Note 1: Attached in an updated list of Senate Committee members (Appendix A). Committee chairs may contact student committee members through Student Government.

Note 2: Please get agenda items for the December 1 Senate meeting to Bege Bowers, English Department, by 10:00 a.m. Friday, November 19. Provide both hard copy and a copy on an IBM-formatted diskette if you want material to appear on the online agenda.

ACADEMIC SENATE MINUTES
November 3, 1999

OVERVIEW:

Topics presented/discussed: recommendations of faculty for administrative boards (p. 1); election results for Senate chair and the Charter & Bylaws Committee (p. 2); Academic Standards Committee and General Education Committee reports on proposed changes to GER (p. 2; p. 3); update on programs/courses approved for semesters (p. 2 and Appendix B); summer 2000 scheduling guidelines and grid (Appendix C); certification of regular general education courses and intensive components (pp. 2-3); transfer courses and general education (p. 3).

CALL TO ORDER:

Jim Morrison, chair of the Academic Senate, called the meeting to order at 4:08 p.m.

MINUTES OF THE PREVIOUS MEETING:

Minutes of the 13 October 1999 Senate meeting were approved as distributed.

SENATE EXECUTIVE COMMITTEE / REPORT FROM THE CHAIR: Jim Morrison made the following announcements:

1. The Senate Executive Committee (SEC) has met and made the following recommendations for faculty representatives to four administrative boards/committees:

Student Discipline Board Residence Classification Board Student Publications Committee Housing Contract Review Board
Thomas Smotzer Nancie Shillington Julia Gergits Gary Stanek
Charles Veegon Debbie Jurusz Paul Scacic Robert Campbell
Randall Benner
Ronald Tabac

2. At Brandon Schneider's request, the Senate Executive Committee is asking the Charter and Bylaws Committee (1) to consider language to allow students and faculty to serve on more than one standing Senate committee if necessary, and (2) to clarify which Senate committee (the Academic Standards Committee or the General Education Committee) is responsible for reviewing and recommending policy regarding language of the general education requirements. The Charter and Bylaws Committee is to report back to the Senate at the next Senate meeting.

OHIO FACULTY COUNCIL REPORT: The OFC has not met since the October Senate meeting. In December, Duane Rost will report on the November 12 meeting of the OFC.

CHARTER AND BYLAWS COMMITTEE: No report.

ELECTIONS AND BALLOTING COMMITTEE: Louise Aurilio, chair of the committee, reported results of the following elections:

Jim Morrison: chair of the Senate
Charles Singler: vice-chair of the Senate
Dale Harrison, Tom Maraffa, and Nancy White: Charter and Bylaws Committee
Duane Rost: one-year replacement for L. Satre on Charter and Bylaws Committee

Aurilio announced that she will continue to chair the Elections and Balloting Committee this year and that an election for Fine and Performing Arts representative to the Senate Executive Committee needs to be completed.

ACADEMIC STANDARDS COMMITTEE: Louise Pavia announced that she has agreed to chair the Academic Standards Committee (ASC) again. The committee discussed proposed changes to GER goals 4 and 11 that were referred to the ASC after the last Senate meeting. The committee decided that the proposed amendments do not violate University standards. However, it also decided that adding the term "citizenship" does not add anything to the spirit and law of the GER model that is not already implicit in the model. The ASC will continue its discussion concerning semester minors at 1:00 p.m. on November 4 in Cushwa 3112; anyone is invited to attend.

ACADEMIC PROGRAMS COMMITTEE: Committee chair Kathylynn Feld announced that 21 programs are not yet approved for semesters, and 19 of them have been returned to the departments for revisions. A "bundle" of proposals is circulating. Go to deans' offices to see proposals if you would like to see them. Attached to the November 3 Senate minutes is a four-page report of committee actions (see Appendix B).

UNIVERSITY CURRICULUM COMMITTEE: Patricia Hoyson, chair of the committee, announced that a packet of proposed courses has been sent to departments and deans' offices. In departments are the front two sheets for any course; syllabi are in the packets in the deans' offices. The Curriculum Committee meets every Wednesday from 1:00-3:00 p.m. As revisions come in, the committee will revisit them.

ACADEMIC PLANNING COMMITTEE: Barbara Brothers, reporting for committee chair Ram Kasuganti, announced that the Academic Planning Committee has prepared scheduling guidelines and a scheduling grid for summer 2000. See Appendix C.

GENERAL EDUCATION COMMITTEE: Bill Jenkins, committee chair, noted that the General Education Committee (GEC) considered and rejected the proposed amendments (to goals 4 and 11) that were referred to the GEC at the last Senate meeting. In presenting the rationale for rejecting the proposed amendments, Jenkins summarized the report that the GEC appended to the agenda for the November 3 Senate meeting (pp. 3-4 of the agenda).

Jenkins noted that November 1 was the deadline for submitting regular GER courses; the GEC hopes to handle those courses within the next month and to have a list of the courses within each domain by early winter. Continue working on courses for intensive and capstone certification (only a few have been submitted). Bob Hogue, director of Writing across the Curriculum, is the key person to see if you need models or information about writing-intensive certification. Dan O'Neill is the person to consult for information about the oral-intensive component; there is a committee for the critical thinking domain.

Pat Sarro: Will there be workshops about fulfilling the critical thinking requirement?

Jenkins: The thrust is that the critical thinking component is to be met within the discipline. The committee will talk with those who need help. See Bruce Waller or Tom Shipka if you have questions about the literature to support assignments in critical thinking.

David Porter: In the Q2S student information booklet, there appears to be no equivalency guide for fulfilling current area requirements except English 550/551, HSC 590, and activity courses.

Jenkins: The list is incomplete at this point; not all courses for the new general education have been submitted and approved. A new advising handbook will be distributed after new courses are added. Students who are already at YSU do not have to convert to the new system for general education, and I recommend that they continue to meet the old area requirements.

Porter: What about transfer students coming in next fall? How will we evaluate whether a student has met our GER or intensive requirements?

Jenkins: There is a transfer module for all state institutions. We must accept 36 hours from the module if students have them. We then must determine what a student needs to "add on." Many schools do not have "intensive" courses or a category such as Personal and Social Responsibility. Thus, students may have to pick up some intensive or other courses in addition to the courses they transfer in with. However, we must accept 36 hours (if the student has them) of what were considered legitimate general education courses at the other institution.

INTEGRATED TECHNOLOGIES, UNIVERSITY OUTREACH, LIBRARY, ACADEMIC RESEARCH, STUDENT ACADEMIC AFFAIRS, STUDENT ACADEMIC GRIEVANCE, HONORS, AND ACADEMIC EVENTS COMMITTEES: No reports.

UNFINISHED BUSINESS: None.

NEW BUSINESS:

David Porter: Has there been a formal request for the Charter and Bylaws Committee to clarify how general education gets altered or amended from the floor of the Senate? It seems as if the rulings from the last four or five meetings have not laid a clear path for people interested in revisiting the GER document.

Morrison: No, not specifically, but the Senate Executive Committee would be happy to make the referral.

Porter requested that the referral be made; Morrison noted that it would be done.

ADJOURNMENT: The meeting adjourned at 4:31 p.m.