



*Academic Senate*  
*Youngstown State University*  
*Youngstown, Ohio 44555*



ACADEMIC SENATE MINUTES

September 13, 2006

[Secretary's Note: My sincere thanks to Bege Bowers for taking over on short notice to handle the minutes for this meeting. -- Bob Hogue]

**Note:** The next meeting of the Academic Senate is scheduled for October 4, 2006, at 4:00 p.m. Please submit agenda items and cover sheets for the October Senate meeting to [Bob Hogue](#) by noon on September 25 at the latest. Provide both a hard copy and a disk or electronic copy of your report and cover sheet in *Word* or rich text format. A downloadable cover sheet is available at the Academic Senate web site [hit "cancel" if asked for a password]:

<http://cc.yzu.edu/acad-senate/index.html>

**Note 2:** If you want to read or print the pdf version of these minutes and don't have *Adobe Reader*, you may download the program at the following link: <http://www.adobe.com/products/acrobat/readstep2.html>.

*To save paper, use the Adobe Reader menus or toolbar to print the file, not the menus or toolbar in your web browser.*

Click on the links in the table to go directly to a specific section of the minutes.

<a href="#">Report from the Chair</a>	<a href="#">Remarks from President and Provost</a>	<a href="#">Nominations for Senate Chair</a>
<a href="#">Nominations for OFC</a>	<a href="#">Undergraduate Curriculum Committee</a>	<a href="#">General Education Committee</a>
	<a href="#">Higher Learning Commission Update</a>	

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**Call to Order: Sunil Ahuja**, interim chair of the Academic Senate, welcomed senators and called the meeting to order at 4:05 p.m. He announced that Bege Bowers would take minutes at today's meeting for Senate secretary Bob Hogue, who is away for a family emergency.

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**Nominations for Chair of the Senate and Nominations for Members of the Charter and Bylaws Committee:**

**Annette Burden**, chair of the Senate's Elections and Balloting Committee, solicited nominations for chair of the Senate. Those nominated were Chet Cooper, Sunil Ahuja, and Daryl Mincey. Tess Tessier moved that nominations cease. The motion was seconded and passed.

Dr. Burden announced that the terms for all current members of the Charter and Bylaws Committee are ongoing; we do not need to hold an election for Charter and Bylaws representatives this year.

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**Nominations for Ohio Faculty Council Representative (two-year term):**

YSU is entitled to two representatives on the Ohio Faculty Council, one of whom is interim Senate chair Sunil Ahuja. **Dr. Burden** solicited nominations for the second OFC representative. Those nominated were Ram Kasuganti and Tammy King. Dr. Kasuganti respectfully requested that his name be withdrawn. Nominations were then closed.

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**Minutes of the Previous Meeting:**

Minutes of the May 3, 2006, meeting were approved as posted. To view the minutes, go to <http://www.cc.ysu.edu/acad-senate/minmay06.htm>.

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**Remarks from President Sweet and Provost Herbert :**

**President Sweet:**

Thank you for the opportunity to speak at the opening meeting of the Academic Senate. The Academic Senate plays a central role in developing policies; provides a forum for discussion of institutional issues; and serves as a vehicle for communication among members of the University community. The Academic Senate is one of the few forums on campus where students, faculty, and staff come together. Thank you for your willingness to serve in this important role, and I look forward to working with the Senate leadership and the Senate during the coming year.

I particularly want to thank the students for their participation in the Academic Senate. At the State of the University address, I stated that effective universities focus their collective energies on the primary reason that the University exists, providing a quality education for their students. Earlier today, the student Presidential Mentors program got off to an excellent start.

Many strengths present in this room and on campus are critical to our continuing momentum to recruit, retain, and

graduate students. Our preliminary 14th-day enrollment results demonstrate the outcome of our collective efforts. I am pleased to report that our headcount enrollment currently stands at 13,183—a 2.9% increase above the fall 2005 headcount of 12,812; and above the fall 2004 headcount of 13,101. This is our highest headcount enrollment since fall 1995. Our enrollment has increased 12% since it bottomed out at 11,787 in fall 2000. Everyone played a role in our growth both this year and over the past six years.

Some reasons for this success include the following:

- Outstanding faculty and academic programs that attract students
- Development of new programs, such as the Bachelor of General Studies—which has over 100 majors, two thirds of whom are former students returning to complete their degree—and the electric utility power plant option, among others.
- Recruitment efforts:
  - Enrollment of undergraduate former students is up 72 over last year.
  - Our headcount for spring high school graduates from the three-county area is up by 83 students.
  - Non-traditional student enrollment is up by 81.
  - Transfer student enrollment is up by 40.
  - Incoming graduate students are up 70.
- Partnerships such as the Youngstown Early College, whose enrollment is up this year and which has 106 students registered for 513 semester credit hours of college credit. YEC students did very well on the state graduation exams this past year, earning Ohio “school of excellence” status for the YEC.
- Recruitment of minority students:
  - There has been an 8.1% increase in the number of African American undergraduate students and a 6.2% increase in total minority enrollment.
- Advising and student services
- Students serving as tour leaders

We need to apply our collective energies in the same way to effectively navigate the changing higher education environment and changes in state government. We need to do more than respond. We need to be proactive in our own best interests. The risks of not responding to both competition and external forces are too great. Some examples that may involve the Academic Senate include the following:

- Senate Bill 311 (Ohio Core):
  - Establishes an Ohio Core curriculum of 20 specified units of study as the minimum curriculum required for high school graduation from all public and private schools, beginning with the class of 2011.
  - Requires completion of the Ohio Core curriculum for admission as a resident undergraduate to most state universities and limits spending on remedial education at those universities. YSU, Central State, and Shawnee State are exceptions to these requirements and limitations because of their open-access mission.
  - Requires that all providers of grades 9-12 education offer “dual enrollment” programs for high school students to earn college credit.

Other important issues this year include the following:

- Exploration of establishing a community college—please take time to attend the forums scheduled by Dr. Nate Ritchey, to learn about the initiative and have your questions and concerns heard. An announcement was distributed and posted on the *MyYSU* portal. Forums are scheduled for September 27; October 5; and October 12.
- Northeast Ohio “system” discussions continue at the regional and state level; they are drawing interest from powerful political individuals. The focus of these discussions extends beyond program collaboration to a radical reorganization of higher education in Northeast Ohio. We must fully participate to ensure that our interests are protected. Whether this is a threat or an opportunity depends on how strong and united we are as an institution. The more we fight amongst ourselves, especially publicly, the less control we will have over our own destiny.

We are working to carve out our role in these state discussions—and we are fortunate to have Bruce Beeghly, a former YSU Board of Trustees member, on the Ohio Board of Regents. I invite any of you who have specific questions, concerns, or comments on these or other topics to e-mail me at [dcsweet@ysu.edu](mailto:dcsweet@ysu.edu). If I can't answer the question personally, it will be referred to someone who will.

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**Provost Herbert:**

I want to first thank the Senate for the invitation to speak with you this afternoon. I know that the beginning of the academic year is a busy time for all of you, and I appreciate your time and attention.

I want to talk very briefly about our strategic planning process, one of two major initiatives within the Academic Division this year. The other initiative is the reaccreditation process for the Higher Learning Commission, and Dr. Bowers will talk about that in a few minutes.

To craft a strategic plan is an exciting challenge, but it is also a daunting one. What direction do we want to take in Academic Affairs for the next five to ten years? What initiatives do we want to pursue? Why do we choose those and not others? How do we ensure that our institution is positioned to produce successful graduates, competent professionals, and informed citizens?

We need to be strategic and deliberative. I see the provost's job as putting in place a set of processes that will be broadly consultative and that will allow the division to develop its own strategic plan. We have developed a process for program review and planning that has its initiation within departments and moves upward through colleges and the division. At each level, we need to produce forward-looking documents linked to our mission and to the real-world situation in which we find ourselves.

As the President indicated, our position as a publicly supported institution in Ohio is not what we would like. In addition to shrinking state support, we face an array of external forces that necessarily demand a response from us. Among these external forces are heightened calls from the federal government, from the state, and from the public for greater accountability and for core competencies. We need to be cognizant that other institutions want our students and are doing everything in their power to recruit them to their campuses.

Universities need to keep adapting to the external environment if they are to survive and prosper. The opportunity to craft an academic strategic plan is really an invitation to imagine our collective future. The process invites departments, colleges, and the division itself to think critically about the best profile and constellation of programs. Does the present arrangement best suit institutional and student needs? I don't know the answer to that question, but I am optimistic that the planning process will position Academic Affairs at the center of the University and point us in the right direction to an answer.

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Senate Executive Committee (SEC) / Report from the Chair / Ohio Faculty Council Report: Sunil Ahuja, interim chair of the Senate, reported:

I will combine various sections of my report: the chair's report, a report from the Senate Executive Committee, and a report from the Ohio Faculty Council.

1. First, while many of you know who I am, I would like to take a moment to introduce myself. My name is Sunil Ahuja, and I am an associate professor of political science. I will be serving as interim Senate chair this fall to complete Professor Tom Shipka's term. As you know, on August 15th of this year, Dr. Shipka retired from his full-time duties at the University and relinquished his position as Senate chair. I have served the Senate previously in a variety of capacities, including as the chair of the Academic Programs Committee for the past three years and as an elected member of the Senate Executive Committee. I want to thank the members of the Senate Executive Committee for selecting me as interim chair and for their confidence in me. I also want to thank Professor Bob Hogue for continuing in his position as the Secretary of the Senate and Professor Bill Jenkins for serving as the Senate's parliamentarian.

2. The Senate committees for the 2006-2007 academic year have been appointed. The roster of all Senate committees is available on the Academic Senate's website, which you can access from the main YSU page. On behalf of the Senate Executive Committee, I would ask the committees to meet as soon as possible. The first job at the committee meetings is to elect a committee chair for the year. Please let Bob Hogue know the date your committee held its organizational meeting and who the chair is. Many committees will have a lot of work this year, especially in light of the ongoing re-accreditation process at the university, so it's important that the committees meet soon.

3. General Education Committee. As you probably know, Dr. Paul Sracic of the Department of Political Science is the new Coordinator of General Education. We wish him all the best as he begins work on this important committee. There were four vacancies on the General Education Committee in the category of individuals to be appointed by the provost, those representing the model categories. According to Academic Senate Bylaw 7, sec 1.a, these persons are subject to ratification by the Senate Executive Committee. The provost appointed Angela Spalsbury from Mathematics for Basic Skills, Tom Oder from Physics for Natural Science, Yaqin Wang from Economics for Societies and Institutions, and Nicole Mullins from HPES for Personal and Social Responsibility. The Senate Executive Committee has ratified all these appointments.

4. The Ohio Faculty Council held its first meeting of the 2006-2007 academic year last Friday, September 8th, in Columbus. I attended the meeting. Dr. John Cuppoletti of the University of Cincinnati was elected the OFC's chair for this year. I was elected the group's vice chair for this year. Keith Bernhard of Bowling Green State University will serve as the OFC's secretary this year. Much of the discussion at this meeting centered on the OFC's agenda for the year. Finally, the OFC honored Professor Tom Shipka for his long and distinguished service to the Council.

5. One last item. The dates for future meetings of the Senate for this year are available on the Senate's webpage. The dates are: October 4, November 1, December 6, February 7, March 7, April 4, and May 2. Please mark your calendars and attend these meetings. I will send out reminders before each meeting.

That concludes my report.

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Charter & Bylaws Committee: No report.

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Elections & Balloting Committee: No report.

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Undergraduate Curriculum Committee: Sunil Ahuja noted that Teri Riley submitted, for the agenda and minutes, a list of approved courses that cleared the circulation process during summer 2006. No action is required. See [Attachment 1](#).

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General Education Committee: **Bill Jenkins** reported that he had appended to the agenda a list of certified general education courses that cleared the circulation process without objection. See [Attachment 2](#).

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Unfinished Business: None.

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New business: Update on Higher Learning Commission (North Central Association) Accreditation Preparation

**Associate Provost Bege Bowers** reviewed the significance of the Higher Learning Commission reaccreditation process, thanked everyone for their participation, and highlighted Phase 2 activities, which are scheduled for this academic year. Information about the reaccreditation is available on the web at <http://www.ysu.edu/accreditation/>, and an update is available below. Contact any of the three self-study coordinators—Bege Bowers, Jan Elias, and Sharon Stringer—if you have questions, comments, or concerns.

**Higher Learning Commission (North Central Association) Accreditation Update  
Presented to the Academic Senate, September 13, 2006**

**Items Accomplished:**

- **March 24, 2006, “Kick-off” Event:** The kick-off event for the Higher Learning Commission reaccreditation—attended by many committee members, trustees, cabinet members, deans, and academic department chairs—took place at 2:30 p.m. on March 24, 2006.
- **Spring 2006, Phase 1 (Orientation and Planning Stage):** The five criteria committees (Criterion 1: Mission and Integrity, Criterion 2: Preparing for the Future, Criterion 3: Student Learning and Effective Teaching, Criterion 4: Acquisition, Discovery, and Application of Knowledge, Criterion 5: Engagement and Service) submitted their Phase 1 assignments—rubrics identifying questions to explore and listing possible resources—during the first week of May 2006.
- **June 2006, Approval of Self-Study Process:** Ingrid Walker, YSU’s staff liaison at the Higher Learning Commission, approved our proposed self-study process on June 28, 2006. At her suggestion, the Steering Committee met in summer 2006 to define explicit goals for the self-study, which are now posted on YSU’s

Higher Learning Commission accreditation web site (<http://www.yzu.edu/accreditation/>). Walker complimented the University on the tone, content, and structure of the accreditation web site.

- **July 2006, Steering Committee Review of Phase 1 Assignments:** After preliminary work by the self-study coordinators, the coordinators and Steering Committee met on July 12, 2006, to outline goals for the self-study; to identify overlaps and oversights in the committees' Phase 1 assignments; and to make preliminary suggestions for Phase 2. To help prevent overlap, the Steering Committee approved the formation of two subcommittees (consisting of selected criteria committee members and a few additional individuals) to collaborate on items related to diversity and distance learning.
- **Summer 2006, Creation of a Self-Study Resource Room:** Over the summer, the self-study coordinators worked with Provost-area staff and student workers to establish a resource area in the Board of Trustees suite on the second floor of Tod Hall. Documents and other "evidence" to aid the self-study committees (and eventually to serve as a resource base for the site team) will be added to the resource room throughout the self-study process.

**Future:**

- **Fall 2006, Phase 2 (Information Gathering and Analysis Stage):** During fall 2006, the criteria committees will explore and begin to draft written responses to questions identified in Phase 1. Preliminary drafts are due by December 11, 2006.
- **Spring 2007, Phase 3 (Synthesis and Reporting Stage):** The committees' written responses, along with a list of strengths, challenges, and suggestions for improvement, will be due in March 2007.
- **Summer-Fall 2007, Phases 4 (Integration and Dissemination Stage) and 5 (Feedback, Revision, and Submission of Self-Study Document):** Information about these phases is available on the timeline page of the accreditation web site. The institutional self-study document is due in late fall 2007.
- **Winter 2008: HLC Site Visit:** The site visit is scheduled for February 18-20, 2008.

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**Adjournment:** Sunil Ahuja adjourned the meeting at 4:47 p.m.

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**[Print or Read a PDF File of the September Sign-in Sheet](#)**

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**For further information, e-mail [Bob Hogue](#) .**

YSU ACADEMIC SENATE ATTENDANCE ROSTER – September 13, 2006

**Arts and Sciences**

Departmental (2005-07)

SAH Sunil Ahuja, Pol. Sci.  
AB Annette Burden, Math & Stat.  
JG Jay Gordon, English (9/06-12/06)  
JD Jeff Dick, Geol./Env. Sci.  
VH Vern Haynes, Psychology  
BH Bob Hogue, CSIS *Exc.*  
DM Daryl Mincey, Chemistry  
JS James Schramer, English  
RS Rick Shale, English  
LT L.T. (Tess) Tessier, Phil.

TR Tim Wagner, Chemistry  
AL Alina Lazar, CSIS  
SD Suzanne Diamond, English  
JA Joe Andrew, Geol./Env. Studies  
JT Jamal Tartir, Mathematics & Stat.  
GP Gabriel Palmer-Fernandez, Phil/Rel.  
KL Keith Lepak, Political Science  
PG Paul Gordiejew, Sociol. & Anthr.

Departmental (2006-08)  
GW Gary Walker, Biology  
OH Ou Hu, Economics  
HC Hervé Corbé, Foreign Lang.  
DC Dawna Cerney, Geography  
DS David Simonelli, History  
JF John Feldmeier, Phys/Astron.  
NW Nancy White, Psychology

**Business Administration**

At Large, continued

RK Ram Kasuganti, Management  
RS Ray Shaffer, Accounting & Fin.  
BK Bensen Karpak, Management

JR Jane Reid, Marketing  
DS David Stout, Accounting & Fin.

Departmental  
TR Tom Rakestraw, Mgt (06-08)  
SL Sheen Liu, Acctg & Fin. (06-08)  
MT Mark Toncar, Marketing (05-07)

**Education**

At Large, continued

At Large  
DB Dora Bailey, Teacher Ed.  
RB Rich Baringer, Ed. Admin.  
DJ Deborah Jackson, Couns.

SL Sally Lewis, Couns.  
JW Janet Williams, Teacher Ed.

Departmental  
JJ Jennifer Jordan, Couns./Sp (06-08)  
PC Paul Carr, EARF (06-08)  
RR Regina Rees, Teacher Ed. (06-08)

**Engineering and Technology**

Departmental

At Large  
ES Elvin Shields, Mech/Ind.  
JG Jeanette Garr, Civ/Env/Chem  
PM Phil Munro, ECE

AI Anwarul Islam, Civ/En/Chem (06-08)  
CL Carol Lamb, Technology (06-08)

Departmental (continued)  
FM Faramarz Mossayebi, ECE (06-08)  
HP Hazel Pierson, Mech/Ind. (06-08)  
Marie

**Fine and Performing Arts**

At Large (continued)

At Large  
DF Darla Funk, Music  
DH Dennis Henneman, Commun/Thtr.  
CH Cary Horvath, Comun/Thtr.  
TM Till Meyn, Music

AM Allan Mosher, Music  
JM John Murphy, Commun/Thtr.  
MY Misook Yun, Music

Departmental  
SS Stephanie Smith, Art (06-08)  
AC Amy Crawford, Comm. (06-08)  
SD Silvio dos Santos, Music (06-08)

**Health and Human Services**

Departmental

At Large  
LA Louise Aurilio, Nursing  
KF Kathylynn Feld, Hlth. Prof.  
TK Tammy King, Crim. Justice  
LP Louise Pavia, Human Ecology  
TS Thelma Silver, Social Wk.

AK Diane Kandray, Hlth Prof. (06-08)  
CO C. Onwudiewe, Crim. Just. (05-07)  
BL Bonnie Laing, Social Work (05-07)  
CB Cathy Bieber Parrott, Ph.Th. (05-07)

Departmental (continued)  
JP Jennifer Pintar, HPES, (06-08)  
ZR Zara Rowlands, Human Ec. (06-08)  
SL Susan Lisko, Nursing (05-07)

**Administration (15)**

CA Cynthia Anderson  
JB Jonelle Beatrice  
BB Bege Bowers  
BC Bill Countryman

JE Joseph Edwards  
PG Philip Ginnetti  
RH Robert Herbert  
CH Cynthia Hirtzel

PK Peter Kasvinsky  
IK Ikram Khawaja  
PK Paul Kobulnicky  
BJ Betty Jo Licata

TM Thomas Maraffa  
TP Tod Porter  
JY John Yemma

**Students**

School / College

At Large (5)  
BD Ben Detwiler  
HK Harleen Kaur  
BM Bob McGovern  
JN Jessica Neal  
DS Dave Spaltholt  
KT

LP Louise Popio, A&S  
LG Lindsey Golubic, Education  
AG Alex Gedra, E&T  
(v) (vacant), F&PA  
AB Alysha Brown, HHS  
SM Sherman Miles, WCBA  
(v) (vacant), Graduate Studies

Student Government

CM Chad Miller, President  
SV Sarah Vansuch, 1<sup>st</sup> VP  
NM Nicole Mraz, 2<sup>nd</sup> VP





## Appendix UCC 1

### University Curriculum Committee Approved Courses

The following courses have been approved by the University Curriculum Committee and have circulated for ten days without objection. They are being appended to the Senate Agenda as a record of approval.

UCD #	CATALOG #	COURSE TITLE	ACTION
044-06	CHFAM 1514	Introduction to Early Childhood Education	Change
045-06	CHFAM 1530	Infants and Toddlers: Development and Care	Add
046-06	CHFAM 1531	Infant and Toddler: Integrating Development and Education	Delete
047-06	CHFAM 2633	Early Childhood: Integrating Development and Education	Change
048-06	CHFAM 2650	Introduction to Assessment of Young Children	Change
049-06	CHFAM 2675	Integrated Curriculum for PreKindergarten	Add
050-06	EUT 1502L	Power Plant Fundamentals Lab	Change
051-06	EUT 1502	Power Plant Fundamentals	Change

# MEMO

**TO:** Bob Hogue, Secretary  
Academic Senate

**FROM:** Teri Riley, Chair  
University Curriculum Committee

**SUBJECT:** Senate Minute Items

**DATE:** August 29, 2006

Completed course proposals:

UCD #	CATALOG #	COURSE TITLE	ACTION
052-06	MECH 2603	Thermodynamics 1	Change
053-06	MECH 3725	Heat Transfer 1	Change
054-06	MECH 5836	Fluid Power and Control	Chan
055-06	CHEGR 3749L	Structural Analysis 1 Lab	Add
056-06	HPES 1563	Rock Climbing	Add
057-06	CHFAM 3770	Wellness During Early Childhood Years	Change
058-06	HMEC 1550	Human Ecology Professions	Change
059-06	HMEC 4836	Internship	Add
060-06	SCWK 4825	Field Work in Social Services	Change
061-06	HIST 3774	Global Environmental History: Topics and Methods	Add
062-06	GERMN 3705	German Film and Culture Since 1950	Change
063-06	ITALN 3725	Phonetics	Change
064-06	HBRW 2606	Readings in Old Testament Hebrew	Add
065-06	PSYCH 4850	Seminar	Change
066-06	GEOG 4805	Readings in Cultural Geography	Add
067-06	PHYS 4805	Undergraduate Physics Research	Change
068-06	ASTRO 4815	Undergraduate Astronomy Research	Change
069-06	PHYS 1501	Fundamentals of Physics 1	Change
070-06	CHEM 3737/3737L	Biophysical Chemistry	Change

071-06	FNUTR 2603	Medical Nutrition Therapy 1	Change
072-06	FNUTR 2603L	Medical Nutrition Therapy 1 Lab	Change
073-06	FNUTR 3760	Medical Nutrition Therapy 2	Change
074-06	FNUTR 3761L	Medical Nutrition Therapy 2 Lab	Change
075-06	FNUTR 4860	Medical Nutrition Therapy 3	Change
076-06	FNUTR 4860L	Medical Nutrition Therapy 3 Lab	Change
077-06	MUSTC 1531	Musicianship 1	Change
078-06	MUSTC 1531L	Musicianship 1 Laboratory	Add
079-06	MUSTC 1532	Musicianship 2	Change
080-06	MUSTC 1532L	Musicianship 2 Laboratory	Add
081-06	MUSTC 2631	Musicianship 3	Change
082-06	MUSTC 2631L	Musicianship 3 Laboratory	Add
083-06	MUSTC 2623	Musicianship 4	Change
084-06	MUSTC 2623L	Musicianship 4 Laboratory	Add
085-06	MUSTC 3750	Analytical Techniques	Change
086-06	PHYS 2607	Physical Science for Early and Middle Childhood Education	Change
087-06	WMST 4850	Senior Research Project	Change
088-06	CSIS 1560	Basic Programming	Change
089-06	GEOG 4812	Global Positioning Systems and GIScience	Add
090-06	Math 3701	Biomathematics Seminar	Add
091-06	BIOL 3701	Biomathematics Seminar	Add
092-06	BIOL 4882	Biomathematics Research	Add
093-06	MATH 4882	Biomathematics Research	Add
094-06	TERG 2601	Reading Application in Content Areas, Early Years	Change
095-06	TERG 3710	Reading Application in Content Areas, Middle Years	Add
096-06	TERG 3711	Reading Application in Content Areas, Secondary Years	Add
097-06	GEOG 2630L	Weather Lab	Add
099-06	INFOT 5875	Advanced Multimedia Authoring	Change
100-06	ITALN 4800	"Risorgimento," Romanticism, and Rome (1800-	Add

		1860)	
101-06	ITALN 4825	Viability, "Verismo," and Verga (1860-1920)	Add
102-06	HIST 3790	Medieval Britain	Change

Please include these course proposals in the next Academic Senate minutes. They have passed in Committee, circulated and now await Tom Shipka's signature. Thank you.

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date August 26, 2006 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report General Education Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)  
\_\_\_\_\_

Names of Committee Members Sracic, Feld, Kasuganti, Sarro, Sweeney, Munro, Gergits, Lovelace-Cameron, Riley, White, Crist, Jenkins, Miller (ad hoc)  
\_\_\_\_\_  
\_\_\_\_\_

Please write a brief summary of the report the Committee is submitting to the Senate: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

GEC is appending a list of certified courses that have cleared the circulation process without objection.  
See Appendix .  
\_\_\_\_\_

Do you anticipate making a formal motion relative to the report? No  
If so, state the motion: \_\_\_\_\_

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Other relevant data: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
William D. Jenkins  
Chair

# **APPENDIX**

## **Certified General Education Courses**

The following courses have been certified and circulated for ten days without objection. They are being appended to the Senate Agenda as an indication of their certification as general education courses.

### **Oral Communication Intensive**

990516 – GEOG 2630L, Weather Lab