

SCHNUTTGEN, HILDEGARD

UNIVERSITY LIBRARY

A T T E N T I O N

THE ORGANIZATIONAL MEETING OF THE ACADEMIC SENATE FOR 1985-86, WILL BE HELD ON WEDNESDAY, 2 OCTOBER, 4 p.m., ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL. DR. NEIL HUMPHREY, PRESIDENT, YOUNGSTOWN STATE UNIVERSITY, WILL OFFER OPENING REMARKS.

ATTACHED YOU WILL FIND THE AGENDA FOR THE ORGANIZATIONAL MEETING, AS WELL AS A LIST OF THE SENATE MEMBERSHIP FOR 1985-86.

Larry Esterly  
Chairperson, 1984-85  
The Academic Senate

TO: FULL-SERVICE FACULTY, ADMINISTRATORS, AND STUDENT GOVERNMENT  
FROM: VIRGINIA PHILLIPS, SECRETARY, THE ACADEMIC SENATE  
RE: MEETING OF THE ACADEMIC SENATE  
WEDNESDAY, 2 OCTOBER 1985  
4 p.m.  
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL

25 September 1985

AGENDA

1. Call to Order.

Opening Remarks, Dr. Neil Humphrey, President  
Youngstown State University.

2. Approval of Minutes of Academic Senate of 5 June 1985.

3. Charter and Bylaws Committee, (No Report).

4. Senate Executive Committee, Report by Larry Esterly.

856-1

5. Elections and Balloting Committee, Report by Sara Throop.

a. Nominations for Chairperson, Academic Senate, 1985-86.

b. Nominations for Membership, Charter and Bylaws Committee.

6. Reports of Other Senate Committees, (No Reports).

7. Unfinished Business.

845-21 Computer Services Committee, Report by James LaLumia.

Informational Report, Honors Programs and Individualized Curriculum  
Program Subcommittee, Report by Robert Rollin.

Informational Report, Ad Hoc Committee on Undetermined Majors,  
Report by James C. Morrison.

8. New Business.

9. Adjournment.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 18 September 1985 Report Number (For Senate Use Only) 856-1

Name of Committee Submitting Report Senate Executive Committee (1984-85)

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) Elected Chartered

Names of Committee members: Avdey, W.; Bakos, J.; Bensinger, D.; Esterly, L.; Hill, L.; Lateef, B.; Robinson, D.; Sutton G.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) See motion below

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: That the Academic Senate adopt the following procedure for the making of recommendations to the President of Youngstown State University relative to his appointment of the YSU Faculty Representative on the Faculty Advisory Committee to the Chancellor, Ohio Board of Regents: The Senate Executive Committee shall forward to the President of Youngstown State University, at his request, the names of three full-service faculty members; one of whom to be appointed by the President as the YSU Faculty Representative on the Faculty Advisory Committee to the Chancellor, Ohio Board of Regents

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: If adopted, the above procedure would be consistent with other procedures now followed with regard to Presidential appointments of faculty representatives to external organizations and associations (as with the YSU faculty representative to NCAA).

J. E. Esterly  
Chairman

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 5/21/85 Report Number (For Senate Use Only) 845-21

Name of Committee Submitting Report Computer Services

Committee Status: (elected chartered, appointed chartered, ad-hoc, etc.) appointed chartered

Names of Committee members: Burden, Dastoli, DiRusso, Gaydos, LaLumia (Chr.), Pullman Richley, Slivinski, Doctor, McConnell, McKenna

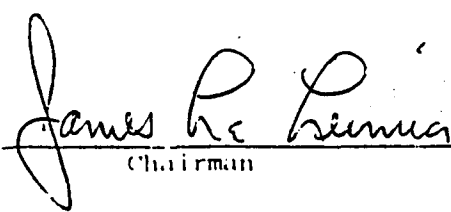
Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) recommendation for policy on students' rights to computer programs submitted as class assignments

Do you anticipate making a formal motion relative to the report? yes

If so, state the motion: Move that the policy recommendation of the committee be accepted

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? yes

Other relevant data: \_\_\_\_\_

  
Chairman

### Introduction to Policy Proposal

There is currently no policy regulating the ownership rights of students submitting computer programs as class assignments at Youngstown State University. Since such programs may be useful to various individuals or agencies other than the authors, it is desirable to define a policy on ownership, use, and potential profits resulting from such programs.

### Policy Proposal

1. Computer programs developed by students at Youngstown State University as part of class assignments shall belong to the authors of such programs.
2. University uses of such programs shall be confined to those contained in the original class assignment.
3. In the absence of prior agreement, commercial profits from such programs shall belong to the authors.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 20, 1985 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Honors and I.C.P.

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Names of Committee members: Dr. George Sutton, Dr. M. Dean Hoops, Hugh Earnhart,

Dr. Samuel Barger, Dr. Anne McMahon, Dr. Virginia Phillips, Dr. Sangwon Sohn, Donald W. Byo, Dr. James Dale, Audrey Ellis, Janet Michael, Dr. Robert Rollin, and Marilyn Bush.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) ICP Program Guidelines (see attached sheets)

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: \_\_\_\_\_

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes, but I do not anticipate any since the report is a clarification of existing policies.

Other relevant data: \_\_\_\_\_

*Robert Rollin*

Chairman

### ICP PROGRAM GUIDELINES

The ICP permits students who are not able to satisfy their educational goals within one of the existing programs on campus to individually construct interdepartmental programs leading to the baccalaureate degree. Such concentrations generally consist of courses from two or more departments, grouped to form a coherent, well-structured program tailored to the student's specific needs.

To insure that programs in the Individualized Curriculum Program are fully equivalent to a baccalaureate degree in an established department or program at YSU, the ICP Committee recommends the following requirements for students in the program.

1. Students may not be admitted to the program until they have completed at least 48 hours of course work at YSU (or approved transfer credits).
2. At the time of application, the student shall have a 2.50 GPA.
3. Students applying for an ICP program shall write a formal proposal in consultation with three faculty advisors from the areas represented in the student's program. With the help of these advisors, the student prepares a proposal that includes:
  - a. A statement indicating the reasons for the particular program and how it relates to the student's education and career goals.
  - b. A statement explaining why these goals cannot be met within existing university programs.
  - c. A description of the program that includes:
    1. An appropriate title.
    2. A list of appropriate courses.
    3. A justification of the appropriateness of the courses to the program.
    4. A statement of the program as a coherent field of study.
  - d. A justification statement documenting that the program serves a valid educational goal, is feasible, and is of a scope and intensity comparable to conventional programs leading to the degree sought.

4. Application procedures shall include a meeting among the applicant, the three faculty advisors, and the ICP Director. When all the parties approve the program, they shall sign the proposal. The ICP Director shall forward the proposal to the appropriate Dean. Faculty signatures indicate approval of the program as proposed and willingness to serve as an ongoing advisor to the student as long as he or she remains in the program.
5. The program shall include a minimum of 70 hours at the 600 level or above. The program shall also meet:
  - a. All university requirements.
  - b. The requirements of the college in which the degree is given.
6. Each program shall include a maximum of eight hours (or two courses) committed to individualized study.
7. At the time of proposal approval, students must have at least 48 hours of proposed course work yet to be completed in the program.
8. Once the program has been approved, it shall be completed as approved in order to graduate. Changes in the program require approval according to the same procedures identified for initial application to the program. Changes are not approved after the fact.
9. In order to graduate with an ICP program, the student shall:
  - a. Have no grades of record in their program with a grade of D.
  - b. Take no courses in the program on a CR/NR basis.
10. Only full-service faculty shall serve as faculty advisors for ICP programs.
11. Modifications appropriate for an associate degree shall be made by the ICP Director in consultation with the ICP Committee.
12. Exceptions to these policies are made only by approval of the ICP Committee.



COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 22, 1985 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Adhoc Committee on Undetermined Majors

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) Ad hoc

Names of Committee members: T. Beronja, J. Conser, J. Granito, G. Mann, D. McNierny,  
R. Mirth, J. Morrison, G. Murphy, F. Owens, V. Richley, J. Scriven, D. Taraszewski

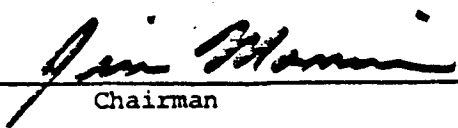
Please write a brief summary of the report which the Committee is submitting to the  
Senate: (attach complete report) Progress report

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: \_\_\_\_\_

If there are substantive changes made from the floor in your committee recommendation,  
would the committee prefer that the matter be sent back to committee for further  
consideration? \_\_\_\_\_

Other relevant data: \_\_\_\_\_

  
Chairman  
J. C. Morrison

Ad Hoc Committee on Undetermined Majors  
Interim Report to the University Senate  
June 5, 1985

The committee was appointed earlier this year to "(1) identify the scope and the nature of the problems of the undetermined majors at YSU, (2) examine such problems in a comprehensive fashion including consideration of both academic and administrative implications; and (3) make appropriate recommendations to the Academic Senate."

In our review to date we have observed the following:

While the Undetermined major category has been in existence for many years, it has only recently grown to large numbers (almost entirely in Cast and Arts & Sciences). The dramatic increase in the number of students in the 'undetermined' category parallels the establishment of restricted programs in CAST, Business, and Engineering. The deteriorating local economy has apparently amplified this effect in that the University has experienced a recent noticeable influx of "Non-Traditional" students of highly variable academic backgrounds seeking the expanded employment opportunities they see especially in the restricted programs. These students have a greater likelihood of having 'deficiencies' which must be completed before admission to their desired program and therefore they become Undetermined majors.

The members of the committee concur that the present Undetermined categories are inadequate for tracking/advisement purposes in that they lump together four distinct types of students, each with their own concerns and needs:

1. Students completing deficiencies for their intended major.
2. Students who are fully qualified to enter their intended major but are not admitted because of enrollment control policies.
3. Students who have no intention of pursuing a major and are only taking courses of interest to their specific needs.
4. Students who are truly undecided about a major and who are taking exploratory courses.

The committee takes the position that there should be no stigma associated with any Undetermined category. These are all students whose needs we are (or should be) trying to meet in one way or another.

The committee has been exploring several proposals and will be continuing to do so during the remaining months of our allotted time, but it is already apparent that our final recommendations will likely involve many of those listed below. We have roughly divided potential recommendations into two categories; those which could be implemented quickly with little expense to the institution, and those which would entail shifts in allocation of resources or major restructuring of the University and thus required careful further study, and longer periods of time to implement.

SHORT RANGE "LOW EXPENSE" RECOMMENDATIONS

1. Adopt "PRE" major designations (e.g. Pre-Nursing, Pre-Engineering) for those students who have selected an intended major. These students should be assigned to the department or school which offers the major so that they may be advised by the faculty and/or professional advisors most likely to be attuned to the students needs.
2. Establish an "UNDECLARED" major for those students who are truly undecided, and a "NON-DEGREE" category for those are not degree bound.
3. Limit the number of credit hours a student may earn while enrolled as a "PRE" or "UNDECLARED" major to 96 sch.

SHORT RANGE ("BUDGET REQUIRED") RECOMMENDATIONS

1. Provide faculty and other resources to those departments which have demonstrated long-range student demand but whose programs are now restricted because of a lack of personnel/lab space, etc. so that all qualified students can be accepted.
2. Provide additional resources for advisement to areas with large concentrations of "PRE" or "UNDECLARED" students.
3. Provide resources to encourage or at least allowing the development of new programs in demonstrated high student interest areas.
4. Study the effects of the new articulation requirements applicable to freshmen admitted after Fall 1985 as regards the relationship between CONDITIONAL admission and the "PRE" and "UNDECLARED" categories.
5. Study the need for a new (and perhaps mandated) orientation 'course' and/or other assertive counseling programs.
6. Review the present and potential range of Development Education effort as they relate to the above students, i.e., English testing and required placement in English courses, Math testing Reading-Writing-Math labs, and the Enrichment Center.
7. Further study the need for University restructure, such as is implied in the University College and the Freshman/sophomore Learning Center Concepts, and the need for new programs of study.

In the course of our deliberations the committee will meet with selected groups of 'Undetermined Major' students to further assess their concerns and to match our perceptions of various proposed recommendations. Our final recommendations will be included in our report to the Senate during the Fall Quarter. Until then we continue to invite ideas and suggestions from all members of the University community.

## ROSTER+

Academic Senate, 1985-86

### APPLIED SCIENCE AND TECHNOLOGY

#### At-Large

Violet Boggess  
Robert Campbell  
Steve Gardner  
Nancy Mosca  
Sharon Shipton  
William Vendemia

#### Departmental

\*\*Louis Harris, Allied Health  
\*Cynthia Peterson, Business Ed.  
\*James Conser, Criminal Justice  
\*\*Ajit Kumar, Engineering Tech.  
\*\*Mary Beaubien, Home Economics  
\*Barbara Engelhardt, Nursing

### ARTS AND SCIENCES

#### At-Large

George Beelen  
Frederick Blue  
Barbara Brothers  
Paul Dalbec  
Hugh Earnhart  
Larry Esterly  
William Jenkins  
Gratia Murphy  
Sidney Roberts  
Lowell Satre  
Thomas Shipka

#### Departmental

\*\*Paul Van Zandt, Biology  
\*Howard Mettee, Chemistry  
\*\*Richard Bee, Economics  
\*John Mason, English  
\*\*Renee Linkhorn, Foreign Languages  
\*\*Patricia Humbertson, Geography  
\*Ikram Khawaja, Geology  
\*\*Barbara Wright, Health/Phys. Ed.  
\*Martin Berger, History  
\*\*S. Floyd Barger, Mathematics  
\*Charles Reid, Philosophy  
\*\*Edwin Bishop, Physics/Astronomy  
\*William Eichenberger, Polit. Sci.  
\*\*Gilbert Atkinson, Psychology  
\*Beverly Gartland, Sociology

### BUSINESS ADMINISTRATION

#### At-Large

E. Terry Deiderick  
James Granito  
Clement Psenicka  
Thomas Rakestraw  
Mervin Kohn

#### Departmental

\*\*Gerald Smolen, Accounting  
\*\*Anne McMahon, Management  
\*Jane Simons, Marketing

### EDUCATION

#### At-Large

Peter Baldino  
Randy Hoover

#### Departmental

\*\*Dorothy Scott, Elementary Ed.  
\*Lawrence Haims, Foundations of Ed.  
\*Janet Gill-Wigal, Guidance/Couns.  
\*\*Louis Hill, Secondary Education  
\*M. Dean Hoops, Special Education

+Effective: Fall, 1985

ENGINEERING

At-Large

Frank A. D'Isa  
Duane Rost

Departmental

\*Dilip Singh, Chemical Engineering  
\*Scott Martin, Civil Engineering  
\*\*Philip Munro, Electrical Engin.  
\*\*Hojjat Mehri, Industrial Engin.  
\*\*Thomas Elias, Mechanical Engin.

FINE AND PERFORMING ARTS

At-Large

Frank Castronovo  
Darla Funk  
Joseph Edwards  
Walter Mayhall  
Jon Naberezny  
David Robinson  
Louis Zona

Departmental

\*\*Richard Mitchell, Art  
\*\*Donald W. Byo, Music  
\*James LaLumia, Speech/Theatre

STUDENT

At-Large

Marvin Robinson  
Donald Bryant  
Michelle Demetra  
Nick Dubos  
Ben Vaughan  
Gerald Wolfe

School/College

CAST, Katherine Kish  
Arts/Sciences, David Curry  
Business, William McRoberts  
Education, David Day  
Engineering,  
F/P Arts, Mark Passarello  
Graduate, Rob Ingersoll

Ex-Officio

John Fetch, Student Government President  
Bill Grafton, Student Council Chairman

ADMINISTRATION

H. Robert Dodge  
Bernard T. Gillis  
Timothy J. Lyons  
David Ruggles  
Victor A. Richley  
George E. Sutton  
Bernard J. Yozwiak

Taylor Alderman  
William Barsch  
David Genaway  
Sally Hotchkiss  
David McBriarty  
David McBride  
Alfred W. Owens, III  
James A. Scriven

Key: \*Departmental Senator in first year of two-year term  
\*\*Departmental Senator in second year of two-year term

YOUNGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

TO Provost Gillis

DATE 9-27-85

FROM Tom Doctor

**RECEIVED**

SEP 27 1985

SUBJECT Academic Senate Report No. 845-21

OFFICE OF THE PROVOST

The subject report regarding student ownership of programs written for class assignments is to be presented by Dr. LaLumia at the next meeting on October 2 at 4 P.M.

I would like to register my unofficial objection to this policy proposal.

These programs would all be of a similar (almost identical) nature for a given assignment. They may also be "derivative works" (programs which incorporate or modify the faculty member's assignment) and therefore have questionable originality and worth. Lastly, it would be impossible for the University to enforce such a policy.

This information may be helpful in your meeting. I can attend if you so desire.

*Big @  
IUC*

TWD:md

*Tom*  
\_\_\_\_\_

Members, The Academic Senate  
1985-86

The Academic Senate will meet on Wednesday, 2 October, 4 p.m.,  
Arts and Sciences Auditorium, DeBartolo Hall.

The first meeting of the academic year will be opened with  
remarks by Dr. Neil Humphrey, President, Youngstown State  
University. Dr. Humphrey has indicated that he will  
address certain issues raised in the report of the  
several campus task forces which completed, June of 1985,  
a YSU review of the N.I.E. report, Involvement In Learning:  
Realizing the Potential of American Higher Education.

Additionally, at the October 2nd meeting the Academic  
Senate will have the important task of selecting  
a new chairperson and vice-chairperson for 1985-86.  
It is, I believe, a reflection on the health of  
the Academic Senate, and at the same time something  
which insures that health, that with reasonable  
frequency leadership changes are made. I have  
been privileged by you to have been part of Senate  
leadership for the past several years. But now,  
in the very best interests of the Senate, it is  
time for some change in that leadership. To assist  
in this objective, and with all goodwill to my  
colleagues, I will not again accept a nomination  
to the chair.

Cordially,

*Larry E. Esterly*

Larry E. Esterly  
Chairperson, 1984-85  
The Academic Senate