

## ACADEMIC SENATE MINUTES

March 5, 1986

### CALL TO ORDER

D. Rost, Chairman, called the meeting to order at 4:05 p.m.

### APPROVAL OF MINUTES OF FEBRUARY 5, 1986

#### Motion to Approve Minutes

S. Roberts moved to approve the minutes as distributed.  
H. Mettee seconded the motion. Motion carried.

### REPORT OF CHARTER AND BYLAWS COMMITTEE

No report.

### REPORT OF SENATE EXECUTIVE COMMITTEE

There are several changes in the Academic Senate membership. Richard Bee has resigned and John Smythe has been elected as the Senator from Economics. Gilbert Atkinson has resigned and William Fry has been elected from Psychology. Mark Passarello has resigned as a Student Senator and Elsa Higby has been elected from Fine and Performing Arts. I wish to welcome the new Senators.

The Senate Executive Committee wishes to thank those of you who participated in the University Forum for Governor Celeste. I apologize for the late invitation; it was to the Print Shop the previous Thursday and I didn't receive my copy until Wednesday before the Forum.

The deadline for agenda items for the regular meetings of the Senate has been moved forward five days to insure we can get the longer agendas that are typical in the spring printed and out in a timely manner. Having said that, I wish to commend the Print Shop on their short time in getting out the Agenda for this meeting. Having said that, I must point out that the print run was about 40 copies short. These copies were made on the Senate auditorium and delivered so that all Senators would have the Agenda within the Chartered lead time. This procedure did increase the cost as it is more expensive to copy with the copy machines. However, we felt it was necessary. Steps are being taken to correct this problem.

On February 14, Associate Provost Hotchkiss met with the Senate Executive Committee to discuss further the concepts of Value-Added Testing. We talked at length about the idea, the possible results, the possible tests, and many of the strengths

and the possible limitations. The SEC has taken no official action in response to Dr. Hotchkiss's request for input, but we have tried to indicate to her that we, individually and collectively, have questions and reservations about the proposal as we now understand it.

The Senate Executive Committee has asked the Charter and ByLaws Committee to draw up a provision for recalling Senators who do not bother to come to Senate meetings.

The Senate Executive Committee has discussed the number of Senate actions that are now on the Agenda and will be coming up as the Academic year begins its rush to the finish. Serious consideration of each matter demands adequate time to deliberate each topic. Therefore a special meeting of the Academic Senate has been considered and an announcement will be made during this meeting. So that the General Area Requirements question may be fully and completely dealt with, a special meeting may be called for Wednesday, March 12, 4:00, DeBartolo Hall, for consideration of that motion and matters related to it.

The May Senate meeting is the deadline for curricular actions by the Senate for course changes or additions for 1986-87.

The April Senate Meeting will be April 2, 1986, at 4:00 in DeBartolo Hall. Items for the April Senate Meeting are due Wednesday, March 19, 1986, 12:00, to Dr. Duane Rost, Chairman of the Senate, or to the Electrical Engineering Secretary.

Dr. Ikram Khawaja, Vice-Chairman of the Senate and the University representative to the Faculty Advisory Committee for the Chancellor will report on their last meeting.

#### Faculty Advisory Committee to Chancellor of Ohio Board of Regents

Report of February 12, 1986, meeting:

##### Morning Session

- (i) A report was given by Phil Jastram (AAUP consultant) on the legislation currently pending. Special mention was made about HB 497 and HB 211. HB 497 is expected to pass. It relates to proficiency in English language for Teaching Assistants. HB 211 which restricts commercial activity by the Universities is not expected to pass. HB 700 which deals with immunity for state officials is not expected to pass both houses.
- (ii) Mr. D. Rogers of the Chancellor's Office gave a detailed explanation of the subsidy formula (see Appendix A). Various budget models were reviewed and the differences between the models were explained. Mr. Rogers also indicated that the Instructional Fee Income which is currently averaged at 38% is to go down to 36% next year and perhaps to 30% eventually.

### Afternoon Session

Chancellor Coulter informed the group that the Capital Improvement Budget will be submitted to the legislature by the Governor and it is expected to pass quickly. He stated that the debt service which at present takes about 13% of the resources will probably go up if the Capital Improvement Budget were to exceed 300 million dollars.

He stated that the next operating budget request will include the Excellence Programs and special attention will be given to reducing the Fee Income share. The Chancellor reviewed the status of various Excellence Programs for the current year. He informed the group that a major policy statement will be issued by the BOR on vocational education program.

### REPORT OF ELECTIONS AND BALLOTING COMMITTEE

Changes in Senate membership are included in the Senate Executive Committee report.

### REPORT OF ACADEMIC STANDARDS COMMITTEE 856-6

B. Brothers reported.

### Motion to Adopt the Associate Degree Pre-College Entrance Requirements as found on Page 2 of the Agenda

B. Brothers moved to adopt the Associate Degree Pre-College Entrance Requirements. V. Richley seconded the motion.

G. Sutton--What happens to the student who obtains the two-year degree and goes on to a four-degree program? Answer--He/she is admitted but must make up the deficiencies.

F. Barger--This proposal does not include the procedures for remediating the deficiencies. Do students follow the same procedure as that specified for the four-year degree? Answer--Deficiencies must be made up during the first 60 hours.

V. Richley--The full intent was to follow the same procedure as outlined for the Bachelor's Program. The policy is to become effective Fall, 1986.

F. Barger--We should clarify that the English requirement is that the student does a satisfactory job on the English placement test.

V. Richley--The students take the same English placement test and are guided by the same criteria as four-year students.

H. Mettee--I have reservations because of the requirement for only one unit of Science.

B. Brothers--The AAL and AAB programs have the fewest number of students who matriculate upward to the four-year programs. Only one unit of Science will be required to meet high school graduation requirements.

Call for question. Motion carried.

REPORT OF ACADEMIC STANDARDS AND EVENTS COMMITTEE 856-7.

B. Brothers reported.

The report is informational. The Senate Executive Committee referred two sections of the Ad Hoc Committee on Black Studies Program to the Academic Standards and Events Committee.

The committee met with W. Livosky and went over the procedures being followed by Admissions. It commends the Admissions office.

The committee is working on a proposal to be presented to the Senate before the end of the Academic year on a "cultural study" requirement for students.

REPORT OF CURRICULUM DIVISION, ACADEMIC PROGRAMS AND CURRICULUM 856-8

M. Beaubien reported.

The report is for Senate information only. Courses listed on pages 6 - 9 of the Agenda have been circulated according to established procedures.

REPORT OF PROGRAMS DIVISION, ACADEMIC PROGRAMS AND CURRICULUM DIVISION 856-9 AND 856-10

M. DeLost reported.

The reports are for Senate information. Minor changes have been approved in the Dental Hygiene Program (see pages 11 - 12 of the Agenda) and in the Generic BSN program (see pages 14 - 16 of the Agenda).

REPORT OF COMMITTEE ON UNDETERMINED MAJORS 856-11.

J. Morrison reported.

B. Brothers--A correction should be made on page 21. Under Item G, "allowing" should be changed to "allow".

G. Sutton--The committee needs another category for the student who has made a decision but has less than a 10% chance of success, possibly "Engineering Hopeful".

J. Morrison--Each program that has an enrollment control category needs to review what has to be done to meet entrance

requirements and what happens when students do not meet the entrance requirements (who can make it and how; who can't make it and why not).

R. Dodge--To accept this report destroys the present concept of Pre-Business.

-----What happens when a student completes 96 hours and has not met requirements?

J. Morrison--The student must declare a major.

H. Earnhart--What is the status of this report?

J. Morrison--The committee would like to see the Senate Executive Committee refer it to appropriate Senate committees or to units of the Administration.

B. Gillis--Is it clear that after 96 hours they must fall into one of the designated categories? Answer--yes.

C. McBriarty--After 45 hours have been completed, students have to enroll in a Career Alternatives course.

J. Morrison--It is recommended that the course be taken earlier. After 45 hours are completed, it becomes mandatory.

I. Khawaja--What happens now?

Chairman Rost--The Senate accepts it. Then the Senate Executive Committee passes on the information to the proper place together with supporting documents.

#### REPORT OF COMPUTER SERVICES COMMITTEE 856-12

J. LaLumia reported.

Sources of information included the report on Excellence, the long-range plan on Computer services, and individual thinking.

The rationale for maintaining a partial distributed set of facilities (currently located in Cushwa, Williamson, and Engineering buildings) is that students using the mainframe computer are not all scheduled in Meshel Hall; students scheduled in Meshel will also be in other locations throughout the University and it may not be efficient use of their time to go to Meshel; the distributed sites could possibly operate under reduced hours at a cost of approximately \$17,000; and it appears that Meshel Hall facilities will be utilized.

#### Motion to Maintain Current Computer Service Centers

J. LaLumia moved that Current Computer Service centers should be maintained at a level supporting brief sessions for a significant number of users during high demand periods. The motion was seconded by S. Roberts.

Chairman Rost--I am not sure the Senate has authority to make monetary decisions.

J. LaLumia--The motion is the two lines on the bottom of page 25 of the Agenda. It is a proposal.

B. Gillis--While the motion does not state a dollar value, it has dollar implications and may not be honored because the dollars are not available.

-----It appears that Meshel Hall will not be fully utilized initially and this may conflict with long-range plans. In the long run, the sites could be reopened as additional sites.

B. Vaughan--A frequent student complaint is the inability to use computers. More students are taking computer-oriented classes. Meshel was built to satisfy existing needs. Our goal should be to maintain the sites we have as well as the new facility.

H. Mettee--The current University budget exceeds \$35,000,000. Maintaining these centers at a cost of approximately \$12,000 - 17,000 does not seem to put a huge dent in the budget. Removing them seems to interfere with student usage.

Call for question. Motion carried.

#### UNFINISHED BUSINESS

##### REPORT OF ACADEMIC STANDARDS AND EVENTS COMMITTEE 856-2

Chairman Rost--The status of the discussion is that there is now an amendment on the floor to amend the purpose of the Science requirement.

H. Mettee--As a result of discussion since the last Senate meeting, I am withdrawing the motion made at the February meeting.

##### Motion to Amend Wording of Science/Math Area Requirement

H. Mettee moved to amend the wording of the Science/Math Area Requirement as follows:

"To develop an understanding of the laws and concepts that describe the natural world, the methods used to obtain these laws and concepts, and the mathematical models that often foster scientific understanding."

B. Brothers seconded the motion.

Motion carried.

Discussion returned to the main motion. B. Brothers presented two editorial changes based on Senate action at the February meeting after which G. Sutton asked for a reading of the proposal as amended. Chairman Rost complied with the request. As amended, the proposal reads:

PROPOSED: COURSE REQUIREMENTS--General Area

The candidate must complete at least 46 quarter hours in the areas of Humanities, Social Studies, and Science/Mathematics of which 36 quarter hours must be distributed as follows:

[Note: the proposal does not change the present 46 quarter hours required nor the maximum of 22 quarter hours allowed in any one of the three areas]

A. HUMANITIES--to develop a knowledge and appreciation of literature, philosophy, and the arts both as an embodiment of the individual's search for meaning and expression and as a reflection of the shared cultural experience of people.

Twelve hours minimum, including at least one literature, one philosophy or religion and one history or appreciation course in fine or performing arts. 12 q.h.

B. SOCIAL STUDIES--to develop an understanding of and an appreciation for human behavior, past and present. Must include courses from three different social science disciplines.

Twelve hours minimum. 12 q.h.

C. SCIENCE/MATHEMATICS--to develop an understanding of the laws and concepts that describe the natural world, the methods used to obtain these laws and concepts, and the mathematical models that often foster scientific understanding.

Twelve hours minimum must include courses from three different science disciplines, one of which may be mathematics. 12 q.h.

Restrictions:

1. No course in a student's major may count toward any general area requirement. A major in literature, philosophy, religion or fine arts will take a humanities course from another department to satisfy the general area requirements.

2. Only 500 and 600 level courses count toward the fulfillment of the basic 12 hours required in each area. Seven-hundred (700) level courses may be used to fulfill the additional 10 hours, which may be taken in any one area or distributed over all three areas.

Implementation

During the 1985-87 academic years, departments wishing to have courses listed as counting toward general area requirements will submit a course description and outline to the Academic Standards and Events Committee.

Such courses will be reviewed to see if they meet the following criteria:

- a. fit the description of one of the general areas;
- b. require some writing
- c. emphasize the development of critical thinking skills of the student
- d. encourage the development of verbal communication skills;
- e. encourage the use of library as a resource

Although any exception to criteria b,c,d,e must be justified to the Committee at the time of submission, it is acknowledged that certain courses that will fulfill the general area requirements--by their very nature--cannot satisfy all of the criteria. For example, most physics and mathematics courses emphasize the development of analytical reasoning skills, the testing of which is done through problem solving exams and proofs of theorems. In courses of this nature, therefore, the writing requirement would be waived.

D. Robinson--We seem to be going in two directions. There seems to be agreement that we want general area education in the University. Youngstown State University demands more in this area than most other universities.

There is a dispute, however, that lays below the surface. Do we achieve general area education by requiring students to diversify or by aiming at a central core so students all take the same courses. During the last fifteen years, the goal we seem to be pursuing is diversity. This proposal seems to be moving in the direction of a central core. We are making the selections narrower rather than broader. This proposal seems to say we want a centralized core.

The Senate made changes that moved back toward the diversity model. They knocked out the requirement that everybody take a history course. Students must diversify in at least three areas. We passed a resolution by a 26 - 25 majority that says a student can't count major or minor courses as general area requirements. If we go to the core model, what will happen? I am proposing an amendment that will move the humanities area toward the diversity model.

#### Motion to Reconsider the Humanities Area

After a brief initial discussion, the Chairman ruled that a substitute motion in the humanities area required a motion to reconsider since an amendment had been passed at the December Senate meeting before the original motion was defeated.

D. Robinson moved to reconsider the Humanities Area of the proposal. G. Sutton seconded the motion. Motion approved.

#### Motion to Change the Humanities Area

D. Robinson moved the following substitution for the Humanities Area.

"To develop a knowledge and appreciation of literature, philosophy, and the arts both as an embodiment of the individual's



search for meaning and expression and as a reflection of the shared cultural experiences of people.

Twelve hours minimum, chosen from the following: literature courses in English or Humanities (600-level or above); courses in literature in a Foreign Language; courses in Philosophy and/or Religious Studies; history and appreciation courses in the College of Fine and Performing Arts; Black Studies 601.

Must include courses from three different disciplines."

Motion seconded by G. Sutton.

B. Brothers--By adding Black Studies 601, we have an odd mixture.

G. Sutton--This is moving in the direction of easing the logistics problem for student scheduling. We should not impose further restrictions without proof that we will better the student's educational program.

D. Robinson--I don't like to specify one course, but if we don't do this, we will be looking at the possibility of Black Studies dropping through the floor and not meeting general area requirements; I don't believe we want to do this.

B. Brothers--Courses in Black Studies could potentially meet any of the general area requirements.

E. Higby--Requiring a course from each of three different areas restricts student choices.

Chairman Rost--There are ten (10) additional hours to be distributed among courses from all three areas.

B. Vaughan--This proposal restricts student choices. The potential for over 800 course choices makes Youngstown State University a better university. Students should not arbitrarily be told to take certain classes.

F. Barger--An appropriate category for Black Studies 601 would be cross cultural studies. Does Dr. Robinson have an objection to including cross cultural studies?

D. Robinson--There is no objection to amending the amendment.

-----The amendment seems uneven; it includes departments, a college, and a course.

L. Satre--I urge defeat of the motion; it goes back to what we have and defeats the purpose of the original motion. Anyone getting a Bachelor's Degree should have some competency in the area of literature.

E. Higby--Diversity is important. Students should not be forced to take a literature course.

J. Smythe--I urge the body to support the amendment. I am always skeptical when an elite wants to extend their wisdom to all. The process of the student and faculty member working together to determine what best serves the interests of the student's educational goals should be sufficient. I think we are all mature individuals.

B. Brothers--This is a significant change. The committee originally requested that the proposal be returned in the event of substantive change.

Chairman Rost--The committee cannot hold the proposal hostage.

J. LaLumia--Wouldn't a literature course specify a course in English. Answer: No.

G. Sutton--In response to L. Satre's comment that students need a literature course, we are missing a few things. Students need a course in politics, technology, or commerce before they need a course in literature.

#### Motion to Table

B. Gartland moved to table the proposal. Motion received a second. Motion defeated.

H. Mettee--If Professor Robinson's motion is defeated, what happens to Black Studies?

Chairman Rost--The Chairman is not in a position to rule on this question.

-----There is a parallel in American Studies. It could fulfill a literature course.

#### SPECIAL SENATE MEETING ON MARCH 12, 1986, 4:00 P.M., DEBARTOLO HALL

Chairman Rost announced a special meeting to continue discussion of Report 856-2 on March 12, 1986, 4:00 p.m., DeBartolo Hall, Room 132.

#### ADJOURNMENT

Chairman Rost adjourned the meeting at 5:25 p.m.

OHIO BOARD OF REGENTS  
 SUBSIDY FORMULA OVERVIEW

I. Policy Goals

- Financial Stability
- Access
- Quality

II. Objectives

- Provide reasonable resources to fulfill academic and support programs
- Recognize differential costs of levels of instruction and academic programs
- Provide for equitable distribution of state tax support provided for instructional subsidies

III. How the Formula System Works

- 16 budgetary models
- Based on cost finding principles
- Accommodates growth and decline
- Expenditure components of models

- Instruction } Enrollment Related 8<sup>2</sup>/<sub>1</sub>
- Support Services } Enrollment Related 8<sup>2</sup>/<sub>1</sub>
- Student Services } Enrollment Related 8<sup>2</sup>/<sub>1</sub>
- Library Acquisitions } Non-Enrollment Related 15%
- Plant Operation & Maintenance } Non-Enrollment Related 15%

- Definition of expenditure components

- Instruction
  - Faculty Compensation 5%
  - Other Compensation, Departmental
- Library Acquisitions
  - Acquisitions 3%
  - Technical Services
- Student Services 4%
  - All student services except General Administration and Social and Cultural Development

- Support Services <sup>30%</sup>
  - All Institutional Support
  - Other Expense, Departmental
  - Other Academic Support
  - Other Student Services
- Plant Operation and Maintenance <sup>13%</sup>
  - All POM
- Determination of state subsidy entitlement
  - Determine Total Model Resources
    - Enrollment Related:
      - Growth -- Full Units of Support
      - Decline - Triggers system of fixed and variable — cost protections
    - Non-Enrollment Related:
      - Library -- Program Index — *Courses, programs*
      - Plant Operations -- Plant Index
  - Determine State Subsidy
    - Total Model Resources
    - Less Ineligible FTE Income
    - Less Instructional Fee Income
    - Equals State Subsidy
    - Proportional Adjustment
- Examples

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OHIO BOARD OF REGENTS  
INSTRUCTIONAL SUBSIDIES  
INSTITUTIONAL DETAIL REPORT  
FY1986

<b>FTE ENROLLMENT</b>  <b>CALCULATION OF ALLOWANCES</b>	<b>INSTITUTION:</b> <b>KENT STATE UNIVERSITY</b> BASE 4,600	----- FY1985 ----- TOTAL INELIG. 4,900 ELIG. 4,464	----- FY1986 ----- TOTAL INELIG. 4,770 ELIG. 4,334	<b>MODEL: BACCALAUREATE I</b>  LAG FTE 0.00		
<b>CALCULATION OF SUBSIDY ENTITLEMENT</b>	<b>ENROLLMENT RELATED COMPONENTS:</b> <u>INSTRUCTION</u> FIRST SECTION 0.00 EVENING SECTION 0.00 SMALL CAMPUS 0.00  TOTAL FIXED PCT. 0.00 TOTAL VARIABLE PCT. 0.00  WEIGHTED FTE: 4770.00 COMPONENT RATE: \$ 1946  INSTRUC. ALLOWANCE \$ 9,282,420 <b>NONENROLLMENT COMPONENTS:</b> <u>LIBRARIES</u> UNITS 468 WEIGHT 1.00  WEIGHTED UNITS 468.00 COMPONENT RATE \$ 731  LIBRARY ALLOWANCE \$ 342,108	<u>SUPPORT SERVICES</u>     TOTAL FIXED PCT. 0.00 TOTAL VARIABLE PCT. 0.00  WEIGHTED FTE: 4770.00 COMPONENT RATE: \$ 1319  SUPPORT ALLOWANCE \$ 6,291,630	<u>STUDENT SERVICES</u>     STD SERV WEIGHT 1.00     TOTAL FIXED PCT. 0.00 TOTAL VARIABLE PCT. 0.00  WEIGHTED FTE: 4770.00 COMPONENT RATE: \$ 168  STD SERV ALLOWANCE \$ 801,360     <u>PLANT OPERATION AND MAINTENANCE</u>    ALLOCATION TO MODEL 25.13%  PLANT ALLOWANCE \$ 2,760,120	<b>COMPONENT ALLOWANCES</b> INSTRUCTION \$ 9,282,420 SUPPORT SERVICES 6,291,630 STUDENT SERVICES 801,360 LIBRARIES 342,108 PLANT OP & MAINT 2,760,120 <hr style="width: 100%;"/> <b>TOTAL ALLOWANCES \$ 19,477,638</b>	<b>DEDUCTIONS</b> INELIGIBLE FTE 436 EXPEND. PER FTE \$ 4083.36  INELIGIBLE AMOUNT \$ 1,780,346  ELIGIBLE FTE 4334 FEE ASSUMPTION \$ 1490 3%  FEE AMOUNT \$ 6,457,660	<b>TOTAL SUBSIDY</b> TOTAL ALLOWANCES \$ 19,477,6 TOTAL DEDUCTIONS \$ 8,238,0  SUBSIDY AMOUNT \$ 11,239,6

OHIO BOARD OF REGENTS  
INSTRUCTIONAL SUBSIDIES  
INSTITUTIONAL DETAIL REPORT  
FY1986

INSTITUTION: KENT STATE UNIVERSITY MODEL: BACCALAUREATE II  
TE ENROLLMENT

	----- FY1985 -----	----- FY1986 -----	
	BASE	TOTAL INELIG. ELIG.	TOTAL INELIG. ELIG.
	3,097	2,849 312 2,537	2,657 312 2,345

CALCULATION OF ALLOWANCES

ENROLLMENT RELATED COMPONENTS:

INSTRUCTION

FIRST SECTION .60  
EVENING SECTION 1.10  
SMALL CAMPUS 1.00

TOTAL FIXED PCT. .66  
TOTAL VARIABLE PCT. .34

WEIGHTED FTE: 3022.20  
COMPONENT RATE: \$ 2794

INSTRUC. ALLOWANCE \$ 8,444,027  
NONENROLLMENT COMPONENTS:

LIBRARIES

UNITS 398  
WEIGHT 1.00

WEIGHTED UNITS 398.00  
COMPONENT RATE \$ 731

LIBRARY ALLOWANCE \$ 290,938

SUPPORT SERVICES

TOTAL FIXED PCT. .50  
TOTAL VARIABLE PCT. .50

WEIGHTED FTE: 2987.00  
COMPONENT RATE: \$ 1441

SUPPORT ALLOWANCE \$ 4,304,267

STUDENT SERVICES

STD SERV WEIGHT 1.00

TOTAL FIXED PCT. .50  
TOTAL VARIABLE PCT. .50

WEIGHTED FTE: 2987.00  
COMPONENT RATE: \$ 168

STD SERV ALLOWANCE \$ 501,816

PLANT OPERATION AND MAINTENANCE

ALLOCATION TO MODEL 20.07%

PLANT ALLOWANCE \$ 2,204,362

CALCULATION OF SUBSIDY ENTITLEMENT

COMPONENT ALLOWANCES

INSTRUCTION \$ 8,444,027  
SUPPORT SERVICES 4,304,267  
STUDENT SERVICES 501,816  
LIBRARIES 290,938  
PLANT OP & MAINT 2,204,362

TOTAL ALLOWANCES \$ 15,745,410

DEDUCTIONS

INELIGIBLE FTE 312  
EXPEND. PER FTE \$ 5926.01

INELIGIBLE AMOUNT \$ 1,848,915

ELIGIBLE FTE 2345  
FEE ASSUMPTION \$ 1490

FEE AMOUNT \$ 3,494,050

TOTAL SUBSIDY

TOTAL ALLOWANCES \$ 15,745,410  
TOTAL DEDUCTIONS \$ 5,342,960

SUBSIDY AMOUNT \$ 10,402,440

OHIO BOARD OF REGENTS  
INSTRUCTIONAL SUBSIDIES  
SUMMARY REPORT  
FY1986  
KENT STATE UNIVERSITY

COMPONENT ALLOWANCES	INSTRUCTION	\$ 45,528,640
	SUPPORT SERVICES	26,358,875
	STUDENT SERVICES	3,061,464
	LIBRARIES	2,328,235
	PLANT OP & MAINT	10,983,367
	TOTAL ALLOWANCES	\$ 88,260,580
DEDUCTIONS	INELIGIBLE AMOUNT	\$ 8,631,564
	FEE AMOUNT	27,079,700
	TOTAL DEDUCTIONS	\$ 35,711,264
NET SUBSIDY	SUBSIDY AMOUNT	\$ 52,549,317

PLANT SUMMARY

POM WEIGHT	ROOM TYPE	SQUARE FEET	WEIGHTED SQ. FT.	RATE	PLANT ALLOWANCE
1.10	AV-DP	37,363	41,099	\$ 5.21	\$ 214,127
	CIRCULATION	465,874	512,461	5.15	2,639,176
	CLASSROOM	197,604	217,364	4.09	889,020
	LABS	405,424	445,966	5.21	2,323,485
	OFFICES	379,503	417,453	4.09	1,707,384
	STORAGE-MECH	215,704	237,274	1.76	417,603
	OTHER	453,092	498,401	4.09	2,038,461
	TOTAL	2,154,564			\$ 10,229,257
	ROADS & GRDS				754,110
	TOTAL POM				\$ 10,983,367

ATTENDANCE SHEET+

Academic Senate, 1985-86

Date: 3/5/86

APPLIED SCIENCE AND TECHNOLOGY

At-Large

Violet Boggess

VB

Steve Gardner

Nancy Mosca

Sharon Shipton

William Vendemia

SM  
SS  
WS

Departmental

\*\*Louis Harris, Allied Health

\*Cynthia Peterson, Business Ed.

\*James Conser, Criminal Justice

\*\*Ajit Kumar, Engineering Tech.

\*\*Mary Beaubien, Home Economics

\*Barbara Engelhardt, Nursing

Maureen Mitchell

LLH  
CC  
AK  
MB  
BE

ARTS AND SCIENCES

At-Large

Frederick Blue

Barbara Brothers

Paul Dalbec

Leslie Domonkos

Hugh Earnhart

Everette Abram

William Jenkins

Gratia Murphy

Sidney Roberts

Lowell Satre

Thomas Shipka

FB  
BB  
PD  
LD  
HE  
EA  
WA  
WJ  
GM  
SR  
LS

Departmental

\*\*Paul Van Zandt, Biology

\*Howard Mettee, Chemistry

SMYTH \*Richard Bee, Economics

\*John Mason, English

\*\*Renee Linkhorn, Foreign Languages

\*\*Patricia Humbertson, Geography

\*Ikram Khawaja, Geology

\*\*Barbara Wright, Health/Phys. Ed.

\*Martin Berger, History

\*\*S. Floyd Barger, Mathematics

\*Brendan Minague, Philosophy

\*\*Edwin Bishop, Physics/Astronomy

\*William Eichenberger, Polit. Sci.

\*\*Gilbert Atkinson, Psychology

\*Beverly Gartland, Sociology

RVZ  
HM  
JM  
RL  
PH  
IK  
BW  
MB  
SFB  
BM  
WB  
WE  
WA  
BE

w. Fry

BUSINESS ADMINISTRATION

At-Large

E. Terry Deiderick

James Granito

Clement Psenicka

Dennis Bensinger

Thomas Rakestraw

Mervin Kohn

ED  
JG  
CP  
DB  
TR

Departmental

\*\*Gerald Smolen, Accounting

\*\*Anne McMahon, Management

\*Jane Simmons, Marketing

GS  
AM  
JS

EDUCATION

At-Large

Peter Baldino

Randy Hoover

PB  
RH

Departmental

\*\*Dorothy Scott, Elementary Ed.

\*Lawrence Haims, Foundations of Ed.

\*Janet Gill-Wigal, Guidance/Couns.

\*\*Louis Hill, Secondary Education

\*M. Dean Hoops, Special Education

DS  
LH  
JG  
LH  
MD

+Effective: February 3, 1986



3/5/86

ENGINEERING

At-Large  
Frank A. D'Isa  
Duane Rost

[Signature]  
[Signature]

Departmental  
\*Dilip Singh, Chemical Engineering  
\*Scott Martin, Civil Engineering  
\*\*Philip Munro, Electrical Engin.  
\*\*Hojjat Mehri, Industrial Engin.  
\*\*Thomas Elias, Mechanical Engin.

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FINE AND PERFORMING ARTS

At-Large  
Frank Castronovo  
Darla Funk  
Joseph Edwards  
Walter Mayhall  
Jon Naberezny  
David Robinson  
Louis Zona

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Departmental  
\*\*Richard Mitchell, Art  
\*\*Donald W. Byo, Music  
\*James LaLumia, Speech/Theatre

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STUDENT

At-Large  
Marvin Robinson  
Donald Bryant  
Michelle Demetra  
Nick Dubos  
Ben Vaughan  
Gerald Wolfe

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School/College  
CAST, Katherine Kish  
Arts/Sciences, David Curry  
Business, William McRoberts  
Education, Lisa Gardner  
Engineering, David Nuss  
F/P Arts, Mark Passarello  
Graduate, Rob Ingersoll

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Ex-Officio  
John Fetch, Student Government President  
Bill Grafton, Student Council Chairman

JF  
B.G.

ADMINISTRATION

H. Robert Dodge  
Bernard T. Gillis  
Timothy J. Lyons  
David Ruggles  
Victor A. Richley  
George E. Sutton  
Bernard J. Yozwiak

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Taylor Alderman  
William Barsch  
David Genaway  
Sally Hotchkiss  
Charles McBriarty  
David McBride  
Alfred W. Owens, III  
James A. Scriven

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Key: \*Departmental Senator in first year of two-year term  
\*\*Departmental Senator in second year of two-year term

SENATE EXECUTIVE COMMITTEE REPORT

March 5, 1986

Changes in Academic Senate Membership:

Dr. Bee has resigned and Dr. Smythe has been elected as the Senator from Economics. Professor Atkinson has resigned and Dr. Fry has been elected from Psychology. Mark Passerrello has resigned as a Student Senator and Elsa Higby has been elected from Fine and Performing Arts. *I wish to welcome to the new Senators*

The Senate Executive Committee wishes to thank those of you who participated in the University Forum for Governor Celeste. I appologize for the late invitation, it was to printing the previous Thursday and I didn't receive my copy till Wednesday before the Forum.

The deadline for agenda items for the regular meetings of the

Senate has been moved forward five days to insure we can get the longer agendas that are typical in the spring printed and out in a timely manner. Having said that, I wish to commend the print shop on their short time in getting <sup>put</sup> the agenda for this meeting ~~out~~. Having said that, I must point out that the print run was about 40 copies short. These copies were made on the Senate auditron and delivered so that all Senators would have the agenda within the Chartered lead time. This procedure did increase the cost as it is more expensive to copy with the copy machines. However we felt it was necessary. Steps are being taken to correct this problem. *so that the Print Shop*

On Feb. 14, Associate Provost Hotchkiss met with the Senate Executive Committee to discuss further the concepts of the Value-Added Testing. We talked at length about the idea, the possible results, the possible tests, and many of the strengths and the possible limitations. The SEC has taken no official action in response to Dr. Hotchkiss's request for input, but we have tried to indicate to her that we, individually and collectively, have questions and reservations about the proposal as we now understand it.

The Senate Executive Committee has asked the Charter and Bylaws Committee to draw up a provision for recalling Senators who do not bother to come to Senate meetings.

The Senate Executive Committee has discussed the number of Senate actions that are now on the agenda and will be coming up as the academic year begins its rush to the finish. Serious consideration of each matter demands adequate time to deliberate each topic. Therefore a special meeting of the Academic Senate has been considered and an announcement will be made during this meeting. So that the General Area Requirements question may be

*for met Wed at 4<sup>00</sup> in D B Hall*

fully and completely <sup>a)</sup> dealt with, a special meeting may be called for Wednesday, March 12, for consideration of that motion and matters related to it.

Other announcements.

The May Senate meeting is the deadline for curricular actions by the Senate for course changes or additions for 1986-1987.

The April Senate Meeting will be April 2, 1986, at 4:00 in DeBartolo Hall. Items for the April Senate Meeting are due Wednesday, March 19, 1986, 12:00, to Dr. Duane Rost, Chairman of the Senate, or to the Electrical Engineering Secretary.

Dr. Ikram Khawaja, Vice-Chairman of the Senate and the University representative to the Faculty Advisory Committee for the Chancellor will report on their last meeting.



# YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44555

*College of Fine and Performing Arts*

3 March 1986

To my colleagues on the YSU Faculty Senate:

I'm sorry that I must be away for the March 5th meeting of the Senate. I've been pleased to listen to the discussions regarding General Education requirements; being a new dean, here only six months, the discussions have been quite an education for me!

But I've been disappointed that amidst the concern for the breadth and abilities of a well-rounded citizen, no motion has been made to require a course in public speaking for each and every student we graduate with a bachelor's degree. Surely in today's world, an ability in written discourse needs to be complimented by the mastery of public speaking, the ability to articulate clearly and with substance.

This is the first university I've joined which did not have a public speaking course as a general education requirement. And I dare say, the University is in a minority when compared to the general education requirements of similar institutions. I would think it a progressive and complimentary addition to the General Education Requirements at YSU for Public Speaking to become part of the currently contemplated revisions.

Currently public speaking courses are required for most majors across the campus. Notable exceptions are the College of Arts and Sciences and (embarrassingly) the College of Fine and Performing Arts. While I can understand something of the redundancy of such a requirement in my college, I do not see why this ability is not required of liberal arts students who can only be enhanced by experience in this form of communication and expression.

Therefore, I am asking my proxy at this meeting to introduce an amendment to the currently debated motion, stating that "one course in public speaking, 3-4 credits, will be required of all baccalaureate degree candidates at Youngstown State University as part of the General Education Requirements."

Respectfully,

A handwritten signature in cursive script that reads "Timothy J. Lyons".

Timothy J. Lyons  
Dean

INTER-OFFICE CORRESPONDENCE

) TO Secretary of The Academic Senate

DATE March 5, 1986

FROM Howard D. Mettee/ Professor of Chemistry

SUBJECT Alternate Motion For Wording of Science/Math Area Requirement

"To develop an understanding of the laws and concepts that describe the natural world, the methods used to obtain these laws and concepts, and the mathematical models that often foster scientific understanding."

*Approved*

Rationale: The present motion on the floor does not explicitly mention mathematics.