

7 ~~Hand for the 2 meeting~~

RECEIVED

FEB 26 1979

**Earl Edgar
Vice President, Academic**

**DR. EARL E. EDGAR
VICE PRESIDENT
FOR ACADEMIC AFFAIRS**

TO: Full-Service Faculty, Administrators, and Student Government
FROM: Virginia Phillips, Secretary of the Senate
RE: SENATE MEETING
March 2, 1979, Schwebel Auditorium
4:00 p.m.

February 19, 1979

AGENDA

1. Call to Order
2. Approval of Minutes of January 19, 1979 Senate Meeting
3. Report of the Charter and ByLaws Committee
 - 789-6 Proposed Changes - ByLaw 2, ByLaw 4, ByLaw 7
4. Report of the Executive Committee
 - 789-7 Rescheduling of Regular Senate Meeting
5. Report of the Elections and Balloting Committee
6. Reports of Other Senate Committees
 - Academic Affairs Committee
 - 789-8 Approve Speech 583 for Humanities Requirement
 - 789-9 Approve Sociology/Anthropology 714, 715, and 780 for Science/Mathematics Requirement
 - 789-10 Approval of Bachelor of Science in Nursing Program
 - Curriculum Committee
 - 789-11 Prerequisite Policy
 - 789-12 Labor Studies Courses
 - 789-13 - 789-18 Course Proposals (No Action Necessary)
7. Unfinished Business
8. New Business
9. Adjournment

RECEIVED

JAN 19 1979

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

BUSINESS EDUCATION AND TECHNOLOGY

Date Jan. 18, 1979

Report Number (For Senate Use Only)

789-6

Name of Committee Submitting Report Charter & ByLaws Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Elected Chartered

Names of Committee members: E. Abram, T. Deiderick, I. Khawaja, G. Murphy, D. O'Neill, A. Smith

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) Proposed changes: ByLaw 2, ByLaw 4, ByLaw 7

Do you anticipate making a formal motion relative to the report? _____

If so, state the motion: 1. Approve the proposed modification of ByLaw 2 and ByLaw 4

2. Approve the proposed modification of ByLaw 7

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Decide at the Senate meeting.

Other relevant data: _____

I. Khawaja

Chairman (please initial)

ByLaw 2

Present

Section 1. Nominees.

The number of nominees shall be at least twice the number to be elected and nominated by members of the Senate at a meeting of the Senate at which this is an announced agenda.

Proposed

Section 1. General Policies.

- (a) All disputes relative to counting and reporting of ballots shall be resolved by the Elections and Balloting Committee and their determination shall be final. Disputes arising from procedural matters shall be referred to the Charter and ByLaws Committee for its interpretation.
- (b) No person shall collect or count ballots in any election where he or she is a candidate.
- (c) In those cases where a nominating ballot is held, all persons nominated shall have the opportunity to appear on a subsequent electoral ballot. In all elections, every effort will be made to secure at least twice the number of nominees as there are positions.
- (d) In any run-off election, there will be at least twice as many candidates as seats to be filled. In the event that a run-off election between two candidates results in a tie, the tellers shall draw lots to resolve the election. This procedure will be stated in their report.

PresentProposed

Section 2. Tellers

- (a) For each election or balloting the Election and Balloting Committee shall appoint tellers in sufficient numbers to expeditiously conduct the elections and balloting.
- (b) At a meeting of the Senate in which a written ballot is used in voting, the Chairman of the Elections and Balloting Committee, or a member of that committee, or in their absence, the Chairman of the Senate, shall appoint a sufficient number of tellers who shall distribute blank ballots, collect and tally the same, and report the results to the Chairman of the Senate, who shall announce the results.

Section 2. Tellers.

- (a) For each election or balloting the Election and Balloting Committee may appoint tellers in sufficient numbers to expeditiously conduct the elections and balloting.
- (b) At a meeting of the Academic Senate when a written ballot is utilized, the Chairman of the Elections and Balloting Committee, or a member of that committee, or in their absence, the Chairman of the Senate, shall appoint sufficient tellers to distribute ballots, collect and tally the same, and report the results to the Chairman of the Senate, who shall announce the results.

Section 3. Ballots

- (a) The Elections and Balloting Committee shall be responsible for the preparation of all ballots and their distribution to the appropriate electorate. Unless otherwise specified, all balloting shall be completed within ten days from the date of mailing and shall be by closed mail ballot.

Section 3. Ballots

- (a) The Elections and Balloting Committee shall be responsible for the preparation of all ballots and their distribution to the appropriate electorate. Unless otherwise specified, all balloting shall be completed within ten calendar days from the date of mailing and shall be by closed mail ballot.

ByLaw 2 - continued

Section 3. - continued

(b) On election ballots, the names of the nominees shall be listed in alphabetical order, with a statement of the maximum for which to vote, which shall be the number to be elected, and instructions for returning of the ballots in an enclosed unmarked envelope. The elector shall seal the marked ballot in the unmarked envelope and shall sign a removable slip on the outside of the envelope.

Section 3. - continued

(b) On all election ballots, with the exception to those for At-Large Senators, the names shall be listed in alphabetical order. On ballots for At-Large Senators the ordering of names shall be in the following sequence.

- 1st year (1978-79) A B C D E F G H
I J K L M N O P Q R S T U V W X Y Z
- 2nd year (1979-80) E F G H I J K L
M N O P Q R S T U V W X Y Z A B C D
- 3rd year (1980-81) I J K L M N O P
Q R S T U V W X Y Z A B C D E F G H
- 4th year (1981-82) M N O P Q R S T
U V W X Y Z A B C D E F G H I J K L
- 5th year (1982-83) R S T U V W X Y
Z A B C D E F G H I J K L M N O P Q
- 6th year (1983-84) V W X Y Z A B C
D E F G H I J K L M N O P Q R S T U
- 7th year (1984-85) A B C D E F G H
I J K L M N O P Q R S T U V W X Y Z
- 8th year (1985-86) repeat of the
above sequence.

ByLaws 2 - continued

Present

Section 3. - continued

- (c) The Elections and Balloting Committee shall make public the results of all elections and balloting under its jurisdiction by a memo to the appropriate electorate and by its report to the Senate. A complete record of the results of the election, signed by the tellers, shall be retained for the duration of the longest term of office being contested and for a period of one year in any balloting not involving an election. The Elections and Balloting Committee will also retain the original ballots for a period of thirty days after any results are announced in the Academic Senate. The ballots may be inspected by any interested member of the university community and such inspection will be supervised by a member of the Elections and Balloting Committee.

Proposed

Section 3. - continued

- (c) All ballots shall include a statement about the maximum number for which to vote, which shall be the number to be elected and instructions for returning the ballot. For those ballots where a normal alphabetical order is not used the ordering system used shall be identified. Ballots shall be distributed, collected, and counted in such a manner as to protect the privacy of the vote.
- (d) The Elections and Balloting Committee shall make public the results of all elections and balloting under its jurisdiction by a memo to the appropriate electorate and by its report to the Senate. A complete record of the results of the election, signed by the tellers, shall be retained for the duration of the longest term of office being contested and for a period of one year in any balloting not involving an election. The Elections and Balloting Committee will also retain the original ballots for a period of thirty days after any results are announced in the Academic Senate. The ballots may be inspected by any interested member of the university community and such inspection will be supervised by a member of the Elections and Balloting Committee.

ByLaws 4

Present

Section 1. Chairman of the Senate

- (c) The term of office for the chairman shall be for one year beginning with June.

Section 3. The Charter and ByLaws Committee

- (c) The term of office for members of the Charter and ByLaws Committee shall be for two years beginning with June 1. The continuity of election shall continue in alternate years as established by the predecessor Senate. Accordingly, the members currently serving on the Constitution and ByLaws Committee who have one year of term remaining shall continue as members of the Charter and ByLaws Committee

Proposed

Section 1. Chairman of the Senate

- (c) Successful candidates shall have a majority of valid votes cast. The term of office for the chairman shall be for one year beginning with June 1.

Section 3. The Charter and ByLaws Committee

- (c) Successful candidates shall have a majority of valid votes cast. The term of office for members of the Charter and ByLaws Committee shall be for two years beginning with June 1. The continuity of election shall continue in alternate years as established by the predecessor Senate. Accordingly, the members currently serving on the Constitution and ByLaws Committee who have one year of term remaining shall continue as members of the Charter and ByLaws Committee.

ByLaws 4 - continued

Present

Proposed

ection 4. The Executive Committee

Section 4. The Executive Committee.

- (a) (3) The term of office for elected faculty members of the Executive Committee shall be for three years beginning with June 1. The continuity of the election of the various college representatives shall continue on the staggered three-year basis as established by the predecessor Senate. Accordingly, the members currently serving on the predecessor Committee who have not completed their term shall continue as members of the Executive Committee.

- (a) (3) Successful candidates shall have a majority of valid votes cast. The term of office for elected faculty members of the Executive Committee shall be for three years beginning with June 1. The continuity of the election of the various college representatives shall continue on the staggered three-year basis as established by the predecessor Senate. Accordingly, the members currently serving on the predecessor Committee who have not completed their terms shall continue as members of the Executive Committee.

Present

All Senate Committees shall meet at least once during every quarter of the academic year, shall record minutes of their meetings, and shall distribute copies of their approved minutes to the Executive Committee, the University Librarian, and any other persons designated by the Executive Committee.

Proposed

Section 1. All Senate Committees shall meet at least once during every quarter of the academic year, shall record minutes of their meetings, and shall distribute copies of their approved minutes to the Executive Committee, the University Librarian, and any other persons designated by the Executive Committee.

Section 2. In all cases where other specific rules have not been approved by the Senate, Robert's Rules of Order will apply to all committee business.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date January 26, 1979

Report Number (For Senate Use Only)

789-1

Name of Committee Submitting Report Senate Executive Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Elected Chartered

Names of Committee members: Drs. Bakos, Esterly, Feitler, Hovey, Kelty, Largent, Lateef, Paraska and Ms. Bogan

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

Brief report of discussion and action taken

Do you anticipate making a formal motion relative to the report? _____

If so, state the motion: Beginning Fall Quarter 1979, regular Senate meetings will be scheduled on the first Tuesday of the month at 4:00 p.m.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

RECEIVED

Other relevant data: _____

JAN 31 1979

BUSINESS EDUCATION
AND TECHNOLOGY

Chairman (please initial)

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 15, 1979

Report Number (For Senate Use Only)

789-8

Name of Committee Submitting Report Academic Affairs Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: Vice President Edgar, Dean Scriven, professors Baldino, Hill, Hovey, Koughl. Quinby, Richley, Skarcke, Swan, Mr. Rick Curry and Mr. Bud Marshall

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) There will be a very brief statement of rationale for the A.A.C. action relative to Speech 583.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: I move that Speech 583 apply for credit in the Humanities area of General Course Requirements.

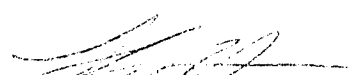
If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Make decision at Senate meeting

Other relevant data: _____

RECEIVED

FEB 16 1979

**BUSINESS EDUCATION
AND TECHNOLOGY**



YOUNGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

TO Dr. Louis Hill, Secondary Education

DATE 1/18/79

FROM Fred Owens, (Curric. Committee) Speech

SUBJECT (Speech 583)

Speech Communication and Theatre has recently proposed that Speech 583 (An Audio History of Broadcast Programming) be added to the undergraduate curriculum.

The course will trace the history and relative artistic merits of programs created for the broadcast media. We feel that the course is a ". . .history and/or appreciation course in the Department of . . .Speech Communication and Theatre. . .," and therefore should fall within the definition of Humanities Area courses as specified in the university catalog.

Would you communicate your committee's action to Bill Jenkins (UCC) and me?

Thank you for your assistance.



YOUNGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

TO Louis Hill

DATE 1-JC-70

FROM William Jenkins, Chairperson of UCC

SUBJECT

Recently a course proposal, Speech 583, was submitted to the University Curriculum Committee. This proposal is being referred to the Academic Affairs Committee for its consideration of the Humanities area requirement.

Bill Jenkins

CURRICULUM PROPOSAL:

YOUNGSTOWN STATE UNIVERSITY

UCC # 79-62	DATE REC'D: 1-17-79	IR CODE:
----------------	------------------------	----------

----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

_____ (Department)

DELETION of _____ (Complete A and C) D. O'Neill 1-16-79
 (Chairperson's Sig./Date)

ADDITION of Speech 583 (Complete B and C)

CHANGE of _____ (Complete A, B, and C) [Signature] 1/16/79
 (Dean's Signature/Date)

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog.

Speech 583. An Audio History of Broadcast Programming. An historical examination of the development of radio as an entertainment and art form from its earliest stages as a curiosity to the present day. Selections from 250 hours of recorded broadcasts will highlight programming trends. May be taken for credit toward the Humanities Area Requirement. 4 q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

The proposed course will address significant interests of students emphasizing radio and television in the Speech Communication curriculum. Additionally, the course will be structured to fulfill Humanities Area requirements. Qualified faculty: Ralph Bell.

APPROVALS:

[Signature] _____ (School/College CC) _____ (UCC, if appropriate) _____ (Academic Senate)

Jan 16, 1979 _____ (Date) _____ (Date) _____ (Date)

Returned

Circulated

Objected to

Senate minutes

RECEIVED

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

FEB 16 1979
789-9
BUSINESS EDUCATION
AND TECHNOLOGY

Date February 15, 1979

Report Number (For Senate Use Only)

Name of Committee Submitting Report Academic Affairs Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed Chartered

Names of Committee members: Vice President Edgar, Dean Scriven, professors Baldino, Hill, Hovey, Rougl, Quinby, Richley, Skarote, Swan, Mr. Rick Curry and Mr. Bud Marshall

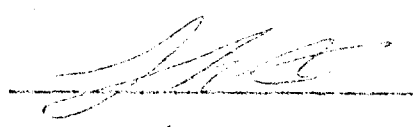
Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) There will be a brief report of the A.A.C. activities which led to our motion concerning Soc./Anthro. 714, 715, and 780.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: I move that Sociology/Anthropology 714, 715, and 780 apply for science credit in the Science/Mathematics area of the General Course Requirements, effective September, 1980.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Make decision at Senate meeting

Other relevant data:





YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44555

October 25, 1978

TO : Dr. Louis Hill
Chairman, Academic Affairs Committee

FROM: Dr. William Jenkins
Chairperson, University Curriculum Committee

Dear Dr. Hill:

The University Curriculum Committee has tabled the enclosed courses because it believes that any change in area requirements comes within the purview of your committee. The Department of Sociology/Anthropology is attempting to switch credit for these three courses from Social Studies to Science/Mathematics. According to the catalogue "the science area includes courses in the departments of Biological Sciences, Chemistry, Geology, Geography (physical), and Physics and Astronomy."

We will await your decision on this matter before taking further action.

Sincerely,

Bill Jenkins

Dr. William Jenkins
Chairperson

CURRICULUM PROPOSAL:

YOUNGSTOWN STATE UNIVERSITY

UCC # 78-372	DATE REC'D: MAY 23	IR CODE:
-----------------	-----------------------	----------

----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

Sociology/Anthropology (Department)

DELETION of _____ (Complete A and C) _____ (Chairperson's Sig./Date)

ADDITION of _____ (Complete B and C)

CHANGE of 714 (Complete A, B, and C)

B. J. [Signature] 5/18/78
(Dean's Signature/Date)
 Approved

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

714. Physical Anthropology I: Human Evolution. The physical origins and development of the human species as a member of the primate order and the biological bases of human behavior disclosed by human paleontology and archaeology. Prereq.: Soc.-Anth. 602. 4q.h.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog. 714. Physical Anthropology I: Human Evolution. The physical origins and development of the human species as a member of the primate order and the biological bases of human behavior disclosed by human paleontology and archaeology. Credit for this course counts toward fulfillment of the Science/Mathematics area requirement and not of the Social Studies area requirement. Prereq.: Soc.-Anth. 602 and either Biology 507, 508, or 551. 4q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

SEE ATTACHED SHEET.

APPROVALS:

Wm. R. Cochran (School/College CC) _____ (UCC, if appropriate) _____ (Academic Senate)

4/24/78 (Date) 5/8/78 (Date) _____ (Date)

Returned

Circulated

Objected to

Senate minutes

714. Physical Anthropology 1: Human Evolution

SECTION C:

It is strongly felt that this course should carry science credit because it is a science course both in terms of content and methodology; specifically a.) the course deals with Mendelian genetics and the evolution of the human species, b.) it deals with humans as physical beings rather than social ones, and c.) has as a co-requirement (though not listed in the latest Bulletin) General Biology.

A growing number of universities including Harvard, University of Oregon, and Penn State include this course within their natural or biological science group from which undergraduates may choose courses to satisfy their science requirement.

This course matches Bio. 504 (Human Evolution and Genetics) and was in the catalog well before this biology counterpart.

The attached (and not exhaustive) list of publications dealing with this subject that have appeared in major scientific journals is included in order to demonstrate the extent to which this material is accepted as science.

Professors Fry and White are both qualified to teach this course.

The following is a list (not exhaustive) of physical anthropology articles written by anthropologists for the journal Science (since 1969 only).

Functional Adaptation to High Altitude Hypoxia - Frisancho
31 Jan 1975

Incisor Size and Diet in Anthropoids with Special Reference to Cercopithecidae - Mylander
26 Sept. 1975

Primate Evolution: Analysis of Trends - Shaklee
18 July 1975

Hierarchical Relations Among Female Hanuman Langurs (Primates: Colobinae, Presbytis intellus - Hrdy and Hrdy
3 Sept. 1976

Hominid Phylogeny and Immunology: A Critical Appraisal - Read and Lestrel
1 May 1970

Rhesus Monkey: Mating Season Mobility of Adult Males - Lindburg
28 Nov. 1969

Cooperative Tool Use by Captive Hamadryas Baboons - Beck
9 Nov. 1973

Knuckle - Walking and the Problem of Human Origins - Tuttle
21 Nov. 1969

Allometry and Early Hominids - Kay
4 July 1975

Activity of Nocturnal Primates: Influences of Twilight Zeitgebers and Weather - Kavanau and Peters
9 Jan. 1976

Primate Predation and Bioenergetics - Gaulin and Kurland
23 Jan. 1976

Primate Taxonomy and Oreopithecus - Genoves
12 Oct. 1970

Kung Hunter-Gatherers: Feminism, Diet, and Birth Control - Kolata
13 Sept. 1974

Anthropology Applied to Health Programs - Rubel
9 Aug. 1974

Regional Linguistic and Genetic Differences Among Yanomama Indians - Spielman, Magliozza and Neel
10 May 1974

The Limitation of Human Population: A Natural History - Dumond
28 Feb. 1975

Enterobius Vermicularis: 10,000 Year-Old Human Infection - Fry (of Y.S.U.) and Moore.

26 Dec. 1969

Thorny-Headed Worm Infection in North American Prehistoric Man - Moore, Fry (Y.S.U.) and Englert

21 March 1969

Toward a Human Science - Mead

5 March 1976

Ape Limb Bone from the Oligocene of Egypt - Fleagle, Simons, and Conroy

11 July 1975

Fossils and the Moasic Nature of Human Evolution - McHenry

31 Oct. 1975

A Gorilla - Sized Ape from the Miocene of India - Simons and Pilbeam

2 July 1971

Disease in Ancient Nubia - Armelagos

17 Jan. 1969

Dating Skeletal Material - Oakley

3 May 1973

Blood Cells Preserved in a Mummy 2000 Years Old - Zimmerman

20 April 1973

Autopsy of an Egyptian Mummy - Cockburn, Barraco, Reyman, and Reck

28 March 1975

Dental Evidence on the Origins of the Ainu and Japanene - Turner

3 Sept. 1976 .

Aboriginal Trephination: Case from Southern New England - Powell

17 Aug. 1970

Ethnic Classification of Mexican-Americans - Reed

19 July 1974

Scientific American has had so many articles on the subject of physical anthropology that it has produced three books on the subject. These books are compilations of physical anthropology articles that have appeared in Scientific American.

1. Biological Anthropology - Soloman Katy (ed.) 1975 (Contains 41 articles)
2. Human Variation and Origins - Laughlin and Osborne (eds.) 1967 (Contains 27 articles)
3. Biology and Culture in Modern Peropective - Jos. Jorgensen (ed.) 1972 (Contains 14 physical anthro. articles)

The Bibliography of Human Paleopathology is a book written by three physical anthropologists, George Armelagos, James Mielke, and John Winter: It lists only articles on one aspect of physical anthropology e.g. paleopathology which have appeared in scientific journals and medical journals. The book runs to 157 pages and has an average of 13 citations per page!!

Introductory Note: Within the field of concentration there are the following three special fields: Archaeology, Biological Anthropology, and Social Anthropology. For the requirements in these special fields, consult the special listing available at the Department Office. For distribution, the following courses are assigned to Area A (natural sciences): Anthropology 101a, 101b, 102a, 105, 102, 104, 167. All other courses are assigned to Area B (social sciences).

Courses may be counted as related courses in the field of Anthropology from among those listed in other departments, particularly the following: Biology, Fine Arts, Geological Sciences, Linguistics, Psychology and Social Relations, and

Biological Anthropology

Primarily for Undergraduates

Harvard

Natural Sciences 16. Man the Peculiar Primate

Alan C. Walker and Erik Trinkaus (See General Education listing.)

For Undergraduates and Graduates

[Anthropology 101a. The Evolution of Primates and Early Hominids]

Alan C. Walker

A review of problem areas of current importance in human evolution: recent fossil hominoid discoveries, the pattern of early Mio-Pleistocene evolution and adaptation seen in recent African australopithecine materials; Tertiary history of higher primates; kinds of evidence bearing on primate-human relationships.

Note: To be given in 1978-79. *Prerequisite:* Natural Sciences 16 or 17, or junior standing with introductory knowledge of human evolution or animal biology.

Half course (spring term): Tu, Th, at 11. 6486 (XIII)

[Anthropology 101b. Fossil Man in the Pleistocene]

Erik Trinkaus

A review of the fossil evidence for the evolution of the genus *Homo* during the Pleistocene. Lectures and discussions cover the general patterns of hominid evolution, the methods and problems involved in interpreting the fossil record, and the reconstruction of hominid behavior and phylogeny during the Pleistocene. Assumes a general knowledge of evolutionary processes and the human skeleton.

Note: To be given in 1978-79. *Prerequisite:* Natural Sciences 16 or 17.

Half course (fall term): M, W, (F), at 10. 5001 (III)

SCIENCE GROUP

Anthropology 101, 320, 321, 322, 323, 470, 474, 475, 476, 477, 479

- Computer Science
- Biology
- Chemistry
- General Science
- Geography 101, 481, 482, 487, 488, 489
- Geology
- Linguistics 290, 411, 412, 450, 451, 460
- Mathematics
- Physics

University of Oregon

(c) Health Education: HE 150, HE 250, or HE 440 finally completed before the end of the sophomore

(d) Group Requirements: study completed in a spectrum of courses is required by the University of Oregon to promote breadth in a liberal education. All students are required to register for and complete work in each of three groups—Arts and Letters, Social Science, and Science. The courses that will fulfill this requirement are listed below.

The exclusions that will not satisfy this requirement are courses numbered 199, 200, 400-410, all writing courses numbered below 200, language and mathematics courses number below 100, and graduate courses numbered 500 and above.

The baccalaureate degree in the College of Liberal Arts requires six courses of at least 3 credit hours each, completed in each of the three groups—Arts and Letters, Social Science, and Science.

The baccalaureate degree in a Professional School or College requires three courses of at least 3 credit hours each taken in each of the three groups—Arts and Letters, Social Science, and Science—and an additional three courses in any combination of the three groups.

No more than six courses in any one department may be counted toward satisfaction of the group requirement.

ARTS AND LETTERS GROUP

Art: Art History 201, 202, 203, 204, 205, 206, 207, 208, 209

Classics, and Chinese and Japanese
English, Writing (except as noted below)

German and Russian

Linguistics 150

Music 201, 202, 203, 204, 205, 206

Philosophy 204, 212, 222, 301, 302, 303, 304, 305, 306, 328, 329, 411, 413, 416, 419, 423, 425, 427, 429, 430, 431, 432, 433, 434, 435, 438, 439, 440, 441, 442, 443, 447, 448

Romance Languages

Speech

Writing courses under 200 and other courses used for satisfaction of the written English requirement cannot be counted toward satisfaction of the Arts and Letters group requirement.

SOCIAL SCIENCE GROUP

Anthropology (except Anth 101, 320, 321, 322, 323, 470, 474, 475, 476, 477, 479)

Economics

Ethnic Studies

Geography (except Geog 101, 481, 482, 487, 488, 489)

History

Linguistics 489, 490

Philosophy 201, 202, 203, 205, 206, 207, 208, 209, 210, 221, 307, 308, 309, 321, 322, 323, 324, 325, 326, 339, 340, 350, 351, 444, 453, 454, 455, 456, 458, 459, 461, 462, 463, 465, 468, 480, 481, 482

Political Science

Psychology 201, 202, 214, 215, 216, and courses of at least 3 credits numbered 451 to 499

Religious Studies

Writing

Women's Studies

Anth 101. Introduction to Physical Anthropology. 3 credit hours.

Man as a living organism; biological evolution; fossil man. Two lectures, one discussion period. P. Simonds, Moreno-Black.

Anth 102. Introduction to Prehistory. 3 credit hours.

Archaeological evidence for the evolution of human culture. Two lectures, one discussion period. Aikens, Carter, Dumond.

Anth 103. Introduction to Cultural Anthropology. 3 credit hours.

Organization and functioning of society and culture. Two lectures, one discussion period. Dorjahn, A. Simonds, McF--

Anth 199. Special Studies. 1-3 credit hours.

Anth 207. Introduction to Human Ethology. 3 credit hours.

The study of human behavior from the basis of animal ethology. Material is drawn primarily from primate behavior, cultural anthropology, and recent works on human behavioral biology. P. Simonds.

Anth 208. Introduction to the History of Anthropology. 3 credit hours.

Lectures and readings on the historical development of the major anthropological theories, methods, and concepts. Anthropology 103 recommended as prerequisite. A. Simonds.

Anth 209. Introduction to Language and Culture. 3 credit hours.

General introduction to language and culture relationships and the methodology of language and culture study.

Anth 210. Selected Topics in Ethnology. 3 credit hours.

Selected topics in cultural anthropology. Content will vary from term to term but will emphasize the comparison of cultures and the anthropological understanding of contemporary peoples. May be repeated for credit with different subtitles. Staff.

Anth 301, 302, 303. Society and Culture. 3 credit hours each term.

An introductory course in cultural anthropology for upper-division students. Peoples from different parts of the world are examined in detail, with emphasis on comparative social organization. Prerequisite: upper-division standing. A. Simonds, Tonkinson.

Anth 320. Human Ecology. 3 credit hours.

Cultural and biological adaptations to environmental changes in the course of man's evolution. Prerequisite: 9 credit hours in anthropology or biology, or consent of instructor. Moreno-Black.

Anth 321. Palaeoanthropology. 3 credit hours.

Fossil evidence of human evolution; man's place among the primates; variability of populations of fossil hominids. Prerequisite: 9 credit hours in anthropology, or consent of instructor. F. Simonds.

Anth 322. Biology of Living Human Populations. 3 credit hours.

Genetic and biological structure of human populations; population dynamics and causes of diversity; analysis of genetically differentiated human populations and their geographic distribution. Prerequisite: 9 credit hours in anthropology, or consent of instructor.

Anth 323. Laboratory in Physical Anthropology. 3 credit hours.

Optional laboratory for students enrolled in Anth 320, 321, or 322. Human and nonhuman primate osteology and osteometry; anthropometry; fundamentals of dissection and primate anatomy.

Anth 324. Evolutionary Biology of the Primates. 3 credit hours.

Comparative biology and anatomy of the nonhuman primates with

A
B
C
D
E
F
G
H
I
J
K
L
M
N
O
P
Q
R
S
T
U
V
W
X
Y
Z

ANTHROPOLOGY

Univ. of Penna

Anthropology studies man as a whole and cross-culturally, taking into consideration human biology, and primate and human evolution and behavior, prehistory and the growth of civilization, the culture and social organization of prehistoric and modern groups, and the structure and development of language. The major provides an introduction to the concepts, the methods and the results of anthropology as a whole and of its sub-disciplines: physical anthropology, cultural anthropology, archaeological anthropology. The program includes small seminars and individual research in the laboratory and in the field. Individual advising and supervising is emphasized.

Anthropology 3, 103, 104, and 105 satisfy biological sciences distributional requirements. All other lower division anthropology courses satisfy social sciences distributional requirements.

ANTHROPOLOGY

Professor Ward H. Goodenough, *Chairman*. Professor Francis E. Johnston, *Associate Chairman (Graduate)*. Associate Professor Bernard Wailes, *Associate Chairman (Undergraduate)*.

Emeritus Professors: Wilton M. Krogman, Linton Satterthwaite.

Loren C. Eiseley, *Benjamin Franklin Professor of Anthropology and the History of Science*. Erving Goffman, *Benjamin Franklin Professor of Anthropology and Sociology*.

Professors: William R. Coe, William Davenport, Robert H. Dyson, Jr., Froelich G. Rainey, Ruben E. Reina, Anthony F. C. Wallace. *Associate Professors:* Jacques Bordaz, Solomon H. Katz, Igor Kopytoff, Alan E. Mann, Peggy R. Sanday, Robert J. Sharer, Brian J. Spooner, John Witthoft. *Assistant Professors:* Arjun Appadurai, Sandra Barnes, Robert S. O. Harding.

*1. General Anthropology. (3)

3 h. 1 c.u. Staff, Witthoft.

An introduction to the history, concepts and methods of the anthropological study of early man using archaeological illustrations to indicate the relationships of archaeological interpretations with cultural and physical anthropology. Laboratory sessions and discussions.

*2. General Anthropology. (3)

3 h. 1 c.u. Barnes, Goodenough.

An introduction to the study of culture and human institutions.

*3. General Anthropology (3)

3 h. 1 c.u. Johnston, Harding.

An introduction to the conceptual framework and orientation of physical anthropology regarding problems of human variation, past and present.

*101. Fundamentals of Archaeology. (1)

3 h. 1 c.u. Prerequisite: Anthropology 1, Staff.

An introduction to the nature of archaeological data. The methods by which they are gathered and analyzed. Methods of dating. Problems of interpretation. Laboratory sessions.

*102. World Ethnography. (2)

3 h. 1 c.u. Prerequisite: Anthropology 2, Barnes.

A selective survey of peoples and cultures around the world.

*103. Human Biology (2)

3 h. 1 c.u. Prerequisite: Anthropology 3, Johnston.

Strategies and approaches of physical anthropology to the question of human biological variation in space and time. Particular emphasis given to the interaction of biology and culture.

*104. The Evolution of Behavior. (1)

3 h. 1 c.u. Prerequisite: Anthropology 1, 3 or permission of instructor. Harding.

An introduction to the study of the nonhuman primates and its use in deriving models for the evolution of human behavior and social organization. Evidence from the wider ethnological literature will also be introduced.

*105. Human Adaptation. (2)

2 h. 1 h. lab. 1 c.u. Prerequisite: Anthropology 3, Mann.

An examination of the methods and techniques of physical anthropology as applied to specific problems of biological variation in man. Emphasis will be upon physical anthropology as a biological science.

*110. Introduction to Social Organization. (2)

3 h. 1 c.u. Prerequisite: Anthropology 2, Davenport.

Comparative analyses of family and social organization among non-literate peoples.

*120. Peoples, Society and Change. (1)

3 h. 1 c.u. Reina.

A survey of data from around the world dealing with aspects of cultural dynamics, i.e., cultural evolution, conservatism and change, invention, diffusion and cultural contact. Specific reference to the impact of economic and technological developments of the 20th century upon cultures.

180. Language and Culture (1)

3 h. 1 c.u. Prerequisite: Anthropology 2 or permission of instructor. Goodenough.

Examination of language as a part of culture, language as a source of knowledge about other aspects of culture, and language as social behavior.

*199. Independent Study in Anthropology. (3)

1 c.u. Prerequisites: junior or senior standing and written permission of the instructor and the undergraduate chairman. Staff.

A study under faculty supervision of a problem area or topic not included in the formal curriculum.

*276. The Development of Anthropological Thought. (2)

2 h. 1 c.u. Prerequisites: Anthropology 2 and a course in ethnography. For Anthropology majors with permission of instructor. Kopytoff.

An examination in historical terms of the development of anthropological thought from the middle of the 19th century to the present.

CURRICULUM PROPOSAL:

YOUNGSTOWN STATE UNIVERSITY

UCC # 78-373	DATE REC'D: MAY 88	IR CODE:
-----------------	-----------------------	----------

----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

Sociology/Anthropology (Department)

DELETION of _____ (Complete A and C) W. K. ... 1-3-78
(Chairperson's Sig./Date)

ADDITION of _____ (Complete B and C)

CHANGE of 715 (Complete A, B, and C)

B. J. ... 5/18/74
(Dean's Signature/Date)

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

715. Physical Anthropology II: Human Variation. The distribution of man into variant physical types and the casual adaptations of these varieties in relation to evolutionary human ecology. Prereq.: Soc.-Anth. 602. 4q.h.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog. 715. Physical Anthropology II: Human Variation. The distribution of man into variant physical types and the casual adaptations of these varieties in relation to evolutionary human ecology. Credit for this course counts toward fulfillment of the Science/Mathematics area requirement and not of the Social Studies area requirement. Prereq.: Soc.-Anth. 602 and either Biology 507, 508, or 551. 4q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

SEE ATTACHED SHEET

APPROVALS:

<u>Wm. R. ...</u> (School/College CC)	_____ (UCC, if appropriate)	_____ (Academic Senate)
<u>4/24/78</u> (Date)	_____ (Date)	_____ (Date)

Returned

Circulated

Objected to

Senate minutes

715. Physical Anthropology 2: Human Variation

SECTION C:

This course should carry science credit principally because it is a science course both in content and methodology; this course deals specifically with human physical types, and human physical adaptation.

As with other "hard" data anthropology courses, more and more universities are including this course within the biological science group from which undergraduates may choose courses to satisfy their science requirement.

This course deals with humans as the end product of primate evolution. It deals only with the physical aspects of human beings in the manner that biologists or zoologists handle their respective species and eschews the social, cultural, and/or artificial aspects of human beings.

The attached (and not exhaustive) list of publications dealing with this subject that have appeared in major scientific journals is included in order to demonstrate the extent to which this material is accepted as science.

Professors Fry and White are both qualified to teach this course.

The following is a list (not exhaustive) of physical anthropology articles written by anthropologists for the journal Science (since 1969 only).

Functional Adaptation to High Altitude Hypoxia - Frisancho
31 Jan 1975

Incisor Size and Diet in Anthropoids with Special Reference to Cercopithecidae - Hylander
26 Sept. 1975

Primate Evolution: Analysis of Trends - Shaklee
18 July 1975

Hierarchical Relations Among Female Hanuman Langurs (Primates: Colobinae, Presbytis intellus - Hrdy and Hrdy
3 Sept. 1976

Hominid Phylogeny and Immunology: A Critical Appraisal - Read and Lestrel
1 May 1970

Rhesus Monkey: Mating Season Mobility of Adult Males - Lindburg
28 Nov. 1969

Cooperative Tool Use by Captive Hamadryas Baboons - Beck
9 Nov. 1973

Knuckle - Walking and the Problem of Human Origins - Tuttle
21 Nov. 1969

Allometry and Early Hominids - Kay
4 July 1975

Activity of Nocturnal Primates: Influences of Twilight Zeitgebers and Weather - Kavanau and Peters
9 Jan. 1976

Primate Predation and Bioenergetics - Gaulin and Kurland
23 Jan. 1976

Primate Taxonomy and Oreopithecus - Genoves
12 Oct. 1970

Kung Hunter-Gatherers: Feminism, Diet, and Birth Control - Kolata
13 Sept. 1974

Anthropology Applied to Health Programs - Rubel
9 Aug. 1974

Regional Linguistic and Genetic Differences Among Yanomama Indians - Spielman, Magliazza and Neel
10 May 1974

The Limitation of Human Population: A Natural History - Dumond
28 Feb. 1975

Enterobius Vermicularis: 10,000 Year-Old Human Infection - Fry (of Y.S.U.) and Moore.

26 Dec. 1969

Thorny-Headed Worm Infection in North American Prehistoric Man - Moore, Fry (Y.S.U.) and Englert

21 March 1969

Toward a Human Science - Mead

5 March 1976

Ape Limb Bone from the Oligocene of Egypt - Fleagle, Simons, and Conroy

11 July 1975

Fossils and the Moasic Nature of Human Evolution - McHenry

31 Oct. 1975

A Gorilla - Sized Ape from the Miocene of India - Simons and Pilbeam

2 July 1971

Disease in Ancient Nubia - Armelagos

17 Jan. 1969

Dating Skeletal Material - Oakley

3 May 1973

Blood Cells Preserved in a Mummy 2000 Years Old - Zimmerman

20 April 1973

Autopsy of an Egyptian Mummy - Cockburn, Barraco, Reyman, and Reck

28 March 1975

Dental Evidence on the Origins of the Ainu and Japanese - Turner

3 Sept. 1976

Aboriginal Trephination: Case from Southern New England - Powell

17 Aug. 1970

Ethnic Classification of Mexican-Americans - Reed

19 July 1974

Scientific American has had so many articles on the subject of physical anthropology that it has produced three books on the subject. These books are compilations of physical anthropology articles that have appeared in Scientific American.

1. Biological Anthropology - Soloman Katy (ed.) 1975 (Contains 41 articles)
2. Human Variation and Origins - Laughlin and Osborne (eds.) 1967 (Contains 27 articles)
3. Biology and Culture in Modern Perspective - Jos. Jorgensen (ed.) 1972 (Contains 14 physical anthro. articles)

The Bibliography of Human Paleopathology is a book written by three physical anthropologists, George Armelagos, James Mielke, and John Winter: It lists only articles on one aspect of physical anthropology e.g. paleopathology which have appeared in scientific journals and medical journals. The book runs to 157 pages and has an average of 13 citations per page!!

CURRICULUM PROPOSAL:
YOUNGSTOWN STATE UNIVERSITY

UCC # 78-374	DATE REC'D: MAY 23 78	IR CODE:
-----------------	--------------------------	----------

----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

Sociology/Anthropology _____ (Department)

DELETION of _____ (Complete A and C) W. R. Cochran 1-3-78
(Chairperson's Sig./Date)

ADDITION of _____ (Complete B and C)

CHANGE of 780 _____ (Complete A, B, and C)

B. Jozwick 5/18/78
(Dean's Signature/Date)
 Approved

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

780. Human Paleontology. A detailed survey of the fossil evidence for human evolution including techniques of measurement and description of human skeletal remains. Prereq.: Soc.-Anth. 602. 4q.h.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog. 780. Human Paleontology. A detailed survey of the fossil evidence for human evolution including techniques of measurement and description of human skeletal remains. Credit for this course counts toward fulfillment of the Science/Mathematics area requirement and not of the Social Studies area requirement. Prereq.: Soc.-Anth. 714. 4q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

APPROVALS:

<u>W. R. Cochran</u> (School/College CC)	_____ (Appropriate)	_____ (Academic Senate)
<u>4/24/78</u> (Date)	_____ (Date)	_____ (Date)
<u>5/8/78</u>		

Returned
Circulated
Objected to
Senate minutes
30

780. Human Paleontology

SECTION C:

This course is actually a specialized upper level human evolution course. Actually a "bone" course it deals with the recognition, measurement, and description of fossil human skeletal remains. Students are taught to recognize various bones even from their smallest fragments. Anthropometry or the measurement of various human dimensions is an integral part of the course. Students study and learn from real skeletal material supplied by biological labs and acquired from archaeological sites.

This course is a "pure" biological science and as such should be given science credit.

Human paleontology is just a specialized or concentrated field in paleontology. Paleontology is taught for science credit in the geology department.

The attached (and not exhaustive) list of publications dealing with this subject that have appeared in major scientific journals is included in order to demonstrate the extent to which this material is accepted as science.

Professors Fry and White are both qualified to teach this course.

The following is a list (not exhaustive) of physical anthropology articles written by anthropologists for the journal Science (since 1969 only).

Functional Adaptation to High Altitude Hypoxia - Frisancho
31 Jan 1975

Incisor Size and Diet in Anthropoids with Special Reference to Cercopithecidae - Hylander
26 Sept. 1975

Primate Evolution: Analysis of Trends - Shaklee
18 July 1975

Hierarchical Relations Among Female Hanuman Langurs (Primates: Colobinae, Presbytis intellus - Hrdy and Hrdy
3 Sept. 1976

Hominid Phylogeny and Immunology: A Critical Appraisal - Read and Lestrel
1 May 1970

Rhesus Monkey: Mating Season Mobility of Adult Males - Lindburg
28 Nov. 1969

Cooperative Tool Use by Captive Hamadryas Baboons - Beck
9 Nov. 1973

Knuckle - Walking and the Problem of Human Origins - Tuttle
21 Nov. 1969

Allometry and Early Hominids - Kay
4 July 1975

Activity of Nocturnal Primates: Influences of Twilight Zeitgebers and Weather - Kavanau and Peters
9 Jan. 1976

Primate Predation and Bioenergetics - Gaulin and Kurland
23 Jan. 1976

Primate Taxonomy and Oreopithecus - Genoves
12 Oct. 1970

Kung Hunter-Gatherers: Feminism, Diet, and Birth Control - Kolata
13 Sept. 1974

Anthropology Applied to Health Programs - Rubel
9 Aug. 1974

Regional Linguistic and Genetic Differences Among Yanomama Indians - Spielman, Magliazza and Neel
10 May 1974

The Limitation of Human Population: A Natural History - Dumond
28 Feb. 1975

Enterobius Vermicularis: 10,000 Year-Old Human Infection - Fry (of Y.S.U!) and Moore.

26 Dec. 1969

Thorny-Headed Worm Infection in North American Prehistoric Man - Moore, Fry (Y.S.U.) and Englert

21 March 1969

Toward a Human Science - Mead

5 March 1976

Ape Limb Bone from the Oligocene of Egypt - Fleagle, Simons, and Conroy

11 July 1975

Fossils and the Moasic Nature of Human Evolution - McHenry

31 Oct. 1975

A Gorilla - Sized Ape from the Miocene of India - Simons and Pilbeam

2 July 1971

Disease in Ancient Nubia - Armelagos

17 Jan. 1969

Dating Skeletal Material - Oakley

3 May 1973

Blood Cells Preserved in a Mummy 2000 Years Old - Zimmerman

20 April 1973

Autopsy of an Egyptian Mummy - Cockburn, Barraco, Reyman, and Reck

28 March 1975

Dental Evidence on the Origins of the Ainu and Japanese - Turner

3 Sept. 1976

Aboriginal Trephination: Case from Southern New England - Powell

17 Aug. 1970

Ethnic Classification of Mexican-Americans - Reed

19 July 1974

Scientific American has had so many articles on the subject of physical anthropology that it has produced three books on the subject. These books are compilations of physical anthropology articles that have appeared in Scientific American.

1. Biological Anthropology - Solomon Katy (ed.) 1975 (Contains 41 articles)
2. Human Variation and Origins - Laughlin and Osborne (eds.) 1967 (Contains 27 articles)
3. Biology and Culture in Modern Perspective - Jos. Jorgensen (ed.) 1972 (Contains 14 physical anthro. articles)

The Bibliography of Human Paleopathology is a book written by three physical anthropologists, George Armelagos, James Mielke, and John Winter: It lists only articles on one aspect of physical anthropology e.g. paleopathology which have appeared in scientific journals and medical journals. The book runs to 157 pages and has an average of 13 citations per page!!

CURRICULUM PROPOSAL:

YOUNGSTOWN STATE UNIVERSITY

UCC # 78-374	DATE REC'D: MAY 23 1978	IR CODE:
-----------------	----------------------------	----------

----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

Sociology/Anthropology

(Department)

DELETION of _____ (Complete A and C) Donald A. Kucinas 1-3-78
(Chairperson's Sig./Date)

ADDITION of _____ (Complete B and C)

CHANGE of 780 (Complete A, B, and C)

B. J. ... 5/10/78
(Dean's Signature/Date)
Approved

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

780. Human Paleontology. A detailed survey of the fossil evidence for human evolution including techniques of measurement and description of human skeletal remains. Prereq.: Soc.-Anth. 602. 4q.h.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog. 780. Human Paleontology. A detailed survey of the fossil evidence for human evolution including techniques of measurement and description of human skeletal remains. Credit for this course counts toward fulfillment of the Science/Mathematics area requirement and not of the Social Studies area requirement. Prereq.: Soc.-Anth. 714. 4q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

APPROVALS:

Wm. R. ...
School/College (C) _____ (Appropriate), _____ (Academic Senate)

(Date) 5/24/78 _____ (Date) _____ (Date) _____

Returned
Circulated
Objected to
Appended to Senate minutes

780. Human Paleontology

SECTION C:

This course is actually a specialized upper level human evolution course. Actually a "bone" course it deals with the recognition, measurement, and description of fossil human skeletal remains. Students are taught to recognize various bones even from their smallest fragments. Anthropometry or the measurement of various human dimensions is an integral part of the course. Students study and learn from real skeletal material supplied by biological labs and acquired from archaeological sites.

This course is a "pure" biological science and as such should be given science credit.

Human paleontology is just a specialized or concentrated field in paleontology. Paleontology is taught for science credit in the geology department.

The attached (and not exhaustive) list of publications dealing with this subject that have appeared in major scientific journals is included in order to demonstrate the extent to which this material is accepted as science.

Professors Fry and White are both qualified to teach this course.

The following is a list (not exhaustive) of physical anthropology articles written by anthropologists for the journal Science (since 1969 only).

Functional Adaptation to High Altitude Hypoxia - Frisancho
31 Jan 1975

Incisor Size and Diet in Anthropoids with Special Reference to Cercopithecidae - Hylander
26 Sept. 1975

Primate Evolution: Analysis of Trends - Shaklee
18 July 1975

Hierarchical Relations Among Female Hanuman Langurs (Primates: Colobinae, Presbytis intellus - Hrdy and Hrdy
3 Sept. 1976

Hominid Phylogeny and Immunology: A Critical Appraisal - Read and Lestrel
1 May 1970

Rhesus Monkey: Mating Season Mobility of Adult Males - Lindburg
28 Nov. 1969

Cooperative Tool Use by Captive Hamadryas Baboons - Beck
9 Nov. 1973

Knuckle - Walking and the Problem of Human Origins - Tuttle
21 Nov. 1969

Allometry and Early Hominids - Kay
4 July 1975

Activity of Nocturnal Primates: Influences of Twilight Zeitgebers and Weather - Kavanau and Peters
9 Jan. 1976

Primate Predation and Bioenergetics - Gaulin and Kurland
23 Jan. 1976

Primate Taxonomy and Oreopithecus - Genoves
12 Oct. 1970

Kung Hunter-Gatherers: Feminism, Diet, and Birth Control - Kolata
13 Sept. 1974

Anthropology Applied to Health Programs - Rubel
9 Aug. 1974

Regional Linguistic and Genetic Differences Among Yanomama Indians - Spielman, Magliozza and Neel
10 May 1974

The Limitation of Human Population: A Natural History - Diamond
28 Feb. 1975

Enterobius Vermicularis: 10,000 Year-Old Human Infection - Fry (of Y.S.U.) and Moore.

26 Dec. 1969

Thorny-Headed Worm Infection in North American Prehistoric Man - Moore, Fry (Y.S.U.) and Englert

21 March 1969

Toward a Human Science - Mead

5 March 1976

Ape Limb Bone from the Oligocene of Egypt - Fleagle, Simons, and Conroy

11 July 1975

Fossils and the Moasic Nature of Human Evolution - McHenry

31 Oct. 1975

A Gorilla - Sized Ape from the Miocene of India - Simons and Pilbeam

2 July 1971

Disease in Ancient Nubia - Armelagos

17 Jan. 1969

Dating Skeletal Material - Oakley

3 May 1973

Blood Cells Preserved in a Mummy 2000 Years Old - Zimmerman

20 April 1973

Autopsy of an Egyptian Mummy - Cockburn, Barraco, Reyman, and Reck

28 March 1975

Dental Evidence on the Origins of the Ainu and Japanese - Turner

3 Sept. 1976

Aboriginal Trephination: Case from Southern New England - Powell

17 Aug. 1970

Ethnic Classification of Mexican-Americans - Reed

19 July 1974

Scientific American has had so many articles on the subject of physical anthropology that it has produced three books on the subject. These books are compilations of physical anthropology articles that have appeared in Scientific American.

1. Biological Anthropology - Soloman Katy (ed.) 1975 (Contains 41 articles)
2. Human Variation and Origins - Laughlin and Osborne (eds.) 1967 (Contains 27 articles)
3. Biology and Culture in Modern Perspective - Jos. Jorgensen (ed.) 1972 (Contains 14 physical anthro. articles)

The Bibliography of Human Paleopathology is a book written by three physical anthropologists, George Armelagos, James Mielke, and John Winter: It lists only articles on one aspect of physical anthropology e.g. paleopathology which have appeared in scientific journals and medical journals. The book runs to 157 pages and has an average of 13 citations per page!!

RECEIVED

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

FEB 16 1979

Date February 15, 1979

Report Number (For Senate Use Only)

789-1A
BUSINESS EDUCATION
AND TECHNOLOGY

Name of Committee Submitting Report Academic Affairs Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: Vice President Edgar, Dean Scriven, professors Baldino, Hill, Eovey, Kougl, Quinby, Riehley, Skarote, Swan; Mr. Rick Gurey and Mr. Bud Marshall

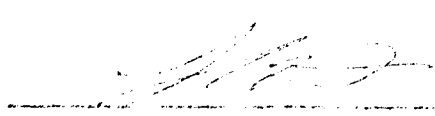
Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) There will be a brief summary of A.A.C. activities related to the attached proposed nursing program.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: I move approval of the proposed Bachelor of Science in Nursing Program as attached to the agenda.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Make decision at Senate meeting

Other relevant data: _____



Chairman (please initial)

INTER-OFFICE CORRESPONDENCE

TO Dr. Hill, Chairman, Academic Affairs Committee

DATE December 4, 1978

FROM N. Paraska

SUBJECT Baccalaureate Degree Program for Registered Nurses

The Nursing Department is revising its baccalaureate program as indicated in the enclosed material so National League of Nursing accreditation can be obtained. The revised program will lead to a new degree - Bachelor of Science in Nursing (BSN). This new degree and degree program will require approval at all levels up to and including the Board of Regents.


N. Paraska

NP:lv

Enclosure

cc: Dr. Edgar
Nursing

YOUNGSTOWN STATE UNIVERSITY

Department of Nursing

Baccalaureate Degree Program for Registered Nurses

Youngstown State University has the ongoing responsibility of serving the higher educational needs of its service region. The "open admission" policy and non-residential campus lend themselves to the growing number of students wishing to pursue education while living and working off campus. As the number of these non-traditional students increases, more accessibility to collegiate courses is inevitable through special admission efforts; offerings in the evenings and on weekends; special modes of course delivery (i.e. programmed instruction, weekend courses, tapes, etc.).

Sociological studies of the educational needs of the YSU service region have shown the following facts. First, the area is inundated with Associate Degree and Diploma Nurses who desire to continue their professional growth towards a Bachelor of Science in Nursing. Second, these non-traditional nursing students have three areas of concern: job--frequently full-time, family, and school.

Based upon the University's responsibility to the community and the sociological studies, the Department of Nursing is developing a freestanding Baccalaureate Degree for Registered Nurses. Being "freestanding" the two-year program is not dependent on an Associate Degree base. The Associate Degree is seen as a terminal degree. The baccalaureate degree is seen as freestanding and resulting from a change in career goals. The Associate Degree and Bachelor Degree are two separate programs and not dependent on each other.

The Bachelor Degree Program for Registered Nurses begins at the baseline of the applicant's status as a registered nurse. The theoretical and clinical competencies of a registered nurse are evaluated prior to admission to the program.

A large percentage of the students will be non-traditional. As a result, part-time plans of study and late afternoon and possibly evening courses will be offered. Every effort will be made by the nursing faculty at Youngstown State University to develop an ongoing curriculum that meets the needs of the community.

The specific courses in the curriculum reflect the requirements of the National League for Nursing for accreditation. The first nursing class under the new curriculum will begin the Fall of 1979. The present 700 level courses will be dropped from the catalog at that time. The 800 level courses under the old curriculum will be taught for the last time during the 1979-80 school year and then dropped from the curriculum.

Gilda M. DeCapita
Gilda M. DeCapita, Chairman
Department of Nursing

11/29/78
Date

st *Approved* *11-30-78*
Louis N. Harris

DEC 4 1978
approved
Paraske

J. P. Hannon
Acad. Aff.
C. A. S. 11/30/78

Summary and Classification of Courses in
the Proposed Upper-Division Curriculum for
Bachelor of Science in Nursing

JUNIOR YEAR			<u>Clock Hrs.</u>		<u>Credit</u>		<u>Total Credit Hours</u>
			<u>Lec</u>	<u>Lab</u>	<u>Non Nursing</u>	<u>Nursing</u>	
<u>Fall Quarter</u>							
Nur	700	Maintaining Homeostasis	4	---	---	4	4
Mngt	750	Human Behavior in Organization	4	---	4	---	4
Nur	701	Advanced Nursing Process I	6	---	---	6	6
Nur	701L	Advanced Nursing Process I Laboratory	---	6	---	2	2
			---	---	---	---	---
			<u>14</u>	<u>6</u>	<u>4</u>	<u>12</u>	<u>16</u>
<u>Winter Quarter</u>							
Speech	652	Business and Professional Speaking	3	---	3	---	3
Elec	---	Elective	3	---	3	---	3
Psych	707	Marriage and Family Relations or					
Soc	705	Family	4	---	4	---	4
Nur	702	Advanced Nursing Process II	6	---	---	6	6
Nur	702L	Advanced Nursing Process II Laboratory	---	6	---	2	2
			---	---	---	---	---
			<u>16</u>	<u>6</u>	<u>10</u>	<u>8</u>	<u>18</u>
<u>Spring Quarter</u>							
Pol Sc	601	American National Government or					
Elec	---	Elective	4	---	4	---	4
Phil	600	Introduction to Philosophy or					
Hum	610	Introduction to World Literature	4	---	4	---	4
Nur	703	Advanced Nursing I	5	---	---	5	5
Nur	703L	Advanced Nursing I Laboratory	---	6	---	2	2
			---	---	---	---	---
			<u>13</u>	<u>6</u>	<u>8</u>	<u>7</u>	<u>15</u>

DEC 4 1978
Approved
H. Paraska

SENIOR YEAR			Clock Hrs.		Credit		Total Credit Hours
			Lec	Lab	Non Nursing	Nursing	
<u>Fall Quarter</u>							
Mngt	735	Communication for Management and Business	4	---	4	---	4
Psych	700	Social Psychology (4) or	---	---	---	---	---
Soc	700	Minority Groups (5) or	4 or 5	---	4 or 5	---	4 or 5
Soc	709	Social Control (4)					
Nur	808	Advanced Nursing II	5	---	---	5	5
Nur	808L	Advanced Nursing II Laboratory	---	6	---	2	2
			---	---	---	---	---
			<u>13/14</u>	<u>6</u>	<u>8/9</u>	<u>7</u>	<u>15/16</u>
<u>Winter Quarter</u>							
Phil	600	Introduction to Philosophy or					
Phil	711	Ethical Theories or					
Phil	713	Making of the Modern Mind	4	---	4	---	4
Psych	709	Psychology of Education or					
Psych	800	Psychology of Learning	4	---	4	---	4
Nur	809	Advanced Nursing III	6	---	---	6	6
Nur	809L	Advanced Nursing III Laboratory	---	6	---	2	2
			---	---	---	---	---
			<u>14</u>	<u>6</u>	<u>8</u>	<u>8</u>	<u>16</u>
<u>Spring Quarter</u>							
Nur	810	Advanced Nursing IV	6	---	---	6	6
Nur	810L	Advanced Nursing IV Laboratory	---	6	---	2	2
			---	---	---	---	---
Nur	811	Nurse and Social Order	4	---	---	4	4
Nur	812	Independent Study	2	3	---	3	3
			<u>12</u>	<u>9</u>	<u>0</u>	<u>15</u>	<u>15</u>
GRAND TOTAL			82/83	39	38/39	57	95/96

November 1978

DEC 4 1978

Approved
Paraska

Proposed Curriculum for B.S.N.
November, 1978

LEGEND

Legend: Cl = Class
Lab = Laboratory
Cr = quarter hour credit

- Note:
1. One quarter consists of ten (10) weeks of class plus one week of final examinations.
 2. One quarter hour of credit is defined as one hour of class plus two hours of preparation (study).
 3. One quarter hour of Nursing laboratory credits is equal to three hours of planned learning experience.
 4. One class hour equals a fifty minute period.
 5. Upon beginning the B.S.N., a maximum of four (4) years is permitted to finish the nursing course work.
 6. Requirements for minor:
 - a. Elective minor -- 21 q.h. required for a minor to be determined on an individual basis. (any field)
 - b. Psychology minor -- select Psychology courses throughout curriculum plus one additional 3 or 4 credit psychology course.
 - c. Sociology minor -- select Sociology courses throughout curriculum plus two additional 4 or 5 credit sociology courses.

st

DEC 6 1978

DEC 4 1978

Approved
L. Paraska

YOUNGSTOWN STATE UNIVERSITY
Department of Nursing

Condensed Table of Courses for "BSN for RN"
Graduation in Quarter Hours of Credit

Pre-admission Educational Requirements

Anatomy and Physiology	8
Microbiology	5
Chemistry	8
Nutrition	4
English Composition	8
Psychology (Intro & Dev)	8
Sociology (Intro)	<u>4</u>
Total	45

In the University: General Requirements for Graduation (including the
pre-admission educational requirements)

Basic

English Composition	8
Health and Physical Education	3*

Area

Humanities	8
Social Studies	16
Science/Math	25

For the Degree

Foreign Language	--
Other Courses	126 to 140/141**

Total Credit Hours 186 to 198/199

*H & PE 590 is waived for Nursing Students.

**Includes all courses necessary for major and minor.

DEC 4 1978

Approved
W. Karasaka

Youngstown State University
B.S. Program in Nursing

Proposed Course Descriptions

November 30, 1978

700. Maintaining Homeostasis. In-depth view of selected major health problems, with implications for nursing assessment; analysis of the aging process. Prereq.: Registered Nurses Only. (F) 4 q.h.

701. Advanced Nursing Process I. Expansion of nursing process with emphasis on assessment and nursing diagnosis with individuals experiencing maximum health at various life-cycle stages. Beginning understanding nursing research techniques. Multiple nursing leadership roles explored. Prereq.: Registered Nurses only upon satisfactory completion of validation tests. To be taken concurrently with Nursing 701L. (F) 6 q.h.

701L. Advanced Nursing Process Laboratory. Selected clinical experience provides opportunity for application of nursing process to healthy children and adults. Satisfactory achievement of clinical objectives requisite for passing 701L. Six hours of laboratory per week. To be taken concurrently with Nursing 701. (F) 2 q.h.

702. Advanced Nursing Process II. Expansion of nursing process continued with emphasis on planning, implementing, and evaluating with individuals experiencing maximum health at various life-cycle stages. Understanding nursing research techniques continued. Coordination role in nursing leadership explored. Prereq.: Nursing 701 and 701L. To be taken concurrently with Nursing 702L. (W) 6 q.h.

702L. Advanced Nursing Process II Laboratory. Continued clinical experience providing opportunity for more application of nursing process with healthy children and adults. Satisfactory achievement of clinical objectives requisite for passing 702L. Six hours of laboratory per week. To be taken concurrently with Nursing 702. (W) 2 q.h.

703. Advanced Nursing I. Utilization of nursing process with individuals with acutely diminished health and healthy family. Collaborative role in nursing leadership explored. Prereq.: Nursing 702 and 702L. To be taken concurrently with Nursing 703L. (S) 5 q.h.

703L. Advanced Nursing I Laboratory. Selected clinical experience providing opportunities for nursing process utilization to acutely ill children and adults and healthy family. Satisfactory achievement of clinical objectives requisite for passing 703L. Six hours of laboratory per week. To be taken concurrently with Nursing 703. (S) 2 q.h.

808. Advanced Nursing II. Utilization of nursing process with individuals with chronically diminished health and family with acutely diminished health. Continued study of collaborative nursing leadership role. Prereq.: Nursing 703 and 703L. To be taken concurrently with Nursing 808L. (F) 5 q.h.

DEC 12 1978

APPROVED
W. Marsha

Proposed Course Descriptions

Page 2

November 30, 1978

808L. Advanced Nursing II Laboratory. Selected clinical experience providing opportunities for nursing process utilization to chronically ill children and adults and acutely ill family. Satisfactory achievement of clinical objectives is requisite for passing 809L. Six hours of laboratory per week. To be taken concurrently with Nursing 808. (F) 2 q.h.

809. Advanced Nursing III. Focused on nursing process with individuals with depleted health, families with chronic diminished health, and healthy community. Underlying nursing leadership role as consultant. Nursing research data actively utilized. Prereq.: Nursing 808 and 808L. To be taken concurrently with Nursing 809L. (W) 6 q.h.

809L. Advanced Nursing III Laboratory. Clinical experience provides opportunity for application of nursing process to children and adults with major life-threatening health problems; families with chronic health problems and community health. Satisfactory achievement of clinical objectives requisite for passing 809L. Six hours of laboratory per week. To be taken concurrently with Nursing 809. (W) 2 q.h.

810. Advanced Nursing IV. Nursing process focused upon family with depleted health and community with diminished and depleted health. Underlying nursing leadership role as change agent and facilitator. Continued utilization of nursing research data. Prereq.: Nursing 809 and 809L. To be taken concurrently with Nursing 810L. (S) 6 q.h.

810L. Advanced Nursing IV Laboratory. Clinical experience provides opportunity for application of nursing process to families with depleted health and communities in diminished and depleted health. Satisfactory achievement of clinical objectives requisite for passing 810L. Six hours of laboratory per week. To be taken concurrently with Nursing 810. (S) 2 q.h.

811. Nursing and Social Order. Current trends, issues, and problems in professional nursing practice. Within a historical perspective considers social factors influencing different philosophical approaches to nursing and its development. Emphasis on understanding the emerging nursing roles. Prereq.: Nursing 809 and 809L. Senior Standing. (S) 4 q.h.

812. Independent Study. Guided experience in clinical specialization, practice teaching, or application of administrative process in selected clinical settings, classrooms or health agencies in which student identifies and develops a problem. Two hour conference and three hours field situation per week. Prereq.: Nursing 809 and 809L. Senior Standing. (S) 3 q.h.

DEC 12 1978

APPROVED
Barbara

DRAFT

Summary and Classification of Courses in
the Proposed Lower-Division Curriculum for
Associate of Applied Science in Nursing

FRESHMAN YEAR			Clock Hrs.		Credit		Total Credit Hours
			<u>Lec</u>	<u>Lab</u>	<u>Non Nursing</u>	<u>Nursing</u>	
<u>Fall Quarter</u>							
Biol.	551	Physiology and Anatomy of Man I	3	2	4	---	4
Home Ec.	551	Normal Nutrition I	4	---	4	---	4
Eng.	550	Basic Composition I	4	---	4	---	4
Nurs.	501	Nursing Process I	3	---	---	3	3
Nurs.	501L	Nursing Process I Laboratory	---	9	---	3	3
			<u>14</u>	<u>11</u>	<u>12</u>	<u>6</u>	<u>18</u>
<u>Winter Quarter</u>							
Biol.	552	Physiology and Anatomy of Man II	3	2	4	---	4
Psych.	560	General Psychology	4	---	4	---	4
Eng.	551	Basic Composition II	4	---	4	---	4
Nurs.	502	Nursing Process II	4	---	---	4	4
Nurs.	502L	Nursing Process II Laboratory	---	9	---	3	3
			<u>15</u>	<u>11</u>	<u>12</u>	<u>7</u>	<u>19</u>
<u>Spring Quarter</u>							
Biol.	560	Paramedical Microbiology	3	3	5	---	5
Psych.	755	Developmental Psychology I (child)	4	---	4	---	4
Nurs.	504	Nursing I	6	---	---	6	6
Nurs.	504	Nursing I Laboratory	---	9	---	3	3
			<u>13</u>	<u>12</u>	<u>9</u>	<u>9</u>	<u>18</u>

DUPLICATE

SOPHMORE YEAR

			Clock Hrs.		Credit		Total
			Lec	Lab	Non	Nursing	Credit
			Hours				
<u>Fall Quarter</u>							
Chem.	502	Survey of Chemistry II	3	3	4	---	4
Psychology	756	Developmental Psychology (Adolescent)	4	---	4	---	4
Nurs.	609	Nursing II	6	---	---	6	6
Nurs.	609L	Nursing II Laboratory	---	12	---	4	4
			<u>13</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>18</u>

Winter Quarter

Chem.	503	Survey of Chemistry III	3	3	4	---	4
Soc.	500	Fundamentals of Society	4	---	4	---	4
Nurs.	611	Nursing III	6	---	---	6	6
Nurs.	611	Nursing III Laboratory	---	12	---	4	4
			<u>13</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>18</u>

Spring Quarter

Elective			3/4	---	3/4	---	3/4
Nurs.	612	Nursing IV	6	---	---	6	6
Nurs.	612L	Nursing IV Laboratory	---	12	---	4	4
Nurs.	613	Role of the Registered Nurse	3	---	---	3	3
			<u>13</u>	<u>12</u>	<u>4</u>	<u>13</u>	<u>17</u>

GRAND TOTAL 81 76 52/
53 55 107/
108

February 2, 1979

Proposed Curriculum for A.D.
February 2, 1979

DRAFT

LEGEND

Legend: Cl = Class
Lab = Laboratory
Cr = quarter hour credit

- Notes:
1. One quarter consists of ten (10) weeks of class plus one week of final examinations.
 2. One quarter hour of credit is defined as one hour of class plus two hours of preparation (study).
 3. One quarter hour of Nursing laboratory credits is equal to three hours of planned learning experience.
 4. One quarter hour of class equals a fifty minute period.

DRAFT

YOUNGSTOWN STATE UNIVERSITY
DEPARTMENT OF NURSING

Condensed Table of Courses for AD
Graduation in Quarter Hours of Credit

Basic

English Composition 8

For the AD Degree

Nursing	55
Non Nursing	
Social Studies	
(Psych and Soc)	16
Biological Sciences	21
Home Ec.	4
Elective	<u>3/4</u>

Total Credit Hours 107/108

YOUNGSTOWN STATE UNIVERSITY
DEPARTMENT OF NURSING

Revision: General Education Requirements
BSN Program

The Nursing Department is continuing its reverse articulation of the AD Curriculum to the BSN Curriculum. As can be seen in the attached Clarification of the General Education Requirements, the AD Curriculum committee has proposed to increase its Psychology requirement from 8 to 12 quarter hours (Psych. 756). These credits are picked up by diploma students in the BSN "other (elective minor)." The requirements are thus the same for Diploma and Associate Degree Nurses.

Credit by exam is available to those few Diploma Nurses (i.e. 8% of nurses registered for Winter Quarter, 1979) who had these courses in a private school (diploma) and did not have university credits. The vast majority of diploma nurses graduating in the late 50's and 70's have university credits. The examinations are standardized tests approved by the specific departments. The remaining Diploma General Education Requirements must be taken at the university.

As is evident by the attached drafts of the Associate Degree Curriculum, the process of revision is ongoing and improving the quality of the nursing courses by complementing them with appropriate general education courses.

February, 1979

mcb

Clarification of
General Education Requirements
in Quarter Hours
for the
Proposed Upper-Division Curriculum
for
Bachelor of Science in Nursing

Associate Degree
General Education Requirements

English Composition	8
Home Ec. (Nutrition)	4
Biological Sciences	21
Biology	8
Chemistry	8
Microbiology	5
Social Studies	16
Psychology	12+
Sociology (Intro)	4
Total	49

Elective 3/4

+Psych 756 (Adol.) added to AD Curriculum

*Credit by exam available in these two areas for Diploma Nurses only who have had these courses in a private (diploma) school

Chemistry can test only 502; Chemistry 503 must be taken.

++H & PE 590 waived for nursing students

+++See BSN minors - next page

Diploma Nurse
General Education Requirements

English Composition	8
Home Ec. (Nutrition)*	4
Biological Sciences*	21
Biology	8
Chemistry	8
Microbiology	5
Social Studies	12
Psychology	8
(Intro & Dev)	
Sociology	4
(Intro)	
Total	45

Bachelor of Science in Nursing
General Education Requirements for
Graduation

English Composition	8
Home Ec.	4
Biological Sciences	21
Biology	8
Chemistry	8
Microbiology	5
Social Studies	24/25
Psychology	8
(Intro & Dev)	
Sociology	4
(Intro)	
Additional Psych/ Soc+++	12/13
Humanities	8
Management	8
Speech	3
H & PE++	3
Electives	7
Other (Elective Minor+++)	3-15

BSN Minors

In quarter hours

Sociology

from:	AD/diploma	- 4
	BSN	<u>8/9</u>
	Total	12/13

need 2 additional 4/5
q.h. Sociology courses
to complete minor

Psychology

from:	AD/diploma	8 - 12
	BSN	<u>12</u>
	Total	20 - 24

need one Psychology
course, i.e. Psych.
756 from AD or free
Psychology elective

Other elective

21 q.h. to be determined on an
individual basis

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 1-22-79 Report Number (For Senate Use Only) 789-11

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed chartered

Names of Committee members: Joseph Babisch, Jack Bakos, John Grim, William Jenkins, Philip Munro, Staman Rodfong, James Steele, Calvin Swank Harold Yiannaki, Students-Elody Fee, Robert B. Simon, David M. Wheeler

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The University Curriculum Committee meets weekly on Wednesdays at 3 p.m. in the Buckeye Room of Kil. Hall. The attached policy statement on prerequisites has been considered by the committee.

Do you anticipate making a formal motion relative to the report? Yes
If so, state the motion: See attached report

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: _____

RECEIVED

JAN 30 1979

BUSINESS EDUCATION AND TECHNOLOGY

WTG
Chairman (please initial)

Policy statement on prerequisites approved by the Senate in March, 1976

- 1) 600 Courses. It shall be the policy of the University that 600 level courses will carry prerequisite(s) when deemed necessary by the department offering the courses. The prerequisite(s) shall be in the discipline or in a justifiable related area.
- 2) 700 Courses. It shall be the policy of the University that 700 level courses will carry prerequisite(s) in the discipline or in a justifiable related area.
- 3) 800 Courses. It shall be the policy of the University that students taking 800 level courses should have accumulated a number of hours in the discipline, or a 700 level course in the discipline or in a justifiable related area as a prerequisite.
- 4) Any departure from this policy such as "Consent of Instructor(s)", "Junior Standing" and "Senior Standing" must be justified to the school/college curriculum committee by the department offering the course.
- 5) Prerequisites are subject to written waiver only on an individual basis by the department chairman, in consultation with the instructor(s) teaching the course, for courses offered in that department.

The University Curriculum Committee recommends the following additions to the present policy on prerequisites.

- 1) Whenever possible, departments should use specific courses as prerequisites.
- 2) Whenever "consent of instructor" is deemed appropriate as a prerequisite, it should be used as an alternative to specific courses; e.g., Course 601 or Consent of the Instructor.
- 3) Any department wishing an exception to the above rules shall present its justification to its school/college curriculum committee for approval and then to the University Curriculum Committee for final evaluation.
- 4) The University Catalogue will contain a statement explaining that the usage of "consent of the instructor" or similar statements is meant to include, rather than to exclude, qualified students.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 14, 1979 Report Number (For Senate Use Only) 789-12

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed chartered

Names of Committee members: Joseph Babisch, Jack Bakos, John Grim, William Jenkins, Philip Munro, Steman Rodfong, James Steele, Calvin Swank Harold Yiannaki, Students-Elody Fee, Robert B. Simon, David M. Wheeler

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The University Curriculum Committee meets weekly on Wednesdays at 3 p.m. in the Buckeye Room of Kil. Hall. The attached courses have been circulated, objections have been received and the committee has heard from both sides. The University Curriculum Committee recommends approval of the courses

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: There was a motion to send the Labor Studies program (Labor Studies 501, 510, 515, 530, 610, 620, 630, 640, History 501) to the Senate without the Economics crosslistings.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? No.

Other relevant data: _____

RECEIVED

WJG

Chairman (please initial)

- Labor Studies Technology 501 (Addition) 77-151**
Introduction to Organized Labor. An overview of the Labor Studies program designed to introduce the student to the many facets of the labor movement; growth of the working class, the industrial revolution, the development of unions. Cross-listed and identical with History 501. 4 q.h.
- Labor Studies Technology 510 (Addition) 77-152**
Union Leadership Skills. An introduction to basic leadership skills with emphasis on human relations, motivation, communication skills, decision-making, problem solving, parliamentary procedure. 4 q.h.
- Labor Studies Technology 515 (Addition) 77-153**
Labor Law. A preliminary study of the legal agencies of government as they relate to the labor movement. Federal and state labor law--statutory and common--and how it applies to unions, employees, and employers. Prereq: LS 501 Cross-listed and identical with Econ. 515. 3 q.h.
- Labor Studies Technology 530 (Addition) 77-154**
Negotiations. Review of the background of collective bargaining; bargaining goals (union and management); legal basis; wages-prices-profits-productivity; preparation of collective bargaining proposals, responsibilities of the parties in the bargaining process; strike procedures in bargaining. Prereq: LS 515. Cross-listed and identical with Econ. 530. 4 q.h.
- Labor Studies Technology 610 (Addition) 77-155**
Administration of Unions. A general study of the characteristics of democratic leadership; jurisdictional lines, finances; administration (local, international, elections, constitutional conventions, membership); checks and balances; federations; political action. Prereq. or concurrent with: LS 501 4 q.h.
- Labor Studies Technology 620 (Addition) 77-156**
Contract Administration. Study of contract content: fringe benefit areas and non-fringe areas of the contract; working conditions; training local union representatives to administer the contract, human relations at the workplace; fair representation; the grievance procedure and its function. Prereq: LS 520 4 q.h.
- Labor Studies Technology 630 (Addition) 77-157**
The Grievance Procedure. The grievance procedure as a part of collective bargaining; fair representation; skills required in grievance-handling; practice in grievance writing; arguing the case at lower, intermediate, and arbitration levels. Prereq: LS 520 4 q.h.
- Labor Studies Technology 640 (Addition) 77-158**
Labor Studies Seminar. Study of selected issues and problems on the basis of interest and need. May be repeated for a maximum of 12 q.h. Prereq or concurrent with: LS 501 1 - 4 q.h.

History 501 (Addition) 78-371

Introduction to Organized Labor. An overview of the Labor Studies program designed to introduce the student to the many facets of the labor movement: growth of the working class, the industrial revolution, the development of unions. Cross-listed as and identical with Labor Studies 501. Not applicable to the major in history. 4 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date January 19, 1979 Report Number (For Senate Use Only) 789-13

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed chartered

Names of Committee members: Joseph Babisch, Jack Bakos, John Grim, William Jenkins, Philip Munro, Staman Rodfong, James Steele, Calvin Swank
Harold Yiannaki, Students-Elody Fee, Robert B. Simon, David M. Wheeler

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The University Curriculum Committee meets weekly on Wednesdays at 3 p.m. in the Buckeye Room of Kil. Hall. The attached course proposals have been considered by the committee, circulated in the prescribed manner and incorporated into the University inventory of courses. These courses have been appended to the Senate agenda in accordance with the bylaws.

Do you anticipate making a formal motion relative to the report? No.

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes.

Other relevant data: _____

RECEIVED

JAN 23 1979

BUSINESS EDUCATION
AND TECHNOLOGY

WDG

Chairman (please initial)

- X Mathematical and Computer Sciences 600H (Addition) 79-27
Honors Introduction to Programming. An honors course which places special emphasis on the solution of more challenging problems than Computer Science 600. Applications of data representation and flow-charting techniques to the solution of problems using the Fortran language. Prereq.: Four high school units of mathematics with an A or a high B average and a high score on the ACT examination. 4 q.h.
- X Mathematical and Computer Sciences 601 (Change) 79-28
Advanced Programming. Advanced problem-solving techniques using problem-oriented and machine-oriented languages. Specialization in scientific or data-processing applications. Prereq.: Computer Science 600 or 600H. 4 q.h.
- X Mathematical and Computer Sciences 651 (Addition) 79-29
Introduction to COBOL. The study of divisions in COBOL, table handling, and file management. Prereq.: CS600, CS600H, Accounting 610 or equivalent. 2 q.h.
- X Education 833 (Change) 79-30
 Education of Mentally Retarded. Description, classification, development, and personal social adjustment of mentally retarded individuals. Survey of community resources, service delivery systems, and the impact of current legislation. Field observation required. 4 q.h.
- X Education 834 (Change) 79-31
 Education and Training of Moderately, Severely and Profoundly Retarded. Curriculum planning, teaching methods, and instructional materials for moderately, severely, and profoundly retarded, or developmentally disabled. A minimum of ten hours of observation and participation are required during the quarter, in addition to scheduled classroom time. 4 field q.h.
- X Education 835 (Addition) 79-32
 Applied Classroom Management for Exceptional Individuals. Theory and application: management of the handicapped person's behavior; adaptations of the classroom environment to facilitate learning and personal social adjustment. Communicating effective management programs to parents. 4 q.h.
- X Education 836 (Addition) 79-33
 Education of Multiply-Handicapped Individuals. Identification and intervention in critical areas of development for individuals with physical handicaps, sensory deficits, or communication disorders. Developing objectives, planning and implementing adapted curricula in consultation with interdisciplinary specialists. 4 q.h.
- X Education 839 (Addition) 79-34
 Supervised Student Teaching: Moderately, Severely and Profoundly Retarded, or Developmentally Disabled. Prereq.: Educ. 802, 833, 834, 835, 836; senior status and approval of the chairman of the Special Education Department; not to be taken for less than eight-week period; see requirements for Student Teaching under School of Education. 12-15 q.h.

Education 851 (Change) 79-35

Curriculum Planning and Practices for Mentally retarded: Social Studies and Social skills. Study of individual problems, curriculum units, guidance and planning, participation in local schools. Prereq.: Education 833 recommended. 3 q.h.

Education 864 (Change) 79-36

Teacher-Parent Consultation. Special Problems faced by parents of exceptional children; techniques of reporting to parents and gaining their cooperation. 3 q.h.

Nursing -- C.A.S.T. 700 (Addition) 79-37

Maintaining Homeostasis. In-depth view of selected major health problems, with implications for nursing assessment; analysis of the aging process. Prereq.: Registered Nurses Only. (F) 4 q.h.

Nursing -- C.A.S.T. 701 (Addition) 79-38

Advanced Nursing Process I. Expansion of nursing process with emphasis on assessment and nursing diagnosis with individuals experiencing maximum health at various life-cycle stages. Beginning understanding nursing research techniques. Multiple nursing leadership roles explored. Prereq.: Registered Nurses only upon satisfactory completion of validation tests. To be taken concurrently with Nursing 701L. (F) 6 q.h.

Nursing -- C.A.S.T. 701L (Addition) 79-39

Advanced Nursing Process Laboratory. Selected clinical experience provides opportunity for application of nursing process to healthy children and adults. Satisfactory achievement of clinical objectives requisite for passing 701L. Six hours of laboratory per week. To be taken concurrently with Nursing 701. (F) 2 q.h.

Nursing -- C.A.S.T. 702 (Addition) 79-40

Advanced Nursing Process II. Expansion of nursing process continued with emphasis on planning, implementing, and evaluating with individuals experiencing maximum health at various life-cycle stages. Understanding nursing research techniques continued. Coordination role in nursing leadership explored. Prereq.: Nursing 701 and 701L. To be taken concurrently with Nursing 702L. (W) 6 q.h.

Nursing -- C.A.S.T. 702L (Addition) 79-41

Advanced Nursing Process II Laboratory. Continued clinical experience providing opportunity for more application of nursing process with healthy children and adults. Satisfactory achievement of clinical objectives requisite for passing 702L. Six hours of laboratory per week. To be taken concurrently with Nursing 702. (W) 2 q.h.

Nursing -- C.A.S.T. 703 (Addition) 79-42

Advanced Nursing I. Utilization of nursing process with individuals with acutely diminished health and healthy family. Collaborative role in nursing leadership explored. Prereq.: Nursing 702 and 702L. To be taken concurrently with Nursing 703L. (S) 5 q.h.

X Nursing -- C.A.S.T. 703L (Addition) 79-43
Advanced Nursing I Laboratory. Selected clinical experience providing opportunities for nursing process utilization to acutely ill children and adults and healthy family. Satisfactory achievement of clinical objectives requisite for passing 703L. Six hours of laboratory per week. To be taken concurrently with Nursing 703. (S) 2 q.h.

Y Nursing -- C.A.S.T. 808 (Addition) 79-44
Advanced Nursing II. Utilization of nursing process with individuals with chronically diminished health and family with acutely diminished health. Continued study of collaborative nursing leadership role. Prereq.: Nursing 703 and 703L. To be taken concurrently with Nursing 808L. (F) 5 q.h.

Z Nursing -- C.A.S.T. 808L (Addition) 79-45
Advanced Nursing II Laboratory. Selected clinical experience providing opportunities for nursing process utilization to chronically ill children and adults and acutely ill family. Satisfactory achievement of clinical objectives is requisite for passing 808L. Six hours of laboratory per week. To be taken concurrently with Nursing 808. (F) 2 q.h.

X Nursing -- C.A.S.T. 809 (Addition) 79-46
Advanced Nursing III. Focused on nursing process with individuals with depleted health, families with chronic diminished health, and healthy community. Underlying nursing leadership role as consultant. Nursing Research data actively utilized. Prereq.: Nursing 808 and 808L. To be taken concurrently with Nursing 809L. (W) 6 q.h.

Y Nursing -- C.A.S.T. 809L (Addition) 79-47
Advanced Nursing III Laboratory. Clinical experience provides opportunity for application of nursing process to children and adults with major life-threatening health problems; families with chronic health problems and community health. Satisfactory achievement of clinical objectives requisite for passing 809L. Six hours of laboratory per week. To be taken concurrently with Nursing 809. (W) 2 q.h.

X Nursing -- C.A.S.T. 810 (Addition) 79-48
Advanced Nursing IV. Nursing process focused upon family with depleted health and community with diminished and depleted health. Underlying nursing leadership role as change agent and facilitator. Continued utilization of nursing research data. Prereq.: Nursing 809 and 809L. To be taken concurrently with Nursing 810L. (S) 6 q.h.

X Nursing -- C.A.S.T. 810L (Addition) 79-49
Advanced Nursing IV Laboratory. Clinical experience provides opportunity for application of nursing process to families with depleted health and communities in diminished and depleted health. Satisfactory achievement of clinical objectives requisite for passing 810L. Six hours of laboratory per week. To be taken concurrently with Nursing 810. (S) 2 q.h.

Nursing -- C.A.S.T. 811 (Addition) 79-50

X Nursing and Social Order. Current trends, issues, and problems in professional nursing practice. Within a historical perspective considers social factors influencing different philosophical approaches to nursing and its development. Emphasis on understanding the emerging nursing roles. Prereq.: Nursing 809 and 809L. Senior Standing. (S) 4 q.h.

Nursing -- C.A.S.T. 812 (Addition) 79-51

X Independent Study. Guided experience in clinical specialization, practice teaching, or application of administrative process in selected clinical settings, classrooms or health agencies in which student identifies and develops a researchable problem. Two hour conference and three hours field situation per week. Prereq.: Nursing 809, 809L. Senior Standing. (S) 3 q.h.

Electrical Engineering 816 (Addition) 79-52

X Theory and Fabrication of Solid-State Devices. An introductory study of physical theory, design, and fabrication of discrete devices and integrated circuits. Electronic properties of semiconductors such as carrier concentration, energy gap, mobility, life-time. Techniques of fabrication such as oxidation, diffusion, alloying, ion implantation, metalization, masking. Prereq: EE 708, Physics 510, EE 705 4 q.h.

Industrial Engineering 712L (Change) 79-53

X Methods II Laboratory. Techniques of examining task performance from which time studies are made, and standard times and productivity may be determined. Taken concurrently with IE 712. Three Hours Laboratory. 1 q.h.

Industrial Engineering 711L (Change) 79-54

X Methods I Laboratory. Techniques of examining task performance from which process and other charts are constructed and analyzed with the object of work simplification. Taken concurrently with IE 711. Three Hours Laboratory. 1 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date January 24, 1979 Report Number (For Senate Use Only) 789-14

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed chartered

Names of Committee members: Joseph Babisch, Jack Bakos, John Grim, William Jenkins, Philip Munro, Staman Rodfong, James Steele, Calvin Swank Harold Yiannaki, Students-Elody Fee, Robert B. Simon, David M. Wheeler

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The University Curriculum Committee meets weekly on Wednesdays at 3 p.m. in the Buckeye Room of Kil. Hall. The attached course proposals have been considered by the committee, circulated in the prescribed manner and incorporated into the University inventory of courses. These courses have been appended to the Senate agenda in accordance with the bylaws.

Do you anticipate making a formal motion relative to the report? No.

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes.

Other relevant data: _____

RECEIVED

JAN 26 1979

BUSINESS EDUCATION
AND TECHNOLOGY

WDG
Chairman (please initial)

Elementary Education 800N (Addition) 78-375
School Nursing and Health Services. Purposes, problems, practices and organization involved in nursing and health service within a school system. Prereq.: Educ. 705, eligibility for R.N. certificate and Senior Status. 4 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date January 26, 1979 Report Number (For Senate Use Only) 89-15

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed chartered

Names of Committee members: Joseph Babisch, Jack Bakos, John Grim, William Jenkins, Philip Munro, Staman Rodfong, James Steele, Calvin Swank, Harold Yiannaki, Students-Elody Fee, Robert B. Simon, David M. Wheeler

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The University Curriculum Committee meets weekly on Wednesdays at 3 p.m. in the Buckeye Room of Kil. Hall. The attached course proposals have been considered by the committee, circulated in the prescribed manner and incorporated into the University inventory of courses. These courses have been appended to the Senate agenda in accordance with the bylaws.

Do you anticipate making a formal motion relative to the report? No.

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes.

Other relevant data: _____

RECEIVED
JAN 30 1979
BUSINESS ADMINISTRATION
AND TECHNOLOGY

WRJ
Chairman (please initial)

Allied Health (RTT) 506 79-55

X Clinical Practice I. Experience is provided in the basic procedures and techniques of basic O₂ administration. Twenty hours clinical. Prereq.: RT 501. 4 q.h.

Allied Health (RTT) 508 79-56

X Clinical Practice II. Practice involving widely used respiratory therapy treatments and pulmonary diagnostic testing. Thirty hours clinical. Prereq.: RT 502, 505, and 506. 6 q.h.

Allied Health (RTT) 510 79-57

X Clinical Practice III. Advanced techniques and practice in patient care, including the pediatric patient will be presented. Thirty hours clinical. Prereq.: RT 503, 507, 508. 6 q.h.

Allied Health (RTT) 501 79-58

X Introduction to Respiratory Therapy. The scope of the respiratory therapy field as a whole, the duties and responsibilities will be included. A discussion of important calculations for respiratory therapy with emphasis on specific applications current in medical practice. Hospital visits will be included. 3 hours lecture, 3 hours lab. 4 q.h.

Allied Health (RTT) 602 79-59

X Clinical Practice II. Emphasis on airway management, cardiopulmonary resuscitation and emergency procedures related to the apneic patient. Management of patients on mechanical ventilators with blood gas analysis. Maintenance of equipment used in these procedures. Twenty-five hours clinical. Prereq: RT 504. 5 q.h.

Allied Health (RTT) 607 79-60

X Clinical Practice IV. Advanced studies of mechanical ventilation, pulmonary functions, blood gases, and adult and pediatric respiratory therapy. Thirty hours clinical. Prereq.: RT 605. 6 q.h.

Allied Health (MLT) 501 79-61

X Introduction to Medical Technology. Medical Laboratory Science and the purpose of various tests, quality control emphasis, ethics, and responsibilities. Prerequisite: Admission to the MLT program. Must be taken concurrently with MLT 501L. 2 q.h.

RECEIVED

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

JAN 29 1979

Date January 29, 1979 Report Number (For Senate Use Only) 789-16

BUSINESS EDUCATION AND TECHNOLOGY

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed chartered

Names of Committee members: Joseph Babisch, Jack Bakos, John Grim, William Jenkins, Philip Munro, Staman Rodfong, James Steele, Calvin Swank Harold Yiannaki, Students-Elody Fee, Robert B. Simon, David M. Wheeler

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The University Curriculum Committee meets weekly on Wednesdays at 3 p.m. in the Buckeye Room of Kil. Hall. The attached course proposals have been considered by the committee, circulated in the prescribed manner and incorporated into the University inventory of courses. These courses have been appended to the Senate agenda in accordance with the bylaws.

Do you anticipate making a formal motion relative to the report? No.

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes.

Other relevant data: _____

WDJ
Chairman (please initial)

Home Economics 531 (Addition) 78-116

X Infant and Toddler Care Guiding principles in the care of infants from conception to age two, with special attention to planned infant stimulation. Lecture, demonstrations and observation. 3 q.h.

Home Economics 532 (Addition) 78-117

Preschool Child Care Care and guidance of the preschool child with emphasis on group care of 2-5 year old children. Lecture and observation. 3 q.h.

Home Economics 631 (Addition) 78-119

X Parent Involvement Planning experiences and activities with and for parents which will provide continuity of child care between the home and the day care center. 4 q.h.

Home Economics 706 (Change) 78-133

^ Child Development Laboratory. Observation and/or participation in an early child development center. One hour lecture and 3-6 hours laboratory per week. (Child Care Technology majors will register for 2 q.h. credit and do primarily observation. Home Economics Education majors will register for 3 q.h. credit and will participate in a child development center as a trainee. Prereq. or concurrent: Psychology 755. 2-3 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 5, 1979 Report Number (For Senate Use Only) 89-17

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed chartered

Names of Committee members: Joseph Babisch, Jack Bakos, John Grim, William Jenkins, Philip Munro, Staman Rodfong, James Steele, Calvin Swank Harold Yiannaki, Students-Elody Fee, Robert B. Simon, David M. Wheeler

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The University Curriculum Committee meets weekly on Wednesdays at 3 p.m. in the Buckeye Room of Kil. Hall. The attached course proposals have been considered by the committee, circulated in the prescribed manner and incorporated into the University inventory of courses. These courses have been appended to the Senate agenda in accordance with the bylaws.

Do you anticipate making a formal motion relative to the report? No.

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes.

Other relevant data: _____

RECEIVED
FEB 8 1979
BUSINESS EDUCATION
AND TECHNOLOGY

WDG
Chairman (please initial)

Speech 788 (Addition) 79-63

Broadcast Sales and Promotion. An examination of the principles and practices of selling local radio and television air time. Analysis of rating-based sales and promotion strategies, as well as relations with agencies and station representatives. Prereq.: 580. 4 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 13, 1979 Report Number (For Senate Use Only) 789-18

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed chartered

Names of Committee members: Joseph Babisch, Jack Bakos, John Grim, William Jenkins, Philip Munro, Staman Rodfong, James Steele, Calvin Swank Harold Yiannaki, Students-Elody Fee, Robert B. Simon, David M. Wheeler

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The University Curriculum Committee meets weekly on Wednesdays at 3 p.m. in the Buckeye Room of Kil. Hall. The attached course proposals have been considered by the committee, circulated in the prescribed manner and incorporated into the University inventory of courses. These courses have been appended to the Senate agenda in accordance with the bylaws.

Do you anticipate making a formal motion relative to the report? No.
If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes.

Other relevant data: _____

RECEIVED
FEB 15 1979
BUSINESS EDUCATION
AND TECHNOLOGY

WTG
Chairman (please initial)

Industrial Engineering 642 (Change) 79-67

Engineering Computations. Flow diagramming and problem layout of elementary engineering problems. Solutions will be obtained when possible by using programmable calculators. The FORTRAN language will be employed using either batch or interactive processing to solve a wider variety of more complex engineering problems on a digital computer. Prereq. or concurrent: Math 572 and Physics 510. 4 q. h.

Political Science and Social Science 744 (Change) 79-68

European Government and Politics. A comparative study of governmental institutions and political behavior of selected western European political systems. Prereq: Political Science 640. 4 q.h.

RECEIVED

JAN 19 1979

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

BUSINESS EDUCATION AND TECHNOLOGY

789-6

Date Jan. 16, 1979

Report Number (For Senate Use Only)

Name of Committee Submitting Report Charter & ByLaws Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Elected Chartered

Names of Committee members: E. Abram, T. Deiderick, I. Khawaja, G. Murphy, D. O'Neill, A. Smith

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) Proposed changes: ByLaw 2, ByLaw 4, ByLaw 7

Do you anticipate making a formal motion relative to the report? _____

If so, state the motion: 1. Approve the proposed modification of ByLaw 2 and ByLaw 4

2. Approve the proposed modification of ByLaw 7

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Decide at the Senate meeting.

Other relevant data: _____

I. Khawaja

Chairman (please initial)