# MINUTES UNIVERSITY SENATE MEETING November 11, 1985

PRESENT: K. Dykema, J. Swartz, C. Bridgham, S. Aven, M. Chrisp, W. Mayer, N. Dehnbostel, R. Dehnbostel, P. Hahn, J. K. azzs, J. Foster, B. Vojtko, S. Skarote, M. Solomon, J. Cernica, F. Ellis, J. Petrek, P. Van Zandt, W. Webster, J. Naberezny, D. Behen, A. Skardon, C. Harris, L. Domonkos, B. Riley, H. Earnhart, R. Scollon, F. Tarantine, F. D'Isa, T. Dillon, J. Wales, E. Mackall, W. Shipman, R. Sorokach, C. Painter, E. Painter, I. Boyer, R. Campbell, W. Flad, W. Carson, B. Yozwiak, E. Reilly, I. Feldmiller, G. Jones, M. Klasovsky, W. Young, Father Lucas, E. Fisher, E. Sterenberg, M. Turner, P. Chuey, J. Beckett, T. Gay, M. Pfau, J. Kelty, P. Botty, M. Solak, J. Gillespie, H. Crites, C. Hankey, P. von Ostwalden, D. Elser, L. Spiegel, I. Cohen, W. Nelson, V. Jenkins, E. M. Evans, R. Miller, E. Scudder, Dean Smith, President Pugsley.

Dr. Pugsley, Chairman, called for additions or corrections to the minutes of the October 7, meeting; there being none, the minutes were approved.

Dr. Pugsley expressed his appreciation to all those who participated in the Inauguration festivities and especially to the members of the Inauguration Committee. He called on Dean Aurand, Chairman of that committee, who made the following motion:

The Inauguration Committee moves that the remarks of Dr. David Behen, who spoke for the faculty at the luncheon for Dr. Pugsley, be incorporated in the minutes of this body. We commend Dr. Behen for the quality of the address and we wish to express the appreciation of the committee for his participation.

This motion was seconded by Dr. Roberts and passed unanimously. (The remarks of Dr. Behen are attached to these minutes.)

One of the recommendations of the North Central Accrediting Committee after their recent visit was that there should be a re-examination in several years after the new administration had taken over. This is the usual procedure after a change of this type. Dr. Melvin Hyde, president of Evansville College, will be in Youngstown November 21 and 22 for the purpose of consulting with the faculty, various committees, and administrative officers of the university.

Dr. Pugsley reported that as a result of meetings just completed with lawyers representing the university the final petition has been approved for the foundation being established to accept the resources which are not being transferred to the state. Funds from this foundation will be used for faculty benefits, student scholarships, and other improvements for the university.

With reference to the conversion to the Quarter System, Dr. Pugsley referred to a letter read at the October Senate meeting from Chancellor Millett. A more recent letter received indicated that some flexibility would be permitted. Upon receipt of this letter, the Deans were asked whether they wished to go ahead with the conversion for the Fall of 1967. They unanimously agreed to go ahead and

Some concern has been expressed by members of the faculty over the faculty load to be carried under the new system. Dr. Pugsley expressed his view that no arbitrary class-hour load should be set, inasmuch as there are many other factors to be considered in determining the load carried by each individual. The goal should be to reduce teaching loads whenever possible. In this matter, as well as that of salary increases, discriminating judgments have to be made giving consideration to all of the factors involved.

The following report was read by Dr. Pugsley:

The Deans of the University have met at least once a week to formulate the program for conversion to a quarter system beginning in September 1967. They recommend a four quarter academic year with class periods increased to 55 minutes with a 15-minute break between classes. Each quarter will be 11 weeks in length. The summer quarter will be divided into two sections of  $\frac{1}{2}$  weeks each. The dean of each school will be responsible for the necessary changes in his school curriculum. Changes affecting university requirements must be submitted to the Curriculum Committee. Course numbers will be as follows: freshman courses, 500; sophomore courses, 600; junior courses, 700; senior courses, 800.

The committee was asked to reconsider the portions of the report applying to class length and the numbering system. Dean Smith moved that all other parts of the report be accepted by the Senate. Dr. Mayer seconded the motion.

Dr. Nelson expressed an interest in seeing a full summer quarter of 11 weeks established, without division into two sessions. Dr. Pugsley interpreted this report to allow for a choice, permitting some courses to be offered for a full summer quarter and some to be offered for one half a quarter. Dr. Swartz said that the reason for allowing for this flexibility was the difficulty of securing faculty to teach a full summer quarter. Mr. Foster suggested that perhaps consideration should be given to allowing faculty to choose which three of the four quarters they would like to teach. Dr. Pugsley said that no consideration has been given at this time to the distribution of faculty services over the year. Dr. Behen stated his agreement with a full summer quarter, saying that the avowed purpose of the quarter system -- to make use of university facilities over the full year -- was best served if the summer quarter was equal in length to other quarters of the academic year. Mr. Dykema said that the matter of foremost consideration in preparing this report was the expediency of securing staff. Following this discussion, the report of the Deans was accepted with the exception of the two sections which are to be reconsidered.

Dr. Pugsley announced that Dr. Cornica is to serve as a representative of the University with the National Science Foundation. All applications for NSF courses should be submitted to him. Dr. Cornica summarized the courses available; he has reproduced some of the booklets which will be available for the use of the Deans or others interested.

Dean Smith read the report of the Curriculum Committee. Mathematics 407 was approved for 4 semester hours credit. This is the summer course offered under the National Science Foundation for teachers. The Committee also approved a department of Linguistics under the supervision of the Director of the Division of Language and Literature. This department will offer a minor, but no major. Dean Smith moved the adoption of the Curriculum Committee report; Mrs. Botty seconded the motion, which passed.

Dr. Behen read the following report of the 1965-66 Committee on Constitution and Bylaws and moved its adoption. Dr. Hahn seconded the motion, which was approved.

- 1. The 1965-66 Committee was instructed by the Senate to resolve certain tie votes resulting from the balloting for membership of the 1966-67 Senate.
- 2. The Committee adopted the following procedures:
  - a. By lot to select three (3) names from the four (4) tied for representatives from the School of Business Administration.
  - b. By lot to select one (1) name from the two (2) tied for representative from the School of Education.
  - c. To provide that the individual not selected by lot from the School of Business Administration's candidates should be appointed to fill the first vacancy in that School's elected representation during the 1966-67 academic year, should such vacancy occur.
  - d. To provide that the individual not selected by lot from the School of Education's candidates should be appointed to fill the first vacancy in that School's elected representation during the academic year 1966-67, should such vacancy occur.
- 3. Drawings by lot produced these results:
  - S. AVEN (Education), J. GRIM (Bus. Ad.), MARICN BROWNE (Bus. Ad.), E. DEIDERICK (Bus. Ad.) to be members of the Senate.
  - M. BRADEN to be appointed to the Senate subject to the contingency described in "2D," above; W. HANKS to be appointed to the Senate subject to the contingency described in "2C," above.
- 4. It is understood that: these are ad hoc actions by the Committee applying only to the present situation; it is the Senate's wish that the 1966-67 Committee on the Constitution and Bylaws recommend a procedure for resolving future tie votes.

Unanimously approved by the 1965-66 Committee and respectfully submitted to the Senate via the Secretary, David M. Behen, Chairman.

Dr. Swartz gave the report of the Council on Teacher Education. The National Council for Accreditation of Teacher Education has granted accreditation to our university. The accreditation is provisional, which means a revisit in three years. This is the usual procedure when a school is first accredited. Dr. Swartz read portions of the report listing items to be considered before the revisit is made; Dr. Pugsley said that the School of Education and the entire university is to be congratulated on this recognition.

Mrs. Smith moved that the deadline of February 15 for turning in summer schedules be moved up to an earlier date before the end of the first semester. Mrs. Botty seconded the motion. Dr. Swartz moved to amend this motion to set a deadline of January 15. The amendment was approved and then the main motion. Dr. Fugsley urged everyone to meet this deadline.

The meeting was adjourned.

Respectfully submitted,

COLLEGE OF ARTS AND SCIENCES
SCHOOL OF BUSINESS ADMINISTRATION
WILLIAM RAYEN SCHOOL OF ENGINEERING
SCHOOL OF EDUCATION
DANA SCHOOL OF MUSIC
SECRETARIAL SCHOOL

# **Youngstown** University

# youngstown, ohio

REPORT OF THE UNIVERSITY SENATE COMMITTEE ON THE CONSTITUTION AND BYLAWS

TO: Miss Joann Powell, Secretary to the Senate

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31 October 1966

Chairman

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## Mr. Chairman:

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We commend Dr. Behen for the quality of the address and we wish to express the appreciation of the committee for his participation.

The following is the speech given by Dr. David Behen on behalf of the faculty at the Inauguration Luncheon for Dr. Pugsley on November 5, 1966:

Mr. Doolittle, Ladies and Gentlemen:

In a small, rather shabby, and quite inadequately-equipped room in the basebent of the University Library Building, there is a mimeograph machine set apart for use by members of the Faculty. On the wall above the machine is posted a set of directions, or rules, governing use of the machine. These rules are admirable in their brevity and in their precision, although the over-all impact is likely to leave the reader a little confused, perhaps, as to their intent.

The rules are two in number. The first one says: "Do not take the machine part." And the second says: "If you do take the machine apart, please put it back together."

I have read these simple injunctions many times, and always with a feeling semewhat akin to awe, at the telerant realism that marked their unknown author. But a few days ago, I read them in an entirely new light. I was at the time musing on what I might say on this present occasion that would convey to Dr. Pugsley some true and earnest sentiment from his Faculty, when I was struck by the strong suspicion that, if we were perfectly honest, a good many of us on the Faculty might say to him, with respect to the University now being entrusted to his care: "First do not take the machine apart. Second, if you do take it apart, please put it back together." Any impulse I may have had to make this the burden of my message to Dr. Pugsley was speedily dampened by the realization that, although the sentiment could be considered to possess a certain rugged candor, it was both graceless and ungracious.

At this point, however, I realized that behind the simple, forthright, ambiguous, and ambivalent injunctions on the little fly-specked card, in the shabby little room. behind these injunctions lies a subtlety that had previously escaped me. I can hardly imagine that any Faculty member who ever took the machine apart did so maliciously with intent to damage it. It is almost as hard to imagine that anyone was sufficiently industrious to do so for the sake of increasing his knowledge or satisfying his curiosity. It seems safe enough to say that every adventuresome professor who embarked on the formidable task of dismantling the machine did so simply because he was dissatisfied with the way it was working, and in the hope and expectation that he would be able to improve its performance. If my analysis is correct at this point, we have stumbled upon something not merely symptematic, but of the essence: Youngstown University in microcosm.

For the University, like the machine, seldom performs as well as we think it should and wish it would. And so always there is mingled with our pride and our affection a measure of dissatisfaction, producing an irresistible compulsion to do something more than simply turn the handle, revolve the wheels, and grind out unending replicas of past ideas and fading inspirations. We feel the irresistible compulsion to work on the University as well as to work with it: to seek—no doubt in ways that sometimes are fumbling and inept, but for all that, ways inspired by hope—to seek to rearrange our school's anatomy and mechanism to the end that its performance will by some slight increment approach nearer our ideals.

On behalf of the Youngstown University Faculty, let me tell you, Dr. Pugsley, how happy we are to have you with us; how happy we are to have you as our new

President. We welcome you warmly as our new colleague, our new leader, our new brother. We invite you to share with us in the great adventure—the act of faith—of taking the machine apart and putting it together again.

To your labors we pledge our unstinted and unceasing support. True to the light from the great Swiss Historian, Jakob Burckhardt: let us not strive to make men better informed for next time, but rather let us help men to be wiser for all time.

Thank you, David M. Behen

## SENATE MEMBERS 1966-1957

#### LIBERAL ARTS

Baker, W. Bridgham, C. Cohen, I. Crites, H. Dehnbostel, R. Dillon, T. Domonkos, L.S. Dykema, C. Earnhart, H. Foster, J.D. Gay, T. Hahn, P. Hankey, C. Kelty, J. Kiriazis, J. Mavrigian, G. Mills, M. Nelson, W. Niemi, E. Pfau, M. Scollen, R. Skardon, A. Slavin, M. Spiegel, L. Sterenberg, E. Van Zandt, P. Von Ostwalden, P. Worley, I.

#### BUSINESS ADMINISTRATION

Browne, Marion Chuey, P.
Deiderick, E.
Evans, E.M.
Grim, J.
Jenkins, V.
Painter, C.
Petrych, W.
Powell, J.
Reilly, E.

#### ENGINEERING

Goncz, J.
McNamee, R.
Petrek, J.
Skarote, S.
Solomon, M.
Tarantine, F.
Vojtko, B.

Corrected List as of November 11, 1966

#### EDUCATION

Aven, S.
Beckett, J.
Solak, M.
Walter, J.

## MUSIC

Campbell, R.

#### EX-OFFICIO MEMBERS

President Pugsley
Dean Smith
Dean Gillespie
Dean Roberts
Dean Painter
Dean Dykema
Dean Swartz
Dean Charignon
Dean Miller
Dean Aurand
Joseph Rook
M. B. Smith
P. Snyder
G.H.G. Jones

Botty, P.
Boyer, I.
Browne, McK.
Carson, W.
Cernica, J.
Chrisp, M.
Dehnbostel, N.
D'Isa, F.
Ellis, F.
Elser, D.
Feldmiller, I.
Fisher, E.J.P.
Flad, W.

Behen, D.

Harris, C.
Ives, D.
Klasovsky, M.
Kramer, R.
Kocinski, M.
Lucas, Rev. J.
Luginbill, P.
Mackall, E.
Mayer, W.
Miner, W.

Miner, W.
Naberezny, J.
Powers, W.
Riley, B.
Scudder, E.D.

Shipman, W.
Sorokach, R.
Teodorescu, D.
Turner, M.
Wales, Col. J.
Webster, W.
Young, W.
Yozwiak, B.

Carl Harris St. SENATE MEETING November 11, 1966 L. S. Domontos Bours et y kema Bruce II. Sily They I Empley Tweet, Kasterwith Bredglan RWScollon Hamuel Wew Frank Tarantine M. Chrisp Frank (1/1) W.E. mayer R. N. Kelnebrott John Zallahom Thelip Hahm Hanney Machael James W. Loriasis Wa Shepm J. W. toster R.J. Sorokach B.J. Vijtkon Clyde le Vainter Edit Vainte Samuel J. Skarote Sers Biren Bell Robert Copbell Michael Adomon Villiam S. Flad the Ceruica Trank Elles 15m/SCarson ohn E. Petuk B. J. Gozwale Van Zandt 6. T. Keilly Jebbe Leagun Fldwhiller Son Natrierry Burge Jones i Behen Michael Harovsky alm Hatam and formy alvin Shardon

Dather Lucas 2 Hicken Elizabeth Stevenberg Mal Turner ( homas bar Cecelu & Bolly Dan B. Gillespoie Have & R. Kritez Colyde Hankey Peter W. oon Ostwalden Donald Elser Leonard B Spiesel Tes L. Welson Tera Jenkins Colenhaller J. D. Sandder