

GEORGE JONES
(LIBRARIAN)

(SENATE)

April 25, 1969

Dear Senate Member:

This package includes:

- 1) Agenda for Senate meeting Friday, May 2, 1969.
- 2) List of elected and ex-officio Senate members from May 1, 1969 to May 1, 1970.
- 3) Senate minutes from meeting held Friday, April 4, 1969.
- 4) Preamble to the Proposed Constitution and Bylaws of the Ohio Faculty Senate (Enabling Resolution).

Thank you.

Vera Jenkins
SECRETARY OF THE SENATE

April 24, 1969

TO: SENATE MEMBERS

FROM: VERA JENKINS
Secretary of the Senate

SENATE MEETING: The newly elected Senate will meet Friday, May 2, 1969
at 4:00 p.m. IN THE ENGINEERING SCIENCE AUDITORIUM -
(Room 273).

AGENDA FOR MEETING:

- 1) Approval of minutes of previous meeting (Friday, April 4, 1969)
- 2) Report of Senate election by Secretary (Vera Jenkins)
- 3) Report of Constitution and Bylaws Committee (David Behen)
- 4) Report of Senate Council and Other Committees:
 - a) Report of Senate Council (Dr. Philip J. Hahn)
 - b) Report of Curriculum Committee (Dr. Thelma Miner)
 - c) Report of Discipline Committee
- 5) Old Business
- 6) New Business
- 7) Remarks by President Albert L. Pugsley

SENATE MEMBERS--YOUNGSTOWN STATE UNIVERSITY

May 1, 1969 - May 1, 1970

ELECTED MEMBERS

COLLEGE OF ARTS AND SCIENCES

Robert A. Ameduri
Paul Beckman
David M. Behen
Frederick Blue
Pauline Botty
Alfred Bright
Irwin Cohen
Sister Mary Conroy
Harold Crites
Jane Cunningham
Thaddeus Dillon
Guido A. Dobbert
Leslie S. Domonkos
Christine Dykema
Elmer Foldvary
J. Donald Foster
Henry Fukui
Philip J. Hahn
Clyde Hankey
Robert R. Hare

Joel Henkel
Raymond Hurd
David S. Ives
Gus Mavrigian
Thelma Miner
Ward Miner
Esther P. Niemi
Bruce T. Riley
Sidney Roberts
Lewis Rosenthal
A.W. Skardon, Jr.
Morris Slavin
Joseph Solimine
Leonard Spiegel
Elizabeth Sterenberg
Paul Van Zandt
Peter von Ostwalden
Inga Worley
Warren Young
(39)

SCHOOL OF MUSIC

William G. Conable
Arthur G. Spiro
(2)

SCHL. BUS. ADMINISTRATION

John Boland
E. Mark Evans
Frank A. Fortunato
Vera Jenkins
Clyde A. Painter
William Petrych
Edward T. Reilly
(7)

SCHOOL OF EDUCATION

J. Leonard Azneer
Wilbert Hammack
Clyde Vanaman (3)

SCHL. OF ENGINEERING

Russell Hibbeler
Frank J. Tarantine
Gilbert R. Williamson
(3)

TECHNICAL & C COLLEGE

Violet Boggess
John Terlecki (2)

ELECTED TOTAL: 56
EX-OFFICIO TOTAL: 56

112

EX-OFFICIO MEMBERS

President Pugsley
Vice Pres. Coffield
Vice Pres. Coffelt
Vice Pres. Rook
Dean Earl Edgar
Dean J. Gillespie
Dean Edith Painter
Dean Karl Dykema
Dean Robt. L. Miller
Dean Jos. Swartz
Dean M. Charignon
Donald Byo (Act. Dean)
Dean Nicholas Paraska
Mary B. Smith
William Livosky
Philip A. Snyder
George Jones
Geo. E. Letchworth
Ronald Jonas

Shaffiq Ahmed
Ivis Boyer
William B. Carson
John Cernica
Marvin Chrisp
Ruth B. Clayton
Gilda DeCapita
E. Terry Deiderick
Frank D'Isa
Hugh Earnhart
Frank Ellis
Donald Elser
Ilajeane Feldmiller
William S. Flad
Marguerite Foley
Martin A. Greenman
C. Earl Harris, Jr.
Sanford Hotchkiss
Geo. W. Kelley, Jr.

James Kiriazis
Michael Klasovsky
Raymond Kramer
Paul Luginbill
Emily Mackall
Richard M. Magner
Jon Naberezny
Margaret Pfau
Leon Rand
William Shipman
Robert Sorokach
Col. Wm. Stone, Jr.
William O. Swan
Dumitru Teodorescu
Mae Turner
John Wales, III
Robert E. Ward
Bernard J. Yozwiak
(56)

SENATE MINUTES
YOUNGSTOWN STATE UNIVERSITY
Friday, April 4, 1969

PRESENT: Mrs. Niemi, Mrs. Bridgham, Mr. Gay, Miss Pfau, Mrs. Miner, Mrs. Dykema, Mr. Hurd, Mr. Mavrigian, Mr. Grim, Mr. Fortunato, Mr. Boland, Mr. Evans, Mr. Miller, Mr. Young, Mr. Harris, Jr., Mr. Slavin, Miss Sterenberg, Mr. Roberts, Mrs. Turner, Mr. Paraska, Mr. Reilly, Mrs. Painter, Mr. Painter, Mr. D'Isa, Mrs. Cunningham, Mr. Dillon, Mr. Foster, Mr. Esterly, Mr. Rosenberg, Miss Boyer, Mr. Kiriazis, Mrs. Botty, Mr. Gillespie, Mr. Solomon, Jr., Mr. Cernica, Mr. Hare, Mr. Vanaman, Mr. Hahn, Mr. Dykema, Mr. Miner, Mr. Baker, Mr. Ives, Mr. Greenman, Mr. Tarantine, Mr. Pejack, Mr. Siman, Mr. Sorokach, Mr. Richley, Mr. Hotchkiss, Mr. Beckman, Mr. Letchworth, Mr. Naberezny, Mr. Jonas, Mr. Livoosky, Mr. Carson, Mr. Kramer, Mr. Spiegel, Mr. Van Zandt, Mr. Mahadeviah, Mr. Kelley, Mr. Luginbill, Mr. Blue, Mr. Byo, Mr. Yozwiak, Mrs. Dehnbostel, Mr. Ahmed, Mr. Chrisp, Mr. Earnhart, Mr. Foldvary, Mr. von Ostwalden, Mr. Rand, Mr. Behen, Mr. Elser, Miss Jenkins, Vice President Coffield and President Pugsley.

PRESIDING: PRESIDENT ALBERT L. PUGSLEY TIME: 4:00 p.m. (ES AUDIT.)

The President called for approval of the minutes of the previous Senate meeting (Friday, March 7, 1969). The Secretary called attention to a typographical error on page #11 of the minutes: In the paragraph starting with Summer Quarter - the word should be 'expectation' instead of 'exception'. Also, under COMMENTS on Page #3: Number 1: delete 'and changing it to six'. There being no further additions or corrections the minutes were then declared approved. The changes have been made in the minutes.

The Secretary, Vera Jenkins, reported the results of the voting on Motion I and Motion II (to amend the Constitution of the Faculty):

MOTION I: That the Constitution of the Faculty be amended by the substitution of the term "Executive Committee of the Senate" at all points where the term "Senate Council" or "Council" appears in the Constitution.
YES: 73. NO: 17. (A total of 90 ballots cast).
MOTION PASSED.

MOTION II: That the Constitution of the Faculty be amended so that Article III, Section 4, paragraph "a" shall read: "The Senate Council shall consist of nine members. The Senators of each of the Undergraduate Colleges and Schools of the University shall elect one of themselves as a Council member, and the Senate shall elect any additional members, as Council members-at-large. The

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.:

MOTION II CONT'D.: The Council members normally shall have terms of three years with three members to be selected annually at staggered intervals, in accordance with Bylaws."

YES: 88. NO: 2. (A total of 90 ballots cast).
MOTION PASSED.

Tellers for the election: James W. Kiriazis and Frank A. Fortunato, in presence of the Secretary. Miss Jenkins expressed her appreciation and thanks to the tellers for counting the ballots in this election.

REPORT OF CONSTITUTION AND BYLAWS COMMITTEE:

Dr. David Behen, Chairman stated the Committee was working on several items, but had nothing specific to report at this time.

REPORT OF SENATE COUNCIL:

Dr. Philip J. Hahn, Chairman made this report.

Dr. Hahn reminded Senate members of the election to be held in April. The Secretary stated the ballots would be out in a few days. The new Senate takes office at the May 2, 1969 meeting.

Before the May 2 Senate meeting the Senators of each of the following Schools: (School of Education, School of Engineering, and Technical and Community College) shall elect one of themselves as a Senate Executive Committee member.

Dr. Hahn reported the Senate Executive Committee is working on Committee appointments (for the coming school year), which they hope to have completed within a month. If members would like to serve on Committees it should be made known to the Senate Executive Committee. Committee forms have been distributed and many have been returned. If interested, please contact Mrs. Esther Niemi, for the forms.

REPORT OF ACADEMIC AFFAIRS COMMITTEE:

This report was made by the Chairman, Dr. David Behen. The Academic Affairs Committee at their meeting moved unanimously to recommend to the Senate that it adopt the following policy statement:

MOTION: Dr. David Behen moved on behalf of the Academic Affairs Committee that the Senate approve the following policy statement: IT IS UNIVERSITY POLICY THAT ALL OF A STUDENT'S GRADED WRITTEN WORK (INCLUDING FINAL EXAMINATION) OF ANY COURSE IS AVAILABLE TO HIM FOR INSPECTION.
Seconded. MOTION PASSED UNANIMOUSLY.

- COMMENTS:
- 1) Available for how long, Dr. Behen?
The above motion is just that it is available for him to inspect. The second motion will specify time.
 - 2) What about the maximum time?
The Committee took no action on this.

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SENATE MINUTES CONT'D.: (Friday, April 4, 1969)
REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.:

COMMENTS CONT'D.:

3) The Economics Department has given Departmental examinations during this school year. It was their thought to possibly repeat the examination when using similar material. What would the thought be on this?

Dr. Behen stated the student's paper would be open for him to inspect. He might come to the office of his Instructor for this purpose.

Possibly some point in giving the same examination (Departmental examinations) at least within one year to check results.

Dr. Pugsley mentioned that any faculty member or department that uses the same questions more than once encourages certain practices which we could do without. Maybe final examination questions should be filed in the Library for resource material.

4) On Departmental test: one commented that students did not get any better grades the second time around; could not remember the questions when they got out of class.

5) In Foreign Languages one comment: Use standardized test at the end of the sequence (French), for example. Student could take same test several times but not improve. Student may come in and see what he did on his test and then the papers are burned.

MOTION: Dr. David Behen moved on behalf of the Academic Affairs Committee that the Senate adopt the following statements concerning implementation of the previous Motion which passed unanimously:

- (A) All members of the faculty, including Limited Service members, are under an obligation to implement this policy by retaining, for at least thirty (30) days after the close of the course, all such graded written work which has not previously been returned to the student.
- (B) This policy is to be further implemented by including the Policy Statement in the YSU Bulletin (Catalog), by including statement (A) above in the YSU Faculty Handbook, and by effective action on the part of all Department Chairmen. Seconded. MOTION PASSED UNANIMOUSLY.

COMMENTS: 1) One faculty member suggested Department Chairmen could turn the papers over to the Secretary of the Department.

2) Another thought it was too burdensome to give them to the Secretaries. The papers should be with the Instructor for consultation with the student, if necessary.

3) Make the tests available for inspection - have faculty members retain the papers in their offices.

4) Thirty (30) days isn't too long to keep the papers.

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SENATE MINUTES CONT'D.: (Friday, April 4, 1969)

REPORT OF CURRICULUM COMMITTEE:

This report was given by the Chairman, Dr. Thelma Miner.

MOTION: Dr. Thelma Miner moved that the Senate approve a new course; Elementary Education 890 - Elementary Education Workshop - 3 q.h. This had already been approved by the Curriculum Committee.
Seconded. MOTION PASSED UNANIMOUSLY.

Dr. Thelma Miner stated the rest of her report would be regarding certain basic curriculum requirements. She stated what is recommended by the University Curriculum Committee is to require all Youngstown State University students working for the B.A., B.S., B.S. in Ed., B.S. in B.A., B.E., Mus. B., degrees to take 58 quarter hours within Science and Mathematics, Social Studies, and Humanities (including Communication) but giving our students considerable freedom to choose among the offerings within the various disciplines. We are concerned with man's need to know.

(SEE ATTACHED SHEETS IN MINUTE BOOK FOR DETAILS OF REQUIREMENTS)

Dr. Miner stated an open hearing was held on Wednesday, April 2 at 4:00 p.m. in the ES Auditorium on this subject. She further stated the University was criticized by the North Central Accrediting team last year for the confusion in our basic curriculum requirements. We, ourselves, had already recognized the need for certain changes which were being debated by the Ad Hoc Committee at the time the Accrediting team made its criticisms.

The rationale behind this is to ask all students to take a certain number of hours in three (3) broad divisions. This will help the student to understand that he has a freedom of choice. It is hoped he will have a certain interest since he will have made his own choices. The variety of choices should help him find the major and minor he will do well in.

There was a strong plea from some at the open hearing that a sequence of courses in one of the Social Sciences be taken by the student rather than giving him the freedom that the proposal makes.

There were good arguments on both sides.

Dr. Miner further stated: The Curriculum Committee, after the open hearing, discussed ways of presenting these recommendations to the Senate. It was unanimous (with one exception - as one member was out-of-town) that the Curriculum Committee ask the Senate to approve the following procedure: After full discussion, if the Senate does not vote to accept the recommendations in toto that the report then be returned to the Committee to give the Committee a chance to consider the comments made at the open hearing, comments at the Senate meeting today (if not passed), and those comments which will be made at further open hearings. This is proposed because attempting to amend these recommendations from the floor without time to consider the balance of one problem against another is unwise. The Curriculum Committee hopes the Senate will accept this particular set of recommendations. The Committee wants a full and open discussion and

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SENATE MINUTES CONT'D.: (Friday, April 4, 1969)

REPORT OF CURRICULUM COMMITTEE CONT'D.:

in no sense a forced agreement.

MOTION: Dr. Thelma Miner moved that the recommendations of the Curriculum Committee, regarding the basic curriculum requirements, when presented at today's Senate meeting, be accepted by the Senate in toto after full discussion, or if a majority of Senate members are unable to approve these recommendations, that they be returned to the Committee for further study and open hearings.

Seconded. AYES HAVE IT. (TO FOLLOW THE PROCEDURE)

Dr. Pugsley commended the Curriculum Committee on this procedure. He also asked when this would become effective, if passed. Mrs. Miner said the Fall of 1970, if passed.

NOTE: Copies of the proposed recommendations regarding basic curriculum requirements were distributed to Senate members for consideration several days before this meeting, Friday, April 4, 1969.

MOTION: Dr. Thelma Miner moved that the Senate adopt the recommendations of the University Curriculum Committee regarding basic curriculum requirements in toto.

AYES: 41. NO'S: 27.

MOTION PASSED.

NOTE: (A lengthy discussion followed the presentation of the Motion by Dr. Thelma Miner - a summary of some of the comments are listed below and on the next page - after the results of the vote on the Motion above.)
(This was done to show result of vote without repeating the Motion.)

Summary of a few of the comments on basic curriculum requirements recommended by the University Curriculum Committee (as passed at today's Senate meeting):

1) After the open hearing meeting many faculty members were impressed with the commendable action at YSU and agreed that the curriculum needed overhauling. The Ad Hoc Committee has done its work well and they put many hours into their work. When faculty as a group tries to change something it ends up as a hodge-podge. Accept this one way or another. At the open hearing many spoke out in objection to certain features of the recommendations. Let us not destroy the findings of the open hearing or the Ad Hoc Committee. Defeat this Motion so it will go back to the Curriculum Committee for further study.

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SENATE MINUTES CONT'D.: (Friday, April 4, 1969)

REPORT OF CURRICULUM COMMITTEE CONT'D.:

COMMENTS CONT'D.:

2) About 15 years ago, one Professor stated, he was on a Committee which attempted to revise the requirements in Science and General Education, etc. Much time was spent by many people working on this. What happened? It came before one Committee, before Faculty and then died a slow death. He spoke in support of today's procedure.

3) Highly unsatisfactory. Treatment of Humanities satisfies a group of people. As bad as it is we should adopt it.

4) Certain details of this document might be unsatisfactory to certain departments. What improvement could be achieved by sending it back to the Committee?

5) Many on faculty who felt that a number of hours in Social Science, Economics, (student may take 2 or 3 courses); gets a "D" in one, then perhaps he would take a course in Psychology or one in History; thought that perhaps an "x" number of hours was fine if it provided for lumping. There must be some guidance. Some favored the elective system. Some liked the present system.

6) One Department Chairman mentioned he thought there was a tremendous increase in the numbers of hours of Science for his Department as compared to other areas of study.

7) All that has been said here today was said in the Ad Hoc Committee meetings and the Curriculum Committee meetings. Came to this compromise solution.

8) Mrs. Miner stated new courses can be designed but they must go through the proper channels; Curriculum Committee welcomes them.

9) Going to lose considerable number of business students in the Social Science courses. An accounting major takes considerable hours in Economics. He will not have to take all the History courses or some of the others now.

10) School of Business Administration students take Economics courses now, but they can still take Economics courses in addition to those required, if desired. It varies in the degrees; can be additional requirements. No necessity to spell it out. The Departments may design courses of the survey type or appreciation type if they wish.

11) Another comment: Sociology course had to serve 2 objectives: (1) What was the course all about; and, (2) if one took Sociology might learn something about it and decide he wanted to major in it.

Appreciates the flexibility of the kind of curriculum revision we have been talking about at this meeting. An opportunity for the student to test himself in areas and find out what his interests are. It turns out (for example) he likes Economics, but he also has many more hours left to take and might drift over into some other field.

12) One Dean mentioned he was willing to go along with the proposal. Only asking for 58 hours; freedom of choice a good thing.

It is necessary for us to adapt to the Quarter System philosophy.

13) The 58 hours of general requirements is only 33% of the total hours. The National average is about 37%. Some Committee members wanted it higher. The average is already so shamefully low this 33% will make it lower. The faculty member thought it should be closer to 90 quarter hours or 50%.

SENATE MINUTES CONT'D.: (Friday, April 4, 1969)

REPORT OF CURRICULUM COMMITTEE CONT'D.:

COMMENTS CONT'D.:

14) A great advantage to many of us. A Department might want their majors to have (for example) 9 hours in one Department.

15) We are talking about a proposal. We have heard it argued today that we should accept it for many reasons. Thinks it should go back to the Committee and then to the next Senate meeting.

16) We should try something we can change. Nothing in this proposal that forbids future change.

NOTE: (Refer to middle of page #5 of minutes for passage of Motion).

On page #3 of the recommendations of the University Curriculum Committee was one regarding Health and Physical Education. It is to reduce the required Quarter Hours in Health and Physical Education activities from 6 quarter hours to 3 quarter hours, to go into effect in the Fall of 1969.

Mrs. Miner moved for approval of the above recommendation. (It was included with the rest of the recommendations but many did not notice it since it was at the top of the last page by itself).

Seconded. AYES HAVE IT.

REPORT OF ATHLETIC COUNCIL:

This report was made by Dr. Clyde Vanaman, Chairman. The Athletic Council Actions and Recommendations are not subject to Motion but presented merely as recommendations.

1. "It was agreed by the council that there be continuous planning for additional intercollegiate sports programs and that a recommendation be made that the administration explore the possibilities of enlarging the intercollegiate sports program as facilities and funding become available.

2. It is further recommended that two (2) Alumni representatives, excluding faculty, staff, and administration, be appointed to the Athletic Council by the President from a list of ten (10) Alumni to be submitted to the President by the Athletic Council.

3. The Athletic Council is appreciative of the greatly improved housing situation for athletes and commends the University Administration for this improvement. The Council has received many favorable comments on the action of the Administration on this.

4. It is recommended that a Sports Information Director be employed by the University.

5. That a study be undertaken by the Director of Institutional Research for the purpose of devising an NCAA approved institutional table to determine entrance requirements for athletes to be granted aid.

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SENATE MINUTES CONT'D.: (Friday, April 4, 1969)
REPORT OF ATHLETIC COUNCIL CONT'D.:

6. It is recommended that a study to determine the possibility of the formation of an organization to support the Athletic Program of the University at the Alumni and Community level be undertaken by appropriate University Staff members."

REPORT OF STUDENT ACADEMIC GUIDANCE AND REGISTRATION COMMITTEE:

This report was made by the Chairman, Clyde A. Painter.

"The Student Guidance and Registration Committee submits the following to be considered by the Senate:

RE: Change of registration procedure and of Registration Forms. Page 48, 1968-69 Catalog: to delete contradictions. There is an inconsistency between the University catalog description for Change of Registration and the Application for Change of Registration Form; "to alter schedule" is interpreted as any change, either adding or dropping a class.

RECOMMENDATION: that the term "teacher or teachers concerned" be deleted from paragraph one, CHANGE OF REGISTRATION, page 48, of the 1968-69 catalog.

RECOMMENDATION: that a copy of CHANGE OF REGISTRATION be sent to the pertinent Department Chairman for distribution to the Instructor.

RE: GENERAL REGULATIONS

SCHEDULING OF COURSES: ADVISEMENT, page 46, 1968-69 Catalog.

The Committee feels that there should be a revision of general regulations to arrive at some recommended terminology to separate the two functions of advisement and scheduling.

RECOMMENDATION: that "and advisement" be deleted from paragraph two, Scheduling of Courses: Advisement, page 46, 1968-69 Catalog.

RECOMMENDATION: that the functions of scheduling and advisement be physically separated.

RE: CANDIDACY FOR A DEGREE: ADMISSION TO THE UPPER DIVISION, page 49, 1968-69 Catalog.

Since instructions as given are not adhered to, it seems advisable to either delete or to clarify this information.

RECOMMENDATION: That some action be taken to delete or to clarify requirements for application to Upper Division as outlined on page 49, 1968-69 Catalog. The Committee prefers deletion.

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SENATE MINUTES CONT'D.: (Friday, April 4, 1969)
REPORT OF STUDENT ACADEMIC GUIDANCE & REGISTRATION COMMITTEE CONT'D.:

RE: Charge to the Student Academic Guidance and Registration Committee.

RECOMMENDATION: revision of charge to this Committee to read as follows:

"To determine policies and advise on procedures for the academic advisement and registration of students." (This merely deletes the term "academic guidance" that formerly preceded the terminology "academic advisement".)

NOTE: If this recommendation is accepted, the title for this Committee will, of necessity, need to be changed.

This Committee would like to present these "general points" from Dr. George E. Letchworth, Director of YSU Counseling Center, concerning academic advisement:

RESOLVED: That each academic Dean will be responsible for developing a program of advisement, for the entire Quarter, appropriate to his School. (There is a distinction drawn here between advisement and registration).

- (A) We feel that it is important for each student to be assigned a specific advisor who would be responsible for maintaining the student's records and signing all appropriate forms. If possible, one advisor should assist the student throughout his College career.
- (B) Although students should be encouraged to select a major as early as possible, the student should not be pressured to make this decision prematurely. To this end, each School, with the possible exception of Music and Graduate School, should have general academic advisors. These advisors would adhere to the same principles as in paragraph (A). It is hoped that the student will be able to choose his major by the last Quarter of his Sophomore year.
- (C) Some guidelines should be established for the maximum number of advisees assigned to each advisor.
- (D) Some attention should be given to innovative programs which increase the amount of personal contact between the student and his advisor.
- (E) All seniors should be advised by Department Chairmen."

No action on any of the above needed as these were presented as Resolutions from the Student Academic Guidance and Registration Committee.

Many asked for a copy of Mr. Painter's Report. It is incorporated in the Minutes of today's meeting and will be distributed.

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SENATE MINUTES CONT'D.: (Friday, April 4, 1969)

REPORT ON PROPOSED OHIO FACULTY SENATE:

This report was given by Dr. Clyde Vanaman (School of Education). Dr. Vanaman was appointed to represent Youngstown State University at a meeting on March 8, 1969 as a member of a Steering Committee for a proposed Inter-University Senate. A Sub-Committee of the Steering Committee will draft a Constitution to be submitted to the Senate of each State School prior to any commitment for membership in an Inter-University Senate.

"Dr. Vanaman reported the initial meeting of the proposed Ohio Faculty Senate, was Saturday, February 1, 1969 at Bowling Green State University. Good representation at Bowling Green from the Universities.

Purpose of this meeting: Called for purpose of forming an Inter-University Faculty Senate for the State of Ohio.

Discussed at this meeting were:

- 1) Immediate issues.
- 2) Basic purposes and long-range goals to be achieved by a State-wide assembly of faculty.
- 3) Structure and organization of a Senate.

Two (2) Committees were formed as a result of this meeting:

- 1) A Steering Committee composed of one (1) person from each School whose responsibility it would be to further the idea of the Senate.
- 2) A Constitution-writing Committee to work closely with the Schools and the Steering Committee.

A second meeting of the Ohio Faculty Senate Steering Committee was held on Saturday, March 8, 1969 at Clark County Technical Institute in Springfield, Ohio.

Actions at this meeting:

- 1) Constitution and Bylaws to be distributed between March 29 and April 5 for representative discussion.
- 2) A State Constitutional Committee of the whole to meet Friday, May 2, 1969 in Columbus. Delegations to that Committee to be chosen in accordance with the "Formula for Membership" described in the draft Bylaws. Youngstown State University to be entitled to three (3) representatives by this formula.
- 3) Members of the Steering Committee were requested to promote in every possible way the School's acceptance of the Ohio Faculty Senate."

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SENATE MINUTES CONT'D.: (Friday, April 4, 1969)
REPORT ON PROPOSED OHIO FACULTY SENATE CONT'D.:

COMMENTS:

- 1) Dr. Vanaman mentioned he had just received two (2) copies of the Constitution and Bylaws for Proposed Ohio Faculty Senate. It is a document which is rather extensive.
- 2) If this should take place, who would make the appointments? Dr. Philip J. Hahn stated the Executive Council could make the appointments. Depends upon the acceptance of the final Constitution, which will be some time in May. This may not take place this year.
- 3) What should be distributed prior to the May 2, 1969 Senate meeting?
The Preamble is important. The rest is a framework for representation.

The Secretary will distribute copies of the Preamble with the Minutes of this meeting.

OLD BUSINESS: NONE.

NEW BUSINESS: NONE.

President Albert L. Pugsley did not make any remarks due to the lateness of the hour.

Respectfully submitted,

Vera Jenkins
SECRETARY OF THE SENATE

C & R
Committee

From the Ad Hoc Committee on Drafting
A Constitution and Rules of the I-IFS.

Adopted by the Steering Committee
On an I-IFS -- 3/8/69

PREAMBLE
to the
Constitution and Bylaws
of the
Ohio Faculty Senate
(ENABLING RESOLUTION)

- Whereas, Faculties of the state colleges and universities of Ohio are concerned with the promotion of excellence in higher education in Ohio; and
- Whereas, Faculties of the state colleges and universities of Ohio are enjoined and responsible to participate in the adequate governance of institutions of higher education in Ohio; and
- Whereas, Faculties of the state colleges and universities of Ohio are enjoined and responsible to promote and protect the most efficient and effective use of facilities and resources of higher education in Ohio; and
- Whereas, Faculties of the state colleges and universities of Ohio are enjoined and responsible to advise and respond to solicitations and judgments of the Board of Regents of the state system of higher education in Ohio; and
- Whereas, Faculties of the state colleges and universities of Ohio are desirous of having awareness of and responses to their collective opinions, judgments, needs, and insights disseminated as widely and effectively as possible in the State of Ohio;
- Therefore, BE IT RESOLVED that the faculties of the state colleges and universities of the State of Ohio, acting through such representative bodies as they deem expedient, establish, support, and promote a state-wide representative body to act deliberately in their behalf to assist the causes related in the separate paragraphs of this resolution and that it be structured and empowered as specified in the official documents hereinafter referred to as the Constitution and Bylaws of the Ohio Faculty Senate.

rmb

PROPOSAL
From the Ad Hoc Committee
To Draft a Constitution
For an Inter-Institutional
Faculty Senate of Ohio
3/8/69

Reviewed, Amended and Approved
By the Steering Committee
On an I-IFS -- 3/8/69

(Proposed)

CONSTITUTION
of the
OHIO FACULTY SENATE

ARTICLE I
NAME

The name of the organization created by this constitution and its bylaws shall be known as THE OHIO FACULTY SENATE also designated by the acronym OFS.

ARTICLE II
PURPOSES

The Ohio Faculty Senate shall strive in all reasonable and deliberate ways to achieve the following purposes:

1. Concerted action in appropriate settings to achieve excellence in all facets of higher education in Ohio;
2. Promotion of faculty welfare in the public institutions of higher education in Ohio;
3. Promotion of student welfare in the public institutions of higher education in Ohio;
4. Consensus regarding the dominant opinions, intentions, and/or interests of the faculties of the public institutions of higher education in Ohio;
5. General and effective dissemination and use of advice from the faculties of the public institutions of higher education in Ohio;
6. Collation and study of facts relating to higher education in Ohio;
7. Widespread dissemination of information about the needs, opportunities, responsibilities, and plans of higher education in Ohio;
8. Review of any and all matters deemed important to the faculties of the public institutions of higher education in Ohio;

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9. Representation to, liaison, and cooperation with the several agents, agencies, and/or bodies concerned with and responsible for matters of higher education in Ohio and elsewhere.

ARTICLE III
MEMBERSHIP

Section 1. Classes of Institutions Eligible

The Ohio Faculty Senate shall be composed of faculty members of public universities, colleges, community and/or technical colleges offering higher education in the State of Ohio and reporting to the Board of Regents.

Section 2. Number of Voting Members

Voting membership in the Ohio Faculty Senate shall at no time be less than forty (40) nor larger than one hundred (100), unless specifically provided for by amendment to this constitution and its bylaws.

Section 3. Voting Membership

Voting membership in the OFS shall consist of representative faculty members duly elected by their institutional faculties, senate, or councils in accord with proportional figures (see BYLAWS, Article III) of FTE student members within the institution represented and its branches plus an irreducible membership of one per institution and/or branch.

Section 4. Formulas for Membership

Specific designation of the numbers of members in the OFS shall be by constant formulas established by the Senate. The formula for designation of membership shall be reviewed periodically by the Senate and, if necessary, revised in the appropriate article of the BYLAWS. The Executive Committee of the OFS may initiate proposals for reapportionment.

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Section 5. Enlargement or Reapportionment of Membership

Membership in the Ohio Faculty Senate shall be enlarged or reapportioned in an appropriate and fair manner at the discretion of the Senate by the process of specific amendment. At no time shall an institution represented in the Senate be disenfranchised, unless by reclassification of institutions. Petitions for membership shall be filed with the secretary of the OFS subsequent to ratification of this constitution and bylaws by charter members.

May 2, 1969

CORRECTED AGENDA FOR SENATE MEETING FRIDAY, May 2, 1969 - ES AUDITORIUM.

- 1) Approval of minutes of previous meeting (Friday, April 4, 1969)
- 2) Report of Senate election by Secretary (Vera Jenkins)
- 3) Report of Constitution and Bylaws Committee (John Boland)
- 4) Report of Senate Council and Other Committees:
 - a) Report of Senate Council (Dr. Philip J. Hahn)
 - b) Report of Academic Affairs Committee (Dr. Robert R. Hare)
 - c) Report of Curriculum Committee (Dr. Thelma Miner)
 - d) Report of Special Events Committee (Dr. Sidney Roberts)
 - e) Report of Discipline Committee (Donald Byo)
 - f) Report of Student Affairs Committee (Ivis Boyer)
- 5) Old Business
- 6) New Business
- 7) Remarks by President Albert L. Pugsley