ACADEMIC SENATE AGENDA Wednesday, 2 April 2003, 4:00 P.M. Room 132 DeBartolo Hall (PDF Version)

Note 1: If you want to print or view a PDF file and you don't have *Adobe Acrobat Reader*, you may download the program at the following link:

<http://www.adobe.com/products/acrobat/resadstep2.html>

Use the Acrobat Reader menus or toolbar, not the menus or toolbar in your web browser, to print the file.

Note 2: The Senate *Bylaws* require us to provide a Senate attendance summary at this point in the academic year. The summary for September 2002-March 2003 is available at the following link: http://cc.ysu.edu/acad-senate/attendance 2002-2003.pdf>.

- 1. Call to Order.
- 2. Approval of Minutes for 5 March 2003 (see http://cc.ysu.edu/acad-senate/minmar03.htm).
- 3. Senate Executive Committee Report; Report from the Chair; Ohio Faculty Council (OFC) report—see **Attachment 1**.
- 4. Bitonte College of Health and Human Services Update—Dean John Yemma. (Each dean, one per Senate meeting, has been invited to give the Academic Senate a ten-minute update on his or her college or school.)
- 5. Report of the Charter and Bylaws Committee.
- 6. Report of the Elections and Balloting Committee.
- 7. Reports from Other Senate Committees.
 - A. Academic Standards Committee—see **Attachment 2**.
 - B. Academic Programs Committee
 - C. Curriculum Committee—see **Attachment 3**.
 - D. Academic Planning
 - E. General Education—see Attachment 4.
 - F. Integrated Technologies
 - G. University Outreach
 - H. Library
 - I. Academic Research
 - J. Student Academic Affairs
 - K. Student Academic Grievance
 - L. Honors
 - M. Academic Events
- 8. Unfinished Business.

- 9. New Business.
- 10. Adjournment.

Attachment 1: Ohio Faculty Council Report

Ohio Faculty Council Report to the YSU Academic Senate, April 2003, by Tom Shipka

The Ohio Faculty Council convened in the Board of Regents Suite on Friday, March 14, 2003, at 12:30 p.m.

After approval of the minutes of the February 14, 2003, meeting, the OFC spent the afternoon mainly on campus updates by faculty union leaders from the unionized public universities, followed by extensive discussion. The unionized campuses are the University of Akron, Central State University, the University of Cincinnati, Cleveland State University, Kent State University, Shawnee State University, the University of Toledo, Wright State University, and Youngstown State University. The non-unionized schools are Miami, Bowling Green, Ohio State, and Ohio University. Neither of the two public medical schools is unionized. YSU was the first to unionize, in 1972, and Akron is the most recent.

Professor Steve Aby, leader of the successful drive for unionization at the University of Akron, reported that a SERB-supervised collective bargaining election had concluded the previous week with a margin of 388 for collective bargaining and 220 against. The turnout of eligible voters was 92%, and 64% of voters favored unionization. SERB is expected to certify the election on April 10, 2003. Professor Aby offered the opinion that the worsening state fiscal picture and a continuing pattern of shrinking faculty governance powers were critical factors in the outcome.

Central State representatives reported that they had agreed to an extension of the current contract. They said that intellectual property rights and post-tenure review are issues on that campus.

Cincinnati representatives said that their union's strength had dissipated over the past decade, due mainly to the retirement of the original union leaders and a failure to provide competent new blood. They said that it was hoped that a new affiliation, a dual one with AAUP and AFT, would breathe new life into the organization, although there were strong divisions on campus over the issue of affiliation with AFT. The Cincinnati representatives also said that the faculty union had won key grievance victories and that the school currently has some 60 non-tenure track faculty.

Professor Rodger Govea from Cleveland State said that the faculty union is preparing to enter negotiations for a renewal contract very soon. The current contract expires August 31, 2003. CSU's current contract has a salary package of 4 ½% for each of three years. CSU uses benchmark schools to evaluate its salaries. It also has a consortium of four campus unions that negotiate the health care package for all unionized employees.

Kent State sent no union representatives but did send a summary of their current contract provisions.

Professor Gayle Massie from Shawnee State said that her campus has had a battery of interim administrators after their president was fired by the Board of Trustees. She noted that the fired president was greatly admired by the faculty. By contrast, several presidents who received votes of no confidence by the faculty were rewarded by the trustees with hefty raises. She also said that a good deal of faculty union energy is going to a study of the institution's resources. Due to its roots first as a branch campus of Ohio University, then as a two-year college, Shawnee State does not have tenure. Instead their contract has weak language providing for a "continuing contract."

Professor Harvey Wolff from the University of Toledo reported that the current contract expires June 30, 2003, and that the faculty union is preparing for negotiation of a successor agreement. Like Cleveland State, Toledo uses benchmark schools in negotiating its salary package.

Professor Gabriel Palmer-Fernandez reported on YSU, providing extensive handouts for the group.

Wright State sent no representative.

Several things seemed clear from the campus union updates and the ensuing discussion. Over the past three years, most of the public universities had roughly a 10% overall salary increase, no campus had made significant headway on health care benefits for domestic partners, over the past decade all campuses have experienced a dramatic increase in the number of administrators, and none of the campus leaders expects a declaration of financial exigency in the near future despite the worsening economic conditions in the State.

After the campus union updates, Professor Gene Mumy from Ohio State reported that the OSU Faculty Council, with the support of Student Government and the Alumni Association, is raising monies privately to pay for postage and copying expenses for a mailing to the parents of 30,000 undergraduate students, describing the need for additional state support and asking the parents to contact their legislators. He also said that there will be a public rally by OSU faculty and students in Columbus on April 4 at 15th and High Streets.

Finally, Jeff Crawford from Central State reported for an OFC ad hoc committee on general education that an OFC-sponsored conference on general education is tentatively scheduled in Columbus on June 6.

The group adjourned at 3:15 p.m. The next meeting is scheduled for Friday, April 11, at which time the topic will be issues in intercollegiate athletics, and our special guest and resource person will be Andy Geiger, Director of Athletics at Ohio State.

Attachment 2: Academic Standards Committee Report

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date March 24, 2003 Report Number (For Senate Use Only)
Name of Committee Submitting Report Academic Standards Committee
Committee Status: Appointed Chartered
Names of Committee Members:
Beckett (Chair), Chan, Cobb, Feist-Willis, George, Mosca, Porter, Vendemia, Dobson, McCloud, Mears, Shaffer (<i>ex-officio</i>), Mistovich (<i>ex-officio</i>), Katie Fleming (student), Kinga Orban (student).

Please write a brief summary of the report the Committee is submitting to the Senate:

The committee is reporting on two issues. The Senate voted at the March meeting to send back to the committee the motion to change the language regarding the minor requirements for students who change majors. The proposal would change the section on Catalog of Entry of the *Undergraduate Bulletin* (p. 37). The committee tried to deal with the concerns raised, including the issue of consulting the college advisors. The college advisors had no objections to the language being proposed today. The current and proposed new text for the relevant section of the *Undergraduate Bulletin* (p. 37, Catalog of Entry) are attached. See Appendix ASC I, below.

The Academic Standards Committee was also charged by the Senate to consider the Student Government resolution regarding changing the general education requirements for engineering and engineering technology students. I will make a brief report on our discussions of this issue.

Do you anticipate making a formal motion relative to the report? Yes

F

If so, state the motion: Unless the minor is specified by the new major, a student who has been in continuous enrollment and changes majors can fulfill the requirements for a minor by using the criteria in effect in either the catalog of entry or the catalog in effect at the time of the change in major.

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **Yes**

Other relevant data: The new language for the *Undergraduate Bulletin* is attached in Appendix ASC I, below.

Signed, Peter Beckett, Chair

APPENDIX ASC I

PROPOSED CATALOG CHANGES

The Academic Standards Committee recommends the following revision to the Graduation Requirements found on page 37 of the 2002-2003 *Undergraduate Bulletin*:

Old Text:

Catalog of Entry

Each undergraduate student entering Youngstown State University is entitled to a copy of the *Undergraduate Bulletin*. This catalog or any one subsequent catalog will be the guide to graduation requirements, provided the student is in continuous attendance and does not change majors. When a student changes majors, the guide to graduation requirements will be the catalog in effect at the time of change or any one subsequent catalog. Readmitted students will use the catalog in effect at their last readmission or any one subsequent catalog as the guide to graduation requirements. Any exceptions to requirements must be approved by the student's department chair and/or college dean. The University reserves the right to change course offerings and academic requirements.

New text (new wording in italics in second paragraph):

Catalog of Entry

Each undergraduate student entering Youngstown State University is entitled to a copy of the *Undergraduate Bulletin*. This catalog or any one subsequent catalog will be the guide to graduation requirements, provided the student is in continuous attendance and does not change majors.

When a student changes majors, the guide to graduation requirements will be the catalog in effect at the time of change or any one subsequent catalog. Exceptions to this rule include the requirements for the minor and general education requirements. Unless the minor is specified by the new major, a student who has been in continuous enrollment and changes majors can fulfill the requirements for a minor by using the criteria in effect in either the catalog of entry or the catalog in effect at the time of the change in major. See the section on General Education Requirements for the relevant policy on general education.

Readmitted students will use the catalog in effect at their last readmission or any one subsequent catalog as the guide to graduation requirements. Any exceptions to requirements must be approved by the student's department chair and/or college dean. The University reserves the right to change course offerings and academic requirements.

Attachment 3: University Curriculum Committee Report

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date March 25, 2003 Report Number (For Senate Use Only)
Name of Committee Submitting Report University Curriculum Committee
Committee Status:Appointed Chartered
Names of Committee Members:
J. Mistovich (Chair), D. McDougal, P. Munro, J. Reid, M. Briley, J. Caputo, G. Sturrus, D. Morgan, N. Ritchey, T. Fullum (ex officio), W. Countryman (ex officio), R. Shaffer (chair APC, ex officio)
Please write a brief summary of the report the Committee is submitting to the Senate:
The University Curriculum Committee is appending a list of approved courses that have cleared the circulation process; no action is required. See Appendix UCC I, below.
Do you anticipate making a formal motion relative to the report? No
If so, state the motion(s):
If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?
Other relevant data: Joseph J. Mistovich, Chair

APPENDIX UCC I

UNIVERSITY CURRICULUM COMMITTEE APPROVED COURSES

The following courses have been approved by the University Curriculum Committee and have circulated for ten days without objection. They are being appended to the Senate Agenda as a record of approval:

UCC Proposal #	[‡] Catalog#	Course Title	Action
045-03	HMEC 5893	Work and Family	Change
046-03	EET 2680	Digital Broadcasting 1	Add
047-03	EET 2681	Digital Broadcasting 2	Add
053-03	CSIS 2699	CSIS Internship	Add
054-03	CSCI 4893	Internship	Delete

055-03	CSIS 4893	CSIS Advanced Internship	Add
056-03	ECON 4860	Selected Topics in ECON	Add
057-03	GEOL5815	Geology and the Environment 2	Change

Attachment 4: General Education Committee Report

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

DateMarch 20, 2003 Report Number (For Senate Use Only)
Name of Committee Submitting Report General Education Committee
Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) <u>Elected Appointed</u>
Names of Committee Members: Young, Mosca, Kasuganti, Castronovo, Sweeney, Munro, Gergits, Lovelace-Cameron, Riley, Tessier, Crist, Jenkins (Chair)
Please write a brief summary of the report the Committee is submitting to the Senate:
The GEC is reporting to the Academic Senate on courses that have cleared the objection stage. The list is appended to the Senate agenda for information only, and as an indication that the courses are now officially certified. See Appendix GEC I, below.
Do you anticipate making a formal motion relative to the report?No
If so, state the motion:
If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? No
Other relevant data:
Signed William D. Jenkins Chair

APPENDIX GEC I

CERTIFIED GENERAL EDUCATION COURSES

The following courses have passed the General Education Committee and the objection stage. This listing is an indication of their certification as general education courses. For a complete list of certified courses, see the General Education Website at http://www.cc.ysu.edu/ger/.

Writing Intensive

990426 - MGT 4819, Selection, Training, and Development

990428 – BIOL 3702L, Microbiology Laboratory

990435 – POLIT 3700, The American Presidency

Personal and Social Responsibility

990438 - COUNS 1588, Exploring Leadership: Theory & Practice

Capstone

990439 – HSC 4899, Senior Seminar

Selected Topics

990440 - A&S 2690, Identities and Differences

Natural Science

990443 - ENVS 1500, Introduction to Environmental Studies
