

MINUTES  
ACADEMIC SENATE  
May 18, 1979

ATTENDANCE (See Attached Roster)

CALL TO ORDER

Jean Kelty, Chairman, called the meeting to order at 4:06 after establishing that there was a quorum present.

SENATE MEETING SCHEDULED FOR June 1, 1979 -- Changed

Chairman Kelty noted that the next scheduled Senate meeting is on the same date as the O.E.A. party. Senators were asked if they preferred to move the meeting to another date. A hand vote was taken and it was determined to change the next Senate meeting to Wednesday, May 30, 1979.

NOMINATIONS FOR CHAIRMAN OF THE SENATE

Dr. Ameduri nominated Dr. Glorianne Leck. Seconded.  
Dr. Binning nominated Dr. Jean Kelty. Seconded.

Dr. Edgar moved the nominations closed. Seconded by Dr. Roberts. Carried.

NOMINATIONS FOR CHARTER AND BYLAWS COMMITTEE

Chairman Kelty reminded the Senators that it was necessary to nominate at least six candidates for the three vacancies.

Dean Moore nominated Dr. Robert DiGiulio. Seconded.  
Dr. Lateef nominated Dr. Ralph Crum. Seconded.  
Dr. Khawaja nominated Dr. Friedrich Koknat. Seconded.  
Dr. Murphy nominated Larry Esterly. Seconded.  
E. Juhasz nominated Dr. Janet DelBene. Seconded. Declined.  
Dr. Khawaja nominated Dr. Stephen Hanzely. Seconded.  
Dr. Murphy nominated Dr. Agnes Smith. Seconded. Declined.  
Dean Paraska nominated Dr. Donald Hovey. Seconded.

Dr. Dobbelstein moved the nominations closed. Seconded. Carried.

APPROVAL OF MINUTES OF MAY 4, 1979 MEETING

Approved

Dean Yozwiak moved that the minutes be approved as circulated. Seconded by E. Juhasz. Motion carried.

REPORTS OF SENATE COMMITTEES

Charter and ByLaws Committee - No report.

Executive Committee - Dr. Feitler reported. The committee has completed the task of appointing members to Senate committees and recommending names to the President for members on Boards and Administrative committees. A list of appointments was circulated to Senators and will be appended to the minutes. (attached) Blanks in positions indicate that the slot is yet to be filled. Committee appointments are selected by random number. A correction will be made on the circulated list showing Kathleen Koughl as a member of Fine and Performing Arts.

A question was raised from the floor regarding whether individuals had applied for committees, but were not selected. The answer was "yes." Another question raised asked if this challenged the evaluation process whereby individuals are evaluated for University Service. Could this affect an evaluation? The answer was that, "It is a possibility."

Dr. Feitler then read a Commendation for the Secretary of the Senate, Virginia Phillips, for her service and noted that this is the last Senate meeting she will serve as Secretary.

Elections and Balloting Committee - No report.

Academic Events Committee - Dr. Barger reported in the absence of the chairman.

Motion to Approve Rule Change as Proposed on Page 3 of the Agenda Recommitted to Charter & ByLaws

Dr. Barger moved that the Rule Change Proposed on Page 3 of the circulated agenda be approved. Seconded by Dr. Brothers.

Dr. Roberts objected to the motion because the charge of the Academic Events committee does not cover this recommendation.

Motion to Refer to Academic Affairs Committee Defeated

Dr. Roberts moved to refer the Rule Change to the Academic Affairs Committee. Seconded by Dr. Cohen.

It was noted that this motion concerns Honor's Day and Academic Events Committee acted in accord with belief that

Honor's Day represents an Academic Event. If it is returned to committee, it should be sent to the Charter and ByLaws Committee to rule on which committee has jurisdiction.

Question called. Motion to refer to Academic Affairs Committee defeated by a 30-17 vote.

Motion to Refer to Charter and ByLaws Committee Carried

Dean Yozwiak moved that the matter be referred to Charter and ByLaws to determine which committee has jurisdiction. Motion received a second.

It was suggested that the Charter and ByLaws Committee also clarify the duties of the Academic Events Committee. Members on the committee were puzzled as to what the charge is.

Question called. Motion carried.

Honors Committee - Dr. Altinger answered questions in the absence of the chairman.

Q. Will this be put in the catalog without Senate approval?

A. Yes

Dean Yozwiak noted that the concept of what an Honors Program should be was passed by the Senate--it just has never been incorporated in the catalog.

There was considerable discussion regarding Item II on page 5 of the Agenda. It was noted that Item 1 under II should be English 550H and 551H and that a test is required; all courses listed under II have prerequisites of some form; it is not clear what is meant by "not having restrictive prerequisites."

Dr. Hill of the Academic Affairs Committee asked if this was an information report and if a formal motion will be made at some future time. The Academic Affairs Committee is considering some aspects of the report. It was acknowledged that a formal motion will be submitted to the Senate during the Fall, 1979 quarter.

Dr. Altinger noted that it was his opinion that the Honors Director should be on the Honors Committee.

Student Grievance Committee - Dr. DiGiulio reported.

Motion to Revise Student Academic Grievance Procedure, page 3.

Carried

Dr. DiGiulio moved that "These actions will be taken only in the event that the Student Grievance Committee rules in favor of the student grievant" be added at the end of the second paragraph

of the implementation section of the Student Academic Grievance Procedure, page 3. Dr. Roberts seconded the motion.

Several minor points of clarification were raised. It was noted that this motion provides that only those rulings against the faculty member will be placed in the official file.

Question called. Motion carried.

Motion to Revise Student Academic Grievance Procedure as Proposed on Page 14 of the Agenda. Ruled out of Order.

Dr. DiGiulio moved to revise the Student Academic Grievance Procedure as Proposed on Page 14 of the Agenda. The chairman ruled the motion out of order.

Motion to Remove From the Table Carried

A student Senate member moved to remove the motion made at the April 11, 1979 Senate Meeting (see pages 3 and 4 of the Minutes) from the table. Motion was seconded by Dr. Ameduri. Motion to reconsider the previous motion carried.

A lengthy discussion followed. Points discussed included: There is a need to clarify the procedure because of inconsistency in committee actions; The course outline gives the guidelines-- student can grieve if the course outline is not followed; Committee members felt they could not hear as evidence issues questioning equity of syllabus; Present procedure is to rule a student out of order if the Syllabus is attacked; The syllabus represents a contract; Does the proposed change mean that a student can "address university policy?"; The proposed change will enable them to do so--presently, students cannot do so; The committee should be able to listen to the students and make a "good faith judgment" on the equity of the syllabus; The Committee has operated under the assumption that the course outline represents a policy of the University--it is mandated by the O.E.A. Agreement; If it is the desire of the committee to "address the course outline," "address university policy" should be replaced; Debate should be cut off--this really isn't proper--the syllabus is a contract; The Committee is asking for power to make policy; The Committee does not have any power--it is purely a recommending body.

Motion to Refer Back to Committee Defeated

Dr. Phillip moved to refer back to Committee. Dr. Koknat seconded the motion.

After the point was raised that sending it back to committee would not resolve the issue, the question was called and the motion failed.

Motion to Amend

Defeated

The motion removed from the table is identical to that appearing on Page 14 of the Agenda. After further discussion regarding issues of academic freedom, need for students to be able to take corrective action regarding course design, and student rights, Dr. Cohen moved to amend the original motion by substituting for it, "This procedure is not intended nor should it be used as a means of modifying, changing or addressing University policies which are mandated by the Board of Trustees or adopted by any policy-making agency of the University. However, the Committee is permitted to hear as evidence matters concerning both the implementation and equity of the course outline." Dr. Beaubien seconded the motion.

The Chairman ruled that the motion constituted an amendment to the original motion.

Speaking on behalf of the Amendment, Dr. Feitler noted that the Committee presently is not able to adequately hear the student grievance. The policy still states that the Grievance Committee cannot change or modify University policy. "Address" means allowed "to discuss."

Dr. Roberts and Dr. Baldino opposed the Amendment. You can address, but you cannot address; the students would only have the right to address the course outline and not other areas of University policy.

The question was called on the Amendment; Amendment defeated.

Question was called on the original motion. The original motion as made at the April 11, 1979 meeting and repeated on Page 14 of the Agenda was defeated.

Individualized Curriculum Committee - Dr. Ameduri reported. No questions on report presented in Agenda.

Expression of thanks to Parliamentarian and Secretary

Dr. Kelty expressed her personal thanks to the efforts of the Parliamentarian, Larry Esterly, and the Secretary, Virginia Phillips.

UNFINISHED BUSINESS

Dr. Beelan was recognized. He addressed the Labor Studies issue raised at the May 4, 1979, meeting.

Motion for Senate to go on record as opposing interpretation of Academic Vice-President and to ask the Administration to reconsider its position. Carried

A packet of materials was passed out to Senators by the History Department which included a Resolution. After reading the Resolution (attached to Minutes), Dr. Beelan moved its adoption. It was seconded by Dr. Munro.

Vice-President Edgar spoke regarding points raised in the Resolution. Whereas Paragraph I is not accurate. The Agreement called for courses to be taught by the Department of History in cooperation with the Coordinator of the Labor Studies Program; It is the intention of the Administration to see that the Agreement is carried out in accord with the understanding of those who have signed the Document. It was thought that there was an understanding; obviously there is not. There is not agreement in the interpretation of what the phrase means. What is said in the letter dated May 16, 1979, is that there are two different understandings on what is meant by the phrase; and in that case, if the Program is to go forward, someone has to make a decision as to what is meant by the phrase, "The following cross-listed courses from among the Labor Studies Program courses proposed by CAST shall be taught exclusively by the faculty from the Department of Economics:... and by the Department of History in cooperation with the Coordinator of the Labor Studies Program."

The decision was made to follow the interpretation of the Dean of CAST because (1) The Administration will hold CAST and the Coordinator accountable for the Program and (2) It was not thought to be harmful in any way to the History Department or contrary to the spirit of the Agreement.

Dr. Baldino challenged the statement made by Dr. Edgar. Deliberations of the Academic Affairs Committee indicated that the course would be taught exclusively by the History Department. If there was a disagreement between the History Department and the Coordinator, the concession would be from the Coordinator.

Dean Paraska stated that it was unfortunate that the Senate was focusing on the written Document and not on what preceded the written Document. Dr. Edgar had two lengthy meetings with interested parties--Dean Yozwiak, Dr. Mackall, Dr. Beelan, and Dean Paraska. At the conclusion of two days of meetings, Dr. Mackall stated that she did not see any way that the Economics Department could come to agreement and that the Program should go forward without the cooperation of the Economics Department. After the formal meeting broke up, Dr. Beelan and Dean Paraska had a discussion.

In order to resolve the differences, it was thought that the coordinator should teach the course the first time so that the coordinator could see how the Program could fit together. In exchange for this, Dean Paraska agreed to cross-list History 501 and add History 743 to the curriculum.

When I (Dean Paraska) signed the Agreement, it was with the full knowledge of what I thought was an acceptable understanding on how the course (History 501) could be offered on a cross-listed basis. After the information came out about offering two sections in the Fall quarter, Dr. Beelen and Dr. Jenkins raised a question about it. During discussions, they stated they wanted to scrap previous discussions and go by the letter of the Agreement. Dr. Beelan is not correct--at no time did I (Dean Paraska) agree that History would exclusively teach the course. The Senate should defeat the motion.

Dr. Yozwiak acknowledged that there is a difference of opinion, a difference of interpretation. Where there is a difference, it should be arbitrated. Dr. Edgar has arbitrated. It is an unsettled problem. A committee should address this problem in the Fall--perhaps there should be separate courses for orientation to the Program and the History of Labor Studies. Dean Yozwiak suggested that the Senate defeat the motion and accept Dr. Edgar's interpretation for the kickoff of the Program.

Dr. Jenkins stated that the History Department is standing on the basis that the English in the Agreement is clear and unmistakable---and that Dean Paraska signed it. There was continual checking with Dean Paraska in terms of what this statement meant. When the History Department backed the Program at the Senate meeting, it was with the understanding that the History Department would teach the course. The issue needs to be settled before the course is offered in the Fall quarter. If the Coordinator teaches the course in the Fall quarter, he could also teach it in the future.

Dr. Beelan noted that during bargaining, compromise becomes necessary; ideas are discarded. The written document takes precedence over discussions. History 501 is to become a prerequisite for History 743. Prerequisites for History courses should be taught by History faculty.

Dr. Roberts then spoke to the issue.

Dr. Cohen noted that the Agreement is not working; that we need cooperation; that we need a Labor Studies Program; but that cooperation does not imply team teaching.

Dr. Shuster noted that he had always had the impression that the Agreement implied sharing the program. Economics would teach its courses exclusively; History would teach its courses exclusively.

Motion to Table until the next meeting of the Senate -  
Defeated

Dean Sutton moved to table Resolution until the next meeting of the Senate. The motion received a second. Motion defeated.

A head count was taken and it was determined that there was still a quorum present.

The question was called. The motion to approve the Resolution carried.

Motion to Postpone implementation of the Labor Studies Program Tabled

Dr. Beelan moved the following: "Whereas the Senate has asked the Administration to reconsider its position in the matter of removing Labor Studies 501 from the list of courses which the History Department has the exclusive right to teach in cooperation with the Labor Studies Coordinator, be it resolved that if the Senate's understanding of this agreement is not met by the end of this quarter, the implementation of the Labor Studies Program be postponed. Motion was seconded by Dr. Roberts.

It was observed by Dr. Cohen that students want and need this program. It was also suggested that the entire program should not be scrapped because of the interpretation regarding one course.

Motion to Table Approved

Dr. Hovey moved to table the motion. Dean Sutton seconded the motion. Question called. Motion carried.

NEW BUSINESS - None.

#### ADJOURNMENT

It was moved and seconded that the meeting be adjourned. Meeting adjourned at 5:45 p.m.

Defeated

ATTENDANCE  
UNIVERSITY SENATE

ARTS AND SCIENCES

Everette Abram \_\_\_\_\_  
 Christopher Bache C. Bache  
 George Beelen G. Beelen  
 Barbara Brothers B. Brothers  
 Dean Brown D. Brown  
 Irwin Cohen I. Cohen  
 Janet DelBene Janet DelBene  
 Thomas Dobbelstein T. Dobbelstein  
 Leslie Domonkos \_\_\_\_\_  
 Larry Esterly Larry Esterly  
 Sally Hotchkiss Sally Hotchkiss  
 Jean Kelty \_\_\_\_\_  
 Ikram Khawaja Ikram Khawaja  
 Friedrich Koknat F. Koknat  
 Leon Laitman \_\_\_\_\_  
 Margaret Moore M.C. Moore  
 Gratia Murphy Gratia Murphy  
 Joan Phillip Joan Phillip  
 Sidney Roberts S. Roberts  
 Lowell Satre \_\_\_\_\_  
 Gary Salvner Gary Salvner  
 William Shipman W. Shipman  
 Agnes Smith A. Smith  
 Elizabeth Staudt \_\_\_\_\_  
 Christopher Sweeney \_\_\_\_\_  
 Ronald Tabak \_\_\_\_\_  
 Allen Viehmeyer Allen Viehmeyer

SCHOOL OF ENGINEERING

Jack Bakos \_\_\_\_\_  
 Prakash Damshala Prakash Damshala  
 Wade Driscoll Wade Driscoll  
 Richard Mirth R. Mirth  
 Floyd Morris \_\_\_\_\_  
 Philip Munro P. Munro  
 Samuel Skarote \_\_\_\_\_  
 Tedeusz Slawecki \_\_\_\_\_

STUDENT MEMBERS

Michael Anderson \_\_\_\_\_  
 Diane Bogan \_\_\_\_\_  
 Joe Castrodale \_\_\_\_\_  
 W. Perry Cooper W. Perry Cooper  
 Tony Koury ATK  
 Lori Kovach \_\_\_\_\_  
 Mario Massaro Mario Massaro  
 James Melfi \_\_\_\_\_  
 Ralph Minto \_\_\_\_\_  
 Kerry Paulin Kerry Paulin  
 Steven Shelton Steve Shelton  
 Karen Snyder \_\_\_\_\_  
 George Stokes Greg Stokes  
 Robert Wade \_\_\_\_\_

FINE AND PERFORMING ARTS

Donald Byo D. Byo  
 Darla Funk \_\_\_\_\_  
 Elaine Juhase Elaine Juhase  
 Joseph Lapinski Joseph Lapinski  
 Daniel O'Neill \_\_\_\_\_  
 David Robinson \_\_\_\_\_  
 Virginia Shale V. Shale  
 Michael Walusis \_\_\_\_\_

APPLIED SCIENCE AND TECHNOLOGY

William Barsch W. Barsch  
 Mary Beaubien Mary Beaubien  
 Ronald Cimenero R. Cimenero  
 Alfreda Harris Alfreda Harris  
 Gail Hedrick Gail Hedrick  
 Bari Lateef \_\_\_\_\_  
 Victor Richley V. Richley  
 Mary Sebestyen Mary Sebestyen  
 Hilary Soller \_\_\_\_\_  
 James Zupanic James Zupanic

ADMINISTRATIVE

Taylor Alderman T. Alderman  
 William Binning W. Binning  
 David Cliness \_\_\_\_\_  
 Lawrence Cummings \_\_\_\_\_  
 Earl Edgar E. Edgar  
 Charles McBriarty C. McBriarty  
 William McGraw \_\_\_\_\_  
 Arnold Moore Arnold Moore  
 Nicholas Paraska N. Paraska  
 Leon Rand \_\_\_\_\_  
 Edmund Salata Ed Salata  
 James Scriven \_\_\_\_\_  
 George Sutton \_\_\_\_\_  
 Bernard Yozwiak B. Yozwiak  
 Dean of S.B.A. \_\_\_\_\_

BUSINESS ADMINISTRATION

Howard Cox Howard Cox  
 James Daley \_\_\_\_\_  
 Larry Davis L. Davis  
 Terry Deiderick \_\_\_\_\_  
 Donald Hovey \_\_\_\_\_  
 Mervin Kohn \_\_\_\_\_  
 Jane Simmons \_\_\_\_\_  
 INEZ GROSS Inez Gross  
 R.J. SHUSTER R.J. Shuster

SCHOOL OF EDUCATION

Robert Ameduri R. Ameduri  
 Peter Baldino P. Baldino  
 Edgar Cobett \_\_\_\_\_  
 Jack Dunsing \_\_\_\_\_  
 Fred Feitler Fred Feitler  
 Lois Hill Lois Hill  
 G.ianne Leck \_\_\_\_\_  
 George Levitsky George Levitsky

Whereas the Senate at its meeting January 19 approved the Labor Studies Technology program on the basis of a signed statement by the Dean of the College of Applied Science and Technology that certain courses in economics and history shall be taught exclusively by those departments in cooperation with the Coordinator of the Labor Studies Program

and

Whereas the Academic Vice President has expressed his intention in writing to develop the program in accordance with that understanding

and

Whereas the scheduled sections of the Labor Studies Program 501 for the fall include a class that is not taught by the history department

and

Whereas the Academic Vice-President in a letter of May 17 has indicated that he does not intend to abide by the principles which were a part of the agreement when the Senate passed the Labor Studies Technology program

Be it therefore resolved that the Senate go on record as opposing that interpretation and ask the Administration to reconsider its position.

## INTER-OFFICE CORRESPONDENCE

TO Members of the SenateDATE 5/2/79FROM William D. Jenkins, History Department Representative.

## SUBJECT

At the January 19, 1979, meeting the Senate approved the Labor Studies Technology program after several years of discussion and debate over its housing. Initially, the Economics Department had claimed sole responsibility for such a program; later, after the Board of Regents had issued a ruling about the housing of such programs, the History and Economics Departments objected to the CAST program on the basis that certain courses should be taught exclusively by faculty from those departments--both departments had similar courses on the upper division level. After Dean Paraska and President Coffelt refused to accept such a provision, Vice-President Edgar, Dean Yozwiak, George Beelen (History) and Emily Mackall (Economics) met in a number of extensive sessions to resolve the issues. In an agreement made in late November, Dean Paraska signed a statement to the effect that "the following cross-listed courses from among the Labor Studies Program courses proposed by CAST shall be taught exclusively by (reference to economics courses) and by the Department of History in cooperation with the Coordinator of the Labor Studies Program. Labor Studies 501 "(Please refer to the Senate agenda for January 19, 1979) In a letter to Dr. Louis Hill of the Academic Affairs Committee (in the same agenda), Vice-President Edgar commented that "I intend to see that the program is developed in accordance with the understanding reached by those who have signed this document." When Dr. Hill presented the program to the Senate for approval on January 19th (see minutes), he noted that "neither the agreement nor Dr. Edgar's response will be a part of the motion. However, the Academic Affairs Committee considers both documents to be extremely significant to the conduct of the program and to have been developed in good faith." With such agreements and guarantees in mind, the History Department supported Dr. Hill's motion.

But now it has come to our attention that Dr. William Swan, Director of the Labor Studies Technology program, has scheduled two sections of L. S. 501 for the fall, one to be taught exclusively by himself and one by the Department of History. Such scheduling is a direct and immediate violation of the agreement. After contacting Dr. Swan and Dean Paraska, we were told that they did not agree with our interpretation of the document. We then notified Dean Yozwiak and Vice-President Edgar, who held a meeting in his office in early April. To this date there has been no change in scheduling in spite of the administration's apparent agreement with our interpretation of the agreement. Early this week the History Department indicated to Dean Yozwiak and Vice-President Edgar that it was prepared to take this issue to the Senate for resolution. Since that time, several meetings have been held, again without resolution, but we have been promised by Vice-President Edgar that he will reach a decision within the week. Because of that promise, the History Department does not have a motion to offer at this time, but we do wish to keep the Senate informed in case we are compelled to come back to the Senate in June.

AGREEMENT

WITH REGARD TO THE ADOPTION AND IMPLEMENTATION OF A PROGRAM IN LABOR STUDIES LEADING TO AN ASSOCIATE DEGREE AT YOUNGSTOWN STATE UNIVERSITY, THE UNDERSIGNED AGREE TO THE FOLLOWING:

1. Any Labor Studies Program leading to an Associate Degree adopted at Youngstown State University shall be administered by the College of Applied Science and Technology.
2. The Department of Economics agrees to withdraw from consideration its own proposal for a two-year Associate Degree Program in Labor Studies which is currently being evaluated and all labor studies courses that have been proposed by the Economics Department except the two to be cross-listed.
3. The following cross-listed courses from among the Labor Studies Program courses proposed by CAST shall be taught exclusively by the faculty from the Department of Economics:

Economics 515 - Labor Studies 515	Labor Law	3 q.h.
Economics 530 - Labor Studies 530	Negotiations	4 q.h.

and by the Department of History in cooperation with the Coordinator of the Labor Studies Program " *Crucial 2*

History 501 - Labor Studies 501	Introduction to Organized Labor	4 q.h.
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unless the departments are unable to provide faculty therefore or the courses as taught are not meeting the needs of the Labor Studies Program.

4. The content of the courses in "3" above including the textbooks to be used shall be mutually agreed upon by CAST and the Department of Economics in the case of 515, 530 and by the Department of History in the case of 501 and shall be offered in a manner consistent with the standards of performance for teaching reflected in the YSU faculty Agreement.
5. Any change, alteration, or revision in the course(s) indicated in "3" above, or in their academic content(s); or any substitution of another course or courses in the Labor Studies program curriculum in whole or in part therefore, shall require the prior written mutual agreement of CAST and the Department of Economics.
6. The "external" advisory committee to the Labor Studies Program shall continue in operation as presently structured in conformity with Rule 1-04 of O.B.O.R.
7. The Coordinator of the Labor Studies Program shall use an Advisory Council to advise on the Labor Studies courses, to make recommendations generally concerning the entire program and specifically to make recommendations for the topic to be included in and the staffing for L.S. 640. The Council would be composed of one representative each from Economics, History, Business Administration and Labor Studies. Representatives would be appointed by the respective deans.

*Nicholas Paraska*  
 \_\_\_\_\_  
 Nicholas Paraska

*George D. Beelen*  
 \_\_\_\_\_  
 George Beelen

*Emily P. Mackall*  
 \_\_\_\_\_  
 Emily P. Mackall

\_\_\_\_\_ E. E. Edgar; V.P., Academic Affairs



# YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44555

May 16, 1979

Dr. George D. Beelen, Chairman  
History Department  
UNIVERSITY

Dear George:

I will try to set forth by this memo my views on the problem that has arisen between you and Dean Paraska regarding the role of History in teaching Labor Studies 501.

This problem arose, as I understand it, out of the scheduling, for Fall 1979, of two sections of that course, one to be taught by Dr. Jenkins, one by Dr. Swan (at the time the schedule was made up, The Coordinator of Labor Studies). I gather you felt that this was in conflict with point 3 of the "Agreement" you and Paraska signed.

This point in the "Agreement" states that Labor Studies 501, Introduction to Organized Labor, will be taught "by the Department of History in cooperation with the Coordinator of the Labor Studies Program."

I understand that you interpret this phrase as intending that the Coordinator would teach, say the first weeks of the course, providing the orientation to the whole program, after which the History Department representative would teach the remainder of the course, inasmuch as description of this course indicates anhistorical approach; or some variation of the above, in distribution of time between the two teachers.

Dean Paraska, on the other hand, interprets the phrase to mean that the course should be taught for the first time entirely by the Coordinator; after that, the History Department representative could teach the course in cooperation with the coordinator of Labor Studies.

Since it was found necessary to offer a section at night as well as in the day time next Fall, the Dean regards it as cooperation beyond what was originally planned to have scheduled a section of the course to be taught entirely by History following a syllabus jointly developed.

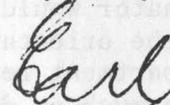
Dr. George D. Beelen  
May 16, 1979  
Page 2

Dean Paraska states that his interpretation of "cooperation" between History and Labor Studies was stated as far back as the conference he held with Lowell Satre and Bill Jenkins when Satre was department chairman; and that point 3 in the "Agreement" was not intended to supercede and change past understandings.

He regards the first offering by the Coordinator to be necessitated by the fact that we do not now have an established Labor Studies program, in which faculty can teach within a fully developed set of courses. Indeed, what we have at present are some course descriptions and perhaps some rough outlines. The course is an Introduction to Organized Labor, and is intended to orient students to the program in its entirety, and the Dean feels that the Coordinator needs to set the desired tone and direction of that program through teaching the course the first time. I would expect him to engage in such development in consultation with the History representative; I believe Dr. Jenkins is presently engaged in a review of existing course materials.

This does not appear unreasonable to me. The Coordinator and Dean will of course be held accountable to my office for this program. And finally, I view this version of "cooperation", which does make provision for consultation with History during the developmental stage, and for History to teach the course in subsequent quarters in cooperation with the coordinator as well within the spirit of the "Agreement", with very little difference, practically speaking, between your interpretation and Dean Paraska's.

Very truly yours,



Earl E. Edgar  
Vice President for  
Academic Affairs

bn

cc: Dean Paraska  
Dean Yozwiak

I

Whereas the Senate at its meeting January 19 approved the Labor Studies Technology program on the basis of a signed statement by the Dean of the College of Applied Science and Technology that certain courses in economics and history shall be taught exclusively by those departments in cooperation with the Coordinator of the Labor Studies Program

and

Whereas the Academic Vice-President has expressed his intention in writing to develop the program in accordance with that understanding

and

Whereas the scheduled sections of the Labor Studies Program 501 for fall include a class that is not taught by the history department

and

Whereas the Academic Vice-President in a letter of May 17 has indicated that he does not intend to abide by the principles which were a part of the agreement when the Senate passed the Labor Studies Technology program

be it there<sup>fore</sup> resolved that the Senate go on record as opposing that interpretation and ask the Administration to reconsider its position.

II

Whereas the Senate has asked the Administration to reconsider its position in the matter of removing Labor Studies 501 from the list of courses which the history department has the exclusive right to teach in cooperation with the Labor Studies Coordinator, be it resolved that if the Senate's understanding of this agreement is not ~~implemented~~<sup>met</sup> by the end of this quarter, the implementation of the labor studies program be postponed.

Appointment of

School

Academic Affairs

- |                   |                        |
|-------------------|------------------------|
| 1. Peter Baldino  | Education              |
| 2. Ikram Khawaja  | Arts & Sciences        |
| 3. Philip Hahn    | Arts & Sciences        |
| 4. Louis Hill     | Education              |
| 5. Donald Hovey   | Business               |
| 6. Kathleen Kough | Fine & Performing Arts |
| 7. Philip Munro   | Engineering            |
| 8. Victor Richley | CAST                   |

Academic Events Committee

- |                     |                        |
|---------------------|------------------------|
| 1. Joan DiGiulio    | Arts & Sciences        |
| 2. Robert DiGiulio  | Education              |
| 3. Gail Hedrick     | CAST                   |
| 4. David Provance   | Business               |
| 5. Juanita Roderick | Education              |
| 6. Robert Rollin    | Fine & Performing Arts |
| 7. Morris Slavin    | Arts & Sciences        |
| 8. Wade Driscoll    | Engineering            |

Computer Committee

- |                      |                        |
|----------------------|------------------------|
| 1. Margaret Braden   | Education              |
| 2. Edward Largent    | Fine & Performing Arts |
| 3. Robert Foulkes    | Engineering            |
| 4. Virginia Phillips | CAST                   |
| 5. Samuel Skarote    | Engineering            |
| 6. Ronald Tabak      | Arts & Sciences        |
| 7. Joseph Waldron    | CAST                   |
| 8. Dean Roussos      | Business               |

Continuing Education Committee

- |                    |                        |
|--------------------|------------------------|
| 1. Ranger Curran   | Business               |
| 2. Larry DiRusso   | Education              |
| 3. Fred Feitler    | Education              |
| 4. Dorothy Kennedy | CAST                   |
| 5. Keith McKean    | Arts & Sciences        |
| 6. Richard Mirth   | Engineering            |
| 7. Gary Salvner    | Arts & Sciences        |
| 8. Duane Sample    | Fine & Performing Arts |

Curriculum Committee

- |                    |                        |
|--------------------|------------------------|
| 1. Jack Bakos      | Engineering            |
| 2. Anthony Dastoli | Business               |
| 3. William Jenkins | Arts & Sciences        |
| 4. Walter Mayhall  | Fine & Performing Arts |
| 5. Audrey Owens    | CAST                   |
| 6. Dorothy Snozek  | Education              |
| 7. Allen Viehmeyer | Arts & Sciences        |
| 8. James Zupanic   | CAST                   |

Senate Committee Appointments - continued

Appointment of

School

Educational Media Committee

- |                     |                        |
|---------------------|------------------------|
| 1. Donald Arnett    | Engineering            |
| 2. Frank Castronovo | Fine & Performing Arts |
| 3. Thomas Copeland  | Arts & Sciences        |
| 4. Steven Gardner   | CAST                   |
| 5. Stephen Graf     | Arts & Sciences        |
| 6. William Nichols  | Education              |
| 7. Alfred Owens     | Fine & Performing Arts |
| 8. Eugene Sekeres   | Business               |

Library Committee

- |                         |                        |
|-------------------------|------------------------|
| 1. George Almond        | Business               |
| 2. Ivis Boyer           | Arts & Sciences        |
| 3. Barbara Engelhardt   | CAST                   |
| 4. Dean Hoops           | Education              |
| 5. John Petrek          | Engineering            |
| 6. Arthur Spiro         | Fine & Performing Arts |
| 7. John Turk            | Fine & Performing Arts |
| 8. William Eichenberger | Arts & Sciences        |

Research Committee

- |                    |                        |
|--------------------|------------------------|
| 1. Lorraine Baird  | Arts & Sciences        |
| 2. Richard Bee     | Arts & Sciences        |
| 3. Irfan Khan      | Engineering            |
| 4. Don Mathews     | Business               |
| 5. Robert Rollin   | Fine & Performing Arts |
| 6. Frank Tarantine | Engineering            |
| 7. Edward Tokar    | Education              |
| 8. John Yemma      | CAST                   |

Student Affairs Committee

- |                      |                        |
|----------------------|------------------------|
| 1. Ralph Burkholder  | Business               |
| 2. James Daly        | Business               |
| 3. Frank D'Isa       | Engineering            |
| 4. George Haushalter | Arts & Sciences        |
| 5. Joseph Lapinski   | Fine & Performing Arts |
| 6. Ineke Marshall    | CAST                   |
| 7. Francis W. Smith  | Arts & Sciences        |
| 8. Clyde Vanaman     | Education              |

Honors Committee

- |                  |                        |
|------------------|------------------------|
| 1. James Baer    | CAST                   |
| 2. John Cernica  | Engineering            |
| 3. Ralph Crum    | CAST                   |
| 4. Elaine Juhasz | Fine & Performing Arts |
| 5. Joseph Lucas  | Arts & Sciences        |
| 6. James Steele  | Education              |
| 7. Tim Straney   | Arts & Sciences        |
| 8. Afzalur Rahim | Business               |

Senate Committee Appointments - continued

Appointment of

School

ICP Committee

- |                     |                        |
|---------------------|------------------------|
| 1. Mary Beaubien    | CAST                   |
| 2. Don Brady        | Business               |
| 3. Daniel Fantauzzi | Fine & Performing Arts |
| 4. Ahalya Krishnan  | Arts & Sciences        |
| 5. Jagdish Mehra    | Arts & Sciences        |
| 6. Raymond Shuster  | Business               |
| 7. Matthew Siman    | Engineering            |
| 8. Sara Throop      | Education              |

Student Grievance Committee

- |                     |                        |
|---------------------|------------------------|
| 1. Robert Ameduri   | Education              |
| 2. Gilbert Atkinson | Arts & Sciences        |
| 3. Howard Cox       | Business               |
| 4. Loyal Mould      | Fine & Performing Arts |
| 5. John Ritter      | Engineering            |
| 6. Robert Stanko    | CAST                   |

Kilcawley Board

1. Elaine Juhasz (term expiring in 1980)
2. Paul Bellini (term expiring in 1981)
3. Larry Esterly (term expiring in 1982)

SEE  
5-18-79  
KCF