

TO: Full-Service Faculty, Administration, and Student Government

FROM: Bege K. Bowers, Secretary, Academic Senate

**SUBJECT: Meeting of the Academic Senate
Wednesday, October 4, 1995, 4:00 P.M.
Room 132 DeBartolo Hall**

See updated Senate committee list, pp. 11-13.

AGENDA

1. Call to Order.
2. Approval of minutes for June 7, 1995.
3. Senate Executive Committee Report.
 - A. Report from Chair
 - B. Faculty Advisory Committee to the Chancellor
4. Reports from Senate Committees.
 - A. Charter and Bylaws
 - B. Academic Standards Committee—see attached, pp. 1–10. These items were discussed at the June 7 meeting, but no action could be taken.
 - C. Academic Program Committee
 - D. Curriculum Committee
 - E. Academic Planning
 - F. Integrated Technologies
 - G. University Outreach
 - H. Library
 - I. Academic Research
 - J. Student Academic Affairs
 - K. Student Academic Grievance
 - L. Honors
 - M. Academic Events
 - N. Elections and Balloting
5. Unfinished Business.
6. New Business.
7. Adjournment.

C O V L E T SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 24, 1995 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academic Standards Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed Chartered

Names of Committee Members: Anderson, Brothers, Funk, Hoover, Hugenberg (chair),
Krishnan, Kudav, Morrison, Schuster, Tingley, Wess (student)

Please write a brief summary of the report which the Committee is submitting to the Senate (attach complete report): To assist students in meeting the deficiencies from high school, the Academic Standards Committee believes in changing our current policy on students meeting their deficiencies.

(See attached.)

Do you anticipate making a formal motion relative to the report? YES
If so, state the motion: Students entering Youngstown State University with deficiencies in natural sciences, social science, fine arts, and/or foreign language will satisfy these deficiencies by taking appropriate courses which will count as part of the general education requirements or electives in their degree program as determined by the dean of their college.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? NO

Other relevant data: _____


Chairman (please initial)

Supporting Statements for:
Motion on Academic Deficiencies

- 1] The current practice at YSU is to, in essence, not count credit hours earned by students to satisfy deficiencies from their high school years. The fact that we add hours to a student's graduation requirements seems punitive; and unnecessarily so. The Academic Standards Committee believes this practice to be unfair. Fundamentally, the Committee believes that if a student is in a university course, they should receive university credit.
- 2] The Academic Standards Committee believes that the experiences in the courses designed for unconditional admission to YSU are the important issue. The Committee believes students should take courses not taken in high school to have the "required" experiences.
- 3] The Academic Standards Committee recognizes that in many classes there are students who are receiving university credit, some students who are not receiving university credit, and high school students who receive *both* high school and university credit. This treats students in different ways who are taking the same course.
- 4] English and Mathematics requirements are currently addressed. English through the placement test and Mathematics through the recent policy adopted by the Academic Senate.
- 5] The dean is the appropriate academic officer to make determinations about placement of the academic hours taken to meet high school deficiencies.

C) R SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 24, 1995 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academic Standards Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed Chartered

Names of Committee Members: Anderson, Brothers, Funk, Hoover, Hugenberg (chair),
Krishnan, Kudav, Morrison, Schuster, Tingley, Wess (student)

Please write a brief summary of the report which the Committee is submitting to the Senate (attach complete report): In order to facilitate admission and registration by students from non-chartered schools, the Academic Standards Committee believes the policy recommendation below to be appropriate.

(See attached.)

Do you anticipate making a formal motion relative to the report? YES

If so, state the motion: ~~Students from non-chartered schools must present an ACT score of at least 20 for unconditional admission. Students not meeting this level of performance would be considered on a case-by-case basis for conditional admission by the appropriate department chair or the appropriate dean if the student is undetermined.~~

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? NO

Other relevant data: _____

JWH
Chairman (please initial)

Supporting Statements for:
Motion on Admission of Students from Non-Chartered Schools

- 1] In order to facilitate the admission of students from non-chartered schools, the Academic Standards Committee believes establishing a minimum score on the ACT test for unconditional admission to be an appropriate guideline for the Admissions Office.
- 2] The Academic Standards Committee also believes it appropriate to have the appropriate chair or dean review a student's academic record if they score less than 20 on the ACT prior to admission to the university. These decisions are best placed in the academic sector of the university.
- 3] These guidelines will facilitate enrollment for students from non-chartered schools -- whether their admission is conditional or unconditional.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 24, 1995 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academic Standards Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed Chartered

Names of Committee Members: Anderson, Brothers, Funk, Hoover, Hugenberg (chair),
Krishnan, Kudav, Morrison, Schuster, Tingley, Wess (student)

Please write a brief summary of the report which the Committee is submitting to the Senate (attach complete report): ~~In order to prevent students from enrolling for too many academic hours each term, the Academic Standards Committee believes the change in policy indicated below to be appropriate. (Pg. 54 from Academic Bulletin.~~


(See attached.)

Do you anticipate making a formal motion relative to the report? yes
If so, state the motion: _____

~~Students interested in taking 20 credit hours or more per quarter must seek the approval from the chair of their department and the dean of their college.~~

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? NO

Other relevant data: _____


Chairman (please initial)

Supporting Statements for:
Motion on Student Credit Hour Enrollment

- 1] In order to facilitate appropriate students' academic loads, the university already has a method of restricting the number of hours a student may take before needing permission of someone in addition to an advisor. Currently this limit is 26 quarter hours (6 1/2 full classes). The Academic Standards Committee believes the limit of 26 hours to be too high.
- 2] As a result we are recommending dropping this limit to restricting a student to 20 hours or more. Students would then need the approval of the appropriate department chair and appropriate dean.
- 3] Adding the chair's signature to this process is appropriate because that person has responsibility for attesting to the academic record of students as they prepare to graduate.

C O V L E T SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 24, 1995 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academic Standards Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed Chartered

Names of Committee Members: Anderson, Brothers, Funk, Hoover, Hugenberg (chair),
Krishnan, Kudav, Morrison, Schuster, Tingley, Wess (student)

Please write a brief summary of the report which the Committee is submitting to the Senate (attach complete report): ~~The Academic Standards Committee is seeking initial Senate support for the preparation of a specific plan for awarding credit for students' life, work, and other personal experiences.~~

(See attached.)

Do you anticipate making a formal motion relative to the report? YES
If so, state the motion: ~~Students gain a body of knowledge through work, life, etc., and it has value. The Academic Senate supports the creation of a procedure or a set of procedures by the Academic Standards Committee, subject to the Senate's approval at a later date, that enables students the opportunity to receive credit for their experiences.~~

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? NO

Other relevant data: _____

JWH
Chairman (please initial)

Supporting Statements for:
Motion on Experiential Learning

-)
- 1] As a result of the recommendations forwarded by the *ad hoc* committee on experiential learning and discussions of the various types of credit that is and/or can be gained by students, the Academic Standards Committee believes it important to secure initial Academic Senate support for the idea of awarding credit through experiential learning. This initial support is important due to the amount of research and effort required to design an appropriate program tailored to Youngstown State.
 - 2] No specific approach to awarding this kind of credit has been decided upon. Some alternatives have been discussed briefly.
 - 3] Initial discussions centered on the kinds of academic credit already awarded by YSU. These include:
 - credit by exam
 - advanced placement
 - technical credits in medical-related fields (credit by award, not test)
 - 4] YSU does not currently accept experiential learning. We do accept transfer credits earned through CLEP; although our students cannot earn those same credits here.
-)

C OVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 24, 1995 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academic Standards Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
Appointed Chartered

Names of Committee Members: Anderson, Brothers, Funk, Hoover, Hugenberg (chair),
Krishnan, Kudav, Morrison, Schuster, Tingley, Wess (student)

Please write a brief summary of the report which the Committee is submitting to the Senate (attach complete report): The Academic Standards Committee has been working with the idea of plus/minus grading for over a year. The Committee is not prepared to make a formal recommendation to the Senate at this time. The Committee will continue to research this issue and will make a recommendation to the Senate during the next academic year.

Do you anticipate making a formal motion relative to the report? NO
If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____
(See attached.)

[Signature]
Chairman (please initial)

Supporting Statements for:
Informational Report on Plus/ Minus Grading

- 1] There is some support for converting the current grading system at YSU to a plus/minus system. There is also some opposition to this conversion. These conclusions come from the results of the faculty survey. Faculty pointed out advantages and disadvantages of both approaches to grading.
- 2] There is not consensus on the Academic Standards Committee regarding a favorable or unfavorable recommendation about plus/minus grading system.
- 3] The Committee agreed to do additional fact-finding about the plus/minus grading system. For example, what is the impact on grade distributions of a plus/minus grading system? Data will be collected from colleges and universities currently using the plus/minus system.
- 4] Conversion to a plus/minus grading system could be handled fairly easily by the computer center; with only a small change in the current grade scan sheet.
- 5] The Academic Standards Committee will report to the full Senate during the 1995-1996 year on their findings regarding plus/minus grading.

*Senate Committee Appointments, 1995-96, Cont'd***HONORS**

Megan L. Isaac, A&S	1
Marianne Dove, Ed	1
Ram Kasuganti, WCBA	2
Hyun W. Kim, E&T	1
Ndinzi Masagara, A&S	1
Louise Pavia, HHS	1
C. Wade Raridon, FPA	1
Lee R. Slivinske, HHS	1
Alfred W. Owens, Admin.	
Nathan P. Ritchey, Admin. (ex officio)	
Nader Atway, Student	

STUDENT ACADEMIC GRIEVANCE

Terry Deiderick, WCBA	2
Mary Lou Di Pillo, Ed	1
Steven R. Gardner, E&T	2
Madeleine B. Haggerty, HHS	2
Patricia Humbertson, A&S	2
Tedrow L. Perkins, FPA	2
Basaam Deeb	
Cynthia E. Anderson, Admin.	
Michael Bins-Castronovo, Student	
Michael Mokros, Student	
R. Joseph Multari, Student	
Rebecca Ortenzio, Student	
Bill Puschack, Student	
Jill Schulick, Student	

ACADEMIC STANDARDS

Darla J. Funk, FPA	2
James P. La Lumia, FPA	1
Sherry Martinek, Ed	1
Anthony P. Messuri, E&T	1
James C. Morrison, A&S	2
Louise C. Sellaro, WCBA	1
Pamela Ann Schuster, HHS	3
Charles R. Singler, A&S	1
Cynthia E. Anderson, Admin.	
Barbara H. Brothers, Admin.	
Anne Marie McCollum, Student	
Bill Puschack, Student	

ACADEMIC EVENTS

Nancy Andrew, FPA	2
Rebecca Barnhouse, A&S	1
Mary J. Beaubien, HHS	2
Joyce A. Feist-Willis, Ed	1
Joan Di Giulio, HHS	2
Caroline Oltmanns, FPA	1
William Vendemia, WCBA	2
Someone from E&T	
Gordon E. Mapley, Admin.	
Susan Russo, Admin.	
Nader Atway, Student	
Anne Marie McCollum, Student	

ELECTIONS AND BALLOTING (Elected)

Mary Lou DiPillo, Ed
 Kathylynn Feld, HHS
 Tony Kos, WCBA
 Ted Petruska, A&S
 J. Ray, E&T
 David J. Robinson, FPA

CHARTER AND BYLAWS (Elected)

Jack Bakos, E&T
 Louis N. Harris, HHS
 Susan Rippberger, Ed
 _____, A&S
 _____, FPA
 _____, WCBA

SENATE EXECUTIVE COMMITTEE

Hugh Earnhart, Chair
 Mary J. Beaubien, Vice Chair
 Larry Haims, Ed
 Tom Maraffa, A&S
 Nancy Mosca, HHS
 John R. Turk, FPA
 _____, E&T
 _____, WCBA
 Barbara H. Brothers, Admin.
 Nizar Diab, Student
 Bege K. Bowers, Secretary

FACULTY APPOINTMENTS TO ADMINISTRATIVE ADVISORY BOARDS/COMMITTEES

AFFIRMATIVE ACTION

James A. Conser, HHS
Sandra W. Stephan, A&S

INTERCOLLEGIATE ATHLETICS

Ralph Crum, E&T
Wade Wilson Smith, Jr. HHS

KILCAWLEY CENTER BOARD

John Murphy, FPA

FEES AND APPEALS

Kathylynn Feld, HHS
Donald R. Slanina, E&T
Jerome K. Small, A&S

STUDENT AFFAIRS ADVISORY COMMITTEE

Bege K. Bowers, A&S
Carolyn K. Mikanowicz, HHS

STUDENT DISCIPLINE BOARD

Stephen Ausmann, FPA
Steven R. Gardner, E&T
Diane R. McDougal, HHS
Robert A. Rando, Ed

STUDENT PUBLICATIONS

Julia M. Gergits, A&S
Patricia R. Kelvin, A&S

STUDENT RETENTION

Nancy W. Mosca, HHS
Helen Savage, WCBA
David T. Stephens, A&S

CHEMICAL HYGIENE

Jeanette M. Garr, E&T
Richard Mitchell, FPA
Tamara Mowry, A&S
Stanley E. Zager

BOOKSTORE ADVISORY COMMITTEE

Craig S. Campbell, A&S
John E. Neville, HHS

MINORITY STUDENT AFFAIRS

Elaine B. Greaves, HHS
Soon-Sik Lim, E&T
James C. Umble, FPA

HOUSING CONTRACT REVIEW BOARD

Lee R. Slivinske, A&S
Gary L. Stanek, A&S

HEALTH ENHANCEMENT ADVISORY

Bernadette J. Angle, Ed
Joan F. Di Giulio, HHS
Laurie S. Harig, HHS

STUDENT ENRICHMENT COMMITTEE

Jon Krasner, FPA
Jeffrey L. Ray, E&T
Anne Marie York, A&S

STUDENT HEALTH SERVICES

Kathleen Akpom, HHS