November 11., $195 \%$ Dehnbena, J. Swartz, C. Bridgha S. Skarote, M. Dehnbostel, P. Hahn, J. Ave., M. Chrisp, W. Mayer, N. W. Webster, J. Naberezny, J. Cernica, F. El is, s, J. Foster, B. Vojtko, B. Riley, H. Earnhart, R. D. Behen, A. Slardon, Petrek, P. Van Zandt, J. Wales, E. Mackall, W. Shipllon, F. Tarantine, C. Harris, L. Domonkos, I. Boyer, R. Campbell, W. Fladan, R. Sorokach, C. F. D'Isa, T. Dillon, Feldmiller, G. Jones, M. Klad, W. Carson, B. Yo. Painter, E. Painter, E. Sterenberg, M. Turner, Klasovsky, W. Young, Father, E. Reilly, I. Kelty, P. Botty, M. Solak, P. Chuey, J. Beckett, Father Lucas, E. Fisher, Ostwalden, D. Elser, L. Spi. Gillespie, H. Crites, Gay, M. Pfau, J. E. M. Evans, R. Miller, Spiegel, I. Cohen, W. Nel, C. Hankey, P. von r, E. Scudder, Dean Smith, Nelson, V. Jenkins, the October 7, meeting; Called for additions there being none, the minutes were corrions to the minutes of Inauguration festivitiessed his appreciation expre approved. tee. He called on Dean Aurand especially to the all those who participated in the motion: $\quad$ chairman of that committee, the Inauguration Commitwho spoke for the fion Committee moves that the in the minutes of this body. the luncheon for Dr Pemarks of Dr. David Behen, address and we wish to express we commend Dr. Behen Pugsley, be incorporated participation. Lo express the appreciation of for the quality of the of the committee for his of Dr. Behen are attached to by Dr. Roberts
passed unanimously. (The remarks their recent visit was that there should North Central Accrediting Committee after be in Youn $\begin{aligned} & \text { stown November } 21\end{aligned}$ faculty, various committees, and 22 for the purpose of Evansville College, will administrative officers of conting with the representing the reported that as a result of the university. being established to accept the final petition heetings just completed state. Funds from thecept the resources which has been approved for with lawyers scholarships, and other foundation will be wich are not being transferred foundation roments for the university. to a letter read to the conversion
recent letter received October Senate meet Quarter System, Dr. Pugsley referred receipt of this letter, the inded that some flexibility fronlor Millett. A more this conversion for the Fall of 196 were asked whether they wished permitted. Upon this decision was affirmed by the Curricu unanimously agreed thed to go ahead with Some concern has load to be concern has been expressed by members arbitrary claso-hour under the new system. Dr. Pugsley faculty over the faculty

to be considered in determining the load carried by each individual. The goal should be to reduce teaching loads whenever possible. In this matter, as well as that of salary increases, discriminating judgments have to be made giving considera. tion to all of the factors involved.

The following report was read by Dr. Pugsley:
The Deans of the University have met at least once a week to formulate the program for conversion to a quarter system beginning in September 1967. They recommend a four quarter academic year with ciass periods increased to 55 minutes with a 15 -minute break between clasess. Each quarter will be 11 weeks in length. The summer quarter will be divided into two sections of $1 \frac{1}{2}$ weeks each. The dean of each school will be responsible for the necessary changes in his school curriculum. Changes affecting university roquíomonts must be submitted to the Curriculum Committee. Coursc numbers will be as follows: freshman courses, 500; sophomore courses, 600; junior courses, 700; senior courses, 800.

The committeo was asked to roconsider the portions of the roport applying to class length and the numbering system. Dean Smith movod that all othor parts of the report be accepted by the Senate. Dr. Mayor socondod the motion.

Dr. Nelson expressed an interest in seeing a full summer quarter of 11 weoks ostablished, without division into two sessions. Dr. Pugsley interpreted this report to allow for a choice, permitting somo courses to bo offorod for a full summer quartor and some to be offerod for onc half a quartor. Dr. Swartz said that the reason for allowing for this flexibility was the difficulty of socuring facuity to teach a full summer quarter. Mr. Foster suggosted that porhaps considoration should be givon to allowing faculty to choose which throe of the four quartors they would like to teach. Dr. Pugsley said that no consideration has beon given at this time to the distribution of faculty servicos over the year. Dr. Bohon stated his agreement with a full summor quarter, saying that the avowed purpose of the quarter system--to make use of univorsity facilitios over the full year--was best sorved if the summor quarter was equal in length to othor quarters of tho acadomic yoar. Mir. Dykema said that tho matter of foremost consideration in preparing this roport was the expedioncy of securing staff. Following this discussion, the roport of the Deans was accepted with the excoption of the two soctions which are to bo reconsidered.

Dr. Pugsloy announced that Dr. Cornica is to scrve as a ropresentativo of tho Univorsity with the National Scienco Foundation. All applications for NSF courses should be submittod to him. Dr. Cornica summarizod the coursos available; he has roproduced some of the booklets which will be available for the use of the Deans or others interested.

Dean Smith read the report of the Curriculum Committec. Mathomatics 407 was approved for 4 semester hours credit. This is the summer course offered unde: the National Scionce Foundation for toachers. The Committoc also approvod a depai. ment of Linguistics under the supervision of tho Diroctor of the Division of Language and Literature. This dopartmont will offor a minor, but no major. Dean Smith moved the adoption of the Curriculum Committoo report; Nirs. Botty seconded the motion, which passed.

Dr. Bohen read tho following report of the 1965-66 Committoo on Constitution and Bylaws and moved its adoption. Dr. Hahn soconded the motion, which was approved.

1. The 1965-66 Committoo was instructod by the Senate to rosolve cortain tie votos resulting from tho balloting for membership of the 1966-67 Sonate.
2. The Committoe adopted the following procedures:
a. By lot to select three (3) names from the four (4) tied for representatives from the School of Business Administration.
b. By lot to select one (1) name from the two (2) tiod for representative from the School of Education.
c. To provide that the individual not selected by lot from the School of Business Administration's candidates should be appointed to fill the first vacancy in that School's elected representation during the 1966.67 academic year, should such vacancy occur.
d. To provide that the individual not selected by lot from the School of Education's candidates should be appointed to fill the first vacancy in that School's elected ropresentation during the academic year 1966-67, should such vacancy occur.
3. Drawings by lot produced these results:
S. AVEN (Education), J. GRIM (Bus. Ad.), MARION BROWNE (Bus. Ad.), E. DEIDERICK (Bus. Ad.) to be members of the Senate.
M. BRADEN to be appointed to the Senate subject to the contjngency described in "2D," above; W. HANKS to be appointed to the Senate subject to the contingency described in "2C," above.
4. It is understcod that: these are ad hoc actions by the Committee applying only to the present situation; it is the Senate's wish that the 1966-67 Committee on the Constitution and Bylaws recommend a procedure for resclving future tie votes.

Unanimously approved by the $1965-66$ Committee and respectfully submitted to the Senate via the Secretary, David M. Behen, Chairman.

Dr. Swartz gave the report of the Council on Teacher Education. The Nationel Council for Accreditation of Teacher Education has granted accreditation to our university. The accreditation is provisional, which means a revisit in three years, This is the usual procedure when a school is first accredited. Dr. Swartz read portions of the report listing items to be considered before the rovisit is made; Dr. Pugsley said that the School of Education and the entire university is to be congratulated on this recognition.

Mirs. Smith moved that the deadline of February 15 for turning in summer schedules be moved up to an earlier date before the end of the first semester. Mrs. Botty seconded the motion. Dr. Swartz moved to amend this motion to set a deadline of January 15. The amendment was approved and then the main motion. Dr: Fugsley urged everyone to meet this deadline.

The meeting was adjourned.

REPORT OF THE UNIVERSITY SENATE COMMITTEE ON THE CONSTITUTION AND BYLAWS
T0: Miss Joann Powell, Secretary to the Senate

1. The 1965-66 Committee was instructed by the Senate to resolve certain tie votes resulting from the balloting for membership of the 1966-67 Sen. ate.
2. The Committee adopted the following procedures:
A. By lot to select three (3) names from the four (4) tied for representatives from the School of Business Administration.
B. By lot to select one (1) name from the two (2) tied for representative from the School of Education.
C. To provide that the individual not selected by lot from the School of Business Administration's candidates should be appointed to fill the first vacancy in that School's elected representation during the 1966-67 academic year, should such vacancy occur.
D. To provide that the individual not selected by lot from the School of Education's candidates should be appointed to fill the first vacancy in that School's elected representation during the academic year 1966-67, should such vacancy occur.
3. Drawings by lot produced these results:
S. AVEN (Education), J. GRIM (Bus. Ad.), MARION BROWNE (Bus. Ad.), E. DEIDRICK (Bus. Ad.) to be members of the Senate.
M. BRADEN to be appointed to the Senate subject to the contingency described in "2D", above; W. HANKS to be appointed to the Senate subject to the contingency described in "2C", above 。
4. It is understood that: these are ad hoc actions by the Committee applying only to the present situation; it is the Senate's wish that the 1966-67 Committee on the Constitution and Bylaws recommend a procedure for resolving future tie votes.

Unanimously approved by the $1965-66$ Committee and respectfully submitted to the Senate via the Secretary,

31 October 1966

Deans of the University have met at least once a week to for mulate the program for conversion to a quarter system beginning in September 1967. They recommend a four quarter academic year with class periods increased to 55 minutes with a 15 -minute break between classes. Each quarter will be 11 weeks in length. The summer quarter will be divided into two sections of $5 \frac{1}{2}$ weeks each. The dean of each school will be responsible for the necessary changes in his school curriculum.

Changes affecting university requirements must be submitted to the Curriculum Committee. Course numbers will be as follows:

| freshman courses - | 500 |
| :--- | :--- |
| sophomore courses- | 600 |
| junior courses - | 700 |
| senior courses - | 800 |

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## Mr. Chairman:

The Inauguration Committee moves that the remarks of Dr. David Behen, who spoke for the faculty at the luncheon for Dr. Pugsley, be incorporated in the minutes of this body.

We commend Dr. Behen for the quality of the address and we wish to express the appreciation of the committee for his participation.

The following is the speech given by Dr. David Behen on behalf of the faculty at the Inauguration Luncheon for Dr. Puesley on Novemtre 5, 1966:

Mr . Dcolittle, Ladies and Gentlemen:
In a small, rather shabby, and quite inadequately -equipped room in the basebent of the University Library Building, there is a mimecgraph machine set apart for use by members of the Faculty. On the wall above the machine is postod a set of directions, or rules, governing use of the machine. These rules are admirable in their brevity and in their precision, although the over-all impact is likoly to leave the reader a little confused, perhaps, as to their intent.

The rules are two in number. The first one says: "Do not take the machine part." And the second says: "If you do take the machine apart, please put it back together."

I have read these simple injunctions many times, and always with a feeling scmewhat akin to awe, at the tolerant roalism that marked their unkncwn author. But a few days ago, I read them in an entirely new light. I was at the time musing on what I might say on this present occasion that would convey to Dr. Pugsley some true and earnest sentiment from his Faculty, when I was struck by the strong suspicion that, if we wero perfectly honest, a gocd many of us on the Faculty might say to him, with respect to the University now being ontrusted tc his care: "First: do not take the machine apart. Second, if ycu do take it apart, please put it back together." Any impulse I may have had to make this the burden of my message to Dr . Pugsley was speedily dampened by the realization that, although the sentiment could be considered to possess a certain rugged candor, it was both graceless and ungracirus.

At this point, hewever, I realized that bohind the simple, forthright, ambiguous, and ambivalent injunctions on the little fly-spocked card, in the shabby little room-_behind these injunctions lies a subtloty that had previously escaped me. I can hardly imagine that any Faculty member wan ever took the machine apart did so maliciously with intent to damage it. It is almost as hard to imagine that anyone was sufficiently industrious to do so for the sake of increasing his knowledge or satisfying his curiosity. It seems safe encugh to say that every adventuresome professor who embarked on the formidable task of dismantling the machine did so simply because he was dissatisfied with the way it was working, and in the hope and expectation that he would be able to improve its performance. If my analysis is correct at this point, we have stumbled upon something not merely symptcmatic, but of the essence: Youngstown University in microcosm.

For the University, like the machine, seldem performs as well as we think it should and wish it would. And so always there is minglod with our pride and our affection a measure of dissatisfaction, producing an irresistible compulsion to do something more than simply turn the handle, revolve the wheels, and grind out unending replicas of past ideas and fading inspirations. We feel the irresistible compulsion to work on the University as well as to work with it: to seok-no doubt in ways that scmetimes are fumbling and inept, but for all that, ways inspirec by hope--tc seek to rearrange our school's anatomy and mechanism to the ond that its performance will by some slight incroment approach nearer our ideals.

On behalf of the Ycungstown University Faculty, let me tell you, Dr. Pugsley, how happy we are to heve you with us; how happy we are to have you as our new

President. We welcome you warmly as our new colleague, cur new leador, our new brother, We invite you to share with us in the great adventure--the act of faith-of taking the machine apart and putting it togethor again.

To your labors we pledge cur unstinted and unceasing support. True to the light from the great Swiss Historian, Jakcb Burckhardt: let us not strive to make men better informed for next time, but rather let us help men to be wiser for all time.

Thank you,
David M. Behen

LIBERAL ARTS
Baker, W.
Bridgham, C.
Cohen, I. Crites, H.
Dehnbostel, R.
Dillon, T.
Domonkos, L.S.
Dykema, C.
Earnhart, H.
Foster, J.D.
Gay, T.
Hahn, P.
Hankey, C.
Kelty, J.
Kiriazis, J.
Mavrigian, G.
Mills, M.
Nelson, W.
Niemi, E.
Pfau, M.
Scollen, R.
Skardon, A.
Slavin, M. Spiegel, L. Sterenberg, E. Van Zandt, P.
Von Ostwalden, P. Worley, I.

EX-OFFICIO MEMBERS

Corrected List as of November 11, 1966

BUSINESS ADMINISTRATION

Browne, Marion
Chuey, P.
Deiderick, E.
Evans, E.M.
Grim, J.
Jenkins, $V$.
Painter, C.
Petrych, W.
Powell, J.
Reilly, E.
ENGINEERING
Goncz, J.
McNamee, R.
Petrek, J.
Skarote, S.
Solomon, M.
Tarantine, F. Vojtko, B.

EDUCATION
Aven, $S$. Beckett, J. Solak, M. Walter, J.

MUSIC
Campbell, R.

| President Pugsley | Behen, D. | Harris, G. | Shipman, W. |
| :---: | :---: | :---: | :---: |
| Dean Smith | Botty, P. | Ives, D. | Sorokach, R. |
| Dean Gillespie | Boyer, I. | Klasovsky, M. | Teodorescu, D. |
| Dean Roberts | Browne, McK. | Kramer, R. | Turner, M. |
| Dean Painter | Carson, W. | Kocinski, M. | Wales, Col. J. |
| Dean Dykema | Cernica, J. | Lucas, Rev. J. | Webster, W. |
| Dean Swartz | Chrisp, M. | Luginbill, P. | Young, W. |
| Dean Charignon | Dehnbostel, N. | Mackall, E. | Yozwiak, B. |
| Dean Miller | D'Isa, F. | Mayer, W. |  |
| Dean Aurand | Ellis, F. | Miner, W. |  |
| Joseph Rook | Elser, D. | Naberezny, J. |  |
| M. B. Smith | Feldmiller, I. | Powers, W. |  |
| P. Snyder | Fisher, E.J.P. | Riley, B. |  |
| G.H.G. Jones | Flad, W. | Scudder, E.D. |  |

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L.S. Damoutkos

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M. Chisp

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A, Reluctrot
cherrstahm
Games w. Krivazios
O.w. Fotu

Ry. Tijthe
Samuel g. Skarote
Pichad stomon
Crina
Fank Slles
Then Q, Detuk
JauZaudt
Acblos
ion Nadrespy
Behew
Ghu's Bhardm

Warke, Fucos
Stroctricher Ebizalitt theremberg

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Thomas Ging
Drargent s PPa
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Dinaborrak
Qump. Airlespie

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Peter Wion Osturalden.
Llomald Elsen
cornerph Apiegel
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$O=$ genferne

I. AR Lardar

