#### ACADEMIC SENATE MINUTES

# **OCTOBER 5, 1988**

#### CALL TO ORDER

Dr. Rost, Chairman, called the meeting to order at 4:06 p.m.

Senators were asked to sign the attendance roster that was being circulated.

The Chair apologized for the change in venue; future Senate meetings are scheduled for Room 132, DeBartolo Hall.

# APPROVAL OF MINUTES OF JUNE 1, 1988

R. Tabak noted two minor changes in the minutes of June 1. Item la on page 11 should show the date as September 15 instead of Septebmer 25; Item lc should read "....Student Services or...." He also noted a major change—a motion was made by S. Roberts to the effect that "a faculty member may be accompanied by a person of her/her choice or be represented" during the discussion that took place on Page 12.

Action on the minutes was deferred until the next Senate meeting to get the precise wording of the motion from Dr. Roberts.

## NOMINATIONS FOR CHAIR OF SENATE

NOMINEE

Chair Rost read the procedures for election of Chair of Senate from the Charter and ByLaws. He called on B. Gartland, Chair of the Elections and Balloting Committee, to receive the nominations.

NOMINATED BY

D. Rost	L. Hugenberg	
T. Shipka	V. Won-Tatah	Declined
L. Esterly	S. Hotchkiss	Declined
I. Khawaja	G. Beelen	Ineligible
E. Abram	W. Young	Declined
M. Beaubien	G. Beelen	

## Motion to Close Nominations

It was moved and seconded to close nominations. <u>Motion Carried</u>. Nominees for Chair of Senate are D. Rost and M. Beaubien.

## NOMINATIONS FOR CHARTER AND BYLAWS COMMITTEE

The Chair noted that this was a two-year position open to anyone eligible for Senate membership. The returning members on this committee are: B. Brothers, S. Gardner, and H. Warren.

B. Gartland, Chair of Elections and Balloting, received the nominations.

NOMINATED BY

Вуо
Beaubien
Tabak
Macala
Otley
Bakos

## Motion to Close Nominations

G. Murphy moved the nominations be closed. Motion seconded. Motion Carried.

# CHARTER AND BYLAWS COMMITTEE

No report.

NOMINEE

## Motion to Change Order of Agenda

B. Gillis moved to change the order of the Agenda and move Item 9, Unfinished Business, to the next item for discussion. Motion seconded. Motion Carried.

#### UNFINISHED BUSINESS

R. Tabak was recognized to present the "Argument to Uphold the Challenge of Stephen Hanzely to the Senate Action of June 1, 1988, concerning Changes in the Grade Change Policy."

See Appendix A for the complete text of Dr. Tabak's presentation.

R. Tabak asked the Senators to vote "YES" to uphold the challenge.

Chair--Judgment was made at the June meeting after the Senate carefully considered the points made. The Chair is to be neutral. However, the Chair takes responsibility for the action of the Senate and will attempt to explain its actions.

The Student Discipline Board is appointed by the Administration. Questions of academic discipline are academic. We do not wish to relinquish authority for grade change. Also, the Student Discipline Board membership is not as representative of the faculty as is the Student Academic Grievance Subcommittee.

Dr. Tabak has told us that the instructor has the right to be accusor, judge, and executioner. In cases of academic discipline, this is not giving due process.

The change does not remove the right from the faculty to determine grades. We do need to provide a remediation for injustices.

G. Sutton--Move the question. Died for lack of a second.

The Senate's action also provided for a change of grade when there was significant deviation from the syllabus. To know when this occurs does not require that the person be a practitioner in the discipline.

The Senate's action was an attempt to get greater continuity in the Committee membership. The decision made also means no one can stonewall the proceedings.

Wisdom indicates the June 1 actions were appropriate; I urge you to reaffirm the action of June 1, 1988.

R. Tabak--It has been intimated S. Hanzely and R. Tabak are against policy change. An article that appears in the <u>Advocate</u> indicates that they are not against policy change. Their opinion is "If you are going to do it, do it right, not let's do it now and we will correct it later."

Chair--The opinion on June 1 was "do it now to the best of our ability." If it is decided to fine tune it, then it can be done. If there is a question about the makup of the committee, the ByLaws provide for this type of change. It is possible to elect members to the Committee.

- P. Baldino--The Chair cannot mandate a roll call vote.
- T. Shipka--It is obvious Dr. Tabak has deep feelings about this issue. However, this issue is an issue with a 17-year history. Discussion goes back to 1971-72. There has been deep concern among students for a long time. During four negotiation periods, the faculty has thrown this issue back into the lap of the Senate. From the students' viewpoint, this challenge is a run-around.

On balance this is a solid proposal that represents progress. Most of R. Tabak's motions were defeated at the June

meeting. Some did not receive a second. This represents a modicum of due process long overdue. We can delay this and go back to the drawing board for two-five years and it will possibly receive another challenge when it is again brought forward. I have deep respect for S. Hanzely. He has argued for progress in the area of student rights. Faculty rights are not absolute; power must be exercised reasonably.

G. Sutton--Move the question. Seconded by T. Shipka.

## POINT OF ORDER

The parliamentarian ruled that to MOVE THE QUESTION does not close debate. The motion must be TO CLOSE THE DEBATE.

#### Motion to Close the Debate

G. Sutton moved to close the debate. Seconded by S. Hotchkiss. The Chair noted that passage required a 2/3 majority. The Chair ruled the <u>Motion Carried</u>.

<u>Division Called</u>. Senators were asked to raise their hands to indicate their vote. The count was 60 AYE and 21 NAY. <u>Motion Carried</u>.

Chair Rost--The Charter provision for recall was read. Three outcomes are possible. This is the reason a roll call vote is being taken. It will be necessary to determine whether 1/3 + 1 of the Senators vote to uphold the challenge.

- P. Baldino--This is the judgment of the Chair. A member of this body must ask for a roll call vote.
  - B. Walls--Called for a roll call vote.

The Chair noted that 20 Senators must support this request and asked Senators who wished a roll call vote to stand. Over 20 Senators stood.

The Chair then asked the Secretary to come forward to read the roll and record the votes. He requested that B. Gartland, Chair of the Elections and Balloting Committee, backup the Secretary on the count. The final count was NO-65, YES-19, and ABSTENTIONS-2. A total of 86 votes was cast; therefore it required 30 YES votes to take the issue to the faculty. The Challenge is Denied.

R. Tabak--I would like the record to show that I did not have time to respond to all allegations.

Chair--The Chair is required to follow parliamentary procedure.

## SENATE EXECUTIVE COMMITTEE REPORT

Question--Should we continue with Item 9?

It was determined that the motion to change the order of the Agenda included all Unfinished Business.

## RETURN TO ITEM 9 ON THE AGENDA

## Continuation of Academic Standards and Events Report

W. Jenkins reported.

Item D affirms the notion that the committee only has power in the designated areas.

Motion to Approve Item D of the Proposal found on p. 8 of the Agenda

W. Jenkins moved to approve Item D as listed on p. 8 of the Agenda. Motion received a second. Motion Carried.

Item E.1 regularizes the language used in the area of academic dishonesty. Item E.2 shows that the subcommittee may consider intent in making its determination.

Motion to Approve Item E of the Proposal as found on p. 8 of the Agenda

W. Jenkins moved to approve Item E as listed on p. 8 of the Agenda. T. Shipka seconded the motion. Motion Carried.

## REPORT OF THE SENATE EXECUTIVE COMMITTEE

Chair Rost reported.

New members of the Senate Executive Committee were announced. (See Appendix B for names.)

The Special Task Force on Sexism in Communication has prepared Guidelines for Nonsexist Communication. These Guidelines were made available at the September 15, 1988, Faculty meeting. Additional copies are available from Dean Engel's Office.

The Charter and ByLaws Committee will be asked to review the Charter and ByLaws to insure compliance with the Guidelines.

G. Claypool has been appointed to the Curriculum Division of the Academic Programs and Curriculum Committee; R. Linkhorn has

been appointed to the Library and Media Services Committee; I. Heal and H. Mehri have been appointed to the Programs Division of the Academic Programs and Curriculum Committee.

A list of committee members will be mailed to each committee soon so they can get underway.

Professor L. Esterly has been appointed by President Humphrey to the Faculty Advisory Committee to the Chancellor. He has a report at this time.

# Report From L. Esterly, YSU Representative to the Faculty Advisory Committee to the Chancellor

At the September 22 meeting in Columbus, the committee expressed its esteem in regard to the service of Dr. Khawaja over the past several years.

There were two main items on the Agenda:

The Committee has scheduled a two-day workshop, October 13 and October 14, for the purpose of examining "the faculty's role in enhancing minority access and success in Ohio postsecondary institutions." Dr. Khawaja will be the principal University representative. L. Esterly will attend in an auxiliary capacity. The results will be reported at a future Senate meeting.

The Chancellor made remarks regarding the recently released "Master Plan for Higher Education." Copies will be made available at the Reference Room of Maag Library. All faculty are urged to scrutinize the Master Plan. The Chancellor placed emphasis on "Systems Building" and listed four major goals of the plan.

There were no questions from the floor. (See Appendix C for the complete report from Professor Esterly.)

The next Senate meeting will be November 1, 1988, in Room 132, DeBartolo Hall, at 4:00 p.m. Agenda items are due October 20.

## Motion to Request a Picture Directory of YSU Personnel

Chair Rost moved that "The Senate request a picture directory of YSU personnel be created." Motion received a second.

This was discussed in Senate Executive Committee meetings in the Spring Quarter and was mentioned at the June 1 Senate meeting. There has been excellent feedback to the suggestion.

R. Tabak--Will the directory be given to all faculty and

## administrators?

Answer--The directory will be given to all faculty, administrators, and classified staff. No one will be forced to include a picture in the directory.

# Motion Carried.

## REPORT OF ELECTIONS AND BALLOTING COMMITTEE

No Report.

# REPORT OF PROGRAMS DIVISION, ACADEMIC PROGRAMS AND CURRICULUM COMMITTEE

This is an information report; no action is necessary. Report accepted on the proposal for the BET Court and Conference Reporting Program.

## NEW BUSINESS

G. Letchworth asked the Chair to note that additional copies of the Guidelines for Nonsexist Communication are available from Dean Engel's office. This statement will be added to the Senate Executive Committee Report.

## ADJOURNMENT

A motion was made and seconded that the meeting be adjourned. Motion Carried.

Argument to Uphold the Challenge of Stephen Hanzely to the Senate Action of June 1, 1988
Concerning Changes in the Grade Change Policy

by

## Ronald G. Tabak, Senator-at-Large

The issue before us today is a complex one. Before June 1, 1988, Article 13.37 of the Agreement was strictly in force. It stated that the "individual faculty member retains the authority to make the final determination of the grade to be awarded to each student in his or her courses. No individual or committee shall be authorized to change a grade..." However, it went on to say that "the Academic Senate may during the term of this Agreement adopt a policy which provides for a system of changes in grades awarded...."

On June 1, 1988 the Senate voted to (a) empower the existing Student Academic Grievance Subcommittee (SAGS) "to hear and determine cases involving academic dishonesty"; (b) empower the SAGS to mandate a grade change in cases involving academic dishonesty "after holding a due process hearing and after consulting the affected department"; and (c) to approve the following policy statement: "The subcommittee shall have the power to mandate a grade change when the instructor materially deviates from the grading scale or weight distribution indicated on the course syllabus to the detriment of an individual student or the entire class." These Senate actions were successfully challenged by Stephen Hanzely on June 7, 1988 under Article V of the Charter of the Academic Senate.

Dr. William Jenkins, the chairperson of the Academic Standards & Events Committee, questioned the "wisdom" of the challenge in the September 1988 issue of The Advocate, stating that "A challenge is more proper when the process [the rules under which the Senate operates?] has been violated." I disagree. Article V states that ANY action of the Senate may be challenged, and a challenge is certainly in order when 60 Senators (the number initially present on June 1), out of which only 47 were members of the faculty, vote to radically change an established practice. Both the Administration and the Association were cognizant of the controversial nature of this issue when they drafted the language of 13.37: "...; however, if such a [grade change] policy is adopted [by the Senate], the full-service faculty will retain the right to challenge the adoption of the policy and may under the charter of the Senate have the policy referred to the faculty as a whole for a vote." This is exactly what I am trying to accomplish!

Dr. Jenkins has stated that the recommendations of his

committee that were made to, and accepted by, the Senate came only "after a survey of Senate members. With about half of the members [40%? 50%? 60%?] returning the questionnaire, 65 percent favored equal representation [of students and faculty]." In the opinion of those who signed the <u>challenge petition</u>, 65% of "about half" of the Senate membership does not constitute a random sample of the faculty. I ask that we uphold the challenge today in order to give the <u>entire</u> faculty a chance to decide the issue. After all, if Dr. Jenkins is correct when he writes that the "final recommendations, ASEC believes, reflect the wishes of the faculty at large," let's find out!

Before I list the reasons why this challenge should be upheld, I would like to state that I am mystified over the 65% figure allegedly favoring equal representation. If Dr. Jenkins is referring to the two-page questionnaire with 19 items that was due by 4/27/88, only items 15 and 16 addressed faculty/student makeup. #15 asked our opinion on using 6 faculty and 6 students, while #16 suggested the possibility of 6 faculty (selected in four different ways!) and 5 students - not a choice that would produce a clear-cut preference in a poll. There was no option on this questionnaire on whether or not the composition of SAGS should reflect that of the Senate.

There are numerous reasons why the challenge should be upheld. First, the SAGS is composed of six faculty members appointed by the Senate Executive Committee, six students appointed by Student Government, and one administrator. will be a minority on this committee even though, as Dr. Jenkins points out, the Vice-President of Student Affairs can vote only in a case of a tie. If the SAGS is to operate under the auspices of the Academic Senate and have the power to mandate grade changes, its membership ought to be representative of the parent body, i.e., 70% faculty, 15% administrators, and 15% students. contrary to Dr. Jenkins' opinion that "this arrangement represents a change in favor of faculty from the Student Discipline Board (SDB), which had been handling cases of academic dishonesty", I should point out that the SDB never had the power to mandate a grade change; thus, the new policy is hardly a great advance for more faculty representation in these matters. We also believe that the faculty members should be elected by their colleagues and not appointed by the Senate Executive Committee.

Secondly, SAGS' power to change grades is <u>unprofessional</u> in the sense that people without expertise in a given field will be required to critically evaluate students in that same field. Dr. Jenkins alludes to this in his fourth paragraph, but his argument does not address the problem of <u>unprofessionality</u>. Instead, he brings in a <u>single</u> federal court case, <u>Lightsey v. King</u>, to argue that his proposal is the only one that is constitutional. "Thus saith the federal courts" he writes. Notice how a <u>single</u> court decision in U.S. District Court, the Eastern District of NY

[which, by the way, doesn't apply to us since we are not within its jurisdiction and the case was not appealed to a higher court], becomes plural and the law of the land in Dr. Jenkins' article.

Dr. Jenkins maintains that "if a committee has been given power to conduct a due process hearing to determine guilt or innocence, then that committee must also have the power to change the grade as to reflect its decision." In addition to not applying to us at YSU, Judge Altimari's ruling in Lightsey v. King doesn't quite say what Dr. Jenkins claims. It does state that "There is no difference between failing to provide a due process hearing and providing one but ignoring the outcome." However, in the case in point, when Lightsey was found innocent of cheating by the Honor Board of the Merchant Marine Academy, the judge did NOT rule that the Honor Board could mandate a particular grade change. Rather, he ruled simply that the points Lightsey were awarded on the exam in question - before he received a zero for cheating - be restored. The judge went out of his way to assure the Academy that the instructor was still permitted to determine the actual grade. ["this court would not presume to tell the Merchant Marine Academy what should or should not be the correct passing score for one of its exams."] Therefore, I contend that the amendment I offered last June comes closer to what the judge actually mandated in Lightsey v. King than what the Senate adopted.

And, although Dr. Jenkins derides our concern, voiced in the July 1988 issue of <u>The Advocate</u>, that SAGS could "be called upon to render judgements in more subtle cases, such as the distinction between a <u>B</u> and a <u>C</u>", such events can and will occur under this challenged policy. For example, a professor who saw a student cheat but was later overruled by SAGS could very well refuse to participate in any "mandated" grade change. Even with the help of the instructor's department, how will SAGS determine the appropriate letter grade?

A third reason for upholding the challenge is that SAGS' new charge <u>excludes</u> intervention in some of the most frequent (and some of the most blatant) cases that affected student grievances in the past. One example is the unfair syllabus. The reason why Dr. Jenkins has no knowledge of such cases appearing before SAGS in the past is that (1) it had no authority to intervene and (2) these cases were often handled "illegally" [with respect to Article 13.37] by the deans and provost.

Finally, Steve Hanzely and I strongly believe that policies dealing with issues as important and as broad as academic dishonesty and the changing of an assigned grade ought to be voted on by the entire faculty. We ask you to please uphold the challenge. Please remember that when you vote, an abstention will be treated the same as a negative vote. Vote <u>YES</u> to uphold the challenge.

# REPORT FROM THE SENATE EXECUTIVE COMMITTEE

#### OCTOBER 5, 1988

#### Members of the Executive Committee for 1988-1989 are:

Dr. Irfan Kahn Civil Engineering Dr. Peter Baldino Foundations of Education Dr. George Beelen History Prof. Robert Campbell Business Education Technology Political Science Prof. Larry Esterly Dr. Lawrence Hugenberg Speech, Commun. & Theater President, Student Government Ms. Amy McFarland Dr. James Tackett Accounting and Finance Chair, Academic Senate

The Special Task Force on Sexism in Communication has prepared Guidelines for Nonsexist communication. These Guidelines were available at the University Faculty Meeting held September 15. All should have received a copy. Read it carefully and consider your own communication style. The Senate Executive Committee asks that you, as leaders in your departments, schools, and colleges, encourage all your colleagues to follow the Guidelines. Copies of the Guidelines are available from Dean Engel's Office.

The Executive Committee will remand the Charter and ByLaws of the Academic Senate to the Charter and ByLaws Committee for review to insure compliance with the Guidelines in those two important documents.

Gergory Claypool has been appointed to the Curriculum Division of the Academic Programs and Curriculum Committee from the School of Business Administration. Renee Linkhorn has been appointed to the Library and Media Services Committee. Inez Heal and Hojjat Mehri have been appointed to the Programs Division of the Academic Programs and Curriculum Committee.

As up-to-date a list as can be prepared will be mailed soon to each committee so they can get underway.

Professor L. Esterly has been appointed by President Humphrey from a slate of candidates provided by the Executive Committee to the Faculty Advisory Committee to the Chancellor, replacing Ikram Khawaja who will continue as alternate to Larry. Professor Esterly has a report for us at this time.

The next Senate meeting will be in Room 132, DeBartolo Hall, November 2, 1988, at 4:00 p.m. Items for the Agenda must be to me by October 20.

The Executive Committee at this time is bringing a motion which I will read in the form of a motion: "The Senate requests a picture directory of YSU personnel be created."

Report to Academic Senate Youngstown State University 5 October 1988 By Larry E. Esterly YSU Representative Faculty Advisory Committee to the Chancellor, Ohio Board of Regents

The September 22nd meeting of the Faculty Advisory Committee was attended both by myself and Dr. Ikram Khawaja who has been this university's representative for the previous three years. Therefore I report today for both Dr. Khawaja and myself. I wish also to comment on the esteem expressed at this meeting with regard to the service of Dr. Khawaja over the past several years. His contribution was clearly a highly valued one.

Two major items constituted the agenda. First: The advisory committee has scheduled a two day workshop, October 13th and 14th, for the purpose of examining "the faculty's role in enhancing minority access and success in Ohio postsecondary institutions". The workshop will be organized in terms of the themes of "admission/outreach", "mentoring", "scholarship" and "incentives and rewards". In so far as Dr. Khawaja was a member of the subcommittee which brought about this workshop he will be the principle YSU representative. I will attend in an auxiliary capacity. It is anticipated that a number of recommendations will be generated and forwarded to the Chancellor. Either Dr. Khawaja or I will share with this body those recommendations.

The second item on the agenda was the comments by Chancellor Coulter on the Ohio Board of Regent's recently released "master plan for higher education", titled Toward The Year 2000, and on the budgetary considerations that would apply if the goals stated in the master plan were to be realized. (I will make a copy of the master plan available at the reference room of Maag Library; I urge faculty scrutiny of the master plan). For purposes today I will simply identify certain themes developed by Chancellor Coulter in his commentary: The master plan emphasizes "system building"--collaboration among Ohio's public postsecondary institutions. Cited as a general example were joint enterprises involving the northeastern Ohio universities -- Cleveland State, Akron State, Kent State, and this institution. Cited as a more specific example was the forthcoming development of an Ohio Aerospace Institute that would involve engineering schools of the Ohio universities with federal government research facilities at Wright-Patterson Air Force Base and at NASA-Lewis in Cleveland. He talked further of the four stated goals of the master plan: I) "to develop a first class system of higher education which is recognized for its consistent high quality and its responsiveness to state needs. II) to assure that all Ohioans are prepared for a lifetime of changing careers. III) to provide leadership in the development of collaborative strategies for economic and social change. and IV) to seek support for a strong financial foundation for excellence in higher education. Relative to the last goal, the Chancellor devoted considerable attention to "the question of taxation that is in the air", and argued that it is "an opportune moment" for the state to consider the issue of increased taxes in support of realization of the several goals posited in the master plan. He urged a united effort -- a common front -- among postsecondary educators, and other interested parties, with regard to the latter.

ROLLCALL 10/6/88

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	Angle, Bernadette			Ma
	Armaline, William		No	Ma:
	Axiotis, Bill		<del></del>	Ma
				Mc
	Aziz, Abdul			
	Bakos, Jack		No_	Mc
	Baldino, Peter		_No	Mc
	Beary, Janet		Yes	MC
	Beaubien, Mary		No	Mc
	Beelen, George D.			Mc
			1.0	Mc
	Beelen, George		No	
	Blue, Frederick		NO	Mo
	Boehm, Janet		<u>Yes</u>	Mui
	Bowers, Bege Burden, Richard		No	Mu
	Burden, Richard		No	Nea
	Byo, Donald		No	01
	Campbell, Cynthia		_///	Ph
	Campbell, Cynthia		<del></del>	
	Campbell, Robert			Ric
	Castronovo, Frank A.		NO_	Ros
	Cicarelli, James		_ <i>A</i>	Ro
	Daly, James		No	Rue
	Davis, Dan		No	Saf
	DeLost, Maria		No	Se:
	Dobbelstein, Thomas			Sha
			1/.	Sh
	Douglass, James		<u>No</u>	
	Dragovich, Jeff			Sh:
	Driscoll, Wade		<u>No</u>	Sho
	Earnhart, Hugh		No_	Si
	Edwards, Joseph		No_	Sla
	Esterly, Larry		No	Sl
	Feld, Kathylynn		No	Slo
	Funk, Darla		No	Sm
	Gardner, Steven			Sm
			No_	
	Genaway, David C.			Sta
	Gillis, Bernard T.		No	Su
	Glasser, Elaine		<u>No</u>	Swe
	Hicken, Les		No_	Tal
	Hill, Louis		No	Tac
	Hopkins, Lois		No	The
	Hotchkiss, Sally M		No	Uml
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	Huange, Pei		No	
	Hugenberg, Lawrence		NO_	Wad
	Jenkins, William		No_	Wa:
	Karas, James		<u>Yes</u>	Wa
	Khan, Irfan		yes	Wa:
	Kim, Hyun		yes	Wh:
	Krishnan, Ahalya		Yes	Yi
	Krishnan, Rama		Yes	You
	Kuite, Marsha			Yo
			<u>yes</u>	10
	Letchworth, George		<u>NO</u>	

Lipscomb, Dale	No
Macala, Brian	No
Maraffa, Thomas	No
Martinek, Sherry	No
Mathews, Donald H.	No
McBriarty, Charles A.	No
McBriarty, Anne	110
McCombs, Dawn	No
McCracken, Thomas	Yes
McFarland, Amy	No
McKena, Keith	405
McNierney, Donna	No
Morris, Clyde	Yes
Munro, Philip	No
Murphy, Gartia	No
Neal, Inez	No
O'Neill, Kelly	<del></del>
Phillips, Virginia	A
Richley, Victor A.	No
Rost, Duane (Just)	No
Roussos, Dean S.	
Ruggles, David P.	No
Satre, Lowell	No
Sekeres, Eugene	No
Sekeres, Eugene Shaulis, Debbie	No
Shipka, Thomas	No No
Shipka, Thomas-A.	
Shomacker, Craig	
Simmons, Jane M. Slawecki, Tadeusz	405
Slawecki, Tadeusz	
Slivinske, Lee	No
Slocum, William	No
Smith, Lester	No
Smith, Melissa	Yes
Stanko, Robert	yes No
Sutton, George E.	No
Sweetkind, David	NO
Tabak, Ronald	405
Tackett, James	yes
Thompson, Bill	
Umble, James	No
Vivaqua, Anthony	NO
Wagman, Joan	yes
Walls, Bob	No
Wan-Tatah, Victor	NO
Warren, Homer	No
White, Pat	No
Yiannaki, Harold	No
Young, Warren	<u>yes</u>
Yozwiak, Bernard	No

#### ATTENDANCE SHEET+

Academic Senate, 1988-89

#### APPLIED SCIENCE AND TECHNOLOGY

At-Large Robert Campbell Maria Delost Kathylynn Feld Steven Gardner Virginia Phillips

Departmental \*Janet Boehm, A. H. \*\*Cynthia Campbell, B.E.T \*\*Robert Stanko, C. J.

\*Abdul Aziz, E. T. \*Mary Beaubien, H. E.

# \*\*Marsha Kuite, Nursing ARTS AND SCIENCES

At-Large George Beelen Frederick Blue Hugh Earnhart Larry Esterly William Jenkins Thomas McCracken Gratia Murphy Lowell Satre Thomas Shipka Ronald Tabak

\*James Karas, Biology \*\*Thomas Dobbelstein, Chem \*Clyde Morris, Economics \*\*Bege Bowers, English

\*Melissa Smith, For. Lang. / \*\*Thomas Maraffa, Geography

\*\*Everette Abram, Geology \*Joan Wagman, H.P.E. \*\*Pei Huang, History \*Richard Burden, Math & C.\$ \*\*Victor Wan-Tatah, Phil /

\*Warren Young, Physics \*\*Keith McKean, Pol. Sci.

\*Ahalya Krishnan, Psych. 📈 \*\*Lee Slivinske, Sociology

# BUSINESS ADMINISTATION

At-Large James Daly Donald H. Mathews Dean S. Roussos Jane M. Simmons James Tackett Homer Warren

<u>Departmental</u>

<u>Departmental</u>

\*Inez Neal, Acct.

\*\*Rama Krishnan, Management

\*\*Eugene Sekeres, Marketing

## **EDUCATION**

At-Large William Armaline James Douglass Louis Hill

Departmental \*Janet Beary, Elem. Ed. \*\*Peter Baldino, Foundations

\*\*Sherry Martinek, Guid/C \*Donna McNierney, Adm. & Sec. Ed. &

\*\*Bernadette Angle, Sp. Ed

+Effective: September 15, 1988

\* First year of two-year term \*\*Second year of two-year term

# Academic Senate, 1988-1989

#### GINEERING

At-Large Jack Bakos Duane Rost Lester Smith

Departmental

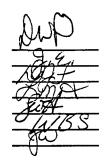
\*\*Tadeusz Slawecki, Chem. Eng. \*\*Irfan Khan, Civil Eng. Sparkle

\*Philip Munro, Elec. Eng. (\*\*)\*Wade Driscoll, Ind. Eng.

\*\*Hyun Kim, Mechanical Eng.

## FINE AND PERFORMING ARTS

At-Large Donald Byo Joseph Edwards Darla Funk Lois Hopkins Lawrence Hugenberg William Slocum James Umble



<u>Departmental</u>

\*Elaine Glasser, Art

\*Les Hicken, Music

\*\*Frank A. Castronovo,

#### STUDENT

At-Large 11 Axoitis Anne McBriarty Pat White Brian Macala Kelly O'Neill Dawn McCombs



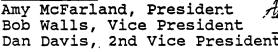
School/College

Dale Lipscomb, Education ED Craig Shomacker, Performing Arts Anthony Vivaqua, Business 12.19

Jeff Dragovich, CAST
Debbie Shaulis, Arts & Sciences DeS Bill Thompson, Engineering

EX-OFFICIO

Amy McFarland, President Bob Walls, Vice President



**ADMINISTRATION** 

Bernard T. Gillis Bernard J. Yozwiak Victor A. Richley James Cicarelli David P. Ruggles George E. Sutton David Sweetkind



Taylor Alderman Thomas A. Shipka David C. Genaway George Letchworth Sally M. Hotchkiss Charles A. McBriarty George D. Beelen Harold Yiannaki

senatt88/senate 88-89

\*First year of two-year term

\*\*Second year of two-year term