

Academic Senate Minutes
February 1, 1994

Call to Order:

A quorum was announced and the meeting called to order at 4:05

Minutes of Previous Meeting:

The following corrections to the Jan. 11 minutes were noted:

1. Line one under "Minutes of Previous Meeting," the first word of the second sentence should be none;
2. In line three of para. 2 under "S.E.C. Report," the word, " summer and" should be inserted before the phrase "fall term."
3. In line one of para. 7 under "S.E.C. Report," the word "indicated" should be replaced by "indicating".
4. In line two of para 8 under "S.E.C. Report," the word "of" should be replaced by "or".
5. In line one under "Senate Committee Reports," the word "and Program" should be inserted after the word "Curriculum".

With no further corrections offered a motion was made to accept the minutes as corrected. The motion was seconded and passed.

Senate Executive Committee Report:

The SEC report was delivered by Vice-Chair Mary Beaubien sitting in for Hugh Earnhart who was away from campus meeting with the Academic Senate Chairs of other State Universities to discuss issues of mutual concern. The SEC Report is found in the attached Appendix A.

In an oversight the time of the next meeting and deadline for submittal of agenda items for it was not announced. The meeting will be on Wednesday, March 1, and the deadline for agenda items will be Monday, February 22.

Faculty Advisory Committee to the Chancellor Report:

Duane Rost Reporting. See attached Appendix B.

Discussion of the Academic Senate Mission and Goals Statement:

The Chair asked for any comments regarding the Mission and Goals statement appended to the October Minutes.

Floyd Barger asked if there are plans to develop a strategy for implementing the Mission and Goals and the Chair responded in the affirmative.

A correction was offered for fixing a typo that had already been noted and corrected in the November Minutes.

There were no further comments. A motion was made to accept the Mission and Goals statement. The motion was seconded and passed.

Senate Committee Reports:

A. University Curriculum Committee

The Chair asked for comments regarding the committee report attached to the Agenda. There were none and the report was accepted.

B. Ad Hoc Committee for Experiential Learning - Aubrey Fowler Reporting

The Experiential Learning Committee was formed by the S.E.C. last spring to review YSU's options regarding the granting of credit for experiential learning in response to President Cochran's expression of interest in it. The Committee met and worked since last summer and offers the report attached as Appendix C.

In response to the report a number of question were asked.

Genevra Kornbluth asked for the meaning of the term CLEP found in recommendation 7.

CLEP stands for College Level Examination Program and is a standardized, nationally offered series of exams to assess students mastery of the exam topics. There are discipline specific exams useful for evaluating students with regard to particular courses. In Rec. 7 the reference is to the CLEP General exam which covers the general education areas of math, English, history, social studies, and science.

A question was asked regarding the administration of the granting of credit.

Indication was given that it would be up to the departments involved to accept or reject the student's performance on that portion of the exam that covered their discipline. In an aside after the meeting was adjourned the questioner clarified the question indicating concern for administrative responsibility and an agreement was made to change the wording of the recommendation to include an indication that Enrollment Services would take administrative responsibility for CLEP related issues.

Floyd Barger expressed concern that the acceptance of CLEP credit at this time is premature since the GED requirements are being revised and we do not want to have to address the issue again soon.

The response to that concern was that it will be several years before the GED revisions are in place and that our students may have an interest in CLEP credit now and that a failure by YSU to recognize this avenue for offering students academic credit may weaken our ability to attract students. That is not something we can afford in a period of falling enrollment and budgetary tightness.

It was agreed to change the wording of recommendation 7 to having the Academic Standards Committee consider the CLEP General Exam rather than making a direct recommendation that it be accepted

Concern was expressed that credit for the CLEP General Exam would be akin to giving credit for high school work.

Harold Yiannaki assured the Senate that the CLEP General is a nationally recognized mechanism for granting credit for general education courses that is accepted by a large number of universities in Ohio and around the nation. He further indicated that we are legally bound to accept other universities' award of credit for CLEP exams and that we should do so also in order to meet our students' needs.

A question was asked whether the Senate was being asked to accept the report or to approve it with concern expressed over not having more time to consider the report before taking one of those actions. In response to that question and concern Fowler made the following motion: That the Senate to accept the report pending further discussion at the next Senate meeting regarding approval and implementation of the report. The motion was seconded. There was no further discussion and the motion passed.

Unfinished Business:

A question was asked regarding the Senate's role regarding the semester conversion issue and the purpose of the special Senate meeting to be held in March. The Vice-Chair indicated that the Senate's role would be to serve as a final forum for discussing the issue after all other input and reports regarding the issue had been made.

New Business:

None.

Adjournment:

A motion was made to adjourn. It was seconded and passed. The meeting was adjourned at 4:51.

ACADEMIC SENATE ATTENDANCE SHEET - February 1, 1995

Arts and Sciences

At Large
SB Samual Floyd Barger
FB Frederick Blue
PD Paul Dalbec
TD Tom Dobbelstein
HE Hugh Earnhart
WJ William Jenkins
TM Thomas Maraffa
NR Nathan Richey
CS Christopher Sweeney

Departmental
JU John Usis, Biology
TC Ted Chrobak, C&IS
JS James Schramer, English
DS David Stephens, Geography
MB Martin Berger, History
GP Gabriel Palmer-Fernandez, P&R
PS Paul Sracic, Pol. & Soc. Science
MS Mark Shutes, Soc. & Anth.

Departmental
AH Allen Hunter, Chemistry
TP Tod Porter, Economics
HC Herv'e Corb'e, For. Lang. & Lit.
CS Charles Singler, Geology
JB John Buoni, Mathematics
RT Ron Tabak, Physics & Ast.
JM James Morrison, Psychology
JD Joan DiGiulio, Social Work

Business Administration

At Large
MC Hiyang Chen
RK Rama Krishnan
CP Clement Psenicka

At Large
JD James Daly
RK Ram Kasuganti
ES Eugene Sekeres
Sekeres

Departmental
RR Ray Ross, Accounting
TR Tom Rakestraw, Management
TD Terry Deiderick, Marketing

Education

At Large
PG Phil Ginnetti
SR Susan Rippberger

Departmental
JGW Janet Gill-Wigel, Counseling
DR David Ruggles, Ed. Adm.
NS Nancy Sweeney, Spec. Ed.

Departmental
NS Nancie Shillington, E&M
ET Edward Tokar, Foundations
JD James Douglas, Sec. Ed.

Engineering

At Large
SG Steve Gardner
DR Duane Rost

Departmental
RJ Richard Jones, Chem. Eng.
SS Samual Skarote, Elec. Eng.
MZ Mansour Zenouzi, Eng. Tech.

Departmental
JA Javad Alam, Cicil & Env.
MC Martin Cala, Ind. & Sys.
JR Jeff Ray, Mech. Eng.

Fine and Performing Arts

At Large
NA Nancy Andrew
JM John Murphy
DR David Robinson

At Large
DH Dennis Henneman
SN Steve Nolan
JT John Turk

Departmental
GK Genevra Kornbluth, Art
DF Darla Funk, Music
JL James LaLumia, Comm.

Health and Human Services

At Large
RC Robert Campbell
UM Diane McDougal
JN John Neville
PS Pamela Schuster

Departmental
JB Janet Boehm, Allied Health
MS Marion Scott, Health Sci.
MB Mary Beaubien, Human Ecol.

Departmental
RB Richard Bittak, Crim. Jus. PIERCE
JW Jennie Wood, Nursing
FB Frank Bosso, HPES

Administration

BB Barbara Brothers
DS David Sweetkind
SC Shirley Carpenter
GM Gordon Mapley

DD David Decker
FT Frank Tarantine
RD Raymond Dye
AO Alfred Owens II
CJ Clara Jennings
JY John Yemma
DG David Genaway
HY Harold Yiannaki

JS James Scanlon
CA Cynthia Anderson
PK Peter Kasvinsky

Students

At Large
DG Dennis Gartland
CR Chad Ring
JS John Stilliana
RS Ryan Spencer
JC Jennifer Campbell
CW Cathy Wess

School/College
JN Joseph Nohra, Education
BO Brian O'Neil, Business
TB Todd Beckett, A&S
LH LeeAnn Henry, Grad. School

School/College
LR Leslie Raines, Perf. Arts
DP Don Prue, HHS
ND Nizar Diab, Eng.
Ex-Officio
CH Christopher Heasley, Pres.
SM Sherry Merritt, VP



Statement for Senate Meeting, February 1, 1995

The Academic Senate Executive Committee met with President Cochran on Thursday, January 26, 1995 and had a thorough discussion about the possible change from a quarter to a semester calendar. The Executive Committee will sponsor a forum to discuss the issue of transition to the semester calendar. The President has asked that the University community provide input for his ultimate recommendation to the Board of Trustees in June. Academic Senate input will be considered along with numerous other sources. The form of our input will be a presentation of valid points of view either supporting or opposing the change. To avoid rehashing items already presented, the Executive Committee will schedule the forum after the President's fact-finding reports are available in early March.

The President has assured the Executive Committee that a final decision has not been made. He further assured the Committee that he will not make a final decision until he has evaluated the recommendation solicited from various divisions of the University community, including the Academic Senate.

A special meeting of the Academic Senate, for the express purpose of discussing the issue, will be scheduled for the middle of March.

SENATE EXECUTIVE COMMITTEE

Committee Appointments

Integrated Technologies-Kriss Schueller replaces Robert Hogue
Student Academic Grievances-William Convery replaces
Bernadette Angle

-Senate Bylaw 6, Section 1-e: The committee(subcommittee) chair shall have the responsibility for reporting on the work of the committee(subcommittee) to the Academic Senate as necessary, but no less than once annually.

-A member not attending committee meeting may send a proxy who may not vote even if authorized by committee member.

Committee Chairs

Academic Standards-Larry Hugenberg
Academic Programs-Nancy White
Curriculum-Bege Bowers
Academic Planning-Joyce Feist-Willis
Integrated Technologies-Kriss Schueller
University Outreach-John Neville
Library-Daniel Suchora
Academic Research-Susan DeBlois
Student Academic Affairs-Steve Kent
Student Academic Grievance-Bassam Deeb

Honors-Thomas Copeland

Academic Events

Acting Chair has resigned; seeking replacement from FPA.
Seeking replacement from Education.
A meeting will be called in the near future.

Senate Executive Committee

Hugh Earnhart, Senate chair
Mary J. Beaubien, Senate vice chair
Larry Haims-Education
John Turk-FPA
Rom Kasuganti-WSBA
William Wood-Engineering
Al Pierce-HHS
Tom Maroffa-A&S
Barbara Brothers-Administration
Chris Heasley-Student

Faculty Advisory Committee to the Chancellor, Ohio Board of Regents
Meeting on January 25, 1995 Duane F. Rost

Summary: Mostly budget items/information/pressures. (Thus this will sound like a broken record from recent and older past.)

Morning Meeting: Dr. Howard Gauthier, Special Assistant to the Chancellor, spoke with us quite at length. He addressed many general and repeat points on Higher Education throughout the morning. The Executive Budget for the State has been completed and was presented Monday. The concepts on restructuring the funding format as proposed by the University Presidents had been well received and were incorporated in that Budget.

He discussed at some length the performance standards in place for the two-year schools. The amount of "Performance Funding" is expected to be about 0.5% for 95-96 for them.

The four-year institutions are working through a Subcommittee from the Provosts to determine the "common-to-each" portions and the institution-specific standards which should be included in the thinking. The starting point will be 0.5% for 96-97 and it is expected to increase. (10% has been a long-term number tossed about.) OBOR has expressed a desire to go deliberately on this and "does not want to repeat other State's mistakes."

Any **new moneys** are expected to go into the performance funding or the innovative sector, not into the institution's enrollment subsidy. He repeated and stressed the funding structure is **not intended to be punitive, but is intended to be supportive!**

Debt Service of capital expenditures is taken off the top of the available funds now, and there is continued discussion of possible changes for future buildings.

There is consideration of changing the funding pattern for the enrollment-driven portion to specifically include Winter and Spring quarters, not just Fall-times-three-plus-Summer numbers. How that would affect YSU is yet to be determined.

To be able to move on this, the Uniform Information System (UIS) would need to be in place and operational to bring much better data than is available now for any decision. (Communications with Patty Hill, Director, UIS, indicates the progress on developing and implementing the UIS is moving more slowly than they had expected.)

The Temporary Limits on Doctoral Enrollment in Ohio, was brought up. The time-frame for these reviews was questioned and hope expressed for some lengthening of the demanded response time. Dr. Gauthier indicated the Legislature was already irritated at the amount of time taken and there would be no extensions on these deadlines. YSU, with its recent Doctoral Program in Education Administration **will not be capped at this time** because it has not reached its projected enrollment status

indicated at the time it was approved by the Regents.

The topic of **Regional Focusing Sessions** was addressed again. These are to be held around the State to determine Regional needs as well as State needs. There are to be five regions. The purpose is to identify the Region's needs: 1) Future of the Region, 2) Opportunities and Challenges, 3) THEN how could Higher Education be a resource. (These sessions are NOT intended to produce a report card on how the institutions have been doing.) Reports from the sessions will be shared and bounced back and forth to the benefit of the Region, State and the Institutions. Then Institutions will be expected to react and work toward meeting the Region's needs.

A specific example mentioned included a situation where a need might be best served by "distance education from outside the Region." This was to mark that the institutions within the Region would not necessarily have a monopoly on educational activities in their Region.

The overall funding of Higher Education is threatened by the mood in the country and the K-12 funding situation future. Higher Education is the only discretionary portion of the budget of any size apart from K-12. In attempts to balance the budget, H.E. becomes the sacrificial lamb. In an attempt to buttress the understanding of the value of the investments in Higher Education, he pointed out **the State could provide THREE students support to college for a FOUR-YEAR education OR ONE person incarcerated for ONE year.**

Dr. Jane Fullerton, Assistant to the Chancellor, spoke to the "service achievement expectations". She indicated they had received all the self studies. They are working on how to take the measurements, the details, information, when, what, clarifications, census data, time period, definition of terms, etc. She said that coaching would be available so each institution can report most easily and accurately. The plans and recommendations are that the service expectations will be LINKED to dollars next December. "... open as possible, include all interested parties, achieve clearest understanding at the Institution, use existing information if possible, UIS ..."

A question was raised: "My administration is forcing the faculty to do the reporting with no recognition of the time involved." Dr. Fullerton, "... bumpy year ahead on this one. But we're trying to make it a simple as possible. ... more of your time now may translate into funds to your Institution in the future."

She spoke, too briefly, on the **Ohio Teaching Academy**. (I am attempting to pull together the second meeting of the Workshop Committee I convened which addressed teaching effectiveness and thus the Ohio Teaching Academy also.) She did mention again, "Academic Challenge" of the '80s which was/is a prime/pet project of the Chancellor.

Concluding Session: The FAC continued into the afternoon by reconvening the working groups from the Workshop. A report is to be generated covering these items.

Ad Hoc Committee for Experiential Learning - Report to the Academic Senate

The Ad Hoc Committee for Experiential Learning recognizes that many of our non-traditional and some of our regular students have experience that is worthy of academic credit. Such credit, if granted, would facilitate the completion of their degrees and could serve as an attraction for inducing them to attend YSU. The committee also recognizes that the academic integrity of any particular course could be compromised if credit were given exclusively for experience that reflects practices associated with that course but fails to insure a sound theoretical foundation in it. Therefore, the Ad Hoc Committee for Experiential Learning recommends to the Senate:

1. That YSU continue the current practice of allowing students, at the discretion of the department involved, to receive credit for particular courses by taking and passing an exam covering the material contained in the course;
2. That each department be allowed to establish a course having variable credit hours, similar to an independent study course, that will serve to grant credit for the student's experience that relates to the discipline but is not indicative of mastery of the material associated with any particular course. The granting of such credit will be at the discretion of the department and may require students to display the extent and relevance of their experience through interviews, written reports, and/or other appropriate mechanisms;
3. That the appropriate standing committee of the Senate (probably Academic Standards) meet to determine the maximum amount of credit to be allowed for experience, subject to further limitations to be determined by the department granting the credit;
4. That the appropriate standing committee of the Senate (probably Academic Standards) meet to determine whether experiential credit will be limited to the student's major or extended to cover elective credit outside the major;
5. That students transferring to YSU with experiential credit from another university will have that credit accepted in accordance with normal University policy. Their records will be examined by Enrollment Services and the appropriate department(s) to determine the acceptability of that credit towards their proposed degree program within the framework of the above recommendations and limitations;
6. That the appropriate standing committee and/or administrative office will determine the fee to be charged for experiential learning courses;
7. That the Academic Standards Committee consider accepting the CLEP General Exam and award up to a maximum of 45 hours credit for it under the administration of Enrollment Services, presuming passing scores and acceptability of the exam and those scores by the department(s) offering the courses for which credit is given; and
8. That the Charter and Bylaws Committee consider making the Ad Hoc Committee for Experiential Learning a permanent sub-committee of the University Curriculum Committee in order to provide oversight and assistance to departments that choose to offer experiential credit



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JIM
FYI

Hugh

FEB - 1 1995

Youngstown State University / Youngstown, Ohio 44555-3452

OFFICE OF THE PROVOST

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