

SENATE MINUTES
YOUNGSTOWN STATE UNIVERSITY
Friday, May 2, 1969

PRESENT: Mr. Boland, Mrs. Miner, Mrs. Dykema, Mr. Ward, Miss Pfau, Mr. Hankey, Sister Mary Conroy, Mr. Miner, Mr. Hare, Mr. Fortunato, Mr. Kiriazis, Mr. Dobbert, Mrs. Botty, Miss Boyer, Mr. Crites, Mr. Petrych, Mr. Reilly, Mr. Deiderick, Mr. Swartz, Mr. Ellis, Mr. Luginbill, Mrs. Painter, Mr. Painter, Mrs. Turner, Miss Boggess, Mrs. Clayton, Mr. Ameduri, Mr. Chrisp, Mr. Azneer, Mr. Wales, III, Mr. Swan, Mr. Paraska, Mr. Foster, Mr. Hotchkiss, Mr. Hurd, Mrs. Cunningham, Mr. Cernica, Mr. Ahmed, Mr. Bright, Mr. Naberezny, Mr. Solimine, Jr., Mr. Williamson, Mr. Tarantine, Mr. D'Isa, Mr. Richley, Mr. Klasovsky, Mr. Spiegel, Mr. Gillespie, Mrs. Dehnbostel, Mr. Yozwiak, Mr. Dillon, Mr. Conable, Mr. Byo, Mr. Mavrigian, Mr. Siman, Mr. Sorokach, Mr. von Ostwalden, Mr. Fukui, Mr. Foldvary, Mr. Cohen, Mr. Henkel, Mr. Ives, Mr. Hahn, Mr. Dykema, Mr. Rosenthal, Mr. Slavin, Mr. Morrison, Mr. Blue, Mr. Domonkos, Mr. Roberts, Mr. Skardon, Jr., Mr. Earnhart, Mr. Hammack, Mr. Terlecki, Miss Jenkins, Vice President Coffelt and President Albert L. Pugsley.

PRESIDING: PRESIDENT ALBERT L. PUGSLEY. TIME: 4:00 p.m. (ES AUDIT.)

The newly elected Senate of Youngstown State University met today (Friday, May 2, 1969) at 4:00 p.m. The President called for the approval of the Minutes of the previous meeting (Friday, April 4, 1969). There being no corrections or additions they were declared approved as distributed.

Miss Jenkins expressed her thanks and appreciation to the tellers for tallying the ballots for the Senate election. It was a long and arduous task. Head teller, Dr. Bernard J. Yozwiak; Ivis Boyer, Ralph S. Burkholder, Philip F. Chuey, Dean John P. Gillespie, William W. Hanks, Dr. Sanford N. Hotchkiss, Mrs. Joan Keaggy, and Emily P. Mackall. The President also expressed his appreciation to the tellers.

The membership of the Senate (in number) remains the same as this past year: 112 (56 elected members and 56 Ex-Officio members).

Mr. Arthur Spiro, who was elected from the School of Music, wrote the Secretary a note stating he would be unable to serve on the Senate. For the next position there was a 3-way tie. Dr. Yozwiak was in charge of resolving the tie. The member from the School of Music is: Ronald L. Gould.

The results of the Senate election were distributed by the Secretary to all Full-time Faculty members through the campus mail.

Elected to the Senate Executive Committee as School-designated members for 3-year terms are the following:

- 1) School of Education: Clyde V. Vanaman
- 2) School of Engineering: Frank J. Tarantine
- 3) Technical and Community College: Marguerite Foley

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SENATE MINUTES CONT'D.: Friday, May 2, 1969)
REPORT OF CONSTITUTION AND BYLAWS COMMITTEE:

This report was given by John Boland, since the Chairman, Dr. David M. Behen was out of town.

MOTION: The Committee on Constitution and Bylaws moves Senate approval of the following amendment to the Faculty Constitution:

THAT THE SECOND SENTENCE, ARTICLE V, SECTION ONE, BE REVISED TO READ: "THE BALLOT IN SUCH A POLL SHALL INCLUDE A COMPLETE STATEMENT OF THE PROPOSED AMENDMENT, AND SHALL BE RETURNED TO THE SECRETARY OF THE SENATE WITHIN TEN (10) DAYS AFTER IT IS MAILED BY THE SECRETARY."
Seconded. MOTION PASSED UNANIMOUSLY.

Vote is to be by closed mail ballot (Senate members only). The Secretary will send the ballots to Senate members within a few days.

EXPLANATION: "No change will be effected except the fixing of a terminal date by which amendment ballots must be received to be included in the count. At present no such provision exists. Some terminal date being an obvious necessity, it has been something of an embarrassment to those who have had to accept responsibility for fixing such a date, arbitrarily and with a distinct awareness of the dubious constitutional support for the action.

The Constitution and Bylaws Committee are presently engaged in preparing a fresh draft copy of the Constitution and Bylaws so that it will be available to members of the Senate and other Faculty members upon the opening of the Fall 1969-1970 School year. The new draft will contain any changes made by the Senate during this year, plus the minor editorial revisions as the Senate has sanctioned.

The Committee, while engaged in preparing the up-to-date draft are also taking note of further changes they feel should be made to accommodate the Constitution and Bylaws to structural and organizational changes in the University, and for other reasons. A compilation of suggested changes, to be passed on to next year's Committee will be a fitting conclusion to the endeavors of the Constitution and Bylaws Committee of this past year."

REPORT OF SENATE COUNCIL:

This report was made by the Chairman, Dr. Philip J. Hahn.

Dr. Clyde Vanaman (School of Education), Larry Esterly (Political Science Department), Dr. Ralph E. Yingst (Chemistry Department) are representing Youngstown State University today (May 2, 1969), at a meeting in Central Ohio, to consider a Constitution for the proposed Ohio Faculty Senate.

On May 13, 1969 a Joint Meeting of the Administrative Council and The Senate Executive Committee will be held to consider Committees, Charges of the various Committees, and the appointments to the various Committees for the school year 1969-70.

The Senate meeting of May 23 HAS BEEN CANCELED.

Instead, the Senate meeting will be held Friday, June 6 at 4:00 p.m. in the ENGINEERING SCIENCE AUDITORIUM (Room 273), agenda to be announced.

Notices of the June 6th meeting will be sent out later.

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SENATE MINUTES CONT;D.: (Friday, May 2, 1969)

REPORT OF ACADEMIC AFFAIRS COMMITTEE:

This report was made by Dr. Robert R. Hare, since the Chairman, Dr. David M. Behen was out of town:

MOTION: Dr. Robert R. Hare moved on behalf of the Academic Affairs Committee that THE POLICY STATED IN THE FOLLOWING SENTENCE BE ABROGATED: "A SENIOR TAKING A 500-LEVEL COURSE WILL RECEIVE ONLY TWO-THIRDS OF THE NORMAL CREDIT FOR IT, UNLESS THE CHAIRMAN OF HIS MAJOR DEPARTMENT AND THE DEAN OF THE UNIVERSITY WAIVE THE RULE." (YSU Catalog, 1968-69, p.49 left column).
Seconded. AYES HAVE IT.

This recommendation to abrogate what is commonly referred to as "the two-thirds rule" was unanimously approved by the Academic Affairs Committee at their meeting.

BACKGROUND: "Dr. Hare stated the Committee had been unable to determine when, under what circumstances, or by what body, the two-thirds rule was adopted. It has been in effect at least since 1954, and possibly much longer. Miss Brownlee, of the Records Office, states that very few faculty members go through the waiver procedure provided; that in calculating students' credits, no attention is paid to the rule; and that, to her certain knowledge, the reduction of credit provided for by the rule has been enforced only one time. The Committee's casual investigation suggests that many (perhaps most) faculty members are unaware of the existence of the rule.

It is the opinion of the Academic Affairs Committee that our Faculty and Administration have rendered their judgment--by what may be called a "silent veto" of at least 15 years' standing--that the "two-thirds rule" is without value.

COMMENTS:

1) One faculty member commented he read something about it in the catalog for 1926 and also around 1947. He gave rulings from some of the earlier catalogs. He did not feel sufficient concern has been given to the matter.

2) The Committee discussed problems, by application so rare, that it is unnecessary to have it. Many faculty members unaware of this rule.

3) One faculty member suggested the possibility of an amendment to the Motion. He felt the existence of the rule has deterred Seniors from taking 500-level courses.

He favored an amendment which would apply the rule where the taking of the 500-level courses would fulfill basic core requirements.

4) The Dean of the School of Education stated he has only one (1) 500-level course. In favor of abrogating.

5) Question of 500-level courses been raised frequently. Been waived many times, and especially true in Science. Need to watch carefully if we do not waive them. (Registrar, Mary B. Smith).

At this point: QUESTION FOR THE ORIGINAL MOTION. (At top of page) TO DELETE. AYES HAVE IT.

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SENATE MINUTES CONT'D.: (Friday, May 2, 1969)

REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

MOTION: Dr. Robert R. Hare moved on behalf of the Academic Affairs Committee that THE POLICY STATED IN THE FOLLOWING SENTENCE BE ABROGATED: "NO TRANSFER STUDENT ADMITTED TO THE UNIVERSITY ON PROBATION IS ELIGIBLE FOR HONORS." (YSU Catalog, 1968-69, p. 52, right column); THAT THE CONSEQUENCES OF THIS ABROGATION BE CONSIDERED TO APPLY TO HONORS AWARDED HENCEFORTH.

Seconded.

RESULT: (RETURNED TO COMMITTEE) (SEE BELOW)

INTERPRETATION: "The intent of the concluding portion of the Motion is to remove the present restriction beginning with the June, 1969, graduating class.

BACKGROUND: "The Academic Affairs Committee could not determine when, or by what body, this policy was adopted, and the knowledge of the reasons for its adoption is purely conjectural. The policy has been in effect at least since 1954.

To be eligible for a degree with honors, a transfer student must have acquired a minimum of 90 Quarter Hours of Credit at YSU. No transfer work taken at any time may be included in the calculation for award of degree with honors. We believe these two provisions (unaffected by the present Motion) adequately safeguard the standards of YSU honors degrees.

The present bar to eligibility for such degrees of all transfer students admitted on probation bears on some students with great, and seemingly unnecessary, severity. A student may be admitted to YSU on probation, for example, whose work at the prior school totaled only nine (9) or six (6) credit hours--or even less. He may then complete 180 or more hours at YSU with very high average, but will be categorically denied consideration for graduation honors.

The number of students adversely affected by this policy is no doubt small, but cases do occur. It is probable that the amount of resentment engendered and the amount of good will lost are quite disproportionate to the actual number of students deprived of honors degrees. We feel it is unwise to work such hardship and to invite ill will when there appears to be no compensating benefit."

COMMENTS:

1) Unfair to students at YSU who transfer from one School within the University to another School, and carries the poor record from that School with him.

Suggested possibility of amending this Motion to include the point average from the other school outside YSU.

Dr. Hare mentioned the Committee has under consideration the weighting and transferring of credits within the University, and will devote time in the future to this problem. He must have 90 credit hours to be considered for honors in any case. This possibly includes many Veterans.

Dr. Hare stated this refers only to academic honors.

2) Honors refers only to graduation honors.

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SENATE MINUTES CONT'D.: (Friday, May 2, 1969)

REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

Dr. Hare stated this does not hurt our students.

3) Another faculty member commented: We are dedicated to giving all students a chance.

Mrs. Botty stated a Committee has been appointed to study this problem of transferring from one Department or School to another; also from one State School to another State School. If the Senate wants to return it to the Committee they will be glad to consider it.

MOTION: Mr. Clyde Hankey moved that this be returned to the Committee.
Seconded. AYES HAVE IT. (RETURN TO COMMITTEE).

Dr. Pugsley asked if the Committee might bring back a recommendation to the May 23, 1969 Special Meeting. Dr. Hare said "No"; too much study would have to be done and insufficient time.

MOTION: Dr. Robert R. Hare moved on behalf of the Academic Affairs Committee THAT THE SENATE PROVIDE FOR AN AD HOC COMMITTEE TO FORMULATE A PROPOSED POLICY RESPECTING WHAT IS COMMONLY CALLED "PASS-"FAIL" GRADING. AND THAT, THE SENATE INSTRUCT THE AD HOC COMMITTEE TO HOLD OPEN HEARINGS FOR PRESENTATION OF ADMINISTRATION, FACULTY, AND STUDENT VIEWS: AND THAT THE COMMITTEE PRESENT TO THE SENATE FOR ACTION A POLICY STATEMENT RELATING TO PASS-FAIL. FURTHERMORE, THAT THE AD HOC COMMITTEE BE SO CONSTITUTED THAT IT CONTAINS BOTH ADMINISTRATIVE AND NON-ADMINISTRATIVE MEMBERS OF THE FACULTY AS WELL AS STUDENTS.
Seconded. AYES HAVE IT.

Dr. Hare stated: This particular problem of the Pass-Fail grading system came to the Academic Affairs Committee from the Curriculum Committee, which recommended some kind of Committee action to the Senate Council. It was passed on to the Academic Affairs Committee. This Committee felt their agenda was heavily loaded. Many people would need to be heard on the subject. Felt it should come before the Senate for an AD HOC Committee to bring a report.

At this point THE QUESTION WAS CALLED FOR: AYES HAVE IT.
(SEE ABOVE - NEAR TOP OF PAGE.)

MOTION: Dr. Robert R. Hare moved on behalf of the Academic Affairs Committee that: THE PRESENT STATEMENT "ON COMBINED LIBERAL ARTS-PROFESSIONAL COURSE: MEDICAL STUDENTS" (YSU Catalog, 1968-69, pp. 64-65) BE REPLACED BY THE FOLLOWING PARAGRAPH:

"A student who has completed at least 152 hours toward the degree of Bachelor of Arts (or 169 hours toward the degree of Bachelor of Science) and has satisfied all requirements for the degree except the completion of the total

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SENATE MINUTES CONT'D.: (Friday, May 2, 1969)

REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

MOTION

CONT'D.:

number of Quarter Hours required and the completion of a major will be granted the degree of Bachelor of Arts (or Bachelor of Science) on the satisfactory completion of the remaining number of Quarter Hours at any Professional School granting the degree of Doctor of Osteopathy, Doctor of Dental Surgery, Doctor of Medicine, or Doctor of Veterinary Medicine and approved by the accrediting agency of that profession, provided that he has been accepted for further study at the Professional School. The student may satisfy his major requirement by utilizing the credit accepted for Professional study toward a combined major in Pre-professional Sciences. He may thus secure the Bachelor of Arts or Bachelor of Science degree after from three to three and a half years in the University followed by approximately a year in the Professional School of his choice." Seconded. MOTION DEFEATED.

(RESULT GIVEN BEFORE COMMENTS, BACKGROUND, ETC.)

BACKGROUND: "The existing provision has been in effect many years. In 1958, the Academic Standards Committee unanimously approved insertion in the Catalog of a modified statement extending the provisions to schools which granted the degree of Dental Surgery and were professionally approved. For reasons, quite unknown to the Academic Affairs Committee, the action contemplated by the Academic Standards Committee's Resolution produced no result, and the provisions stated in the Catalog remained unchanged. The present Motion proposes that the provisions (otherwise unchanged) now in effect relative to approved schools granting the M.D. degree be extended to cover approved schools granting doctoral degrees in Osteopathic, Dental, and Veterinary medicine.

The Academic Affairs Committee undertook the study that lead to the adoption of this resolution at the request of Dr. George Kelley, Chairman of the Biology Department. The Committee unanimously approved the resolution here submitted."

Dr. Pugsley stated at this point: this opens up a new item. Is the Senate going to write catalog copy? Should not be editors of Catalog copy. This is, in effect, a statement of policy. The basic intent does not relate to editing of the catalog.

COMMENTS:

1) Dr. Cohen commented that Dr. Scudder had consulted with the Chairman of the Biology Department. The two (2) Departments agreed to abandon the pre-med major. This was removed from the Catalog. At present we have no pre-med major. The medical association recommends a major in a field of study and recommends against a combined major. It is the feeling of many in the Chemistry Department there should not be a pre-med major. If this is worked out it should be on the pretext of the Chemistry Department or the Biology Department. DEFEAT THIS MOTION.

The pre-med major is not in the catalog but the reference to it is. This proposal came to the Academic Affairs Committee from Dr. Kelley, Chairman of the Biology Department.

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SENATE MINUTES CONT'D.: (Friday, May 2, 1969)

REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

Dr. Hare stated: some student might want to do this. It appears that the Academic Standards Committee, precedent to the Academic Affairs Committee, adopted the recommendation in 1958. Probably never brought up before the Senate. This did come up before the Academic Affairs Committee. The combined major, the Chairman of the Department can determine, under certain conditions.

2) Another comment: For about the last three (3) years schools are trying to reduce time involved.

Just because the Chemistry Department does not now give it it would be the easiest thing to finish it in Biology.

Suggested that it be sent back to the Committee for further study.

3) Called attention to the Comprehensive Science Major to come up for study today from the Curriculum Committee.

4) If you are going to do what this Motion wants, you will be counting courses twice. DEFEAT THIS MOTION.

5) Dr. Cohen stated that Dr. Rand, Chairman of the Chemistry Department has not had time to study Comprehensive Science Major and until he does, he does not want the Senate to pass this Motion. It does not mean anything. (Dr. Rand was unable to be in attendance at the meeting).

6) It must have been taken out of the Catalog without Senate action.

7) Doesn't the Chairman of the Department certify the people for a B.A. degree, etc.? This type of program would be especially for the student who has dropped out of Medical School.

8) Mrs. Mary B. Smith, Registrar, stated she has worked with Senior Sheets for many years. Possibly had one (1) student every other year for whom this rule had to be invoked. Used their medical school credits only for additional hours.

9) Thelma Miner stated at this point: Statement from the 1966-67 Catalog, bottom of page 138 and top of page 139:

Pre-Medical Study and Allied Fields

"Following are curriculums recommended for students planning to enter schools of medicine, nursing, and allied fields. The student following one of these curriculums should consult with his advisor, who will be a member of the Department indicated for each field.

The curriculums listed on pages 139, 140 and 141." See 1966-67 Catalog.

Advisement provided by Department of Biology (Pre-Medical and Pre-Veterinary, Pre-Dentistry, Pre-Pharmacy, Pre-Chiropractic, and Pre-Osteopathy;

Advisement for Pre-Nursing and Registered Nurse Programs provided by Department of Sociology;

Advisement for Medical Technology Program provided by Department of Chemistry.

This was possibly dropped when we changed from Semester hour basis to Quarter hour basis.

10) Dr. Cohen stated: The Chemistry Department made a study of this; a combined major program is not recommended. The combined major was dropped. It was the wish of the Chemistry Department that it be done and it remains so that there be no combined major.

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SENATE MINUTES CONT'D.: (Friday, May 2, 1969)

REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

COMMENTS CONT'D.:

11) Was this authorized by the faculty? No action of the faculty on dropping of the program?

12) Good precedent to have this approved. Pre-forestry program. Refer to page 119 of 1968-69 catalog. The Pre-forestry program is part of the Department of Biology. Completion of major important; if he completes all the number of hours required.

Dr. Hare stated the wording of this did come up in the Committee meeting.

AT THIS POINT: QUESTION CALLED FOR.

MOTION: NO'S HAVE IT. MOTION DEFEATED.

(IT WAS NOT REFERRED BACK TO THE COMMITTEE).

Dr. Clyde Hankey moved the Academic Affairs Committee work out a recommendation to the Senate, to be arrived at and worked out with the Curriculum Committee.

Seconded. AYES HAVE IT.

REPORT OF CURRICULUM COMMITTEE:

MOTION: Dr. Thelma Miner moved that the Senate approve course changes in Police Science, Sociology, Economics, Mathematics and Physics. These had already been approved by the Curriculum Committee. Seconded. MOTION PASSED.

MOTION: Dr. Thelma Miner moved that the Senate approve the Curriculum Committee's recommendation for a Comprehensive Science major which will meet the needs of Pre-med students as well as those preparing to teach Science in the High School. This had already been approved by the Curriculum Committee. Seconded. AYES HAVE IT.

COMMENTS:

1) Basically for teachers of Science in High School; rationale of 70 Quarter Hours.

2) Is it possible to have a major which applies only to Degree in Education? Could we have a combined major for students with (for example) degree of B.S. in Ed.?

Thelma Miner stated: Education students mostly will take this as they will be going out to teach Science in the High Schools.

3) Dr. Swartz: student does not have to graduate from School of Education to earn a teaching degree.

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SENATE MINUTES CONT'D.: (Friday, May 2, 1969)

REPORT OF CURRICULUM COMMITTEE CONT'D.:

COMMENTS CONT'D.:

4) Dr. Cohen stated he had talked with Dr. Rand (Chairman of the Chemistry Department). Dr. Rand has not yet had time to study this and recommends that it not be passed.

Moved that the matter be referred back to the Committee for study
Seconded.

A representative of the Chemistry Department was at the meeting when this came up for discussion.

5) Dr. Swartz stated: this has been under discussion with people from Biology, Chemistry, etc., for about 5 years.

6) Dean Dykema: The Arts and Sciences Curriculum Committee met and representatives were willing to accept the recommendations.

7) What would the degree be granted in?

8) One Department Chairman mentioned he did not feel they had had sufficient time to go over this. Suggested the matter be tabled until more time to devote to this.

Another member stated the material had been sent out at least a week ahead of time, and Department Chairmen, etc., did have the material.

AMENDMENT: The Motion is still on the floor to return it to the Committee.
Seconded. NO'S HAVE IT.

9) Support Defeat of Motion to return it to Committee. Take it as it is.

VOTE CALLED FOR ON:

ORIGINAL MOTION: AYES HAVE IT.
(SEE ORIGINAL MOTION FOR DETAILS).

MOTION: Dr. Thelma Miner moved to approve course changes in Music (which are): Applied Saxophone, Saxophone, Workshop for Piano Teachers. These had already been approved by the Curriculum Committee.
Seconded. MOTION PASSED.

DR. BERNARD J. YOZWIAK:

RECOMMENDATION OF SUBCOMMITTEE ON HONORS COURSES AND PROGRAMS
April 16, 1969

RECOMMENDATION: All Departments should study the feasibility of designating certain sections as honor sections, that enrollment in these courses be quite selective, and that the content of the courses be modified to suit these more
(NO MOTION)

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SENATE MINUTES CONT'D.: (Friday, May 2, 1969)

REPORT BY DR. YOZWIAK ON HONORS COURSES, CONT'D.:

RECOMMENDATION: able students. Departments offering multiple
CONT'D. sections of a course should be especially
(NO MOTION) encouraged to participate in this program as
soon as possible.

The above is only a recommendation and not a Motion.

Dr. Pugsley mentioned there is a common trend in the honors work of the schools. Deans Office should take some lead in this so that the Departments do not go off in different directions.

REPORT OF SPECIAL EVENTS COMMITTEE:

This report was given by the Chairman, Dr. Sidney I. Roberts.

The Lecture Series was successful this year. We are now planning for next year. Nothing to report today on next year's listing, etc., as awaiting budget decision. Have asked for a budget of three times that of last year, and awaiting the decision on this.

The Public was invited to attend the Lecture Series this year. On one or two occasions the seats were limited. Want to bring to the campus speakers with wide variety of views who will discuss topics of interest and controversy. Want to get people to represent as large a spectre as possible. It would be best to coordinate the speaking activities with other events on the Calendar.

The Committee requests that a tape recording be made of all speeches that it sponsors; that is kept in the files.

Faculty members are urged to attend the Lecture Series and also the students. Please read the announcements to your classes.

Have asked for increased student representation on the Committee.

The Committee welcomes suggestions from both faculty and students on possible speakers.

The last speaker in the Series for this current School year is: Julius Bond, who will speak Tuesday afternoon, May 27 at 2:00 p.m.
PLEASE PLAN TO ATTEND!

REPORT OF DISCIPLINE COMMITTEE:

This report was given by Donald Byo.

"The Discipline Committee presents the following problem to the Senate. During the past several years the number of foreign students who have been brought before the committee seems quite disproportionate to their incidence in the student body. Lest there be any misunderstanding, we should perhaps avoid the terms "international student" and "foreign student" and define the one we are concerned about. He is one for whom English is a second language, whose command of English is so weak that it is difficult if not impossible to be sure that we are communicating with him, and one whose comprehension of the established ethical standards in American universities is dubious at best -- call him Student Z.

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SENATE MINUTES CONT'D.: (Friday, May 2, 1969)

REPORT OF DISCIPLINE COMMITTEE CONT'D.:

We, of the Discipline Committee, find ourselves with increasing frequency forced to take one of two undesirable courses of action in relation to Student Z when he is brought before us for plagiarism or other forms of cheating:

a) operate on a double standard by treating him more leniently than another student who has committed the same offense, because we are at least in doubt as to whether he knew he was committing an offense, even when the instructor's directions have been admirably clear and explicit;

b) treat Student Z the same as any other student and in effect, perhaps, thereby give him a heavier penalty than other students and one from which he may learn nothing because he has not understood its basis.

We would urge very strongly that it is unfair to instructors to burden them with students who cannot understand the materials or the regulations of the course, who do not communicate their lack of understanding to the instructor, and who cannot carry out the assignments.

We also feel that it is most unfair to Student Z to permit him to enter the University, or at least certain classes in the University, when he is manifestly incapable of competing with the other students, whether because of insufficient control of the language, or ignorance of the study and testing practices demanded in an American university.

There is a satisfactory test of competence in English called Tofel--Test of English as a Foreign Language--produced by the Educational Testing Service and administered all over the world, which could well be used as a means of sorting out, before they leave home, students who are able to do work in an American University. The unqualified would be spared the expenditure of much time and money and it would seem that we owe them this.

If such an entrance requirement were not imposed, we should at least require the foreign student to give evidence of competence in English and orientation to class procedures in American universities before allowing him to enroll in any courses not carefully screened from the point of view of his needs and capacities. A recent case emphasized the dangers of not following such a procedure: the grade in the course, English for Foreign Students, is apparently a record of progress related to the level of beginning competence. It is, however, used in computing the cumulative point average. This ambiguity permitted a student with an "F" and an "Audit" to have a 2.5 average because of an "A" in English. His knowledge of English appeared to be extremely limited and he had not yet started the Communication sequence. However, he was enrolled in regular courses demanding skills he obviously did not have. What we are suggesting as the only alternative to proper screening before enrollment in the University is, in effect, setting up a very expensive one to two year program for certain foreign students, which they would have to successfully complete before embarking on their regular University work.

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SENATE MINUTES CONT'D.: (Friday, May 2, 1969)
REPORT OF DISCIPLINE COMMITTEE CONT'D.:

There are, of course, many foreign students in the University who are quite capable of holding their own in all classes, but that is because they already possess sufficient skill in the language and quickly adapt to our requirements.

We urge, therefore, that the Senate, or some Senate committee, give serious consideration to this problem, with a view to providing machinery for screening foreign students before they are plunged into courses designed and taught primarily for American students."

Dr. Byo Moved: That it is the wish of the Discipline Committee that the Senate, or some Senate Committee, give serious consideration to this problem, with a view to providing machinery for screening foreign students before they are plunged into courses designed and taught primarily for American students.

Dr. Byo stated: Possibly the Academic Affairs Committee.

COMMENTS:

- 1) Has the advisor of foreign students been consulted on this?
No, but faculty should also be consulted on this.

AMENDMENT: Dr. Clyde Hankey proposed the following Amendment:
Refer it to the Academic Affairs Committee and other relevant Committees and to achieve some sort of conclusion for a posture of foreign students.
(The University should say something about its attitude toward a foreign student; no policy what to do about foreign students; we are being unfair to them; teachers of various courses should be consulted, etc.).
Seconded. AYES HAVE IT.

- 2) Recommend matters regarding admissions, etc., be taken up with Registrar, etc.

Dr. Pugsley stated the matter needs further study. School takes no special responsibility for foreign students. Should we do so? No special housing for them; no special scholarships for them. When you encourage large numbers of foreign students this is something that must be taken into consideration.

QUESTION CALLED FOR: (AS AMENDED). AYES HAVE IT.

SENATE MINUTES CONT'D.: (Friday, May 2, 1969)

REPORT OF STUDENT AFFAIRS COMMITTEE:

This report was given by the Chairman, Ivis Boyer.

This concerns a Motion from Student Council and transmitted by Student Affairs Committee to Senate:

MOTION: THAT THE SENATE BE ASKED TO ADMIT A NON-VOTING STUDENT REPRESENTATIVE TO ITS REGULAR MEETINGS OF THE SENATE.
Seconded.

NOTE: This Recommendation Approved by Student Council at its meeting of April 14, 1969.

This Recommendation Adopted by Student Affairs Committee at its meeting of April 21, 1969.

COMMENTS:

1) Would this student representative be a Voting member? A non-voting member?

Dr. Pugsley asked: would the representative have privileges of the floor, if it is passed? This is important. Should be permitted to speak.

Miss Boyer read from Minutes of Student Affairs Committee, an expression of student opinion.

Dr. Ward Miner: Moved it should read as a voting member.
Seconded.

MOTION: Mr. Harold Crites moved to commit the Main Motion and Motion as amended to the Constitution and Bylaws Committee for a study of its constitutionality.
Seconded. AYES HAVE IT.

2) There is nothing in the Constitution that says they may not be student observers. Ordinarily they have not been here.

Dean Karl Dykema called attention to the Official Ballot received by everyone with his pay check. (A very uninformative ballot). Concerns election of ONE (1) teacher member of the Retirement Board of the State Teachers Retirement System of Ohio for the term of four (4) years beginning September 1, 1969.

Since the hour was late (approximately 5:45 p.m.) President Pugsley did not make any remarks.

Respectfully submitted,

Vera Jenkins
SECRETARY OF THE SENATE

NOTE: Approved and passed at Senate meeting Friday, May 2, 1969. *v. Jenkins, Secy*

Change: Police Science Tech. 645 *Police Skills 3 q.h.*
Prereq. 10 or more quarter hours of Police Science Technology courses or permission of Instructor. Practice and theory of the use of technical equipment in law enforcement; fire-arm training; defensive tactics; safe, legal, and correct methods of stopping vehicles and apprehending offenders; police vehicle operation and equipment; communications; case and arrest records, personal identification records; uniform crime reporting; individual report writing; 2 hours lecture, 2 hours laboratory per week.

Reasons for Proposal: To eliminate 1 and 2 hour courses which make scheduling difficult under the quarter system. Will replace PST 641 and 642.

Drop: Police Science 641, 642

Change: Sociology 700 Minority Groups increase credit hours from 3 to 5 because of increased social emphasis on this area of study.

Drop: Sociology 718

Reasons for Proposal: Course is being split into two parts. We have found it impossible to cover all the cultural areas of Africa and the Middle East in one course.

Change: Sociology 770 Anthropology: African Cultures 4 q.h.

Prereq. Sociology 612. An analysis of ancient and contemporary primitive cultures found in Africa.

Reasons for Proposal: The expanded course will allow increased and more adequate coverage of the cultures of the continent. The department recently employed a specialist of this area.

Change: Sociology ~~612~~⁷⁷¹ Anthropology: Middle Eastern Cultures 4 q.h.

Prereq. Sociology 612. An analysis of ancient and contemporary cultures found in the Middle East.

Reasons for Proposal: The expanded course will allow increased and more adequate coverage of this area. The department has hired an area specialist.

New: Economics 804 The Economies of Central Planning 4 q.h.

Prereq. Economics 603 or permission of instructor.

History and development of centrally planned type economies as a substitute for decentralized market system. Theories of central planning; their analysis and evaluation. Central planning and its operation in a selected command type economy such as the Soviet Union, Red China, Yugoslavia. The above analysis will be made in reference to a particular command type economy which will be selected in advance as the topic for the quarter.

Reasons for Proposal: The increasing interest in and importance of the non-Western type of economy will be served by this course.

Drop: Economics 809

Change in quarter hours from 3 to 4 Economics 704, 707, 709, 802, 803, 805, 810. These courses were 3 semester hours before the change to the quarter system. They were reduced to 3 quarter hours and the department is not able to cover the material.

NOTE: Approved and passed at Senate meeting Friday, May 2, 1969.

v. Jenkins
Secy

Change: Mathematics 503 Trigonometry 5 q.h.

Prereq. Two units of high school algebra and one unit of high school geometry or Math 502.

An analytical study of trigonometric functions and their inverses, identities, equations and applications; logarithmic and exponential functions; complex numbers.

Reasons for proposal: Course was originally a 2 + 1 NC on the semester system -- total of 3 semester hours. The 3 quarter hour course did not provide an adequate amount of time to cover the subject matter.

New: Physics 850 Special topics in Physics 2 to 5 q.h.

Prereq. Consent of Instructor and Dept. Chairman.

The study of a standard topic at greater depth, or the development of a correlated background for areas of physical knowledge, or the physical and educational experimentation necessary to develop new physics courses.

Reasons for proposal: The senior students in the physics dept. frequently need and/or desire extra work in a specific area, or orientation in one of the "new" topics, or some correlation in the areas where the physical sciences overlap.

NOTE: Approved and passed at Senate meeting Friday, May 2, 1969. (AYES HAVE IT)

*v. Jentzsch
Decy*

Recommendation for a comprehensive science major which will meet the needs of Pre-med students as well as those preparing to teach science in high school.

On April 21, 1969, the College of Arts and Sciences Curriculum Committee met with the Chairmen or representatives from the science departments, Dean Karl Dykema and Dr. T. Miner. The committee proposed a comprehensive science major using the pertinent sections from "Laws and Regulations Governing the Certification of Teachers..." State of Ohio as the basis for the requirements:

Science (comprehensive major)

1. Physics, Chemistry, and Biology 36 sem. hrs. (54 q.h.)
Distributed as follows: 20 sem. hrs. (30 q.h.) in one of the three sciences, with 8 sem. hrs. (12 q.h.) in each of the other two.
2. In addition to the above, 9 sem. hrs. (13½ q.h.) of excess credit in required course work, or in related courses such as: astronomy, geology, meteorology, physiography or mathematics is required.

On April 28, 1969, the Arts and Sciences Curriculum committee approved the following proposal, and the University Curriculum Committee approved April 30, 1969.

The recommendation:

- Science (comprehensive major) 70 q.h.
1. Physics, Chemistry, and Biology .. 54 q.h.*

Distributed as follows:

30 q.h. in one of the above sciences, with 12 q.h. in each of the other two.

*Geology may be substituted for Physics, Chemistry, or Biology except by those who plan to be certified for teaching in the comprehensive science field.

2. In addition to the above, 16 q.h. of excess credit in the above required courses or in related courses such as astronomy, geology, meteorology, or mathematics is required.

NOTE: Approved and passed at Senate meeting Friday, May 2, 1969.

*v. Jenkins
Secy.*

Music Applied Saxophone (Alto) 1-3 q.h.
Prereq. Audition and acceptance into the Dana School of Music for 501.
Each number will then be prerequisite to each succeeding number.
This is an applied field of study that has not been in our curriculum.
It is a part of our performing ensembles and an area of importance in
the public schools - one which our students have been forced to avoid
by its absence from our program. A majority of universities and colleges
offer this area of concentration and it is recognized by the National
Association of Schools of Music - our accrediting organization.

Saxophone

Major Course

507, 508, 509. Studies and solos such as Labanche-Iasilli, 33 Concert
Etudes, Vol. I; Technic-Mule, Scales and Arpeggios, Vol. I; Premier Solo de
Concours; Pares; Le Vol de la Mouche, Pierne. 3 + 3 + 3 q.h.

607, 608, 609. Labanche-Iasilli, 33 Concert Etudes, Vol. II and III;
Sellnes, Progressive Studies in Articulation; Glazounov, Concerto. Technic -
Mule, Scales and Arpeggios, Vol. III. 3 + 3 + 3 q.h.

707, 708, 709. Bach-Corroyez, 24 Pieces for Saxophone; Capelle, 20
Gr and Etudes; Bozza, 12 Etudes and Caprices; Ibert, Concertino da Camera.
Technic - Mule, Scales and Arpeggios, Vol. III. 3 + 3 + 3 q.h.

807, 808, 809. Mule, 53 Studies, 18 Exercises from Barbiquier;
Decruck-Breihl, 35 Modern Studies; Rascher, Top Tones and 4 Octave Studies;
Bozzo, Concertino. 3 + 3 + 3 q.h.

Major Course for Music Education

504-505-506. See Saxophone, 507-508-509. 2 + 2 + 2 q.h.

604,605,606. See Saxophone, 607-608-609. 2 + 2 + 2 q.h.

704,705, 706. See Saxophone, 707,708-709. 2 + 2 + 2 q.h.

804,805,806. See Saxophone, 807,808,809. 2 + 2 + 2 q.h.

New:

Music Piano 810 Workshop for Piano Teachers 3 q.h.

Prereq. The present teaching of piano students or piano proficiency equal
to senior status.

A workshop which will present the basic principles of piano instruction as
well as interpretative insights into the various schools of piano literature.

Lectures, demonstrations and recitals will be the primary means of presentation.

Reasons for proposal: The workshop is intended to acquaint teachers with the
necessary prerequisites for future college students in addition to procedures
which will help to achieve the same.

May 2, 1969

REPORT ON ELECTION:

Head Teller: Dr. Bernard J. Yozwiak

Ivis Boyer
Ralph Burkholder
Philip Chuey
Dean J. P. Gillespie
William Hanks
Dr. Sanford Hotchkiss
Mrs. Joan Keaggy
Emily Mackall

MEMBERSHIP: 112 - 56 elected members - 56 Ex-Officio members

Slight change: Mr. Arthur Spiro who was elected from School of Music wrote me a note that he is unable to serve. For the next position there was a 3-way tie. This was resolved by Dr. Yozwiak.

Member from School of Music: Ronald L. Gould

ELECTED TO SENATE COUNCIL: (Senate Executive Committee - 3 yr. terms)

School of Education: Clyde Vanaman

School of Engineering: Frank J. Tarantine

Technical & C College: Marguerite Foley

5/2/69
Lisa Jenkins
Secy.

May 9, 1969

CONSTITUTION OF THE FACULTY

ARTICLE V: Section 1. (As stated at present)

An amendment to this constitution shall become effective upon its approval by two-thirds of those voting in a mail poll of the entire membership of the Senate. The ballot in such a poll shall include a complete statement of the proposed amendment.

May 9, 1969

BALLOT

MOTION: The Committee on Constitution and Bylaws moved Senate approval (which passed unanimously at the Senate meeting Friday, May 2, 1969) of the following amendment to the Faculty Constitution:

THAT THE SECOND SENTENCE, ARTICLE V, SECTION ONE, BE REVISED TO READ: "THE BALLOT IN SUCH A POLL SHALL INCLUDE A COMPLETE STATEMENT OF THE PROPOSED AMENDMENT, AND SHALL BE RETURNED TO THE SECRETARY OF THE SENATE WITHIN TEN (10) DAYS AFTER IT IS MAILED BY THE SECRETARY."

_____ YES

_____ NO

NOTE: This ballot is to be placed in the envelope provided, (SEALED), with the name of the voter on the outside and returned to Vera Jenkins, Secretary of the Senate, Mailroom Box #457, by MONDAY, MAY 19, 1969 at 4:00 p.m.

BALLOTS RECEIVED AFTER 4:00 p.m. ON THAT DAY WILL NOT BE COUNTED.

SENATE MEMBERS--YOUNGSTOWN STATE UNIVERSITY

May 1, 1969 - May 1, 1970

ELECTED MEMBERS

COLLEGE OF ARTS AND SCIENCES

Robert A. Ameduri
Paul Beckman
David M. Behen
Frederick Blue
Pauline Botty
Alfred Bright
Irwin Cohen
Sister Mary Conroy
Harold Crites
Jane Cunningham
Thaddeus Dillon
Guido A. Dobbert
Leslie S. Domonkos
Christine Dykema
Elmer Foldvary
J. Donald Foster
Henry Fukui
Philip J. Hahn
Clyde Hankey
Robert R. Hare

Joel Henkel
Raymond Hurd
David S. Ives
Gus Mavrigian
Thelma Miner
Ward Miner
Esther P. Niemi
Bruce T. Riley
Sidney Roberts
Lewis Rosenthal
A.W. Skardon, Jr.
Morris Slavin
Joseph Solimine
Leonard Spiegel
Elizabeth Sterenberg
Paul Van Zandt
Peter von Ostwalden
Inga Worley
Warren Young
(39)

SCHOOL OF MUSIC

William G. Conable
Arthur G. Spiro
(2)

SCHL. BUS. ADMINISTRATION

John Boland
E. Mark Evans
Frank A. Fortunato
Vera Jenkins
Clyde A. Painter
William Petrych
Edward T. Reilly
(7)

SCHOOL OF EDUCATION

J. Leonard Azneer
Wilbert Hammack
Clyde Vanaman (3)

SCHL. OF ENGINEERING

Russell Hibbeler
Frank J. Tarantine
Gilbert R. Williamson
(3)

TECHNICAL & C COLLEGE

Violet Boggess
John Terlecki (2)

ELECTED TOTAL: 56

EX-OFFICIO TOTAL: 56

112

EX-OFFICIO MEMBERS

President Pugsley
Vice Pres. Coffield
Vice Pres. Coffelt
Vice Pres. Rook
Dean Earl Edgar
Dean J. Gillespie
Dean Edith Painter
Dean Karl Dykema
Dean Robt. L. Miller
Dean Jos. Swartz
Dean M. Charignon
Donald Byo (Act. Dean)
Dean Nicholas Paraska
Mary B. Smith
William Livosky
Philip A. Snyder
George Jones
Geo. E. Letchworth
Ronald Jonas

Shaffiq Ahmed
Ivis Boyer
William B. Carson
John Cernica
Marvin Chrisp
Ruth B. Clayton
Gilda DeCapita
E.Terry Deiderick
Frank D'Isa
Hugh Earnhart
Frank Ellis
Donald Elser
Ilajean Feldmiller
William S. Flad
Marguerite Foley
Martin A. Greenman
C. Earl Harris, Jr.
Sanford Hotchkiss
Geo. W. Kelley, Jr.

James Kiriazis
Michael Klasovsky
Raymond Kramer
Paul Luginbill
Emily Mackall
Richard M. Magner
Jon Naberezny
Margaret Pfau
Leon Rand
William Shipman
Robert Sorokach
Col. Wm. Stone, Jr.
William O. Swan
Dumitru Teodorescu
Mae Turner
John Wales, III
Robert E. Ward
Bernard J. Yozwiak
(56)

SENATE MEMBERS--YOUNGSTOWN STATE UNIVERSITY

May 1, 1969 - May 1, 1970

ELECTED MEMBERS

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Paul Beckman
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Pauline Botty
Alfred Bright
Irwin Cohen
Sister Mary Conroy
Harold Crites
Jane Cunningham
Thaddeus Dillon
Guido A. Dobbert
Leslie S. Domonkos
Christine Dykema
Elmer Foldvary
J. Donald Foster
Henry Fukui
Philip J. Hahn
Clyde Hankey
Robert R. Hare

Joel Henkel
Raymond Hurd
David S. Ives
Gus Mavrigian
Thelma Miner
Ward Miner
Esther P. Niemi
Bruce T. Riley
Sidney Roberts
Lewis Rosenthal
A.W. Skardon, Jr.
Morris Slavin
Joseph Solimine
Leonard Spiegel
Elizabeth Sterenberg
Paul Van Zandt
Peter von Ostwalden
Inga Worley
Warren Young
(39)

SCHOOL OF MUSIC

William G. Conable

~~Arthur G. Spiro~~
RONALD L. BOULD
(1)

SCHL. BUS. ADMINISTRATION

John Boland
E. Mark Evans
Frank A. Fortunato
Vera Jenkins
Clyde A. Painter
William Petrych
Edward T. Reilly
(7)

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Clyde Vanaman (3)

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Gilbert R. Williamson
(3)

TECHNICAL & C COLLEGE

Violet Boggess
John Terlecki (2)

ELECTED TOTAL: 56

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Ronald Jonas

Shaffiq Ahmed
Ivis Boyer
William B. Carson
John Cernica
Marvin Chrisp
Ruth B. Clayton
Gilda DeCapita
E. Terry Deiderick
Frank D'Isa
Hugh Earnhart
Frank Ellis
Donald Elser
Ilajeane Feldmiller
William S. Flad
Marguerite Foley
Martin A. Greenman
C. Earl Harris, Jr.
Sanford Hotchkiss
Geo. W. Kelley, Jr.

James Kiriazis
Michael Klasovsky
Raymond Kramer
Paul Luginbill
Emily Mackall
Richard M. Magner
Jon Naberezny
Margaret Pfau
Leon Rand
William Shipman
Robert Sorokach
Col. Wm. Stone, Jr.
William O. Swan
Dumitru Teodorescu
Mae Turner
John Wales, III
Robert E. Ward
Bernard J. Yozwiak
(56)

TO: University Senate

FROM: Senate Committee on Constitution & Bylaws; David M. Behen, Chmn.

RE: Proposed Amendment to the Faculty Constitution

DATE: 28 April 1968

1. The Committee will move Senate approval of the following amendment to the Faculty Constitution:

THAT THE SECOND SENTENCE, ARTICLE V, SECTION ONE, BE REVISED TO READ: "THE BALLOT IN SUCH A POLL SHALL INCLUDE A COMPLETE STATEMENT OF THE PROPOSED AMENDMENT, AND SHALL BE RETURNED TO THE SECRETARY OF THE SENATE WITHIN TEN

(10) DAYS AFTER IT IS MAILED BY THE SECRETARY."

2. Explanation. No change will be effected except the fixing of a terminal date by which amendment ballots must be received to be included in the count. At present no such provision exists. Some terminal date being an obvious necessity, it has been something of an embarrassment to those who have had to accept responsibility for fixing such a date, arbitrarily and with a distinct awareness of the dubious constitutional support for the action.

3. The Committee are presently engaged in preparing a fresh draft copy of the Constitution and Bylaws that it may be available to members of the Senate and others upon the opening of the 1969-1970 academic year. The new draft will contain those changes made by the Senate during the current year, plus such minor editorial revisions (in the interest of felicity of language) as the Senate has sanctioned.

While engaged in preparing this up-date draft we are also taking note of further changes we feel should be made to accommodate the Constitution and Bylaws to structural and organizational changes in the University, and for other reasons. The Committee will welcome suggestions along these lines. We feel that a compilation of suggested changes, to be passed on to next year's Committee, could be a fitting conclusion to our own endeavors. Thank you.

April 30, 1969

TO: SENATE MEMBERS

FROM: STUDENT AFFAIRS COMMITTEE
(Ivis Boyer, Chairman)

RE: Concerning Motion from Student Council and transmitted by
Student Affairs Committee to Senate.

MOTION: THAT THE SENATE BE ASKED TO ADMIT A STUDENT
REPRESENTATIVE TO ITS REGULAR MEETINGS.

Recommendation Approved by Student Council at its meeting
of April 14, 1969.

Recommendation Adopted by Student Affairs Committee at its
meeting on April 21, 1969.

Corrected Minutes
Youngstown State University
Technical & Community College
Thursday, April 24, 1969

Present: Miss Violet Boggess, Miss Gilda DeCapita, Mrs. Marguerite Foley,
Dean Nicholas Paraska, Mr. John Terlecki, Mrs. Mae Turner.

Dean Paraska called the meeting to order.

Miss Boggess, appointed chairman, presided.

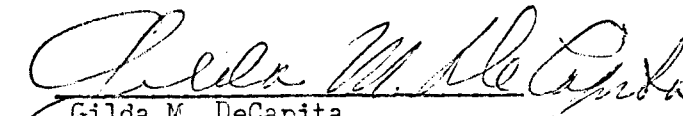
Item of

Business: Election of one member from the Technical and Community
College on the Executive Committee of the Senate of the
Youngstown State University.

The result of the balloting for the member on the Executive
Committee of the Senate, as counted by the tellers, Dean Paraska
and Mr. Terlecki, and who further resolved the tie, is as
follows:

Mrs. Marguerite Foley

Meeting adjourned by the chairman at 11:45 A.M.


Gilda M. DeCapita
Secretary, Pro-tempore