

RECEIVED

James Scanlon
Provost

JUN 13 1994

ACADEMIC SENATE MINUTES

OFFICE OF THE PROVOST

June 1, 1994

CALL TO ORDER

A quorum was announced and the meeting was called to order at 4:05 p.m. The Parliamentarian agreed to act as Secretary for this meeting in the absence of the Senate secretary.

MINUTES OF MAY 25, 1994

A correction was announced. "To" should be spelled "too" in the phrase "go to far" in the last paragraph on page 2. A motion was made and seconded to approve the Minutes as corrected. Motion Passes.

ELECTIONS AND BALLOTING COMMITTEE REPORT

A report was promised to announce Election results; however no one from Election and Balloting had a report. The Chair will contact Dr. Castranova to get the election results to append to the Minutes if they are ready when the Minutes are sent to the print shop (See Appendix A).

CHARTER AND BYLAWS COMMITTEE REPORT

Dr. M. J. Beaubien reported.

Dr. Beaubien announced some editorial changes and then moved "That the Charter and Bylaws Changes as found on Pages 3-4 of the Agenda and as edited be accepted." Motion seconded by Dr. Rost. Several additional editorial changes were made from the floor. The changes as edited are listed below:

Section 1(b)(1) Faculty members, congruent with provision in Section 2 shall be appointed by the Senate Executive Committee. No more than two faculty members from the same college shall be appointed to any appointed charter committee or subcommittee.

Section 2(b)(1) The Committee shall be composed of eight faculty members; with representation from each undergraduate college of the university and one undergraduate student. There shall also be one representative of the administration, the Chair of the Undergraduate Curriculum Committee and the Director of the Individualized Curriculum Program all of whom are nonvoting ex-officio members.

Section 2(b)(2) The responsibility of the Academic Programs Committee shall include examination and processing of proposals for new programs, change in existing programs and termination of existing program, as such proposals are forwarded by the undergraduate colleges of the University. The Committee is also responsible for monitoring Individualized Curriculum Programs (ICP) and determining procedures and policies for these programs.

Section 2(C)(1) The Committee shall be composed of eight faculty members, with representation from each undergraduate college of the University, etc.

Section 2(d) Honors Committee

Section 2(d)(1) The Committee shall be composed of eight faculty members with representatives from each undergraduate college of the University; two undergraduate students who are, or have been enrolled in honors courses; and two representatives from administration, one of whom shall be the Director of the Honors Program, who are nonvoting ex-officio members.

Section 2(d)(2) The Committee shall be responsible for making recommendations to the Academic Senate as to policy related to honor courses and programs. The Honors Committee shall have authority to approve an honors section of any course currently listed in the YSU Bulletin. Such approval shall not be subject to further approval by the Undergraduate Curriculum Committee.

Section 2(i) Academic Standards Committee

Section 2(1)(2) The Committee shall be responsible for making recommendations to the Academic Senate as to policy related to academic standards. This responsibility shall include the making of recommendations concerned with University general requirements; undergraduate college degree requirements and the grading system; honors criteria for dean's list and graduation.

Section 2(j)(1)The Committee shall be composed of eight faculty members with representation from each undergraduate college of the University....

Section 2(j)(2)The Committee shall be responsible for making recommendations to the Academic Senate as to policy related to the academic sector of student affairs. This responsibility shall include the making of recommendations concerned with policies related to University undergraduate admissions, registration, orientation of students, academic advisement, student retention, and violations of the regulations governing student academic honesty.

Section 2(k)Academic Events

Section 2(k)(1)The Committee shall be composed of eight faculty members with representation from each undergraduate college of the university, two undergraduate students, and two representatives of the administration, all of whom shall be voting members.

Section 2(k)(2)The committee shall be responsible for making recommendations concerning policy governing academic events such as graduation ceremonies, honors convocations, inaugural ceremonies, and recommend candidates for honorary degrees to the University's President.

Motion to Amend

Dean Brothers moved to amend the motion to strike the last sentence in Section 1(b)(1) "No more than two faculty members from the same college shall be appointed to any committee." The motion to amend was seconded by C. Singler.

Arguments for the amendment were that present wording restricted the SEC when making committee appointments, future needs, e.g. new committee to deal with general education requirements, might require a change, some colleges do not have a significant number of faculty expressing interest, and the SEC could informally use this as a guideline. Amendment Passes.

Main Motion Passes as amended.

SENATE EXECUTIVE COMMITTEE REPORT

The SEC approved a request to replace Nancie Shillington with Susan Pullman on the International Studies Committee.

The process to appoint faculty to Academic Senate Committees was completed last week. A list of all Committee appointments will be appended to the Minutes of today's meeting (See Appendix B).

Letters will go out to one individual on each committee to call an organizational meeting before June 15, 1994, and forward the name of the elected chair to V. Phillips. Tentative work has already been identified to be delegated to several committees. Chairs will be provided with this information so that committees can begin functioning soon after September 15, 1994.

The SEC is working on a Mission and Goals Statement for the Academic Senate. We expect to have a rough draft finished next week which will be sent to the Provost's office for review and comment. The plan is to append the draft to the October Agenda for review and input. A formal document will be appended to the November Agenda to seek Senate adoption.

The Charge for the Task Force on General Education Requirements is in its final draft form to be approved by SEC and the Provost. A list of names has been compiled and a meeting is set with the Provost for June 14 to make formal appointments to the Task Force. Appointment letters will be mailed by June 21. A list of committee member names will be appended to the October Minutes.

The Charge for the Experiential Learning Committee was approved and sent to Dr. Harold Yiannaki who convened the first meeting of that committee May 31, 1994.

The SEC approved changes in the Curriculum and Academic Programs forms; these changes have been discussed with Assistant Provost Anderson. Forms will be finalized in June. Copies of the forms will be provided to the committee Chairs. Please use the forms beginning with the Fall, 1994 quarter.

All faculty should have received a Health Care Questionnaire -- please participate -- the alternatives will have considerable impact on net pay and/or level of health care for all University employees. The instructions are to return the form to your department supervisor.

Student Government has forwarded a request for a Senate Advisor/Mentor to be appointed to work with Student Senators. The SEC did not have time to discuss this fully and determine how best to provide guidance to the Student Senators; it will be a priority item on the September Agenda so that whatever action we decide to recommend can begin with the October Senate meeting.

Student Government also forwarded a letter expressing strong support for the University's efforts to develop a new General Education Requirements model with some expressed concerns. The letter will be forwarded to the chair of the Task Force.

Let me take this opportunity to thank Scott Schulick for the leadership he has provided Student Government and for the excellent working relationship we have enjoyed this year. I would also like to thank the eight or nine Academic Senate Committees and their chairs who met regularly (some times for lengthy sessions) to wrestle with Academic issues. My hope for next year is that all twelve committees and the ad hoc committees will be as productive as most of our Senate committees were this year.

The next Senate meeting is scheduled for October 12, 1994. Agenda items should be delivered to V. Phillips, Meshel Hall 334, prior to noon September 29, 1994. All newly elected Senators should attend the October 12 organizational meeting at which time nominations will be received for Chair of Senate and Charter and Bylaws Committee.

Faculty Advisory Committee to the Chancellor Report

Report on May 18 meeting. Dr. Rost reported.

The morning meeting was with Dr. Randy Smith, OSU, Faculty member on the Regents' Advisory Committee on Faculty Workload Standards & Guidelines who reviewed the current status of the Draft of "Shifting the Culture for Student Learning: The Evolution and Rewards of Teaching." This is the working title of the report being drafted by the Advisory Committee to OBOR on Faculty Workload. Their most recent, and probably last, meeting was Tuesday, May 17. The report will be released immediately after the presentation to the Regents June 17.

Three main topics of that report are: Rewards and Incentives, Evaluation of Teaching, and Faculty Development.

Rewards and Incentives: Good teaching and high quality should be rewarded on campus by broad actions. Promotion and Tenure questions should have a major portion of teaching in the decisions. Merit increases should have a major teaching component. Department-level innovations and improvements are types of teaching that should be encouraged and rewarded. OBOR budget is expected to identify, redefine and reward programs/objects such as Academic Challenge (past project cancelled due to budget cuts), that will have a major undergraduate teaching focus. (Areas such as curriculum development would be possible.) These would be awarded based on competition state-wide. Successful proposals would show major faculty involvement.

Institutions should identify/show and publish a compilation of "Best Practices," listing and highlighting things that have worked well. These would be shared between institutions and eventually to help buttress the case for, and support for, good teaching to the Legislature.

Rewards should be at all levels and in all programs of study and teaching. Want to get ideas out to discuss and share? Lots of good teaching going on around the state. What are the criteria? Good teaching will enhance life-long learning.

Evaluation of Teaching. Need effective evaluation of teaching, particular focus will be on the undergraduate level at this time. Multidimensional evaluation of teaching for each group: full-service faculty, limited-service (part-time) faculty, and graduate teaching assistants. Evaluations will cut across/share/collaborate within and across departments and colleges. Student/Peer/Portfolio on teaching activities toward the Mission of the University. Need to help the department chairs to bring teaching forward. To what extent do faculty know of supports and resources, where to turn for help in their teaching?

Faculty Development. To what level will institutional support improve teaching? At department level? Particular focus is to be placed on new faculty to aid in their knowing and understanding their part in the University's teaching functions. Mentoring? Helping them? Creating the next generation of teachers in the graduate teaching assistants, what are the institutions doing? Workshops? Department chair - leadership initiative, hiring practices considering teaching component?

The report is expected to be about 14 to 15 pages. It will not be as "hard" in the structure and messages as the last report. It is expected to **start and to encourage discussions**. Copies will be provided to the members of the FAC, but beyond that, it was not clear what the distribution extent or mechanism was to be. Dr. Smith stressed it was NOT by design that the second report on teaching was coming out in late spring or early summer just when the faculty on 9-month contracts would be unemployed for 3 months and thus away from their teaching posts.

Comments sprinkled throughout this session included: "Many think we can evaluate research, but have not come to grips with teaching. But then, the evaluations of research are not really very good either." Concern was expressed on the North Central desires of assessment instruments and activities and would Ohio Institutions be ready and able to meet these standards.

We had an extended meeting in the afternoon with **Chancellor Hairston**. She repeated her enthusiasm for **technology** and what it may mean to the future of teaching. This is the primary theme she has stated before and **repeated and repeated again** at this meeting. She is quite excited by InterNet and that OBOR is now tied in through the OSU Gopher System. She raved about being able to communicate by E-mail now. (She has an E-mail address and shared it with us.) She **specifically mentioned** YSU and our move toward the campus network.

Chancellor Hairston is "sensing" increasing use and development of the technology, but has not seen that increase in instructional capacity at this time. OBOR visited Sinclair Community College in Dayton and found the uses of technology they demonstrated to be "very interesting." Faculty seemed to show greater engagement and were able to provide greater information and synthesis of the information because the technology aided the presentation and allowed them to focus on the concepts.

Chancellor Hairston feels **support of technology and its applications are the kinds of areas where the Regents can help to make a window of capability and capacity into the classroom.** (She used the Ohio-Link and the thinking incorporated there to attack the library challenges that came up in 1984 as an example.) The driver is "How do we provide instructional needs, how do we provide quality and access? There will be changes in the nature of how you interact with the student." The students won't sit and read the two column black on white text with no pictures; they'll want flash and dance. That flash and dance is now available.

She suggested the FAC consider doing a one-day meeting on technology and its uses in education around the state to pull together and share what is going on.

Chancellor Hairston has been meeting with Dr. Ted Sanders, State Superintendent, and they have been discussing the **interface of K-12 and Higher Education**, the interactions between the State Board of Education and OBOR. "One of the most important programs is the Tech Prep." Symbolic is the line added in the State's K-12 budget for technology activities.

The Faculty Advisory Committee is considering a workshop/retreat for early September at Miami University to address the workload and technology issues and then report back to the Chancellor. Also OBOR will be working on the next Preferred Futures (Strategic Planning, Master Plan) for a vision of where higher education is going. This will be a great chance for contributions and inputs. Chancellor Hairston, "Ideas on how to tie in would be an enormous help for me."

I (Duane Rost) was elected Vice Chair for 1994-1995.

ACADEMIC PROGRAM COMMITTEE REPORT

A report for informational purposes is attached to the Agenda, pages 5-7.

UNIVERSITY CURRICULUM COMMITTEE REPORT

Dr. Foulkes reported.

A report for informational purposes is attached to pages 8-15 of the Agenda. The objection to 94-418, BIS 514 has been withdrawn based on the following memo from Dr. Schuller, C&IS. "The Department of Computer and Information Sciences removes its objection to BIS 514, Business Computer Systems. The Department of C&IS is currently discussing the incorporation of Business Information Systems into the current C&IS Department. We believe there is a strong probability that this will occur and the course will be taught from the Department of Computer and Information Sciences. As a result, we believe our goals of centralization of computer teaching and expertise as well as the reduction of course duplication can best be met by removing our objection to the BIS 514 course."

ACADEMIC STANDARDS AND EVENTS COMMITTEE REPORT

Tom Bodnovich reported. He moved the acceptance of the report as found on pages 17-19 of the Agenda. The motion received a second. F. Barger raised a question about the practice to have receptions after the commencement ceremony to give individual recognition. Motion Passes.

HONORS/ICP COMMITTEE REPORT

Dr. Kornbluth reported. The Honors/ICP Committee has in 1993-94 fully revised the Honors Degree Program. This program is distinct from graduation honors (based on GPA) and also distinct from departmental honors (potentially given within each department), and can lead to a special diploma for the "Honors Bachelor of Arts" (or of Science, etc.). In October our old program was evaluated by an outside consultant, Dr. Samuel Schuman (Chancellor of the University of North Carolina at Asheville, past president of the National Collegiate Honors Council). Input has been solicited from the full YSU faculty, and a workshop was held in April for all Honors advisors.

The newly revised Honors Degree Program has now been approved by the Academic Programs Committee (Senate, May 25). The full program statement is available from me, or from Dr. Julia Gergits (English), Dr. Tom Copeland (English), or Dr. Nate Ritchey (math). It contains descriptions of the program mission, the nature of an Honors course, course credit generation, outcomes of the program, student recruitment and eligibility, administration, and curriculum. Honors courses continue to offer enrichment to any

qualified students, as well as the special degree for those who complete the full program. Eligibility (for both courses and program) has been defined to accommodate entering as well as older students, with admission criteria including GPA, ACT scores, and class standing. University scholars are automatically enrolled in the Honors Degree Program. This program now supersedes the guidelines devised for US students last year by the ad hoc University Scholars Task Group. After the regrettable retirement of Dean Sutton as Honors Director, the University Scholars and Honors Degree Program will be formally merged, under the direction of the Honors Committee and Dr. Ritchey (new Honors Director).

The Honors curriculum prescribes breadth as well as depth of study. It includes several types of courses, here listed with procedures for faculty use.

- 1) Honors Seminars: procedures unchanged; see YSU Bulletin
- 2) Honors Special Topics courses: course numbers within the Honors Degree Program, reported out of the Curriculum Committee at today's meeting (Honors 599, 699, 799, 899). Starting in 1994-95, these numbers may, with approval of the Honors Committee, be used by any faculty member, particularly for team taught and interdisciplinary honors courses. No procedure is yet in place; please contact the committee.
- 3) Honors courses within any department: new courses to be offered on a continuing basis must be approved by both the Undergraduate Curriculum Committee and by the Honors Committee. Procedures are being worked out. Please contact both committees when planning a new offering.
- 4) Honors sections of existing courses within any department: one-time approval for offering in a single academic year can be granted by the Honors Committee alone. Please use the new form on pages 22-23 of the June 1 Senate Agenda. The approval path is illustrated on page 23 of the Agenda.
- 5) Contract honors: honors credit may be given for work in any non-remedial course, by preapproved special contract. A dramatic increase in the use of this option forces us to require new procedures. Please use the new form on page 21 of the Agenda to propose contracts, and note the deadline (preferably before registration, required by the end of the third week of classes). Since we are not knowledgeable in all fields, we are asking department chairs to review and approve all proposals before forwarding them to us. Chairs should certify that by the standards of their disciplines, proposals do indeed meet the criteria listed on the contract form. This will greatly aid in our decision making, though we will still need clear statements from faculty members.

An honors handbook is being prepared, to clarify committee policies and procedures.

During 1994-95, the Committee plans to circulate information on the new program to all deans, to clarify interaction with other existing programs; to consult with departments on developing guidelines for honors sections and contract honors; to consider incentives for students beyond the present early registration; to consider possible compensation for faculty involvement; and to again petition for inclusion of +/- grades on student transcripts.

G. Palmer-Fernandez asked if the new Honors numbers can be used during the Winter 95 quarter. H. Yiannaki said the courses will be added to the Inventory as soon as the Chair signs the forms and the numbers will be available starting Fall 94.

LIBRARY COMMITTEE REPORT

Dr. Morrison reported. He made a few explanatory remarks that explained how the figures were determined and then moved acceptance of the report found on page 26 of the Agenda. Motion received a second. Motion Passes.

ACADEMIC STUDENT GRIEVANCE SUBCOMMITTEE REPORT

Basaam Deeb reported. A total of six cases reached the final stage of the formal process. The summary of outcomes of each case is as follows:

- Case 93-7 Upheld grievance in favor of student resulting in a grade change
- Case 93-8 Upheld grievance in favor of faculty
- Case 93-9 Dropped before scheduling of hearing
- Case 93-10 Upheld grievance in favor of faculty
- Case 93-11 Upheld grievance in favor of student resulting in a grade change
- Case 94-1 Upheld grievance in favor of faculty

The subcommittee did not engage in any appeal hearings during the 1993-94 academic year. Charges of cheating and plagiarism appear to have been handled at the departmental level as there were no hearings scheduled to review academic dishonesty cases. If you have any questions or concerns, I am available for consultation at X3532.

ACADEMIC RESEARCH AND STUDENT ACADEMIC AFFAIRS COMMITTEES REPORTS

Neither committee reported any activity for the Academic year.

UNFINISHED BUSINESS

None.

NEW BUSINESS

ACADEMIC PLANNING COMMITTEE REPORT

Dr. Rost, Chair of the Academic Planning Committee, was recognized to make a verbal report.

Strange as it seems to have the Planning Committee under "New Business" we would like to take just a moment to update the Senate on the Committee's activities.

We have reviewed 24 Department Mission & Goals Statements that have been submitted and sent to the Committee. The balance will be reviewed by the APC as their first actions in the Fall. These reviews are not for the purpose of approval but to better acquaint the APC with the focuses of the Departments across the University. This will aid the APC as it looks into the future.

We have been most pleased with the Statements submitted and the effort and thoroughness exhibited by the Departments in their Statements.

The Committee particularly sought the areas where the Department was unique in the University and more importantly, where the Department activities were unique in the State. These special areas will aid the University in making its identity case in Columbus.

The Academic Planning Committee will continue to be active in the long-range academic plans. The APC expects to be quite active as the University prepares for the visit coming soon by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools. Also the Planning Committee intends to be directly involved with the developments of assessments: concepts, instruments and implementations.

ADJOURNMENT

A motion was made and seconded to adjourn the meeting. The Chair declared the meeting adjourned at 5:20 p.m.

ATTENDANCE SHEET

Academic Senate, 1993-1994

DATE: June 1, 1994

HEALTH AND HUMAN SERVICES

At-Large

Patricia McCarthy
Diane McDougal
Joseph Mistovich
John E. Neville

PM
DM
JR
JA

Departmental

**Kathylynn Feld, Allied Health
*Richard Billak, Criminal Justice
*Marion Scott, Health Sciences
**Janice Elias, Human Ecology
*Jennie Wood, Nursing
**Richard Walker, Human Per & Exer

KLF
RB
MS
JE
RW

ARTS AND SCIENCES

At-Large

Samuel Floyd Barger
Frederick Blue
Bege Bowers
Paul Dalbec
Hugh Earnhart
Ikram Khawaja
Sandy Stephan
Ronald Tabak
Linda Tessier

SFB
FB
BB
PD
HE
IK
SS
RT
LT

Departmental

**John Usis, Biology
*Allen Hunter, Chemistry
*Ted Chrobak, Computer & Info Sys
**Taghi Kermani, Economics
*James Schramer, English
**Mary Loud, Foreign Languages & Lit.
**Thomas Maraffa, Geography
*Charles Singler, Geology
*William Jenkins, History
**Stephen Rodabaugh, Mathematics
*Gabriel Palmer-Fernandez, Phil. & Relig
**William Sturru, Physics and Astronomy
*Paul Sracic, Political & Social Science
**Nancy White, Psychology
*Mark Shutes, Sociology & Anthropology
*Joan DiGiulio, Social Work

JU
AH
TC
TK
JS
ML
TM
CS
WJ
SR
GPF
WS
PW
MS
JD

BUSINESS ADMINISTRATION

At-Large

William Vendemia
James Daly
Donald Hovey
Virginia Phillips
Jane Reid
Eugene Sekeres

WV
JD
DH
VP
JR
ES

Departmental

**Inez Heal, Accounting
*Glenda Kunar, Business Info Sys
**Clement Psenicka, Management
*Terry Deiderick, Marketing

IH
GK
CP
TD

EDUCATION

At-Large

Lawrence J. Haims
Phil Ginnetti

LJH
PG

Departmental

*Janet Gill-Wigal, Counseling
**Janet Beary, Early & Middle
*Robert Pegues, Ed. Administration
*Edward Tokar, Foundations
*Nancy Sweeney, Special Education
**Donna McNierney, Secondary Education

JGW
JB
RP
ET
NS
DM

+Effective:
Revised

September 30, 1993
February 2, 1994

* First year of two-year term
** Second year of two-year term

ACADEMIC SENATE, 1993-1994

ENGINEERING

At-Large

William Barsch
William Wood

Departmental

*Richard Jones, Chemical Engineering
*Javed Alam, Civil and Environmental
**Phil Munro, Electrical Engineering
**Donald Slanina, Eng. Tech.
**Hojjat Mehri, Industrial & Systems
**Ganesh Kudav, Mechanical Engineering

PM
DRS

FINE AND PERFORMING ARTS

At-Large

Michael Crist
Darla Funk
Larry Hugenberg
David Robinson
Bill Slocum
Phil Chan

[Handwritten signatures]
P.C.

Departmental

**Susan Russo, Art
**Steve Ausmann, School of Music
*J. LaLumia, Communication and Theater

JL

STUDENTS

At-Large

Jennifer Campbell
Dennis Gartland
Derek Gyongois
Erica Hall
Jackie Kestner
Don Craig

School/College

Adele Economos, Education
Brian Vanik, Performing Arts
Maureen Dellapenna, Business
Shannon Womer, HHS
Megan Matthews, Arts and Sciences
Pam Rudolph, Engineering
Elizabeth Glasgow, Graduate School

Ex-Officio

Scott Schulick, Pres., Stu. Gov.
Dave Hall, V. President, Stu. Govt.

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ADMINISTRATION

Barbara Brothers
James Cicarelli
Richard McEwing
James Scanlon
George E. Sutton
David Sweetkind
John J. Yemma

[Handwritten signatures]

Cynthia A. Anderson
Shirley A. Carpenter
Raymond E. Dye
David C. Genaway
Peter J. Kasvinsky
Gordon E. Mapley
Alfred W. Owens II
Harold Yiannaki

[Handwritten signatures]
CEA
SAC
RED
Bl. J.
GEM
[Signature]

*First year of two-year term
**Second year of two-year term

senrost.934/Senate9394
revised 10/04/93
revised 10/25/93
revised 05/04/94

**Elections and Balloting Committee Report
1994 Election Results**

APPENDIX A

Education

At large

Phillip Ginnetti
Susan Rippberger

Early and Middle Childhood

Nancy Shillington

Secondary Education

James Douglass

Business

At large

James Daly
Donald Hovey
Ram Mohan Kasuganti
Clement Psenicka
Eugene Sekeres
Louise Sellaro

Management

Tom Rakestraw

Accounting and Fiknance

Ray Ross

Arts and Sciences

At large

Hugh Earnhart
William Jenkins
Thomas Maraffa
Nathan Ritchey
Christopher Sweeney
Samuel Floyd Barger
Frederick Blue
Paul Dalbec
Tom Dobblestein

Biology

John Usis

Physics and Astronomy

Ron Tabak

Geography

David Stephens

Psychology

James Morrison

Economics

Tod Porter

Mathematics

John Buoni

Foreign Languages

Herve Corbe

History

Martin Berger

Engineering

At Large

Duane Rost
Steve Gardner

Electrical

Samuel Skarote

Mechanical

Jeff Ray

Industrial and Systems

Martin Cala

Engineering Technology

Mansour Zenouzi

Fine and Performing Arts

At Large

Dennis Henneman
John Murphy
Steve Nolan
Dave Robinson
John Turk
Nancy Andrew

Art

Genevra Kornbluth

Music

Darla Funk

Health and Human Services

At Large

Diane McDougle
John Neville
Pamela Schuster
Robert Campbell

Human Ecology

Mary Beaubien

Allied Health

Janet Boehm

HPES

Charles Duncan

Elections and Balloting Committee

Mary Lou DiPillo - College of Education

Tony Kos - WCBA

Executive Committee

John Turk, FPA
Thomas Maraffa, A&S

ACADEMIC STANDARDS

Darla Funk, FPA	1
Randy Hoover, Ed	3
Larry Hugenberg, FPA	1
Rama Krishnan, WCBA	1
Ganesh Kudav, E&T	1
James Morrison, A&S	1
Pam Schuster, HHS	2
Stephanie Tingley, A&S	2

ACADEMIC PROGRAMS

Janet Beary, Ed	1
Greg Claypool, WCBA	2
Maria DeLost, HHS	3
Julia Gergits, A&S	2
Richard Jones, E&T	3
Alfred Ownes, FPA	3
Phil Chan, FPA	1
Nancy White, A&S	1

CURRICULUM

Bege Bowers, A&S	3
Haiyang Chen, WCBA	2
Dennis Henneman, FPA	1
Nancy Hockenberry, Ed	1
Shakir Husain, E&T	1
Loretta Liptak, HHS	1
Sharon Shipton	1
Thomas Maraffa, A&S	1

ACADEMIC PLANNING

Joyce Feist-Willis, Ed	3
James Granito, WCBA	1
Margaret Horvath, HHS	1
Howard Mettee, A&S	3
Virginia Phillips, WCBA	3
William Slocum, FPA	1
Anthony Stocks, A&S	1
Jim Zupanic, E&T	2

INTEGRATED TECHNOLOGIES

Richard Goldthwait, A&S	3
Robert Hogue, A&S	3
Walter Mathews, FPA	2
Philip Munro, E&T	2
Howard Pullman, Ed	3
David Robinson, FPA	2
Joseph Waldron, HHS	1
Bo Wong, WCBA	1

EDUCATION OUTREACH

Richard Billak, HHS	2
Lyn Hemminger, HHS	1
Mary Lou Dipillo, Ed	2
Patricia Kelvin, A&S	1
Teresa Riley, A&S	2
David Starkey, FPA	2
Phyllis Stoll, WCBA	1
Frank Tarantine, E&T	3

LIBRARY

Randall Benner, HHS	1
Laura Bush, FPA	1
Hugh Earnhart, A&S	3
Donald Hovey, WCBA	1
Glorianne Leck, Ed	3
James Schramer, A&S	1
David Stephens, A&S	1
Daniel Suchora, E&T	2

ACADEMIC RESEARCH

Alice Betz, HHS	2
Susan deBlois, Ed	2
Aubrey Fowler, WCBA	1
Jalal Jalali, E&T	2
Genevra Kornbluth, FPA	1
Johanna Krontiris-Litowitz, A&S	1
Bruce Mattingly, A&S	1
Martha Pallanti, A&S	2

STUDENT ACADEMIC AFFAIRS

Kathylynn Feld, HHS	2
Steve Kent, A&S	1
Chris Krummel, FPA	1
Jocelyn Ramsey, HHS	1
Jane Reid, WCBA	1
Linda Tessier, A&S	2
Gloria Tribble, Ed	1
Don Slanina, E&T	1

STUDENT ACADEMIC GRIEVANCE

Bernadette Angle, Ed	1
Terry Deiderick, WCBA	1
Stephen Gardner, E&T	1
Madellene Haggerty, HHS	1
Patricia Humbertson, A&S	1
Ted Perkins, FPA	1

HONORS

Javed Alam, E&T	1
Dora Bailey, Ed	2
Thomas Copeland, A&S	3
Ram Kasuganti, WCBA	1
David Porter, A&S	2
Robert Rollin, FPA	1
Dennis Ryan, FPA	1
Barabar Wright, HHS	1

ACADEMIC EVENTS

Nancy Andrews, FPA	1
Mary Beaublen, HHS	1
Patrick Carlton, Ed	1
Joan Di Giulio, A&S	1
James LaLumia, FPA	1
Anthony Messuri, E&T	1
Warren Young, A&S	1
William Vendemia, WCBA	1