

YOUNGSTOWN STATE UNIVERSITYSENATE MINUTESFriday, December 5, 1969

PRESENT: Mr. Boland, Mr. Hare, Mr. Miner, **Mrs. Miner**, **Mrs. Dykema**, **Miss Feldmiller**, Mr. Hankey, Mr. **Kiriazis**, Mr. Foster, Mr. Grim, Mr. Gutknecht, Jr., Mr. Fortunato, Mr. Evans, Mr. Miller, **Mrs. Botty**, Mr. Petrych, Mr. Deiderick, Mr. Reilly, Mr. Crites, Mr. Paraska, Mr. Swan, Mr. Ghaffarzadeh, Mr. Cernica, Mr. Williamson, Mr. **Hurd**, Mrs. Cunningham, Mr. **Shipman**, Mr. **Vanaman**, Mr. **Hammack**, Mrs. Worley, Mr. **Solimine, Jr.**, Mr. Letchworth, Mrs. Murphy, **Lt. Col. Connolly**, Miss **DeCapita**, Mrs. Turner, Mr. Ward, Mr. Domonkos, Mr. Slavin, Mr. Blue, Mr. Dobbert, Mr. Skardon, Mr. **Behen**, Miss Jenkins, Vice President Coffield and President Pugsley.

NOTE: The above roster constitutes only one-half side of the Senate in session. The other side did not sign the roll.

PRESIDING: PRESIDENT ALBERT L. **PUGSLEY** TIME: **4:00 p.m.** (ES AUDIT,)

The President called for the approval of the Minutes of the previous meeting (Friday, November 7, 1969).

Corrections of above minutes as follows:

- 1) Dr. Guido A. Dobbert asked for a change at bottom of page #5: change the "a" in Chairman to "e" - Chairmen of the **Sub-Committee**.
- 2) **Mrs. Christine Dykema** asked for a change on page #4: Under Comment #1 (2nd paragraph) should read: Without wishing in any way to suggest that 5 hours is not, etc.: The word "not" should be inserted in this sentence at this point.
- 3) Dr. Philip J. Hahn asked for a change on page #9: Under **NEW BUSINESS** (Comment #1): Dr. Hahn wanted added to his Comment #1: Dr. Hahn stated the **Computer Committee** is a type "**B**" Committee and not a Department, and under present arrangements cannot recommend a Masters Degree in Computer Science.

There being no other corrections or additions the President then declared the minutes approved with the above corrections as noted.

1 : J, j

Dr. Pugsley read a statement from the Secretary stating there would be a Special Meeting of the University Senate Friday afternoon, December 19 at **4:00 p.m.**, in the **Engineering Science Auditorium**, Room 273.

PURPOSE OF THIS MEETING: (1) Curriculum Committee Report and Recommendations; (2) Report from the Ad Hoc Committee on University-wide Scheduling.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (December 5, 1969)
REPORT OF CONSTITUTION AND BYLAWS COMMITTEE:

This report was given by the Chairman, John R. Boland.

MOTION: Mr. Boland moved the Constitution and Bylaws Committee recommends to the Senate that six (6) delegates from the student body, to be chosen by the President of Student Government and the Chairman of Student Council, in consultation, be permitted to attend University Senate meetings as non-voting participants, with right to speak from the floor, and to receive minutes of Senate meetings, with the understanding that the possibility of student membership in the Senate will be canvassed in the course of the Committee's examination of the structure of the Senate.

Seconded.

RESULTS: AYES: 50. NO'S: 29.

AYES HAVE IT. (See Comments, etc., ONLY RESULTS GIVEN HERE).

Mr. Boland stated that since the Committee on Constitution and Bylaws has received a request from the Secretary of the Senate Executive Committee that a complete study of the membership structure of the Senate be made, and has also received inquiries from the Chairman of Student Affairs Committee relative to student participants at University Senate meetings, this Committee (Constitution and Bylaws Committee) is of the opinion that students should be non-voting participants of the Senate until the whole problem of the structure of the Senate has been explored.

COMMENTS:-

1) Speaking against this Motion. Temporary arrangement but like taxes (which many times are temporary) but do not stay that way -- they become permanent.

AAUP has been entertaining a Motion for students to attend their meetings but defeated this Motion. This Senate body should do likewise and Defeat this Motion.

2) Suggests that AAUP and Senate are two different bodies with two different functions. Speaking in Favor of the Motion.

3) How was the number six (6) students arrived at? Why not "3"; why not "20"; but why "6"?

Ans.: Mr. Boland stated to allow the student body to select "6" and then send this to the Senate in order to make sure of the right attitude in the Senate. We are trying to keep harmony here. It was thought about one from each school.

4) Did you select the number "6" because then there would be representation from each of the "6" Schools, but this is not stated in the Recommendation.

Ans.: Mr. Boland stated that it could be possible that the "6" students could all come from one School.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D, (December 5, 1969)
REPORT OF CONSTITUTION AND BYLAWS COMMITTEE CONT'D.:

5) The whole intent was to give free reign to the students as we could within the general framework. It was not specified that there would be one representative from each School,

Just selected "6" instead of "3", "5", or "8" in order that the students could select.

6) Was a study made as to what the policy has been on other campuses?

7) Dr. Hahn stated he had written to the other State Schools in Ohio for copies of their Constitution and Bylaws and no school except Ohio State has students on the Senate and they are Graduate Students. He had not heard from Bowling Green.

NOTE: Dr. Hahn has informed the Secretary (Monday, December 8, 1969) that Cleveland State has made an Amendment to their Constitution, effective this year, admitting four (4) students to their Senate,

8) At the Ohio Conference of AAUP learned the general trend around the country is to have students, faculty and administration on the Senate,

9) Could possibly have "6" Fraternities representing the entire School. Running into the problem of independent students. Include (suggested) in the Motion that the students select the "6" students.

Dr. Pugsley stated that student membership on the University Senate Standing Committees must be approved in total by the Student Council,

10) The Students on the University Senate Standing Committees are selected by Student Government and approved by Student Council.

11) Selection of "6" would not eliminate the students coming from different Fraternities,

12) We are amending Constitution and Bylaws. The Committees are Committees of the Senate.

Why did the students indicate they wanted to be on the Senate?

13) It was suggested the Chairman of Student Affairs Committee could answer the question in #12:

Ans.: Miss Boyer (Chairman) stated the feeling of the students on this Committee was they would like to hear for themselves, and that we would value hearing from them.

The students want a sense of direct communication.

14) Dr. Hahn stated he had a discussion with Mr. Peter Isgro.

Mr. Isgro mentioned that students would like to be able to comment on any changes in the Senate on matters that came from Committees that had students on them.

If the change occurs in the Senate, they would be able to comment on these changes in the Senate.

15) Half this Senate body is here today by election. Students should be elected in the same way.

SENATE MINUTES CONT'D. : (December 5, 1969)

REPORT OF CONSTITUTION AND BYLAWS COMMITTEE CONT'D. :

COMMENTS CONT'D. :

16) This is a temporary plan, This cannot do any harm, Accept the Motion as it is right now.

Have Constitution and Bylaws Committee continue their work and maybe come up with an idea.

17) The students are NOT going to have a vote.

18) The Editors at the Student Newspaper Office (Jambar) have wanted to come and visit the Senate.

Faculty members who are not members of the Senate sometimes stop in for a visit,

Here is a proposal that will satisfy some of the students curiosity. If a better system needs to be worked out then let one be worked out.

19) A request:

If this comes to a vote let it be by Closed Mail Ballot.

At this point President Pugsley polled the group on conducting a Closed Mail Ballot.

IN FAVOR OF CLOSED MAIL BALLOT: 28

NOT IN FAVOR OF CLOSED MAIL BALLOT: 45

NO'S HAVE IT,

20) It could be possible one representative would come from each School.

Might wish to study the attendance of students and limit to which they will take part.

21) Mr, Jack Foster mentioned two things:

1) Whether or not in principle students should be permitted here.

2) Manner in which they would be selected.

If you are in sympathy with the principal but opposed to the method the Committee is open for suggestions; but if you are opposed completely it is a dead issue.

22) We have students on other Committees. What kind of participation do these students have on these Committees?

Ans.: Mr. William J. Gutknecht, Jr. (Chairman, Discipline Committee) said students were very active on this Committee and no problem whatsoever on this.

23) If this is a temporary thing, and if you decided later that you do not want the students they may not think it is temporary and, therefore, a problem.

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SENATE MINUTES CONT'D. : (December 5, 1969)
REPORT OF CONSTITUTION AND BYLAWS COMMITTEE CONT'D.:
COMMENTS CONT'D.:

24) It is temporary.

This Committee has a formal request to consider the entire membership and structure of the Senate. It seemed this would be the time to do this since this is to be studied.

Miss Boyer believed from her conversations with the students that they would be satisfied by just attending and listening.

25) This is a Bylaw change and not an amendment.

26) Why is this Committee doing it?

Ans.: This Committee was asked to do it.

27) Referred to Constitution and Bylaws Committee as an amendment to the Constitution or a new Bylaw; a solution, which is neither.

28) As a Department Chairman, reflect that "6" students chosen without any regard to representation by Schools is hardly good representation out of 15,000.

29) Could it be possible "6" students might affect the free speech, etc., in the Senate? Just asking.

30) More Reports from Committee Chairmen:

Dr. Yozwiak: University Publications Board - well attended by students.

Athletic Council Committee: 100% student attendance first meeting; 50% next time.

Student Development Committee: those that were appointed have proper attitude and attend regularly.

Academic Affairs Committee: first time for student representation. They have been very vocal and Committee has welcomed their suggestions.

Curriculum Committee: One student attended regularly; one we did not hear from at all; and the third one was too busy to attend.

Health Committee: Two students have attended all of the meetings.

Student Academic Guidance and Registration Committee: Last year no students; this year they have been very vocal; wanted to rehash what the Committee did all last year; they have been attending the meetings.

31) Student Affairs Committee: 5 out of 8 students, attending. This is better than the faculty have done attending the meetings of this Committee.

Dr. Yozwiak: Members to be selected by President of the Student Government and approved by Student Council. This is consistent with selection of students for Committees.
 Dr. Yozwiak withdrew.

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SENATE MINUTES CONT'D. : (December 5, 1969)
REPORT OF CONSTITUTION AND BYLAWS COMMITTEE CONT'D. :
COMMENTS CONT'D. :

32) What is the nature of the academic Senate?
Would our deliberations be impaired by presence of students?
Would our deliberations be improved by presence of students?
Could we speak as freely on issues that touch students and touch each other?
Seriously wonders if the work of this body would not be impaired by the presence of students.

AMEND THE MOTION: Moved to:

Vote on the principle of having students attend Senate meetings.

Strike out of the Original Motion:

to be chosen by the President of Student Government and the Chairman of Student Council, in consultation, Seconded,

Moved and seconded on previous question: NO'S HAVE IT.

NOW, back to Motion to Amend (this is the one above with the words out):

1) This should be defeated.

2) Mrs. Dykema mentioned at Student Council meeting they brought in 80 names and read them and gave them a blanket O.K. It was an absolute rubber stamp.

This is a temporary Motion at best.

3) Dr. Hahn speaking to the amendment concerning method of choice pointed out that although Student Council could not give attention to each appointee by Mr. Isgro the choice of "6" coming from each School would be better than having all choices of a certain character,

4) One Senate member stated he needed information at this point.

In a couple sentences tell me and the rest of this body what are the pressures that made this requisite?

What are we seeking to accomplish hereby?

ANS.: Dr. Hahn stated request was made to Student Affairs Committee and was tabled and referred to Constitution and Bylaws Committee. It is all in the Minutes. Refer to Minutes of: June 6, 1969 (bottom of page #1), Opposed to the Amendment.

VOTE TAKEN ON AMENDMENT: (TO REMOVE THE WORDS STATED ABOVE):
NO'S HAVE IT.

BACK IN ORIGINAL MOTION AS STATED ON PAGE #2 OF MINUTES:

RESULTS OF VOTING: AYES: 50. NO'S: 29.

AYES HAVE IT.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (December 5, 1969)

REPORT OF EXECUTIVE COMMITTEE OF SENATE:

This report was given by the Chairman, Dr. Philip J. Hahn.
Dr. Hahn reported:

"In a Joint Meeting of Academic Deans and the Senate Executive Committee, appointments were made to Committees and Subcommittees of the State Master Plan Revision Study.

The list of appointments will be appended to the Minutes of this Senate meeting.

Dr. Hahn mentioned the Special Senate meeting announced by President Pugsley for Friday afternoon, December 19 at 4:00 p.m., in ES Auditorium, and its purpose.

The January Senate meeting will be held on January 9 (Friday) at 4:00 p.m. in the ES Auditorium.

PURPOSE: To permit recommendations for Catalog changes before deadline for catalog on January 13, 1970."

REPORT OF COUNCIL ON CONTINUING EDUCATION:

This report was made by the Chairman, Jack D. Foster.
Dr. Foster reported:

"The Council on Continuing Education wishes to present the following proposal to the University Senate at today's meeting.
Dr. Foster Moved for adoption of proposal.

PROPOSAL: A proposal for a Conference, Institute, Seminar, or Workshop where academic credit is to be earned must originate with the Department involved, and subsequently be approved by the Dean of the School, the University Curriculum Committee and the University Senate. Copies of the proposal should be sent to the Department of Continuing Education at the time of initiation and the Department of Continuing Education will be informed of the adoption or rejection of the proposal at any stage in this procedure.

Seconded.

AYES HAVE IT, (FOR DISCUSSION, SEE COMMENTS).

COMMENTS:

- 1) Do you intend to have the credit recipients meet University Admission requirements, and also will it apply towards any degree?

ANS.: Did not feel it should be up to them to determine. It should go to the Dean, etc., as stated in above proposal,

- 2) Mr, Foster is only asking for a procedure.
- 3) Department of Continuing Education only wants some information.

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SENATE MINUTES CONT'D.: (December 5, 1969)REPORT OF COUNCIL ON CONTINUING EDUCATION CONT'D.:COMMENTS CONT'D.:

- 4) Mrs. Smith stated she had had some experience with Workshop Class this past summer.
- 5) Some of these proposals depend on finances from State or Federal Government. What about this?
- 6) All Mr. Foster is asking for is a routine for notifying the Continuing Education Department about information on Workshops, etc.

REPORT OF CURRICULUM COMMITTEE:

This report was given by the Chairman, Dr. Paul **Beckman**.
Dr. **Beckman** reported:

"Senate members have received a list of course changes approved by the Curriculum Committee.

In Summary:

The English Department requests deletion of three Journalism **courses** of 3 **q.h.** each to be replaced by two courses of 4 **q.h.** each; and the addition of one new course.

The Physics Department requests some minor changes in course titles, plus statements of prerequisites which were not listed in the current Catalog.

The Accounting Department requests deletion of one 3 **q.h.** course to be replaced by another also of 3 **q.h.** credit; plus a new 4 **q.h.** course.

The Merchandising Department requests one new five hour course; and deletion of three courses of 3 **q.h.** each in Textile Fabrics to be replaced by one five and one four hour course.

The School of Education requests one new 3 **q.h.** Workshop.

MOTION: Dr. Paul **Beckman** moved approval of courses and course changes in English Department, Physics Department, Accounting Department, Merchandising Department and School of Education.
These courses and course changes were approved by the Curriculum Committee.
Seconded.

MOTION PASSED.

(FOR DESCRIPTIONS, ETC., SEE SENATE MINUTE BOOK FOR DETAILS).

COMMENTS:

1) A **question** was asked of Dean Miller regarding the Accounting Internship Program carrying 4 **q.h.** credit.

Why 4 **q.h.** hours credit?

ANS.: Dean Miller stated he **had** made a study of this and at Ohio State and Kent State **it is** 4 **q.h.** credit.

2) Is the student paid a salary during his Internship?

ANS.: Dean Miller stated the student **is** to be paid a salary of \$500 a month by the client.

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SENATE MINUTES CONT'D. : (December 5, 1969)
REPORT OF ACADEMIC AFFAIRS COMMITTEE:

This report was given by the Chairman, Dr. Esther P. **Niemi**.
Dr. Niemi reported as follows:

"The Academic Affairs Committee calls to the attention of the University Senate the ambiguous wording in the 1969-1970 Bulletin regarding the last day to enroll in a class.

- 1) Page 7 of the Bulletin, listing the academic calendar for 1969-1970, gives October 9, Thursday, **8:00 p.m.** as the "**last** day to enroll in a class."
- 2) Page 49 of the Bulletin, in the section entitled "Registration", states in the second paragraph:

"No student may enter a course after the first meeting of the second week of a Quarter or after the fifth calendar day of a Summer term."

QUESTION: If the class meets one night a week on Wednesday, with its first meeting on October 8, can a student enroll in this class as late as October 15, since October 15 is the first meeting of the second week for this particular class?

MOTION: Dr. Niemi moved on behalf of the Academic Affairs Committee that the sentence on page 49 of the Bulletin be changed to read:

No student may enter a course after the seventh calendar day of a Quarter or after the fifth calendar day of a Summer Term,
Seconded.

AYES HAVE IT, MOTION PASSED.

COMMENTS:

- 1) Should this be 7 days or 8 days?
In one instance he can enroll on a Thursday.
Is **it** a matter of attending or of enrolling?
- 2) **Dean** Robert L. Miller reviewed an answer, prepared by him, to the proposal by the Academic Affairs **Committee**. This was a compromise agreement in exceptional cases and distributed to Senate members as they **came** into the meeting.

Dean Miller stated there is a problem on a class that meets for 3 hours once a week. For the Day people this 7-day rule could be very easily enforced, but for the evening people **it** would be hard. Could **we**

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SENATE MINUTES CONT'D. :
REPORT OF ACADEMIC AFFAIRS CONT'D. : (December 5, 1969)

COMMENTS CONT'D. :

have some Rules of Exception?
This hurts us from a Public Relations standpoint.
We have to think about the 14th day.

- 3) Is it our intention for students to miss 10% of a class before attending or 20% before they enter. Can they complete the course?
- 4) Dr. Niemi stated the Academic Affairs Committee can only recommend.
- 5) Dean Dykema asked Dr. Niemi to have the Academic Affairs Committee clarify what is meant by "5th calendar day of a Summer Term".
Dean Dykema mentioned there are two (5½ week terms) or a Full Summer Term.
- 6) Does this go into effect this Winter Quarter?

ANS.: YES.

OLD BUSINESS: NONE.

NEW BUSINESS: NONE.

Due to the lateness of the hour President Albert L. Pugsley made no remarks.

Respectfully submitted,

Vera Jenkins
SECRETARY OF THE SENATE

YOUNGSTOWN STATE UNIVERSITY

SENATE MEETING

Friday, December 5, 1969

IN ATTENDANCE:

John R. Beaud
 Robert R. Hare
 Ward Z. Mann
 Shelma J. Minor
 Christine Tykema
 Jayaw Feldmuller
 Clyde Winkley
 James W. Krucja
 Jacob D. Foster
 J. G. Gutschmidt
 John H. Green
 Donald Fortman
 E. Mark Evans
 Arnie
 P. E. Bratty
 W. Petrych
 E. Weidrick
 E. T. Reilly
 Harold C. C. C.
 Nick Parasba

Wm Swan
 M. Ghaffarzadeh
 John Ariceo
 W. R. Williamson
 Raymond W. Hurd
 Jane Cunningham
 Washipman
 Clyde Arama
 Wm Hammack
 Gary J. Dolimie
 George Letswath
 Inga S. Worley
 Patricia Murphy
 Gerald Rowley
 J. M. McLaughlin
 Mae Turner
 Robert Ward
 L. S. Domanke
 M. Murin
 Frederick Blue
 G. A. Dobbert
 Alvin W. Shaddon

YOUNGSTOWN STATE UNIVERSITY

SENATE MEETING

Friday, December 5, 1969

IN ATTENDANCE CONT'D. :

*Behen
Dea Jenkins
Wm. H. Coffield
(S.P.)*



YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44603

December 9, 1969

TO: UNIVERSITY FULL SERVICE FACULTY

FROM: VERA JENKINS
Secretary of the Senate

At the Joint Meeting of the Academic Deans and the Senate Executive Committee, appointments were made to Committees and Sub-committees of the State Master Plan Revision Study.

The list of appointments are as follows:

1) General and Professional Introductory

Karl Dykema, Dean of the College of Arts and Sciences

2) Technical Education

Dr. Nicholas Paraska, Dean of the Technical and
Community College

2a) Engineering Technologies

Dr. Victor A. Richley, Chairman, the Department of
Engineering Technology, Technical and Community College

2b) Business and Public Service Technologies

Jack Foster, Chairman, the Department of Criminal
Justice, Technical and Community College

2c) Health Technologies

Mrs. Dorcas A. Fitzgerald, Instructor, the Department
of Nursing, Technical and Community College

2d) Government and Education Technologies

Mr. Clyde A. Painter, Chairman, the Department of
Business Technologies, Technical and Community College

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APPOINTMENTS TO COMMITTEES & SUBCOMMITTEES OF STATE MASTER PLAN
REVISION STUDY CONT'D.:-

3a) Humanities

Dr. Margaret Pfau, Chairman, the Department of
English and Communications, College of A & S

3b) Social Science

Dr. Pauline E. Botty, Professor, the Department
of Sociology, College of A & S

3c) Biological Sciences

Dr. George Kelley, Chairman, the Department of
Biology, College of A & S

3d) Physical Sciences

Dr. Irwin Cohen, Professor, the Department of
Chemistry, College of A & S

3e) Mathematics

Dr. Bernard Yozwiak, Chairman, the Department of
Mathematics, College of A & S

4) Teacher Education

Committee of Deans will be used

5) Business Administration

Robert L. Miller, Dean of the School of Business
Administration

6) Art

Alfred Bright, Assistant Professor, the Department
of Art, College of Arts & Sciences

7) Architecture

No representation

8) Engineering

Dr. Michael J. Charignon, Dean of the School of
Engineering

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APPOINTMENTS TO COMMITTEES & SUBCOMMITTEES OF STATE MASTER PLAN
REVISION STUDY CONT'D. :-

9) Home Economics

Miss Ilajeane Feldmiller, Chairman, the Department
of Home Economics, College of A & S

10) Journalism

Dr. Robert R. Hare, Associate Professor, the Department
of English and Communication, College of A & S

11) Library Science

No representation

12) Music

Donald W. Byo, Acting Dean of the Dana School of
Music

13) Nursing

Miss Gilda DeCapita, Chairman, the Department of
Nursing, Technical and Community College

14) Social Work

Dr. James W. Kiriazis, Chairman, the Department of
Sociology, College of A & S

15) Allied Medical Professions

Dr. Paul Van Zandt, Professor, Department of Biology,
College of A & S

16) Master's Program

Dr. Frank D'Isa, Chairman, the Department of
Mechanical Engineering, School of Engineering

17) Law

No representation

18) Pharmacy

No representation

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APPOINTMENTS TO COMMITTEES & SUBCOMMITTEES OF STATE MASTER PLAN
REVISION **STUDY** CONT'D.:

19) Doctor Degree Programs

Dr. Earl E. Edgar, Dean of the Graduate School

20) Doctor of Medicine Program

No representation

21) Research and Public Service

Dr. Lawrence E. **Looby**, Chairman, the Department
of Continuing Education, Technical and Community
College

22) Admissions, Enrollment and Student Assistance

Dr. James A. **Scriven**, Dean of Admissions and Records

23) General Problems and Structure

Dr. John J. **Coffelt**, Vice President for Administrative
Affairs

24) Role and Mission

Dr. William H. Coffield, Vice President for Academic
Affairs

NOTE: December ⁵ 1969. Approved and passed at today's Senate meeting.

REPORT TO SENATE
December 5, 1969

G. Jenkins
Secy of Senate

The following changes have been approved by the University Curriculum Committee, and are being submitted for consideration by the University Senate.

College of Arts and Sciences

English Department requests deletion of:

705, 735, 707 Journalism 3+3+3 q.h.
To be replaced by:
715 Journalism I 4 q.h.
Prerequisites: English 503 or its equivalent,
Description: News reporting and writing. The newsroom in newspaper production.
716 Journalism II 4 q.h.
Prerequisites: English 715 or its equivalent, or consent of instructor.
Description: Feature writing, copy editing and make-up.
Reason: To provide a stronger and more coherent Journalism minor

English Department also requests one new course:

815 American Periodicals 4 q.h.
Prerequisites: Same as for other Upper Division Courses in English, as stated on p. 81 in the 1969-1970 catalog.
Description: The origins and development of the American periodic press, with emphasis on its contributions to American literature.
Required for the minor in Journalism.
Reason: To strengthen the Journalism minor by the addition of an 800-level course with solid literary content. To provide an additional course in a major area of American literature suitable for the English major and the American studies major.

Physics Department requests:

701, 702, 703 Intermediate Classical Mechanics 3+3+3 q.h.
Prerequisites and Description as stated on p. 114 in 1969-1970 catalog. Only change is addition of "Intermediate" to title.
Reason: To distinguish these undergraduate courses from the graduate courses in "Classical Mechanics."
704, 705 Introduction to Modern Physics 3+3 q.h.
Prerequisites: Physics 510, 601, 602, 603
Description: No change
Reason: The prerequisites for these courses were not listed in 1969-1970 catalog.
830 Elements of Solid State Physics 4 q.h.
Prerequisites: Permission of instructor
Description: No change
Reason: Title change ("Elements of" added) to distinguish this course from similar named graduate course, and prerequisite not listed in 1969-1970 catalog.

V. Jenkins
Dir. of Senat
4 p.h.

835 Spectroscopy
Prerequisites: Permission of Instructor
Description: No change
Reason: The prerequisite was omitted in the 1969-1970 catalog.

School of Business Administration

Accounting Department requests deletion of:

709 Managerial Accounting 3 q.h.

To be replaced by:

712 Distribution Cost Accounting 3 q.h.

Prerequisites: Elementary Accounting 503.

Description: A detailed study of cost ascertainment and budgetary control of commercial expenses which include both selling (often referred to as distribution or marketing expenses) and administrative expenses. Areas covered include expense and cash budgets, forecasting and preparation of performance reports.

Also, a new course is requested.

840 Accounting Internship Program 4 q.h.

Prerequisite: Accounting major, junior standing, 2.75 accounting average, 2.50 overall average, and approval of internship committee.

Description: Observational and participatory accounting and professional business experience under the direction of university faculty members and partners of the accounting firms participating in the program. This program is offered during the winter quarter of each academic year. The candidates will be employed full time for the entire quarter in the offices of the participating accounting firms. Weekly campus conferences are required, and attendance at these conferences is mandatory. A written evaluation of the job experience is required by students and firms.

Reason: The objective of the program is to enable students to acquire professional experience, which will broaden their knowledge of business, while integrating the formal study of the accounting function. Such experience aids in the development of maturity and confidence in the student, and the student returns to the university to continue his studies with increased interest due to a fuller understanding of his career objective.

Merchandising Department requests deletion of:

737 Textile Fabrics I 3 q.h.

738 Textile Fabrics II 3 q.h.

739 Selecting Textile Fabrics 3 q.h.

To be replaced by:

745 Textile Fabrics 5 q.h.

Prerequisites: Junior Standing

Description: Textile fabrics: cotton; silk, linen, wool, nylon, rayon, and other new materials; methods of dyeing and printing; weaves: twill, plaid, satin, jacquard; tests to distinguish the fibers. Government rulings are studied. Uses and wearability of materials are investigated. Swatches of materials are used as illustrations.

NOTE: Approved and passed at today's -Senate meeting December 19, 1969.

5
V. Jenkins
Secretary of the

755 **Selecting Textile Fabrics** 4 q.h.
Prerequisite: Merchandising 740 or the consent of the instructor.
Description: Evaluation of fashion fabrics for selection of suitable fabrics for men's, women's, and children's clothing. Knowledge necessary for merchandising fashion goods. Factors on serviceability, fashionability and care. Knowledge necessary for planning decor of home furnishing fabrics, draperies, curtains, rugs, and other household fabrics are studied. Swatches of material are used as illustrations.
Reasons: To replace Merchandising 739 and cover the care of home furnishing fabrics formerly not covered in this course.

One new course is requested:

750 **Industrial Textile Products** 5 q.h.
Prerequisite: Junior Standing
Description: The study of the characteristics and specifications of textiles engineered for a specific industrial end use to enable the student to develop a functioning knowledge of textiles, with experiments on fiber, yarn, construction, weaves and finishes. Industrial Textiles will include such items as upholstery for buses, planes, and automobiles; astronauts' clothing; textiles for operating rooms and specialized clothing as well as the commonly referred to items: filter cloth, tarpaulins, mail bags, hose, tire and other automotive fabrics, etc. The course would include discussions, visual presentations, projects, reports, observation trips, lectures, guest speakers and films. Swatches of industrial fabrics are used as illustrations.
Reason: Industrial Management and Industrial Merchandising students were taking textiles I and II, 737, 738 as an elective. These two courses are required for Retail Merchandising students. The possibility of a better textile course for Industrial Management and Industrial Merchandising students was investigated, and a whole new world of textiles that has been ignored in teaching the retailing and fashion areas was discovered. Therefore, it is to the advantage of the Industrial Management and Industrial Merchandising students to have such a course available.

School of Education

One new course is requested:

880 **Inner-City Educational Workshop** 3 q.h.
Prerequisite: Certificated teachers employed in inner-city schools.
Description: A survey of some of the more creative and innovative approaches being used in inner-city schools; Lectures, discussions, visual aids; nationally recognized experts in the field employer? as consultants. A review of economic, social and psychological forces which have changed our cities and the educational implications thereof. A critical evaluation of personal attitudes which lead to prejudice, misunderstanding and fear.



YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44503

December 9, 1969

TO: UNIVERSITY FULL SERVICE FACULTY

FROM: VERA JENKINS
Secretary of the Senate

At the Joint Meeting of the Academic Deans and the Senate Executive Committee, appointments were made to Committees and Sub-committees of the State Master Plan Revision Study.

The list of appointments are as follows:

1) General and Professional Introductory

Karl Dykema, Dean of the College of Arts and Sciences

2) Technical Education

Dr. Nicholas Paraska, Dean of the Technical and Community College

2a) Engineering Technologies

Dr. Victor A. Richley, Chairman, the Department of Engineering Technology, Technical and Community College

2b) Business and Public Service Technologies

Jack Foster, Chairman, the Department of Criminal Justice, Technical and Community College

2c) Health Technologies

Mrs. Dorcas A. Fitzgerald, Instructor, the Department of Nursing, Technical and Community College

2d) Government and Education Technologies

Mr. Clyde A. Painter, Chairman, the Department of Business Technologies, Technical and Community College

(CONT'D. NEXT PAGE)

APPOINTMENTS TO COMMITTEES & SUBCOMMITTEES OF STATE MASTER PLAN
REVISION STUDY CONT'D. :

3a) Humanities

Dr. Margaret Pfau, Chairman, the Department of English and Communications, College of A & S

3b) Social Science

Dr. Pauline E. Botty, Professor, the Department of Sociology, College of A & S

3c) Biological Sciences

Dr. George Kelley, Chairman, the Department of Biology, College of A & S

3d) Physical Sciences

Dr. Irwin Cohen, Professor, the Department of Chemistry, College of A & S

3e) Mathematics

Dr. Bernard Yozwiak, Chairman, the Department of Mathematics, College of A & S

4) Teacher Education

Committee of Deans will be used

5) Business Administration

Robert L. Miller, Dean of the School of Business Administration

6) Art

Alfred Bright, Assistant Professor, the Department of Art, College of Arts & Sciences

7) Architecture

No representation

8) Engineering

Dr. Michael J. Charignon, Dean of the School of Engineering

(CONT'D. NEXT PAGE)

APPOINTMENTS TO COMMITTEES & SUBCOMMITTEES OF STATE MASTER PLAN
REVISION STUDY CONT'D. :-

19) Doctor Degree Programs

Dr. Earl E. Edgar. Dean of the Graduate School

20) Doctor of Medicine Program

No representation

21) Research and Public Service

Dr. Lawrence E. Looby, Chairman, the Department
of Continuing Education, Technical and Community
College

22) Admissions, Enrollment and Student Assistance

Dr. James A. Scriven, Dean of Admissions and Records

23) General Problems and Structure

Dr. John J. Coffelt, Vice President for Administrative
Affairs

24) Role and Mission

Dr. William H. Coffield, Vice President for Academic
Affairs



YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44603

December 15, 1969

Dr. Philip J. Hahn, Chairman
Executive Committee of the Senate
Youngstown State University
Youngstown, Ohio

Dear Dr. Hahn:

As charged by the Executive Committee of the University Senate, The Nominations and Elections Committee has structured the nominations listing, and conducted the election for YSU Faculty representation to The Ohio Faculty Senate.

The results of the election, presented alphabetically, reveal the selected representatives (three to be elected):

- 1) Dr. Raymond W. Hurd. . . . Mathematics Department
- 2) Prof. Edward T. Reilly . . . Business Administration
- 3) Dr. Elizabeth I. Sterenberg. Political Science Department

An explicit count of ballots appears in the attached sheet.

In conclusion, I wish herein to acknowledge the significant and invaluable assistance of Miss Vera Jenkins, Secretary of the Senate, during all stages of the election.

Respectfully,

GUS MAVRIGIAN
ASSOCIATE PROFESSOR
DEPARTMENT OF MATHEMATICS
CHAIRMAN, THE NOMINATIONS & ELECTIONS COMMITTEE

GM:VJ



YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44603

December 15, 1969

OFFICIAL LISTING OF VOTES RECEIVED, IN FULL SERVICE FACULTY ELECTION
FOR YSU FACULTY REPRESENTATION TO THE OHIO FACULTY SENATE:

<u>ELECTION RANK</u>	<u>NAME</u>	<u>TOTAL VOTES REC'D.</u>
1	HURD, Raymond W.	104
2	STERENBERG, Elizabeth I.	101
3	REILLY, Edward T.	88
4	FORTUNATO, Frank A.	75
5	RICHLEY, Victor A.	69
6	DIRUSSO, Lawrence.	68
7	HARE, Robert R.	66
8	HENKEL, Joel E.	59
9	PETRYCH, William.	46
10	KOSS, Joseph K.	39
11	ARNETT, Donald R.	28
12	VOGEL, Donald E.	27

TOTAL NUMBER OF BALLOTS RECEIVED: 285.

TELLERS: Dr. Sanford Hotchkiss
Mr. Gus Mavrigian
Mrs. Joan Keaggy

(In presence of Secretary of Senate, Miss Vera Jenkins)

December 12, 1969

TO: UNIVERSITY SENATE MEMBERS

FROM: VERA JENKINS
Secretary of the Senate

SPECIAL SENATE MEETING

There will be a Special Senate Meeting on Friday, December 19 at 4:00 p.m. in the ENGINEERING SCIENCE AUDITORIUM (Room 273).

PURPOSE OF MEETING:

- 1) Report of Curriculum Committee and Recommendations
(Paul Beckman)
- 2) Recommendations of the Ad Hoc Committee to Study University-wide Class Scheduling (Nicholas Paraska)
- 3) Remarks by President Pugsley