

GILLIS, BERNARD I.

OFFICE OF THE PROVOST

RECEIVED

SEP 23 1982

ACADEMIC VICE PRESIDENT

TO: FULL-SERVICE FACULTY, ADMINISTRATORS, AND STUDENT GOVERNMENT
FROM: Cynthia Peterson, Secretary of the Senate
RE: SENATE MEETING
October 6, 1982, Schwebel Auditorium
4:00 p.m.

September 16, 1982

NOTE: This is the 1982-83 Organizational Meeting. NEW SENATORS WILL BE SEATED AT THIS MEETING.

AGENDA

1. Call to Order
2. Approval of Minutes of Special Senate Meeting of May 26, 1982.
Election of new Chairman of the Senate
Election of new Charter and ByLaws Committee
3. Report of Charter and ByLaws Committee
4. Report of Executive Committee
5. Report of Elections and Balloting
6. Reports of Other Senate Committees
 - Academic Programs and Curriculum Committee 812-1
 - Student Academic Grievance Subcommittee 812-2
 - Academic Standards and Events 812-3
7. Unfinished business
8. New Business
9. Adjournment

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE .

Date May 18, 1982

Report Number (For Senate Use Only)

812-1

Name of Committee Submitting Report Academic Programs & Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed chartered

Names of Committee members: Rodfong, Dastoli, Yiannaki, Hopkins, Rost, Eshleman, Harris, Hahn, Hill, Kougl, Lateef, Munro, Shuster, Copeland, Suchora, Beil, Dereich, Gillis.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

The report concerns procedures for the Academic Programs and Curriculum Committee.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: Move the approval of the procedures adopted by the Academic Programs and Curriculum Committee

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: _____

K. K.
K. Kougl, Chairperson
Chairman (please initial)

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PROCEDURES FOR THE ACADEMIC PROGRAMS AND CURRICULUM COMMITTEE

1. For the purposes of review and coordination, the chairpersons of the Academic Programs Division, the Curriculum Division, the Honors Program and the Individualized Curriculum Program Sub-committee, and the Continuing Education Subcommittee will circulate the minutes of their group to each other and to the chairperson of the Academic Programs and Curriculum Committee.

2. Procedure for Calling a Meeting

If any chairperson perceives an issue that should be addressed by the Academic Programs and Curriculum Committee, that chairperson will contact the chairperson of the Parent Committee who will convene a meeting of all the chairpersons to discuss the issue.

- a. After the chairpersons' meeting to discuss the issue, the chairpersons will report back to their groups and hold further discussions on the issue if they feel it is necessary.
- b. If needed, a meeting of the Academic Programs and Curriculum Committee will be convened to deal with the issue and to make a formal recommendation to the University Senate.

3. Division and Sub-committee Reports

- a. Each division or sub-committee chairperson can report directly to the University Senate; however, the sub-committee chairpersons may report to the Parent Committee for reaction before reporting to the Senate.
- b. In reviewing course proposals, if the Curriculum Committee thinks a course proposal significantly affects another program, then the Committee may refer the proposal to the Academic Programs Committee.

4. Record of Meetings

- a. Minutes for the Academic Programs and Curriculum Committee's meetings will be kept by the student secretary assigned to the Curriculum Division. The secretary will distribute copies of the minutes to all Committee members and copies of the minutes with accompanying coversheet to the chairperson of the Senate, the secretary of the Senate, and the Library.
- b. Minutes of the chairpersons' meetings will be kept by one of the chairpersons with the duty rotating alphabetically. Copies of the minutes will be distributed to the five chairpersons and copies with accompanying coversheet to the chairperson of the Senate, the secretary of the Senate, and the Library.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 19, 1982

Report Number (For Senate Use Only)

812-2

Name of Committee Submitting Report Student Academic Grievance Subcommittee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed Chartered

Names of Committee members: Faculty: Gilbert Atkinson, Joan Gailey, C. Allen Pierce
John F. Ritter, David Robinson, Joseph Kirschner, Administration: Charles McBriarty
Students: Cynthia Beckes, Robert Grace, Michael Ramos, Dennis DiMartino,
Cindy Konicki, Leonard Turco, Sharon Weber.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The committee has met five times this year. We have only had one grievance reach committee, and it is about at resolution. The committee will probably only meet once more this year.

Do you anticipate making a formal motion relative to the report? NO

If so, state the motion:

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

C. Allen Pierce *AP*
Chairman (please initial)

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Annual Report to the Academic Senate
of the Student Academic Grievance Subcommittee

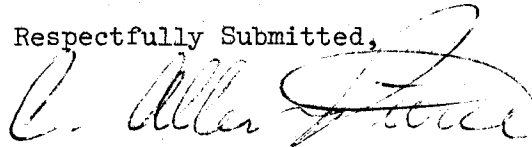
Sub-Committee has met five times this year. The first meeting (Oct. 15, 1981) was strictly an organizational meeting. The second meeting (Jan. 22, 1982) was a working meeting in which we reviewed the grievance hearing procedure used by previous committees. The procedure was revised and the revision adopted the following meeting.

The following three meetings of the committee were hearings involving one student grievance. This grievance is about at resolution.

Several hearings were scheduled which were cancelled because acceptable resolutions to the complaints were achieved prior to the hearing date. Many student academic complaints were received by the student academic grievance secretary that never made committee as they were resolved. The effectiveness of this secretary, Cynthia Beckes, needs to be recognized because through her ability many grievances were resolved without a hearing.

The Student Grievance Secretary has expressed to the committee the student's concern regarding the inability of the committee to mandate a grade change. The committee has indicated that the initiative regarding this matter should come from the Student Government. It also appears that changes in the YSU/OEA Agreement currently being negotiated may impact changes in this matter.

Respectfully Submitted,



C. Allen Pierce, Chair
Student Academic Grievance Sub-Committee

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 27, 1982

Report Number (For Senate Use Only)

812-3

Name of Committee Submitting Report Academic Standards and Events

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: Joan DiGiulio, Chairperson, Margaret Braden, Bernice Brownlee, Kathy Kougl, Dean McGraw, Magdalen Stafford, Tony Stocks, Peter Von Ostwalden, Dennis Henneman, Raymond Kramer, Theresa Maskulka, George Sipka, Pat Sorenson.

Please write a brief summary of the report which the Committee is submitting to the Senate: ~~(*****)~~ The committee agrees that the core of general requirements as now constituted should be improved and updated. It will not exceed the 60 qh now required. The recommendations mandate a competence in the basic skills of english, speech, and mathematics. Proficiency in these must be demonstrated before a student is admitted to upper division courses. The committee recommends that the Health and Physical Education requirements be dropped.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: That the recommendations of the Ad Hoc Committee on General Requirements be adopted.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: _____

Joan DiGiulio
Chairman (please initial)

TO: ACADEMIC AFFAIRS COMMITTEE, Y.S.U.
FROM: AD HOC COMMITTEE ON GENERAL REQUIREMENTS
2 JUNE 1981

The following recommendations summarize the result of one and one half years of detailed study of the General Requirements for Graduation from Youngstown State University. The committee agrees that the core of general requirements as now constituted should be improved and updated in light of current national requirements and local circumstances. It is also agreed that any changes recommended will not exceed the 60 qh now required.

These recommendations represent continued strong commitment to the traditional "liberal arts" foundation which is common to most institutions of higher learning. Furthermore, the recommendations mandate a competence in the basic skills of English, speech and mathematics. Proficiency in these must be demonstrated before a student is admitted to upper division courses.

This proposal represents a consensus about courses/areas required for all YSU graduates. Each college/school/department is expected to add to these requirements to meet the needs of its students. This committee recommends that such decisions are best made at the college/school/department level in contrast to having a uniform requirement for all.

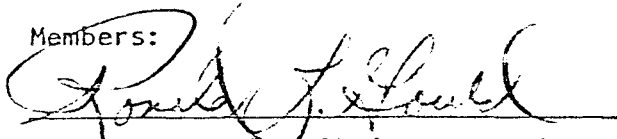
The general requirements are:


- I Communications
- II Mathematics and Computer Concepts
- III Humanities
- IV History and Social Sciences
- V Natural Sciences


The committee recommends that the Health and Physical Education requirements be dropped. This recommendation is not a criticism of health and physical activity cour


We strongly urge that Academic Affairs guide the implementation of this proposal in as expedient a manner as possible. We will answer questions concerning our recommendations; however, we consider our responsibility in this assignment to have been discharged.

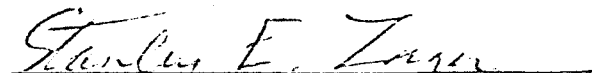
Members:


Ronald L. Gould, Chairman, Music


Hugh G. Earnhart, History


Fred C. Feitler, Education


Steven R. Gardner, Eng. Tech


Stanley E. Zager, Engineering

I COMMUNICATIONS (7-8 qh)

Upon entering Youngstown State University, a student who scores above the 50th percentile on the Nelson Denny Reading Test and who scores 3/3 or higher on a holistically scored essay shall take at least one course in English composition (4 qh) and a course in Speech (3-4 qh). A student who falls below either of the above criteria shall be required to take additional courses in Reading/Study Skills (Ed. 510, Eng. 540) and/or additional courses in composition (as recommended by the English Department). A student will not be permitted to take 700 level or above courses until he/she has reached the achievement levels on Nelson Denny and the essay as noted above.

II MATHEMATICS AND COMPUTER CONCEPTS (8-9 qh)

At least 4 qh of mathematics will be required of all students, at the level of Math 502 or above, with more required of those who fall below the minimum level of competence as measured by an entrance examination. The computer concepts requirement may be met by a course in the Computer Science division of the Mathematics Department, a course in the Computer Technology program of the Engineering Technology Department or Accounting 610.

Attainment of language skills, both written and spoken, should be a goal of any educational system. Acquisition of these skills should be achieved early and reinforced by application in upper division courses.

Mathematics is an essential skill in today's technically oriented society and should be included in every college curriculum. Most sectors of our society have been dependent upon the computer and automatic data processing. This trend will increase in the future.

III HUMANITIES (12 qh)

As presently defined (i.e. literature courses in English or humanities, 600 level or above; courses in a literature in a foreign language; course work in the Department of Philosophy and Religious Studies; history and/or appreciation courses in the Department of Art, the Department of Speech, Communication and Theater or the Dana School of Music; Introduction of Black Studies II is also applicable to this requirement.)

The 12 qh shall include one course in English literature, one course in Philosophy including logic and one other course selected from any of the above areas.

IV HISTORY AND SOCIAL SCIENCES (20 qh)

The 20 qh shall include one course in history, one course in Political Science, one course in Economics plus two courses from any of the designated areas: Economics, Geography, History, Political Science (including the Social Science sequence courses), Psychology, Sociology and Anthropology. Introduction to Black Studies I is also applicable to this requirement.

V NATURAL SCIENCES (12 qh)

Of the required 12 qh, at least one course must be a laboratory course. A natural science is defined as being from the following departments: Biology, Chemistry, Geology, Physics and Astronomy.

The central civilizing concepts of ethical and moral systems, justice, authority, equality as revealed in literature, art, philosophy and the study of religion help to create a sense of personal meaning, an awareness of cultural heritage and a tolerance of diverse values.

The development of critical thinking, esthetic sensibility and intellectual tolerance is vital to man as an accountable agent of his actions.

A member of contemporary society should have a knowledge of social, political and economic issues. Perceptions of these issues is enhanced through an appreciation of history.

The development of modern civilization and the prominence of North American culture is in large measure an outgrowth of scientific discovery. Exposure to and understanding of science and the scientific method is basic to "the educated person." Course work that provides appreciation and understanding of science as a discipline, including

discovery, analysis, and synthesis is highly valued. At least one course that provides exposure to the scientific method via the laboratory is essential.

This requirement is limited to the "traditional" science fields, while recognizing that scientific inquiry is carried out in nearly all disciplines.

SUMMARY

<u>Area</u>	<u>Hours</u>
I COMMUNICATIONS	7-8
II MATHEMATICS AND COMPUTER CONCEPTS	8-9
III HUMANITIES	12
IV HISTORY AND SOCIAL SCIENCES	20
V NATURAL SCIENCES	<u>12</u>
Total	59 qh