# ACADEMIC SENATE MINUTES

## NOVEMBER 4, 1992

## CALL TO ORDER

Vice Chair Phillips announced a quorum and called the meeting to order at 4:04 p.m.

## OPENING REMARKS

You are correct if you just thought "She was not elected Chair." Yesterday, I was asked by Dr. Baldino, who was elected Chair, to chair this meeting. Fortunately, we have some dedicated faculty and Senate members. In less than two hours, I was able to identify an acting parliamentarian -- Dr. Dan O'Neill and an acting secretary -- Barbara Jones as well as a temporary chair to fill in for me when I make a planned presentation at a later point in the meeting.

If you have no objection, we will proceed with Dan O'Neill as parliamentarian and Barbara Jones as secretary for today's meeting. I want to thank both of them publicly at this time for their willingness to assume these responsibilities on such short notice.

I would ask that anyone speaking today give a name for the benefit of the secretary.

## CONFIRMATION OF PARLIAMENTARIAN

I have no name to submit.

## CONFIRMATION OF SECRETARY

I have no name to submit.

Therefore, both confirmations will be delayed until the December meeting. To the best of my knowledge, both the position of Parliamentarian and Secretary are yet to be filled. If you would like to serve in either capacity, you might want to contact Dr. Baldino. There is no released time for either position. The secretary has been allocated four hours' student help per week which will mean that all the menial tasks associated with the position can be assigned to student help.

## MINUTES OF OCTOBER 14, 1992

There was and is (I hope) a sheet at the back of the room (it will be appended to these Minutes as Appendix A) that contained several corrections to the statement and answers made by President Cochran at our last Senate meeting. He did not speak from a prepared text. Several problems arose during the typing of the minutes which resulted in the secretary not having time to have him edit his comments before distribution of the Minutes. A note was sent to him with his copy of the Minutes asking him to note any substantial differences -- the printed sheet is a compilation of changes he wants made.

Are there any other corrections or additions? If not, may I have a motion to approve the minutes as corrected.

Motion to Approve Minutes

M. Matthews moved that the Minutes of the October 14, 1992, Senate meeting be approved with the noted corrections. Motion seconded by K. Feld. Motion Approved. Minutes accepted as corrected.

It seems appropriate to remind Senators, at this point, that our practice is to abstract comments. If you want your comments recorded in the minutes in their entirety, please provide the secretary with a typed copy (or better yet, a disk copy) of your comments.

The Senate has its own budget this year which is less than the monies we used last year; th . re, you may see some portions of the minutes in a smaller font and you will probably note changes the Appendix section like that found in the minutes of October's meeting that listed student committee appointees.

## ELECTIONS AND BALLOTING COMMITTEE

K. Feld reported.

Dr. Peter Baldino was elected Chair of the Senate. Virginia Phillips will serve as Vice Chair. Mary J. Beaubien, Kathylynn Feld, and Daniel O'Neill have been elected to serve a two-year term on the Charter and Bylaws Committee. Alternates, in the event they are needed and in the order they will serve, are Teresa Riley, Robert Campbell, and Robert Rollin.

## CHARTER AND BYLAWS COMMITTEE

The Vice Chair noted that Bylaws changes require a simple majority vote of the Senators present assuming there is no challenge during the challenge period to become effective.

The Chair requested that before Dr. Beaubien began her presentation, she have time to make a request of the Senate. I would like to ask the Senate's indulgence to allow Beverly Gartland to come to the podium to act as Chair during this discussion so that I can participate in the discussion. She graciously agreed yesterday to act in this capacity and I am much indebted to her. Are there any objections? Hearing none, I will ask Beverly to assume the duties of the Chair until such time as the Charter and Bylaws Committee report is finished.

Beverly Gartland assumed the duties of the Chair.

Dr. Beaubien presented the report.

Motion to Approve Change in Bylaw 6, section 2

M. Beaubien moved the acceptance of the adoption of changes to Bylaw 6, Section (f) (1) and (2) and (G) (1) and (2) as found in a separate distribution in October.

"1.     Dissolution of the Computer Services Committee and Library and Media Center Services
        Committee.

2.      Addition of two committees:

        F.      Library Committee

        1.      The committee shall be composed of eight faculty members with representation
                from each undergraduate college/school of the University and two undergraduate
                students all of whom shall be voting members.  Non-voting members shall be
                four representatives from administration, one of whom shall be the University
                Librarian, as ex-officio members.

        2.      The committee shall be responsible for making recommendations to the Academic
                Senate as to policy related to faculty and student instructional and research use
                of Maag Library.  This responsibility, in regard to Maag Library, shall include the
                making of recommendations concerned with allocation of budgeted resources for
                the acquisition of instructional and research materials for the Maag Library
                regardless of the format of these materials (books, periodicals, microforms, other
                text materials, and electronically stored and transmitted data such as CD-ROMs,
                OCLC catalog records, and databases).

        G.      Integrated Technologies Committee

        1.      The committee shall be composed of eight faculty members with representatives
                from each undergraduate college/school of the University and two undergraduate
                students, all of whom shall be voting members.  Non-voting members shall be
                two academic deans, the University Librarian, the Director of the Computer
                Center, the Director of the Media Center and two members to represent such areas
                as the Fine and Performing Arts Materials Center, Foreign Language Laboratory,
                Education Curriculum Resource Center, Telephone Electronic Maintenance
                Service, Mail Room, Writing Center, Reading Laboratory and Mathematics
                Laboratory.

        2.      The committee shall be responsible for making policy recommendations to the
                Academic Senate concerning faculty and student use of, acquisition of and
                accessibility to instructional and research technologies.  This shall include
                computing and networking hardware and software; access to and distribution of
                electronically stored and transmitted administrative, student, and other non-library
                related data; support, maintenance, and training; and classroom and laboratory
                design.

                This committee has no policy responsibility for the content or format of materials
                acquired by Maag Library.  While it does have policy responsibility for the
                electronic compatibility of the computing infrastructure, it does NOT have any
                policy responsibility that would preclude the Maag Library from adherence to
                national and international standards or participation in state, regional, or national
                networks."

The motion was seconded by F. Barger.

V. Phillips--The original Ad Hoc Committee Proposal for committee charges that went to Senate was supported by a vote of 7-0 of the voting members. The report to Senate was based on much work and effort.

o    Recommendations reflected concerns about issues raised by Computer Services Committee but modified substantially the original suggested charge to incorporate ideas from all administrative members of the ad hoc committee and concerns of members on the ad hoc committee
o    Dr. Decker followed a rational procedure for arriving at the recommendations
  o    brain stormed
           asked all committee members to identify possible areas of responsibility
  o    evaluated ideas -- expanded, combined, eliminated
  o    asked for suggested charges from all members
  o    led extensive discussions
  o    conducted a second vote when an objection from a nonvoting member was received
o    Committee work was extended by at least two months because of the need to reword and reword not because of substance but because of semantics
o    Settled on a name (proposed by Floyd Jackson) that was not our preference to placate an administrative member -- the preferred name was Information Services Committee

At our last ad hoc committee meeting, prior to the June Senate meeting, Dr. Decker polled all nonvoting members recommendation by recommendation, item by item, to determine if they had any objections item by item -- none were expressed prior to voting.

Committee members were caught by surprise at the last Senate meeting and totally unprepared to debate because no objections from any administrator were voiced at our last meeting -- it is my understanding that many Senate members received personal telephone calls that led them to believe the Integrated Technologies Committee would radically alter the charge of the Library Committee and assume some of its responsibilities -- this is not true -- the charge submitted to the Senate clearly stated that Integrated Technologies Committee would recommend in the infrastructure area; the Library Committee would recommend type of holding and content of holdings.

Both committees have recommendation powers only. They recommend to the Senate. The Senate recommends to the Administration. Neither has any power to make decisions, but unless we have one committee charged with making information infrastructure recommendations, there is a real danger that YSU will continue to have an archaic obsolete information communications system.

Our ad hoc committee decided to combine the functions of the CSC and some of the functions that had been assumed (they were not in original charge -- look at the sheet that was distributed) by the Library and Media Services committee at the suggestion of Floyd Jackson. This seemed to make sense due to the fact that technology in these areas is rapidly converging and we have no single point of discussion about these items at YSU. We don't even have one administrative officer (e.g. CIO) that allows a central decision-making process relative to information infrastructure. To avoid duplicate discussions and duplicate effort and to ensure that there was only one recommendation being made relative to infrastructure, a single point of discussion (the Integrated Technologies Committee) was deemed most appropriate by the ad hoc committee.

Basically, the new committee, which by all rights (and according to the card catalog at Maag Library) should be called the Information Services Committee, is to encourage the adoption of uniform standards such that all campus information can be delivered to the desk tops of all staff and faculty and to all classrooms where desired by the instructor. Since this is the norm at all colleges and universities in Ohio (other than YSU), it would seem appropriate that we take steps that would lead us in this direction. The new Integrated Services Committee would make recommendations about cabling projects on campus in order to encourage a unified, comprehensive, non-redundant and technologically appropriate approach. The expected outcomes would be to discourage waste of both time and dollars and lead to more efficient communications and research for both faculty and students.

In addition, the committee would make recommendations about equipment acquisitions such that new equipment could be readily integrated into a campus network. At present there are islands of equipment that can NEVER be integrated into such a plan. This has happened because certain departments and university units, which would be represented on the committee, have been allowed to purchase equipment that was either quickly obsoleted or technologically unusual.

At no point does the committee charge suggest that the committee would concern itself with the content or form of acquired library material -- the only recommendation responsibility is concerned with the ability of the rest of campus to access any stored information regardless of form -- audio, visual, CD-ROM, text, etc. Any statements to the contrary about the charge for the Integrated Technologies Committee proposed by the Ad Hoc Committee are misguided at best.

It is time that YSU stop duplicating communication efforts, establish a campus communication system appropriate for the 1980's (yes, I said 1980 because according to information I have from a knowledgeable source, it will take us 5-7 years to catch up with technology installed EVERYWHERE else in Ohio during the mid to late 1980's) and allow access to existing and acquired information by everyone on campus.

Our faculty, students, and staff are information and technologically challenged. Our students are not being adequately prepared to assume positions in a society that is increasingly dependent on information technologies for effective decision making. Keeping people who have knowledge in this area from discussing it in a single unified committee will only foster this impoverishment.

<u>Motion to Amend to Substitute Original Wording Proposed by Ad Hoc Committee for Charter and Bylaws Committee Recommendation for Committee Charges</u>

V. Phillips moved to substitute the following wording for the charges to the committees:

"Charge for the Library Committee:
>    The committee shall be responsible for making recommendations to the Academic Senate concerning policy related to faculty and student instructional and research use of Maag Library. This responsibility shall include the making of recommendations concerned with allocation of budgeted resources for the acquisition of ALL instructional and research materials for Maag Library

Charge for the Integrated Technologies Committee:

> The committee shall be responsible for making policy recommendations to the Academic Senate concerning faculty and student use of, acquisition of, and accessibility to instructional and research technologies. This shall include computing and networking hardware and software: video, audio, and text materials; access to and distribution of electronically stored and transmitted data; support, maintenance, and training; and classroom and laboratory design.
>
> This committee has no policy responsibility for the content of materials acquired by Maag Library; however, it does have policy responsibility for the electronic compatibility of such materials within the existing computing infrastructure."

Motion seconded by P. Munro.

There are several changes proposed by the Charter and Bylaws (passed by Senate action last June) that I would like to call to your attention. Please refer to the passout that summarizes the changes.

The Ad Hoc Committee made no substantive change in the existing charge to the Library committee. It simply removed language that referred to Media Services. The proposed language is redundant. If you must be more specific, insert the word all before instructional and delete the inserted material starting with regardless. Remember, we should be striving for concise statements and statements that will not be obsoleted in our committee charges.

If the charge for the integrated technologies committee is passed as proposed, we may as well not have such a committee. It would be better to return to the existing committee structure for the following reasons.

o        Multimedia instruction requires access to video, audio, and text materials. Without this access, you can't build a multimedia instruction module.

o        To deny access to library data is the antithesis of a university. If we want to build multimedia instruction modules, it is imperative we be able to access library materials.

o        If we accept the statement beginning with "While it....", we are letting the tail wag the dog. This and the changes made at the June Senate meeting in the first paragraph give the library carte blanche to set its own standards. If the rest of the university wants access to library materials, they will have to approve an information infrastructure that is compatible with the Library. This is an impossibility because there is no way to know what the Library will propose next year or the next and an information infrastructure will take a significant time period to develop. Once in place, it cannot be easily changed.

The Library is protected by the wording in the charges proposed by the Ad Hoc Committee. There are voting faculty members from all areas on the Integrated Services Technology Committee. I cannot imagine a reasonable faculty member making recommendations that would be detrimental to the Library. The Library has a representative on the committee for the express purpose of expressing and making known Library concerns. The committee only makes recommendations to the Senate which become, with Senate approval, recommendations to the administration. The Senate has the final vote on any recommendation set forth by this committee.

R. Hogue--With all due respect to the Library and to its mission, I feel compelled to speak against the wording of this committee's charge as amended last June and as presented for discussion today, because I feel both the tone and the content send an unfortunate message.

I have four concerns about this (and these will be brief):

1.    The proposed committee is only advisory; it is not legislative and is not designed to create mandates. So there seems to be no need to worry about this committee dictating unilaterally to the library, or to anyone else, for that matter.

2.    The proposed membership includes one member from the Library anyway, so it's not as if that unit would be unrepresented or unheard. Furthermore, a subcommittee could be formed to address library-related matters if needed. This would be a much more participatory way to deal with the Library's concerns, rather than isolating the committee from discussing such matters at all.

3.    The amount of exclusionary language in the charge is extraordinary, and in my opinion, unnecessary. It seems to me that there must be far better ways to make it clear what this committee's mission is than to say so much about what it's not allowed to do.

4.    The formation of this committee, coming as it does at a time of transition at YSU, represents an excellent opportunity for this university to recognize the <u>campus-wide</u> importance of computing and networking and related technologies, and to give some guidance to the planning process for these technologies. The entire university can benefit from this kind of coordination. It would be a shame for this committee to come to life under the cloud of such a negatively-worded charge.

So, although I cannot introduce a motion, since I am not a Senator, it is my hope that the Senate would restore a more positive version of the mission statement for this committee, and then move on to form the committee as soon as possible.

Thank you.

H. Earnhart--If we approved it last June, why are we discussing it today?

V. Phillips--Those of us who served on the Ad Hoc Committee were ill prepared to speak to the issues raised at the June Senate meeting. Since the vote to approve the recommendations was unanimous and since all administrators including the Librarian indicated they had no problem with the wording when polled by Dr. Decker, it was not anticipated there would be much discussion at Senate. Many members were not here. I was, but as secretary, could not formulate responses and take the minutes at the same time. In fairness to the Ad Hoc committee members, it is important that we reopen the discussion.

D. Genaway--What is the proposed wording?

V. Phillips--My motion to amend only affects the charges to the committees. The proposed changes in the membership paragraphs are excellent because they bring the wording into agreement with membership clauses in other Senate committees. I am proposing that the charge for the Library Committee be changed to Item 3 found of page 2 of the hand out (please insert the word ALL before instructional and research in the last sentence) and the charge for the Integrated Technologies Committee

be changed to that found on page 3 under <u>Proposed by Ad Hoc Committee</u>, Item 5 (insert the words "or format" after content in the second paragraph).

W. Jenkins--I feel a need to speak today because as Chair of the Senate last June, I really didn't have an opportunity to share my ideas and still act as an impartial Chair. I do have some very strong feelings about the direction which the discussion took at the June Senate meeting, and I would like to share some of those observations particularly having helped to develop this committee through the Senate Executive Committee.

I would note that the Computer Services Committee did make a recommendation to the Senate that we look at the organization of the Library and Media Services Committee and the Computer Services Committee with the idea, again, of looking at the ability of the computer committee, in particular, to make recommendations about integrated technologies throughout the University. And having received that mandate from the Senate, we proceeded to form a committee that we thought was very strong. There were representatives from each of the schools who, in particular, had some background, relevant information and experience whom we believed could get through this confusing issue. This committee then also had representatives from the administrative units that would be affected, in particular, the Library, the Computer Center, the Media Center, and the Fine and Performing Arts Materials Center.

The Ad Hoc Committee recommended that the Library Committee would be that alone, and the Media Center would move over to the Integrated Technologies Committee; and which basically while protecting the Library in terms of policy making particularly involving their materials and acquisition of knowledge information and general things that the Library would have control over, that the Integrated Technologies Committee on the other hand would have opportunity to evaluate particularly the tying in of technology across the University and through the Library as well as the other University units.

I believe, having looked at the report, as dispassionately or as dispassionately as possible, that we have here an issue of a "veto power" versus a committee that should be considering the whole of the university. With the amendments that were offered by Dr. Genaway, I believe that the Library Committee is then able to say, "Well, we're not covered; we don't have to be considered. For these reasons, [and you can interpret the language this way], we can be excluded from the recommendations of the Integrated Technologies Committee."

I certainly understand the fact that there may be some things the Library may not agree with or may not like; however, I believe that the committee structure itself affords the opportunity for the Library or other representatives to present information that should convince reasonable people (and I think by and large we are reasonable people) that we should or should not be covered as policy or developments should take this direction. I would note again that the Senate Executive Committee appoints eight faculty members. The goal of appointing those eight faculty members should be for the whole of the University.

We have here one unit which is basically saying "we are afraid of what is going to happen." And I understand the fears, but I also believe that we have a vulcanized computerized system within this University, as well as technological system within this University. Fiber Optics, networks--you can toss around all those terms, but we need to provide interconnections here and I think we have to be open to the possibility of adopting a recommendation for everyone, not just allowing one area unit to have a veto. In my mind, the Senate has been set aside as a body to consider overall academic policies for the entire University, not just for one body or one area. And I think we could certainly find some historical

examples that address the problem of people having veto power; certainly the United Nations is a clear example of the inability of a body to function at various times because of the veto power.

Now, obviously, in that instance they had to give the veto power because these are independent nations. Here, we do not have independent nations. We have units which are part of this University, and so what basically, I guess, I am saying to you is that I believe very strongly that Dr. Genaway and the Library are already protected by the recommended committee structure. He or his representative will sit on that committee; he has the opportunity to provide information and materials to that committee about why a particular policy is or is not good. Once that committee makes a recommendation, the Senate itself will be open to his persuasion, will hear the arguments, will be able to decide. Ultimately, though, I believe that the Senate must act for the whole and not just for one unit. So I encourage you to have a committee which does not offer a veto power.

D. Genaway--This does, in a sense, what we were just afraid it would do. In one sense, you are saying that the Library should not have responsibility for audio, visual, and text materials, and so on, in different formats of electronically stored and transmitted data such as CD-ROMs and OCLC catalogs and data bases; and that it is completely removed from the Library Committee and transferred to the Integrated Technologies Committee and that is the opposite of what you were saying for the other committee.

W. Jenkins--No, I only said that in so far as technology is utilized by the Library. It doesn't take your responsibility for those materials away from you. That is your responsibility and the responsibility of the Library Committee. But insofar as integrated technology affects those areas, the policy for integrated technology alone is to be dealt with by the Integrated Technologies Committee.

P. Munro--Can I ask Dr. Genaway what he is afraid of?

D. Genaway--I am not afraid of anything. I have the same rationale and the same arguments that were used when the Senate voted back in June. The Library has to be able to determine the allocation and format of these materials--books, periodicals, microforms, CD-ROMS, and so on. Integrated Technologies is a different committee.

V. Phillips--To answer Dr. Genaway's concern, if Dr. Munro who seconded the motion to amend concurs, I would suggest we modify the last sentence of the Library Committee charge to read "This responsibility shall include the making of recommendations concerned with allocation of budgeted resources for the acquisition of ALL instructional and research materials for Maag Library." This makes it clear that they have responsibility for acquisition of ALL MATERIALS. It will also mean that this charge will not be obsoleted by future technological developments.

P. Munro--I accept the change.

-----What are we voting on?

V. Phillips repeated the motion to amend (See Page 5).

D. Rost--I request a clarification. We have a proposed amendment to an amendment to a Bylaw. If the amendment now proposed should pass, then the body will be unable to move ahead on debating this issue. The matter should be referred back to Charter and Bylaws Committee because we are not in a position to amend Bylaws on the floor. If the amendment passes, then I would ask the matter be referred

back to the Charter and Bylaws Committee to revise the proposed amendment and bring it back to the Senate at the next meeting.

D. O'Neill (Parliamentarian)--I saw this as a substitute motion. You may be correct. Perhaps this should go back to the Charter and Bylaws Committee and be submitted by the Committee to the Senate with the amended language.

D. Rost--I think that from a technical aspect that this was an amendment and from a practical aspect that when we vote on amendments, we ought to have the wording out in advance--that we should not change the wording on the fly. From a philosophical sense, I would ask the Chair to rule that if the amendment passes, the matter be referred back to Charter and Bylaws Committee.

D. O'Neill--You are correct.

Acting Chair--We are voting to accept or reject the amendment to the motion. If it is approved, it will go back to the Charter and ByLaws Committee. Motion to Amend Passes. The proposed changes will be returned to the Charter and Bylaws Committee.

Vice Chair Phillips returned to act as Chair. Thanks were extended to Beverly Gartland for assuming the Chair for the Charter and Bylaws' discussion.


## SENATE EXECUTIVE COMMITTEE REPORT

Vice Chair Phillips reported.

An amended list of student assignments has been received. Bill Burley will be the student representative to the Senate Executive Committee.

The interviewing process for the four finalist candidates for the Provost position are ending today. The individuals interviewed were: Dr. A. Nancy Avakian, Dr. John K. Urice, Dr. Dean Jaros, and Dr. James J. Scanlon. All candidates have significant strengths to bring to the Provost position. Recommendations from the interviewing bodies that included the Senate Executive Committee will be forwarded to the President.


## FACULTY ADVISORY COMMITTEE REPORT

Dr. Rost reported on the meeting held September 30, 1992.

The FAC is primarily an information link. It is a link to the Chancellor to keep her informed on the academic discussions and views of the various situations. It is a link from the Chancellor to the various institutions to keep us informed of things from the State level. It is not a body empowered to take action or to decide. Yet we feel a very strong sense of responsibility, on the State and local levels. With the responsibility and no authority comes a feeling of frustration.

It is the frustration that best characterizes our recent meeting. The members would like to provide answers whenever the Chancellor asks for help and we would like to go on with our own academic, educational work at each of our institutions. However, there is more to the story.

You are aware (to some detail) of the Report of the Managing for the Future Task Force, issued in July, 1992 titled "Managing for the Future: Challenges and Opportunities for Higher Education in Ohio." Whatever your views or opinions may be relative to the document or the State-wide situations, this is a very real document. There are very real discussions in the past and in the future.

On October 29, I was included in a delegation from YSU, headed by President Cochran, who attended hearings in Kent on the State Task Force Report as a part of eight such hearings around the State. We did not participate in the specific discussions regarding the Kent State Branch campuses, but did look to the future interactions for YSU.

I must "challenge" the Senate to become more aware of the academic implications and continue to work to provide the strongest educational experience for our students. If we will focus on this point, we can bring the best possible future result.

Please help me stay in touch with you as we all struggle to make the best of a difficult situation.

## REPORTS FROM OTHER SENATE COMMITTEES

None.

## UNFINISHED BUSINESS

None.

## NEW BUSINESS

None.

## ADJOURNMENT

D. Ruggles moved the meeting be adjourned. Motion seconded by M. Matthews. The meeting adjourned at 5:00 p.m.

## APPENDIX A

### CORRECTION TO DR. COCHRAN'S STATEMENTS
### FOUND IN OCTOBER 14, 1992 MINUTES

Dr. Cochran has asked that the following changes be made to his comments and answers to questions found on pages 2-5 of the October 14, 1992 Senate meeting Minutes.

1.    Academic Planning--Paragraph 2 should read, "In my former life, a document this size (looked to be 8 1/2" X 11" and less than ten pages) contained the College objectives and goals, how they spent resources, what their priorities and all of instructional loads were. Everyone on campus received a copy.

2.    Program Development--Add this sentence to first paragraph on page 3, "These are difficult issues that we will need to learn how to handle." Change the next to last sentence in the last paragraph to read "By the year 2000, the nation will need 700,000 geriatric social workers."

3.    General Education Program--Paragraph 1 should read, "Another fundamental issue deals with the general education component. Had I been on the 1988 accreditation team, the university would not have likely received a ten-year approval without some conditions. This is the area with the most significant academic weakness. This is not a criticism of the courses; the weakness is a lack of program design. We do not have stated goals, objectives, and outcomes that are measurable. We need a double major concept. Majors need goals, objectives, expectations, and outcomes that can be measured. The same is true about general education. We need to document how faculty are prepared. We do not pass these tests. Do we know what our students should learn? How do we measure the program? We need to have a global and international perspective.

4.    Excellence and Standards--In paragraph 1, change "160 students in our Honors Program" to "160 students in our University Scholars Program." In paragraph two, next to last sentence, insert "high" before expectations.

5.    Outcomes Assessment - Program Based--Insert the following before the last sentence in paragraph 2 which is at top of page 4 "Outcomes assessment deals with program review."

Under discussion on page 5, in the first answer change an "ACT of 18" to an "ACT less than 18" and change "We may have to meet deficiencies" to "they may have to meet deficiencies."

# ATTENDANCE SHEET

Academic Senate, 1992-1993                                    DATE:<u>November 4, 1992</u>

## APPLIED SCIENCE AND TECHNOLOGY

<u>At-Large</u>
William Barsch
Maria Delost
Steven Gardner
Anthony Messuri
Virginia Phillips

<u>Departmental</u>
*Kathylynn Feld, A. H.
**Robert Campbell, B.E.T.
**C. Allen Pierce, Crim. Justice
*Donald Slanina, Eng. Technology
*Janice Elias, Home Economics
**Marsha Kuite, Nursing

## ARTS AND SCIENCES

<u>At-Large</u>
Samuel Floyd Barger
Fred Blue
Paul Dalbec
Hugh Earnhart
William Jenkins/Linda Tessier
Friedrich Koknat
Lowell Satre
Sandy Stephan
Ronald Tabak
John White

<u>Departmental</u>
*John Usis, Biology
**James Mike, Chemistry
*Taghi Kermani, Economics
**Bege Bowers, English
*Mary Loud, Foreign Languages
*Thomas Maraffa, Geography
**Ikram Khawaja, Geology
*Richard Walker, Health & Physical Educ.
**Martin Berger, History
*Stephen Rodabaugh, Math and Comp. Sci.
**Stanley Browne, Philosophy & Religion
*William Sturrus, Physics and Astronomy
**David Porter, Political Science
*Nancy White, Psychology
**Beverly Gartland, Sociology, Anthrpology

## BUSINESS ADMINISTRATION

<u>At-Large</u>
Daniel Borgia
James Daly
Rammohan Kasuganti
Jane Reid
Eugene Sekeres
Homer Warren

<u>Departmental</u>
*Inez Heal, Accounting
*Clement Psenicka, Management
**David Burns, Marketing

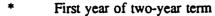## EDUCATION

<u>At-Large</u>
Peter Baldino
Susan deBlois

<u>Departmental</u>
*Janet Beary, Elementary Education
**Ed Tokar, Foundations
**Sherry Martinek, Guidance & Counseling
**Louis Hill, Administration
**M. Dean Hoops, Special Education
*Donna McNierney, Secondary Education

+Effective:            September 30, 1992

\*       First year of two-year term
\*\*      Second year of two-year term

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## ENGINEERING

At-Large
Martin Cala
Duane Rost

Departmental
**Soon-Sik Lim, Chemical Engineering
**Shakir Husain, Civil Engineering
*Phil Munro, Electrical Engineering
*Hojjat Mehri, Industrial Engineering
*Les Smith, Mechanical Engineering

## FINE AND PERFORMING ARTS

At-Large
Michael Crist
Joe Edwards
Darla Funk
Les Hicken
Larry Hugenberg
Tedrow Perkins
Bill Slocum

Departmental
*Susan Russo, Art
*Steve Ausmann, Music
**Frank Castronovo, Speech and Theater

## STUDENTS

At-Large
Julie Allshouse
John Durkin
Aegan Matthews
John Woodall
Jaida Brady

School/College
Mary Durbin, Education
Sharon Texter, Performing Arts
Brend Dorazio, Business
Jerry Barnett, CAST
Sharyn Campbell, Arts and Sciences
Jason Fleming, Engineering
Mike Graham, Graduate School

Ex-Officio
Bill Burley, Pres., Stu. Gov.
Pat Billett, V. Pres., Stu. Govt.
Dave Hall, Second V. President

## ADMINISTRATION

James Cicarelli
Sally M. Hotchkiss
Gordon E. Mapley
David P. Ruggles
George E. Sutton
David Sweetkind
John J. Yemma

Shirley A. Carpenter
Robert Beebe
David C. Genaway
John R. Loch
Charles A. McBriarty
Richard A. McEwing
Alfred W. Owens II
Harold Yiannaki

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*First year of two-year term
**Second year of two-year term