



Academic Senate
Youngstown State University
Youngstown, Ohio 44555



ACADEMIC SENATE MINUTES

October 4, 2006

Note: The next meeting of the Academic Senate is scheduled for November 1, 2006, at 4:00 p.m. Please submit agenda items and cover sheets for the October Senate meeting to [Bob Hogue](#) by noon on October 23, at the latest. Provide both a hard copy and a disk or electronic copy of your report and cover sheet in *Word* or rich text format. A downloadable cover sheet is available at the Academic Senate web site [hit "cancel" if asked for a password]:

<http://cc.yosu.edu/acad-senate/index.html>

Note 2: If you want to read or print the pdf version of these minutes and don't have *Adobe Acrobat Reader*, you may download the program at the following link: <http://www.adobe.com/products/acrobat/readstep2.html>.

To save paper, use the Acrobat Reader menus or toolbar to print the file, not the menus or toolbar in your web browser.

Click on the links in the table to go directly to a specific section of the minutes.

Chair's Report	Elections & Balloting	Report from Dr. Ritchey on Community College	Resolution regarding Promotion and Tenure	Sign-in Sheet
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Call to Order: Sunil Ahuja, Chair of the Senate, called the meeting to order at 4:04 p.m.

Minutes of the Previous Meeting:

Minutes of the September 13, 2006, meeting were approved as posted. To view the minutes, go to <http://www.cc.ysu.edu/acad-senate/minsep06.htm>.

Senate Executive Committee (SEC) / Report from the Chair / Ohio Faculty Council Report: Sunil Ahuja, Chair of the Senate, reported:

I will combine various sections of my report: the chair's report, a report from the Senate Executive Committee, and a report from the Ohio Faculty Council.

In the interest of time, I will limit my report at this meeting to two points:

1. The Senate committees have begun to meet. I have spoken with members of a number of committees, who have either already called the first organizational meeting of the committees or have agreed to call such meetings. I want to thank those members who have called the organizational meetings and I especially want to thank those who have agreed to chair a committee this year. If you have not had a committee meeting yet, please be sure to hold one as soon as possible. For your benefit, if you are not sure about a committee's membership, the roster of all Senate committees is available on the Senate's website, which you can access from the main YSU page. Please let Professor Bob Hogue know the date your committee held its organizational meeting and who the chair is. One special note: you will notice that most Senate committees have student appointments as well. Please be sure to include students on your committees in your emails or in any other correspondence dealing with committee work.
2. The Ohio Faculty Council will hold its October meeting next Friday, October 13, in Columbus. I will give a report on the council's meeting at the next meeting of the Senate.

That concludes my report.

Charter & Bylaws Committee: No report.

Elections & Balloting Committee: Annette Burden reported: Ballots were sent out for the election for Senate Chair and are due this Friday by 5:00 p.m. Ballots will be counted at 9:00 a.m. Monday in 1052 Cushwa Hall. Results will be posted to the Senate Website. Also, the General Education Committee has a vacancy from the College of Education. Those interested should contact Don Martin.

Academic Programs Committee: **Sunil Ahuja**, committee chairperson, reported several program changes that have been approved and have passed the time period for objections. These are included in [Attachment 1](#).

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Unfinished Business: None.

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New business:

1. **Nate Ritchey** reported on Community College discussions:

On March 1, I became Interim Associate Provost. One task I have undertaken is to chair a "plan to plan" committee on whether YSU should form a community college. At one point I was chair of the Honors program, so it's ironic that I'm now looking at another group of students. This is an important issue that YSU needs to address, and it needs to be done right.

Right now we are talking to various campus constituencies. We are looking at models of community colleges.

The first question might be, why would we want to have a community college? There is a large number of potential students. Community colleges tend to have lower costs. Faculty teach more hours. Community colleges may also have different funding setups. Increased state/federal attention is being given to community colleges. It is one of the few areas where additional funding has been made available.

There is a perception that people who need immediate skill training are better served by community colleges. There is also a perception that they have lots of services available to students, perhaps more than at a 4-year institution, and that community colleges can be a lot less threatening to students.

Here are some of the models we have examined: (1) A separate institution -- e.g., Marshall University has a separate community college on campus that shares the same Board of Trustees as the host institution. We once had this, in terms of CAST. There would be a Dean. We already have good 2-year programs. One problem is that our programs sometimes get lost. (2) Collaboration with another 2-year institution. The difficult thing there is sharing. (3) Collaboration with a career and technical center. Federal and state leaders say we don't create enough pathways into our universities. This would help with that. Tech Prep could serve as a model for this. (4) Higher-education center: Establish a center where any university who wants to collaborate could do so. Columbiana County has such a setup (career center).

Right now the "plan to plan" committee is already set up. The basic criteria of success must be met before proceeding with a community college. We did data collection last summer, both inside and outside of Ohio. We should examine this issue.

As for funding: The University hasn't set aside any money yet to carry this out. We've written a FIPSE grant proposal asking for a lot of money; we should hear soon on that. This was good because it forced us to make a plan.

Mahoning County Educational Service Center has awarded us \$10,000.

We should ask first a basic question: How can we best serve the people of this region now and in the future? There is another world out there that I've had the chance to get to know: Thousands of people we never see because they don't apply.

An emerging model is one that might be called "College in the Community." We have not tapped a lot of areas so far. Career & Technical Centers could be very helpful in getting students. A lot of state and federal funding could come our way if we work with CTC's and high schools.

Question regarding facilities remain. Where would we do this?

Here are some questions that Academic Senate needs to consider: Do we have a desire to educate an underserved population? If so, many will need developmental course work, partnerships, services, etc. Do we want to be part of an educational network? Will we accept credit from CTC's? Are we prepared to go to the students instead of having them come to us? Are we willing to work together to form a seamless pipeline for education?

There are many things broken about today's education systems. The disconnect between K-12 and higher education is significant. We have a chance to build a community college system (pipeline) where students can go from one part of education to another without a lot of the problems that occur today.

Tim Ryan and Bruce Beeghly are among those who are interested in this. The CTC's want to get started now.

We have found some things that we need to do. Call it a community college if you want, but we're not going to build buildings or tamper with the faculty agreement.

We need more people to help the plan-to-plan committee.

Discussion from the audience: **Sherman Miles:** At first glance, the model of a separate college looks good. Why didn't the CAST model work out? **Dr. Ritchey:** Our 2-year programs are housed within each college. Perhaps a CAST-like model could emerge. We want to package things in a way that prospective students can find them and so that programs are visible to the prospective students earlier in their career.

Gabriel Palmer-Fernandez: You mention that data suggests a great benefit. What was the data? And is there any reason for concern that this could cause a decrease in YSU enrollment? **Dr. Ritchey:** First, I'll be glad to bring the bigger presentation with more data to individual groups. The includes the number of degrees earned by county (percentage of population). The University of Toledo had a decrease after community college involvement, but nearby Owens Community College's enrollment went up. Yes, there could be a decrease in our funding (subsidy).

Daryl Mincey: The attraction is supposedly lower tuition. Have you looked at how various models would affect tuition? **Dr. Ritchey:** We have begun to examine this, as well as what would happen if we add classes elsewhere.

Stephanie Smith: Career in a Year and Pathway to Education are two different things. How many people are looking for each? **Dr. Ritchey:** People who seek career in a year are more often in poverty and need a job quickly. This needs more study. **Bege Bowers:** There is data in the state performance reports about this. We could provide this.

A copy of the PowerPoint presentation given by Dr. Ritchey is contained in [Attachment 2](#).

2. **Gabriel Palmer-Fernandez** moved a Resolution to Appoint a Senate ad hoc Committee to Study Tenure and Promotion Processes at YSU. A copy of the original motion, before amendments, is contained in [Attachment 3](#). Motion was seconded.

Discussion:

Silvio dos Santos: Would the faculty be tenured or not? **Dr. Palmer-Fernandez:** There is no such language in the resolution as of now.

Chad Miller introduced a friendly amendment to represent both tenured and non-tenured faculty. Amendment was accepted by Dr. Palmer-Fernandez and the seconder of the motion. **Mr. Miller:** While I agree that students don't belong on tenure/promotion committees, students are still stakeholders. I offer another friendly amendment to add two students do the ad hoc committee. After some discussion, this friendly amendment was rescinded. **Mr. Miller** then suggested a friendly amendment to include "Student Government and to the Academic Senate" in the second RESOLVED section. This was accepted by Dr. Palmer-Fernandez and the seconder of the motion.

A vote was then taken on the resolution, as amended. **Motion passed.**

[Secretary's note: the amended resolution is included below:]

Resolution
Appointing a Senate ad hoc committee to study
tenure and promotion processes at YSU

Academic Senate
October 4, 2006

WHEREAS, tenure and promotion in rank are significant events in the academic career of faculty members; and

WHEREAS, those applying for tenure or promotion are required to expend considerable time and effort in the creation of an application and supporting documents worthy of their request for promotion; and

WHEREAS, the existing process for faculty tenure and promotion in rank at YSU has at times resulted in decisions that are both unexpected and disappointing to applicants and their departmental colleagues; and

WHEREAS, the tenure and promotion processes used at other universities could provide useful insight into improvements that could be considered for YSU's processes;

NOW, BE IT RESOLVED, that the Executive Committee of the Academic Senate shall appoint an ad hoc committee consisting of an equal number of members of the YSU full-time faculty (to include tenured and non-tenured faculty) and the administration, with a an additional member serving as chair determined by majority vote of those members, to study tenure and promotion processes at YSU and at other universities; and

BE IT FURTHER RESOLVED, that the committee shall present its recommendations, including any minority position, to Student Government and the Academic Senate for discussion no later than April 20, 2007; and

BE IT FURTHER RESOLVED, that the Academic Senate recognizes that the ultimate decisions regarding the processes for faculty tenure and promotion are made during negotiations for a successor bargaining agreement and that this ad hoc committee is formed with neither the intent nor the desire to circumvent the authority of the collective bargaining process.

Adjournment: The Academic Senate adjourned at 5:06 p.m.

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Print or Read a PDF File of the October 4 Sign-in Sheet

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For further information, e-mail [Bob Hogue](#) .

YSU ACADEMIC SENATE ATTENDANCE ROSTER — October 4, 2006

Arts and Sciences

At Large
SM Sunil Ahuja, Pol. Sci.
AB Annette Burden, Math & Stat.
 Jay Gordon, English (9/06-12/06)
JD Jeff Dick, Geol./Env. Sci.
VH Vern Haynes, Psychology
BH Bob Hogue, CSIS
DM Daryl Mincey, Chemistry
 James Schramer, English
RS Rick Shale, English
LT L.T. (Tess) Tessier, Phil.

Departmental (2005-07)
TW Tim Wagner, Chemistry
AL Alina Lazar, CSIS
SD Suzanne Diamond, English
JA Joe Andrew, Geol./Env. Studies
JT Jamal Tartir, Mathematics & Stat.
GP Gabriel Palmer-Fernandez, Phil/Rel.
KL Keith Lepak, Political Science
PG Paul Gordiejew, Sociol. & Anthr.

Departmental (2006-08)
GW Gary Walker, Biology
 Ou Hu, Economics
HC Hervé Corbé, Foreign Lang.
DC Dawna Cerney, Geography
DS David Simonelli, History
 John Feldmeier, Phys/Astron.
NW Nancy White, Psychology

Business Administration

At Large
RK Ram Kasuganti, Management
RS Ray Shaffer, Accounting & Fin.
BK Birsen Karpak, Management

At Large, continued
JR Jane Reid, Marketing
 David Stout, Accounting & Fin.

Departmental
TR Tom Rakestraw, Mgt. (06-08)
 Sheen Liu, Acctg & Fin. (06-08)
 Mark Toncar, Marketing (05-07)

Education

At Large
 Dora Bailey, Teacher Ed.
RB Rich Baringer, Ed. Admin.
DJ Deborah Jackson, Couns.

At Large, continued
SL Sally Lewis, Couns.
 Janet Williams, Teacher Ed.

Departmental
 Jennifer Jordan, Counseling. (06-08)
 Paul Carr, EARF (06-08)
JR Regina Rees, Teacher Ed. (06-08)

Engineering and Technology

At Large
ES Elvin Shields, Mech/Ind.
JG Jeanette Garr, Civ/Env/Chem
PM Phil Munro, ECE

Departmental
AI Anwarul Islam, Civ/En/Chem (06-08)
CL Carol Lamb, Technology (06-08)

Departmental (continued)
FM Faramarz Mossayebi, ECE (06-08)
HP Hazel Pierson, Mech/Ind. (06-08)

Fine and Performing Arts

At Large
DF Darla Funk, Music
DH Dennis Henneman, Commun/Thtr.
CH Cary Horvath, Comun/Thtr.
TM Till Meyn, Music

At Large (continued)
AM Allan Mosher, Music
JM John Murphy, Commun/Thtr.
MY Misook Yun, Music

Departmental
SS Stephanie Smith, Art (06-08)
AC Amy Crawford, Comm. (06-08)
SD Silvio dos Santos, Music (06-08)

Health and Human Services

At Large
LA Louise Aurilio, Nursing
KF Kathylynn Feld, Hlth. Prof.
TK Tammy King, Crim. Justice
 Louise Pavia, Human Ecology
TS Thelma Silver, Social Wk.

Departmental
DK Diane Kandray, Hlth Prof. (06-08)
CO C. Onwudiewe, Crim. Just. (05-07)
 Bonnie Laing, Social Work (05-07)
CB Cathy Bieber Parrott, Ph.Th. (05-07)

Departmental (continued)
JP Jennifer Pintar, HPES, (06-08)
ZR Zara Rowlands, Human Ec. (06-08)
SL Susan Lisko, Nursing (05-07)

Administration (15)

CA Cynthia Anderson
JB Jonelle Beatrice
BB Bege Bowers
 Bill Countryman

JE Joseph Edwards
PG Philip Ginnetti
RH Robert Herbert
CH Cynthia Hirtzel

PK Peter Kasvinsky
IK Ikram Khawaja
PK Paul Kobulnicky
 Betty Jo Licata

TM Thomas Maraffa
TP Tod Porter
 John Yemma

Students

At Large (5)
BD Ben Detwiler
HK Harleen Kaur
AG Angela Speece
 Jessica Neal
DS Dave Spatholt

School / College
LP Louise Popio, A&S
 Lindsey Golubic, Education
AG Alex Gedra, E&T
 (vacant), F&PA
AB Alysha Brown, HHS
SM Sherman Miles, WCBA
BM Bob McGovern, Graduate Studies

Student Government
CM Chad Miller, President
SV Sarah Vansuch, 1st VP
MM Nicole Mraz, 2nd VP

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date September 25, 2006 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academic Programs Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed Chartered

Names of Committee Members: 2006-2007 members are Sunil Ahuja (chair), Kathy Akpom, Lauren Cummins, Jeanette Garr, Tammy King, Marla Mayerson, Joseph Palardy, Bill Vendemia, Jim Ritter (academic advisor), Bege Bowers (ex officio), Teri Riley (ex officio), TBA (ex officio, UCC chair), Chad Miller (student).

Please write a brief summary of the report the Committee is submitting to the Senate:

The following six proposals have been approved by the committee. These proposals were circulated. No objections were received. These are being reported for informational purposes only.

- APD#021P-05 – *Certificate in Applied Gerontology* – CHANGE – Sociology and Anthropology.
- APD#012P-06 – *Prekindergarten* – CHANGE – Human Ecology.
- APD#013P-06 – *Power Plant Technology – Option in Electric Utility Technology Program* – CHANGE – School of Technology.
- APD#015P-06 – *Civil Engineering* – CHANGE – Civil/Environmental and Chemical Engineering.
- APD#016P-06 – *Physiological Psychology* – CHANGE – Psychology.
- APD#020P-06 – *BS Degree with a Major in Chemistry* – CHANGE – Chemistry.

Do you anticipate making a formal motion relative to the report? _____ No _____

If so, state the motion: _____

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? _____ Yes _____

Other relevant data: _____

Sunil Ahuja, Chair

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The Community College Initiative

October 2006

Community College Strengths

- Lower Costs
 - Faculty teach more hours
 - Faculty hired at MS level
 - Community Support
- LOWER TUITION and HIGHER ENROLLMENT
- Increased State and Federal Attention and Support
- Career Training
 - Specific career skills – shorter time to career
 - Developmental specialists
 - A lot less threatening

Models for the Delivery of Two Year Programs

- **Separate Organization**
 - Programs are delivered by a distinct institution with its own administration, board, physical plant, and operations (Marshall University)
- **Separate Unit with Organization**
 - Programs are housed within a separate academic unit such as a college or division with its own leadership (Our old CAST)
- **Dispersed within Organization**
 - Programs are housed in academic units and linked organizationally to four year programs (YSU)

Models for the Delivery of Two Year Programs

- Collaboration with Two Year Campus
 - Partner with existing two year campus to deliver programs and articulate those programs with four year programs (Partner with JCC or KSU)
- Collaboration with Career and Technical Center
 - Partner with Career and Technical Center to offer courses leading to two year degree (Future?)
- Higher Education Center
 - Establish a Center in which two year programs are offered by a variety of partner institutions (Columbiana HLC)

Planning Activities to Date

- Plan to Plan Committee
 - Bob Herbert, Cindy Anderson, Tom Maraffa
- Data Collection
 - Data consistently show benefits of community college
 - Ohio and outside of Ohio
- Need Funding - Applications for Grants to Investigate Collaborative Delivery Models
 - FIPSE (\$500,000)
 - Local Foundations (\$10,000 from CFMV)

A Community College at YSU?

A Question to Motivate Discussion

How can we best serve the
citizens of this region and
beyond?

Emerging Model - College in the Community

- Collaborative Model
 - For students (untapped resources) we partner with
 - Career and Technical Centers
 - High Schools and Educational Service Centers
 - Businesses
 - For tuition financing (untapped resources) we partner with
 - Job and Family Services - One Stop Shops
 - MCTA (Mahoning and Columbiana Training Association)
 - ABLE (Adult Basic & Literacy Education)
 - Business and Industry
 - Politicians/Private Citizens
 - For facilities (untapped resources) we partner with everyone

Considerations of Emerging Model

- Does YSU have a desire to educate an underserved population?
- Does YSU have a desire to be part of an education network?
- If Yes, then a change in philosophy
 - We go to the students (College in the Community)
 - We will have to work together to form a seamless educational pipeline

Support for Emerging Model

- Tim Ryan
- Interim Chancellor and Vice Chancellor of Ohio Board of Regents
- Bruce Beeghly
- Four Career and Technical Centers
 - Very Excited
 - Have promised their share of the costs
- One Stop Shops
- Knowledge Works Foundation

We Need Your Help!

- If you are interested in being part of this initiative, let me know.
- This is a wonderful moment in time, one that could positively change the region and Youngstown State University.