

ACADEMIC SENATE AGENDA
Wednesday, 1 May 2002, 4:00 P.M.
Room 132 DeBartolo Hall
(PDF Version)

Note: If you want to print or view the PDF file and you don't have *Adobe Acrobat Reader*, you may download the program at the following link:

<<http://www.adobe.com/products/acrobat/resadstep2.html>>

Use the Acrobat Reader menus or toolbar, not the menus or toolbar in your web browser, to print the file.

1. Call to Order.
2. Approval of Minutes for 3 April 2002.
3. Resumption of business on the floor at the end of the April 3 Senate meeting:

The following motion from the Ad Hoc Ethics Committee had been made and seconded before the meeting adjourned because of the loss of a quorum:

Tom Shipka moved adoption of the Youngstown State University Ethics Policy as recommended by the Ad Hoc Ethics Committee. The proposed policy, **Attachment 1** to this agenda, appears in a separate pdf file at the following address:
<http://cc.ysu.edu/acad-senate/proposed_final_ethics_policy.pdf>.

Charles Singler had moved to amend [the document referred to in] the main motion, inserting “with the concurrence of a majority of the Ethics Committee” into the last sentence on Page 7 (section IV.F.5.a of the policy), so that it would read, “The Chairperson with the concurrence of a majority of the Ethics Committee shall be guided by whether or not a public announcement will be helpful” That motion to amend was seconded and carried.

Bill Jenkins had moved to amend [the document referred to in] the main motion by adding to the bottom of section II.C., which includes the definition of “plagiarism,” a statement saying, “This definition of plagiarism shall not apply to the classroom or to other forms of public presentation in which the speaker is not expected to cite sources for the ideas presented.” That motion to amend was seconded, and discussion was underway when the meeting was adjourned because of the loss of a quorum..

4. Senate Executive Committee Report; Report from the Chair; Ohio Faculty Council Report—see **Attachment 2**.
 5. Report of the Charter and Bylaws Committee—see **Attachment 3**.
 6. Report of the Elections and Balloting Committee.
 7. Reports from Other Senate Committees.
-

- A. Academic Standards Committee
- B. Academic Programs Committee
- C. Curriculum Committee—see **Attachment 4**.
- D. Academic Planning
- E. General Education—see **Attachment 5**.
- F. Integrated Technologies
- G. University Outreach
- H. Library—see **Attachment 6**.
- I. Academic Research
- J. Student Academic Affairs
- K. Student Academic Grievance
- L. Honors
- M. Academic Events

8. Strategic Planning Update.

9. Unfinished Business.

10. New Business.

11. Adjournment.

Attachment 1: Proposed Ethics Policy

See separate pdf file at <http://cc.yosu.edu/acad-senate/proposed_final_ethics_policy.pdf>.

Attachment 2: Ohio Faculty Council Report

*Report to the YSU Academic Senate on the Ohio Faculty Council
May 1, 2002, by Tom Shipka*

1. I have made available in hard copy today for the Senate a document entitled “Ten Observations” which was prepared by the Ohio Board of Regents for the Higher Education Funding Commission. This document provides an overview of higher education in Ohio and shows the relatively poor status of funding, participation, and graduation rates in our state. Please take time to review this.
2. The Ohio Faculty Council met at the Ohio Board of Regents suite on Friday, April 19, 2002, from noon until approximately 3:00 p.m. The next meeting is scheduled at the same site and time on Friday, May 17, 2002, and Jim Morrison will attend that meeting as our representative because I will be out of the state.

Only seven campus representatives attended last Friday’s meeting out of thirty who are eligible. Normally about twelve to fourteen attend. The OFC began its session with a working luncheon with our two-year counterpart, the Ohio Faculty Senate of Community and Technical Colleges, during which we discussed a variety of matters of mutual concern, including general education and

intellectual property concerns related to distance education. Interestingly, the two-year group had far better attendance than the four-year group.

During the OFC regular session, I presented a report to the group which I will summarize for you today. There is a grant portability agreement between Ohio and Pennsylvania which has been in effect for some twenty years under which Ohio residents may carry their Ohio Instructional Grant with them if they attend postsecondary institutions in Pennsylvania, and Pennsylvania residents may carry their Pennsylvania Higher Education Assistance Agency Grant (PHEAA Grant) with them if they attend postsecondary institutions in Ohio. Several months ago I asked President Sweet to make an official request to OBOR for information about participation and spending under this agreement. Here is what the OBOR staff discovered in their investigation and reported to us.

In 2000-2001 1,377 Ohio recipients of the Ohio Instructional Grant attended Pennsylvania institutions at a cost to Ohio of \$2,738,031.67. Meanwhile, in that year 2,006 Pennsylvania recipients of the PHEAA Grant attended Ohio institutions at a cost to Pennsylvania of \$1,118,989.00. Thus, overall Ohio spent \$1,619,042.60 more than Pennsylvania spent, and Ohio spent an average of \$1,988.40 per student while Pennsylvania spent an average of \$557.82 per student. 279 of the 2,006 Pennsylvania residents attended YSU in 2000-2001 at a cost to Pennsylvania of \$138,873.

When OBOR discovered this discrepancy, they moved quickly to renegotiate the agreement with Pennsylvania. The new agreement restricts Ohio spending per student to the same level as Pennsylvania spending per student — \$600 per non-veteran and \$800 per veteran — except that Ohio residents already enrolled in Pennsylvania institutions are grandfathered through spring 2006. The grant portability picture for 2000-2001 is almost certainly the same as in preceding years, but OBOR has apparently not tracked the data to be certain. The reason for the discrepancy is that the OIG, a need-based grant, awards up to \$5,160 per year, while the PHEAA grant caps at \$600 for non-veterans and \$800 for veterans. The Ohio money was spent not only at Pennsylvania public and private colleges and universities but proprietary schools as well. For instance, in 2000-2001 Ohio spent \$467,637.77 at the Art Institute of Pittsburgh and \$390,609.00 at the Pennsylvania Institute of Culinary Arts. Anyone who cares to see the full data on grant portability should check with me after this meeting.

The only other major item of business at the meeting was a briefing to the OFC by Vice Chancellor Robert Sheehan. Among other things, he informed the group that, by direction of Governor Taft, OBOR is releasing a high school transition report by school district at the end of May which will show the number and percentage of each district's graduates who attended postsecondary institutions and who required remediation in them. Dr. Sheehan said that the report will probably cause a stir in the press. Dr. Sheehan said that the report will show that college remediation is linked directly to whether students followed an academic (pre-college) curriculum in high school. Apparently a great many Ohio high school graduates who enroll in colleges and who require remediation did not pursue a pre-college curriculum in high school. Dr. Sheehan said that the research revealed shocking data in some cases. For instance, in a recent year Cleveland public schools enrolled only 300 students in the academic (pre-college) curriculum.

The data on grant portability which YSU caused to be compiled and released, in my opinion, should deepen our concern about higher education spending by Ohio. When you combine the grant portability picture with the overall financial aid picture, you realize that the line between public and private higher education institutions in our state is very thin indeed. As I reported to

you previously, last year Ohio spent more in higher education financial aid on students in private and proprietary institutions (\$97,000,000) than it did on students in public institutions (\$83,000,000).

I am happy to respond to any questions.

Attachment 3: Charter and Bylaws Committee Report

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date April 24, 2002 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Charter and Bylaws Committee

Committee Status: Elected Chartered

Names of Committee Members:


Nancy White (Chair), Ikram Khawaja, Kathylynn Feld, Scott Martin, Victor Wan-Tatah, John Murphy


Please write a brief summary of the report the Committee is submitting to the Senate:

In Bylaw 6, Section 2 (j-i) (1) and (2), change “Vice President—Student Affairs or designee” to “Provost or designee” in each place the phrase appears; in Bylaw 6, Section 2 (j-i) (2) (g), change “student’s discipline file” to “student’s conduct file” — student grievances are primarily academic and appropriately should fall under the academic division; student’s file has been renamed.

In Bylaw 6, Section 2 (b) and (c), add “one academic advisor,” after “undergraduate college” in each place — to facilitate communication to advisors about course and program changes.

Do you anticipate making a formal motion relative to the report? **Yes**

 If so, state the motion(s): **In Bylaw 6, Section 2 (j-i) (1) and (2), change “Vice President—Student Affairs or designee” to “Provost or designee” in each place the phrase appears; in Bylaw 6, Section 2 (j-i) (2) (g), change “student’s discipline file” to “student’s conduct file”**

 **In Bylaw 6, Section 2 (b) and (c), add “one academic advisor,” after “undergraduate college” in each place.**

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **Yes**

Other relevant data:

Nancy White, Chair

Attachment 4: University Curriculum Committee Report**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED
TO THE ACADEMIC SENATE**Date April 24, 2002 Report Number (For Senate Use Only) _____Name of Committee Submitting Report University Curriculum CommitteeCommittee Status: Appointed Chartered

Names of Committee Members:

J. Mistovich (Chair), D. McDougal, P. Munro, J. Reid, T. Riley, M. Briley, K. Kougall, J. Caputo, N. Ritchey.

Please write a brief summary of the report the Committee is submitting to the Senate:

The University Curriculum Committee is appending a list of approved courses that have cleared the circulation process without objection; no action is required. See Appendix UCC I, below.Do you anticipate making a formal motion relative to the report? **No**

If so, state the motion(s):

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Other relevant data:

Joseph J. Mistovich, Chair

APPENDIX UCC I**UNIVERSITY CURRICULUM COMMITTEE APPROVED COURSES**

The following courses have been approved by the University Curriculum Committee and have circulated for ten days without objection. They are being appended to the Senate Agenda as a record of approval:

UCC Proposal #	Catalog #	Course Title	Action
003-02	SPED4810	Introduction to Sign Language	Change
027-02	MUSED4826	Instrumental Music Education	Change
028-02	MUSED4827	Choral Music Education	Change
029-02	MUSAC3732	Brass Methods	Change

UCC Proposal #	Catalog #	Course Title	Action
030-02	MUSED 2611	Computer Applications in Music Education	Change
053-02	MATH 1500	Number Concepts and Beginning Algebra	Add
056-02	MATH 1501	Elementary Algebraic Models	Change
057-02	ENGL 1540T	Introductory College Writing Workshop	Delete
058-02	ENGL 1539	Fundamentals of College Writing	Add
059-02	BIOL 4888	Environmental Biotechnology	Add
060-02	ENST 4888	Environmental Biotechnology	Add
061-02	FOUND 3708	Education and Society	Change
062-02	FOUND 5876/ 5877	Seminar in Foundations of Education	Delete
063-02	FOUND 5880	Special Topics In Foundations of Education	Change
070-02	ENGL 1550	Writing 1	Change
071-02	STAT 3717	Statistical Methods	Change
073-02	MATH 2623	Survey of Mathematics	Change
074-02	CSIS 3726	Visual/Object-Oriented Programming	Change
075-02	CIS 3705	MVS JCL and Utilities	Change
076-02	CIS 3735	Unix Environment	Change
077-02	CIS 3741	Business Programming Project	Change
082-02	CEEGR 3751	Water Quality Analysis	Change
131-02	ENST 3751	Water Quality Analysis	Change

Attachment 5: General Education Committee Report

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date April 22, 2002 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report General Education Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) Elected Appointed

Names of Committee Members Young, Mosca, Kasuganti, Castronovo, Pusch, Munro, Gergits, Lovelace-Cameron, Riley, Tessier, Crist, Jenkins (Chair)

Please write a brief summary of the report the Committee is submitting to the Senate:

The GEC is appending a list of certified courses that have cleared the circulation process without objection. See Appendix GEC I, next page.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion:

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Other relevant data: _____

William D. Jenkins
Chair

APPENDIX GEC I

CERTIFIED GENERAL EDUCATION COURSES

The following courses have been certified and circulated for ten days without objection. They are being appended to the Senate Agenda as an indication of their certification as general education courses. For a complete list of certified courses, see the General Education Website at <http://www.cc.ysu.edu/ger/>.

Critical Thinking Intensive

- 990335 – CEEGR 3717, Hydraulic Design
- 990321 – COMM 3754, Argumentation
- 990368 – ENGL 3755, Principles of Linguistic Studies
- 990370 – ENGL 3743, Professional and Technical Communication
- 990372 – BIOL 2621, Genetics
- 990356 – PHIL 3712, Philosophy of Religion
- 990352 – PHIL 2630, Critical Thinking
- 990357 – PHIL 2619, Introduction to Logic
- 990358 – PHIL 3780, Theories of Knowledge

Writing Intensive

- 990350 – SPED 4831, Assessment & Referral in Early Childhood
- 990367 – POLIT 3787, Political Thought 3
- 990334 – CEEGR 3716l, Fluid Mechanics Lab
- 990343 – CEEGR 4881L, Geotechnical Lab

Oral Communication Intensive

- 990354 – PHIL 3702, History of Modern Philosophy
- 990369 – JOURN 2626 & ENGL 2626 (cross-listed), American Journalism
- 990373 – BIOL 5840, Advanced Microbiology
- 990327 – NURS 3710, Nursing in the Community
- 990346 – MKTG 3740, Professional Selling
- 990349 – SPED 4831, Assessment & Referral in Early Childhood
- 990351 – FIN 4839, International Accounting & Finance
- 990355 – RELST 2605, Myth/Symbol/Ritual

Personal and Social Responsibility

- 990353 – PHIL 3427, Environmental Ethics

Attachment 6: Library Committee Report

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED
TO THE ACADEMIC SENATE**

Date April 17, 2002 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Library Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) Appointed Chartered

Names of Committee Members **Dorcas Fitzgerald (HHS, chair), Dora Bailey (Education), Laura Buch (FPA), Jean Hassell (HHS), Dan Suchora (E&T), William Guy Vendemia (WCBA), Gary Walker (A&S), Tom Atwood (ex officio), Bill Jenkins (Admin.), Betty Jo Licata (Admin.), John Yemma (Admin.), Viola Missos (Student), Lisa Torrence (Student)**

Please write a brief summary of the report the Committee is submitting to the Senate:

FY03 Library Materials Budget Approval.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion:

 **The University Library Committee moves approval of the attached Library Materials Budget for Fiscal Year 2003.**

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Other relevant data: please see attached information in Appendix LC I, next page

Dorcas Fitzgerald, Chair

APPENDIX LC I

**MAAG LIBRARY MATERIALS BUDGET
FY 03 Budget**

College/Other	Discretionary	EJC	Total
Arts & Sciences	\$658,100	\$24,500	\$682,600
Business	\$117,200	\$ 7,800	\$125,000
Education	\$ 79,400	\$ 6,600	\$ 86,000
Engineering/Tech	\$ 88,300	\$ 6,900	\$ 95,200
Fine & Perf. Arts	\$ 79,800	\$ 6,600	\$ 86,400
Health & Human	\$132,800	\$ 8,300	\$141,100
LIBRARY:			
General Works	\$ 76,000		\$ 76,000
Reference	\$ 59,000		\$ 59,000
Replacements	\$ 8,000		\$ 8,000
Binding	\$ 70,000		\$ 70,000
OhioLINK Databases	\$ 22,000		\$ 22,000
Yankee Book Plan	\$ 48,700		\$ 48,700
Total			\$1,500,000

Library Materials Budget FY02

College/Other	Total
Arts & Sciences	\$678,495
Business	\$120,872
Education	\$ 81,812
Engineering and Technology	\$ 91,024
Fine & Performing Arts	\$ 82,237
Health & Human Services	\$136,952
General Works	\$ 76,000
Reference	\$ 59,000
Replacements	\$ 8,000
Binding	\$ 70,000
Electronic Journals	\$ 25,000
OhioLINK Databases	\$ 22,000
Yankee Book Plan	\$ 48,608
Total	\$1,500,000
