

Bernard Gillis
Provost

ACADEMIC SENATE MINUTES

APRIL 1, 1992

RECEIVED

APR 9 1992

CALL TO ORDER

OFFICE OF THE PROVOST

Chair Jenkins announced a quorum and called the meeting to order at 4:06 p.m.

MINUTES OF MARCH 4, 1992

S. Smith moved that the Minutes of the March 4, 1992, Senate meeting be approved as distributed. The motion was seconded by W. Barsch. Motion approved.

LACK OF PARLIAMENTARIAN ANNOUNCED

The Chair announced that there was no parliamentarian and asked if anyone present could function in that capacity. There were no volunteers. The Chair then announced that he would function in both capacities.

ELECTIONS AND BALLOTING COMMITTEE

No report.

CHARTER AND BYLAWS COMMITTEE

No report.

SENATE EXECUTIVE COMMITTEE REPORT

A new president, Dr. Leslie Cochran, has been named. A number of faculty did participate in the process. We are certainly very happy that a process was indeed followed. The hiring of a consulting firm brought a level of professionalism to the search process. A lot of people were included and a lot of people provided input on the candidate. We would hope that this model could be followed for future searches for president of this institution.

The financial condition of Youngstown State University is a primary area of concern for everyone. We appear to be facing an extreme financial crisis. The last report out of Columbus indicated a 23% cut in state aid. That percentage cut is difficult to absorb. There is a great deal of concern on campus.

Three actions by the Board of Trustees at the last Board meeting are indicators that some actions will be taken. The administration at this point is waiting to find out what will be the exact cuts that come from Columbus.

There are political factors. The governor has a revenue enhancement plan that may or may not be passed by the legislature. There is no immediate action expected from the administration or the unions until we know what the cuts are.

We do need to take action. The Senate Executive Committee has drafted a letter as approved at the last Senate meeting and sent it to the appropriate state representatives. The Board of Regents has been lobbying in Columbus. The O.E.A. has been extremely active. There will be a state meeting on April 10. I will be attending that meeting which will bring together representatives from the various institutions to attempt to determine a way to respond as a group. That is where we have taken action or seen actions.

The Chair recognized Scott Smith, President of Student Government, to make a statement.

S. Smith--Hopefully, people have received a copy of a petition that was to have been placed in mail boxes on campus (see Appendix A). We are demanding the governor and legislators consider the impact of their actions on university campuses and reconsider their decreasing commitment to higher education.

On April 17, we have invited state representatives to come to campus and will invite G. L. Mears for an open forum on what the cuts will be and:

1. How will the cuts affect students?
2. How will the cuts affect the university?
3. How will the cuts affect the community?

A luncheon has also been scheduled for April 17. We have invited O.E.A. representatives, J. Gove, and other union officials, as well as members of the administration, and students. We want to try to do some lobbying on the Y.S.U. campus.

I encourage everyone to get involved. We want 50,000 signatures to send to Columbus.

The Chair then recognized P. Baldino.

P. Baldino--At the Academic Senate meeting on May 30, 1990, I proposed a motion that urged the Y.S.U. Board of Trustees to establish a committee to conduct a national search for the next president of Youngstown State University and that this committee have representation from the student body, faculty, staff, administration and community. The culmination of that committee's efforts and its successor committee resulted in the selection of Dr. Leslie Cochran as Y.S.U.'s fifth president. It is now time, I believe, to propose the creation of an advisory panel to address another concern, a major crisis which challenges the very existence of this University as we know it.

The recent Board action calling for the possibility of retrenchment of professional staff and the manner in which it was administered calls for a more deliberative method with which to deal with future actions of this kind. I am calling for the creation of a broadly based advisory panel to address various aspects of the economic crisis confronting the university, with special attention to any retrenchment of staff, be they faculty or professional or classified. The panel would have representation from the major unions affected, administration/Board of Trustees, faculty, student body, and community. The purpose of this panel would be threefold. First, it would receive all relevant information affecting the financial state of the university. Second, it would consider all possible means of addressing this crisis. Finally, it would recommend possible strategies to meet this crisis.

It is now time not for edicts to be handed down, but, rather, to come together as reasonable men and women and deliberate on how best to deal with a crisis which threatens to divide us and render

irreparable damage to the very essence of what we know as our university. It is time not to divide, but to come together; a time not to point fingers but to join hands. For those who would, and do say, "It is not my problem," I respond, no, it is your problem and my problem, and everybody's problem. It is our problem because if one person loses his or her position we are all diminished. To believe otherwise is to fail to understand our interrelatedness; it is to fail to understand why we are all here at this time and in this place.

Chair--Are there any comments or questions?

A. Betz--I support Dr. Baldino's statement. I support forward movement and the need to look at options instead of waiting for the worst scenario to happen. The suggestion is very timely.

J. Russo--With all due respect for Dr. Baldino's position, we are getting into issues relates to collective bargaining. Any decision that comes out of this committee will be strictly advisory as it related to negotiation. I understand the spirit of the resolution, but I don't want anything done that will hamstring the negotiating team.

F. Barger--I am curious as to what Dr. Baldino is proposing as a mechanism to select committee members.

P. Baldino--I would rather have some other person determine the mechanism. I respect the commitment we made to collective bargaining. Nothing this panel will do will hinder the work of the negotiating team. A rational discussion and the input individuals give should be helpful. I don't think this institution needs any more edicts. I am asking that we deliberate; that we talk. The makeup of the panel would be up to individuals like J. Russo and W. Jenkins.

To quote Benjamin Franklin, "We all hang together or we hang separately." Many of us are not understanding the crisis.

F. Barger--It still remains that if this resolution is to take effect that someone has to be empowered to convene the panel. If this is to be done by an ad hoc member from groups, we, as members of groups, did not choose the leadership positions to handle this function. You can't say persons appointed to serve in an official capacity are persons chosen to represent views. The matter of finding people to fill positions is a substantive issue that goes beyond the mechanics of choosing members.

Motion to Create an Advisory Panel

P. Baldino moved "To create an advisory panel to fulfill the three-part objectives stated in his previous remarks with due regard to the need to honor the existence of the faculty collective bargaining team and other bargaining agents." Motion seconded by I. Khawaja.

F. Barger--Who will create the panel?

P. Baldino--That is a good question. The presidents of the unions and the Chair of the Senate are suggested. I do not wish to be cavalier but I differ with Dr. Barger. I do not think the selection process is substantive.

J. Russo--Over the past year, the schisms created have been far and broad. There has been much

hate mail sent. The schisms that have been created this year are far and broad. There are difficult decisions to be made. Each union group will make their own decision. The potential destruction built on an already destructive process built on the cannibalism of faculty positions is real. I agree with the spirit of the motion, but I feel a lot of division. There is communication among all parties already. We are in an awkward position in terms of leadership and climate.

A. Betz--I guess a lot of us understand the concerns of each union. But I feel everyone working along his/her own lines can create problems. There are many people on campus. The composition of the panel is important. It should represent the administration, the students, and faculty. The composition could include heads of unions, chairs, a dean, a student (Scott Smith), and a member from the Board of Trustees. We need a crisis management team. A 23% reduction in funds affects everyone. It would be important for all of us to know that a panel was discussing all problems and issues as a group rather than individuals working on their own.

F. Barger--We have a set of procedures to follow. I still am at a loss as to how to implement the procedure. The Senate is not empowered to form a committee of union people and others.

We could invite people or ask people. If anyone here is going to do this, it should be a chief executive officer of this institution. While I don't disagree with the spirit, I think we should follow procedures. The motion should be for the chief executive officer to convene this panel.

P. Baldino--As an aside, I have some hate mail I could share with you. The motion is the very essence of this community. We always come to a point where disagreement becomes really hot and we abandon rational debate.

The very essence of other universities with which I have been affiliated was that when a problem surfaced, there was discussion and debate. We may wait longer than I care to wait for Dr. Humphrey to act. I will not resign from the Senate; but I will extend a hand to colleagues. I am personally tired of colleagues telling me, "These liberals say to me, last hired, first fired." Be real, get with it.

S. Smith--We could possibly argue all day, wait until July 1, and it will be too late. The university will fall apart from the inside out. If students can talk and cooperate, then faculty and staff should be able to do it. If you want to, wait until July 1 and then deal with it.

G. Kornbluth--While I would like to support the motion, F. Barger's point is valid. I do not think the Senate has the authority.

Motion to Amend

G. Kornbluth moved to amend the previous motion by "Requesting the president of the university to form an advisory panel." The motion received a second.

J. Russo--There has been an assumption we are not talking and that is false. S. Carpenter, G. L. Mears, and union presidents have met. We have met with McCullough. We are talking in terms of substantive decisions. We need more information. The suggestion is that several people come together to talk about this crisis which is a reduction. I am 100% with you in spirit but not sure that anything will be accomplished. It would be nice if everyone could be held harmless. But 50 faculty positions are already affected. I am not willing to trade other jobs.

Vote on amendment resulted in call for division. A hand count showed 22 for the amendment, 18 against the amendment, and 18 abstentions. Amendment passes.

D. Genaway--I want a point of clarification. Was the Administrative Services group included?

Answer--Yes, all unions were included.

Vote on motion resulted in call for division. A hand count showed 23 for the motion and 27 against the motion. Motion defeated.

REPORT FROM CURRICULUM DIVISION COMMITTEE

The Chair noted that this is an informational report. The courses appended have cleared the approved procedure.

G. Letchworth--Question. I represent the curriculum committee of the Psychology Department. We did file an objection to a course. Apparently, the UCC did not receive it from our committee in time. I would like to raise an objection at this time.

Chair--You will have to contact Dr. Kernani, Chair of the University Curriculum Division, and seek a resolution with that committee in terms of the timeliness. Courses are appended to the Agenda to indicate that they have passed the procedure. The University Curriculum Division Committee has to rule on an objection.

REPORT FROM ACADEMIC PROGRAMS DIVISION COMMITTEE

L. Harris reported.

The program information appended has been approved. It is appended for informational purposes:

REPORT FROM STUDENT ACADEMIC AFFAIRS COMMITTEE

G. Dobbert reported.

This will be my swan song. We are trying to revise the student grievance procedure. The principle is that "justice delayed is justice denied."

Past experience has shown that the grievance procedure is lengthy and complicated. Some times the persons have disappeared. Even the grievance secretary has changed at times. We have tightened the procedure.

Presently, the student goes through normal channels. Then, there is an informal procedure where the grievance secretary goes through the informal channels again. Then, there is a formal procedure; then

it goes to committee. It is difficult to get a quorum and the two parties together.

What we have done is to suggest that we abolish the interim steps. If there is no resolution during the normal administrative channels, then the student can go the grievance secretary and have the form signed and start the process.

We are tightening the time line. Sufficient time is allowed by requiring that the grievance be filed before the drop date of the subsequent quarter the given instance occurred.

Because of the trouble of getting a quorum, we have recommended that a panel hear the grievance. The panel will include a minimum of two students, two faculty members, and a Chair. It is easy to get this type of group together. There is an appeal process to the full committee.

Motion to Adopt Revision of Undergraduate Student Academic Grievance Procedure

G. Dobbert moved "To adopt revision of the Undergraduate Student Academic Grievance procedure as proposed jointly by both the Student Academic Affairs Committee and its Student Academic Grievance Subcommittee." The revisions are found on pages 24 - 32 of the Agenda. Motion seconded by C. McBriarty.

F. Barger--My first recommendation is that we not tie the date to the drop date which is subject to change. If you want to say six weeks into the subsequent term, it should be stated.

G. Dobbert--The drop date should fall in the middle of the quarter. This could be changed by subsequent Senate action.

F. Barger--It would appear that the appeals procedure found on page 8 of the report (page 31 of the Agenda) addresses all appeals in terms of procedure. It does not carefully delineate the three reasons for appeal. A procedures violation allows 12 days for an appeal. I agree with the procedure outlined, but it is somewhat confusing.

G. Dobbert--The first appeal is to the full committee. The second appeal is to the Student Academic Affairs Committee.

Motion passes.

G. Dobbert--I would like an indulgence.

Chair--Granted.

G. Dobbert--I have an observation to make as a member of the Senate and Chair of this committee. It has proven to be extremely difficult to get a quorum together under the present quorum requirements and particularly difficult where there is a large number of voting student members. This is complicated by faculty who put themselves on committees but then do not appear.

The evaluation process on campus emphasizes style over substance. Serving is not the same as participating. It is requested that the Charter and Bylaws Committee examine the quorum rules so that business can be conducted by those who wish to do business.

UNFINISHED BUSINESS

None.

NEW BUSINESS

F. Koknat--Our financial situation is extremely serious. We, as a Senate, should do something about it. The least we should do is "scream bloody murder all over town."

Could the Senate Executive Committee draw up a resolution and perhaps call a special meeting?

Chair--I will meet with the state group on April 10 to find out what is going on at the state level and may call a meeting then. The Senate Executive Committee will attempt to stay on top of everything.

F. Koknat--Would you like a motion?

Chair--A motion that the Academic Senate supports the efforts of the Senate Executive Committee might be helpful.

Motion to Support Efforts of Senate Executive Committee

F. Koknat moved "That the Academic Senate supports the efforts of the Senate Executive Committee to express Senate concerns regarding the financial crisis facing the university. Motion seconded by A. Pierce. Motion passes.

ADJOURNMENT

F. Barger moved that the meeting be adjourned. Motion seconded by S. Smith. Motion Passes. Meeting adjourned at 5:15 p.m.



Realizing that the primary roles of Youngstown State University are education, cultural enhancement, and community service; and

Understanding that current and impending decreases in state funding to Youngstown State University will have a negative economic impact on the University and its community,

We, the undersigned, are proud of the University and its contribution in teaching, scholarship, and service to the community and state. We demand that the Governor and Legislators of the State of Ohio reconsider their decreasing commitment to higher education.

ENGINEERING

At-Large

Robert McCoy
Duane Rost

RRM
DR

Departmental

*Soon-Sik Lim, Chemical Engineering
*Shakir Husain, Civil Engineering
**Jalal Jalali, Electrical Engineering
**Martin Calla, Industrial Engineering
**Ganesh Kudav, Mechanical Engineering

SL
SH
M. Calla
GK

FINE AND PERFORMING ARTS

At-Large

Joseph Edwards
Darla Funk
Les Hicken
Daniel O'Neill
Tedrow Perkins
David Robinson
James Umble

JE
DF
LH

DO

Departmental

**Genevra Kornbluth, Art
**Susan Sexton, Music
*Frank Castronovo, Speech and Theater

GK
SS

STUDENTS

At-Large

Pia Brady
Tisha Brady
Craig Brenner
Amber DeJulio
Mary E. Durbin
Marc Veynovich

PB
TB

CB
AD
MV

School/College

Kevin Griggs, Education
Trisha Garibaldi, Performing Arts
Drew Banks, Business
Amy Bloomingdale, CAST
Mary Kate Barrette, Arts and Sciences
Donna Gardner, Engineering

Ex-Officio

Scott Smith, Pres., Stu. Gov.
Paul Conley, V. Pres., Stu. Govt.
Sharyn Campbell, Second V. President

SS
PC
SC

ADMINISTRATION

Bernard T. Gillis
Bernard Yozwiak
John Yemma
James Cicarelli
David P. Ruggles
George E. Sutton
David Sweetkind

BTG
BY
JY
JC
DR
GS

William Barsch
Shirley Carpenter
David C. Genaway
Sally M. Hotchkiss
Gordon E. Mapley
Charles A. McBriarty
Richard A. McEwing
Harold Yiannaki

WB
SC
DCG
SH
GM
CM
RM
HY

*First year of two-year term
**Second year of two-year term

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