## GEORGE JONES

TO:
(LIBRARIAN)
(SENATE)

RROM VERA JENKINS secretary of THE SENATE

This package includes:

1) General Faculty Meeting Minutes (Tuesday, September 23, 1969).
2) Corrected List of Senate Members (as of Tuesday, October 21, 1969).
3) Senate Minutes from Meeting (Friday, October 17, 1969). Also attached to the Senate Minutes (last two pages) a copy of Dr. Cohen's Report on the October 6, 1969 meeting of the Board of Regents Faculty Advisory Committee.

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## MINUTES

YOUNGSTOWN GEATE UNTVERSTTY
GENEPAI FACULTY MEETING
Tuesday. September 23, 1969
PRESIDING: PRESIDENT ALBERT L. PUGSEX TIME: 3:00 p.m. (KC Cafet.)
The first general faculty meeting of the academic school year 1969-70 was called to order by the President, Albert L. Pugsley. The President called for approval of the minutes of the last meeting (Monday, May 12, 1969). There being no corrections or additions the minutes of that meeting were declared approved as distributed to faculty members.

ANNOUNCEMENT: The first meeting of the University Senate will be held Friday, October 17, 1969 in the Engineering Science Auditorium (Room 273). The agenda will be announced later.

The President on welcoming the Faculty at the start of a new academic year stated there were many items concerning which he wanted to provide information to the group. These, he felt, were relative to the institution and its development.

At the present time there are approximately 410 Full-Service faculty members; and approximately 285 Limited Service faculty members. Of these - 'about 63 are new this year over last year. Since this group was so large the President did not introduce the new FullService faculty members. Of the approximately 410 Full-Service faculty members about $42 \%$ have an earned Doctorate degree. There are some 68 unfilled positions on the budget which, as of $t h i s$ date, we have not yet filled.

Two new Deans have been appointed: (1) Dean James A. Scriven Dean of Admissions and Records; (2) Dean Darrell Rishel - Dean of Student Affairs. These are positions of importance to the University.

Four (4) new Department Heads have been appointed in the Technical and Community College: (1) Jack Foster, (Chairman, Criminal Justice);
(2) Dr. Victor A. Richley, (Chairman, Engineering Technology);
(3) Dr. Lawrence Looby, (Chairman, Continuing Education);
(4) Clyde A. Painter, (Chairman, Business Technology).

As we proceed with the development of the faculty we are constantly striving to improve the faculty-student ratio.

Each faculty member was given today a Youngstown State University Faculty Handbook. It is a composite of many regulations, and some legislative regulations; it also gives general information. Dr. Pugsley stated hopefully it was arrangod in such a way as to make it easy to follow. Make notes for matters which you feel are not clear, or if there are omissions concerning policies and notify Vice President John J. Coffelt. The Organization Chart in the middle of
the Handbook gives the organization of the University. Since policies are in a continuous process of review the Handbook will be revised as the need is apparent. Vice President John J. Coffelt is responsible for this book.

Hadley and Schinnerer Work Bill \#251: A bill sponsored in the Legislature by these men. Concerned with quidelines for faculty workloads and administrative salaries and staffing. The Bill was finally withdrawn but only after it was agreed by the Presidents of the State Universities and Board of Regents that some study would be given to this and guidelines suggested.

Mr. Hadley and Mr. Schinnerer's interest in the matter of guidelines was spurred because of the amount of correspondence on this matter received by the Legislature. The mail appears to arise out of a public feeling that University Professors by-and-large are not interested in undergraduate instruction. This is not true at YSU. It is our basic job.

The public also seems to have the feeling that undue emphasis is on (for example) the trend to over-emphasize research as to teaching; the public feels that faculty members are often absent from Campus to do consulting jobs; the public attributes much trouble to an assumed failure of faculty members to advise students at lower levels. Many felt too much instruction has been provided by teachers of lower rank or Graduate Assistants.

One Bill that was defeated was the placing of students on the Board of Trustees. The YSU Senate last year increased student participation on the Standing Committees of the Senate by almost double the number of students. This excellent decision provides good student participation and permits their voice to be heard.

Students at YSU made a proposal last year for a Student-rating of the Faculty, but the development of a professionally prepared rating form and other difficulties created delay. There probably will be an effort on the part of Student Council to make a Student-rating of the faculty this academic year; (how the teacher reacts and how the teacher teaches). Properly prepared and used such ratings have been found to be of assistance to teachers interested in self-improvement.

CLASS LOADS AT YSU: We are in fairly good shape and hope to do better as time goes on. On January 23 a letter showing the information on class sizes at the State Schools as provided by the Board of Regents was distributed to the faculty. This gave the range for Lower Division work at the various State Schools in Ohio: 27, 28, 29, 31, 33, 34, 35, 95 and 98 as the average class size.

YSU averase class size: 27. Our average, the lowest. Central State not included.

UPPER DIVISION work at the various State Schools in Ohio: 18, 18, 19, 19, 24, 24, 26, 26, 34, 35 (our place was 19). YSU gives the student

## - 3 - <br> GENERAL FACULTY MEETING MINUIES CONT'D.:

help and this is recognized. A moderate size class is not the only criterion of meaningful instruction although it helps. Work must be covered, classes must be met, material covered, etc.

Guiding students by Advising is important:

1) Academic advising (curriculum and courses the student will take and how student progresses)
Students ask questions and advisor should be able to help him answer questions regarding his school work.
2) Professional Advising - this would come from Counseling Center. Counseling Center under direction of Dr. George E. Letchworth. Counseling Center has done excellent work.

PROBLEM OF GRADING: School year ready to start. Students like to have a teacher tell in advance, at the start of the Quarter, how he grades; how examinations count, the per cent the daily work counts; how much he counts on the final examination, etc. YSU does not need to have a uniform policy for situations differ, but it is important for the student to know on what basis he is to be graded.

Many complaints come to Dr. Pugsley on grading and usually it is because the teacher did not mention how the grading was to be done for the course (at the start of the Quarter). Department Heads have some role in grading. They do not assign grades. For example: If there are ten (10) sections of the same class the Department Head should find out what is to be covered (and it should be covered in all sections); and establish a consistency of grading as to what items to be emphasized in the same ten (10) sections. These are not problems for the Administration.

CAPITAL IMPROVEMENIS: An interesting year. House Bill \#531.

1) Music and Fine Arts Center (Phase I).
2) Library. Our Library is inadequate. Space should be between 18 and $30 \%$ for the Full-time Equivalent of student body depending on kind of student body a school has. Ours is less than 4. YSU cannot get all books catalogued. We must have a place to put them. Expect to build reading lounges at many locations in the University where students may go to study. Not rely on the Library and Student Center alone for this.

CAPITAL IMPROVEMENTS CONT'D: =
3) Appropriation for a T \& CC building. Placed high on our priority.
For several years YSU has had some Associate Degree Programs (Nursing, Police Science, Secretarial Studies, etc.)
The Bill does not specify the location.
The T \& CC programs are between the High School and 4-year College program. Expect that many of our students will elect these programs. We must distinguish between technical and vocational work.

These three (3) Buildings (about $\$ 18,450,000$ ) and additional planning by the Board of Regents total approximately 20 million dollars.

In addition to the Capital Improvements Program we had a commitment (as a Private Institution) to build the Physical Education Center (Beeghley) at a cost of $3 \frac{1}{2}$ million dollars. Now our cost has risen and the conservative figure would probably be about 5 million dollars. It will be necessary to find some source of funds for the difference. Several possibilities exist which are being explored. Bids have been advertised for the Physical Education Building and will be opened next month (October). The Swimming Pool wing (Olympic size) will be the subject of a separate part of the bid.

We need to provide more parking space. Parking Decks are expensive to build and cost approximately $\$ 3,000$ per stall at the present time. We are holding in reserve some Student Fees (now known as the General Fee). We hope with minimal financing we will be able to improve the parking problem solution in the near future.

LINCOLN PROJECT: This is to house the School of Business Administration. There will be more space than needed at present for the offices of the School of Business Administration. Probably be a few other classes in there. A non-profit corporation is putting up the Building; we will rent it and in the end they will turn it over to the Educational Foundation or to the University. We could not wait for this building from Columbus. The School of Business Administration is very over-crowded in office space (3 and 4 to each office). In all probability, Dr. Pugsley thinks in about two (2) years we will have approximately 32 to 35 million dollars of construction under way.

APPROPRIATIONS FOR OPERATIONS: Final rate for Full-time equivalent for the year finished, \$350. for a Lower Division student (FTE student) No difference on this for In-state or out-of-state.
Now, Lower Division (FTE) \$471, but this cannot include any out-ofstate students.

We shall, however, to compensate for this loss receive $\$ 800,000$ per year for out-of-state students during this biennium, With this, the student fees and the additional tuition paid by out-of-state students we shall not find that the out-of-state student is being educated at the expense of the in-state students.

Upper Division, formerly (FTE) \$1000; Now. \$1110; Masters, formerly $\$ 1500 ;$ Now. $\$ 1800$.

What did other Institutions say they would be able to get along with? During the last week of August many of the other State Schools asked the Legislature for permission to increase their fees. YSU's Instructional Fee is $\$ 120$, per Quarter for both Under-graduate and Graduate student. Fees effective at other State Schools (except two) will be $\$ 160$. Our Graduate Students pay $\$ 120$. per Quarter. At other State Schools many of them are much higher than YSU. This is important in the development of our Graduate School.

Our General Fee (Student Comprehensive) is \$30. Some schools go from this up to $\$ 50$. If me need to raise fees in a year or two me should consider raising this General Fee in order to provide parking and to expand the Student Center. Both are important to student and faculty moral.

Out-of-State Surcharge: not broken down between In-state and Out-of-state. Out-of-state surcharge at YSU is \$125, Others in the State system in Ohio are $\$ 200, \$ 235, \$ 175, \$ 185, \$ 300, \$ 300, \$ 350$. It is maintained and well-known that the students who come to YSU receive one of the best bargains in higher education. Fees are rising everywhere.

YSU enrolls a higher proportion of its students at older age than others, This reflects that it takes the students at YSU, who support themselves, longer to complete their course of study.

SPACE: The average square feet of space per FTE student at the State Universities is 134 square feet. our average: 38 square feet per student. This is why we are stacked up three and four in some offices. But we are making progress.

FACULTY SALARIES: During 1968-69 we rated on the AAUP Compensation Schedule Average with "A" for Instructors, Assistant Professors and Associate Professors; and we missed the "B" rating on Professor by only a few hundred dollars. Not one of the Ohio State Universities has a full "A" rating on the Professor level.

We are adding faculty members quite rapidly, and are doing this at the going salary rate. It is a competitive market. We are trying hard to keep the ones we have; and are trying to pay them equally as well, We are low on the rank of Full Professor. Rarely do we add faculty at the rank of Full Professor.

## - 6- <br> GENERAL FACULTY MEETING MINUTES CONT' D. :

(9-23-69)
UNITED APPEAL: Dr. Pugsley received correspondence from Mr. James Travers regarding the United Appeal Fund. For many years YSU has been on the receiving end of Community generosity. The President stated the faculty should consider its obligation to the Community, but that for each person this is a personal decision as to what is his proper donation. Mr. Travers mentioned to Dr. Pugsley the United Appeal Fund Drive had not been supported by YSU in the past since almost $60 \%$ of the University did not contribute. Dr. Pugsley stated he does not want to know what anybody gives, but he hopes YSU will bear its fair share of this Community Service.

FM-STEREO RADIO STATION WYSU: expected to go on the air about October 15. Hopes it will make an impact on the Community. The tower is by the Offices of the College of Arts and Sciences and was built by RCA. This is to be a cultural station. Many of the programs will originate with the faculty and also within the University. Near the top of the radio dial at 88.5 megacycles. Should cover about a 55-mile radius.

INTER-UNIVERSITY COUNCIL: Chancellor and Board of Regents. Make a self-evaluation, Chancellor stated there will be faculty Committees drawn from all the State institutions; many of the faculty members will be asked to serve on committees.

Caudill, Rowlett, and Scott are designing a Master Plan for the YSU Campus which will reflect the academic programs of the Institution. They are providing much information needed for programming buildings, etc.

No further business, the first General Faculty meeting of the academic school year 1969-70 was adjourned at 4:10 p.m.

Respectfully submitted,

Vera Jenkins
SECRETARY OF THE FACULTY

## CONSTITUTION OF THE FACULTY

OF
YOUNGSTOWN STATE UNIVERSITY
ARTICLE I. PURPOSE
This Constitution is established to implement the Regulations of the Board of Trustees and the Board of Trustees Bylaws of Youngstown State University.

ARTICLE 11. THE FACULTY
Section 1. The Faculty consists of the President, who is the chief administrative officer; the appointed administrative officers; the instructional staff; and others appointed to it by the President.

Section 2. The authority of the Faculty stems from the Board of Trustees through the President.

Section 3. The instructional staff consists of Full Service and Limited Service faculty members; their ranks are: Instructor, Assistant Professor, Associate Professor, and Professor. Full Service teachers carry a full teaching load and/or perform general services, including assigned administrative duties, and may achieve tenure. Limited Service teachers ordinarily carry less than a full teaching load, perform only limited general services, do not participate in votes of the Faculty, and are paid on a quarter-hours-taught basis.

Section 4. A regular meeting of the Faculty shall precede the opening of each fall quarter. Special meetings, for the consideration of agenda stated in the call, may be called by the President on his initiative or on his approval of the request of a member of the Faculty.

Section 5. Functions and Responsibilities of the Faculty. There is a community of interest and responsibility among the components of the University. Some responsibilities are shared by the various components and some inhere primarily in one of them, Those University functions and responsibilities that are primarily academic are basic functions and responsibilities of the Faculty acting within the limitations set by the nature of the University as determined by the governing Board and set forth by the President. Therefore, among the functions and responsibilities of the Faculty shall be the following:
a. Primary for the instructional staff

1) The development, improvement, and approval of .courses and curriculums
2) Quality of instruction
3) The determination of requirements for degrees and for graduation
4) The determination of academic standards
5) Development of appropriate programs of research
6) Orientation, guidance, and scheduling of students

Constitution cont'd.
Article If, Section 5 cont'd.:
b. For the instructional staff jointly with the administration

1) The selection of chairmen of academic departments
2) The appointment, reappointment, promotion, tenure, and dismissal of Full-Service Faculty
3) Evaluation of the educational program
4) Major changes in the educational program
5) Campus development and requirements for academic buildings
6) Requirements for admission
7) Faculty welfare, salary structure, and benefits
8) Student affairs
9) Student benefits and financial aids
10) Intercollegiate athletics
c. For the instructional staff advisory to the administration
11) Public relations
12) Public ceremonial affairs
13) Selection of a new President
14) Selection of academic deans
15) Budgeting of resources among competing educational demands
16) Faculty workloads

ARTICIE: III. THE SENATE
Section 1. Authority and Powers. The Senate is the representative body of the Faculty. The Senate's powers are commensurate with the functions and responsibilities of the Faculty recognized in Article II, Section 5.

Section 2. Members. The President, the academic and administrative Deans, the Business Manager, the Registrar, the Director of Admissions, the Director of Public Relations, the Librarian, Directors of Divisions, Chairmen of academic Departments and Supervisors of other academic units, and any other administrative officers so designated by the President shall be members ex-officio. Full service faculty members equal in number to members ex-officio shall be elected as representative members from each College or School in proportion to its total class credit hours taught in the fall quarter.

## Section 3. Meetings.

a. The Senate shall meet at least twice each fall, winter and spring quarter at the call of the Executive Committee of the Senate.
b. Additional meetings may be called by the President or by a majority vote of the Senate at any meeting.
c. The minutes of every Senate meeting shall be distributed to the Full Service Faculty.

## 21 4. Executive Committee of the Senate.

a. The Executive Committee of the Senate shall consist of nine members. The Senators of each of the Undergraduate Colleges and Schools of the University shall elect one of themselves as a member of the Committee, and the Senate shall elect any additional members, as Committee members-at-large. The Committee members normally shall have terms of three years with three members to be selected annually at staggered intervals, in accordance with Bylaws.
b. Unless other provision is made, the Executive Committee shall appoint members of the Committees of the university Senate and together with such body as the President may name for this purpose it shall serve as a committee on committees to appoint the Joint Committees of the University Senate and Administration. The Committee may refer matters directed to its attention or initiated by itself to appropriate committees or to new committees it may appoint.
c. The Executive Committee shall provisionally act for the Senate in matters of liaison with the Administration, in preparation of agenda for Senate meetings, in matters requiring immediate attention, in referring matters to committees, and in other matters as directed by the Senate.
d. The Executive Committee shall report and submit for approval its recommendations, committee appointments, and other actions to the Senate at regular meetings of the Senate.

## ARTICLE IV. FACULTY COMMITTEES

Section 1. The Senate Committee on Constitution and Bylaws shall be elected annually by the Senate. The Committee shall recommend revisions of the Faculty Constitution and Bylaws to the Senate.

Section 2. Appointments to the standing committees shall provide continuity and gradual rotation of faculty membership. These committees shall report regularly to the Executive Committee of the Senate, which shall arrange for such reports to be presented to the Senate.

Section 3. Faculty Committees and faculty membership in Joint Faculty and Administration Committees within each of the colleges or schools of the University shall be appointed by each college or school Faculty as it may determine.

## ARTICLE V. AMENDMENTS

Section 1. An amendment to this constitution shall become effective upon its approval by two-thirds of those voting in a mail poll of the-entire membership-of;the Senate. The ballot-in such a poll shall include a complete statement of the proposed amendment, and shall be returned to the Secretary of the Senate within ten (10) days after it is mailed by the Secretary.

Section 2. A proposed amendment to the Constitution shall first be submitted or referred to the Senate Committee on the Constitution and Bylaws. Before a mail poll is taken on it, it must be approved by a majority of the members of the Senate present at a Senate meeting.

Section 3. An amendment to the Bylaws shall become effective upon its approval by a majority vote at a Senate meeting.

## BYLAWS OF THE CONSTITUTION <br> OF THE

## FACULTY OF YOUNGSTOWN STATE UNIVERSITY

## BYLAW I. ADMINISTRATIVE DUTIES OF TEACHERS

Instructional staff members are responsible for executing certain administrative functions. The University Cataloq and the Faculty Handbook contain the policies and routine procedures. Other procedures and duties are explained or emphasized by letter or other means of communication.

BYLAW II. RANK AND TENURE

## Section 1. The Full Service Teaching Staff

a. Instructor. The rank of full service instructor should be granted only to those who have given presumptive evidence of becoming good teachers through the completion of an academic program leading at least to a master's degree or through professional or practical experience equivalent to such an academic background. Appointment to a Full Service Instructorship carries with it the possibility of reappointment but includes no right to permanent or continuous tenure, or to further reappointment, or to promotion to an assistant professorship.
b. Assistant Professor. The rank of assistant professor should be aranted only to those who have proved their worth as teachers and have given evidence of capacity for productive scholarship. An assistant professor should possess the maturity and attainment in the field of scholarship of which the doctor's degree is frequently the testimonial. There is no presumption in appointing an assistant professor that he will later be promoted, nor does reappointment as an assistant professor imply any subsequent appointment at a higher rank. Appointment as an assistant professor carries with it the presumption of continuous tenure under either of the following conditions: (a) If the appointment is for the aixth year as a faculty member at Youngstown State University, or
(b) if the appointment is for the third year as a faculty member at Youngstown State University and follows a term of three years or more as a faculty member at one or more institutions of higher education other than Youngstown State University.
c. Associate Professor. The rank of associate professor should be granted only to those who, in addition to all of the qualifications for an assistant professorship, have an unusual contribution to make to the University through the excellence of their teaching, productive scholarship, or other education service. There is no presumption in appointing an associate professor that he will later be promoted, nor does reappointment as an associate professor imply any subsequent promotion to a higher rank. Appointment as an associate

The Faculty Affairs Committee recommends to the Senate of Youngstown State University

1) approval of the proposed Constitution and Bylaws of the Ohio Faculty Senate (that is, the adoption of the "Enabling Resolution" contained in the Preamble),
2) that the electors of representatives to the Ohio Faculty Senate shall be those faculty eligible for election to the Youngstown State University Senate plus department chairmen, and
3) that those eligible for election as representatives to the Ohio Faculty Senate shall be the electors.

Copies of the proposed Constitution of the Ohio Faculty Senate and Bylaws of the Ohio Faculty Senate are available in the Faculty Affairs Committee file in the Library and from members of the committee including its chairman, Ray Burd, in the Mathematics Department. Senate members are reminded that the Preamble ("Enabling Resolution") and parts of the Constitution were attached to the Senate Minutes of April 4, 1969.

The Committee noted that organizations exist for top University administrators (Inter-University Council), Academic Deans, Business Managers, and other administrative personnel. The Ohio Faculty Senate, the committee felt, should allow for expression of teaching faculty which lead to recommendations \#2 and \#3 above.

# SUMMARY of CONSTITUTION and BYLAWS <br> of the <br> OHIO FACULTY SENATE 

## ARTICLE I NAME

The name of the organization created by this CONSTITUTION and its BYLAWS shall be known as THE OHIO FACULTY SENATE (OFS).

## ARTICLE II PURPOSES

The purposes are identical to those attached to Senate minutes of April 4 except that purpose \#2 and \#3 are deleted.

## ARTICLE III MEMBERSHIP

Public Institutions who report to the Board of Regents and receive substantial financial support for the State of Ohio are eligible to send one representative plus an additional representative for each 6000 FTE or major portion of 6000 FTE. This apparently would entitle Youngstown State University to three representatives.

## ARTICLE IV MEETINGS

Regular meetings of the Senate must be held not any less often then once per quarter and special meetings may be called.

AXTICLE V STRUCTURE
This article calls for the maintenance of a permanent office and the employment of an executive secretary and suitable staff at the earliest possible date. The officers, their duties, and method of election are spelled out.

ARTICLE VI PROCEDURES
The article provides details for such matters as quorum, agenda, parliamentary procedure, voting records, accounting, and committees.

## ARTICLE VII FINANCE

Institutions wishing to participate in OFS should be prepared to participate financially with their fair share. The EYLAWS specify that the maximum assessment to be $\$ .15$ per FTE student. (An institution of 12,000 FTE could be assessed no more than $\$ 1800$ ).

Summary of Constitution and Bylaws of the Ohio Faculty Senate

## ARTICLE III RATIFICATION

Ratification takes place with a $2 / 3$ majority vote approving the "Enabling Resolution? contained in the PREAMBLE to the CONSTITUTION. The organization is officially created upon ratification by enough institutions to assure 40 delegates.

## ARTICLE IX AMENDMENTS

The CONSTITUTION and BYLAWS must be approved or rejected in their entirety. Proposed amendments may be presented to the OFS after it is created, should that take place.

# SENATE MEMBERS--YOUNGSTOWN STATE UNIVERSITY <br> CORRECTED LIST--TUESDAY, OCTOBER 21, 1969 <br> ELECTED MEMBERS 

COLLEGE OF ARTS AND SCIENCES
Paul Beckman
David M Behen
Frederick Blue
Pauline Botty
John Brennan
Alfred Bright
Mary Alice Budge
Irwin Cohen
Sister Mary Conroy
Harold Crites
Jane Cunningham
Thaddeus Dillon
Guido A. Dobbert
Christine Dykema
Elmer Foldvary
Henry Fukui
Philip J. Hahn
Clyde Hankey
Robert R. Hare
Joel Henkel
Raymond Hurd
David S. Ives

Taghi Kermani
Gus Mavrigian
Thelma Miner
Ward Miner
Gratia Murphy
Esther P. Niemi
Bruce T. Riley
Sidney I. Roberts
Hassan Ronaghy
Lewis Rosenthal
A. W. Skardon, Jr. Morris Slavin Robert K. Smith Joseph Solomine Leonard Spiegel
Elizabeth Sterenberg
Nicholas Sturm
Paul Van Zandt
Peter von Ostwalden
Inga Worley
Warren Young (43)

SCHL. BUS. ADMINISTRATION
John Boland
E. Mark Evans

Frank A. Fortunato
John L. Grim
William J. Gutknecht, Jr.
Vera Jenkins
William Petrych
Edward T. Reilly
(8)

## SCHOOL OF EDUCATION

J. Leonard Azneer

Wilbert Hammack Clyde Vanaman
(3)

SCHOOL OF ENGINEERING
Mehdi Ghaffarzadeh Russell Hibbeler
Frank J. Tarantine Gilbert R. Williamson (4)

## TECHNICAL \& C COLLEGE

Violet Boggess
John Terlecki
(2)

ELECTED TOTAL: 62
EX- OFFICIO TOTAL: $\frac{62}{124}$

EX-OFFICIO MEMBERS

President Pugsley
Vice Pres. Coffield
Vice Pres. Coffelt
Vice Pres. Rook
Dean Earl E. Edgar
Dean J. Gillespie
Dean Edith Painter
Dean Karl Dykema
Dean Robt.L. Miller
Dean Jos. Swartz
Dean M. Charignon
Donald Byo (Act-Dean)
Dean Nicholas Paraska
Dean Darrell Rishel
Dean James Scriven
Mary B. Smith
William Livosky
Philip A. Snyder
George Jones
Geo. E. Letchworth
Ronald Jonas

Shaffiq Ahmed
Ivis Boyer
John Cernica
Marvin Chrisp
Ruth B. Clayton
Lt.Col. R. Connolly
Gilda DeCapita
(Act. Chm.) E. Terry
Deiderick
Frank D'Isa
Leslie S. Domonkos
Frank Ellis
Donald Elser
Ilajean Feldmiller
William S. Flad
Marguerite Foley
Jack Foster
Martin A. Greenman
C. Earl Harris, Jr.

Sanford Hotchkiss
Geo. W. Kelley, Jr.

James Kiriazis
Michael Klasovsky
Raymond Kramer
Lawrence Looby
Paul Luginbill
Emily Mackall
(Act.Chm.) R.M. Magner
Jon Naberezny
Clyde A. Painter
Margaret Pfau
Leon Rand
Victor A. Richley
Lewis Ringer
William Shipman
Robert Sorokach
William O. Swan
Dumitru Teodorescu
Me Turner
John Wales, III
Robert E. Ward
Bernard J. Yozwiak

