaliation and also not

25:38

have so many cooks in the kitchen working on this one resolution um so the point

25:45

about um the process has been well well taken and I would like to put a friendly

25:52

Amendment on my own resolution or the faculty resolution and put that the only input that most  
most faculty students

25:58

and staff had in the presidential search process was a survey I noticed that after I had made  
copies of everything of

26:05

course as that happens so do we

26:14

need second has agre thank

26:21

you any other discussion

26:28

okay now V forward or we

26:33

that I to vote by

26:38

Val second any discussion discussion

26:45

okay um all those in favor of a vote by ballot please signify by raising your

26:52

hand all those have posted

26:59

those abstaining the resolution

27:05

carries okay my next As a matter of

27:10

procedure Bob a ballot will be sent out tomorrow morning I give you sufficient

27:16

time to all the registered members of Senate faculty students and

27:22

administrators and they will be due noon on the 16th

27:28

which would be one week no 10 days well less than 10 days but

27:35

yeah

27:45

okay using the word yeah confidential the only the only persons seeing it

27:53

would be members of the election committee and the we will know who voted

27:59

not how they voted yes

28:26

Chad any other

28:34

discussion okay

28:42

yes I can't hear you we don't have process not no it will be the same

28:50

process by which we elected the Senate

28:56

chair I'd like to bring a resolution forward of no confidence in president design

29:03

Bill Johnson

29:08

second whereas many concerns were raised and ignored about Congressman Bill Johnson's qualifications in the wake of

29:14

the announcement on the 16th of December 2023 that he was offered the position of President of Youngstown State University

29:21

and whereas the Board of Trustees voted 8 to 1 on the 21st of December or not December November 23 to offer

29:28

Congressman Bill Johnson the job of the president of Youngstown State University without campus visits or meetings with

29:34

relevant constituencies and whereas president design Bill Johnson has questionable

29:40

Integrity given his denial of basic facts p in the outcome of the 2020 election and climate science and whereas

29:47

the employment of such a partisan figure will negatively impact or yeah negatively impact potential recruitment

29:54

of students and faculty specifically International minority it Andor lgbtq students and faculty and whereas

30:02

president designate Bill Johnson lacks the experience in higher education that aligns with the expectations outlined in

30:07

the presidential prospectus booklet and whereas president design Bill Johnson has not been a strong Communicator with

30:14

all stakeholders did not build buyin and has demonstrated poor efforts at helping people adapt to change and whereas

30:21

president designate Bill Johnson led many alumni and donors faculty included to close their wallets and where

30:28

President designity Bill Johnson has alienated alumni and concerned stakeholders evidenced by over 2600

30:33

signatories to an alumni Le petition upon the announcement of his hiring and

30:39

pres President designity Bill Johnson has demonstrated a lack of knowledge about the challenges and opportunities

30:44

and inner workings of higher education from multiple perspectives as evidenced by comments made on social media and in

30:50

his November 21st press conference and whereas president designate Bill Johnson

30:55

mistakenly presumes that the fact faculty are indoctrinating students and bringing politics inappropriately into the classroom and whereas President

31:03

designity Bill Johnson stances against diversity equity and inclusion contradict the stated Mission Vision and

31:09

values of YSU and further damages our reputation and weakens any attempts to receive outside national funding that

31:15

recognizes Dei therefore be it resolved that the academic Senate of Youngtown

31:21

State University have no confidence in the ability of President design Bill Johnson to lead YSU in a manner that

31:27

enables our faculty staff and administrators to educate and serve our students effectively and be it further

31:33

resolved that the academic Senate of Youngstown State University welcomes a new presidential search process that is

31:38

transparent engages all stakeholders and is firmly within the spirit of shared governance and be it further resolved

31:44

that the academic Senate participate in the re in referendum on this resolution in accordance with the bylaws for

31:50

elections the voting shall be anonymous and the senate elections and bylaws committee shall assure the

31:55

confidentiality of voting the referendum shall be completed by the 16th of December

32:01

2023 and be it further resolved that copies of this resolution be sent to Chancellor R Randy Gardner the

32:08

Youngstown State University Board of Trustees the academic Senate of Youngstown State University the student

32:13

government Association Yu interim president Helen laferty and president design Bill

32:22

Johnson Pro SMI

32:29

so my challenge here is whether this is even possible so you a vote of no

32:37

confidence is levied against a current office holder based on their performance

32:43

that's the definition look it up so none of these reflect on his current performance because he hasn't assumed

32:50

office yet if I might um there is in fact a

32:55

precedent on why I campus to uh do a vote of no confidence on an incoming

33:02

president before he took office I maybe one of the only people place it with numbers it I've

33:09

been here that long but in 1991 Senate um academic Senate under the

33:16

leadership of Tom shipka asked for and had voted affirmatively uh V of no

33:23

confid confidence against the board and against the incoming presidential

33:29

designate called done so that be as it may um I still challenge this to say

33:36

that is this even really possible I don't think you can lick it up in Robert's

33:41

Rules Robert Robert this is if you look

33:46

at what the definition of this is it's for an a current incumbents

33:52

performance I'm sure place provos has additional comments

34:06

proos again I appreciate the opportunity to talk to all of you this is a group of

34:11

Highly Educated very smart very intelligent folks that work very hard  
34:17  
for this institution and I would implore you to just get it right make sure the  
34:23  
facts are right there's a lot of opinions in this and I apologize if I say that this is  
34:30  
poorly written um he probably said that about some of my documents so that's fair um but what  
I'm going to take a  
34:36  
look at is few things in the third one president design Bill Johnson has  
34:42  
questionable integrity that's an opinion when you're filling something up that's opinion and  
34:48  
putting his resolution as though it's fact we have problems says the employment of such a  
partisan figure  
34:55  
will negatively impact again you're stating this is a fact we don't know  
35:01  
that yet because he hasn't been employed here yet when you talk about demonstrated  
35:07  
poor efforts at helping people adapt to change again he's not hired yet so you  
35:12  
can't say that he's not helped people adapt to change you talk about a lack of  
35:17  
knowledge about the challenges and opportunities in inner workings of higher education again  
he's not hired  
35:22  
says Bill Johnson mistakenly presumes that the faculty are indoctrinating that's an  
35:28  
opinion when you talk about  
35:37  
no I I will tell you that I think I probably have served as a student grievance chair longer than  
anyone in  
35:43  
this room and the Grievances from students some of you that are sitting here would never ever  
do that but you  
35:51  
can't assume that all faculty do not participate in that you just can't make that assumption  
35:57  
and I can I could show you cases says president design Bill Johnson  
36:04  
stances against diversity equity and inclusion contradict this State admission and weakens any  
attempts to  
36:11  
receive outside national funding I would propose that it may be the opposite there might be more  
people that

36:17

say let's give them more funding so again you're you're pointing out opinions in here if you're going to do a

36:25

resolution I would import you to make sure that it's factual make sure you get it right and

36:31

make sure you have the conversations first none of us here would ever write a document or submit anything for

36:38

publication without researching and getting the facts straight first there

36:43

was another document that was supposed to be presented at Senate tonight and it's not the reason why is because that

36:49

person had a conversation with people you need to give everybody that fair chance before you submit the do

36:56

documents thank you thank you response

37:03

yes the reason why the questionable Integrity is in here is because in the presidential search prospectus it says

37:10

that an overarching expectation is unquestioning unquestioned integrity so

37:16

that phrase is used deliberately um I can point to uh quotes by Bill Johnson

37:21

that say on uh November 28th wfmj interview over the past 13 years my votes have reflected my values and my

37:28

principles such votes include um saying or not the voting against the

37:35

certification of the Electoral College and a quote with the news whenever asked

37:40

about the health related consequences of coal he said not really worried absolutely I'm concerned about

37:46

protecting our environment but I'm not an alarmist that believes that greenhouse gas emissions coming from the coal industry are causing major

37:53

problems um in terms of uh the negatively impact the potential

37:58

recruitment of students faculty including International minority and LGBT students and faculty on July 10th

38:04

2013 he said I will defend traditional marriage not because it's a government's job to Define it it was already defined

38:11

by God on March 7th 2017 he said many throughout the Muslim world and the Islamic World recognize that there is a

38:18

radicalized element within Islam that is conducting a lot of this terrorist activity I think it's absolutely The

38:23

Prudent thing to do in regard to um the Muslim ban that was passed by President

38:28

Trump and then on June 29th 2021 a tweet critical race theory is racism by

38:34

another name um in terms of him not being a strong Communicator Etc uh that language

38:41

is taken directly from the presidential prospectus booklet that we have the

38:46

general expectation colon a strong Communicator who will continue to move the current vision and strategy forward

38:53

with all stakeholders and build buyin with proven experience and change

38:58

management I would argue that he does not meet that qualification likewise the language for

39:05

a lack of knowledge about challenges and opportunities and inner workings of higher education from multiple

39:11

perspectives that is also directly from the presidential prospectus booklet it says the individual will be very

39:17

knowledgeable about the challenges and opportunities and inner workings of higher education from Regional State and

39:23

National perspectives that's not needing the qualification for the job that we set

39:29

out furthermore on a February 4th 2021

39:34

social media post he said quote don't these colleges and universities who are charging an Ever Rising astronomical

39:40

tuition with huge administrative overhead and salaries who are advancing this cancel culture philosophy in their

39:46

liberal halls and with what appears to be low return on student investment bear some responsibility

39:52

too um in terms of him mistakenly Pres resuming um he said in response to some

40:02

college students rallying in support of Hamas a terrorist group which I don't know that that is uh  
an accurate

40:08

statement he said it Grievous to watch but that's called freedom of speech he had then added  
but keep in mind many of

40:13

these schools objected to and in some cases banned conservatives from speaking on tax taxpayer  
funded campuses I'm

40:20

talking to some of my colleagues in Congress about exposing them for the frauds they are when  
it comes to actually protecting constitutional

40:26

guaranteed Free Speech rights um and then in his interview on

40:32

November 28th he said sitting in my position as a policy maker I can tell you I hear the  
complaints from parents

40:37

and from lawmakers that say why are we putting taxpayer dollars toward institutions of Higher  
Learning and it's

40:43

not all institutions it's not everywhere but it's too many that are spending more of their time  
liberally indoctrinating

40:49

their students rather than educating their students and I believe parents are concerned about that  
I'm going to listen

40:54

to everybody and if I discover ever that it's happening will address that because it's not what  
we're there

41:00

for um in terms of diversity equity and inclusion on his Facebook post on June

41:05

29th 2021 he's wrote Across America we're seeing parents stand up to left-leaning school boards  
and teachers

41:11

indoctrinating our kids and critical race Theory the Insidious notion that America and our  
institutions are

41:17

fundamentally racist and that people should be judged by the color of their skin rather than the  
content of their

41:23

character so the parts of resolution though poorly written um have a basis in

41:37

fact and you

41:47

are you remember of the senate for Student

41:53

Government okay I'm sorry only people who um unless you're requested to be  
41:58  
recognized unless you're said and I do apologize if there's someone who would like to speak for  
42:11  
you pardon I have a question the last speaker I don't have any remarks to give  
42:17  
or Dr pentar or follow so and you're supposed to address  
42:24  
me okay um sh speak um we believe as body it's fair to have  
42:31  
prescribe cion is it  
42:44  
fair that  
42:51  
also terrorist I know my question was whether  
42:56  
or not they were supporting Palestine or Hamas I don't know correct but to be able toer your own  
political beliefs and  
43:04  
believe discharges this individual serves the president I think that's a double standard that fle  
portal I would  
43:11  
argue that um it's questionable whether Bill John's in aligns with the mission  
43:17  
value set out by this University not the mission and value set out by individual  
43:23  
people my concern becomes that almost  
43:29  
theil that they a person would not align with the mission and values of the University I don't  
think person your  
43:37  
comments to the chair chair I don't think that person's  
43:42  
personally that may opposition stated by theity she qualifi  
43:48  
being assuming that is the case send I believe  
43:54  
it uh towards the creation techy rather that  
44:00  
civil discourse and  
44:05  
thank any response no Dr pentar two  
44:14  
minutes just a follow up I am I am not looking to talk about political views  
44:20  
here what I'm asking is that um Senate give some consideration to tbling this I

44:27

remember bringing up Jen Ed just before last summer and there wasn't enough time for consideration or research done and

44:34

so got table over the whole entire summer I'm asking that this be tabled

44:40

until enough um discussion has been had with the parties that are involved specifically the board Mike Sherman and

44:47

president design Bill

44:54

Johnson I make a

45:02

motion it's not de okay all those in favor of tabling

45:10

the motion signify by raising your

45:24

hands

45:51

all those not in favor

46:02

okay since V table needs to be a majority vote the motion

46:11

fails well okay extensions one

46:16

two three that still does not me the

46:23

threshold for so the motion

46:29

fails yes speak and are you a senator are you

46:37

Senator you

46:45

are thing I ask is that I'll try to Boom my voice out the

46:53

only thing that I ask is that male you know this man is not even given a chance

46:59

I think that he should be asked to come and meet with the Senate and to me that's the only fair thing to do to see

47:07

how he interacts with us to see whether or not he can bring across his points of

47:13

view to give him a chance to sell himself on this institution I think just

47:19

unilaterally just pushing him down without giving him the opportunity is

47:24

just not fair M so in my mind I think the Senate should ask him to come and  
47:32  
address this group uh and I think at that point in time I think the Senate then if they  
47:39  
still feel the need to bring their their criticisms or their their opinions or  
47:47  
their motions back to the group that's my my point thank you very  
47:53  
much Adam than SEC comments direct to the  
47:58  
chair so I wasn't even going to bring this up but um the Provost opened the door don't his fault  
um this is now the  
48:08  
third time that this body in the last four years has entertained uh motions of  
48:14  
no confidence uh we have nothing obviously as uh the as Senator fbom mentioned  
48:22  
nothing in Robert's rules to guide this we also have nothing in our bylaws or Constitution to  
guide this last time  
48:29  
this came up when it was a hotly contentious issue and I I believe this is what the the provos was  
referring to  
48:35  
was uh the no confidence in the administration in the handling Co um at  
48:40  
that time uh Senator vat and I were debating this on on the floor and uh  
48:47  
following that is is Mark here by the way no he's all right so uh he and I  
48:54  
discussed the possibility of actually creating language to guide these in the future so that we're  
not you know Mis  
49:01  
having any missteps so I would ask that that that your executive committee maybe  
49:07  
form an ad hoc committee or something like this to explore right to explore how we bring no  
confidence votes to the  
49:13  
floor uh there is actually we don't have to do a whole lot of work there is existing bodies out  
there that do this  
49:19  
already right state has a good language that we could follow so I would ask that that your uh  
group do that  
49:26  
exent suggestion thank you any other comment yes  
49:34  
Bob yeah

49:54

well

50:06

express any

50:24

facts

50:29

stress

50:47

body

50:54

integrity

51:24

why

51:54

yesal

52:24

Che we move the third and fourth CL second I'm sorry no you hear a second

52:30

second second um no discussion okay

52:43

discussion introduce yourself my name is rosan Clin I'm a senior Vi at YSU and I

52:49

am an academic Senator um I would just like to say to the one professor point

52:55

from the business college that it is true that we did not have the opportunity I would like to say to you

53:02

to that that we did not have the opportunity to speak with President Johnson and that is kind of the whole um

53:10

that we did not have the chance before he was offered to job the job to hear

53:16

his opinions to see if we mesh well with him we also I would like to point out more so

53:22

that this is not of personal opinion

53:27

this is saying that the document that was what the presidential position was

53:32

supposed to be based on that YSU presented to us that was supposed to be included of all of our opinions that

53:39

they were supposed to be basing their decision off of is where these things come from and that is what he does not

53:45

align with those things that were set forth in that document that clearly stated how the president was supposed to

53:52

act what his conduct was supposed to be and the qualifications he was supposed to meet those are the

53:58

qualifications he is not meeting the things YSU says they support they stand by those are what he is not meeting not

54:05

anybody's personal opinion thank you

54:13

any yes yes I thought and that was clearly something

54:21

else anybody want to address current much the

54:42

amends um Jonathan Brown oh I was just letting it know my

54:49

name um slight point of clarification just to make sure that the understanding

54:54

is correct M the last document that we already passed on was about whether or

54:59

not the right steps were taken to correct that the people responsible

55:06

should yeah be held accountable or not um so the uh point of whether or not

55:17

he has come to speak to us although it would be nice to

55:22

hear to address the Amendments which with drawing three and four from the

55:27

time okay once that's

55:34

voted come back and make your okay so I am not allowed

55:43

to question

55:54

reason um one thing I would like to add um just related to these amendments is

56:00

that one of the reasons we were given just a few minutes ago by either um

56:07

so Jen Pentar or the Provost was that this could hurt student enrollment if we

56:14

pass conf no confidence votes therefore I think it if that speculation is

56:20

equally relevant to this sort of speculation as well

56:32

yes am the am go out shoot

56:40

myself that's why I will never be in that role so I'm AJ Sall professor of

56:45

economics and academic Senator just I I do recognize the U problems associated

56:52

with saying as questionable Integrity as well as well as stating will negatively

56:57

impact potential recruitment so I would propose changing in the

57:03

fourth uh bullet point the word will could be replaced with could so it's not

57:10

yeah so it's not definitive we don't know for sure right but that is a possible outcome is is this friendly

57:17

Amendment this is a friendly the friend

57:23

yeah okay and then the for the third bullet point I understand the idea that has questionable Integrity is is a

57:30

matter of opinion um and and is more about his character rather than um the

57:37

second part of that where his denial of basic facts is just AAL so if we were to

57:44

strike just has questionable integrity and then keep the fact that he has

57:50

denied um I don't know basic facts or widely accepted facts such as the

57:56

outcome of the 2020 election in climate science and this way it is at least less a friendly amendment I mean well it is a

58:03

friend they're both friend

58:08

yes to the original back to the original Amendment with Chang with changes so

58:15

it's now president design Bill Johnson um has denied basic facts colon

58:22

the outcome of the 2020 election and science and then whereas the employment

58:28

of such a partisan figure could negatively impact potential recruitment of students fa blah blah

58:34

BL point of order CH

58:40

be you want to go with the original

58:53

Amendment

59:05

yeah  
59:23  
that's just checking see you want to withdraw your  
59:40  
motion so are you with  
59:49  
okay no did you  
59:59  
so we're sticking with the amend would just  
1:00:23  
write any  
1:00:35  
yes have to vote on his request to strike  
1:00:46  
first  
1:00:53  
individually  
1:00:59  
yes that this motion  
1:01:10  
fails I understand AJ's recommendation for friendly Amendments have been agreed  
1:01:16  
upon by motion second and the second so the friendly there I mean it's not not  
1:01:23  
reflected on here but so we're voting  
1:01:30  
to right thank anything  
1:01:37  
else okay call to the vote all those in  
1:01:43  
favor of striking points three and four  
1:01:48  
signal by raising your hands  
1:02:19  
all um gu sping  
1:02:30  
this this the  
1:02:53  
keep  
1:03:01  
35 36 37  
1:03:07  
37  
1:03:17  
extensions  
1:03:23

19

1:03:31

move to strike the

1:03:41

am 19 whole

1:03:53

37 okay

1:04:01

72

1:04:07

yeah

1:04:15

yes um they were friendly amendments they've already been

1:04:22

accepted any other discussion or

1:04:28

motions related to

1:04:53

the

1:05:16

we have a motion now take only the third

1:05:21

point and second have a second any more

1:05:34

discussion it does yes it's already

1:05:45

gone Johnson fall in the outcome of the 2020

1:05:50

election and Fs

1:06:10

second

1:06:18

motion we no the motion to strike them was

1:06:24

voted

1:06:36

down we voted on the language of the motion appreciate it okay you like to

1:06:42

make your friendly amendments

1:06:53

again

1:07:15

agree once again yes I AG does that solve your

1:07:22

problem no mean answer your

1:07:30

question it's a friendly there's

1:07:39

no we just redid it friendly

1:07:47

am there is no vote all that has to be done is the person doing the proposal

1:07:53

has to accept it and the first second second the original motion has

1:08:02

to any other comment yes Austin

1:08:22

stra he wants to right the point that said scroll down

1:08:30

to mistake and lab Le presume

1:08:37

yes second the Bott

1:08:43

second second any

1:08:50

discussion yeah

1:09:00

and remember your please on the day he was offered the job

1:09:08

twice he mentioned indoctrination and he

1:09:16

said when we are no longer in the business of indoctrinating when we start

1:09:22

educating instead of indoctrinating then our enrollment

1:09:27

problems um will become better the students will come back so not only is he presuming that we

1:09:36

are indoctrinating and not educating he's also presuming that's why our enrollment has declined

and once he

1:09:44

stops that our enrollment will go back up that is completely

1:09:52

factual that made the statement yes thank

1:09:59

you any other

1:10:22

comment

1:10:46

any other comment all those in favor of oh

1:11:00

yes accepted accepted so that we presid

1:11:05

Johnson present that faculty are indoctrinating students and bringing politics inappropriately into the

1:11:12

classroom removes the word

1:11:18

mistaken are you willing to are you friend

1:11:28

remove okay we've got a second to the friendly

1:11:33

Amendment okay um all those in favor of

1:11:38

string whereas Bill Johnson mistakenly Bill Johnson presumes that

1:11:44

fac are indoctrinating students Etc raise your

1:11:49

hand the friendly Amendment removes the word mistaken

1:11:56

all those in favor of removing that statement raise your

1:12:08

hand statement not just the Mist the entire

1:12:22

St

1:12:31

all in favor against the move strike the

1:12:39

amendment this is saying we're going to keep raise

1:12:52

your

1:13:19

42 which stay

1:13:28

six put hands back

1:13:40

up the motion passes motion doesn't pass the motion

1:13:45

does not pass okay so we are back to

1:13:54

Mo I believe we need again the friendly Amendment who suggested removing the

1:14:00

word mistakenly no it has should be approved

1:14:06

again gend you said remove the word mistakenly that was your friendly Amendment yeah I

1:14:13

accepted it okay so please make it

1:14:20

again second thank you

1:14:26

now let's move on to the vote I move the vote by

1:14:32

ballot yes

1:14:38

Sor last one where it says

1:14:52

thatan how about what if we insert the word

1:15:02

m in line with our other statement predictive and so would you like to make friendly

1:15:09

Amendment would you like to move to I would like to

1:15:19

move second

1:15:28

pardon no the motion has

1:15:39

been okay so um just point yes and withdrawing my

1:15:48

ballot motion temporarily while this go on put name right here

1:15:53

okay and then adjust the verbage May for a

1:16:00

damage we have a friendly Amendment okay we've been the most

1:16:06

popular person here okay um any

1:16:14

discussion all those

1:16:22

yes

1:16:28

yes yes if that fa we will back

1:16:52

and what we are voting for is that

1:17:17

um well I mean I think part of it is does the friendly Amendment make

1:17:24

moreable

1:17:47

people she

1:18:00

so we are going first on

1:18:07

strike the statement here on diversity and

1:18:13

inclusion all those in favor of striking the motion do you signify by raising

1:18:19

your hand what stri all those in favor of striking the

1:18:27

motion striking not the motion striking

1:18:35

striking we already did the no Jen withdrew her motion so that you

1:18:41

could do the friendly

1:18:47

amend so the friendly amendment is in

1:18:52

both of you guys agreed friendly that's agreed now Jen do you

1:18:57

want to do your

1:19:05

motion have any other

1:19:11

discuss yes so president designate Bill Johnson stances against diversity equity

1:19:16

and inclusion contradict the state Mission Vision and values of YSU and may

1:19:22

further damage our reputation and weaken any attempts to receive outside national

1:19:27

funding that recognizes CE is that clear now we are voting on

1:19:36

whether or not to strike that portion of the of the total motion all

1:19:43

those in favor of striking it please say the five

1:19:51

rais

1:20:18

well I got 15 15 yes

1:20:23

all those against striking the amendment signify by raising your

1:20:37

hand

1:20:51

yep

1:21:08

you get either way and I've got I'm

1:21:20

staying two more

1:21:39

more so 15 y 40 40 nay and seven

1:21:47

extensions so the motion fails

1:21:57

I think we're at the point where are there any other concerns or any other

1:22:19

best it mean well part of demand

1:22:24

um part of the language in the presidential prospectus said that one of

1:22:29

the expectations is proven experience in change

1:22:35

management what's his experience in helping and I I looked up what change

1:22:40

management is and it is apparently helping people adapt to change

1:22:51

yes

1:23:04

a second any other

1:23:09

discussion while while we're on the six water maybe we can't do it at this moment but um not sure who stakeholders

1:23:17

are were refer to here and where his opportunity was to save someone didn't communicate with all stakeholders anyone

1:23:22

ever communicate all that was part of the presidential prospectus but you're trying you're

1:23:29

trying to evaluate someone position yet it's it's interesting whose stakeholders are referring to and in what context

1:23:36

communicate with everyone not doesn't have a job it it

1:23:42

just that's my clarification I want to know the context in which this is written the context in which it is

1:23:47

written is in the presidential prospectus it says a general expectation colon a strong Communicator who will

1:23:53

continue to move the current vision and strategy forward with all stakeholders and build by in with proven experience

1:24:00

and change

1:24:17

management any comments we're going to do this again

1:24:23

all in favor of striking the section that

1:24:31

said this one whereas President Johnson has not

1:24:37  
been strong communic all those in favor of striking please raise your  
1:24:51  
hand  
1:25:11  
all in all those rejected the  
1:25:18  
elimination of this St please raise your  
1:25:51  
31 exit you want okay  
1:25:59  
31 all those  
1:26:16  
um 30 30 31 knows what I have here 23 yes  
1:26:24  
four stain four stain pardon I have four  
1:26:29  
stain 23 yes and 31  
1:26:43  
NOS right now my last count was 62 it's B  
1:26:51  
BAS  
1:26:56  
um3 31 that and four extensions so  
1:27:03  
58 they weren they wer count yeah were  
1:27:10  
they still  
1:27:16  
warm warm we  
1:27:23  
47.5 there only there's only 95 members right  
1:27:31  
now we need at least 4  
1:27:42  
yes question second need the two3 vote what  
1:27:48  
he's saying is he's Clos the debate on the main motion and we're going to vote  
1:27:53  
all in favor he's closing the  
1:28:03  
motion two3 vote soone second second  
1:28:21  
second  
1:28:28  
two of there is

1:28:44  
one6 there  
1:28:51  
37 one again  
1:28:59  
by  
1:29:20  
got  
1:29:40  
as  
1:29:49  
well sure  
1:30:20  
46 46 voting for would  
1:30:32  
not one One V all  
1:30:45  
those eight it carries de motion car debate  
1:30:54  
closed debate is closed we're voting motion and this will go follow the same  
1:31:02  
procedure I I move the  
1:31:10  
byot all right all those in favor please raise your hands don't put  
1:31:18  
them there  
1:31:50  
then  
1:31:57  
so I got two more  
1:32:20  
yet the motion carries thank you thank you for your  
1:32:35  
patience I can't hear you Mary bass I know if you could stay just a few  
1:32:42  
minutes please so I don't believe there's anything here  
1:32:48  
that requires a vote  
1:32:58  
B 53 53 A's two  
1:33:07  
n and we're  
1:33:13  
losing my stuff is just information conduct okay the remainder of the  
1:33:20  
business is in informational um an undergraduate curriculum committee report I believe

1:33:27

it's informational and send your notes for the Senate

1:33:33

meeting I do know that I got hit with 200 course approvals this

1:33:39

morning yeah um design committee Dr Ferris do you have anything you'd like

1:33:45

to say depart

1:33:52

committe I'll read the activities to next semester I guess consideration

1:34:01

since exist um I think it has kind of

1:34:06

evolved into individuals trying to uh this is a b statement I think

1:34:13

state governments because I our best design mind no so

1:34:23

sorry it's

1:34:35

ch something like

1:34:41

that you know we will dialog make cus

1:34:48

better uh and people like necessar and myself and our lecturer who shown up for

1:34:54

most of the Me by Del was are certified to he their back designer you

1:35:00

know we're experts somebody wants that's my statement basically but we' been

1:35:08

doing things but it's not critical that they done by commit so even though I'm the chair of the  
commit I do not you

1:35:14

know unless you think Ser purpose than thank you

1:35:22

Dr nhart jened

1:35:27

okay thank you um there is I believe no other business

1:35:34

we can't approve the minutes

1:35:48

request yes and we I they tell us they're

1:35:55

charged

1:36:00

and a little late now any we appreciate

1:36:07

it okay movement to adjourn yeah  
1:36:14  
batteries yeah