

Bernard Gillis
Provost

RECEIVED

JUN 17 1992

ACADEMIC SENATE MINUTES

JUNE 3, 1992
JUNE 10, 1992

OFFICE OF THE PROVOST

CALL TO ORDER

Chair Jenkins announced a quorum and called the meeting to order at 4:04 p.m.

MINUTES OF MAY 6, 1992

Motion to Approve Minutes

G. Murphy moved that the Minutes of the May 6, 1992, Senate meeting be approved as distributed. Motion seconded. Minutes accepted as distributed.

ELECTIONS AND BALLOTING COMMITTEE

KathyLynn Feld reported. Elections are all complete except for departmental Senators in the School of Engineering. It will be completed by June 12. Election results are appended to the Minutes as Appendix A.

CHARTER AND BYLAWS COMMITTEE

Mary Jane Beaubien reported.

We have suggested some changes in Bylaw 6, Section 2. A copy of the way this looks now is found on Pages 5, 6, and 7 of the Agenda. Currently there are two divisions of the Academic Programs and Curriculum Committee -- the Academic Programs Division and the University Curriculum Division. There are two subcommittees -- the Honors Program and Individualized Curriculum Subcommittee and the Continuing Education Subcommittee. The proposed changes are to correct the Bylaw to reflect the current practice. The Committee "as a whole" has proven to be inoperable.

Motion to Accept the Proposed Changes to Bylaw 6, Section 2

M. Beaubien moved "To accept the proposed Changes to Bylaw 6, Section 2, as found on Pages 3-4 of the Senate Agenda. Motion seconded by D. Porter.

G. Mapley--I would like to make a friendly change to Bylaw 6, Section 2 d. Currently, the Directors of the ICP Program and the Honors Program are both ex officio members.

Motion to Amend

G. Mapley moved to amend Bylaw 6, Section 2 d to read "...and three representatives from administration, two of whom shall be the director of the Individualized Curriculum program and the director of the Honors Program, who are nonvoting ex officio members." Motion received a second.

G. Sutton--I liked it the way it was, but the amendment reflects the way it has been for a number of years. I support the amendment.

G. Kornbluth--As Chair of the Committee, I do find it helpful to have both individuals at the meeting.

Chair--Are four administrative members appointed or are there three who are appointed; and if there are three, is there a reason to change it to four?

Answer--There should be three members from the administration, two of whom are designated.

Amendment Passes.

G. Sutton--I am not sure why we need eight faculty members out of six academic divisions for the committee. Why eight?

M. Beaubien--Because that is the way it is on all other Senate committees.

G. Sutton--Then it may be workable. In the twelve years I have been on the committee, there has never been a time when all members have been present.

Chair--The committee could examine this and make a recommendation to change it later if it is felt desirable.

F. Barger--This is somewhat oblique. There is a lot of business today. Why did this item take so long?

M. Beaubien--Because we got it about the first of May.

Chair--It is a cycle. People get more active in the spring. Are there any other direct comments on the motion?

Motion passes.

SENATE EXECUTIVE COMMITTEE REPORT

W. Jenkins reported.

We have been meeting to fill the vacancies on the various Senate Committees. I have finally got the list finalized. It will be appended to the Senate Minutes. See Appendix B. We have appointed 151 individuals to the various committees. Unfortunately, we were not able to place everyone on a committee that expressed a desire to be appointed. My apologies to those who were not appointed.

Report from Faculty Advisory Committee to the Chancellor

D. Rost reported on the Meeting of June 2, 1992.

The Subcommittee on Faculty Workload from the State Managing for the Future Task Force is finishing up their report. The draft copy was mentioned in the last report. The Subcommittee has asked for additional information from the Provosts. It has had to refocus onto the larger questions of how to protect quality, how to position Higher Education, how to plan strategically and deploy the resources to meet the expectations.

The Task Force reports from the institutions are in except for four. Vice Chancellor Ann Moore has been reading each. Chancellor Hairston has been working them into her busy schedule. All will be available for review. There will be an attempt to draw patterns of the best practices and to publish these results.

The public members of the task forces believe the institutions are running well, though "underfunded and under-staffed," and they have taken a real advocacy role.

The Final Report from the Managing for the Future State Task Force is expected in mid-summer. It will go to the Ohio Board of Regents, then to the Governor. It will be a very public document. It is expected to create some controversy and to stimulate discussions and debates.

Near future budget question: No new information from this meeting. It appears the State is looking at a 500Mb shortfall and half or 250 Mb will come from public higher education, about the 15% cut number we have heard. How much will be in place at July 1 and how much deferred is not decided. If not enough cuts are in place in July, a later correction may have too much impact and may destabilize the whole system. Inflation and enrollment growth have placed additional stresses on the whole system.

We need to think smarter, consider changes in construct, engage more effectively in delivery, consider role of technology in the future and more such creative approaches. We're looking at very strong challenges in the next decade and a half.

What about combinations, consolidations, closings? "We are carefully considering deploying resources, and trying to be certain that regions are served. All are up for grabs." The allocation of debt service monies raised questions of where and how was it handled. "Very risky to try to change anything at this time, may lose it." There have been rumblings in the Legislature about them specifying faculty workload.

We were told there are no discussions or committees working to rewrite the subsidy model now. The Task Force recommendations on the subsidy model will be considered in the long-term, but not soon.

Students are getting in and not able to get the classes they want and need. In Fall, 1992, there were 15,000 close-outs at OSU.

The question of remedial courses was intensely discussed by the Committee. This is a situation that will not be easy nor will it be soon resolved. It must be addressed directly.

New officers for next year include Duane Rost.

Report From the Ad Hoc Committee on Minority Access and Retention

A recommendation made to Senate asked for an early review from this Committee. C. McBriarty and B. Bacon are here to present the report. The full report is appended as Appendix C.

C. McBriarty--About the end of the Fall quarter, Dr. Humphrey asked C. McBriarty and B. Bacon to review the report, look at an implementation schedule, and devise a plan to implement.

We wrote a document that addresses 11 issues and determines who would be responsible for implementation action. We communicated with these individuals and received their input. The distributed document includes the final results of this process. We would be pleased to respond to any questions.

Chair--Are there any questions regarding the report?

G. Sutton--On Page 4, under Administrative Action, you suggest the letters AARP as an acronym for Affirmative Action Recruitment Program. This is the property of a rather large national organization. I suggest you look for another acronym.

P. Dalbec--I do have a question. There is to be a report presented to the Senate each year. Is the report available for this year?

C. McBriarty--I do not have it prepared for this meeting. It will be available at the first meeting in the Fall quarter.

A. Budge--Is the new president familiar with this document?

C. McBriarty--I do not believe he has had an opportunity to review it. It will be made available to him.

REPORT FROM CURRICULUM DIVISION COMMITTEE

The Chair noted that this is an informational report. The courses appended have been circulated and there were no objections; they have cleared the approved procedure.

REPORT FROM ACADEMIC RESEARCH COMMITTEE

D. Mincey reported.

"Regard of one's discipline, the option of having no scholarly activity is not a viable alternative for the present day professional in higher education." This quote is taken from Publish or Perish; The Wrong Issue authored by L. Cochran.

It does take a great deal of time to handle Quest and Beth Kushner devotes a great deal of time to Quest.

A great deal of fear has been generated recently about the possibility of Youngstown State University being grouped with Shawnee State in the funding model. Why would we have been grouped with a school that has been in existence for only five years? The University of Cincinnati budgets \$2,027 for research per FTE student; YSU budgets \$19, and Shawnee State budgets \$0. Bowling Green is closest to YSU with \$105. See Appendix D for a copy of the Research Challenge Report.

We might ask, "Is this the only criteria used?" The task force is looking at this.

Motion to Support Concerted Effort ... to Increase External Grant Funds

D. Mincey moved "That the University Senate resolve to support a concerted effort of the Administration including its public-service groups, Faculty, the Faculty Union, Graduate Council, Sigma Xi, and any other interested individuals or organizations to increase the amount of external grant funds attracted to Youngstown State University." Motion was seconded by P. Baldino.

F. Barger--Is the last sentence in the motion?

D. Mincey--The motion ends with Youngstown State University (the end of the underlined material in paragraph 1 on Page 26).

Chair--The object is to have the committee have this charge.

G. Kornbluth--If we were to vote for this motion would we be voting in favor of these suggestions?

Chair--Only for the motion.

G. Mapley--I think there is time on this campus to open this forum; but today is not that time.

Motion Passes.

REPORT FROM AD HOC COMMITTEE TO REVIEW COMPUTER SERVICES COMMITTEE

D. Decker reported.

To refresh your memory, I will read the charge to this committee as approved by the Senate Executive Committee: "To examine the integrated technological needs of Youngstown State University and define the roles and coordinate the duties of the current and proposed committees."

The Committee consolidated comments and objections made at the March Senate meeting. As a result, we have come forth with a revised set of recommendations. These were approved unanimously by the voting members of the committee.

On Recommendation 2 found on Page 31 of the Agenda, the objection was that the name we had proposed narrowed the function of the Library Committee; the name is now Library Committee. The

objection to Recommendation 3 was that the proposed charge was too narrow. As a result, we have revised the charge. It is now identical to the present charge except that the reference to the Media Center has been deleted. To the best of my knowledge, the composition of the Library Committee as found in Recommendation 4 is the same as that of the present committee.

A concern was expressed that Recommendation 5 as originally submitted would limit the autonomy of the library. To clarify that this is not the intent, the sentence "This committee has no policy responsibility for the content of materials acquired by Maag Library; however, it does have policy responsibility for the electronic compatibility of such materials within the existing computing infrastructure" to insure compatibility of electronic technologies across all areas of the University. A concern was also expressed about the curriculum involvement of the committee. It was suggested that it was onerous and unnecessary for this committee to provide input for course proposals involving computing resource. We agreed and changed the recommendation found in the last paragraph of Recommendation 5.

It was pointed out, that in Recommendation 6, several University entities having an interest were not included in the list of potential administrative members. We have added several areas; however, this is not to say that the list is complete.

There is a minority report submitted by D. Genaway that is available at the back of the room.

D. Genaway--A reference was made to the minority report that was available at the back of the room and appended to the Minutes as Appendix E.

Motion to Amend

D. Genaway moved to amend by replacing Recommendations 3 and 5 on the report with Recommendations 3 and 5 found on the Minority Report (See Page 37 of the Minutes). It was noted that this will clarify the responsibility of each committee and clarify the role and function of each committee. Second by R. Tabak.

L. Anschuetz--I have a couple of comments. The main concern of the Committee is that access be available to all services available internationally including OhioLink. The standards discussed by D. Genaway are a subset of the international standards. There are several restricted areas that can be discussed. The materials are not in question; it is access to the materials that is important. By taking away the ability to discuss access you take away the ability to make policy recommendations that will ensure access to all services. Changing the wording changes what the committee can and cannot look at. We want the new computer lab in Meshel Hall Room 202 to be able to access local, national, and international services. No policy over content is or ever was inferred. The issue is access.

D. Porter--I don't see where in the proposed amendment you cannot discuss it -- as long as it is in the standards. You are bringing up a nonissue.

L. Anschuetz--No, library data is excluded by adding the phrase included in the amendment.

G. Sutton--We are playing word games here. It is hard to play sparrow and find grains where the manure is. The language is frightening. D. Genaway's is less fearful to an intellectual mind.

D. Genaway--I take issue with the statements made by L. Anschuetz. OhioLink currently has an RFP out for workstations. We cannot go with local standards. We must go with OhioLink standards.

D. Decker--We discussed D. Genaway's proposal in detail. The statements made in the recommendations address the problem. G. Sutton thinks it is frightening to have a committee have policy recommendation responsibility for electronic compatibility. There is a widespread lack of communication on this campus. Some entity must look at this issue.

G. Mapley--I do share some of D. Genaway's concerns. Is there some middle ground to vote for an amendment to Recommendation 3 but not to Recommendation 5? According to Recommendation 5, this committee has policy recommendation for computing. We need a continuous flow (of information) between the two committees.

Motion to Divide the Amendments

G. Mapley moved to divide the amendments. Motion received a second.

--What are we voting on?

Chair--We are voting to divide Amendments to Recommendation 3 and to Recommendation 5.

Motion to Divide Passes.

Vote on Amendment to Recommendation 3. Amendment Passes.

Discussion on Recommendation 5 continues.

G. Kornbluth--Could we consider separately the parts of Recommendation 5?

Motion to Divide Part 1 and Part 2 in Amendment to Recommendation 5

G. Kornbluth moved to divide Part 1 and Part 2 in Amendment to Recommendation 5. Motion seconded by D. Porter. A hand vote showed 33 in favor of the division and 19 opposed to the division. Motion to Divide Part 1 and Part 2 passes.

V. Phillips--Many faculty members, including myself, are interested in changing our delivery format to one that can incorporate multimedia; this requires access to all university services to integrate text, images, and sound. Dr. Rost's report indicated that we may very well have to consider changes in our delivery system to deal with budgetary problems. There needs to be one committee that can recommend policy that ensures all University resources are accessible.

G. Genaway--My concern was access to the distribution of library media. Theoretically, this could include our ability to access OCLC. I am concerned with "access to."

D. Hovey--In this discussion, it is almost implied that we are administering or executing policy. The committees recommend policy to this body. It seems that we are getting excessively excited about a charter that they don't have.

G. Mapley--I would find it easier to vote for the second version. I am concerned about the relationships between the two committees.

--I would remind the Senators that the Library does sit on the Committee.

--Could we have a second motion that the committees should regularly consult with each other?

Chair--You could make a motion to bring it forward.

Motion to Vote on Part 2 of the Amendment to Recommendation 5

G. Mapley moved to bring Part 2 of the Amendment forward for a vote.

Motion Passes.

A hand vote showed 37 for approving Part 2 of the Amendment to Recommendation 5, 11 against, and 7 abstentions. Part 2 of Amendment to Recommendation 5 Passes.

Vote on Part 1 of Amendment to Recommendation 5

The Chair ruled that Part 1 of the Amendment failed.

G. Sutton--Challenged the Chair.

A hand count showed 24 in favor of Part 1 of the Amendment to Recommendation 5, 20 against the Amendment, and 8 abstentions. Part 1 of Amendment to Recommendation 5 Passes.

Further Discussion on amended motion.

F. Barger--The current recommendation includes no reference to the director of the microprocessor lab in the Mathematics and Computer Science Department. Does exclusion from the list mean that this person will not be included on a list of potential administrative members?

D. Decker---No. Our original thought was that there should be two members at large taken from administrative areas that dealt with integrated technologies.

Amended Motion Passes.

REPORT FROM SUBCOMMITTEE ON CONTINUING EDUCATION

L. Hicken reported.

The Committee has discussed a marketing plan for Continuing Education. Research options include University sources or outside agencies. Dr. Loch has approved that we look at a community

assessment program run by the College Board to determine how we can better serve non-degree students.

Motion to Approve YSU Solicit a Proposal to Undertake a Community Assessment Program

L. Hicken moved "In order to implement the goals and objectives of the YSU Five-Year Marketing Plan to enhance techniques for the recruitment of non-traditional students, the Senate Subcommittee on Continuing Education recommends that YSU solicit a proposal from the College Board to undertake a community assessment program to establish a profile of non-traditional students demand for adult higher education." Motion seconded by W. Barsch.

D. Hovey--Any idea on how much this will cost?

L. Hicken--Approximately \$30,000 - \$40,000.

W. Cicarelli--Did you consider using faculty resources in Williamson School of Business or Business Education and Technology?

L. Hicken--No. The reason that College Board was brought up is that they have had experience in this research area. Some universities have experienced 10-fold increases in enrollment as the result of research conducted and completed by the College Board.

G. Sutton--I thought that the University had a policy of RFPs over \$4000 going out for bid. The suggestions seems to be that a RFP go out to a single source. This is not necessarily a good idea in light of the present financial condition. Are there other external agencies that can do this? We may be flirting with a variance of the law.

L. Hicken--The Committee is suggesting College Board, but we are not tied to it.

Chair--The motion specifically names the College Board.

L. Hicken--We can solicit bids.

Motion to Amend

D. Hovey moved to amend to delete "from the College Board." Motion to amend seconded by G. Sutton.

An editorial change was proposed. Since Community Assessment Program is a specific program from the College Board, the motion should read ...community assessment program.... Editorial change accepted.

Amendment Passes.

Motion Passes.

REPORT FROM LIBRARY AND MEDIA SERVICES COMMITTEE

T. Copeland reported. A progress report on Allocation/Spending Patterns for 1982-92 is appended as Appendix F.

The major problem is the increased cost of Journals. Everyone knows this. The solution is not so obvious. The publishing industry may bypass our problem by eventually sending data electronically; but this will not be a solution in the immediate future.

The School of Engineering has agreed to run a pilot program by canceling their subscriptions and obtaining materials electronically, or using Interlibrary loan, or some other method. Eventually, one library may carry one journal; another library a different journal, etc. The only school not plagued is Fine and Performing Arts.

The Library Committee has studied rising costs to deal with the problem facing us (costs are rising in all disciplines) and has arrived at the proposal before you. Arts and Sciences, Fine and Performing Arts, and Williamson School of Business will lose money. Gainers will be the School of Education and CAST. CAST has been systematically plundered by old formulas that counted CAST students as one/half a student. Counting students does not come to grips with the issues. One single major needs as much library resources as fifty majors. As long as the Board of Regents keeps programs, we need to provide access to library resources. We need to give everybody equal purchasing power. Our formula is mixed; 70% is cowardly; it looks at the past. 10% is allocated according to what journals we have to buy; 10% is allocated to the cost of books; and 10% is reserved.

Ideally, we would have made recommendations for 100% of the budget; but in our response, we had to consider that changes might be necessary next year caused by external factors. If we worked in an ideal world, we would fund library minimums and give bonuses to schools that attracted more students. We are not working in an ideal world. We have minimal funding.

Motion to Approve 1992-93 Library Budget Allocation

T. Copeland moved "The following percentages of the library budget are recommended for allocation:

Arts and Sciences	61.3250%
Fine and Performing Arts	7.1889%
Engineering	7.1060%
CAST	9.3103%
Education	5.6816%
Business	9.3881%

Should the initial library budget (once specified), be altered after July 1, 1992, the committee agrees to meet to determine what action to take. If the alteration is less than 10% of the initial figures, failure to secure a quorum during a month's time will result in the reallocation of the new budget figure according to the above percentages. If the alteration exceeds 10%, a meeting must be held." Motion seconded by A. Pierce.

G. Mapley--I apologize for not passing this paper out earlier. Let me quote H. Earnhart by referring to this as "mumbo jumbo." I have served on this committee for a number of years and looked at a number of different formulas. Some are simple; some are complex. The question is "what factors to include?". Based on the factors included, you decide how to weight. My believe if that when a committee develops a budget, they go into the meting with an idea of how much each area should get and then look for a formula that supports those amounts. Let's cut to the bottom line. How much does everyone get? If there is a rational reason to reallocate funds, which schools gain and which lose? Let's talk dollars and not formulas.

F. Barger--I concur with Dean Mapley. Not only is a formula arbitrary, but we have data given that are correct to six decimal places or about \$7.60. You could buy nothing for \$7.60.

T. Copeland--In distributing discretionary funds, we used four decimal places.

F. Barger--If we go to four decimal places, we are micromanaging because departments consistently are overspending and are rewarded for doing so. What constraints are there against schools and departments overspending their allocated amounts?

D. Porter--Are we voting on the half sheet and does this mean we are approving the formula? We have been asked to prune journals and periodicals because they are not as relevant as they used to be. This formula could keep us from trying to be responsible.

Many departments and schools share library resources. We buy a set of law books that should come out of the general library budget. There should be a budget for journals and periodicals that apply to several disciplines.

T. Copeland--The library is thinking about not charging journals to departments. There is wheeling and dealing between departments.

--Why not circulate a list of periodicals and journals and determine who uses each?

--There are a lot of problems. We are dealing with 2,900 titles.

D. Porter--I wish to speak specifically to the motion. I read here that if we approve this, we are giving to the committee a carte blanche to alter.

T. Copeland--We still have to come back to the Senate.

G. Kornbluth--I wish to make an unabashed plea for Fine and Performing Arts. The reason that Fine and Performing Arts generally doesn't spend the total budget is because we are not allowed to. I was told that we do not have funds to purchase the Bulletin from the Cleveland Museum of Art. Each year when I ask for back issues, I am told, "We do not have money in our budget." We are grateful that we get cooperation from other schools. The statement that we do not need journals is misleading. It is not that we don't need the money; it is we don't have money to purchase what we need.

W. Cicarelli--I question the wisdom of the proposed allocation which cuts the budget for books and journals for the School of Business. I can't see any reason for decreasing the allocation for the School of Business by 10%. Enrollments are up. There are more students enrolled now than since I have

been Dean. Most of our students are juniors or seniors. We graduate 20% of all students who get undergraduate degrees. We have more Master students. Graduate enrollment has stayed steady at approximately 250 per quarter. We average more Master degrees than the rest of the University combined--50 to 60 students every year.

--Since CAST is spending less than their current allocation, why are we giving them more?

T. Copeland--CAST and other schools are under the impression that once you have reached your limit, you must stop ordering. This is not the case. You can encumber funds and not get the materials for two years. Monies encumbered but not spent are used for other departments.

UNFINISHED BUSINESS

Did not reach this point on the Agenda.

NEW BUSINESS

Did not reach this point on the Agenda.

ADJOURNMENT

The meeting adjourned at 5:45 p.m. when it was determined by hand count (41) that there was no quorum. Debate will continue on June 10 at 4 p.m.

CONTINUATION OF MEETING ON JUNE 10, 1992

CALL TO ORDER

Chair Jenkins announced a quorum at 4:04 p.m. and reconvened the June 3, 1992 meeting. The item that was on the table and which we had spent some time discussing was the proposed allocation for Library Expenditures submitted by the Library and Media Services Committee.

CONTINUATION OF REPORT FROM LIBRARY AND MEDIA SERVICES COMMITTEE

T. Copeland reported.

A question was raised at the last meeting concerning how we decided upon the proportions of the various factors in the formula, and I would like to answer that question and then explain how we made the decisions that were not determined by formula.

After deciding to base our formula on spending history, the cost of current periodical subscriptions, and the cost of books published during 1991, we had to assign weights to these three factors. To do so, we focused attention on the School of Engineering, which has year after year been forced to justify its pittance with reference not to student numbers but rather to the actual cost of providing for the academic survival of its programs. Its allotment, we were certain, had never been generous, but we also knew that for many years past it had been sufficient to maintain the spark of life.

We therefore assigned to Engineering 7.1% (\$53,000), the proportion that generations of its representatives had determined for it beforehand, and then experimented with the weights of our three factors to find the combination that would yield that result for Engineering. Engineering thus served as the fulcrum of a scale with which to weigh the factors of the formula. Once these weights had been determined, all of the other schools and colleges arranged themselves around Engineering as you see in the graph representing the initial distribution of funds. We distributed 90% of the total budget in this manner but reserved 10% of the whole to respond to issues that our formula did not take into account.

No formula can ever be responsive to every relevant factor. Times change, and needs change with them; various areas of the library need building at various times, for various reasons. Our committee exists at all—as opposed to a mere computer program—in order to exercise our professional judgment in matters of just this sort, to keep abreast of current developments of all kinds and to provide for changing needs. By setting aside a portion of the budget for discretionary allocation, we are asserting the legitimacy of this activity.

We used this discretionary fund to supplement allocations for three main reasons: new programs, the exigencies of accreditation, and the anticipation of increases in prices. Our formula measures only current prices, but we also had gathered many data on the rate of inflation in books and periodicals in the various disciplines. We were not mathematically sophisticated enough to find a place for these data in the formula itself, but we could easily see, for example, that materials in business and some other fields are rising much less rapidly than those in the sciences. In addition to collecting such figures, we met with five deans and with Dr. Beebe from Education during the course of the year, and I mean now to summarize for you the main considerations that determined our allocation of discretionary monies to each college.

To begin with, a steep rise in the price of science journals induced us to turn over 48% of the fund to Arts and Sciences. We are aware, of course, that this amount, although sizeable, is not sufficient to match last year's allocation. We know that all departments will be disappointed. Dean Mapley provided us with statements from the chairs, indicating that austerity measures had already been taken in almost every department, that journal subscriptions had been decimated, and that many chairs feared their programs could not retain their integrity without an increase in funding. These pleas had to be weighed, however, against evidence from other schools that their programs had already lost—or had never had—the degree of library support for scholarship that Arts and Sciences was afraid of losing.

Dr. Kornbluth mentioned at last week's meeting, for example, that the Art Department lacks the support of an essential reference tool and that austerity is of such long standing in Fine and Performing Arts that it has almost become a way of life; there is no question of pruning the journal collection because

there is no journal collection to speak of. And this lack is not a matter of choice, except insofar as when the chips are down—and they've been down for quite a while—Fine and Performing Arts needs books more than journals. Now, the formula does not take this factor into account. It measures how a college has spent its money in relation to other colleges and also what proportion of the books published during the year are within each college's purview, but in its present form it can't measure how important those books are in comparison to journals in each individual case. I did make some feeble attempts to work this consideration into the formula, but it seemed best in the end, until we had the services of a mathematician, to address this issue with the discretionary fund instead. Therefore, seeing that books in language, art, and music are rising in price at a significantly higher rate than those in education and business and that they also constitute significantly more than 50% of Fine and Performing Arts' purchases, we enlarged that school's formula-based allocation by 28%, using 16% of the discretionary fund to do the job. Certain new programs contemplated by that school also influenced our decision.

Another 16% went to Education, in view of its doctoral program, and in Education's case, this supplement appropriately raised its allocation slightly above what the school received last year; it is to receive an extra tenth of one percent of the whole budget, an amount approximately double that which Arts and Sciences is losing.

Next, there was the Williamson School of Business, which, though not over-funded by any absolute standard, has certainly not been hurting as other schools have been. The only argument in favor of increasing or even of retaining this year's level of funding is that student numbers have increased in this school. Considering that faculty numbers are also diminishing and hence that classes, already large, are bound to enlarge further, I sympathize with my colleagues' disappointment that their library allocation should be reduced by 9%. However, the student credit hours produced by a school are no fair measure of any discipline's library needs except insofar as there have to be enough books to go around, and that need is quite satisfactorily addressed by circulation policies—the reserve system—and in special cases by purchasing multiple copies. There is no intellectually defensible argument for providing students in a populous discipline with better library support than is afforded by disciplines serving fewer students. All students pay the same fees and all deserve the same access to learning in the library, whether they are studying polygamy, pulmonary disease, or polymers. The factors we must examine are not how many people will be using the materials but rather how many materials there are, what they cost, how those costs are changing, and what new developments in a school might add to the number of fields it must support. Having examined the evidence, we could not justify awarding the School of Business more than .7% of the discretionary fund.

Finally we come to C.A.S.T. Notice first that the formula funds C.A.S.T. more generously than its current allocation, even though the policy begun by Dean Richley (of ceasing to order once the allocation had been fully encumbered) resulted in underspending in recent years. The reason this is so is that books in C.A.S.T.'s subject disciplines are both numerous and costly. This fact, even though affecting a mere 10% of the distribution, counteracted the negative effect of the unintentional underspending. When it came to distributing the discretionary fund, we observed that the price of books in the fields within this college are increasing in price at an alarming rate. Then, too, C.A.S.T.'s traditional allocation bore no relation either to the number of students (the ostensible criterion) or to the scholarly productivity and cost of materials in the disciplines included in the college, so that these departments have years of catching up to do. In fact, they have been so long under-funded that the situation has grown desperate. The rest of the university has no conception of what this college is going through; not even the departments of chemistry, biology, and history are experiencing the rigors of C.A.S.T. Here's what is going on: as each department's accreditation comes due, C.A.S.T. funnels

practically the entire library allocation for the school into that one department, a practice which allows gaping holes to form in other departments' collections. And yet there seems to be no alternative. The nursing program is under warning from its accrediting agency; the department has been instructed that it **MUST** improve the collection, for many of the procedures that texts in the library describe as standard have not been used in any hospital in the country for a decade. Respiratory therapy is in almost as bad shape, and both of these disciplines depend not only on books but on the very most expensive of all periodicals, medical journals. Consequently, we added to C.A.S.T.'s already improved allocation a modest 13% of our discretionary fund.

I ask you to vote in favor of the library budget. It is the result of 161 person-hours of work; we held seventeen meetings this year, equipping ourselves with up-to-date information of every kind that could legitimately be brought to bear on this issue. And we have been scrupulously fair. Every school deserves more money, but some deserve it more than others do, and so if there isn't to be more money all around, then we must resign ourselves to the obvious consequences.

G. Kornbluth--A point of clarification. In the material presented at the last meeting, it appeared to me that Fine and Performing Arts was getting a smaller allocation than the previous year. The material presented today seems to indicate that Fine and Performing Arts is getting a modest increase.

T. Copeland--We started from scratch to determine the proposed allocation. We did not start with last year's allocation. Fine and Performing Arts was given an additional allocation after the formula was applied, but that is still a small decrease from last year's allocation.

G. Kornbluth--So Fine and Performing Arts will receive a somewhat smaller allocation this year than last year?

T. Copeland--Your school got short changed initially because of your school's policy of not sending in requests after you had fully encumbered your allocation.

J. Morrison--The motion on the floor is on the percentage distribution and is not on the actual figures?

Chair--The actual budget will not be known until June 26.

J. Morrison--This format is not intended to be a precedent?

T. Copeland--We hope to improve on the formula we used this year. The process we used this year will no longer be used.

Call for question.

Motion Passes.

REPORT FROM PROGRAMS DIVISION COMMITTEE

The Programs Division simply appends for information what their actions are. Unless there are specific questions, we will continue.

REPORT FROM ACADEMIC PLANNING COMMITTEE

Chair--Patricia Humbertson could not be here. Are there any questions regarding the report from Academic Planning? There were none.

REPORT FROM ICP/HONORS PROGRAM SUBCOMMITTEE

G. Kornbluth reported.

Basically, the report is on activities for the year. We have spent time revising the form for a request for a new honor's course. The new form specifies criteria that most members felt they were applying but had not been articulated so that people submitting course proposals will know what we are looking for when we consider courses for approval. We are asking that a syllabus for the proposed course and a syllabus for a similar course be submitted with the proposal.

It is expected that students taking these courses have a G.P.A. of 3.4 or higher so that students in the course will be capable of doing the work.

We secured approval for a higher number of ICPs this year. We are considering a course for Fine and Performing Arts. Consideration of this course proposal led to the new form.

UNFINISHED BUSINESS

None.

NEW BUSINESS

A request came to the Senate Executive Committee to consider the issue of assessing laboratory fees. We did not have time to thoroughly investigate the issue to come up with any recommendation. It was felt by the Senate Executive Committee that it would be appropriate for the Senate to recommend to the Administration that they study the issue of assessing laboratory fees and consider the possibility of returning fees to departments that generated the fees.

Motion to Recommend Administration Study Laboratory Fee Issue

G. Murphy moved "That the Senate ask the Administration to study the assessment of laboratory fees and the possibility of returning those fees to departments that generated the fees." Second by D. O'Neill.

S. Hotchkiss--It is now being called "A Course Materials Fee" rather than "A Laboratory Fee."

The motion was editorially changed to read "Course Materials" to replace "Laboratory."

Motion Passes.

D. Hovey--Does the Senate Executive Committee have any information on progress for the search for a Provost?

Chair--The most recent information is that there is a new advertisement with a new deadline of July 15, 1992 for submission of applications, and that those candidates you are still interested are still included in the new search. Some additional criteria have been added to the list of desirable qualities. The President Designate has added a criterion of commitment to and experience in academic planning.

ADJOURNMENT

The meeting adjourned at 4:25 p.m.

ATTENDANCE SHEET

Academic Senate, 1991-1992

DATE: June 3, 1992

APPLIED SCIENCE AND TECHNOLOGY

At-Large

Thomas Bodnovich
 Anthony Messuri
 Virginia Phillips
 Pamela Schuster
 William Vendemia

APM
 P
 DS
 WLV

Departmental

**Madeleine Haggerty, A. H.
 *Robert Campbell, B.E.T.
 *C. Allen Pierce, Crim. Justice
 **William Wood, Eng. Technology
 **Jim Dishaw, Home Economics
 *Marsha Kuite, Nursing

mu
 ECG
 AP

 mjk

ARTS AND SCIENCES

At-Large

Samuel Floyd Barger
 George Beelen
 Paul Dalbec
 Hugh Earnhart
 William Jenkins
 Friedrich Koknat
 Gratia Murphy
 Joan DiGuilio
 Ronald Tabak
 Fred Viehe

LB
 JMB
 EDS
 HYE
 FAK
 G.M.
 J.P.
 J.M.

Departmental

**Anthony Sobota, Biology
 *James Mike, Chemistry
 **Teresa Riley, Economics
 *Bege Bowers, English
 **John Sarkissian, Foreign Languages
 **William Buckler, Geography
 *Ikram Khawaja, Geology
 **John Neville, Health & Physical Educ.
 *Martin Berger, History
 **Richard Goldthwait, Math and Comp. Sci.
 *Stanley Browne, Philosophy & Religion
 **Edward Mooney, Physics and Astronomy
 *David Porter, Political Science
 **James Morrison, Psychology
 *Beverly Gartland, Sociology, Anthpology

JMB
 JMB
 TR
 BCB

 WCB
 JN
 RJB
 JMB
 JMB
 JMB
 JMB
 JMB

BUSINESS ADMINISTRATION

At-Large

James Daly
 E. Terry Deiderick
 Inez Heal
 Donald Hovey
 Jane S. Reid
 Eugene A. Sekeres

JMB

 JMB
 JMB
 JMB

Departmental

**Richard Magner, Accounting
 **Clement Psenicka, Management
 *David Burns, Marketing

JMB

 JMB

EDUCATION

At-Large

Peter Baldino
 Susan deBlois

JMB
 JMB

Departmental

**Phillip Ginnetti, Elementary Education
 *Jane Van Galen, Foundations
 *Sherry Martinek, Guidance & Counseling
 *Louis Hill, Administration & Sec.
 *M. Dean Hoops, Special Education
 **James Douglass, Secondary Education

JMB
 JMB
 JMB

+Effective:
 Revised:

September 30, 1991
 March 4, 1992

* First year of two-year term
 ** Second year of two-year term

ENGINEERING

At-Large
Robert McCoy
Duane Rost

RAM
DR

Departmental
*Soon-Sik Lim, Chemical Engineering
*Shakir Husain, Civil Engineering
**Jalal Jalali, Electrical Engineering
**Martin Calla, Industrial Engineering
**Ganesh Kudav, Mechanical Engineering

SK
SH
M. Calla
AK

FINE AND PERFORMING ARTS

At-Large
Joseph Edwards
Darla Funk
Les Hicken
Daniel O'Neill
Tedrow Perkins
David Robinson
James Umble

JK
LWH
PH
DR

Departmental
**Genevra Kornbluth, Art
**Susan Sexton, Music
*Frank Castronovo, Speech and Theater

JK
FS

STUDENTS

At-Large
Pia Brady
Tisha Brady
Craig Brenner
Amber DeJulio
Mary E. Durbin
Marc Veynovich

MD

School/College
Kevin Griggs, Education
Trisha Garibaldi, Performing Arts
Drew Banks, Business
Amy Bloomingdale, CAST
Mary Kate Barrette, Arts and Sciences
Donna Gardner, Engineering

Ex-Officio
Scott Smith, Pres., Stu. Gov.
Paul Conley, V. Pres., Stu. Govt.
Sharyn Campbell, Second V. President

SC

ADMINISTRATION

Bernard T. Gillis
Bernard Yozwiak
John Yemma
James Cicarelli
David P. Ruggles
George E. Sutton
David Sweetkind

JK
JK
JK
JK

William Barsch
Shirley Carpenter
David C. Genaway
Sally M. Hotchkiss
Gordon E. Mapley
Charles A. McBriarty
Richard A. McEwing
Harold Yiannaki

WB
JK
JK
JK
GEM
JK
JK

*First year of two-year term
**Second year of two-year term

ATTENDANCE SHEET

Academic Senate, 1991-1992

DATE: June 10, 1992

APPLIED SCIENCE AND TECHNOLOGY

At-Large

Thomas Bodnovich
 Anthony Messuri
 Virginia Phillips
 Pamela Schuster
 William Vendemia

TRB
APM
VP
WB

Departmental

**Madeleine Haggerty, A. H.
 *Robert Campbell, B.E.T.
 *C. Allen Pierce, Crim. Justice
 **William Wood, Eng. Technology
 **Jim Dishaw, Home Economics
 *Marsha Kuite, Nursing

MS
AP

ARTS AND SCIENCES

At-Large

Samuel Floyd Barger
 George Beelen
 Paul Dalbec
 Hugh Earnhart
 William Jenkins
 Friedrich Koknat
 Gratia Murphy
 Joan DiGuilio
 Ronald Tabak
 Fred Viehe

SFB
GB
PD
HE
WJ
FK
GM
JDG
RT

Departmental

**Anthony Sobota, Biology
 *James Mike, Chemistry
 **Teresa Riley, Economics
 *Bege Bowers, English
 **John Sarkissian, Foreign Languages
 **William Buckler, Geography
 *Ikram Khawaja, Geology
 **John Neville, Health & Physical Educ.
 *Martin Berger, History
 **Richard Goldthwait, Math and Comp. Sci.
 *Stanley Browne, Philosophy & Religion
 **William Stuarus, Physics and Astronomy
 *David Porter, Political Science
 **James Morrison, Psychology
 *Beverly Gartland, Sociology, Anthrpology

AS
JM
TR
BR
ES
WB
JK
WN
MB
RG

JM
BG

BUSINESS ADMINISTRATION

At-Large

James Daly
 E. Terry Deiderick
 Inez Heal
 Donald Hovey
 Jane S. Reid
 Eugene A. Sekeres

JD
ETD
IH
DH
JSR
ES

Departmental

**Richard Magner, Accounting
 **Clement Psenicka, Management
 *David Burns, Marketing

DB

EDUCATION

At-Large

Peter Baldino
 Susan deBlois

PB

Departmental

**Phillip Ginnetti, Elementary Education
 *Jane Van Galen, Foundations
 *Sherry Martinek, Guidance & Counseling
 *Louis Hill, Administration & Sec.
 *M. Dean Hoops, Special Education
 **James Douglass, Secondary Education

+Effective:

September 30, 1991

Revised:

March 4, 1992

* First year of two-year term
 ** Second year of two-year term

ENGINEERING

At-Large

Robert McCoy
Duane Rost

Departmental

*Soon-Sik Lim, Chemical Engineering
*Shakir Husain, Civil Engineering
**Jalal Jalali, Electrical Engineering
**Martin' Cala, Industrial Engineering
**Ganesh Kudav, Mechanical Engineering

M. Cala
JK

FINE AND PERFORMING ARTS

At-Large

Joseph Edwards
Darla Funk
Les Hicken
Daniel O'Neill
Tedrow Perkins
David Robinson
James Umble

J.K.
D.F.
L.H.
D.O.
T.P.

Departmental

**Genevra Kornbluth, Art
**Susan Sexton, Music
*Frank Castronovo, Speech and Theater

JK

STUDENTS

At-Large

Pia Brady
Tisha Brady
Craig Brenner
Amber DeJulio
Mary E. Durbin
Marc Veynovich

School/College

Kevin Griggs, Education
Trisha Garibaldi, Performing Arts
Drew Banks, Business
Amy Bloomingdale, CAST
Mary Kate Barrette, Arts and Sciences
Donna Gardner, Engineering

Ex-Officio

Scott Smith, Pres., Stu. Gov.
Paul Conley, V. Pres., Stu. Govt.
Sharyn Campbell, Second V. President

ADMINISTRATION

Bernard T. Gillis
Bernard Yozwiak
John Yemma
James Cicarelli
David P. Ruggles
George E. Sutton
David Sweetkind

D.P.R.

William Barsch
Shirley Carpenter
David C. Genaway
Sally M. Hotchkiss
Gordon E. Mapley
Charles A. McBriarty
Richard A. McEwing
Harold Yiannaki

WB
SC
D.C.G.
S.M.H.
GEM
R.A.M.
H.Y.

First year of two-year term

**Second year of two-year term

senrost.912/current2
revised March 4, 1992

APPENDIX A

Report of the Senate Elections and Balloting Committee

Name of Committee Members: Martin Cala- Engineering, Jim Daly- Business,
Kathlynn Feld- Applied Science and Technology
Les Hicken- Fine and Performing Arts, Nancie
Shillington- Education, Nancy White- Arts and
Science

Report of elections for the departmental senators, at-large senators, members
of the Election and Balloting Committee and members of the Senate Executive
Committee

AT-LARGE SENATORS FOR 1992-1993

College of Arts and Sciences

Floyd Barger
Fred Blue
Paul Dalbec
Hugh Earnhart
William Jenkins
Fred Koknat
Lowe Satre
Sandy Stephen
Ron Tabak
John White

College Applied Science and Technology

William Barsch
Maria Delost
Steven Gardner
Anthony Messuri
Virginia Phillips

School of Education

Peter Baldino
Susan de Blois

School of Business

Daniel Borgia
James Daly
Ram Mohan Kasuganti
Jane Reid
Eugene Sekeres
Homer Warren

College of Fine and Performing Arts

Michael Crist
Joe Edwards
Darla Funk
Les hicken
Larry Hugenberg
Ted Perkins
Bill Slocum

School of Engineering

Martin Cala
Duane Rost

DEPARTMENTAL SENATORS FOR 1992-1994

College of Applied Science and Technology

Janice Elias- Home Economics
Kathlynn Feld- Allied Health
Donald Slanina- Engineering

School of Education

Janet Beary- Elementary Ed.
Donna McNierney- Secondary Ed.

School of Fine & Performing Arts

Steve Ausmann- Music
Susan Russo- Art

School of Business

Inez Heal- Accounting & Finance
Clem Psenicka- Management

College of Arts and Science

Taghi Kermani- Economics
Thomas Maraffa- Geography
William Sturru- Physics & Astronomy
Richard Walker- Health & Physical Ed

Mary Loud- Foreign Languages
Stephen Rodabaugh- Math & Computers
John Usis- Biology
Nancy White- Psychology

School of Engineering - Elections will be completed June 12, 1992

-Electrical
-Industrial
-Mechanical

SENATE ELECTIONS AND BALLOTING COMMITTEE FOR 1992-1994

Gary Fry- College of Arts and Science
Jim Daly- School of Education
Richard McEwin- School of Education

REPRESENTATIVES FO THE SENATE EXECUTIVE COMMITTEE FOR 1992-1995

Allen Pierce- College of Applied Science and Technology
Ram Kasuganti- School of Business

Respectively Submitted: Kathylynn Feld, Chairperson
June 3, 1992

APPENDIX B

LNAME	FNAME	YR92	DEPT	COLLEGE
-------	-------	------	------	---------

ACADEMIC PROGRAMS DIVISION (6)

DeLost	Maria	1	Allied Health	CAST
Mincey	Daryl	1	Chemistry	A&S
Krishnan	Rama	3	Management	WSBA
Gill-Wigal	Jan	1	Elem Ed & Reading	EDUC
Jones	Richard	1	Chemistry	A&S
Owens	Alfred W	1	Speech Comm & Thea	FPA

ACADEMIC CURRICULUM DIVISION (6)

Haggerty	Madeleine	2	Allied Health	CAST
Bowers	Bege	1	English	A&S
Heal	Inez	3	Accounting & Fin	WSBA
deBlois	Susan	2	Foundations	EDUC
Foulkes	Robert	2	Elect Eng	ENG
Gelfand	Michael	1	Music	FPA

ACADEMIC PLANNING (8)

Beaubien	Mary	2	Home Econ	CAST
Rost	Duane	2	Elect Eng	ENG
White	Nancy	2	Psychology	A&S
Phillips	Virginia	1	BET	CAST
Hovey	Donald	3	Management	WSBA
Feist-Willis	Joyce	1	Elem Ed & Reading	EDUC
Mettee	Howard	1	Chemistry	A&S
Kougl	Kathleey	1	Speech Comm & Thea	FPA

COMPUTER SERVICES (8)

McCarthy	Patricia	1	Nursing	CAST
Hogue	Robert	1	Eng Tech	CAST
Goldthwait	Richard	1	Math & Computer Sci	A&S
Usip	Ebenge	1	Economics	A&S
Pullman	Howard	1	Educ Administration	EDUC
Kudav	Ganesh	2	Mech Eng	ENG
Bruck	Andrew	2	Music	FPA
Reid	Jane	1	Marketing	WSBA

CONTINUING EDUCATION (8)

Neville	John	1	Health & PE	A&S
Chen	Haiyang	2	Accounting & Fin	WSBA
Schramer	James	1	English	A&S
Mistovich	Joseph	2	Allied Health	CAST
Ginnetti	Philip	1	Elem Ed & Reading	EDUC
Hicken	Leslie	3	Music	FPA
Driscoll	Wade	1	Indust Eng	ENG
Tarantine	Frank	1	Mech Eng	ENG

LNAME	FNAME	YR92	DEPT	COLLEGE
-------	-------	------	------	---------

LIBRARY/MEDIA SERVICES (8)

Boehm	Janet	2	Allied health	CAST
Earnhart	Hugh	1	History	A&S
Morrison	James	2	Psychology	A&S
Savage	Helen	2	Accounting & Fin	WSBA
Bailey	Dora	2	Elem Ed & Reading	EDUC
Cala	Martin	2	Indust Eng	ENG
Crist	Michael	1	Music	FPA
Leck	Glorianne	1	Foundations	EDUC

ACADEMIC RESEARCH (8)

Alam	Javed	2	Mech Eng	ENG
Harris	Louis	1	Allied Health	CAST
Vendemia	William	2	BET	CAST
White	John	1	Anthropology	A&S
Borgia	Dan	1	Accounting & Fin	WSBA
DiRusso	Lawrence	1	Guidance	EDUC
Rollin	Robert	2	Music	FPA
Leipheimer	Robert	1	Biological Sciences	A&S

STUDENT ACADEMIC AFFAIRS (8)

Aboul-Ela	Jean	1	Home Econ	CAST
La Lumia	James	1	Speech Comm & Thea	FPA
Monseau	Virginia	1	English	A&S
Deiderick	Terry	2	Marketing	WSBA
McNierney	Donna	1	Secondary Educ	EDUC
Martin	Scott	1	Civil Eng	ENG
Small	Jerome	3	Psychology	A&S
Funk	Darla	2	Music	FPA

ICP HONORS PROGRAMS (8)

Lateef	Bari	1	Criminal Justice	CAST
Schmidt	Cheryl	1	Nursing	CAST
Tokar	Edward	1	Foundations	EDUC
Kornbluth	Genevra	2	Art	FPA
Sarkissian	John	1	Foreign Languages	A&S
Copeland	Thomas	1	English	A&S
Wilkinson	Judy	3	Marketing	WSBA
Pansino	Salvatore	1	Civil Eng	ENG

STUDENT ACADEMIC GRIEVANCE (6)

Feld	Kathlynn	3	Allied Health	CAST
Segreto	Joyce	1	Psychology	A&S
Warren	Homer	1	Marketing	WSBA
Schaiper	Leonard	1	Spec Educ	EDUC
McCoy	Robert	1	Materials Eng	ENG
Leonardi	Anthony	1	Music	FPA

LNAME	FNAME	YR92	DEPT	COLLEGE
-------	-------	------	------	---------

ACADEMIC STANDARDS AND EVENTS (8)

Wood	Jennie	1	Nursing	CAST
Beary	Janet	1	Elementary Educ	EDUC
Decker	David	2	Marketing	WSBA
Kim	Hyun	1	Mechanical Eng	ENG
Gould	Ronald	1	Music	FPA
Hoover	Randy	1	Secondary Ed	EDUC
Maraffa	Thomas	3	Geography	A&S
Tessier	Linda	3	Phil & Rel Studies	A&S

RESIDENT CLASSIFICATION

Roussos	Dean S	1	Marketing	WSBA
---------	--------	---	-----------	------

STUDENT DISCIPLINE

Ausmann	Stephen	1	Music	FPA
Brown-Clark	Sarah	1	English	A&S
Tessier	Linda	2	Phil & Rel Studies	A&S
Gardner	Steven	1	Eng Tech	CAST

TRAFFIC/PARKING VIOLATIONS

DiGiulio	Joan	3	Sociology	A&S
----------	------	---	-----------	-----

AFFIRMATIVE ACTION

Bodnovich	Thomas	3	Eng Tech	CAST
Stoll	Phyllis	1	Marketing	WSBA

ATHLETIC COUNCIL

Shipton	Sharon	2	Nursing	CAST
Jones	Richard	2	Materials Eng	ENG

UNIVERSITY CHEMICAL HYGIENE

Ritter	John	3	Civil Eng	ENG
Mike	James	3	Chemistry	A&S
Schroeder	Lauren	3	Biological Sciences	A&S
Glasser	Elaine	3	Art	FPA

LNAME	FNAME	YR92	DEPT	COLLEGE
-------	-------	------	------	---------

HUMAN SUBJECT RESEARCH

Harig	Laurie	1	Allied Health	CAST
Ellyson	Steven	3	Psychology	A&S
Granito	James	1	Management	WSBA
Haims	Larry	1	Foundations	EDUC

PERSONAL SECURITY

Slanina	Donald	3	Eng Tech	CAST
Vendemia	Maureen	1	Allied Health	CAST
Ritchey	Nathan	1	Math & Computer Sci	A&S
Bee	Richard	1	Economics	A&S

STUDENT PUBLICATIONS

Gergits	Julia	1	English	A&S
Russo	Susan	1	Art	FPA

UNIVERSITY MARKETING AND PUBLIC RELATIONS

Sekeres	Eugene	2	Marketing	WSBA
Shale	Richard	2	English	A&S

SPECIAL LECTURES

Mosca	Nancy	2	Nursing	CAST
Beelen	George D	1	History	A&S
Baldino	Peter	1	Counseling	EDUC
Perkins	Tedrow	1	Music	FPA

COMPUTER ADVISORY

Zupanic	James	1	Eng Tech	CAST
Riley	Teresa	1	Economics	A&S
Kim	Hong	1	Elem Educ	EDUC
Husain	Shakir	1	Civil Eng	ENG
Castronovo	Frank	1	Speech Comm & Thea	A&S
Roussos	Dean S	2	Marketing	WSBA

DEGREE REVIEW

Kermani	Taghi	1	Economics	A&S
---------	-------	---	-----------	-----

LNAME	FNAME	YR92	DEPT	COLLEGE
-------	-------	------	------	---------

MINORITY STUDENT SERVICE

Budge	Alice	1	English	A&S
Ritter	John	2	Civil Eng	ENG
Pusch	James	2	Foundations	EDUC

FEEES/CHARGES APPEALS

Harris	Larry	1	Music	FPA
Krontiris-Litowitz	Johanna	3	Biological Sciences	A&S

PUBLIC CEREMONIALS

Ginetti	Philip	1	Elem Ed & Reading	EDUC
Buckler	William	1	Geography	A&S

SPACE ALLOCATION REVIEW

Cummings	Larry	1	Criminal Justice	CAST
Schueller	Kriss	1	Math & Comp Sci	A&S

STUDENT RETENTION

Pallante	Martha	1	History	A&S
Ferris	Wilda	2	Nursing	CAST
White	Nancy	2	Psychology	A&S
Jalali	Jalal	1	Elec Eng	ENG

WOMEN'S RESOURCE CENTER

Horvath	Margaret	1	Home Ec	CAST
Bailey	Dora	2	Elem Ed Reading	EDUC
Segreto	Joyce	3	Psychology	A&S

ANIMAL CARE AND USE

Krontiris-Litowitz	Johanna	2	Biological Sciences	A&S
Smith	John-Christian	1	Philosophy	A&S
Schuster	Pamela	2	Nursing	CAST
Morrison	James	1	Psychology	A&S
Karas	James	1	Biological Sciences	A&S

LNAME	FNAME	YR92	DEPT	COLLEGE
-------	-------	------	------	---------

GLOBAL AWARENESS

Beelen	George D.	2	History	A&S
Kennedy	Dorothy	2	Nursing	CAST
Corbe	Herve	1	Foreign Language	A&S
Lepak	Keith	2	Pol Sci	A&S
Dalbec	Paul	1	Physics	A&S
Segreto	Joyce	2	Psychology	A&S
Smith	Melissa	2	Foreign languages	A&S
Porter	David	2	Pol Sci	A&S
Stephens	David	2	Geography	A&S
Viehmeyer	Allen	2	Foreign Languages	A&S
Beaubien	Mary	2	Home Econ	CAST
Singler	Charles	1	Geology	A&S
Zenovzi	Mansour	2	Eng Tech	CAST
Chen	Haiyang	1	Accounting	WSBA
Guzell	Stanley	1	Management	WSBA
Shillington	Nancie	2	Elem Ed & Reading	EDUC
Alam	Javed	1	Civil Eng	ENG
Slocum	Bill	1	Music	FPA

KILCAWLEY CENTER

Lim	Soon-Sik	2	Chem Eng	ENG
Serroka	Kimberly	1	Nursing	CAST
Clark	Sarah-Brown	3	English	A&S

EXERCISE AND FITNESS

Foulkes	Robert	2	Elect Eng	ENG
Neville	John	2	Health & PE	A&S
Krygowski	Francis	1	Eng Tech	CAST

INNER SEARCH

Kuite	Marsha	3	Nursing	CAST
Martinek	Sherry	1	Counseling	EDUC
Warren	Homer	1	Marketing	WSBA

LIFE-WORK STRATEGIES

Schramer	James	1	English	A&S
Ferris	Wilda	3	Nursing	CAST
Bailey	Dora	3	Elem Ed & Reading	EDUC

LNAME	FNAME	YR92	DEPT	COLLEGE
-------	-------	------	------	---------

MENTAL CREATIVITY

Kennedy	Dorothy	2	Nursing	CAST
Reid	Jane	1	Marketing	WSBA
Petruska	Dennis	1	Economics	A&S
Alam	Javed	2	Civil Eng	ENG

NUTRITION

Horvath	Margaret	3	Home Econ	CAST
Starkey	David	1	Music	FPA
Bodnovich	Thomas	1	Eng Tech	CAST
Karas	James	1	Biological Sciences	A&S

SELF-CARE

Kim	Hong Yung	1	Elem Ed & Reading	EDUC
Shipton	Sharon	3	Nursing	CAST
McDougal	Diane Bateman	2	Nursing	CAST

HUMAN SEXUALITY AND RELATIONSHIPS

Mikanowicz	Carolyn	1	Health & PE	A&S
Pierce	C. Allen	1	Criminal Justice	CAST
deBlois	Susan	2	Foundations	EDUC

STRESS MANAGEMENT

Sellaro	Louise	2	Management	WSBA
Jones	Barbara	1	BET	CAST
Krishnan	Alhalya	1	Psychology	A&S

SUBSTANCE ABUSE

Mistovich	Joseph	1	Allied Health	CAST
Alam	Javed	1	Civil Eng	ENG
Gergits	Julia	1	English	A&S

TOBACCO ABUSE

Kudav	Ganesh	1	Mech Eng	ENG
Harris	Larry	1	Music	FPA
Monseau	Virginia	1	English	A&S

LNAME	FNAME	YR92	DEPT	COLLEGE
-------	-------	------	------	---------

BOOKSTORE ADVISORY

Mullen	William	2	English	A&S
Viehmeier	Allen	3	Foreign Languages	A&S

HOUSING CONTRACT REVIEW BOARD

Greenway	Margaret	1	Home Economics	CAST
Bailey	Dora	2	Elem Ed & Reading	EDUC
Segreto	Joyce	3	Psychology	A&S

**IMPLEMENTATION PLAN FOR REPORT OF
MINORITY ACCESS/SUCCESS COMMITTEE**

<u>OBJECTIVE</u>	<u>ACTION(S)</u>	<u>RESPONSIBLE PERSON(S)</u>	<u>DATES</u>
1. The Admissions Office should continue its practice of involving faculty in various recruitment activities.	A. Encourage faculty to become involved in high school visits, college nights, and the direct mail program focused on recruitment of minority students	A. Provost and Deans	A. Annually
	B. Identify individual faculty/staff members and schedule high school visits, college night participation, and direct mail.	B. Special Assistant to the President for University Marketing in cooperation with Director of Enrollment Services.	B. Annually
2. Through their respective dean's office, faculty should work in developing articulation programs with two-year campuses/institutions.	A. Encourage academic departments to develop articulation programs.	A. Provost and Deans	A. Fall 1992
	B. Support faculty wishing to visit two-year institutions for the purpose of developing articulation programs.	B. Deans, Department Heads, and Director of Enrollment Services	B. Fall 1992
	C. Support departmental curricular revisions directed at implementing articulation programs.	C. Deans and Academic Senate	C. Fall 1993
3. The faculty should be informed that their local and regional organizations can play important roles in minority recruitment. Faculty help should be sought in getting these organizations involved.	A. Develop a survey instrument to be used by faculty to identify local and regional organizations.	A. Provost	A. Winter 1994
	B. Develop a communication device to send to identified organizations soliciting assistance with recruitment of minority students, faculty, and staff.	B. Provost in cooperation with Affirmative Action Office	B. Spring 1994
	C. Encourage individual faculty members to get the organizations involved with the recruitment process.	C. Deans and Department Heads	C. Fall 1994

<u>OBJECTIVE</u>	<u>ACTION(S)</u>	<u>RESPONSIBLE PERSON(S)</u>	<u>DATES</u>
4. An appropriate office on campus should be asked to investigate the feasibility of a prefreshman orientation for minority students and report its findings to the Senate.	A. The President directs the Vice President--Student Services to conduct a feasibility study of a prefreshman orientation program for minority students.	A. President	A. 1993-94
	B. The Vice President--Student Services will conduct the study and report its findings to the Academic Senate.	B. Vice President--Student Services	B. 1993-94
5. The Alumni Office should be asked to work closely with academic departments to establish a network for minority recruitment.	A. The President requests that the Alumni Office cooperate with the Provost and Director of Enrollment Services in developing an alumni network for minority recruitment.	A. President	A. Spring 1993
	B. The Director of Enrollment Services will develop a plan to utilize the alumni network to increase the minority student recruitment efforts.	B. Director of Enrollment Services	B. 1993-94
	C. The Provost will develop a plan to utilize the alumni network to increase the minority faculty recruitment efforts.	C. Provost	C. 1993-94
6. The University should provide the means for faculty to acquire mentoring skills and incentives to use them.	A. Faculty should be encouraged to become involved in mentoring with the Student Enrichment Center.	A. Provost and Deans	A. Spring 1994
	B. Utilizing "Operation Nurture" as a model, schools/colleges should develop mentoring programs for minority students.	B. Deans	B. Summer 1994

<u>OBJECTIVE</u>	<u>ACTION(S)</u>	<u>RESPONSIBLE PERSON(S)</u>	<u>DATES</u>
7. The University should generate strategies for developing and motivating personal attitudes and behaviors which contribute to acceptance and encouragement of minority students. This could be accomplished through workshops, orientation, and other similar activities.	A. Conduct a survey of training, skill development, and experience needed by faculty and staff to implement their responsibilities.	A. Executive Director of Personnel Services	A. Winter 1993
	B. Based on the above, establish training plans.	B. Executive Director of Personnel Services	B. Spring 1993
	C. Complete the training as required.	C. Executive Director of Personnel Services	C. Summer 1993
8. The Affirmative Action Office should communicate to faculty the status of minority faculty recruitment and retention on a regular basis and inform faculty of procedures in faculty searches that will ensure/enhance minority opportunities at YSU.	A. Establish hiring goals and timetables, where appropriate.	A. Provost in cooperation with Affirmative Action Office	A. Fall 1993
	B. Monitor the progress of Affirmative Action recruitment and assure that all recruitment activities reach the broadest pool of minority applicants.	B. Department Chairs in cooperation with Affirmative Action Office	B. Spring 1994
	C. Semiannually provide statistical reports to chairs with comments concerning the department's contributions, progress and effectiveness in the Affirmative Action program.	C. Department Chairs in cooperation with Affirmative Action Office	C. Summer 1994
9. Faculty effort in specific recruitment/retention activities should be recognized through formalized reward structures (released time, workload credit, awards, etc.).	A. Develop criteria to be used to evaluate faculty effort in recruitment/retention activities, as well as their contributions, implementation and effectiveness in the Affirmative Action program.	A. Provost/Affirmative Action	A. Fall 1994
10. Data on student enrollment and retention should be reported to the Academic Senate on a regular basis. This data should include a breakdown by minority groups.	A. Update the existing statistical data, maintained by Enrollment Services, relating to enrollment and retention of minorities.	A. Associate to Vice President--Student Services	A. Annually during spring

<u>OBJECTIVE</u>	<u>ACTION(S)</u>	<u>RESPONSIBLE PERSON(S)</u>	<u>DATES</u>
11. All recruitment/retention efforts at YSU should be coordinated on a campus-wide basis. A responsible office should be identified for this purpose. Attention should be given to implementing the recommendations of past YSU committees.	A. Establish an Affirmative Action Recruitment Program (AARP) to serve as one primary vehicle for achieving the goals set by previous YSU committees.	A. Director of Enrollment Services	A. Fall 1994

APPENDIX D

University	Original Claim	Approved Claim	Claim % of Total	Direct Match	Pump-prime	Total
Akron U.	\$11,477,871	\$11,477,871	2.78%	\$438,310	\$225,000	\$663,310
Bowling Green	\$3,859,964	\$3,570,063	0.86%	\$136,331	\$90,000	\$226,331
Central State	\$908,322	\$702,909	0.17%	\$26,842	\$50,000	\$76,842
U. Cincinnati	\$122,729,161	\$115,514,178	27.98%	\$4,411,182		\$4,411,182
Cleveland S.	\$9,244,434	\$9,146,340	2.22%	\$349,275	\$175,000	\$524,275
Kent State	\$9,019,219	\$8,791,266	2.13%	\$335,715	\$175,000	\$510,715
MCO	\$13,674,225	\$13,674,225	3.31%	\$522,183	\$225,000	\$747,183
Miami U.	\$5,603,058	\$5,517,996	1.34%	\$210,718	\$90,000	\$300,718
NEOUCOM	\$1,702,490	\$1,702,490	0.41%	\$65,014	\$65,000	\$130,014
Ohio State	\$208,160,432	\$203,389,444	49.27%	\$7,766,907		\$7,766,907
Ohio U.	\$11,923,304	\$11,923,304	2.89%	\$455,320	\$225,000	\$680,320
U. Toledo	\$9,699,433	\$9,573,957	2.32%	\$365,604	\$175,000	\$540,604
Wright State	\$17,714,015	\$17,714,015	4.29%	\$676,452	\$260,000	\$936,452
YSU	\$102,191	\$102,191	0.02%	\$3,902	\$25,000	\$28,902
Shawnee					\$25,000	\$25,000
Public Total	\$425,818,119	\$412,800,249	100.00%	\$15,763,754	\$1,805,000	\$17,568,754

University	Original Claim	Approved Claim	Claim % of Total	Direct Match	Pump-prime	Total
Case Western	\$187,661,973	\$178,174,782	74.83%	\$1,460,781		\$1,460,559
U. Dayton	\$60,462,025	\$59,925,325	25.17%	\$491,303		\$491,524
Private Total	\$248,123,998	\$238,100,107	100.00%	\$1,952,084		\$1,952,084

Research Challenge Funds Summary

Total Available for FY 92	\$3,329,119
Total Available for FY 93	\$16,191,719
Total Available for Biennium	\$19,520,838

Ohio Board of Regents Revised:4/14/92

SEPARATELY BUDGETED RESEARCH \$ PER FTE STUDENT - FY89-90

YSU	\$ 19 (10,911)	KENT	267 (23,896)
AKRON	401 (21,467)	MIAMI	182 (18,171)
BOWL. GREEN	105 (17,459)	OHIO U.	307 (23,236)
CENTRAL	279 (2,675)	OHIO STATE	2,781 (51,959)
CINCINNATI	2,027 (26,297)	SHAWNEE	-0- (2,337)
CLEVELAND ST.	594 (12,899)	TOLEDO	312 (18,101)
WRIGHT STATE	766 (12,549)		

NOTE: Separately budgeted research dollars = externally sponsored programs

Financial information was taken from the 13 institution's financial statements and the FTE information from OBOR.

TO: Members of the Academic Senate
FROM: Dr. David C. Genaway, University Librarian
DATE: June 3, 1992
RE: -Minority Report. Ad Hoc Committee on the Computer Services Committee. Report 912-26.

APPENDIX E

The following comments and/or changes to Recommendation 3 and Recommendation 5 are proposed.

Recommendation 3.

That the charge for the Library Committee be as follows: "The committee shall be responsible for making recommendations to the Academic Senate concerning policy related to faculty and student instructional and research use of Maag Library. This responsibility shall include making recommendations concerned with allocation of budgeted resources for the acquisition of instructional and research materials for the Maag Library *regardless of the format of these materials (books, periodicals, microforms, other text materials, and electronically stored and transmitted data such as CD-ROMs, OCLC catalog records, and databases).*

Additions indicated in bold italic type.

Rationale: This addition is essential to clarify the newer types of "instructional and research materials" in the Maag Library that should be under the Library Committee's jurisdiction. Policy regarding access to and control over these materials should not be relinquished to any other committee.

Recommendation 5.

That the charge for the Integrated Technologies Committee be as follows:

The committee shall be responsible for making policy recommendations to the Academic Senate concerning faculty and student use of, acquisition of, and accessibility to instructional and research technologies. This shall include computing and networking hardware and software: access to and distribution of electronically stored and transmitted *administrative, student, and other non-library related data*, support, maintenance and training; and classroom and laboratory design.

Additions indicated in bold italic type.

Deletions: "video, audio, and text materials."

The committee has no policy responsibility for the content ~~or format of~~ materials acquired by Maag Library. *While* it does have policy responsibility for the electronic compatibility of the computing infrastructure, *it does NOT have any policy responsibility that would preclude the Maag Library from adherence to national and international standards or participation in state, regional, or national networks.*

Second sentence modified. Additions in bold italic type.

Rationale: Insertion in paragraph one clarifies the type of material being stored and transmitted. The insertions and modification of the sentences in paragraph two clarify their relationship to the Maag Library, whose first responsibility must be conformity to national and international standards set by the professional library world. The Maag Library is committed to participation in state, regional, and national networks in order to best serve the instructional and research needs of the faculty and students at YSU. A prime example is the national inter-library loan network which provides electronic online requests for materials from libraries all over the U.S. Policies and standards for participation in these various networks are established at state, regional, and national levels.

5/28/92

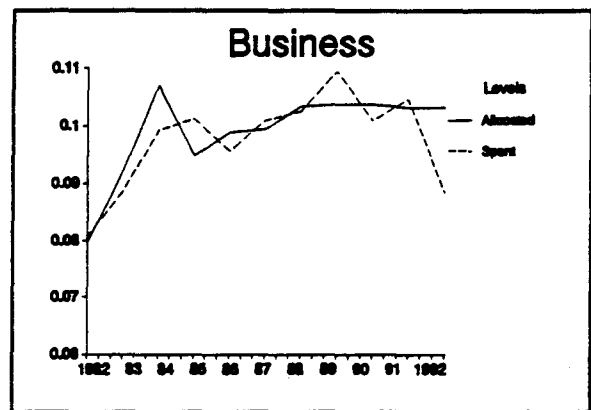
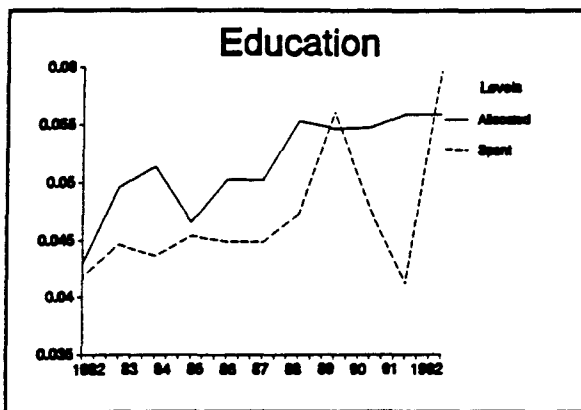
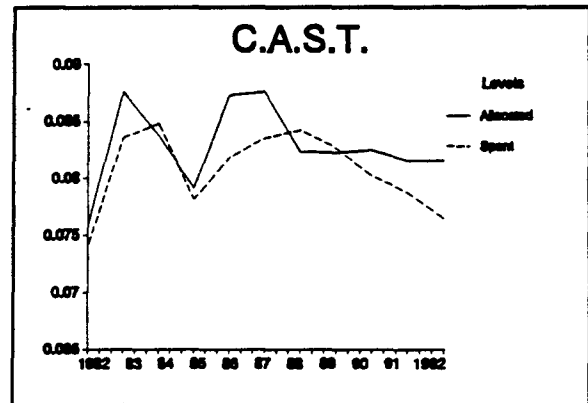
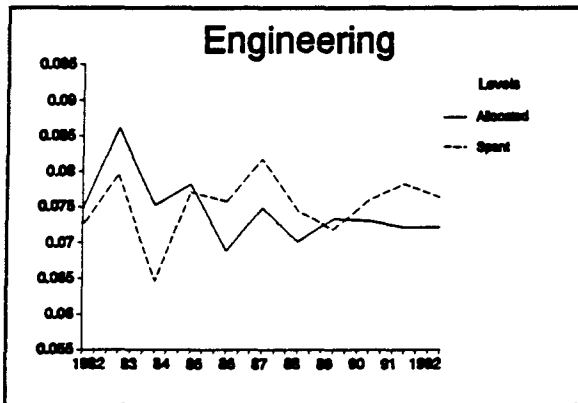
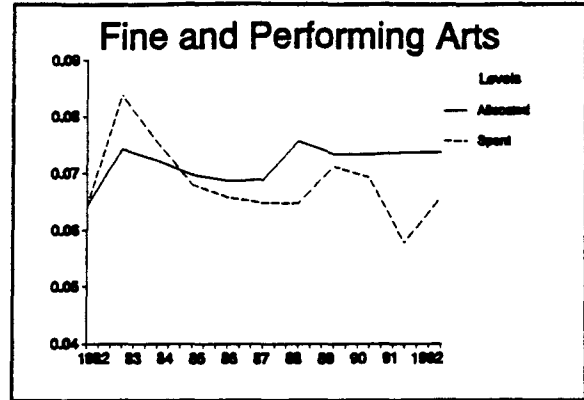
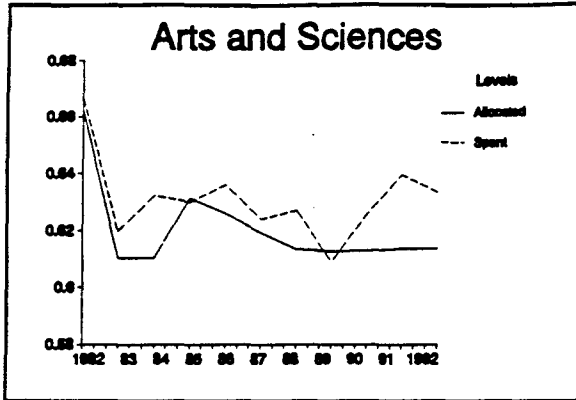
TO Members of the Faculty Senate
FROM Library and Media Services Committee

SUBJECT: Progress Report

F. H. Copeland

The allocation formula is based on past spending practice up to allocation (70%), current book prices (10%), periodical subscription prices (10%), with a 10% discretionary fund. This report explains the first three factors. The fourth is still being negotiated.

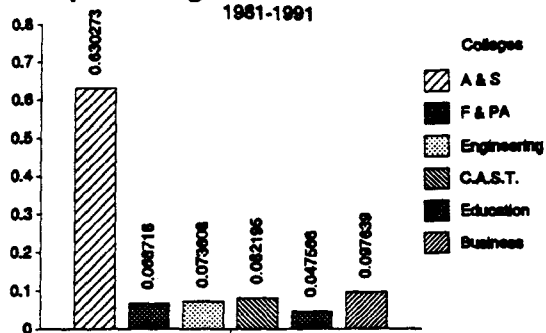
Allocation/Spending Patterns 1982-92



Factors in the Formula

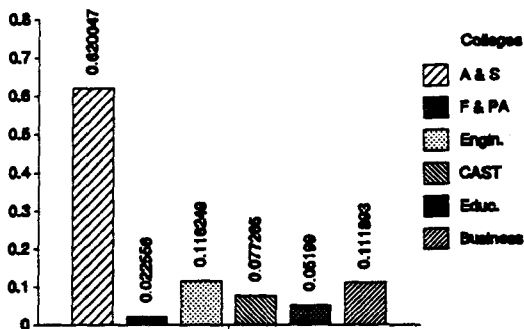
The areas beneath both lines in the line graphs on p. 1 represent 11 years of spending by each school. This history determines the distribution of 70% of the 1992-93 budget. It can be graphed as shown:

Spending within Allocation



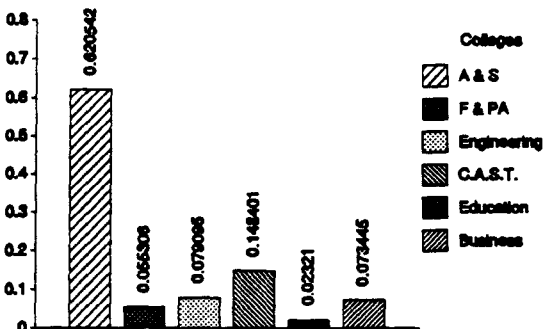
As of May 1992, periodical subscriptions charged to each school, according to Maag Library's records, cost the University \$493,867, distributed proportionally as shown:

Periodical Subscriptions 5/92



Hardcover books published in 1991 in all disciplines total 24,894 volumes, for a total cost of \$1,083,422.88, according to Chandler B. Grannis, "Output Levels Off, Prices Inch Upward," *Publishers Weekly* 4/6/92: S34. These books are distributed among disciplines as shown:

1991 Book Prices 4/92



Having met with the dean of each school/college or the dean's representative, the committee has adequate information about current and future needs to allocate 10% of the total budget discretionally. The other 90% has been divided according to the following formula:

$$X = B(w_1S + w_2P + w_3K)$$

Where **X** = Each school's initial allocation (before discretionary distribution)

B = Budget

P = Periodicals $w_1 = 70\%$ of total budget

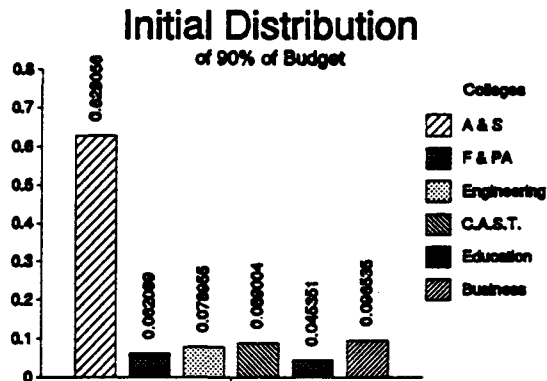
K = Books $w_2 = 10\%$ of total budget

w = Weight of a factor $w_3 = 10\%$ of total budget

The formula yields the following initial allocations, reserving 10% for discretionary distribution:

Arts and Sciences:	.56525
Fine and Performing Arts:	.055889
Engineering:	.07106
C.A.S.T.:	.080103
Education:	.040816
Business:	<u>.086881</u>
	.9

This preliminary allocation can be compared with last year's allocation by seeing each portion as a percentage of the 90% that has been divided.



The committee will announce the final allocations after their meeting on Monday, June 1.

