

GILLIS, BERNARD T.

OFFICE OF THE PROVOST

ACADEMIC SENATE MEETING

Minutes

December 1, 1982

RECEIVED

JAN 13 1983

OFFICE OF THE PROVOST

CALL TO ORDER

After establishing that a quorum was present, Mr. Larry Esterly called the meeting to order at 4:00 p.m.

APPROVAL OF MINUTES

The minutes of the 6 October 1982 Senate meeting were approved after the following corrections were made:

1. The insertion of the date of 6 October 1982.
2. The insertion of Dr. Gould's name on page 2 under the Academic Standards and Events Committee Report.

Mr. Esterly noted that due to the problems at Central Services and the Print Shop, certain items for consideration were left out of the agenda in order that the agenda might be circulated on time. Items which were deleted are as follows:

823-7
823-8
823-9
823-10

For this meeting, six file folders were circulated containing all of the course proposals, in reference to the Curriculum Division report and the Programs Division report. These will be appended to the Agenda.

At this point, Mr. Esterly asked if there were any objections to the way this matter was handled. Hearing none, the meeting proceeded.

Mr. Esterly asked the Senate to confirm the chair's nomination of Cynthia Peterson to serve as Secretary of the Senate for this academic year and through the organizational meeting of October 1983. Motion made, seconded, and carried. The chairman also asked for the confirmation of William Jenkins as Parliamentarian for the same period of time. Motion made, seconded, and carried.

CHARTER AND BY-LAWS COMMITTEE

The Charter and By-Laws Committee is in the process of reconsidering how the election process of the Senate Chairman should be conducted. Anyone with suggestions should contact Dr. Jenkins.

SENATE EXECUTIVE COMMITTEE REPORT

Committee assignments made by the Senate Executive Committee are as follows:

Dr. Ajit Kumar is to replace Victor Richley on Kilcawley Board.

Mr. Mark Shutes is to replace Professor Margaret Moore as the member of Student Academic Affairs Committee.

Dr. Dean Brown is to replace Mr. Larry Esterly on the Academic Planning Committee.

The Committee referred the Academic Master Plan, submitted to it by Provost Gillis, to Academic Planning for consideration with the stipulation that they report to the Academic Senate at the 2 February 1983 meeting.

Two proposals which were voted on are:

823-4 Revised procedure for selection of faculty representative to the Faculty Advisory Committee to the Chancellor. Mr. Esterly moved approval of this procedure. Dr. Jones seconded it.

Dr. Gillis moved for recommittal of the motion to the Executive Committee. Dean Sutton seconded. Motion carried.

823-5 Mr. Earnhart moved that Dr. Largent be recommended to the President as YSU's temporary representative to the Chancellor's Advisory Committee. Motion seconded.

Dr. DelBene amended the motion to read that a "faculty" member should be recommended so that we would not be without representation. Motion seconded and carried.

ELECTIONS AND BALLOTING

No Report

CURRICULUM DIVISION, OF ACADEMIC PROGRAMS AND CURRICULUM

823-6 Dr. Lois Hopkins moved approval of the procedures adopted by the University Curriculum Committee. Motion seconded and carried.

823-7 and 823-8, do not need Senate approval.

PROGRAMS DIVISION, OF ACADEMIC PROGRAMS AND CURRICULUM

823-9 Motion carried to approve the request of the School of Business Administration to make Management 789 (Operations Management I,) part of the School of Business Administration core curriculum.

823-10 Motion carried to approve the deletion of the program in Educational Media.

STUDENT ACADEMIC AFFAIRS COMMITTEE

Mr. Robert Campbell reported on the progress of the Unconditional Admissions Proposal. The Committee is seeking input basically from three areas:

1. Faculty, Administrators, Deans, etc. Each college Dean is to designate a college committee to handle this matter. The committees are to encourage the faculty to comment on the Unconditional Admissions Proposal. College committees will then forward this information to the Academic Affairs Committee by 15 January 1983.
2. Secondary schools and the community at large. Dr. Richard Sheely, Curriculum Supervisor of Youngstown Schools has helped the Committee to identify some external groups which the committee will be meeting with during December and January.
3. Students and other interested people. There are two open hearings scheduled for January 26th and 27th, at 3:30 - 5:00 p.m., in Schwebel Auditorium. The University Community will receive further notification of these hearings and all are urged to attend.

Academic Senate Meeting
Minutes
December 1, 1982
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ACADEMIC STANDARDS AND EVENTS

Mr. Hugh Earnhart reported that his committee has been conducting hearings with those departments that have some direct input into the graduation requirements. They have worked with the English and Speech Departments and will continue through the Winter Quarter.

Three items of unfinished business for this committee will also be examined.

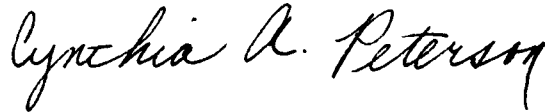
1. Major and Minor requests
2. Honors Day ceremony
3. Incomplete Grade process

NEW BUSINESS

None

Meeting Adjourned.

Respectfully submitted,



Cynthia A. Peterson, Secretary
Academic Senate

cp

**ACADEMIC SENATE
Attendance Sheet**

ARTS AND SCIENCE

John Buoni
 Thomas Dobbelstein
 William Eichenberger
 Beverly Gartland
 Stephen Graf
 Martin Greenman
 Earl Harris
 Lyn Hemminger
 William Jenkins
 George Kelley
 Taghi Kermani
 John Manton
 Susan Mason
 Ronald Tabak
 Allen Viehmeyer
 F. Kolobinski (Crown)

JJB

By

WJA
Center
T. Kermani
Manton

K.F.
AV
F.M.

At large:

Everette Abram
 George Beelen
 Frederick Blue
 Janet DeBene
 Hugh Earnhart
 Larry Esterly
 Sanford Hotchkiss
 Jean Kelty
 Howard Mettee
 Gratia Murphy
 Lowell Satre
 Lauren Schroeder
 Agnes Smith
 Anthony Stocks
 Peter VonOstwalden
 John White

EW
GB
FB
JD
HE
LE
SH
JK
HM
GM
LS
LS
AS
AS
RWP
JW

BUSINESS ADMINISTRATION

Dennis Bensinger
 Donald Hovey
 Virgil Lang
 Donald Mathews

At large:

Terry Deiderick
 Stanley Guzell
 Mervin Kohn
 William Petrych

TD

SCHOOL OF EDUCATION

Jack Dunsing
 Fred Feitler
 Joseph Kirschner
 George Kevitsky *on leave*
 Gloria Tribble

At large:

Peter Baldino
 Margaret Braden

PB
MB

SCHOOL OF ENGINEERING

Daniel Suchora
 Duane Rost
 Robert McCoy

DMS
DR
RC

At large:

Philip ~~Manro~~ Munro
 Richard Jones

PM
RJ

FINE & PREFORMING ARTS

Edward Largent
 Russell Maddick
 Alfred Owens

EL

At large:

Donald Byo
 David Robinson
 Duane Sample
 Louis Zona

DB
DR
DS

APPLIED SCIENCE & TECHNOLOGY

Maureen Yendemia
 Janice Elias
 Francis Krygowski
 Allen Pierce
 Cynthia Peterson
 Patricia McCarthy

MY

At large:

William Barsch
 Alice Betz
 Bob Campbell

WB
AB
BC

ADMINISTRATION

Taylor Alderman
 Robert Dodge
 David Genaway
 Bernard Gillis
 Sally Hotchkill
 Neil Humphrey
 Charles McBriarty
 William McGraw
 Victor Richley
 Ray Ross
 David Ruggles
 James Scriven
 George Sutton
 John Yemma
 Bernard Yozwiak

TA

BD

CH
CM
WM
VR

DR
JS

STUDENT MEMBERS

Paul Adey
 Cynthia Beckes
 Chris Billy
 Sherry Bird
 Paul Brubaker
 Jordan Dentscheff
 Jeff Hall
 James Hook
 Cathe Pavlov
 Marianne Sefcik
 Pat Sorenson
 Dave Swope
 Sharrn Weber

* MARK A. KOURY, PROXY
 FOR MR. DENTSCHIEFF
Mark

RECEIVED

DEC 9 1982

OFFICE OF THE PROVOST

December 2, 1982

TO: FULL-SERVICE FACULTY, ADMINISTRATORS, AND STUDENT GOVERNMENT MEMBERS
FROM: Cynthia Peterson, Secretary of Academic Senate *CP*
SUBJECT: Course Descriptions

Attached is the course description material which was not included with your December 1, 1982 Senate Agenda because of printing problems. This is the same material which was in circulation during the senate meeting.

I am now making this material available to you for your files, and I apologize for the delay.

GILLIS, BERNARD T.

OFFICE OF THE PROVOST

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 26, 1982

Report Number (For Senate Use Only) _____

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

appointed chartered

Names of Committee members: A. Dastoli, W. Eshleman, L. Harris, L. Hopkins,
G. Rodfong, H. Yiannaki, D. Rost, J. Drobney

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

The attached course proposals have been passed by the UCC and
are being submitted to the Senate for ratification.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: _____

That course proposals 82-141 through 82-177 be passed by the
Senate and included in the University Course Inventory.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

LDH

Chairman (please initial)

82-141 Biological Sciences (addition)
BS/AB Biology 787. Diagnostic Microbiology. An examination of the major disease producing microorganisms encountered in the clinical laboratory. The areas will include a study of the frequency, clinical sources, treatment and control of these pathogenic organisms. Listed also as Medical Laboratory Technology 787. Students who have taken Biol. 788 will not receive credit for Biol. 787. Must be taken concurrently with Biol. 787L. Prereq: Biol. 702 2 q.h.

82-142 Biological Sciences (addition)
BS/AB Biology 787L. Diagnostic Microbiology. A clinical approach to the study of bacteria, fungi, and other microorganisms, including the identification of organisms encountered in the clinical laboratory. Listed also as Medical Laboratory Technology 787L. Students who have taken Biol. 788 will not receive credit for Biol. 787L. Must be taken concurrently with Biol. 787. Prereq: Biol. 702 2 q.h.

82-143 Biological Sciences (deletion)
BS/AB Biology 788. Diagnostic Microbiology. Clinical approach to the study of bacteria, fungi, and other microorganisms including the identification of organisms encountered in the clinical laboratory. Six hours of laboratory per week. Listed also as Medical Laboratory Technology 788. Prereq: Biol. 702 2 q.h.

82-144 History (change)
Arts & Sciences 755. High Middle Ages. History of western and eastern Europe from the tenth to the fourteenth century. The course will emphasize the following developments: the rise of the feudal monarchies and of the Papacy, the growth of urbanization and trade, the Renaissance of the Twelfth Century, the flowering of Romanesque and Gothic architecture and the appearance of vernacular literature. Prereq: History 655 4 q.h.

82-145 History (change)
Arts & Sciences 758. Renaissance Europe. A survey of European history from the end of the High Middle Ages to the sixteenth century. Emphasis will be on the rise of humanism and of Renaissance culture in Italy, its dissemination beyond the Alps, as well as the development of national states and the flowering of the Late Medieval tradition in western and eastern Europe. Prereq: History 655 4 q.h.

82-146 Psychology (change)
B. A. Psychology 620. Woman: A Psychological Study. A systematic exploration of the psychology of woman including questions of her social and personality development in terms of institutional, interpersonal and intrapersonal factors. Woman will be surveyed in her many roles such as mother, sexual object, consumer, worker and creator. Applicable to the psychology major. Prereq: 560(P) 4 q.h.

82-147 History (deletion)
Arts & Sciences 723. History of Ideas in America. An examination of intellectual currents in American life touching upon both leading American thinkers and trends of popular culture. Prereq: History 605 or 606 4 q.h.

82-148 History (deletion)
Arts & Sciences 735. Urban History. A survey of the history of cities in Western Europe to the Industrial Revolution. Prereq: History 655. 4 q.h.

- 82-149 History (deletion)
 Arts & Sciences 745. Readings in American History to 1865. An intensive study of the more important general works, monographs, and biographies dealing with the major problems in the United States history from Colonial times to the Civil War. Prereq: 18 hours of history or consent of instructor. 4 q.h.
- 82-150 History (deletion)
 Arts & Sciences 746. Readings in American History from 1865 to the Present. An intensive study of the more important works, monographs, and biographies dealing with the major problems in the United States history from the Civil War to the present. Prereq: 18 hours of history or the consent of instructor. 4 q.h.
- 82-151 History (deletion)
 Arts & Sciences 749. Philosophy of History. The same as Philosophy 749. 4 q.h.
- 82-152 History (deletion)
 Arts & Sciences 751. Byzantine History. A study of the eastern Roman Empire from its origins as a Greek trading outpost in the 8th century B.C.E. to its conquest by Mehmet Faith in 1453. The course will concentrate upon church problems, dynastic disputes, and the impact of invaders from the north and south. Prereq: History 655. 4 q.h.
- 82-153 History (deletion)
 Arts & Sciences 760. From Westphalia (1648) to the French Revolution(1789). This course introduces the rise of modern states, mercantilism, diplomatic and military struggles, Gallicanism and Jansenism in religion, and the classical and baroque in art and literature. The emphasis is on France under Louis XIV and then the Old Regime of Louis XV and Louis XVI. The 18th century is examined with its Machiavellian politics, its court intrigues, but also its stimulating intellectual life reflected in the term, The Enlightenment. Prereq: History 656 4 q.h.
- 82-154 History (deletion)
 Arts & Sciences 775. History of South and Southeast Asia in the 19th and 20th Century. Patterns of Western colonialism, revolutionary forces of nationalism and communism, and current problems in Burma, Ceylon, Cambodia, India, Indonesia, Laos, Malaysia, Pakistan, the Philippines, Thailand, and Vietnam. Prereq: History 662 or consent of instructor. 4 q.h.
- 82-155 History (deletion)
 Arts & Sciences 783, 784. Economic History of Europe I, II. A study of the economic development of Europe to 1780 and from 1780 to the present. Emphasis will be placed on rural and town economy in the Middle Ages, the transition to capitalism and the development of modern industrial society. Prereq: History 655 for 783 History 656 for 784. 4 + 4 q.h.
- 82-156 History (deletion)
 Arts & Sciences 786. The Expansion of Europe. Lectures and readings on the expansion of Europe overseas 1415 to 1815: the oceanic discoveries, the colonial systems of the European countries, the influence of European expansion on non-European peoples and on Europe itself. Prereq: History 655 4 q.h.
- 82-157 History (deletion)
 Arts & Sciences 787, 788. History of Population Movements I, II. Trends in world population in their relation to history, migration, and urbanization. Human demography and ecology: various measurements of the size, density, and distribution of population as well as their economic and social environments. Prereq: Junior Standing (listed also as Economics 737 and Sociology 737) 4 + 4 q.h.

- 82-158 History (deletion)
 Arts & Sciences 798. The Ottoman Empire. History of the Middle East from the rise of the Ottomans in the 14th century to the Young Turk Revolution in 1908-09. Prereq: History 661. 4 q.h.
- 82-159 History (deletion)
 Arts & Sciences 802. History of Ideas in Western Europe Since 1500. This course will treat the impact of new ideas on the various social classes in Western Europe and Great Britain through the Age of Science, the Enlightenment, the Darwinian Revolution and the Age of Anxiety. Prereq: History 656. 4 q.h.
- 82-160 History (deletion)
 Arts & Sciences 794. History of Leisure in Modern England. A study of the growth of leisure activities in England from the 18th century to the present, with emphasis on the transition from rural to urban-centered activities, the impact of technology, and the emergence of mass spectator sports. Prereq: History 656. 4 q.h.
- 82-161 History (deletion)
 Arts & Sciences 795. Historical Origins of Spanish Culture. A survey of the development of the Western Mediterranean from early times, emphasizing the emergence of a true Spanish culture and its rise to dominance in the 16th and 17th centuries. Prereq: History 655. 4 q.h.
- 82-162 History (change)
 Arts & Sciences 789. Jewish History. An overview of Jewish History in the past twenty centuries. Emphasis will be given to achievements in the arts, sciences, and politics, as well as to precedents for the Holocaust. Prereq: History 655, 656 4 q.h.
- 82-163 History (change)
 Arts & Sciences 727. Mexico and the Caribbean. Emphasis is upon Mexico, Colombia, Venezuela, and the Central American republics. Special consideration is given to 20th century Mexico. Prereq: History 611 or consent of instructor. 4 q.h.
- 82-164 History (change)
 Arts & Sciences 728. History of South America. The Spanish American republics and Brazil are considered. Prereq: History 611 or consent of instructor. 4 q.h.
- 82-165 History (change)
 Arts & Sciences 729. History of Latin American-United States Relations. Survey of Latin American-U.S. relations from the founding of the New World to the present with greatest emphasis placed upon the 20th century. Prereq: History 611 or consent of instructor 4 q.h.
- 82-166 History (addition)
 Arts & Sciences 714. Economic History of the United States. A historical examination of the economy of the United States from colonial times to the present. Special emphasis is placed on the impact of the industrial revolution upon both individuals and the society in general. Prereq: History 605 or 606 or consent of instructor. 4 q.h.

82-167 History (deletion)
Arts & Sciences 715, 716. Economic History of the United States I, II.
 A historical examination of the economy of the United States to 1377 and from 1877 to the present. Special emphasis is placed on such areas as agriculture, manufacturing, transportation, and commerce, money and banking, and business and labor organizations. Prereq: History 605 for 715. History 606 for 716. 4 + 4 q.h.

82-168 History (change)
Arts & Sciences 754. Early Middle Ages. History of the Mediterranean world from the fourth to the tenth century. The course will examine the causes of the decline of the Roman Empire as well as the rise of Christianity and Islam, the Germanic invasions, the development and decline of the Carolingian Empire and the emergence of a Western European culture following the disintegration of the Mediterranean world. Prereq: History 655 4 q.h.

82-169 History (change)
Arts & Sciences 759. The Reformation Era. The history of Europe from the Lutheran Revolt to the Peace of Westphalia in 1648. The major themes of study will be the causes of the Reformation, the impact of Luther, Calvin and of the Radical Reformation, the Catholic Reform movement, the Wars of Religion and the rise of the modern secular states. Prereq: History 655 4 q.h.

82-170 Accounting and Finance (deletion)
Accounting 830. Introduction to Budgeting. A study through problem solving and case analysis of business budgeting. The course is concerned with the basic techniques and tools of budgeting, profit planning, and incremental costs. Prereq: Accounting 713 or Finance 720. (W) 4 q.h.

82-171 Marketing (deletion)
Retail Marketing Major 827. Chain Store Operation. General merchandising for all types of chain stores; public relations, legal aspects of store operation, organization, personnel work in customer-employee relations, personnel training, buying, managers' most common problems; past, present, and future trends, and other phases. Prereq: Senior standing. 3 q.h.

82-172 Marketing (change)
Retail Marketing Major 700. Retail Marketing. Treats the field of retailing as a subset of the larger field of marketing, by stressing the application of marketing concepts, approaches, and methods to all types of retailing organizations. The entire marketing system is considered from the consumers' and retailers' viewpoint, in theories and practices. Prereq: Marketing 703. (F,W,Sp,Su). 4 q.h.

82-173 Accounting and Finance (deletion)
Accounting 810. Statement Analysis. The flow of funds as reflected in financial statements. The use of ratios and other indices in interpreting a concern's financial position, operating position trends, and other variations. Prereq: Accounting 606. (Sp) 3 q.h.

82-174 Special Education

(change)

Special Education 351. Social Studies and Social Skills for Mentally Retarded. Study of individual problems, curriculum units, guidance and planning, preparation of instructional materials, and participation in local schools. Prereq: Education 333 or consent of instructor. 4 q.h.

82-175 Special Education

(change)

Special Education 352. Language Arts Methods in Special Education. Principles, practices, materials, and aids for teaching language arts in special education. Diagnostic and evaluative procedures; individual problems; techniques, curriculum units, guidance, planning; tutoring and participation. Prereq: Education 312, and 333 or 363. 4 q.h.

82-176 Special Education

(change)

Special Education 353. Arithmetic Methods in Special Education. Principles, practices, materials, and aids for teaching arithmetic in special education. Diagnostic and evaluative procedures; individualized instructional techniques; observation, tutoring, and participation. Prereq: Education 333 or 363. 4 q.h.

82-177 Special Education

(deletion)

Special Education 358. Education of Gifted or Superior Students -- Their Characteristics and Educational Needs. A course to acquaint the prospective teacher with knowledge of the identification of gifted students, their developmental characteristics, the problems they present and encounter in the usual curriculum pattern, and how the needs of gifted and superior students can be and are being met. Prereq: Education 302. 3 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date November 8, 1982

Report Number (For Senate Use Only)

823-8

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed Chartered

Names of Committee members: L. Hopkins, W. Eshleman, L. Harris, D. Rost,
T. Deiderick, A. Viehmeyer, P. Sorenson, S. Hotchkiss.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

The attached course proposals have been passed by the UCC and
are being submitted to the Senate Agenda.

82-101 through 82-106, 82-131

83-1, 83-2, 83-8 through 83-49.

Do you anticipate making a formal motion relative to the report?

so, state the motion:

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration?

Other relevant data:

Because of printing problems, course descriptions will be distributed at the Senate meeting.

LH
Chairman (please initial)

82-101 English (delete)
Journalism. 715. Journalism I. News reporting and writing. The news room in newspaper production. Prereq: English 551 or its equivalent. Listed also as English 715. 4 q.h.

82-101 English (addition)
Journalism. 622. Basic Journalism. A study of news reporting and writing, with emphasis on journalistic style, development of news judgement, interviewing, and coverage of special story types. Prereq: English 551. Listed also as English 622. 4 q.h.

82-102 English (addition)
Journalism. 623. Make-up and Design. The practice of copy editing, headline writing, layout and design, photo editing, caption writing. Does not count toward a major in English. Prereq: Journalism 622. Listed also as English 623. 4 q.h.

82-103 English (addition)
Journalism. 624. Press Law and Ethics. A study of First Amendment rights of the press; examination of laws concerning libel, privacy, copyright, obscenity, censorship, open meetings and open records in Ohio; and a discussion of press responsibilities. Does not count toward a major in English. Prereq: Journalism 622. Listed also as English 624. 4 q.h.

82-104 English (change)
Journalism. 716. Feature Writing. Development of techniques of writing feature stories, including generating feature ideas, gathering information, and polishing feature style. Practice in writing various types of features. Prereq: Journalism 622. Listed also as English 716. 4 q.h.

82-105 English (change)
Journalism. 717. Editorial and Opinion Writing. Techniques, approaches and practice in writing reviews, editorials, and opinion columns. Exercises in criticism of the arts, editorial research, editorial style will be included. Prereq: Journalism 622. Listed also as English 717. 4 q.h.

82-106 English (addition)
Journalism. 820. Advising Student Publications. A study of the role and responsibilities of the publication advisor in the high school and college. Topics to include the relationship of the student press to academic administration, legal rights of the student press, personnel management, location and utilization of equipment, and budget. Does not count toward a major in English. Prereq: Journalism 622 or permission of English Department Chairman. Enrollment limited to students seeking certification to teach Journalism. Listed also as English 820. 4 q.h.

82-131 Business Education & Technology--CAST (delete)
Secretarial Studies. 531. Shorthand I. To complete and reinforce the theory of the Gregg shorthand system to develop skill in taking dictation at 60 wpm. Prereq: BEP 530 or equivalent. 4 q.h.

83-1 History (addition)
Arts & Sciences. History 500. Introduction to World History. A study of unifying historical themes and personalities through the ages. 4 q.h.

83-2 History (change)
Arts & Sciences. History 850. International Area Study. A course in the history and geography of a selected international area with emphasis on cultural development by traveling in the selected region. The class is supervised by the History and/or Geography faculty. The course grade is based upon a term paper which must be submitted within 60 days after the end of the course. Prereq: Junior Standing 4-12 q.h.

83-8 Foreign Languages (change)
French. 873. Textual Analysis. Detailed study of excerpts from prose, drama, poetry, and non-literary texts, focusing on stylistic devices, structures, and vocabulary. Development of skills in various critical methods and techniques. Prereq: French 615 and one of the following: French 705, 706, 771, 772. 4 q.h.

83-9 Adver/PR (change)
Adver/PR 632. Advertising Procedures. The course includes the study of media, including outdoor advertising specialties, premiums, and various supplementary media. Also covered are trademarks, packaging, marketing research, dealer programs, the complete campaign, retail advertising, and industrial advertising. The course concludes with a history of the advertising profession, a study of the advertising management function, and a summary of the various laws and regulations pertaining to advertising. Prereq: Advertising 631. (F. W. Sp. Su) 4 q.h.

83-10 Adver/PR (change)
Adver/PR. 631. Advertising Fundamentals. A comprehensive study of advertising in the framework of modern business and selling activities including the various forms of advertising. This course includes the economics, methods, and psychology of advertising, with an introduction to copywriting, visualization, layouts, print production, and typography. This course also deals with media planning and selection and the proper use of newspapers, magazines, radio and television in the overall advertising campaign. Prereq: English 551. (F. W. Sp. Su) 4 q.h.

83-11 Allied Health/CAST (delete)
Emergency Medical Technology. 522. Rescue and Rappelling. A course covering the principles of extrication and patient handling. 2 q.h.

83-12 Allied Health/CAST (delete)
Emergency Medical Technology. 522L. Rescue and Rappelling Laboratory. Laboratory includes experience with light rescue equipment appropriate for a variety of crisis situations. Three-hour lab. 1 q.h.

83-13 Allied Health/CAST (change)
Medical Laboratory Technology. MLT 705. Medical Laboratory Internship. Practical application of skills learned in previous quarters under the constant supervision of clinical instructors in an approved clinical lab. Students will be assigned as trainees. Prereq: successful completion of the previous 6 quarters of MLT courses. 30 clinical hours per week in accredited hosp. lab. To be taken concurrently with MLT 706. 5 q.h.

83-14 Geography

(delete)

800. European Area Study. A course in the geography and in the history of Western Europe, with special emphasis on urban and cultural development. The class is made up of about 30 members supervised by Geography and History faculty, and tours cities in Austria, Belgium, France, Germany, Italy, The Netherlands, Switzerland, and the United Kingdom. The course is designed to provide maximum opportunities for meeting the people of Europe to develop an understanding of its various regions and urban areas, and to permit more valid interpretations of its current political, economic, and cultural state. The course grade is based upon a term paper which must be submitted within 60 days after the end of the course. 9 q.h.

83-15 Geography

(addition)

Geography 850. International Area Study. A course in the geography and history of a selected international area with emphasis on cultural development by traveling in the selected region. The class is supervised by the Geography and/or History faculty. The course grade is based upon a term paper which must be submitted within 60 days after the end of the course. Prereq: Junior Standing 4-12 q.h.

83-16 Foreign Languages

(change)

German. ~~501, 502, 503.~~ Elementary German 1, 11, 111. A basic study of the German language stressing the fundamental skills of speaking, reading, writing, and understanding the spoken language as well as an introduction to German culture. The prerequisite for German 502 is German 501 or equivalent; the prerequisite for German 503 is German 502 or equivalent. 4+4+4 q.h.

83-17 Foreign Languages.

(delete)

German. 505. German Reading for Translation 1. Introduction to German grammar and vocabulary to facilitate skill in reading for translation. This course is not applicable to the language requirement for the A.B. degree; it is applicable to the language requirement for the B.S. degree. German 505 is not applicable as a prereq: for German 601. 4 q.h. pp.145-146

83-18 Foreign Languages

(addition)

German. 505, 506. German Reading for Translation 1, 11. An introduction to German grammar stressing techniques of translation into English, including general, technical, and scientific texts, vocabulary and word formation to facilitate reading skills. The prereq: for German 506 is German 505 or equivalent. 4+4 q.h.

83-19 Foreign Languages

(delete)

German. 506. German Reading for Translation 11. Practice in reading scientific German in the fields of biology, chemistry, geology, mathematics, medicine, physics, and general science. Readings will vary to coincide with interests of class. This course is not applicable to the language requirement for the A.B. degree; it applies to the language requirement for the B.S. degree. German 506 is not applicable as a prerequisite for German 601. Prereq: German 505 or equivalent. 4 q.h. p. 146

- 83-20 Foreign Languages (addition)
 German. 601, 602. Intermediate German 1, 11. A review of fundamental grammatical principles with further development of abilities in sentence structure, reading, writing, speaking and understanding the spoken language. The prerequisite for German 601 is German 503 or 2 years of high school German or equivalent; prerequisite for German 602 is German 601 or 3 years of high school German or equivalent. 4+4 q.h.
- 83-21 Foreign Languages (delete)
 German. 601. Intermediate German 1. Selected grammatical principles reviewed. Introduction to literary and cultural readings; continued practice in speaking and writing. Prereq; German 503 or equivalent. 4 q.h. p. 146.
- 83-22 Foreign Languages (delete)
 German. 602. Intermediate German 11. Continuation of literary and cultural readings with oral and written interpretations. Prereq: German 601 or equivalent. 4 q.h. p. 146
- 83-23 Foreign Languages (addition)
 German. 610. German Translation. Techniques of translating complex sentence structures into English from general, business, technical, and scientific materials. Prerequisite: German 503 or German 506, or equivalent. 4 q.h.
- 83-24 Foreign Languages (delete)
 German. 790. Advanced German Translation. Practice in translating from German to English and English to German through a variety of selected belletristic and non-belletristic writings. Students who have received credit for German 850 may not receive credit for German 790. Prereq: German 615 or 620. 4 q.h. p. 146
- 83-25 Foreign Languages (change)
 German. 618. Intermediate German Conversation. Practice in speaking German based upon directed conversation. Listening comprehension, pronunciation and vocabulary building are emphasized. Prereq: German 602 or equivalent. 4 q.h.
- 83-26 Foreign Languages (addition)
 German. 730. Advanced German Grammar. An intensive study and practice of selected problems in German grammar. Prereq: German 620. 4 q.h.
- 83-27 Foreign Languages (delete)
 German. 855, 856. Advanced German Grammar and Composition. A systematic, in-depth review of German grammar through exercises and original composition. The prerequisite for German 855 is German 820 or permission of instructor; the prerequisite for German 856 is German 855 or permission of instructor. 4+4 q.h. p. 146-147
- 83-28 Foreign Languages (addition)
 German. 750, 751. German Cultural Heritage 1, 11. A survey of German civilization from the beginnings to the present, including such topics as literature, history, music, and art. German 750: The Beginnings to World War 11. German 751: The Federal Republic of Ger-

continued:

many and the German Democratic Republic. Prereq: German 615. 4+4 q.h.

83-29 Foreign Languages (delete)
German. 707, 708, 709. German Cultural Heritage 1, 11, 111. A survey of German civilization from the beginnings to the present, including such topics as literature, history, music, and art. German 707: The Beginnings to the Reformation: German 708: The 17th, 18th, and 19th Centuries: German 709: The 20th Century. Prereq: German 615 or permission of the instructor. 4+4+4 q.h. p. 146

83-30 Foreign Languages (addition)
German. 755. Advanced German Conversation. Continued practice in oral expression and listening comprehension through prepared and spontaneous exercises, discussions and situational dialogues. Prereq: German 618, or German 615 and permission of instructor. 4 q.h.

83-31 Foreign Languages (delete)
German. 766, 767. Advanced German Conversation 1, 11. Continued practice in oral expression through exercises and discussions of assigned topics and through prepared and extemporaneous situational dialogues. Need not be taken in sequence. Prereq: German 618, or German 615 and permission of instructor. 2+2 q.h. p. 146

83-32 Foreign Languages (addition)
German. 874. Advanced German Composition. Practice in original German composition with emphasis on appropriate stylistics. Prereq: German 730, or German 620 and permission of instructor. 4 q.h.

83-33 Foreign Languages (addition)
German. 875. German-American Studies. A survey of Germans in America since the colonial period, including Pennsylvania German language, literature and culture. Prereq: German 615 or permission of instructor. 4 q.h.

83-34 Foreign Languages (change)
German. 885. Special Topics. Studies in German language, literature, or civilization ranging from medieval to modern times. Topic is announced each time the course is offered. May be taken for a maximum of 12 hours credit, if content is not repeated. Prereq: German 615 or permission of instructor. 2-4 q.h.

83-35 Foreign Languages (addition)
German. 860. Selected Masterpieces of German Literature. A critical study of an author, a genre, or a period of German literature from the ninth century to World War 11. Topic will be announced each time the course is offered. May be taken twice for credit if content is not repeated. Prereq: German 615 or permission of instructor. 4 q.h.

- 83-36 Foreign Languages (deletion)
 German. 815. Enlightenment Through Storm and Stress. A study of the literary, critical, and philosophical works which laid the foundation for German Classicism and Romanticism. Includes works of Lessing, Gottsched, and Klopstock. Prereq.: German 708 or permission of instructor. 4q.h. p.146
- 83-37 Foreign Languages (deletion)
 German. 816. Goethe and Schiller. A study of the lives and works of Goethe and Schiller with stress on their classical writings. Prereq.: German 708 or permission of instructor. 4q.h. p.146
- 83-38 Foreign Languages (deletion)
 German. 825. German Romanticism. Intensive study of early and late German Romanticism including the reading of belletristic and theoretical writings. Prereq.: German 708 or permission of instructor. 4q.h. p.146
- 83-39 Foreign Languages (deletion)
 German. 835. German Realism and Naturalism. Intensive study of German literature from Poetic Realism through Naturalism. Prereq.: German 708 or permission of instructor. 4q.h. p.146
- 83-40 Foreign Languages (addition)
 German. 861. Contemporary German Literature. A critical study of an author, a genre, or a literary trend since World War II. Topic will be announced each time course is offered. May be taken twice for credit if content is not repeated. Prereq.: German 615 or permission of instructor. 4q.h.
- 83-41 Foreign Languages (deletion)
 German. 845. Recent German Literature. Study of major authors since Naturalism, including Mann, Hesse, Kafka, Rilke, Hoffmannsthal, George and others. Prereq.: German 709 or permission of instructor. 4q.h. p.146
- 83-42 Chemistry (change)
 502, 503. Survey of Chemistry II, III. Principles of general, organic, and biological chemistry for students in allied health and other fields not needing more advanced courses in chemistry. Three hours lecture and three hours laboratory with discussion. Prereq.: Chemistry 501 or one unit of high-school chemistry. 4 + 4 q.h.
- 83-43 Chemistry (change)
 B.S. Chemistry. 824. Polymer Chemistry. Polymerization processes and polymer structure-property relationships. Prereq.: Chemistry 720 or 792. 3 q.h.
- 83-44 Economics (addition)
 703. Energy Economics. A study of the role of economic theory in making energy policy. Topics include sources of supply, trends in demand, and the price of energy resources. Special attention is given to the theory of non-renewable resources, interaction with environmental problems, industrial performance, and economic growth. Prerequisite: Econ 622. 4 qtr. hours.

83-45 Foreign Languages (change)
Spanish. 885. Special Topics. Studies in Spanish language, literature, or civilization ranging from medieval to modern times. Topic is announced each time course is offered. May be taken three times for credit, if content is not repeated. Prereq.: Spanish 615 plus one 700-level Spanish course. 2-4 q.h.

83-46 Criminal Justice C.A.S.T. (addition)
Law Enforcement Administration. CJ 720. Legal Terminology and Research History, meaning, and usage of terms for legal secretaries, court reporters, and paralegals. Emphasis will be given to the vocabulary of legal research and the vocabulary of legal writing with application to research problems in labor, business real estate, and criminal law. 4 hrs.

83-47 English (change)
Journalism. 721L, 722L, 723L. Journalism Workshop I, II, III. Application through student publications of the principles of Journalism 715, 716. Students register for three hours unless specially authorized by the instructor. Each course may be repeated once. Prereq. or concurrent: Journalism 715, or consent of the instructor. Listed also as English 721L, 722L, 723L. 3-6, 3-6, 3-6 q.h.

83-48 Engineering Technology/CAST (change)
Civil Engineering Technology. 710. Structural Analysis 11. A continuation of CET 610. Emphasis on practical analysis techniques for common building structures. Introduction to classical approaches to statically indeterminate structures. Three hours lecture, three hours laboratory per week. Prereq: CET 610 or equivalent. 4 qh.

83-49 Engineering Technology/CAST (change)
Civil Engineering Technology. 610. Structural Analysis 1. Fundamental and systematic determination of loads and deflections in beams, frames, trusses and arches. Influence diagrams. Practice in analysis of existing structures in area. Three hours lecture, three hours laboratory per week. Prereq: or concurrently: CET 607. (W) 4 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 22 October 1982

Report Number (For Senate Use Only) 823-9

Name of Committee Submitting Report Programs Division, Academic Programs and Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

appointed chartered

Names of Committee members: Barti Lateef, Raymond Shuster, Gratia Murphy, Frank Castronova (chair), Matthew Siman, Juanita Roderick, Mark Dereich, William McGraw.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

Approval of the request of the school of Business Administration to make Management 789, Operations Mgmt. I, a part of the School of Business Administration core curriculum.

Do you anticipate making a formal motion relative to the report? yes

If so, state the motion: motion to approve the above

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? yes

Other relevant data: none

Frank Castronova

Chairman (please initial) SEE

YOUNGSTOWN STATE UNIVERSITY
CURRICULUM PROPOSAL

823-9

| | | |
|-------|-------------|---------|
| UCC # | Date Rec'd. | IR Code |
|-------|-------------|---------|

Program B.S. in B.A. Department Management

Deletion of _____ (complete A and C)

Addition of Mgt. 789 to S.B.A. Core (complete B and C)

Change of _____ (complete A, B and C)

Chairperson's Signature [Signature] Date 8/5/82

A To delete or change an existing course, attach a clear photocopy of the course description in the current catalog, and list the page number.

789. Operations Management I. A study of current operations management theories and practices with emphasis on direction, planning, and control of production systems. Includes detailed analysis in such areas as materials management, work measurement, quality control, scheduling, maintenance, and forecasting. Prereq.: Management 725 and Economics 624. (F, W, Sp, Su) 4 a.h.

B To add or change a course, provide the course description precisely as it is to appear in the catalog.

C Justify the curriculum proposal, using additional sheets if necessary. Qualified faculty must be listed for a new course. Assurances must be provided that library resources and/or physical plant facilities are or will be available.

1. AACSB requirements demand coverage of all functional areas including production/operations management. The SBA core does not currently reflect this material.
2. Youngstown is the center of a large manufacturing area and our business students should be exposed to modern developments in operations management. Operations management is the only course that prepares students for management positions in the production area.
3. There are currently at least four management department faculty capable of teaching Mgt. 789. They include, Drs. Rao, Psenicka, Pati, and Mr. Dastoli. There should be no resulting change in staffing requirements.

Cross-list with _____ (department and course number)

| Signatures | Approval | Disapproval | Date |
|---|----------|-------------|----------|
| School/College Curr. Comm. <u>ADMINISTRATIVE CHANGE</u> | | | |
| Dean <u>[Signature]</u> | ✓ | | 9/21/82 |
| University Curriculum Comm. <u>Frank Castiglione</u> | ✓ | | 10/22/82 |
| Academic Senate | | | |

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 22 October 1982

Report Number (For Senate Use Only) 823-10

Name of Committee Submitting Report Programs Division, Academic Programs and Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

appointed chartered

Names of Committee members: Barti Lateef, Raymond Shuster, Gratia Murphy Frank Castronova (chair), Matthew Siman, Juanita Roderick, Mark Dereich, William McGraw.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

Approval of deletion of the program in Education Media (see attached letter of Provost Gillis of 21 September 1982).

Do you anticipate making a formal motion relative to the report? yes

If so, state the motion: motion to approve the above

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? yes

Other relevant data: _____

Frank Castronova

Chairman (please initial) EE



YOUNGSTOWN STATE UNIVERSITY
YOUNGSTOWN, OHIO 44555

September 21, 1982

MEMORANDUM

To: Dr. Jean Kelty
Chairman, Academic Senate

From: Dr. Bernard T. Gillis *B.T. Gillis*
Provost

Subject: Formal Discontinuation of Program

To parallel the Academic Senate processing of approval of academic programs, I am requesting that you refer to the appropriate senate committee the processing of the discontinuance of our program in Educational Media. This program should be purged from our degree inventory and to do so properly requires Senate and Board of Trustees action. I am requesting you to initiate this action.

bn

cc: Dr. David Ruggles, Dean, School of Education