

January 30, 1969

TO: SENATE MEMBERS

FROM: VERA JENKINS
Secretary of the Senate

SENATE MEETING: Friday, February 7, 1969 - 4:00 p.m. IN THE PLANETARIUM (located in Ward Beecher Science Hall).

NOTE: (THE CHANGE OF ROOM IS FOR THIS MEETING ONLY).

AGENDA FOR MEETING:

- 1) Approval of minutes of previous meeting (Friday, January 3, 1969)
- 2) Report of Constitution and Bylaws Committee (David Behen)
- 3) Report of Senate Council and Other Committees:
 - a) Report of Senate Council (Philip J. Hahn)
 - b) Report of Academic Affairs Committee (David Behen)
 - c) Report of Curriculum Committee (Thelma Miner)
- 4) Report by George Letchworth, Director of Counselling Center
- 5) Report of University Research Council Committee (Earl E. Edgar)
- 6) Old Business
- 7) New Business
- 8) Remarks by President Albert L. Pugsley

Senate Minutes (Friday, February 7, 1969)

MOTION: Dr. Behen moved, on behalf of the Academic Affairs Committee, that the present requirement for the Dean's List (stated on page 52 of the current catalog) be revised to read:

"A full-time student must have a 3.4 average for not less than 12 quarter hours credit for the quarter just ended, and a part-time student must have a 3.4 average for the Fall, Winter, and Spring quarters and a minimum of 12 quarter hours of credit for the three quarters, to be placed on the Dean's List."

Senate Minutes (Friday, April 4, 1969)

MOTION: Dr. David Behen moved on behalf of the Academic Affairs Committee that the Senate approve the following policy statement: IT IS UNIVERSITY POLICY THAT ALL OF A STUDENT'S GRADED WRITTEN WORK (INCLUDING FINAL EXAMINATION) OF ANY COURSE IS AVAILABLE TO HIM FOR INSPECTION.

Seconded. MOTION PASSED UNANIMOUSLY.

Senate Minutes (Friday, May 2, 1969)

MOTION: Dr. Robert R. Hare moved on behalf of the Academic Affairs Committee that THE POLICY STATED IN THE FOLLOWING SENTENCE BE ABROGATED: "A SENIOR TAKING A 500-LEVEL COURSE WILL RECEIVE ONLY TWO-THIRDS OF THE NORMAL CREDIT FOR IT, UNLESS THE CHAIRMAN OF HIS MAJOR DEPARTMENT AND THE DEAN OF THE UNIVERSITY WAIVE THE RULE," (YSU Catalog, 1968-69, p. 49 left column).

Seconded, AYES HAVE IT.

MINUTES
YOUNGSTOWN STATE UNIVERSITY
SENATE MEETING

Friday, February 7, 1969

PRESENT: Mr. Reilly, Mr. **Dillon**, Mrs **Dykema**, Mrs Miner, Mr. Miner, Mr. Hare, Mr. von Ostwalden, Mrs Bridgham, Miss Sterenberg, Mr. Esterly, Mr. **Cernica**, Mr. Young, Mr. Harris, Jr., Mr. **Mavrigian**, Mrs. Dehnbostel, Mr. Deiderick, Mr. **Petrych**, Mr. Grim, Mr. Boland, Mr. **Rosenberg**, Mr. Hopkins, Mr. **Swartz**, Mr. **Naberezny**, Mr. **Pejack**, Mr. Tarantine, Mr. Siman, Mr. Richley, Mr. Mahadeviah, Mr. Foldvary, Mr. Ellis, Mr. Evans, Mr. **Miller**, Mr. Magner, Mr. Spiegel, Mr. **Vanaman**, Mr. Webster, Mr. **Manton**, Mr. Rand, Mr. Cohen, **Miss** Boyer, Mrs. Mackall, Mr. Solomon, Jr., Mr. Roberts, Mr. Slavin, Mr. Morrison, Mr. Flad, Miss Pfau, Mr. **Earnhart**, Mr. Blue, Mrs. **Niemi**, Mrs Solak, Mr. Riley, Mr. Baker, Mr. Hankey, Mr. **D'Isa**, Mr. Hanks, Mr. Paraska, Mr. **Yozwiak**, Miss **DeCapita**, Mrs. Turner, Mr. Swan, Mr. **Azneer**, Mr. Chrisp, Mrs. Cunningham, Mrs. **Botty**, Mr. **Kiriazis**, Mr. Livosky, Mr. Carson, Mr. **Hurd**, Mr. **Greenman**, Mr. Hahn, Mr. **Dykema**, Mr. **Hotchkiss**, Mr. Letchworth, Mr. Gillespie, Mrs. Painter, Mr. Painter, Mr. Edgar, Mr. **Behen**, Mr. Ives, Mr. Luginbill, Vice President Coffelt, Miss Jenkins, and **Vice-President** Coffield.

PRESIDING: Vice President William H. Coffield.

(Also at latter part of meeting: Vice President John J. Coffelt).

The Senate meeting on Friday, **February 7, 1969** was held in the Planetarium at 4:00 p.m. This was due to a large meeting taking place in the Engineering Science Auditorium.

Vice President Coffield called for approval of the minutes of the previous Senate meeting (Friday, January 3, 1969). There being no additions or corrections the minutes were declared approved as distributed.

REPORT OF CONSTITUTION AND BYLAWS COMMITTEE:

This report was made by the Chairman, David M. **Behen**.

Dr. **Behen** reported that the Senate had referred to this Committee (the Committee on Constitution and Bylaws "for study" a Motion presented to the Senate from the University Curriculum Committee, at the Senate meeting of January 3, 1969.

REFERENCE: Senate Minutes, January 3, 1969. page 8. From these minutes that Motion was as follows:

MOTION: Dr. Thelma Miner moved that the University Curriculum Committee be empowered to approve certain minor changes without bringing them on to the Senate. Changes such as: course title, descriptions, prerequisites but **NOT** hours of credit changes.

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SENATE MINUTES CONT'D.: (Friday, February 7, 1969)
REPORT OF CONSTITUTION AND BYLAWS COMMITTEE CONT'D.:

AMENDMENT: Mr. Dykema moved to refer the original Motion to the Committee on Constitution and Bylaws for study,
IN FAVOR: 37, NAY: 25.
AYES.HAVE IT. (This was a substitute Motion).

Dr. Behem stated that Dr. Thelma Miner, Chairman of the Curriculum Committee informed the Constitution and Bylaws Committee that her Committee intends to withdraw the Motion,

In view of the intention to withdraw the Motion, the Constitution and Bylaws Committee requests the Senate to relieve this Committee of the responsibility of action on the Motion,
ded PASSED UNANIMOUSLY.

Dr. Behem further stated the Committee on Constitution and Bylaws is continuing to work on other recommendations received by them from the Senate Council, and on matters undertaken at their own initiative, but nothing more to report at the present time, but possibly soon,

REPORT OF SENATE COUNCIL:

This report was made by the Chairman, Dr. Philip J. Hahn, Dr. Hahn reported Senate Council has appointed Mrs. Christine Dykema as Parliamentarian of the Senate.

Other appointments which Senate Council has made are as follows:

HEALTH COMMITTEE: Henry Fukui to replace Larry McClure

LIBRARY COMMITTEE: Charles Lovas to replace Bernard Vojtko

Dr. Randolph Foster, as Acting Dean of Admissions, is ex-officio member of the Admissions Policy Subcommittee of Academic Affairs.

For the Subcommittee of Academic Affairs on Textbook Complaints the membership as follows:

Frank Fortunato ----- School of Business Administration

Dr. George Overby -- School of Education

Dr. Lewis Rosenthal- English Department

Dr. Hahn reported the following actions have also been taken by Senate Council:

1) Established Friday, February 21, 1969, as the date for a Senate meeting to consider the joint recommendation now being formulated by the Faculty Affairs Committee and the Student Affairs Committee concerning the Board of Trustees resolution in clarification of mandates of Revised Ohio Code 3345.21,

(NOTE: The Secretary informed Dr. Hahn the meeting will be held in the Engineering Science Auditorium at 4:00 p.m. on that date).

2) Referred to the Constitution and Bylaws Committee a proposal which would permit further comment on a main motion after a motion to move the previous questions has been passed.

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SENATE MINUTES CONT'D : (Friday, February 7, 1969)

REPORT OF SENATE COUNCIL CONT'D. :

3) Changed the Charge of the Subcommittee on Textbook Complaints to read as follows:

"To channel textbook complaints from the public to the Department and the Dean involved, and to act as liaison between the public and the faculty with respect to these complaints.

(The words "with Respect to these Complaints", to replace the words "in defense of textbook choices").

4) Appointed Dr. Clyde Vanaman (from School of Education to attend a meeting on February 8, 1969 at Bowling Green University concerning the establishment of an Inter-University Senate for public institutions of higher education in the State of Ohio.

The meeting is exploratory and Dr. Vanaman will attend in the role of observer.

The Senate Council is beginning to consider the matter of rotating personnel of Committees, to be effective next year, and will accept recommendations.

REPORT OF ACADEMIC AFFAIRS COMMITTEE:

Dr. David M. Behen made this report.

MOTION: Dr. Behen moved, on behalf of the Academic Affairs Committee, that the present requirement for the Dean's List (stated on page 52 of the current Catalog) be revised to read:

"A full-time student must have a 3.4 average for not less than 12 quarter hours credit for the quarter just ended, and a part-time student must have a 3.4 average for the Fall, Winter, and Spring quarters and a minimum of 12 quarter hours of credit for the three quarters, to be placed on the Dean's List."

COMMENTS: 1) Many have felt for several years that the Dean's List requirements should be raised. Raising or somewhat stiffening the requirements for the Dean's List would reduce the number who would be on it.

(The Current Catalog regarding Dean's List, page 52, states as follows:

"The Dean's List for each quarter is made up of undergraduates who earn a quality point average of 3.2 in that quarter. It is not made up for the Summer Session".

MOTION: At this point Dr. Behen moved that the above motion regarding the revised Dean's List requirements be approved as printed and distributed.
Seconded.

COMMENTS CONT'D. :

2) Raising the standards is fine, but reducing the number may not be justified.

3) Reducing the number is a pertinent point.

The Youngstown Vindicator will not print the Dean's List

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SENATE MINUTES CONT'D. : (Friday, February 7, 1969)
REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

COMMENTS CONT'D.: any more because it is too large, especially with respect to Part-time students. It has become unwieldy.

Dr. Wm. H. Coffield stated at this point: The current list includes some 2100 names. The previous Quarter 2254 names (Last Spring Quarter). This includes many persons taking one course (getting an "A" or "B" and his name would be on the Dean's List.)

It was possible, and it did happen, that a student could be suspended and at the same time receive notification that he was on the Dean's List.

4) With regards to night school should he have a 3.4 each Quarter?

His average for the 3 Quarters should be 3.4. The total number of hours he takes should be at least 12.

5) The average load for a student is 7.8 hours per quarter. Instead of 12 quarter hours why not change it to 15 quarter hours for full-time students?

6) If the number of hours were raised to 15, the 12 hours is still considered full-time.

7) A student cannot get through in 4-years taking just 12 quarter hours a quarter. Academic hours and should be raised to 15.

8) What Dean is meant? (Referring to Dean's List)

Now, there is no longer a Dean of the University. Who is meant?

9) Has a study been made as to how the limitation on hours would reduce the number on the list? NO,

10) Twelve (12) hours is considered a full-time load. Did the Committee consider making it 15 hours as suggested in this meeting?

The Committee did not consider this. Simply took the University definition of it.

11) A greater number of schools indicated a full-time student. The 3.4 was taken as an average of what the other schools considered.

12) Would it be possible that someone could graduate summa cum laude and never be on the Dean's List?

AMENDMENT: Moved that the 12 quarter hours be replaced by 15 quarter hours.

SECONDED.

DISCUSSION: 1) Discriminates against student taking between 12 and 15 hours?

2) Are we going to use units of 12 or 15?

Dr. Behen stated: The original intent: 1) A student carrying as much as 12 Quarter hours, any Quarter can make the Dean's List if he makes a 3.4. If he carries less than 12 Quarter hours he cannot.

3) The Dean's List is issued once a Quarter for full-time students and once a year for part-time students.

For example: The way it is now a part-time student taking a 2-hour course and getting an "A" could be on the Dean's List.

No Dean's List in the Summer time.

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SENATE MINUTES CONT'D.: (Friday, February 7, 1969)

REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

VOTING ON AMENDMENT: **This** Amendment was that the 12 quarter hours be replaced by 15 quarter hours.
NOS HAVE IT. AMENDMENT DEFEATED.

ORIGINAL MOTION CALLED FOR: "A full-time student must have a 3.4 average for not less than 12 quarter hours credit for the quarter just ended, and a part-time student **must** have a 3.4 average for the Fall, Winter, and Spring quarters and a minimum of 12 quarter hours of credit for the three quarters, to be placed on the Dean's List."
Seconded.
AYES HAVE IT. MOTION CARRIED.

QUESTIONS AFTER MOTION PASSED:

1) Why is there any concern for the **number** of students making the list?

The nature of the standards is the concern.

Dr. Coffield: From the list, referring to the **number**, a reflection of possible leniency and also the number of hours a person is taking is very important. **The** object of a Dean's List is to have students attain scholarship. If the List is too long it becomes impossible; it is no distinction if numbers are too large. Too unwieldy.

MOTION: Dr. David **Behen** moved that the point average required for degrees cum laude be raised to 3.40.
(Ref.: current Catalog, p. 52. Revision approved by Committee).

NOTE: (From Current Catalog, p. 52: "Those who attain a point average of 3.3 are granted their degrees cum laude).

NOTE RE PROPOSED MOTION: "**Average** for the degree cum laude at selected schools: All State Universities in Ohio except Kent State and Youngstown State: 3.5; Kent State: 3.3; Case-Western Reserve: 3.2; University of Pennsylvania: 3.3 (plus other requirements); Duquesne: 3.5; Youngstown State University: 3.3"

COMMENTS: 1) What is the present requisite at Youngstown State University? 3.3

2) **Why didn't** the Academic Affairs Committee recommend 3.5 for this as the other Ohio Schools except Kent?

Dr. Behen stated a study of schools thought to be comparable had been made. Used the other Ohio State Schools for basis of comparison (listed above).

Dr. Behen said he has **some** extensive data on this but it is not ready for distribution as yet.

Thought 3.3 was decidedly low and on this basis the Committee approved the number to **3.40**. Trying not to jump too much at one time.

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SENATE MINUTES CONT'D.: (Friday, February 7, 1969)
REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

COMMENTS CONT'D.: 3) When does this become effective if it passes (considering the currently enrolled students)?

Dr. Behen stated the Committee gave no consideration to this. Probably would be an administrative matter as to when it should go into effect. Sometimes might be retroactive but not sure. The Committee did not discuss this.

MOTION CALLED FOR: Dr. David Behen moved that the point average required for degrees cum laude be raised to 3.40. (Ref.: current catalog, p. 52.) (Revision ap-
(RECOPIED AT THIS POINT) Secended. proved by Committee).
MOTION PASSED UNANIMOUSLY.

MOTION: Dr. David Behen moved that the present provision which allows for the reduction of course credit hours for irregular class attendance (p.53 of the current Catalog) be abrogated.
(This proposal was unanimously approved by the Committee).

Secended.
MOTION PASSED UNANIMOUSLY. EFFECTIVE IMMEDIATELY.

COMMENTS REGARDING THIS BEFORE MOTION PASSED:

1) One comment was that this statement had been in the Catalog as early as 1954; possibly earlier.

NOTE: (From Current Catalog, p.53: "If a student is irregular in class attendance, the number of quarter hours of credit he would otherwise earn may be reduced)."

2) The provision, even if it had other merits, lacks in that it makes no statement as to any of these items: how much the credit might be lowered; how many absences before lowering credit; no activating provisions whatsoever.

3) Dr. Behen stated Miss Bernice Brownlee had been asked how many times (as far as she knew) had this provision ever been invoked? She said possibly about a dozen times. Out of many thousands of students and thousands of courses it has been a dead letter provision.

4) The President has also expressed embarrassment over this provision.

NOTE: THE MOTION WAS PASSED UNANIMOUSLY AT THIS POINT. EFFECTIVE IMMEDIATELY.

All members of the Senate had previously received the distributed copies of the "Preliminary Report" on the J.D. Degree from the Academic Affairs Committee. This report was unanimously approved by the Committee and presented to President Pugsley. President Pugsley concurred in the report, and requested that the report and the Committee's recommendations be presented to the Senate.

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SENATE MINUTES CONT'D.: (Friday, February 7, 1969)

REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

Report as follows: "The Preliminary Report submitted at the request of President Pugsley by the Academic Affairs Committee; Dr. **Behen**, Chairman,

SUBJECT: A proposal to grant degrees of Doctor of Jurisprudence (**Juris Doctor**) to holders of **LL.B.** degrees of the former Youngstown University Law School,

This proposal was considered by the Academic Affairs Committee during the course of three meetings held October 14 and 21, and December 9, 1968. After full deliberation of the issues involved, and according to a motion, "recognizing the fact that the Law **School** has been discontinued for almost a decade," it was decided that no real 'academic' issue was involved in the proposal, but rather one of possible justice to the graduates of the former Law School, and one of expediency or public relations; matters on which the **Committee** felt itself without authority to judge or to act, Therefore, we suggest that the matter be referred to the residual legatee of the former administration, the present Board of Trustees of Youngstown State University, and are prepared so to recommend to the Senate.

It should be emphasized that the Committee did not at any time take a vote on the J.D. issue. It is, therefore, improper to speculate on how such a vote would have gone; and furthermore impossible to assess the weight to be attached to any of the conflicting views to be exhibited below, What the Committee's action does propose is that the matter, while of interest to the Committee, does not fall within its proper province.

Legal training was the first academic field offered by Youngstown College, In a continuous effort to make legal training more uniform, standards were established by such organizations as the Ohio League of Law Schools, the American Association of Law Schools, and the American Bar Association. The Youngstown Institution was accredited by the Ohio League, but it was not accredited by the national associations because it was a night (part-time) school, and did not have the required three full-time professors.

The accreditation which it did have was sufficient to meet state bar examination requirements, and to give its graduates admission to study for advanced degrees at some other institutions: for instance, at Case-Western Reserve.

The Youngstown Law School, until it closed almost a decade ago, graduated several hundred students, The achievements of its graduates are well known to this community. At present about half the judges sitting on the bench of its local and regional courts are YU Law School graduates, A great number are serving, with distinction, the legal needs of this community through the general practice of law; further, many occupy responsible positions in industry.

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SENATE MINUTES CONT'D. : (Friday, February 7, 1969)
REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

The Committee on Academic Affairs is fortunate in having, among its members, two YU Law School graduates who not only have a special interest in the matter at hand but who, it can be assumed, express the point of view of their several hundred orphaned colleagues. Moreover, the committee also has, among its members, several academicians holding Ph.D. degrees, all of them admitting to "visceral" objections to the J.D. proposal. Thus it might have been difficult for the committee to reach substantial agreement on a recommendation, if it had in the first place determined that the matter fell within its province.

The entire committee could agree, however, that if the Law School in question had not been discontinued, but were today an accredited unit of Youngstown State University, the problem would simply not exist. Like every other law school in Ohio and more than 200 others in the rest of the nation, it would today be granting J.D.'s and making them available, retroactively, to all of its former graduates.

Nor is the propriety of granting such degrees really at issue, however much some members of the committee felt it should have been when the practice began. Granting J.D. degrees is today too widespread in American law schools to make it the subject of fruitful discussion. The questions at issue are whether YSU should take steps to remove an inequity affecting the alumni of a law school that no longer exists; and whether, assuming that such inequity really exists, YSU would be well-advised to take steps to remove it. The first question is a matter of justice; the second a matter of public relations.

On the question of justice, a great deal was said on both sides. It was suggested that failure to substitute the J.D. degree for the LL.B. perpetrates an injustice. When YU closed the Law School, in a real way it turned its back on the educational needs of this community. By refusing to make the conversion in the face of the overwhelming Ohio and national precedents, it will be compounding a wrong. There is ample evidence that YU Law School graduates were well trained, performed exceptionally well on the Ohio Bar Examinations, and distinguished themselves at least equally with the graduates of other Ohio law schools; and that if they had gone to Akron, Ohio State, or Case-Western Reserve, they would today hold J.D. degrees. But they did not, and the Law School was discontinued for lack of national accreditation (it was accredited by the Ohio League of Law Schools) and lack of that community and local Bar Association support which could have assured its continuance; and in any case the graduates received the degree they sought from the institution they chose to attend.

Nevertheless, most members of the Committee felt that some form of justice was involved in the proposal, and that YSU, as "residual legatee" of the YU Law School, could properly, other things being equal, occupy itself with the request of large numbers of its Law School graduates.

The question of expedience is a thornier matter. It was argued that granting the J.D.'s would help to consolidate community support of the present State University, and facilitate the careers of the graduates. On the other hand, it was argued that the move might be

SENATE MINUTES CONT'D.: (Friday, February 7, 1969)
REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

seen by the academic community, and by the community at large, as an attempt to curry the favor of a particular group at the expense of the University's reputation for granting earned degrees to those who earned them and honorary degrees for distinguished public service, The J.D. proposal falls in neither category, and some members of the committee feared that the move might be seen as a blatant and disreputable manipulation of academic properties.

While there is ample precedent for granting **J.D.'s** to **LL.B.** holders of existing law schools, there is no precedent for granting **J.D.'s** to **LL.B.** holders of discontinued law schools. If YSU is to create the precedent, presumably on the grounds of visible justice to its Law School alumni, its decision must inevitably be colored by a consideration of the expediencies involved,

In this area, only the University's officers concerned with its public relations are competent to judge."

Respectfully submitted,

David M. Behen
CHAIRMAN"

COMMENTS: 1) What equivalent position will be held for those on the Limited Service Payroll?

It will not affect the rate of pay. It will still be at the Bachelor's rate,

2) what is the purpose of doing this? Is it to be a universal thing?

This refers to only our graduates who received the **LL.B.** degree. This will be turned over to the Board of Trustees. Those schools which have taken this action (over 200 Law Schools) and in every school in Ohio with the exception of **Youngstown State University**. Most of them did it in blanket fashion.

It is not to award or amend anybody's degree. We are only to refer it to our Board of Trustees,

3) Why does it come up?

This was explained in the letter sent to all **Senate** members. This is the well-nigh universal policy of Law Schools in the United States.

(Vice President John J. Coffelt conducted the balance of the Senate meeting since Dr. Coffield had an appointment and it was necessary for him to leave).

4) This J.D. degree is not equivalent to a **Ph.D.** degree.

5) One Senate member **commented** he was a member of the Committee who drafted the report, The Committee made no recommendation; it is not an academic affair. If such action needs to be taken the problem comes up as to who could make the change. Youngstown State University does not have a Law School and could not make the change. The Senate could not make the change. The Committee remained neutral on both sides. The Board of Trustees is the one to consider the problem.

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SENATE MINUTES CONT'D: (Friday, February 7, 1969)
REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D,:

MOTION: Dr. David Behen moved that the Senate adopt the position of the Academic Affairs Committee on the "Preliminary Report" of December 9, 1968, on the J.D. degree.
Seconded.
MOTION CARRIED.

REPORT OF CURRICULUM (_____) COMMITTEE:

This report was given by Dr. Thelma Miner, Chairman.

MOTION: Dr. Thelma Miner moved that the Senate approve course changes in Biology, Mathematics, Physics, and Sociology. These had already been approved by the Curriculum Committee.
Seconded.
MOTION PASSED UNANIMOUSLY.

(NOTE: The Secretary has the above changes in the Senate Minute Book if anyone wishes to see them).

REPORT BY DIRECTOR OF COUNSELING CENTER:

This report was made by the Director of the Counseling Center, Dr. George E. Letchworth.

"Dr. Letchworth stated the Counseling Center of Youngstown State University is located in Ford Hall. Appointments may be made by either contacting the receptionist by phone or coming to Ford Hall in person.

Primary functions of the Counseling Center is to assist students in resolving problems of a general nature which go beyond specific course advisement or course difficulties. Generally speaking, counseling can be broken down into three (3) basic areas, as follows:

- a) PERSONAL: depression; family difficulties; concern over sexuality
- b) VOCATIONAL: selecting a college major; picking a vocation; choosing a graduate school
- c) ACADEMIC: study habits, inability to concentrate

Characteristics of the Counseling interviews:

- A) The interview generally lasts 50 minutes and students will be seen as many times as necessary to overcome the problem.
Students who require referral will be referred.
- B) Confidentiality is an absolute necessity.

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SENATE MINUTES CONT'D. : (Friday, February 7, 1969)

REPORT OF DR. GEORGE E. LETCHWORTH CONT'D. : (COUNSELING CENTER)

Secondary Functions of Counseling Center:

- a) Consult with faculty and Deans in regard to either general or specific problems.
- b) Participate in training programs for staff or student groups.
- c) Tutorial Services for disadvantaged students.
- d) Testing Service: Administer the following tests: ACT; Graduate Business, Law School Admission, Graduate Record and the Miller Analogies Test, May add other tests as time goes on,

We provide facilities and proctors for make-up tests. These tests are given by appointments only."

Dr. Letchworth mentioned most noted for Vocational aspect. What occupation or vocation should student go into after graduation. Have some interest tests to see what would be good.

He also mentioned: how do we get a student in the Counseling Center? Does he have a legitimate reason for dropping out of school at a certain date?

QUESTIONS ASKED:

- 1) Is it hard to get an appointment for a student?

Dr. Letchworth answered that it was not. There are always times available. Some times may be in more demand than others. Student may call for the appointment or the faculty member may do so for him if he wishes.

There is a shortage of office space for faculty at present; will be very glad to set up appointments as desired. Here to serve and not to hinder.

REPORT OF UNIVERSITY RESEARCH COUNCIL COMMITTEE:

This report was given by Dr. Earl E. Edgar, Dean of the Graduate School of Youngstown State University, and also Chairman of the University Research Council Committee.

All Senate members had received previously copies of the necessary form to be filled out by a student making application for a University Research Council Grant for Graduate Study. On both sides of this form is a good description what this entails, etc. Dr. Edgar discussed this briefly, such as size of grant and who approved it, etc.

Dr. Edgar also had distributed earlier a listing of the University Research Council Grants (to whom granted, type of study, and amount of money allocated to each).

A limit has been set on the size of the grant, \$250. Those that are larger have to go to the Research Council. Dr. Edgar stated they have had several meetings going over Proposals.

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SENATE MINUTES CONT'D.: (Friday, February 7, 1969)

REPORT OF UNIVERSITY RESEARCH COUNCIL COMMITTEE CONT'D.:

The awards are not cash outlay grants. What this amounts to is a notification to the Business Office to **encumber** enough money up to the amount of the Grant and then then checks will be honored up to that amount.

When the award is approved a copy is sent to the Business Office, These are University funds allocated to Dr. Edgar's Budget for expenditure for this purpose. The person then must follow the items listed, **etc.**

MOTION: Dr. Earl E. Edgar moved that his report and the list of Grantees for University Research Council Grants be accepted by the Senate.
Seconded.

MOTION PASSED UNANIMOUSLY.

OLD BUSINESS: NONE.

NEW BUSINESS: NONE.

Dr. John J. Coffelt announced that the President is calling a Special Meeting of the Senate for Tuesday, February 18, 1969 at 4:00 p.m. in the ENGINEERING SCIENCE AUDITORIUM (Room 273).

PURPOSE: "The State architect has employed the architectural firm of Caudill, Rowlett, Scott (Houston, Texas) to assist the University in preparing a long range **campus** master plan.

The purpose of this special meeting will be to discuss the campus planning services to be provided by this architectural firm. Members of the firm will be present to discuss the scope of the project, explain procedures that will be followed in preparing a campus master plan, and answer questions about this project.

We feel fortunate to have secured the services of this particular architectural firm. They specialize in campus master planning and are nationally prominent in the field of site development and master planning."

(THE SECRETARY WILL SEND OUT THE NOTICES),

Respectfully submitted,

Vera Jenkins
SECRETARY OF THE SENATE

YOUNGSTOWN STATE UNIVERSITYSENATE MEETINGFriday, February 7, 1969IN ATTENDANCE:

Ed. T. Reilly
 Had Dillon
 Christine Hykema
 Helma S. Miner
 Ward S. Miner
 Robert R. Hare
 P. von Ostwalden
 Catherine Bradham
 Elizabeth Sterenberg
 J. E. Esterly
 John Calucio
 Warren Young
 Carl Harris Jr.
 G. MAVRIGIAN
 Nellie C. Dehnbostel
 E. T. Weidrick
 William Petrych
 John L. Grinn
 John R. Boland
 Fred Posenberg
 Robert E. Hepkins

J. F. Swartz
 Tom Nabucyng
 Ed Pejack
 Frank Tarantini
 Matthew Siman
 Victor A. Rieley
 Inally Mahadeviah
 Elmer Foldvary
 Frank M. Ellis
 E. Mark Evans
 [Signature]
 Richard M. Magee
 Leonard B. Spiegel
 Clyde Vanaman
 W. H. Webster
 John Mantow
 [Signature]
 Irwin E. [Signature]
 J. Boyer
 E. Mackall
 A. Solomon J.
 S. J. Roberts
 M. Shawin
 Chaplain W. Morrison
 (over) →

YOUNGSTOWN STATE UNIVERSITY

SENATE MEETING

Friday, February 7, 1969

IN ATTENDANCE CONT'D.:

William S. Flad
 Margaret J. Han
 Hyl J. Eanda
 Frederick J. Blue
 Esther Drenin
 Marilyn Solak
 Bruce T. Riley
 William C. Baker
 Clyde Hanky
 Frank M. Ba
 Ph Hanks
 N Paraske
 B J Gyzwick.
 M Le Capita
 Mae Turner
 Tom Swan
 J. A. [unclear]
 Marvin W. Christ

Jane Cunningham
 P. [unclear]
 James W. Kiriakis
 Wm. Lusk
 Wm. [unclear]
 Raymond W. Nurd
 M. H. Greenman
 [unclear]
 K. A. Dykema
 S. [unclear]
 George C. [unclear]
 John J. Coffelt
 John B. Gillespie
 [unclear]
 Clyde A. Painter
 Carl E. Edgar
 [unclear]
 David S. [unclear]
 Paul C. [unclear]
 Vera [unclear]
 Wm. A. Coffield

PROPOSAL FOR UNIVERSITY RESEARCH COUNCIL GRANT

_____, 19 ____

TO: The University Research Council

FROM: _____
title and name

department

DESCRIPTION OF RESEARCH PROJECT (See reverse side for information required):

(attach extra page, if necessary)

FUNDS REQUESTED: (itemize expenditures, describing uses in each case as specifically as possible):

<u>Amount</u>	<u>To Be Used For:</u>
\$	

Signature: _____
date

Endorsed by: (1) _____
chairman of department date

(2) _____
school or college dean date

Approved by: _____
chairman of university research council date

See the reverse side of this form for description of purposes and procedures

UNIVERSITY RESEARCH COUNCIL GRANTS

January, 1969

1.	Domenico B. Aliberti, Foreign Languages and Literatures. Study of certain problems of grammar in the Italian language.	\$ 249.60
2.	Paul X. Bellini, Civil Engineering. "On the Dynamic Response and Elastic Stability of Thin Cylindrical Shells".	800.00
3.	Irwin Cohen, Chemistry. "Calculations and Interpretations of Molecular Structures"	390.00
4.	Elmer Foldvary, Chemistry. "Structure-Property and structure-re-activity correlations of Organic and Heterocyclic Compounds".	500.00
5.	James E. Fontaine, Chemistry. "Neighboring Group Participation Involving d Orbitals, Part I. pK_a Constants of Diaryl-3-hydroxyphenylsulfonium Salts."	200.00
6.	Henry N. Fukui, Chemistry. "An Investigation to Determine the Limits of Applicability of Thin Layer Chromatography to Identify and Estimate the Amounts of Pollutants which are Harmful to Human Health in the air of Youngstown, Ohio."	250.00
7.	Charles G. Gebelein, Chemistry. " Solvent Effects on Iodine Isocyanate Reactivity".	500.00
8.	Mehdi Ghaffarzadeh, Civil Engineering. Typing of manuscript.	25.00
9.	Russell C. Hibbeler, Civil Engineering. Typing of manuscript.	15.00
10.	M. K. Householder, Civil Engineering. Typing of NSF proposal.	25.00
11.	Anthony L. Julius, Jr., Physics. Equipment for study of Air Pollution in the Youngstown Area.	2450.00
12.	Charles M. Lovas, Mechanical Engineering. Xeroxing of NSF proposal.	15.60
13.	Marvin Lukin , Chemistry. "Inhibition of Hemolysis by Glutaraldehyde."	250.00
14.	Maclean , Peterson, and Maclean , Biology. "Community ordination of the acarine microfauna of selected woodland habitats and analysis of environmental gradients".	3890.00
15.	Howard D. Mettee , Chemistry "Sodium Photosensitized Fluor-	

2-7-69. Approved and Passed

at Senate meeting ²⁻⁷⁻⁶⁹ February 7, 1969

W. J. Perkins
 SECRETARY OF SENATE
 The University Curriculum Committee has approved the following course changes:

Change · Biology - Nat. Sci. 520, 521 Physical Science I, 11 3, 3 credit hours
 Description as in the catalog.

To separate hyphenated course and change prerequisite. Course now 520-521.

Drop Mathematics 731 Modern Geometry 4 credit hours

The course is to be replaced by Math 732 Projective Geometry.

New Mathematics 732 Projective Geometry 4 credit hours
 Prereq. Mathematics 653. An introductory study of projective spaces of dimension one and two (in the setting of Euclidean geometry as well as axiomatically) by synthetic and analytic methods. *e*

This course replaces Math 731, Modern Geometry. Projective Geometry has been only a part of this course while several other topics were covered in both 731 and Foundations of Geometry 730. It is desired to expand the discussion of Projective Geometry and to consider the other topics of 731 in 730.

New Mathematics 860 Mathematical Logic 4 credit hours.
 Prereq. Phil. 620 or Math 727 or consent of instructor. An introduction to the study of theories in formalized languages and to the theory of models.

Some work in mathematical logic should be available to the advanced undergraduate.

Change Mathematics 880 Introduction to Topology 4 credit hours.
 Prereq. Math 701, 871. An introduction to the basic concepts of general topology. Compactness, connectedness, and continuity in topological spaces.

The course description has been rewritten. The prerequisites have been changed.

New Physics 830 Solid State Physics 4 credit hours
 Prereq. Physics 712 and 732. Selected topics in Solid State physics: crystal structure, mechanical, thermal, and magnetic properties of solids.

To provide some elective courses in physics for program enrichment.

New Physics 835 Spectroscopy 4 credit hours.
 Prereq. Physics 722. Introduction to Atomic, Molecular, and X-ray spectra.

To provide some elective courses in Physics for program enrichment.

Drop Physics ~~801-802-803~~ Thesis 2+2+2 credit hours.
 Delete Course from 1969 catalog. The material and purpose of this course is now taken over by existing Advanced Lab. Course 805-806-807

Drop Sociology 736 Corrections 3 credit hours.
 The supervisor of the Law Enforcement program has deleted the course from his curriculum because it has been replaced. It is a cross listed course, therefore, we decided to drop it also.