

# THE JAMBER

Youngstown State University Youngstown, Ohio Tuesday, February 24, 1981 Vol. 62 - No. 34

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These camera shy gerbils may not be aware of it, but there is some controversy as to the necessity of their fate. See story on page 3. (Photo by Karen McDowall)

## Plan set for getting fee views

by Lynn Alexander

The Special Projects and Research Committee of Student Council presented the student evaluation form on the general fee allocation at the Council meeting yesterday.

Committee members Tony Merolla, senior, engineering, and John Lynch, sophomore, A&S, presented the form to Council members. The form includes information about where the general fee money goes and questions for students to answer concerning its distribution.

Council members will be passing out the form later this week for students to complete.

In other business, Bruce Lev, secretary of external affairs, spoke on the Ohio Student Association (OSA), a coalition of state universities in Ohio.

Lev called on council members to volunteer to work on YSU's OSA committee "to help solve problems students are facing statewide."

In his chairperson's report, Ed Salata announced that Matt Kambic, junior, business, had been appointed by Dr. H. Robert Dodge, dean of the school of business administration, to fill one of three empty council seats in the SBA. Two seats remain vacant.

Also in his report Salata called

## Few women enter administration

by Terri Lynn Maple

180 people hold administrative positions at YSU. Of those 180 people, 40 are women, including administrative secretaries and other people who are not usually considered administrative.

An administrative position at YSU is considered any position from department chairman up, according to Dr. Alice Budge, English.

The highest administrative position held by a woman at YSU is

assistant dean of Student Services, held by Pat Bleidt, who has been here since 1972.

Bleidt has been offered higher positions from other universities, but has opted not to take a higher position in favor of her present position, where she has much contact with students.

In a higher position Bleidt would lose that contact.

But many women want higher positions in administration.

One of the main reasons for

the lack of women filling these positions is that there aren't enough qualified women, said Dr. Barbara Brothers, chairperson of the English department, who recently served on the search committee to hire a Academic vice-president. The position was given to Dr. Bernard Gillis.

Brothers estimated that 100 applicants applied for Gillis's position. Of the 100 four were women, and one of the women was among the four candidates

recommended for the position by the committee.

Brothers surmised that the reason for the shortage of women in administration now is because when they went for their teaching degrees, "women did not look for teaching careers."

"They did not think of teaching as a career," Brothers said, "they thought teaching was a job." So, she said they did not get the qualifications needed for

(cont. on page 5)

## Female graduates here fail to grab at job opportunities

by Pat Sorenson

Are the career opportunities for female graduates of YSU equal to those of males?

According to Director Charles Whitman and Coordinator Bunny Neff of Career Services, the jobs are there for women, but it is the women themselves who are not making the most of the opportunities.

Neff said that engineering, computer science, accounting, business, science, math, and highly technical fields were heavily

recruiting women and offering them the same entry level positions and pay as men. She added that medical school enrollment is now about 40% female, so in a few years we should see more females in medicine.

"The highly progressive and technical fields in business and industry have actually been more receptive to women than education or government," Neff commented.

Whitman said that these areas were hiring women because they

needed to fill their minority quotas, and because they were expanding so fast that they were forced to hire anyone qualified for the job.

Both Whitman and Neff said that women themselves did things to decrease their marketability, such as refusing to relocate, failing to be aggressive, or being afraid to compete because they have a fear of success or do not want to jeopardize their position with men.

Neff said that many more

women were getting the entry level positions, but not moving into higher management level jobs because of the expectations placed on women by society.

Neff added that society still views women's role as different from men's, and this contributes to women's reluctance to enter certain job markets. She elaborated, "Society may label one trait in a man as 'aggressive,' while in a woman that same trait is labeled 'bitchy.'"

With the economy contracting

men are being hired over women because of the family commitments, and women being fired because they have been hired last, Whitman said.

"There's a lot of lip service but little action as far as changing the status of the working woman," Neff said. "Wages and positions aren't and won't change because women aren't taking advantage of the opportunities, and men are really not willing to share their power."

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## Students welcome to participate in Spotlight Theatre productions

by Karen Lynn Klein

Have you considered getting involved in YSU's theatre productions but hesitate for some reason or another?

Perhaps you think that only theatre majors can participate in theatre productions, or maybe you are just plain scared to take that first step necessary to become involved in theatre.

If either or both reasons are preventing you from getting involved in theatre, you may feel better knowing that there are probably many other students who feel or have felt the same way.

Some people have the misconception that one must major in theatre in order to participate in plays, but, according to actor Fred Hopper, junior, Business, that is not the principal reason for the lack of student involvement in theatre productions.

Most people "lack the courage" to get involved in theatre, thinking that the competition among actresses/actors is too great on the university level, Hopper asserted.

Speaking from experience, Hopper said, "It took me until the beginning of my fourth year (at YSU) before I got the courage to try out for a part in a play. I had never felt that I had enough

confidence in myself to handle the competition."

Hopper learned from his experience in theatre that "a lot of theatre people lack confidence in the beginning," and for this reason, he recommends that "you shouldn't count yourself out before you give yourself a chance."

Charlotte Good, sophomore, F&PA, said she too was "really scared" and, as a result, postponed joining the theatre during the beginning of her first year at YSU.

"I didn't know anyone," she remarked. "I was scared because I had to meet a group of new people and I was worried about doing the right things."

Good, box office manager and actress, recalled that almost two years ago a neighbor of hers, who was involved in theatre, had to push her into auditioning for a part in a musical.

"The myth that we (theatre people) are an 'elite clique' is going to have to be broken," she commented, so that students won't find it so difficult or scary to join the theatre crew, as she had.

Senior Maribeth Miltner, F&PA, said she was just "too shy and backward" to get involved in theatre during her first year at

YSU.

However, during her second year, she explained, "a friend stopped me on the street and said that there was a singing part in a musical not yet cast."

"I wanted the part and I figured that it was now or never," she continued. Consequently, "I auditioned for the part and got it."

Still an actress, Miltner specified that "getting here (to the theatre) for that first audition is the hardest" part of getting involved. After that, things get easier because the "people in theatre are so open and willing to help."

Graduate student April Smith, Business, was also apprehensive about participating in theatre at YSU. Feeling that she needed to know some basics regarding theatre, she said that she audited some theatre courses prior to taking that first step of auditioning for a part.

Smith, now an actress, suggested a few avenues one could follow in order to enable her/himself a more comfortable entrance into the theatre world.

"Take theatre courses to help you to develop skills and get to know theatre people, or audition for a part in a play (audition notices are published in *The Jambar* under "Campus Shorts" and posted in campus buildings such as Kilcawley, Arts & Sciences, Maag Library, and Jones Hall), or volunteer to help out with the technical aspects (props, lighting, costuming, set building) of theatre productions so you can, again, get to know people and become familiar with the environment," Smith concluded.

Miltner added that "the technical work is not always exciting," but it is a good way to ween yourself into getting started in theatre.

**YSU speaker places 6th at state forensics tourney**

The YSU Forensics team brought home another trophy for their shelf last weekend. The team competed at the State Varsity speech tournament, which is held at Ohio State University in Columbus, Ohio.

Peggy Senzarino, senior, F&PA, placed sixth in impromptu speaking. Other team members competing were: Erin O'Rourke, Eric Raymer, Darlene Robinson, Michelle Kenny, and Rick Bullock.

The State Varsity Tournament included only schools that are in the State of Ohio. Sixteen schools were represented.

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## Lab experiments: animals abused?

by Marilyn Anobile

Using live animals for experimentation occurs in many college laboratories. YSU is no exception. The use of live animals, however, has stirred up much controversy about whether such experimentation is humane and necessary. Differing opinions exist.

Contending the use of live animals in experiments is necessary are Dr. Mark Masaki, psychology, and Justina Wilcox, biology. They argue that such experiments allow students to understand principles of human bodily functions and behavior.

Disagreeing that it is necessary to use live animals in experiments are Dr. Jean Kelty,

an organization devoted to improving living conditions and trying to reduce the suffering of laboratory animals.

They argue that such experiments are unnecessary repetitions of data already proven.

Both the psychology and biology departments here use rats in experiments. The psychology lab also uses gerbils, while the biology lab also uses mice, hamsters, guinea pigs and cats.

Both labs lodge their animals in wire-mesh cages equipped with water bottles and food pellets; however, some psychology lab rats are not given food and water for 23 hours when on a deprivation diet for experimental purposes.

Masaki and Wilcox point out that student assistants visit the labs on weekends and during breaks to see that the animals have enough food and water.

They also stress that their labs are under USDA regulations, which are strictly followed. Such regulations include proper ventilation, heating, bedding, waste disposal and adequate veterinary care.

Although Masaki and Wilcox say that their laboratory animals are covered by USDA regulations, Kelty and Zander contend that, under the current federal law, no records need to be kept regarding rats and mice.

They point out that the federal law, however, does require universities to keep records on dogs and cats and on the housing conditions of hamsters and guinea pigs.

The types of experiments, as well as the purposes of the experiments, differ between the psychology and biology departments.

Masaki says that the rats in the psychology lab are exposed to food and water deprivation, electric shocks, various lights and tones, and drugs and electrodes which can stimulate different brain sensations.

He says that rats are deprived of food and water for 23 hours in order to "make them work for food and water" in experiments. Such experiments may include placing a rat in a maze box to observe it if it can find its way to the end of the maze where food is located.

Other rats are placed in a Skinner box where they are exposed to varying degrees of brightness and sounds so that their stimulus responses can be tested.

Some rats are given electric shocks "to see if they will try to escape from the shock," Masaki points out.

Other rats are given drugs. Masaki says that rats are given either D-amphetamines or L-amphetamines to test the rats' reactions to such stimulants.

Masaki points out that such stimuli are not harmful to the rats. He says that exposures to lights and sounds "are the same levels as what any human can take." He adds that the electric shocks are "not too strong as to burn the rat's skin or to cause permanent damage."



A guinea pig used in lab experiments. (Photo by Karen McDowall)

In the biology lab, Wilcox says that most of the animals, which last quarter included a turtle, are vivisected (cut while alive), but are anesthetized first. "We keep pain to a minimum and follow the USDA guidelines."

A usual experimental procedure, Wilcox explains, first begins by anesthetizing the animal. Afterward, the animal is dissected, and students observe the inner systems of the animal. After the observation period, the animal is killed by a lethal dose of ether.

Wilcox notes that vivisections allow students, particularly nursing students, "to learn the juxtaposition of organs and to learn what a live organism looks like under surgical conditions."

These experiments, however, according to Kelty and Zander, are unnecessary repetitions of facts already known.

Of the deprivation of food and water, Kelty questions, "How

long does it take to prove that giving a rat only one grain of feed will lead to starvation? How much knowledge does an undergraduate gain by starving a rat?"

(cont. on page 7)

## STUDENT HELP NEEDED

When was the last time someone listened to your heart, your lungs, checked your vision?

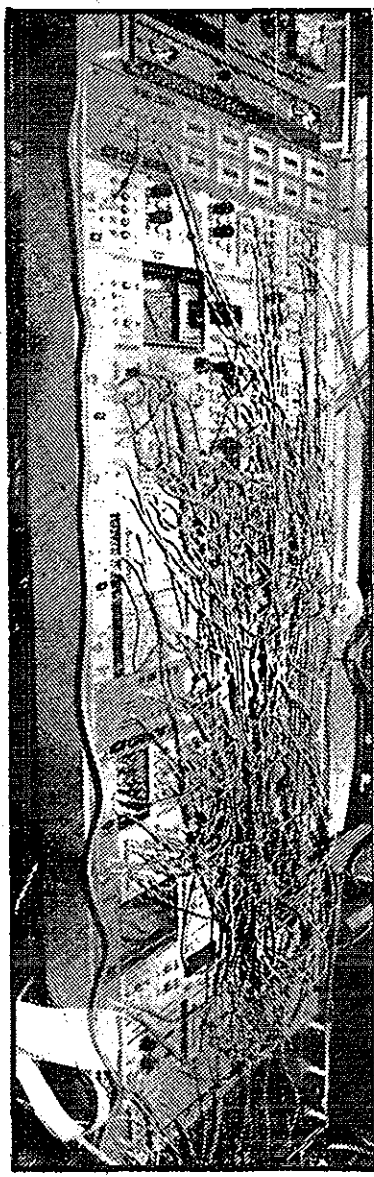
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Electronic control panel used to administer shocks to animals. (Photo by Karen McDowall)

English, and Sherri Zander, English. Kelty and Zander are president and secretary, respectively, of Animal Charity League,

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# Editorial: A slice off life

It may be unnecessary, repetitive and cruel, but what the hell, let's slice 'em open, shock 'em, shake 'em up . . .

Here at YSU, it goes on everyday - the use of animals for laboratory testing and classroom instruction. It's nothing new, so why should anyone care now? Besides that, this sort of thing goes on at almost every university, so don't point the finger at us.

Sure, sure, there are bound to be those who say that lab and classroom use of animals for experimentation is cruel. There are bound to be those

who say that nothing new is being accomplished by this action. But you must understand, it's just not the same experience for students who don't get to cut up their very own animal.

Some people are bound to say that movies can be used, instead of killing an animal, but did they ever try it? You gotta get hands right in there.

And, so what if other universities and labs all over this nation are performing the same experiments on animals that YSU does? Hey, don't we have the right to find out for ourselves?

# Commentary: Bowling for credit

by Carmine Di Biase

Most YSU students are required three one-credit-hour physical education activities.

These activities, if nothing else, provide the student with a change of pace.

But, the question I always ask myself is "Why are they...required?"

When I first learned of these requirements, I thought, "Well, they only meet for one hour a week and, anyway, they'll probably be fun."

However, when I went to register, I discovered that all the phys-ed activities I would have liked were either closed or wouldn't fit into my schedule . . . except Bowling I.

So, every Monday afternoon, I had to start up my car and drive

down to McGuffey Lanes in rush hour traffic, to bowl.

Now, if a university lacks the facilities for an activity, it seems unfair to leave it up to the student to get one. I never knew that was part of the deal when I paid my tuition.

Also, I learned that what is really meant by "one-credit-hour" is that class meets for at least two hours a week, not including driving time, and, at the end of the quarter, it shows as one credit hour on the report card.

What a fitting reward! To say the least, I felt that I was wasting both my time and gasoline.

Back to the original question, however, why are these activities required?

Many fine universities offer

phys-ed activities without seeing a need to require them.

In my three years of attendance at the University of Cincinnati, for example, I never encountered phys-ed requirements. Now, UC is one the most respected universities in the country and, like YSU, it is funded by the state. And, not requiring phys-ed activities there doesn't seem to have affected the quality of the education they offer.

UC does, of course, offer phys-ed activities for those who wish to take them and, after all, a university really should have some sort of physical outlet for students.

But, requiring students to take these activities seems like asking a bit too much. Between high-school and elementary school,

college students have already accumulated twelve years of physical education. When is it going to stop?

I hope the company I work for when I graduate doesn't require me to play two hours of badminton once a week!

If I seem to be avoiding the question I originally proposed, it's because, to be honest, I can't seem to find a logical answer. I do have an alternative, however.

If these requirements were to be converted into electives, the funds which are currently being

spent on them could be redirected to a more needy area - perhaps, to a more scholastic area. And it is difficult to see how such a move would cause the quality of education to suffer.

But, maybe that's asking too much. Maybe, during my three years at UC, with all that freedom of choice, I got a little spoiled.

And, maybe I'll just have to get used to the idea of having my time and money a little more...manipulated?

All letters must be typed, double-spaced, signed, and must include a telephone number where the contributor can be reached. Letters may not exceed 250 words and should concern campus related issues. The Editor reserves the right to edit or reject letters. Input submissions may include up to 500 words and can concern non-campus issues. Input columns should also be typed, double-spaced, signed and include a telephone number.



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# Commentary: Potholes for fun and profit

by John Celidonio

One of the favorite pastimes of all Ohioans this time of year is bitching about the potholes.

Certainly the potholes are probably worse this year than they have ever been, but it's not like we're not used to them around here, is it? I've never heard of anyone getting lost in one yet, either.

The negative attitude about potholes is the real problem, not the potholes. Look at the positive side of potholes for once.

For one thing, people in other parts of the country don't have the ready-made obstacle course we do. You have to know how to

drive around here. Driving would be such a bore without the adventure potholes provide.

If you do, despite all of your evasive tactics, have a losing encounter with a pothole, why, changing tires is great exercise.

I speak from recent experience, for my brother had a little run-in with a hole (actually two of them, one right after the other) Sunday. I can't think of a better way to spend a half hour on a sunny Sunday afternoon than changing a tire.

Not only did we get to change tires, but we also got to relieve our frustrations (toward the street department) by beating the

tire rim back into shape.

Actually, potholes are a vital part of the Ohio economy. Tens of thousands make livings fixing, making and selling tires, repairing suspensions, and replacing the fenders of cars that bound into trees and telephone poles.

Nor is auto repair the only business dependent on the much-maligned pothole. Tree surgeons and telephone repairmen have to fix those trees and poles. New car salesmen benefit because our cars wear out faster. Insurance agents prosper because of higher rates. Even the medical profession makes out from the wrenched backs (caused by

changing tires), smashed teeth, whiplash and so on.

All in all, potholes contribute much more to the economy, in terms of maintaining high spending levels, than fixing them would. With the state's economy in the shape it is, the lack of pothole-stimulated spending would be disastrous.

So why not milk the holes for all they're worth?

We can't export them, but why not use them as a tourist attraction?

We could advertise Ohio as the pothole capital of the world and set up tours or sell maps of the "best" potholes in the state.

The ad copy would read something like: "So you think you're a good driver? Are you good enough for Ohio, though? If you're good enough (and brave enough) come to Ohio and drive the world's worst potholes. (Sponsored by the Ohio Pothole Promotion Association.)"

So if its challenge and adventure you want, forget parachute jumping and mountain climbing - just put on your crash helmet, put in your mouth-piece, fasten your safety harness and climb into your tank.

Happy Bouncing!

## Professor to retire; Led Beckett Project

by J. P. Krpicak

What comes with being a 68 year-old tenured teacher at YSU? Retirement.

And since Josephine Beckett of the School of Education fits the description, she is retiring at the end of Spring Quarter.

Even so, she "would stay on for the summer if asked," she said. "Maybe fall, too. Who knows?"

In an interview last Thursday she said her best accomplishment was the Inner City Teacher Recruitment Program of the summers of '69 and '70. "It was called 'Beckett's Project' on campus."

"First we sent out enquiring letters to various agencies," she explained. "We were looking for low income people who could profit from further education." 450 applications came in. She

said the applicants chosen "wouldn't normally have gotten in at all" because most had "ACT scores under 18."

"Everyong hated me - the bookkeepers, bursar, admissions," Beckett said with a smile. "It was unheard of at the time to put people right through registration, admissions and all in one day."

As a teacher Beckett has "gone in the way of the avant garde." She taught human relations skills and required lab hours before they were state-mandated.

She said it is a teacher's responsibility to continually "expose students to broader parameters."

Born in Campbell, Ohio, Beckett encourages cross-cultural awareness. "We're shooting for a more pluralistic society."

Her mother was a first generation immigrant Pole. Her father,

Ukranian, migrated farm to farm, "fixing them up and selling them." As a child she moved with the family and went to numerous schools. It was a high school teacher at Berlin Center who "sparked the potential" in her, as she put it, and made her "feel like somebody."

She said she hopes for "more human relations skills in teachers," so that they can "see all students as individuals not second class citizens."

"The state's idea for local commuter schools was a blessing for equity," she asserted. "The proximity to the mills was a godsend for the working people."

Holding a BS and an MS in Education, Beckett has taught for 18 years at YSU. She regrets she didn't write her dissertation for a PhD.

She indicated that she is "ambivalent about leaving" because there are "good things on both sides of the fence." "Working with students here has been energizing," she said, "but then retirement could be fun."

## Plan set

(cont. from page 1)

for Council members to work on the Student Organization Advisory Council which is being formed. It will include members of student government, student activities and student organizations and will work on such areas as budgeting, financing, program planning and organization.

In the vice chairperson's report Tony Merolla explained the "Pass the Buck" comment cards which are currently available at the candy counter and the music listening desk.

In response to a question about where the "bucks" will stop, Merolla said, as an example, "If you feel 'Arby's sucks,' send it to Arby's."

In committee business, much time was spent discussing proposed amendments drawn up by the Constitution and Bylaws Committee. One such amendment concerned absences of committee members being excused

not only by the advisers but also by the executive committee.

In other action, council approved the appointments of eight students to various committees: Michael Hallock, freshman, CAST; student grievance committee; John Krieger, junior, business, Barb De Lisio, freshman, CAST; and Joan Sosnowski, freshman, CAST, all to student affairs

committee; Leonard Turco, junior, engineering, joining computer committee; Dennis Gallagher, senior, engineering, academic affairs committee; Janette Sroka, senior, A&S; University curriculum committee; and Ed Menaldi, senior, CAST, curriculum committee.

While these students were being approved, Bill Harrison, senior, A&S, moved to close the meeting because of a "personality conflict," but the vote failed.

## Few women enter administration

(cont. from page 1)

higher positions in administration. Brothers reasoned that women have unconsciously "discriminated against themselves." After years of being forced to live in their feminine roles "women talk themselves into being in their roles," she said.

Dr. Glorianné Leck, Education, said that administration requires aggressive men, but not women. Leck theorized that leadership qualities are considered masculine, and women have been "trained to only complement these qualities."

Leck pointed out that while an aggressive man is considered good, an aggressive woman is

considered unattractive. Leck called this a double-standard.

But a woman who is not aggressive is likely to be passed up for a position because "she is too passive," Leck said. "You're damned if you do," Leck summarized, "and you're damned if you don't."

One leadership style that women have over men that has not been acknowledged, Leck said, is that of nurturing.

The only way this style is acknowledged, Leck explained, is by giving women "mothering positions." These positions are those that have the women more or less taking care of the students.

Bleidt pointed out that a rea-

son for the shortage of women in administration at this time is because "time is needed for administration to accept women in higher offices." It has only been in recent years that women have strived for these positions.

Along with the time needed to accept women into these offices is the fact that administration does not have a big turnover. Dr. Taylor Alderman, vice-president of Personnel Services, stressed. Administration positions are seldom open.

Many institutions would solve the problem of a lack of women administrators by hiring a token woman for an open position. But most agree that this is not the

answer.

President John Coffelt said that he only hires "the best qualified person to an administrative position. Token women would be less qualified, pushing their work on to someone else."

Leck explained that "Tokenism is women assigned to keep other women down."

These women, because they are token and less qualified, must keep the other women who might be more qualified and sure of their sexual identity down to protect themselves. "Those types of women bosses are worse than a man," said Leck.

According to Leck, the answer is to drop stereotyping, with

administration seeing applicants as people with their qualifications.

"Faculty and students should have more to say in administration," Leck explained. "Administration should report to the students...they only report to the state."

Leck stressed that "if nothing else, women should understand that with all their abilities and qualifications they must act as a group."

"No matter how good as an individual she is," Leck theorized, "any ability is second to her own sexual identity."

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## God applies to Princeton; credentials are excellent

(CPS) -- God had applied to Princeton. Hoping to be accepted to the Class of 1985, God wrote a "personal statement" sent in December to Princeton Admissions Office that He would like to "experience first-hand what college life is presently like." He added that it did not seem right that He listen in on courses when He has not been admitted.

The application was brought to the attention of Wickenden, director of admissions, who reported to the *Princeton Weekly Bulletin* that the candidate entered his name only as "God." In describing Himself, God checked both male and female for gender and checked all possible ethnic origins, in addition to writing

"You name it!" next to the ethnic origin response marked "other."

Wickenden said he was not surprised at the applicant's test scores, which included perfect 800s on both the math and verbal portions of the SAT. However, he hadn't fared quite as well on the College Entrance Examination Board's achievement tests: An error on the relativity question on the physics achievement test dropped the score to only 760. On the application, though, God resolutely maintained "Einstein is wrong," perhaps proving that to err is diviné.

In biology, He scored 770 because His answers on the evolution question were also marked as incorrect.

In the essay portion of the application, God wrote His academic and intellectual interests include "discreetly helping people and listening to prayers."

"I take advantage of dreams and apparent accidents or mistakes (the realization of the structure of benzene and the discovery of penicillin are good examples of each) and get to be of service to mankind," He elaborated.

Also included in His "non-

academic activities" were "arranging the weather," which takes up 168 hours each week, as does "listening to prayers." Additionally, God reported spending 14 hours per week "turning day into night" and another 14 "turning night into day."

Although a federal privacy statute dictates that Wickenden cannot release any information contained in admissions applications, he told the *Weekly Bulletin* he thought it appropriate in this case to "be responsive to a higher law." He acknowledged that this application was "the first of its kind" that he had seen.

"A couple of fictitious applications have been submitted over the years," he said, "but those were of a different nature because they involved human applicants."

The admissions office has no idea where the application came from, but said that the question received much speculation from students. The director has not received any applications involving fictitious persons since that time, and does not expect that this incident will trigger any other practical jokes.

"Everyone regarded it for what it was: a clever ruse," he said. "I hope it made people laugh."

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**MCAT April 4**  
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- 4) For more details -- Contact YSU Organization Representative -- 782-8039.

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## CLASSIFIEDS

**LOST:** Physiological Psychology notes in a 9 x 11 manila envelope. If found please contact Lory Bartlett, 652-5286 or 792-7911 or take to staff offices c/o Mrs. McCabe. Reward! (2F24C)

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**WOMEN NEEDED** for lady mud wrestling Tuesday nights at the Villa (was the old Silver Star), 5801 Youngstown-Hubbard Road. Earn money win or lose. 759-2264 (2F27CH)

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**WAITRESSES** - part or full time, day or night, 21 years of age -- call for appointment -- Ambrosio's Rest., 743-3535 (2F24CH)

### housing

**FEMALE STUDENT:** Share a house with private room, semi-private bath, kitchen, laundry, rec room; \$120 per mo.; deposit required. 746-5919 or 742-3416 (2F24CH)

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### grieks

**CINDY** - I couldn't ask for a better little sister. You'll make a great Phi Sig. Love Ya lots - Jimmy (1F24C)

**DIANE K.** - Good luck this weekend. You're gonna be the prettiest Miss Pa. ever!!! "USINS" are behind you all the way. Zeta Love (1F24CH)

**DIANE K.** - How about that, a Miss Pa. in ZTA. Good Luck this weekend. Zeta Love and mine. Marie S. (1F24CH)

**ENJOY THE TUNES** of one of the best country-rock bands in Youngstown -- "One Horse Town" -- 2nd Phi Mu Sadie Hawkins Dance. (1F24CH)

**SUPPORT PROJECT HOPE** -- by coming to the Second Annual Phi Mu Sadie Hawkins Dance on Feb. 27, 9 p.m. - 1 a.m. (1F24CH)

**PHI'S DORIS, HEATHER, & HEIDI.** You are three "starific" Phi's. Keep up the enthusiasm, you've joined the best -- Phi Mu Phi Mu Love, Joanie (1F24CH)

**THANKS TO ALL** who are participating in the LII Abner/Daisy Mae contest! Good Luck to all! (1F24CH)

## Lab experiments: Animals

(cont. from page 3)

Kelty claims that "some of the most vicious experiments performed on animals are done in psychology labs." She explains that one common experiment is having monkeys totally immobilized in a chair to determine how long it takes them to go insane.

"What do such experiments prove? That monkeys eventually go insane?" Kelty asks.

Other experiments which psychology labs have performed, Kelty says, include twirling cats and dogs in cages to determine how long it takes for the animals to go insane.

Both Kelty and Zander question the use of repeated experiments just to prove a known fact. Zander asks, "once a fact is proven, why does it have to be repeated? Movies and written records can be made and kept to verify facts."

Kelty and Zander also question the significance of using rats. "What do you prove by experimenting on rats? Will it (a stimulus) necessarily do the same thing to people?"

Both support a law, still in committee, which would permit the use of human tissue cultures rather than rats and other animals to test drug reactions. Tissue cultures, Kelty explains, "are like a biopsy in which a piece of human tissue is cut from a person." Human tissue, she continues, "is better than experimenting a drug on a cat or dog."

How many animals die during an academic year here and how are they disposed?

Masaki says that between two to four dozen rats "are sacrificed" per year; they are "sacrificed"

after the experiments.

Wilcox says that approximately 50 rats, 25 mice and six hamsters die per year as a result of being used in biology lab experiments.

Both the psychology and biology labs "sacrifice" the animals by giving them a lethal dose of ether. After the animal dies, it is wrapped in a plastic garbage bag and thrown in the trash.

Are experiments with live animals humane and necessary? Differing opinions exist among the professors.

Masaki says that experiments with live animals are important "to discover how aversive stimuli can control behavior, both in animals and in humans." He says that although some persons may consider deprivation of food and water as inhumane, "it is necessary to control the environment of an organism enough so that no extraneous variables enter."

Wilcox says that using live animals in experiments is necessary because "in some situations we can't use alternative techniques such as tissue cultures; sometimes, we just can't substitute for an animal."

She adds that the use of animals in the biology lab is humane because "the animals are anesthetized and are subjected to very little pain."

Echoing Wilcox's statement that such experiments are necessary is Dr. James Toepfer, biology, chairperson of the YSU animal committee.

Toepfer states the experiments are necessary because students, especially pre-med students, "need to gain experience in working on live animals to demonstrate physiological principles learned in lectures."

He adds that the use of animals is humane because the biology department follows the Animal Welfare League Act of 1970 "to the tee," uses appropriate anesthetic techniques and is inspected twice a year by federal agents as well as by a local veterinarian.

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## Campus Shorts

**FINAL WEEK**  
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**Pre Law Society**  
 The Pre Law Society will have a meeting at 2 p.m., on Wednesday, Feb. 25, in the Cardinal Room. All interested persons are urged to attend.

**Study Skills Workshop**  
 The Counseling and Testing Office is offering its last study skills workshop for this quarter at 2 p.m., on Thursday, Feb. 26. The topics are Reading Skills and Test Taking Suggestions. Register for this workshop at 341 Jones Hall or call 742-3057.

**Attention Financial Aid Students**  
 Students who are eligible to receive a check for their remaining financial aid and/or a voucher for the Winter Quarter 1981, should pick them up in the Financial Aids Office, Jones Hall, Room 228, on or before Marth 14. Please bring some form of identification with you at this time. The Financial Aids office hours are as follows: Monday & Tuesday, 8 a.m. - 8 p.m.; Wednesday thru Friday, 8 a.m. - 5 p.m.; Saturday, 9 a.m. - noon.

**SIGMA PI ALPHA**

**Sigma Pi Alpha will sponsor a plant tour of COMMERCIAL SHEARING CORPORATION at 7:00 p.m. on Friday, February 27. Non-members welcome. For more information, contact Paul Bucciarelli in Room 608 School of Business.**

**Co-sponsored by Student Government.**

**United Nations Association**  
 The United Nations Association will present a program entitled "The Islamic World in Ferment: New Troubles for US Strategy" at noon Tuesday, Feb. 24 in Room 216 Kilcawley. Dr. Saul Friedman, history, and Dr. Hassan Ronaghy, economics, will present their points of views.

**Irish Club**  
 Orders for green St. Patrick's Day carnations will be taken on Tuesday in Bliss, on Wednesday, Thursday and Friday in Kilcawley from 10 a.m. until 2 p.m., all days. Mark Shutes will speak to the Irish Club at 1 p.m. on Friday, Feb. 27 in Room 240 Kilcawley. His topic will be Irish-American Views of Ireland: A Critique. Everyone is welcome.

**Sigma Pi Alpha**  
 Sigma Pi Alpha will sponsor a donut sale from 7:30 to noon on Wednesday, Feb. 25 in the lobby of the Business building.

Sigma Pi Alpha will sponsor a plant tour of Commercial Shearing, Inc. at 7 p.m. on Friday, Feb. 27. Contact Paul Bucciarelli, Room 608, Business.

**History Club**  
 Dr. James Ronda, history, will present a topic entitled, "The Eyes of Discovery: Redefining North American Exploration". Interested students and faculty are invited to attend at noon, Wednesday, Feb. 25, in the Cardinal Room, Kilcawley.

**Bowling Club's 3rd Annual Singles and Doubles Tournament**

**Sunday, March 1, 11:30 a.m.**  
**at Wedgewood Lanes in Austintown**  
**Trophies will be awarded**

**Pick up entry today from the Bowling Club mailbox or the Information Center desk All Doubles teams must consist of at least one YSU Student (full or part-time)**

**This event is co-sponsored by Student Government**

**Black Student/Faculty Forum**  
 The black student/faculty forum will be held at 3 p.m. on Tuesday, March 3 in Room 239 Kilcawley. The theme will be Black English and it is sponsored by the Black Ministries Project of the Cooperative Campus Ministry.

**Nutrition Society**  
 An important meeting about "Nutrition Week" will be held at noon Wednesday, Feb. 25 in the Commons, Cushman. All present at last meeting and anyone interested is urged to attend.

**Faculty Development Workshops**  
 The Office of Faculty Development will present part II of a two part workshop on "Foreign Students in The Classroom" by Susan Khawaja to be held from 2:45 - 4:45 p.m. on Feb. 25, in Room 240 Kilcawley.

The Office of Faculty Development will present a workshop on "Curriculum Implementation" to be held from 10 - 12 a.m. on Feb. 27, in Room 239 Kilcawley.

The Faculty Development seminar scheduled from 1 - 4 p.m. Feb. 27 in Room 239 Kilcawley was incorrectly titled as Part II, "An Introduction to the Statistical Package for Social Sciences." The correct title is "SPSS and JCL." This workshop is for the advanced SPSS user who is deficient in his knowledge of JCL. Please register for this workshop by calling the Faculty Development Office at 3283.

**Math And Computer Science Club**  
 The Math And Computer Science Club (MACS) will hold a meeting at 3 p.m. on Tuesday, Feb. 24, in Room 1121 Cusiwa. Bill Nelson, a faculty member, will speak on "The Brain in Mathematics". All are invited.

**The Fantastics**  
 University Theatre's production of *The Fantastics* will be presented at 8 p.m. Feb. 26, 27, 29 and March 5, 6, and 7.

Tickets are \$3.50 for adults and YSU students may receive a free ticket with a valid YSU ID. For reservations or more information call 742-3105.

**Singles and Doubles Tournament**  
 The YSU Bowling Club is hosting its 3rd Annual Singles & Doubles Tournament at Wedgewood Lanes in Austintown. The tournament date is Sunday, March 1, and starting time is 11:30 a.m. All doubles teams must consist of one current YSU student (full or part-time). No mixed teams please. Entrants will bowl both singles & doubles and trophies will be awarded. Entry blanks are available in the Bowling Club mailbox and the Information Center desk. Cost per team is \$9 for non-club members and \$7.50 for members.

Campus Shorts must be typed, double-spaced, and marked clearly "Campus Shorts" upon submission. Shorts must be submitted no later than 5 p.m., Wednesday for Friday's edition and 5 p.m., Friday for Tuesday's edition. Shorts will be edited to conform to *Jambar* specifications.

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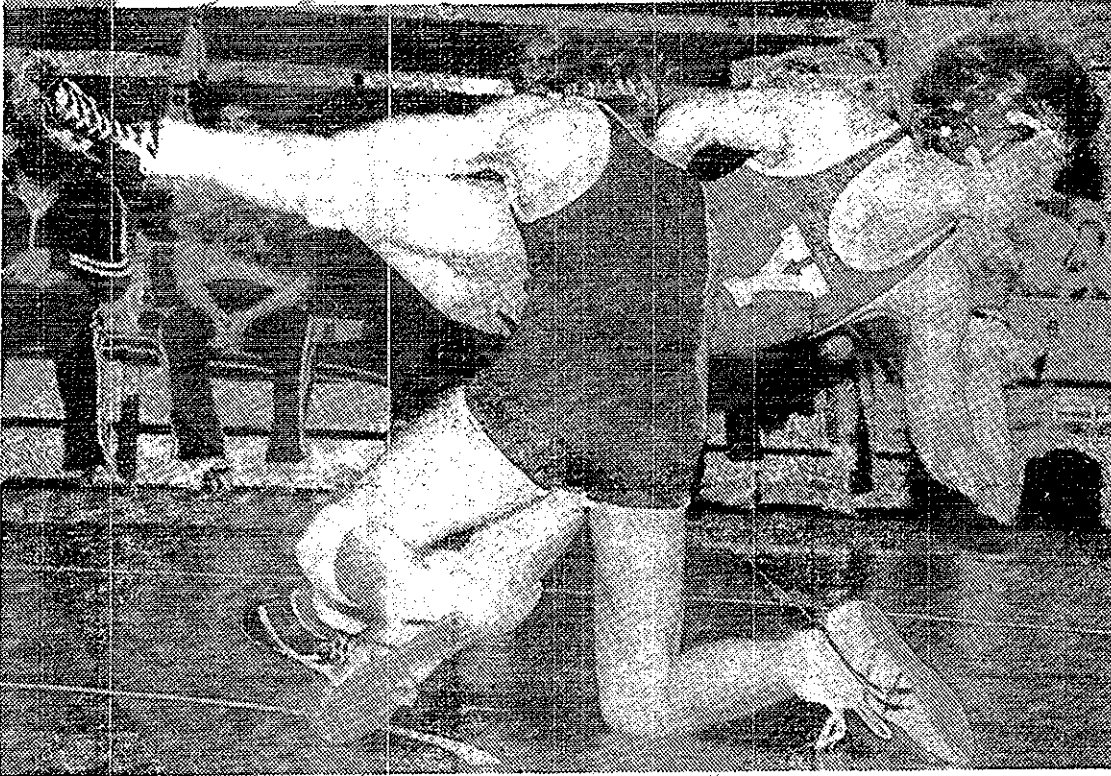
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# SPORTS



## Matmen send 3 to national meet

by Tina Ketchum

Three Penguin matmen will soon be on their way to Davis, California where they will get the chance to become All-American wrestlers after qualifying for the national championships this past weekend at the Mideast Regional Wrestling Qualifying Tournament held in Beeghly Center.

Three Penguin matmen will soon be on their way to Davis, California where they will get the chance to become All-American wrestlers after qualifying for the national championships this past weekend at the Mideast Regional Wrestling Qualifying Tournament held in Beeghly Center.

During his semifinal match, Luckage pinned Dave Wheeler from Ashland in 3:04 and advanced to the final round where he lost a 5-0 decision to Kyle Heaton of Lake Superior. Luckage takes a fine 25-8 personal mark into the national competition after also having to settle

YSU will be represented at the national tournament this weekend by three wrestlers who turned in performances good enough to earn them a trip to Davis, California. Pictured fighting for their wins are Rex Luckage at 177 lbs. (top left), heavy-weight Rick Brunot (top right) and Terry Biggs (bottom) at 142 lbs. (Photos by Bill Snier)

(cont. on page 10)

## Penguin cagers chalk up 2 more wins

by Chuck Housteau

As the 1980-81 basketball season winds down to a close, the YSU Penguins are just beginning to crank it up after two straight victories over the weekend, and are now well within reach of a winning season.

The wins, a 52-47 decision over Gannon College Thursday night, and a 69-59 thrashing of Tennessee Tech at Beeghly Center on Saturday, pushed the Penguins' mark to 10 and 12, and caused interim coach Bill Dailey to express his hopes of a

winning season for his Penguins.

"This team is capable of winning all four of the remaining games, if they play the way they really can," said Dailey, who takes his troops over to Ashland tonight, to face the Eagles, a team they disposed of earlier this year.

On Saturday, the Penguins literally stole the game from Tennessee Tech in the first half, using a ferocious full-court press that caused many turnovers, and enabled the Penguins to jump out to a 39-25 halftime lead.

Freshman Art McCullough

turned in his finest performance as a Penguin as he bombed-the nets for 24 points and had 5 steals, 4 assists and 5 rebounds to lead the Penguins to their first ever win over a team from the state of Tennessee.

It was senior Chris Tucker and junior Richard Russell who provided the rest of the offensive spark for the Penguins, as they combined for 28 points and 13 rebounds. Bruce Alexander, who was still hampered by the flu, contributed 9 points, hitting two key hoops late in the game to

put out a small Tech rally.

Last Thursday, the Penguins threw a wrench into the Gannon Knights hopes for a post-season regional tournament bid by connecting on 12 consecutive free throws in the second half, enabling YSU to overcome a 23-20 halftime deficit, and end an eight-game road losing streak.


The Penguins, who defeated Gannon twice on the year (56-52 at Beeghly), were led by Art McCullough's 14 points. Tucker contributed 11 points, while Russell connected on 10 to lead

a balanced Penguin attack.

The Penguins, in their pursuit of a winning season, must now turn their attention to the Ashland Eagles. The Penguins must make Ashland - who with its high-powered, run and gun offense - play a more deliberate YSU style, similar to the last encounter, according to coach Dailey.

The Penguins host the hated rivals Akron Zips on Wednesday at 8 p.m.

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**Wrestlers qualify**

(cont. from page 9)  
 for a second place finish.  
 Brunot upped his record breaking mark for the season to 33-5 and finished second in the tournament. He advanced to the finals by decisioning Bill Rusenstein of Grand Valley 6-2 in the semi-finals. During the finals, he was matched up against a two-time All American from Northern Michigan, Mike Howe, who beat Brunot in a 9-2 decision and pushed him to second place. If that wasn't enough, Brunot had to come back less than an hour after his finals match and wrestle Wade Hall of Indiana Central in a challenge match. He held out, however, and ended with a second place finish.

During the first night of competition, the Penguins had seven wrestlers qualify for the finals, four of whom failed to make it any further.

Losing in the semifinal round of competition were Pete O'Conner at 150 lbs., Jeff Saylor (who was a national qualifier for YSU last year as a freshman) at 158 lbs., and Pat Day at 167 lbs.

Penguin Ed Black fell one win short of making a trip to California by losing a challenge match after he had already finished second in the final rounds of wrestling.

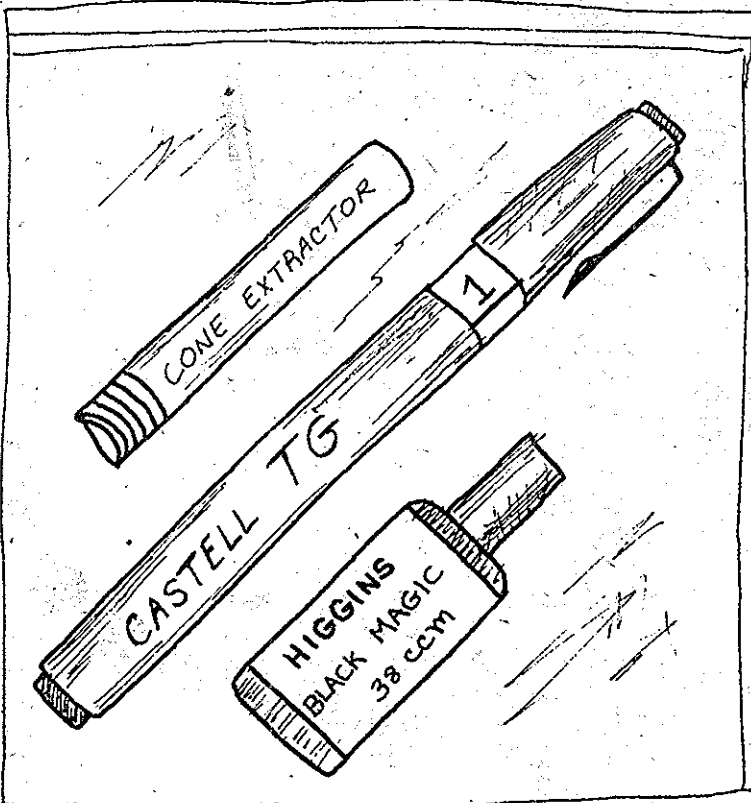
Palovsick feels quite confident about his wrestlers bringing home All-American honors this weekend. "All three of them can place; all three can be All-Americans," he said.

"This is a game of who prepares mentally, not physically. They're all good or they wouldn't be going there."

As a team, the Penguins finished fourth out of a field of ten teams. With 76% points, YSU finished behind Ashland College (120% points), Lake Superior (103% points) and Northern Michigan (99 points).

The NCAA Division II Championship Wrestling Tournament will be held this weekend (Friday and Saturday) at Davis, California with the top eight finishers in each weight division being honored as All-Americans.

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## Penguin swimmers rank 5th; Hilk earns places in 3 events

Although the overall team effort was not enough to finish on top of the field, there were still some fine individual performances turned in by the YSU men's swimming team last weekend when they competed in the 37th Annual Penn-Ohio Conference Swimming and Diving Championships at Cleveland State

University. As a team, the Penguins finished in the fifth position with a total of 201 points. Topping the Penguin list was Tim Hilk who captured second place honors in the 500- and 1,650-yard freestyles and also took fifth in the 400-yard individ-

ual medley. YSU's other runner-up was Greg Hetson, who finished in that slot in the 50-yard freestyle. Co-captain Dov Nisman, one of only two seniors on the squad, turned in a fine individual performance by finishing third in the 200-yard butterfly and fourth in the 200-yard individual medley.

*Women cagers lose to Cincinnati, 84-75; final game Saturday*

by Chuck Housteau

The YSU women's basketball team's train ride to the State Tournament in Toledo was slightly derailed Saturday night in Cincinnati as the Penguins dropped an 84-75 nod. The Penguins will now return home for refueling and a final tune-up Saturday against Davis & Elkins College.

The loss was only the 4th of the year, against 19 wins. All four losses have come on the road.

Four Penguins hit for double figures, with Wanda Grant leading the way with a game-high 21 points. Holly Seimetz backed her up with 19 points, while guards Shirley Barnett and Cindy DiDomenico contributed 12 and 10 respectively.

The Penguins had a good night, shooting 52% from the field, on 33 of 63, but could not hold off the Division I Bearcats. The Penguins also connected on 60% of their free throws (9 out of 15).

Tip-off for the Penguins final home game of the year against Davis & Elkins College will be 5:45 p.m. The game is a preliminary to the mens game against Cleveland State.

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