

SENATE MINUTES  
YOUNGSTOWN STATE UNIVERSITY  
Friday, June 6, 1969

PRESENT: Mr. Fortunato, Mr. Boland, Mr. Evans, Mr. Miller, Miss Boyer, Mr. Crites, Mrs. Mackall, Mr. Foster, Mrs. Botty, Mr. Kiriazis, Mr. Dobbert, Mr. Henkel, Mr. Petrych, Mr. Reilly, Mr. Teodorescu, Mr. Jones, Mr. Cernica, Mr. Magner, Mr. Vanaman, Mr. Chrisp, Mr. Solimine, Jr., Mr. Terlecki, Mrs. Turner, Miss Boggess, Mr. Spiegel, Mr. Harris, Jr., Mr. Ameduri, Miss DeCapita, Mr. Bright, Mr. Swan, Mr. Rand, Mr. Paraska, Mr. Gillespie, Mrs. Painter, Mr. Rook, Mr. Snyder, Mr. Richley, Mr. Livosky, Mrs. Smith, Mr. Jonas, Mr. Edgar, Mr. Hotchkiss, Mr. Beckman, Mr. Letchworth, Mr. Hibbeler, Mr. Swartz, Mrs. Clayton, Mr. Yozwiak, Mrs. Dehnbostel, Mr. Hurd, Mr. Mavrigian, Mr. Greenman, Mr. Ives, Mr. Dillon, Mr. Dykema, Mr. Hahn, Mrs. Cunningham, Mr. Blue, Mr. Azneer, Mrs. Dykema, Mr. Domonkos, Miss Jenkins, Vice-President Coffelt, Vice-President Coffield and President Pugsley.

PRESIDING: PRESIDENT ALBERT L. PUGSLEY. TIME: 4:00 p.m. (ES AUDIT.)

The President called for the approval of the Minutes of the previous meeting (Friday, May 2, 1969). There being no corrections or additions the Minutes were declared approved as distributed.

The Secretary (Vera Jenkins) reported on the results of the election on the Motion to Amend the Constitution of the Faculty, which Motion was as follows: The Committee on Constitution and Bylaws moved Senate approval (which passed unanimously at the Senate meeting (Friday, May 2, 1969) of the following amendment to the Faculty Constitution:

That the second sentence, Article V, Section One, be revised to read: "THE BALLOT IN SUCH A POLL SHALL INCLUDE A COMPLETE STATEMENT OF THE PROPOSED AMENDMENT, AND SHALL BE RETURNED TO THE SECRETARY OF THE SENATE WITHIN TEN (10) DAYS AFTER IT IS MAILED BY THE SECRETARY.

RESULTS: YES: 99. NO: 1. MOTION PASSED,

Miss Jenkins expressed her thanks and appreciation to the tellers, Mr. E. Terry Deiderick and Mr. Frank A. Fortunato for their part in tallying the votes for the above Motion.

REPORT OF CONSTITUTION AND BYLAWS COMMITTEE:

The Constitution and Bylaws Committee had no report to offer at the Senate meeting on this date as per Dr. David M. Behen, Chairman.

Dr. Behen respectfully requested that the Senate minutes show, as a matter of record, that the Committee has under consideration the proposal relating to student representation in the Senate (ref.: Senate Minutes, May 2, 1969, page 13). This memorandum from Dr. Behen was read by President Pugsley.

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SENATE MINUTES CONT'D.: (June 6, 1969)

REPORT OF EXECUTIVE COMMITTEE OF THE SENATE:

This report was given by the Chairman, Dr. Philip J. Hahn.

At the meeting of May 13 of the Executive Committee of the Senate The Committee was unanimous in the selection of Bishop James Malone to receive an Honorary Degree at Youngstown State University Commencement, Thursday evening, June 12, 1969.

At their meeting of May 28, a motion was passed that Student Council, in consultation with the Student Affairs Committee, draw up procedures on the time and the length of term of student appointments to all Committees.

Also, at the May 28 meeting: That open meetings of Committees of the Senate, when appropriate, was recommended by formal Motion.

Dr. Hahn, for the Joint Committee of the ~~Executive~~ Committee of the Senate and the Administrative Council, moved the following:

MOTION: Dr. Hahn moved to adopt the document entitled, "Youngstown State University, Recommendations for Senate Standing Committees for the 1969-1970 Academic Year."  
Seconded. AYES HAVE IT.

(SEE DISCUSSION BELOW)

NOTE: Copies of Committees will be distributed with the Minutes of this meeting.

Dr. Hahn reported also as follows regarding the Senate Standing Committees: Changes from last year in the Recommendations were as follows:

1. The Discipline Committee is changed from Type C to Type B Committee.
2. Student membership on Committees has been increased.
3. The Special Events Committee was made a sub-committee of Calendar and Coordination Committee and the charge of the Special Events Committee was changed to reflect that Student Council cannot use reserve funds for speakers.

Discussion:

- 1) One faculty member noted 87 students (total) on various Committees.

His question was: Will they have a vote?

Answer: Yes.

- 2) One faculty member stated he had been on a Committee where the student cast the deciding vote. Many of the other faculty members on this committee had not been attending and some of the students had not been attending also.

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SENATE MINUTES CONT'D.: (June 6, 1969)

REPORT OF EXECUTIVE COMMITTEE OF THE SENATE CONT'D.:

Discussion cont"d.

3) Another comment: Faculty members not attending meetings when discussion takes place. Possibly at the next meeting when voting takes place one of them will cast a deciding vote and he has not heard any of the discussion.

Dr. Pugsley: Student Council requested equal and voting representation on appropriate Committees. The Executive Committee of the Senate and the Administrative Council agreed upon the representation shown for students, which in many cases followed the revised Student Council recommendations.

4) Question regarding the changing of Chairman of Faculty Affairs Committee.

Dr. Hahn said it was merely a matter of rotation. The previous Chairman had done an excellent job but someone else should have a chance to have their views expressed, and it should be rotated.

5) A question was asked on Honors Program. It referred to the two (2) non-council students with 3.0 average at time of appointment.

In Minutes of November 1, 1968 (p.8) it was moved to have two students added to the Honors Courses and Programs Subcommittee. This was seconded.

Also, on same page an amendment: moved and seconded to have this referred to Executive Committee of the Senate for consideration and then back to the Senate.

6) Question regarding Committee C-4:

Is it the intention to give students more voice on Publications Committee than Faculty?

Mr. Melvin Mamula, who was appointed to this Committee, has now been appointed as advisor to the Neon. There should be a substitution for him.

SEE LIST OF COMMITTEES FOR RESULT(which is as follows): Four more faculty members to be appointed to this Committee. None of the students or faculty members may be serving on the Staff of any University Publication or may a student be a member of Student Council or Student Government.

Dr. Hahn stated Type C Committees are not subject to Motion of the Senate.

7) Dr. Ronald Jonas:

MOTION: To change the name of Committee B-3 from Committee on Computer Center to COMPUTER COMMITTEE.

Dr. Hahn stated this was merely an editorial change and no vote needed by the Senate.

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SENATE MINUTES CONT'D, : (June 6, 1969)

REPORT OF EXECUTIVE COMMITTEE OF THE SENATE CONT'D. :

Discussion cont'd.;

8) Committee B-5:

Question: Why **isn't** John Wales, **III** considered as Ex-officio on this Committee?

Answer: Dr. Hahn stated there was no intention of this: he is a voting member of the Committee.

MOTION: Moved to take John E. Wales, **III** from **Committee** B-5 as a voting member and list him instead as Ex-Officio. Seconded, NO'S HAVE IT. (**Remains** as voting member).

MOTION: Dr. Philip **J.** Hahn moved, at this point, the adoption of the document entitled, "**Youngstown** State University, Recommendations for Senate Standing Committees for the 1969-1970 Academic Year, with changes as noted. Seconded. AYES HAVE IT, (DOCUMENT ADOPTED),

Dr. Pugsley asked if the listing of Committees could be distributed along with the Minutes of this meeting and the Secretary stated they would be.

REPORT OF STUDENT AFFAIRS COMMITTEE:

This report was given by the Chairman, Ivis Boyer.  
Introductory comments made by Miss Boyer, as follows:

1. STUDENT DISCIPLINARY CODE:

"The purpose of the Code is to provide procedural protection for students involved in disciplinary actions arising from existing University regulations. The drafting committee consisted of the Chairman of Student Council, the Chairman of the Executive Committee of the Senate, and the Vice-President for Administrative Affairs, in consultation with, among others, the Chairman of the Discipline **Committee** and the University legal counsel, In March, at the end of two months' study, the drafting committee sent a draft of the Code to Student Council for its consideration.

Student Council objected to a number of points in this draft, which was then referred to the drafting committee in consultation with an Ad **Hoc** Council Committee. The Preliminary Draft of the Code distributed this week to Senate members represents the revision made by these two groups and subsequently approved by Council: full agreement on Sections I through IV and alternative proposals for Section V, the amendment provision, The Preliminary Draft then came to the Student Affairs Committee through action by the Senate Executive Committee,

The Student Affairs Committee studied the Code in a series of two regular and two special meetings concluding with a vote of eleven (11) in favor (**7** faculty, 4 students), none opposed, one (1) abstaining, and four (4) absent (3 faculty, 1 student) on a motion to submit the following proposals to the Senate:

a) acceptance of the Disciplinary Code, Sections I-IV, as

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SENATE MINUTES CONT'D.: (June 6, 1969)

REPORT OF STUDENT AFFAIRS COMMITTEE CONT'D.:

amended by the Student Affairs Committee.

- b) acceptance of Section V of the Disciplinary Code as drafted by the Student Affairs Committee.

Miss Boyer asked, that first, she wished to present the Motion that Sections I-IV be accepted as amended, with the understanding that, after it is seconded, a point is to be raised regarding the recommendation on Section IV A 1 c:

Student Affairs Committee Recommendations for Amendments to May 9, 1969 Draft:

Page 3 - Section III A 5

Amend (see underlined words) to read:

"Students suspended shall be assigned the grades which would be appropriate if they were withdrawing voluntarily, except in those cases of academic dishonesty which carry a failing grade in the course involved as part of the disciplinary action."

Page 4 - Section III A 6

Amend (see underlined words) to read:

"except in these cases of academic dishonesty which carry a failing grade in the course involved as part of the disciplinary action."

NOTE: In the above two sections it should be clear that the only grade affected is that of the course in which the act of academic dishonesty was committed.

Page 4 - Section IV A 1 c

Change present wording from

"may not include examination of articles or information obtained, directly or indirectly, by an unauthorized search"

to

"May not include examination of articles or information obtained other than by a duly issued search warrant"

NOTE: The proposed change eliminates ambiguity involved in defining "unauthorized" search.

COMMENTS:

- 1) Mrs. Dykema: Moved to amend the motion to delete "search warrant".

We may be getting into situations where students can get legally involved,

- 2) Refer recommendation to the appropriate committee,

3) Easier to communicate if you table the entire paragraph. Delete it.

MOTION: Moved and seconded to amend the Motion to delete entire Section IV A 1 c.  
Seconded. MOTION PASSED, (Section IV A 1 c deleted).

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SENATE MINUTES CONT'D. : (June 6, 1969)REPORT OF STUDENT AFFAIRS COMMITTEE CONT'D.:Section **III** - 5 - Disciplinary Suspension:COMMENTS:

1) What is the practice on the **question** of Suspensions?  
Treat this in the same way as a Withdrawal now (unless the reason was cheating or some plagiarism). If student **withdraws** voluntarily before 6 weeks it becomes a "W"; after 6 weeks it becomes an **"F"**. Run into problems here.

2) Suspensions affects the students grade. Are the suspensions immediate or after the final examinations?

Dean **Dykema** stated: usual practice of Deans to grant student a "W" after 6 weeks if he has to withdraw under circumstances over which he has no control.

3) Mrs. **Dykema** stated: Any suspensions the Discipline Committee has recommended have referred to something in the previous Quarter.

Dr. Pugsley mentioned he wished to take the Disciplinary Code to the Board of Trustees for approval, Should like to have the Senate decide if it is to be done today the way the Senate wants it, but he does not want to take it to the Board in a modified manner.

4) A grade comes from the teacher.

5) Mrs. **Dykema** stated: Discipline Committee never gives a discipline grade. It may give a penalty in addition to the grade, which the teacher gave.

6) The only case where "F" would be assigned would be cheating on examination, etc. Might be expulsion,

7) Cannot see giving a student an **"F"** as punishment unless, of course, he cheated on the examination. Should the power of the Discipline Committee be that discretionary?

8) If a student is suspended in the middle of a Quarter he gets an **"F"**? Is this correct?

No. **His "F"**, if an academic "F" would have nothing to do with his suspension. No discipline grade is given.

9) Wheels of Justice grind slowly. Students case may not come up before the automatic "W" period is over.

MOTION: Moved to send Item, Section **III**, A 5 (Disciplinary Suspension) back to the Committee.  
Seconded, NO'S HAVE IT,

Dr. Pugsley stated he would like to take the Code to the Board of Trustees for approval the way the Senate would like to have it, but not piece by piece.

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SENATE MINUTES CONT'D.: (June 6, 1969)  
REPORT OF STUDENT AFFAIRS COMMITTEE CONT'D.:

AMENDMENT: Mrs. Miner moved an amendment for Section III, A 5 - Disciplinary Suspension - Students suspended shall be assigned "W's" except in those cases of academic dishonesty which carry a failing grade as part of the disciplinary action. This included Section 6 wording also.  
 Seconded. NO'S HAVE IT.

MOTION: Mr. Clyde Hankey moved the deletion of everything in Section III, A 5 except the first sentence; also the deletion of everything in Section III, A 6 except the first sentence,  
 Seconded. AYES HAVE IT.

MOTION: Miss Boyer moved adoption of Sections I through IV of the Youngstown State University Student Disciplinary Code as amended at today's Senate meeting.  
 Seconded, AYES HAVE IT.

Section V: Amending the Student Disciplinary Code:

- 1) Is it Faculty Senate or University Senate?  
 It is University Senate. (Editorial change on page 8).

MOTION: Miss Boyer moved the adoption of Amendment A Section V, as given by Student Affairs Committee.  
 Seconded. AYES HAVE IT,

Who is the Dean of Student Affairs?

Has not been officially announced as yet, but is Dr. Darrell F. Rishel. It is listed in the new 1969-1970 Catalog.

Dr. Pugsley will now take the Code to the Board of Trustees for formal approval at their meeting on June 26, 1969.

Miss Boyer continued:

Student Handbook Regulation on Student Dress: On Motion of the Student Affairs Committee (9 for, one against, 1 abstaining), the following proposal is submitted for approval by the Senate:

MOTION: That the statement on dress published on page 14 of the Student Handbook be removed from future issues of this publication.

COMMENTS:

1) Dean Painter stated she did not want to discuss this but would suggest seriously that the information regarding dress at Social Functions be left in the Handbook.

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SENATE MINUTES CONTD. : (June 6, 1969)

REPORT OF STUDENT AFFAIRS COMMITTEE CONT'D.:

COMMENTS CONT'D. :

2) What about the student teacher going out? **Controlled** by the wishes of the school. Should **it** be stretched?

Certain items in this connection. Schools also reserve the right to remove people **whom** they think are not dressed properly.

Dr. Pugsley mentioned there are many daily activities on campus and in the classroom. He does not want to take any action against students on dress. Wants to pass judgment on his students in the classroom as to his subject but **not** to their dress.

3) **Mr. Dykema** asked: why should the Senate be consulted since the Student Handbook material was not approved by the Senate?

**Dr. Pugsley** stated: the question is pertinent as to what **it** is now. The Senate will not meet again until Fall. What are your wishes on this item?

4) In favor of removing this item from the Handbook, Styles change.

MOTION: Moved that the Student Handbook have no statement as to student dress as to School Days. Delete any mention as to dress during School Days.  
Seconded, AYES HAVE IT.

5) One faculty member asked the question: are we jeopardizing the prerogative of the Instructor by doing this?

Dr. Pugsley stated: consultation with students would be in order on the formal dress.

REPORT OF CURRICULUM COMMITTEE:

This report was given by the Chairman, Dr. Thelma Miner.

MOTION: Dr. Thelma Miner moved that the Senate approve course changes asked by the Psychology Department. These had already been approved by the Curriculum Committee.  
Seconded. MOIION PASSED.

MOTION: Dr. Thelma Miner moved that the Senate approve course changes asked by the Geology Department, course changes in Criminology, and in Sociology. These had already been approved by the Curriculum Committee.  
Seconded. MOIION PASSED.

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SENATE MINUTES CONT'D.: (June 6, 1969)

REPORT OF CURRICULUM COMMITTEE CONT'D.:

MOTION: Dr. Thelma Miner moved that the Senate approve course changes in History and Philosophy and Religious Studies. These had already been approved by the Curriculum Committee.  
Seconded. MOTION PASSED.

MOTION: Dr. Thelma Miner moved that the Senate approve the list of new courses in Computer Science. They had already been approved by the Curriculum Committee.  
Seconded. MOTION PASSED.

Mrs. Miner stated the University Curriculum Committee recommends the establishment by the Administration of a Computer Science Department.

COMMENTS:-

1) In what School will this be, if established?

Mrs. Miner stated this is an administrative decision and no announcement regarding this as yet.

2) Dr. Coffield ~~mentioned~~ **three** different departments have been working and studying this for about 14 months. He requested the Computer Committee to review this. At this particular time not in position to say just where or when it will be. As to whether or not it is to be a specific department has not been settled. Dr. Coffield stated he wants to consider this further.

3) Noticed there are 37 Quarter Hours. This will give only a Minor in Computer Science. Will we ever offer a major in it?

Mrs. Miner stated this will be all for the present.

4) Dr. Ronald Jonas stated this is setting up a program for the future.

5) **Regarding Course #600.** What does High Level Programming mean:

Dr. Jonas: to show in parallel the different techniques in teaching this.

6) Will they be introduced to Cobal and Fortrand?

Yes

NEW BUSINESS:

Mr. Clyde Hankey stated that The Faculty Affairs Committee, in its June 5 meeting, voted to offer as a motion the proposal of the

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SENATE MINUTES CONT'D. : (June 6, 1969)

NEW BUSINESS CONT'D. :-

following amendment to Bylaw III, Section 3, as subsection f:

MOTION: Mr. Clyde Hankey moved that the Chairman of the Senate Executive Committee shall be elected by the members of that Committee as soon as possible after the election of the members-at-large discussed in Bylaw 111, 3, b. The Chairman shall serve for one year and may not succeed himself.  
Seconded.

RESULT: INDEFINITE POSTPONEMENT OF THIS QUESTION.  
AYES HAVE IT.

COMMENTS:-

1) One faculty member mentioned she thought all were suffering from final examination fatigue. This should have been distributed earlier (instead of at today's meeting before closing), to give the Senate members an opportunity to consider the situation. Not distributed to Senate members through proper channels.

2) Does this change apply to any present officer or does it not take effect until next May?

Answer: Did not know. Whatever your wishes,

3) Why?

It has arisen and opinion it should have been done before. Probably resulted from a previous oversight.

MOTION: Mrs. Dykema moved to close debate.  
Seconded, AYES HAVE IT,

AMENDMENT: Mrs. Pauline Botty moved for indefinite postponement of this question.  
Seconded. AYES HAVE IT.

REMARKS BY PRESIDENT PUGSLEY:-

1) The Appropriation Bill is being combined with the Capital Improvements Bill under a single Bill, and is expected to be acted upon possibly next month. All will receive their salary checks,

2) Dr. Pugsley wished all a very delightful Summer and thanked everyone for the hard work all had been doing this school year.

Meeting adjourned at 5:55 p.m.

Respectfully submitted,

VERA JENKINS  
SECRETARY OF THE SENATE

YOUNGSTOWN STATE UNIVERSITY  
SENATE MEETING  
Friday, June 6, 1969

IN ATTENDANCE:

Frankly DeLuca  
John R. Brand  
E. Mark Evans  
Robert L. Miller  
Mrs. Boyer  
Harold Liles  
Emery Mackace  
Jack D. Foster  
Pauline & Betty  
James W. Kwaszys  
G. A. Dobbert  
J. DePaul  
William DeTrough  
Ed. T. Kelly  
D. Teodoroski  
Garry Jones  
John Aruico  
Richard M. Wagner  
Clyde Varaman  
Marvin W. Chapp

Joseph Dolimini, Jr.  
John P. Terlecki  
Mae L. Turner  
Vi Boggess  
Leonard B. Spiegel  
Earl Harris Jr.  
Robert A. Amedure, Jr.  
M. McLaughlin  
A. Bright  
Wm. H. C. Hill  
N. Paraska  
John S. Gillespie  
Earl Smith  
Joe Book  
Philip A. Snygle  
Vicki A. Richley  
Wm. Livosby  
Mary Smith  
Ronald N. Jones

YOUNGSTOWN STATE UNIVERSITY

SENATE MEETING

Friday, June 6, 1969

IN ATTENDANCE CONT'D.:

Carl E. Edgar  
 Sanford W. Hitchcock  
 Paul Beckman  
 George E. Ketchworth  
 Russell C. Hildner  
 J. Kwiat  
 Ruth B. Clayton  
 B. J. Gyzwisk  
 Nellie G. Dehnboedel  
 Raymond W. Hurd  
 GUS MAVRIGIAN  
 M. H. A. Greenman  
 Kermit S. Ives  
 Thad Dillon  
 John J. Coffelt  
 T. W. Dykema  
 Chris Fahn  
 J. Cunningham  
 Fred Blue

*[Handwritten signature]*

R. J. Ykema  
 L. S. DeMonte  
 Vera Jenkins  
 David M. Richer



**YOUNGSTOWN STATE UNIVERSITY**

**YOUNGSTOWN, OHIO 44503**

May 23, 1969

RESULTS OF ELECTION ON MOTION TO AMEND THE CONSTITUTION OF THE FACULTY:

MOTION

The Committee on Constitution and Bylaws moved Senate approval (which passed unanimously at the Senate meeting Friday, May 2, 1969) of the following amendment to the Faculty Constitution:

THAT THE SECOND SENTENCE, ARTICLE V, SECTION ONE, BE REVISED TO READ: "THE BALLOT IN SUCH A POLL SHALL INCLUDE A COMPLETE STATEMENT OF THE PROPOSED AMENDMENT, AND SHALL BE RETURNED TO THE SECRETARY OF THE SENATE WITHIN TEN (10) DAYS AFTER IT IS MAILED BY THE SECRETARY."

YES: *[Handwritten tally marks: 17 vertical strokes, 17 horizontal strokes]*

NO: 1

May 23, 1969

TELLERS

*[Handwritten signature of E. Terry Deiderick]*  
E. TERRY DEIDERICK

*[Handwritten signature of Frank A. Fortunato]*  
FRANK A. FORTUNATO

In presence of Secretary of the Senate

*[Handwritten signature of Vera Jenkins]*  
VERA JENKINS

YOUNGSTOWN STATE UNIVERSITY  
SENATE STANDING COMMITTEE  
FOR THE: 1969-1970 ACADEMIC YEAR

INTRODUCTION

1. The following statement was adopted by a Joint Meeting of the Administrative Council and the Executive Committee of the Senate on May 15, 1969, outlining the sources of authority for committees:

STATEMENT OF CLASSIFICATION OF COMMITTEES  
ACCORDING TO LINES OF AUTHORITY

A. COMMITTEES DERIVING AUTHORITY FROM THE FACULTY:

Actions on routine or procedural matters are effective immediately. Policy matters are subject to approval by the Faculty through the Senate. Appointments to committees are suggested by the Executive Committee of the Senate and decided in a Joint Meeting with the **Administrative** Council.

B. COMMITTEES DERIVING AUTHORITY JOINTLY FROM THE FACULTY AND ADMINISTRATION:

Actions on routine or procedural matters are effective immediately. Policy matters are subject to approval by the appropriate administrative reference and also by the Senate. Appointments to committees are made jointly by the Administrative Council and the Executive Committee of the Senate.

C. COMMITTEES DERIVING AUTHORITY FROM THE ADMINISTRATION:

Actions on routine or procedural matters are effective immediately. Policy matters are subject to approval by the appropriate administrative reference. Appointments to **committees** are made by the Administration, except as specified in the committee description.

2. The following statement regarding the process of selection for student members to Committees was adopted by the Executive Committee of the Senate and the Administrative Council in joint meeting of **May** 15, 1969:

On standing committees of the Senate which call for student participation, one and only one, student representative shall be a **member** of Student Council, unless otherwise specified in the committee description. The remaining student members shall be chosen from the student body-at-large. All appointments of students to committees

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SENATE STANDING COMMITTEES CCNT'D.: (1969-1970)

of the Senate must be made by Student Council and ratified by Student **Council** in formal meeting. When the number of student members on a Committee is six or more, one member must be appointed from each of the six schools in the University. These, and other specifications listed under the committee description, shall be noted with the names of appointees in the minutes of Student Council.

3. The President of the University is an ex-officio member of all committees, and he shall receive a copy of the approved minutes of all committee meetings. Any other ex-officio members are identified to the Committee on which they serve.
4. Each committee shall send a copy of its approved minutes to the University Librarian. These minutes will be filed and made available to the Faculty and Staff.

SENATE STANDING COMMITTEES  
FOR THE 1969-1970 ACADEMIC YEAR  
ADOPTED BY THE SENATE ON JUNE 6, 1969

REPRESENTS NEW APPOINTMENT TO THE COMMITTEE.

A. COMMITTEES DERIVING AUTHORITY FROM THE FACULTY:

A-1. CONSTITUTION AND BYLAWS COMMITTEE:

To recommend revisions of the Faculty constitution and Bylaws to the Senate.

Five (5) members to be elected by the Senate in October of each year. Nominations to be made at first Senate **meeting** of academic year.

A-2. EXECUTIVE COMMITTEE OF THE SENATE: (As elected in May, 1969)

To appoint members of the Committees of the University Senate; and together with such body as the president may name for this purpose, to serve as a committee on committees to appoint the Joint Committees of the University Senate and Administration; to refer matters directed to its attention or initiated by itself to appropriate committees or to new committees it may appoint; to act for the Senate in matters of liaison with the **Administration**; to prepare the agenda for Senate meetings; to act in behalf of the Senate in matters requiring immediate attention.

<u>CHAIRMAN:</u>	<u>Philip J. Hahn</u>	Thaddeus <b>Dillon</b>
Secretary:	Marguerite Foley	Margaret I. Pfau
	Donald Byo	Edward <b>T. Reilly</b>
	Irwin Cohen	Frank J. Tarantine
		Clyde <b>V. Vanaman</b>

A-3. ACADEMIC AFFAIRS COMMITTEE:

To **recommend** admission and graduation requirements, grading policies and procedures, advanced placement, graduation honors, and other matters of academic standards.

<u>CHAIRMAN:</u>	<u>Esther P. Niemi</u>	Robert R. Hare
	John E. <b>Alleman</b>	Thelma S. Miner*
	Marvin W. Chrisp	Victor A. <b>Richley</b>
	Earl <b>Eminhizer*</b>	Morris Slavin*
	Frank A. Fortunato	Frank Smith*
	3 Students	

Ex-Officio: Academic Vice-President: William H. Coffield  
Dean of Graduate School: Earl E. Edgar

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COMMITTEES CONT'D.: (1969-1970)A-3a. ADMISSIONS POLICY SUBCOMMITTEE:

To recommend undergraduate admissions policy for the University as a whole, with policy referring to individual schools to be made in consultation with the school involved:

<u>CHAIRMAN:</u>	<u>Frank Smith*</u>	Clyde A. Painter*
	Cynthia Goard*	Henry P. Sheng*
	Lois M. Hopkins	William A. Shipman
	Albert Matzye	

Ex-Officio: Acting Dean of Admissions and Records: Randolph Foster  
 Director, Admissions Office: William Livosky  
 Registrar: Mary B. Smith

A-3b. ADVANCED PI SUBCOMM

To recommend policy and criteria for granting advanced placement to students for former academic work and/or proficiency:

<u>CHAIRMAN:</u>	<u>Robert R. Hare</u>	Margarita Mills Metzger*
	Ruth B. Clayton*	Alvin W. Skardon, Jr.
	Charles Gebelein*	Paul D. Van Zandt

Ex-Officio: Acting Dean of Admissions and Records: Randolph Foster  
 Director, Admissions Office: William Livosky

A-3c. SUBCOMMITTEE ON BOOK COMPLAINTS:

To channel textbook complaints from the public to the Department and the Dean involved, and to act as liaison between the public and the faculty with respect to these complaints:

<u>CHAIRMAN:</u>	<u>Frank A. Fortunato</u>	George Overby
	Ward Miner	

A-4. CURRICULUM COMMITTEE:

To review, approve, and coordinate programs and courses of the University; and to initiate curriculum studies.

<u>CHAIRMAN:</u>	<u>Paul E. Beckman</u>	Matthew Siman
	Larry Esterly*	William O. Swan*
	E. Mark Evans	Mae Turner*
	Sister Agnes J. Lavin	Ralph Yingst*
	Emily P. Mackall	Bernard J. Yozwiak

3 Students

Ex-Officio: Academic Vice-President: William H. Coffield  
 Dean of Graduate School: Earl E. Edgar

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COMMITTEES CONT' D.: (1969-1970)

A-4a. HONORS COURSES AND PROGRAMS SUBCOMMITTEE:

To initiate, review, and coordinate honors courses and programs.

CHAIRMAN: Matthew Siman\* Marvin Lukin  
J. Leonard Azneer\* William Petrych  
Barbara A. Brothers Sidney I. Roberts  
James G. Lucas Arthur G. Spiro

3 Students

(2 Non-Council Students with 3.0 average at time of appointment)

A-5. LIBRARY COMMITTEE:

To function as faculty advisors to the Librarian in order to aid and promote good communication between the Library Staff and faculty concerning budgets and acquisitions; to aid in promoting good service to the faculty and students, and maintaining satisfactory relations among the faculty, students, and Library staff.

CHAIRMAN: Thomas N. Dobbelstein Margarita Mills Metzger  
David M. Behen\* George Overby\*  
Joel Henkel\* Eugene E. Schneider\*  
Russell Hibbeler\* Mary Sebestyen\*  
Robert E. Hopkins Joseph Solimine, Jr.

Two Students

Ex-Officio: University Librarian: George Jones  
Dean of Graduate School: Earl E. Edgar

B. COMMITTEES DERIVING AUTHORITY JOINTLY FROM THE FACULTY AND ADMINISTRATION.

B-1. ATHLETIC COUNCIL:

To participate in the development of and to approve the general athletic policy of the University; to make recommendations to the President regarding changes in and the development of the athletic program:

CHAIRMAN: Frank J. Tarantine Taghi Kermani  
William B. Carson Chester Rufh\*  
Phillip F. Chuey\* Clyde V. Vanaman

2 Students

2 Alumni (selected from list of 10 made by Athletic Council, then submitted to President)

Ex-Officio: Academic Vice-President: William H. Coffield  
Financial Vice-President: Joseph S. Rook  
Athletic Director: Willard L. Webster  
University Relations: Philip A. Snyder

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D. : (1969-1970)

**B-2. CALENDAR AND COORDINATION COMMITTEE:**

To plan and coordinate the University Calendar of Events; to establish Calendar Policies and Implement Procedures; to approve all Calendar Events requested by Chartered Student **Organizations** including Meetings, Social Activities, Speakers, Special Events and Fund-raising Activities:

<u>CHAIRMAN:</u>	<u>Edith P. Painter</u>	Paul Luginbill
	William <b>Conable*</b>	David <b>McLean*</b>
	R. Donald Elser	Christopher Sweeney*
	Joseph Koornick*	Peter von Ostwalden*

Three Students

Ex-Officio: Dean of Women: Edith P. Painter  
Director of University Relations: Philip A. Snyder  
Director of Planning: Nicholas J. Leonelli

**B-2a. SPECIAL EVENTS SUBCOMMITTEE:**

To promote, plan, and arrange for the presentation of extra-curricular Lectures, including the Skeggs Lectures, and other Special Events of Educational value which involve University Funding.

<u>CHAIRMAN:</u>	<u>Joseph Koornick</u>	Daniel <b>O'Neill*</b>
	Frederick J. Blue	Charles Smith*
	Ronald L. Gould	Leonard Spiegel*
	Jon Naberezny	

Four Students

Ex-Officio: Academic Vice-President: William H. Coffield  
Director of University Relations: Philip A. Snyder  
Chairman, Calendar and Coordination Committee:  
Edith P. Painter  
Editor of the **Jambar**:  
Chairman, Major Events Committee of Student Government

**B-3. COMPUTER COMMITTEE:**

To coordinate all Computer-Related Matters in the University.

<u>CHAIRMAN:</u>	<u>Guido A. Dobbert</u>	Eugene E. Schneider*
	Marvin W. Chrisp	Lauren Schroeder*
	Anthony <b>Dastoli*</b>	Robert J. Sorokach
	Anthony Julius*	Anthony Stocks*
	Charles Lovas*	Mae D. Turner*
	Eugene Santos*	

Ex-Officio: Director of Computers: Ronald Jonas  
Financial Vice-President: Joseph S. Rook  
Supervisor Computer Technology:

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D.: (1969-1970)B-4. FACULTY AFFAIRS COMMITTEE:

To recommend policy involving conditions of faculty service and welfare, such as (1) the appointment, reappointment, promotion, tenure, and dismissal of full-service faculty; and (2) the policy for salary structure, fringe benefits, and related matters.

<u>CHAIRMAN:</u>	<u>Raymond W. Hurd*</u>	Joseph J. Koss
	Lawrence <b>DiRusso</b>	Edwin R. Pejack
	Christine <b>Dykema*</b>	William Petrych
	Louise Einstein*	Myron J. <b>Wisler</b>
	Dorothy J. Hille*	Warren Young*

Ex-Officio: Academic Vice-President: William H. Coffield

B-5. STUDENT AFFAIRS COMMITTEE:

To recommend policy in areas primarily concerned with student welfare:

<u>CHAIRMAN:</u>	<u>Ivis Boyer</u>	Wilbert M. Hammack
	Frederick J. Blue*	Michael Householder*
	Alfred Bright*	Donald H. <b>Mathews</b>
	Sylvan <b>H.D.</b> Einstein	Nicholas Sturm
	Barbara Englehardt*	John E. Wales, <b>III</b>

Eight Students

**Including** President of Student Government and Chairman of Student Council.

Ex-Officio: Dean of Women: Edith P. Painter  
 Dean of Men: **John P. Gillespie**  
 Dean of Student Affairs:

B-5a. FOREIGN STUDENTS SUBCOMMITTEE:

To recommend policy for assisting foreign students enrolled in the University:

<u>CHAIRMAN:</u>	<u>Sylvan H.D. Einstein</u>	James <b>W. Kiriazis</b>
	<b>Shaffiq-Uddin</b> Ahmed	Renee Linkhorn*
	John <b>L.</b> Grim*	Hassan A. Ronaghy
	Stephen Hanzely*	Libby Werbner*

Four Students (Two **American** and Two International)

Ex-Officio: Director, Admissions Office: William Livosky  
 Advisor to Foreign Students: Edna K. McDonald

(CONT'D. NEXT PAGE)

COMMITTEES CONT' D. : (1969-1970)

**B-5b. SCHOLARSHIP AND FINANCIAL AID SUBCOMMITTEE:**

To recommend policy on scholarships and financial aid.

CHAIRMAN: Nicholas Sturm\* James DeGarmo\*  
Donald R. Arnett Robert Ferro\*  
Josephine Beckett Lois M. Hopkins  
Carl Chuey\* Mary P. Rigo

Six Students

Ex-Officio: Director of Financial Aids: John E. Wales, III.  
Dean of Men: John P. Gillespie  
Dean of Women: Edith P. Painter  
Director of Admissions: William Livosky

**B-6. ALUMNI AFFAIRS COMMITTEE:**

To cooperate with the alumni in projects and programs to aid the University:

CHAIRMAN: Katherine H. Crites Dorothy Heym\*  
Marilyn E. Biles John M. Hudzik  
Sister Mary Conroy\* Loretta M. Liptak  
E. Terry Deiderick Esotto Pellegrini  
Frank A. D'Isa

Two Students

Ex-Officio: Director of Alumni Affairs:  
Director of University Relations: Philip A. Snyder

**B-7. UNIVERSITY RESEARCH COUNCIL:**

CHAIRMAN: Earl E. Edgar Gus Mavrigian  
John N. Cernica Ward L. Miner  
Lawrence A. DiRusso Leon Rand  
Leslie S. Domonkos, Jr. Dumitru Teodorescu  
George W. Kelley, Jr. Mark F. Walker

Ex-Officio: Dean of Graduate School: Earl E. Edgar  
Director of Computer Center: Ronald Jonas

**B-8. COUNCIL ON TEACHER EDUCATION.**

To function as a University-wide advisory committee to the Dean of the School of Education in academic matters relating to the total educational program for teachers:

CHAIRMAN: Duane Sample Jean Kelty  
David M. Behen\* Virginia K. Phillips  
Alfred L. Bright James Poggioni\*  
Frank M. Ellis Robert Secrist\*  
John L. Grim  
Dorothy Heym\*

Four Students (Admitted to Teacher Education Program)

Ex-Officio: Dean of Education: Joseph F. Swartz  
Dean of Arts and Sciences: Karl W. Dykema

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D. : (1969-1970)**B-9. HEALTH AND SAFETY COMMITTEE:**

To promote programs of health protection for students and University personnel, and to bring to the attention of the Administration any factors detrimental to health or safety:

<u>CHAIRMAN:</u>	<u>Jane F. Cunningham</u>	Elmer Foldvary*
	Margaret Connelly*	John F. Ritter
	Gilda M. DeCapita*	Ralph Robinette*

Two Students

Ex-Officio: Head of Clinic: **LaVerne Reilly**  
Director of Physical Plant:

**B-10. STUDENT ACADEMIC GUIDANCE AND REGISTRATION COMMITTEE:**

To **recommend** policies and advise on procedures for the academic guidance, academic advisement, and registration of students:

<u>CHAIRMAN:</u>	<u>Clyde A. Painter</u>	Fred Rosenberg
	Anna M. <b>Battin</b>	Samuel J. Skarote
	Marguerite <b>Foley</b>	Robert Smith*
	Emily K. Goldstein*	Nell G. <b>Whipkey</b>
	<b>Gratia</b> H. Murphy	

Six Students

Ex-Officio: Academic Vice-President: **William H. Coffield**  
Acting Dean of Admissions and Records: **Randolph Foster**  
Registrar: **Mary B. Smith**  
Director of Counselling Center: **George E. Letchworth**  
Director of Computers: **Ronald Jonas**

**B-11. COUNCIL ON CONTINUING EDUCATION:**

To recommend policy committee on the role of the University in continuing education: to encourage program and proposal development to obtain funding for continuing education activities; to establish policies for coordinating continuing education activities within the University:

<u>CHAIRMAN:</u>	<u>Jack D. Foster</u>	Duane Sample
	Josephine Beckett*	<b>Dumitru</b> Teodorescu
	John Cleary*	Mae D. Turner
	Sister Mary <b>Conroy*</b>	Gilbert Williamson*
	Sanford N. Hotchkiss	
	Lawrence <b>E. Looby*</b>	

Ex-Officio: Dean of Technical & **Community** College: **Nicholas**  
Paraska  
Director of Alumni Affairs:  
Director of University Relations: **Philip A. Snyder**

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COMMITTEES CONT'D. : (1969-1970)B-12, COMMITTEE ON STUDENT DEVELOPMENT:

To be responsible for reviewing and recommending policies and programs designed to enhance the higher educational opportunity of disadvantaged students. Additionally, the committee will share in the responsibility of writing and submitting proposals for such programs, covering the following specific areas:

1) To establish a search for capable but disadvantaged pre-college students who are likely to benefit from a continuing program designed to enable their normal participation in college by the end of the freshman year;

2) To establish programs of special help for students of educationally or culturally deprived backgrounds (a) during the summer between 11th and 12th grades of high school, (b) during the summer following high school graduation, or (c) during the freshman year at college;

3) To recommend special admissions policies for these students;

4) To recommend special programs of financial aid for students of deprived backgrounds.

<u>CHAIRMAN:</u>	<u>Victor A. Richley</u>	Michael Klasovsky
	Pauline E. Botty	Nicholas Paraska
	Marguerite Foley*	Charles Smith
	Henry Fukui*	Sister Elizabeth Staudt
	Sanford N. Hotchkiss	

Six Students

Ex-Officio: Director of Counselling Center: George E. Letchworth  
 Director of Financial Aids: John E. Wales, III  
 Dean of Technical & Community College: Nicholas Paraska  
 Dean of Student Affairs:

B-13. DISCIPLINE COMMITTEE:

To review and act upon cases of academic honesty and discipline for the student body;

<u>CHAIRMAN:</u>	<u>William Gutknecht, Jr.</u>	Jon M. Naberezny
	Paul Bellini*	Lowell Satre*
	Christine Dykema	Anne Schafer*
	Casper J. Moore, Jr.	George Schoenhard*

Six Students to include Three from Discipline Committee of Student Council

Ex-Officio: Dean of Women: Edith P. Painter  
 Dean of Men: John P. Gillespie

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D. : (1969-1970)**B-14.** ADVISORY COMMITTEE FOR RADIO BROADCASTING STATION:

To **recommend** policies for programming and operating the Radio Station:

<u>CHAIRMAN:</u>	<u>R. Donald Elser*</u>	Eugene A. Sekeres*
	Mary V. Hare*	Samuel J. Skarote*
	Joseph Koornick*	Marilyn Solak*
	Yih-Wu Liu*	Donald Vogel*
	Fred <b>Rosenberg*</b>	

Two Students

**Ex-Officio:** Director of Radio Broadcasting: Stephen J. Grcevich  
Director of University Relations: Philip A. Snyder

**C.** COMMITTEES DERIVING AUTHORITY FROM THE ADMINISTRATION:**C-1.** ACADEMIC DEANS COUNCIL:

Responsible to the Academic Vice-President for development of academic policy and procedures in coordination with the University Senate:

<u>CHAIRMAN:</u>	<u>William H. Coffield</u>	Earl E. Edgar
	Donald W. Byo	Robert L. Miller
	Michael J. Charignon	Nicholas Paraska
	Karl W. <b>Dykema</b>	Joseph F. Swartz

**C-2.** ADMINISTRATIVE COUNCIL:

**Responsible** to the President for development of nonacademic policy:

<u>CHAIRMAN:</u>	<u>Albert L. Pugsley</u>	Robert L. Miller
	Donald W. Byo	Edith P. Painter
	Michael J. Charignon	Nicholas Paraska
	John J. Coffelt	Joseph S. Rook
	William H. <b>Coffield</b>	Philip A. Snyder
	Karl W. <b>Dykema</b>	Joseph F. <b>Swartz</b>
	Earl E. Edgar	Randolph Foster
	John P. <b>Gillespie</b>	

Two members of Executive Committee of the Senate:

CHAIRMAN: Philip J. Hahn  
Secretary: Marguerite Foley

**C-3.** BUDGET COMMITTEE:

To review and develop the University budget:

<u>CHAIRMAN:</u>	<u>Albert L. Pugsley</u>	Earl E. Edgar
	John J. Coffelt	Joseph S. Rook
	William H. Coffield	

Representative of the **University:**

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COMMITTEES CONT'D.: (1969-1970)C-4, UNIVERSITY PUBLICATIONS BOARD:

To supervise and establish policy governing student publications:

CHAIRMAN: Bernard J. Yozwiak Marilyn Solak\*  
Sidney I. Roberts

Four more Faculty members to be appointed

(None of the students or faculty members may be serving on the Staff of any University Publication or may a student be a member of Student Council or Student Government)

Ex-Officio: Financial Vice-President: Joseph S. Rook  
Director of University Relations: Philip A. Snyder

C-5. COMMITTEE ON MANAGEMENT AND CONTROL OF PHYSICAL \_\_\_\_\_ ES:

To recommend a policy on management, control, use and coordination of physical properties of the University:

CHAIRMAN: John E. Petrek Bertina A. LaBorde  
Anthony F. Dastoli Russell Maddick\*  
E. Mark Evans\* Howard Mettee\*  
Wilbert Hammack\* Edith P. Painter

Three Students

Ex-Officio: Administrative Vice-President: John J. Coffelt  
Director of Physical Plant:  
Director of Planning: Nicholas Leonelli

C-6. RESIDENCE CLASSIFICATION BOARD:

To serve as an appeals committee for in-state and out-of-state residence classifications:

CHAIRMAN: Ivis Boyer

Ex-Officio: Administrative Vice-President: John J. Coffelt  
Acting Dean of Admissions and Records: Randolph Foster

7 FACULTY PROMOTION COMMITTEE:

To undertake annual review of faculty promotion requests as submitted by the Deans of the Schools:

CHAIRMAN: William H. Coffield Edward T. Reilly\*  
Earl E. Edgar Joseph F. Swartz\*  
Ward L. Miner

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D.: (1969-1970)C-8. APPEALS COMMITTEE:

university-wide responsibility to hear and answer appeals of individuals working for the University, in both classified and non-classified categories.

<u>CHAIRMAN:</u>	<u>John P. Gillespie</u>	Nicholas Paraska
	John R. Boland	Mary Williams
	Ivis Boyer	

C-9. WATSON AWARDS COMMITTEE: fi i ip

A committee with confidential membership to select Watson Awardees for distinguished faculty recognition.

C-10. UNIVERSITY RELATIONS COMMITTEE:

To serve as an advisory committee to the Director of University Relations:

<u>CHAIRMAN:</u>	<u>John P. Gillespie</u>	Joseph Koornick*
	Donald W. Byo	Virginia Shale*
	Wilbert Hammack*	John P. Terlecki*
	Ann G. Harris	Warren M. Young

Three Students

Ex-Officio: Director of University Relations: Philip A. Snyder  
 Dean of Women: Edith P. Painter  
 Director, Admissions Office: William Livosky  
 Business Office: James Morrison

C - . RADIATION CONTROL COMMITTEE:

A control committee for radioactive and other materials requiring security:

<u>CHAIRMAN:</u>	<u>Nicholas Paraska</u>	Joseph S. Rook
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C-12. PUBLIC CEREMONIAL AFFAIRS COMMITTEE:

To administer and arrange for public ceremonials, including commencement, building dedications, etc.:

<u>CHAIRMAN:</u>	<u>Leslie S. Domonkos, Jr.</u>	Jon M. Naberezny
	Donald W. Byo*	Edith P. Painter*
	James Morrison*	

Three Students

EX-Officio: Director of University Relations: Philip A. Snyder

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COMMITTEES CONT'D.: (1969-1970)C-13. CATALOG COMMITTEE:

Responsible for the publication of the University catalog:

<u>CHAIRMAN:</u> <u>William A. Shipman</u>	Pastor Gonzales*
Violet Boggess*	William W. Hanks*
William Conable	David S. Ives
Larry Esterly*	

Two Students

Ex-Officio: Director of University Relations: Philip A. Snyder  
 Dean of Graduate School: Earl E. Edgar  
 Acting Dean of Admissions & Records: Randolph Foster  
 Dean of Student Affairs:

C-14. STUDENT-COUNCIL BUDGET COMMITTEE:

To review and approve the allocation of Student Council funds:

<u>CHAIRMAN:</u> <u>Albert L. Pugsley</u>	Edith P. Painter
William H. Coffield	Joseph S. Rook
John P. Gillespie	

C-15. HONORS DAY COMMITTEE:

To plan and carry out the annual Honor's Day Program to give recognition to outstanding students in all parts of the University:

<u>CHAIRMAN:</u> <u>Edith P. Painter</u>	Mary B. Smith
Donald W. Byo	Philip A. Snyder
William H. Coffield	

Ex-Officio: Chairman of Honors Courses and Programs **Subcommittee:**  
 Matthew Siman  
 Chairman of Public Ceremonial Affairs Committee:  
 Leslie S. **Domonkos**

C-16. FACULTY-STUDENT CENTER COMMITTEE (KILCAWLEY):

To establish policy, suggest and implement programs and activities, to make the best possible use of **Kilcawley** facilities:

<u>CHAIRMAN:</u> <u>Thomas Martindale,</u>	Loretta Liptak
Frederick J. Blue	Edith P. Painter
John P. Gillespie	

Four Students

Ex-Officio: Financial Vice-President: Joseph S. Rook  
 Dean of Student Affairs:

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D.: (1969-1970)

D. OTHER COMMITTEES:

D-1. STATE FACULTY ADVISORY COMMITTEE:

To represent the University on the Faculty Advisory Committee to the Chancellor and the Ohio Board of Regents:

Frank J. Tarantine

6-6-69. Approved by appropriate school curriculum committee and by University Curriculum Committee.' Approved and passed by Senate June 6, 1969.

*V. Jenkins Sec'y*

A. SUMMARY OF PRESENT PSYCHOLOGY CURRICULUM  
WITH PROPOSED CHANGES

<u>Cat.#</u>	<u>Title</u>	<u>Q.H.</u>	<u>Proposed Change</u>
501	Introduction	3	New description only
550	Adult Reading	2	Add to description only
601	General	4	New description plus one q.h. <i>to 5 q.h.</i>
700	Social	3	New description plus one q.h. <i>to 4 q.h.</i> Extend prerequisites to Psych. 501 or Soc. 600
702	Abnormal	3	New description plus one q.h. <i>to 4 q.h.</i>
703	Psych. of Religion (Phil. 706G)	3	Align with Philosophy Dept. in hours <i>to 4 q.h.</i> Approve for major only by consent of chairman
704	Music	3	New description; not applicable to major Reduce prerequisites to include 501
705	Child	3	Replace with Part I of Developmental sequence (a 4 q.h. course)
706	Adolescence	3	Replace with Part II of Developmental sequence (a 4 q.h. course)
707	Marriage	3	New description; reduce prerequisites to include 501; move to non-major
708	Mental Health	3	New description; reduce prerequisites to include 501; move to non-major
709	Education	3	New description plus one q.h.; make applicable to the major. <i>to 4 q.h.</i>
710	Measurement	3	Replace with expanded 740 with new emphasis
711	Applied	3	New description; reduce prerequisites to include 501; move to non-major
712	Industrial	3	Change title to Industrial I: Reduce scope and increase depth; change pre- requisite to admit qualified non-major Juniors.
713,714	Statistics I, II	3 + 3	Replace with 613, 723, and 724
715	Intro. Exp. Lab.	3	Has been replaced by 615, 3 q.h. (previously approved)
722	Systematic	3	Replace with 840 (History I)
730	Learning	3	Has been replaced by 800 (Learning) (previously approved)
732	Exceptional	3	Replace with 836 plus two additional (837 & 838)
741,742	Seminar	1 + 1	Replace with Sr. seminar 850
802	Personality	3	New description plus one q.h.; specify <i>to 4 q.h.</i> prerequisites

6-6-69. Approved by appropriate school curriculum committee and by University Curriculum Committee. Approved and passed by Senate June 6, 1969.

*v. Jenkins  
Secy*

SUMMARY OF PRESENT PSYCHOLOGY CURRICULUM WITH PROPOSED CHANGES-Cont.d

<u>Cat.#</u>	<u>Title</u>	<u>Q.H.</u>	<u>Proposed Change</u>
803	Comparative	3	New description plus one q.h.; specify prerequisites <i>to 4g.h</i>
805	Interviewing and Counseling	3	New description; drop "Counseling"; add one q.h.; specify prerequisites <i>to 4g.h</i>
806	Voc. Guidance	3	New description plus one q.h.; apply to major; specify prerequisites <i>to 4g.h</i>
810	Intro. to Clinical	3	Drop as inappropriate to undergrad. program
821,822	Thesis	2 + 2	Replace with 860 (problems)
828	Physiological	3	New description plus one q.h.; change and specify prerequisites <i>to 4g.h</i>
830	Contemp. Schools	3	Replace with 841 (History II)
832	Psycho-Social (Phil. 832 G)	3	Align with Philosophy Department in hours Approved for major only by consent of Chairman

*V. Jenkins  
Secy*

B. SUMMARY OF PROPOSED CHANGES

1. Courses to be dropped

<u>Cat.#</u>	<u>Title</u>	<u>Q.H.</u>	<u>Refer to New Course</u>
705	Child	3	755 Developmental I (4 q.h.)
706	Adolescence	3	756 Developmental II (4 q.h.)
710	Measurement	3	740 Measurement (4 q.h.)
713	Statistics I	3	613 Quantitative Methods (3 q.h.) 723 Statistics I (4 q.h.)
714	Statistics II	3	724 Statistics II (4 q.h.)
722	Systematic	3	840 History I (3 q.h.)
732	Exceptional	3	836 Exceptional (General) (3 q.h.) 837 Exceptional (Retarded) (3 q.h.) 838 Exceptional (Gifted) (3 q.h.)
741,742	Seminar	1 + 1	850 Seminar (1 q.h.)
810	Intro. to Clinical	3	None
821,822	Thesis	2 + 2	860 Problems (1 - 2 q.h.)
830	Contemp. Schools	3	841 History II (3 q.h.)

2. Courses with new or modified descriptions (only)

501	Introduction to Psychology		
550	Adult Reading		
615	Intro to Exp.		(Add 613, Quantitative Methods, as prereq.)
704	Music		(permit 501 as prereq.)
707	Marriage		(permit 501 as prereq.)
708	Mental Health		(permit 501 as prereq.)
711	Applied		(permit 501 as prereq.)
712	Industrial		Make 1st of 2 course sequence; Permit Junior non-majors with 501.

3. Course with new or modified descriptions plus change from 3 q.h. to 4 q.h.'s  
(Note: Psych. 601 is changed from 4 q.h. to 5 q.h.'s)

601	General		
700	Social		(permit 501 or Soc. 600 as prereq.)
702	Abnormal		
703	Religion		(To align with Philosophy Dept.)
709	Education		

6-6-69. Approved by appropriate school curriculum committee and by University curriculum Committee. Approved and passed by Senate June 6, 1969.

*V. Jenkins  
Secy.*

B. SUMMARY OF PROPOSED CHANGES-Cont.

3. Course with new or modified descriptions plus change from 3 q.h. to 4 q.h.'s-Cont.

(Note: Psych. 601 is changed from 4 q.h. to 5 q.h.'s)

- 800 Learning
- 802 Personality
- 803 Comparative
- 805 Interviewing (Drop "And Counseling")
- 806 Voc. Guidance
- 828 Physiological
- 832 Psycho-Social (To align with Philosophy Dept.)

(Note: Prerequisites have been specified or clarified in each of the above)

4. Course with new description and new number

- 850 Seminar 1 q.h. A senior seminar with repetition permitted.  
To replace 741, 742 (1 + 1 q.h.)

5. Courses with new description, new number, and one added credit hour

- 723 Statistical Methods I
- 724 Statistical Methods II
- 740 Measurement
- 755 Developmental I (Child)
- 756 Developmental II (Adolescence)

6. Proposed New courses

- 613 Quantitative Methods 3 q.h.
- 701 Intro. to Learning 3 q.h.
- 716 Industrial Psychology II 3 q.h.
- 757 Developmental Psychology III: (Adult) 4 q.h.
- 807 Intro. to Counseling 4 q.h.
- 812 Group Testing 4 q.h.
- 816 Individual Testing: Practicum 4 q.h.
- 836 Psychology of the Exceptional Child: (General) 3 q.h.
- 837 Psychology of the Exceptional Child: (Retarded) 3 q.h.
- 838 Psychology of the Exceptional Child: (Gifted) 3 q.h.
- 840 History of Psychology I 3 q.h.
- 841 History of Psychology II 3 q.h.
- 845 Issues in Psychology 3 q.h.
- 860 Problems 1 to 2 q.h.



6-6-69. Approved by appropriate school curriculum committee and by University 5  
curriculum committee. Approved and passed by Senate June 6, 1969.

The courses Psychology proposes to delete are listed on p. 3

*V. J. Jenkins  
Secy*

The courses with new or modified descriptions or prerequisites follow:

- Psychology 501 Introduction to Psychology 3 q.h.  
Gives an overview of psychology as the science of behavior; discusses major sub-areas and the activities of psychologists in each; presents basic principles of human behavior, development, and adjustment with a view to better understanding oneself and others. Not a prerequisite for Psychology 601 and not applicable toward a major in psychology.
- Psychology 550 Improvement of Adult Reading Ability 2 q.h.  
Stresses techniques involved in the improvement of reading skill for adults; of interest to those wishing to improve their own reading ability. Meets two hours per week and is counted as two quarter hours for load and billing purposes. Credits from this course cannot be used toward Graduation. Open to all students.
- Psychology 615 Introduction To Experimental Psychology 3 q.h.  
Prereq. C or better in Psychology 601 and 613. Meets 4 hrs./wk. The application of scientific methodology to problems in psychology. An introduction to apparatus, methods, and techniques with selected experiments to acquaint the student with basic principles. Required for the psychology major.
- Psychology 704 Psychology of Music 3 q.h.  
Prereq. Psychology 501 or Psychology 601.  
Psychological implications in the composition, performance, and appreciation of music. Consideration of tests used to predict musical aptitude and musical interest. Not applicable to the psychology major.
- Psychology 737 The Psychology Of Marriage and Family Relations 3 q.h.  
Prereq. Psychology 501 or Psychology 601.  
Psychological factors contributing to marital success and family stability; an examination of courtship, marriage, child-and-family relations; sexual relations; and mental hygiene. Not applicable to the psychology major.
- Psychology 708 Psychology of Mental Health 3 q.h.  
Prereq. Psychology 501 or Psychology 601.  
The principles of societal and individual behavior which contribute to psychological well-being and adequate self-adjustment. Not applicable to the psychology major.
- Psychology 711 Applied Psychology 3 q.h.  
Prereq. Psychology 501 or Psychology 601.  
An overview of psychological principles as used in various areas such as industry, law, advertising, consumer research, etc. Not applicable to the psychology major.
- Psychology 712 Industrial Psychology I 3 q.h.  
Prereq. Psychology 601, 613, and Junior standing or Psychology 501  
Junior standing and consent of instructor.  
Principles of psychology applied to the area of business and industry including selection and placement, personnel practices, industrial testing, measurement of performance, and training. The role of the psychologist; in business and industry. Applicable to the psychology major.

6-6-69. Approved by appropriate school curriculum committee and by University Curriculum Committee. Approved and passed by Senate June 6, 1969. *D. Jenkins*

The courses with new or modified descriptions or prerequisites and with change in quarter hours (1 additional hour for each course) follow: *Healy*

- Psychology 601 General Psychology 5 q.h.  
Prereq. Sophomore standing or consent of chairman.  
The basic principles of the scientific study of behavior, including the role of biological and experimental factors in the development and modification of intelligence, emotion, motivation, and other important determinants and components of behavior. Required for all psychology majors.
- Psychology 700 Social Psychology 4 q.h.  
Prereq. Psychology 531, Psychology 601, or Sociology 600.  
A survey and consideration of underlying psychological principles that give rise to the concept of self in society; includes such topics as interactions; social-cultural reality; group norms; the crowd; public opinion, and propaganda. Applicable to the psychology major.
- Psychology 702 Abnormal Psychology 4 q.h.  
Prereq. Psychology 601.  
An examination of patterns of deviant behavior including current systems of classification; classic syndromes; the nature and trend of major maladjustments; and consideration of possible causative factors and methods of prevention and treatment. Applicable to the psychology major.
- Psychology 703 Psychology of Religion 4 q.h.  
Prereq. See Philosophy and Religion 706 G (Cross listed course) Identical with Philosophy and Religion 706 G. Applicable to the psychology major only with permission of the chairman.  
Reasons For Proposal: To align with the Philosophy Department.
- Psychology 709 Psychology of Education 4 q.h.  
Prereq. Psychology 631 or So 1  
Principles of psychology as applied to the educational process including characteristics of the individual learner; the classroom; the instructor; methods and techniques; and other characteristics of the learning process. Applicable to the psychology major.
- Psychology 800 Psychology of Learning 4 q.h.  
Prereq. 20 hours of psychology including 601 or consent of instructor.  
A study of the learning process, with emphasis on factors such as reinforcement, discrimination, generalization, transfer, etc.; an introduction to modern learning theories. Applicable to the psychology major.
- Psychology 802 Personality 4 q.h.  
Prereq. Twenty hours of psychology including 601.  
An investigation of the variables which determine personality. Normal patterns of behavior are discussed, and consideration is given to the more prominent theories of personality. Applicable to the psychology major.
- Psychology 803 Comparative Psychology 4 q.h.  
Prereq. Twenty hours of psychology including 631.  
A study of animal behavior at various levels of the phylogenetic scale. Applicable to the psychology major.

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Psychology 805 Interviewing Techniques 4 q.h.  
Prereq. Senior standing; Twenty hours of psychology including 601 or consent of instructor.  
The basic principles, purposes, and problems of interviewing including practicum and review. A pre-professional course applicable to the major.

Psychology 806 Vocational Guidance 4 q.h.  
Prereq. Twenty hours of psychology including 601, 740, or consent of instructor.  
Techniques of vocational guidance and their application to high school and college students, vocational rehabilitation, and adults in general. Applicable to the psychology major.

Psychology 328 Physiological Psychology 4 q.h.  
Prereq. 20 hours of psychology including 601 or consent of instructor.  
The structure-functional relationships of the various divisions of the neural system, their relationships to the organism as a whole, and their contributions to human behavior. Applicable to a psychology major.

Psychology 832 The Psycho-Social Dynamics of Religion 4 q.h.  
Prereq. See Philosophy and Religion 832 (Cross-listed course) Identical with Philosophy and Religion 832 G. Applicable to the psychology major only with consent of chairman.  
Reasons For Proposal: To clarify content; to make applicable to the major under appropriate circumstances (e.g. pre-seminarian student); to align credits with Department of Philosophy.

Course with new description and new number:

Psychology 850 Seminar 1 q.h.  
Prereq. Senior major, or consent of instructor.  
Major topics ~~covered~~ not covered in the usual courses. Offered every quarter, with content varying throughout the year. May be repeated to a total of 3 hours. ~~two~~ two hours. *Scheduled for*  
Applicable to the psychology major.  
Reasons For Proposal: To clarify purpose and objectives; to move to senior year ~ here most useful; to avoid needless repetition of numbering; to make available to both undergraduate and graduate.

Courses with new description and new numbers and one added credit hour.

Psychology 723 Statistical Methods in Psychology: I 4 q.h.  
Prereq. C or better in Psychology 613.  
A review of the basic principles of descriptive statistics including measures of central tendency, variability and correlation followed by an introduction to inferential statistics including z and t test, Chi Square, and simple analysis of variance. Required for the psychology major.  
Reasons For Proposal: This course is a revision of the present 713, 714 series and occupies a position roughly midway of the two. Required for all majors, pre-professional and terminal, it is the second in a three-course sequence in statistical methods. The added hour is necessary to provide full and some practice in problems. *coverage*

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Psychology 724 Statistical Methods in Psychology: II 4 q.h.

Prereq. C or better in Psychology 723.

A continuation of inferential statistics including complex analysis of variance, and non-parametric statistics; additional study of the special correlation techniques and the concepts of regression and prediction. Introduction to the use of the calculator and computer as aids to statistical computation. Recommended for the student preparing to seek an advanced degree. Applicable to the psychology major.

Reasons For Proposal: The course covers the area of the present course in statistics, 714, plus advanced work necessary to prepare for graduate studies. It incorporates simpler machine techniques as preparatory to computer use. Necessary for today's-pre-professional student.

Psychology 740 Psychological Measurement 4 q.h.

Prereq. Psychology 601, 613, or consent of instructor.

Consideration of basic principles used in the construct of psychological tests, scales, and questionnaires and their use in vocational and educational guidance. Applicable to the psychology major.

Reasons For Proposal: A revision of the present course in measurement. This course places more stress on fundamental principles, use, and interpretation; less on specific tests. It extends the concepts involved in various types of psychological measurement.

Psychology 755 Developmental Psychology I: (Child) 4 qh.

Prereq. Psychology 601 or 501

A study of human development from conception to puberty. Stresses the interaction between innate, biological factors and experience in shaping behavior. Applicable to the psychology major. Listed also as Home Economics 705 (in which the classroom study is supplemented by two hours a week of directed observation of children, for a total of five credit hours).

Reasons For Proposal: This is the first of a three-course series covering the ontological development of man from conception to senescence. It covers in greater depth the area currently labeled "Child" and conveys the continuity of child, adolescent, and adult.

Psychology 755 Developmental Psychology II: (Adolescence) 4 q.h.

Prereq. Psychology 601 or 501

A study of human development from puberty to adulthood. Applicable to the psychology major.

Reasons For Proposal: The second of a three-part sequence, this course covers, in greater depth, the area currently labeled "Adolescence" (Psychology 706)

New Courses:

*v. Jenkins  
Secy*

Psychology 613 Quantitative Methods in Psychology 3 q.h.  
Prereq. C or better in Psychology 501 or 601.

An introduction to basic methods of handling data including frequency distributions; percentiles; measures of central tendency and dispersion; an understanding of correlation and use of graphic methods. Required for all psychology majors.  
Reasons for Proposal: To introduce quantitative methods at an early level as the basis both for advanced methods and for understanding reading and references in other courses. Open to the non-major and required of the psychology major.

Psychology 701 Introduction to Learning 3 q.h.  
Prereq. Psychology 501 or 601.

A discussion of concepts basic to learning; emphasis on the role of reinforcement and techniques, such as operant conditioning, which utilize it. Not applicable to the psychology major.  
Reasons for Proposal: Essentially a course for the non-major, this course gives an understanding of applied methods and techniques taken from learning theory and used in various areas of training and education.

Psychology 716 Industrial Psychology II 3 q.h.  
Prereq. C or better in Psychology 712.

Principles of psychology applied to the area of business and industry including measurement of attitude and morale; motivation; organization; and social aspects of men and work. Applicable to the psychology major.  
Reasons for Proposal: To give necessary coverage to the area of industrial which is too extensive to be covered in one course.

Psychology 757 Developmental Psychology III: (Adult) 4 q.h.  
Prereq. Psychology 601.

A study of human development from adulthood through old age. Applicable to the psychology major.  
Reasons for Proposal: To conclude the area of developmental and provide coverage for an important aspect of psychology not presently available to students here but necessary for advanced work.

Psychology 807 Introduction to Counseling 4 q.h.  
Prereq. Senior standing with courses including 601, 702, 802 or consent of instructor.

A discussion of the role of the pre-professional in helping the clinical and counseling psychologist; theories of adjustment; area resources; referral; professional problems. Applicable to the psychology major.  
Reasons for Proposal: A course for the pre-professional or terminal major replacing the present Introduction to Clinical in a more appropriate area for undergraduate understanding; of potential value to the graduate student.

Psychology 812 Group Testing 4 q.h.

Prereq. Senior standing with 20 hours of psychology including Psychology 601, 613, and 740, plus consent of instructor.  
An intensive study of group achievement, intelligence, and interest tests plus practice on same. Applicable to the psychology major.  
Reasons for Proposal: To provide intensive study and practice in industrial, vocational, and educational tests and administrative procedures. Of value to both pre-professional and, especially, terminal majors.

- Psychology 816 Individual Testing: Reacticum 4 q.h.  
Prereq. 815 plus ~~~~~, of instructor.  
Supervised practicum in the application of individual tests; writing of reports, and, submission of same. Applicable to the psychology major.  
Reasons for Proposal: A continuation of Individual Testing: Intelligence to provide supervised practicum; for the select undergraduate.
- Psychology 836 Psychology of the Exceptional Child: (General) 3 q.h.  
Prereq. 755 or 756 and senior standing or consent of instructor  
A survey of exceptionality including the orthopedically and physically handicapped, sensorially handicapped, socially and emotionally handicapped, and the intellectually exceptional. Applicable to the psychology major.  
Reasons for Proposal: The first of a three-course sequence on exceptionality designed for ~~~~~-graduate use in an increasingly important area for both pre-professional and terminal majors. Replaces the present 732, Psychology of Exceptional Children.
- Psychology 837 Psychology of the Exceptional Child: (Retarded) 3 q.h.  
Prereq. Psychology 755 or 756 and senior standing or consent of instructor.  
A detailed investigation of the psychological characteristics of the mentally retarded and the disabled learner. Mental retardation and learning disabilities on borderline, mild, and severe levels will be considered. Applicable to the psychology major.  
Reasons for Proposal: The second of a three-course sequence on exceptionality; stresses the retarded and learning disability. Covers an area of increasing attention for both pre-professional and terminal majors.
- Psychology 838 Psychology of the Exceptional Child: (~~General~~ Gifted) 3 q.h.  
Prereq. 755 or 756 and senior standing or consent of instructor.  
A detailed investigation of the psychological characteristics of the gifted; problems of adjustment and accommodation of the gifted, the creative child. Applicable to the psychology major.  
Reasons for Proposal: The third of a three-course sequence on exceptionality; stresses the gifted. Of importance to both pre-professional and terminal major as well as teachers.
- Psychology 840 History Of Psychology I 3 q.h.  
Prereq. Senior major standing plus 20 hours of psychology including 601 or consent of instructor.  
A review of the major forces of psychology from: its antecedents through structuralism. Applicable to the psychology major.  
Reasons for Proposal: The first of a two-course sequence; important to the pre-professional and to promote professional attitudes; replace the present courses in systematic and contemporary schools (Psychology 722 and 830).
- Psychology 841 History Of Psychology II 3 q.h.  
Prereq. 840 or consent of instructor.  
A review of the major trends of psychology from functionalism to the present. Applicable to the psychology major.  
Reasons for Proposal: The second of a two-course sequence; important for the pre-professional and to promote professional understanding; replaces the present Psychology 830 (Contemporary Schools).

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Psychology 845 Issues in Psychology 3 q.h.

Prereq. Senior standing and consent of instructor.

A consideration of controversial issues, and ideas in psychology, both long standing and current.

Reasons for Proposal: A new course designed to promote awareness of professional problems and to increase understanding; primarily for the pre-professional student.

*v. Jenkins  
Secy.*

Psychology 860 Individual Study 1 or 2 q.h.

Prereq. Senior major.

The individual study of a special problem, or a review of the literature relating to a specific psychological problem or issue. For the exceptional student. A written report is required, one copy of which will remain on file in the department.

Reasons for Proposal: Replaces the present thesis courses and provides opportunity for individual study and pursuit of topics.

New Geology 806 Introduction to X-Ray Diffraction 3 q.h.

Prereq. Mineralogy 801 or Consent of the Geology Department Chairman.

An introduction to the theory of X-Ray Diffraction and Spectroscopy with respect to crystalline substances and the use and application of the Debye-Scherrer powder camera, the back reflection camera single crystal Laue camera, x-ray diffraction and x-ray spectroscopy (fluorescence) in the determination of the crystalline structure, composition and an identification of minerals, inorganic and organic materials. Two hours of lecture and 3 hours laboratory work per week.

Reasons for Proposal: A model XRD-5 General Electric X-Ray Diffraction and Spectroscopy unit has recently been acquired by the Department of Geology. This acquisition makes it possible to offer a basic course in it; operation and will also include application and the theory of x-ray. The course is designed for geology majors as well as chemistry and physics majors.

~~Cross-list~~ Criminology 735 Juvenile Delinquency 4 q.h.

Prereq. Sociology 600, Psychology 601, and Junior standing.

Formerly listed as Sociology 735.

Reasons for Proposal: When we changed from semesters to quarters we converted this course from 3 semester to 3 quarter hours credit. This has proven to be an inadequate amount of time to cover the required material. Therefore, we are proposing the increase from 3 to 4 quarter hours credit to more closely approximate the 4½ q.h. equivalent of the original course. Will replace 735.

New Criminology 810 Research and Theory in Crime and Delinquency 5 q.h.

Prereq. Criminology 735, 736, and Senior standing.

Extensive reading in the literature with special attention given to contemporary research data and theory on delinquency, crime, and the administration of criminal justice.

Reasons for Proposal: Enrichment of upper division offerings in the curriculum.

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New Criminology 815 Police Management Concepts 4 q.h.  
Prereq. Criminology 770  
Modern police management theory; an analysis of organization development, systems management, executive decision making, organizational behavior, supervision problems, and the role of technology in law enforcement administration.  
Reasons for Proposal: Enrichment of upper division offerings in the curriculum.

New Criminology 820 Prevention and Control of Deviant Behavior 4 q.h.  
Prereq. Criminology 735, 736.  
Crime and criminal behavior viewed as one of many forms of deviation from political, moral and conduct norms of the majority culture. Study of forces that produce conformity and of the process whereby certain forms of conduct are officially proscribed and controlled through social intervention.  
Reasons for Proposal: Enrichment of upper division offerings in the curriculum.

The Sociology Department presented the following course proposals:

706 Increase in credit hours from 3 to 4  
707 Increase in credit hours from 3 to 5  
708 Increase in credit hours from 3 to 4  
709 Increase in credit hours from 3 to 4  
751 Increase in credit hours from 3 to 5  
719 Delete  
759 Delete

These were 3 semester hour courses, changed to 3 quarter hours, now request either 4 or 5 hours.

New 740 ~~Sociology~~ Complex Organization 5 q.h.  
Prereq. Sociology 600  
A survey of theory and research on structures and processes of large-scale organizations; leadership, control techniques, tensions, bureaucratic pathologies and organizational change. Consideration of industrial-commercial, governmental, religious, military and educational organizations.  
Reasons for Proposal: A major area of the field of sociology dealing with modern societies.

New 741 ~~Sociology~~ Collective Behavior 4 q.h.  
Prereq. Sociology 600.  
An analysis of the role of social movements, intellectual criticism and socio-economic trends; study of the student movement, mobs, and crowd behavior.  
Reasons for Proposal: A course needed to examine recent trends in complex societies.

New 742 ~~Sociology~~ Small Group Processes 4 q.h.  
A Prereq. sociology 600  
A study of small group behavior; social perception and influence, attitudes and values of social microsystems.  
Reasons for Proposal: A major area of the field of sociology that examines a generic social process.



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- Change      Sociology    760    History of Social Theory    5 q.h.  
Prereq. Junior standing.  
The development of social theory with emphasis on various present-day schools of thought.  
Reasons for Proposal: Sociology 759 and 760 are being combined in a single course.
- New           Sociology    772    Asian Cultures    4 q.h.  
Prereq. Sociology 612.  
An analysis of ancient and contemporary primitive cultures found in Asia.  
Reasons for Proposal: More time is needed to cover material on the cultures of the Asian continent.
- New           Sociology    773    Australian and Oceanic Cultures    3 q.h.  
Prereq. Sociology 612.  
An analysis of ancient and contemporary primitive cultures found in Australia and Oceania.  
Reasons for Proposal: More time needed to cover available material about these cultures.
- New           Sociology    774    Comparative Community Studies    5 q.h.  
Prereq. Sociology 612.  
A comparative study of peasant society as a social type contrasted with primitive and industrial society; the impact of contact, problems of modernization, stability and conflict in developing cultures.  
Reasons for Proposal: An area of anthropology that needs increased emphasis in view of stress on culture change.

- Change History 611 s t o r o Latin 4 q.h.  
Prereq. None. A general course which surveys Latin America from its beginnings to the present. Emphasis is upon late 19th and 20th century developments.  
Reasons for Proposal: Change from 3 quarter hours to 4 quarter hours.  
*Increase in content.*
- Change History 730,731 Change title from Negro in American History to Black Man in American History 3+3 q.h.  
Prereq. 601, 602, 603. A historical study of the Black Man's role in, and contributions to, the political, social, and economic development of the American society from the colonial period to the present.  
Reasons for Proposal: This is not a new course but only a request for a title change in response to current trends of academic thought.  
*and course description change*
- Change English 871 Change title from The Negro in American Literature to The Black Man in American Literature 5 q.h.  
Prereq. Same as for all other Upper Division literature courses (see Catalogue, p. 81) Literature by and about the Black Man in America.  
Reasons for Proposal: This is not a new course but a request for a change in title and description in response to current trends of academic thought.
- New History 750 North Africa n Modern Times 4 q.h.  
Prereq. History 661. A historical survey of Morocco, Algeria, Tunisia, and Libya from 1830 to the present.  
Reasons for Proposal: This course is commonly offered by the History Departments and would provide students on the graduate and under-graduate level with the opportunity to study a major area of the world.
- New History 796 Ancient Near East 4 q.h.  
Prereq. History 661. A study of civilizations in Mesopotamia and Egypt from the fourth millennium B.C. to the Graeco-Persian Wars. Special emphasis is placed upon literary materials from Sumer, Babylon and Egypt.  
Reasons for Proposal: This course is commonly offered by the History Departments and would provide students on the graduate and undergraduate level with the opportunity to study a major area of the world.
- New History 797 Early Islamic Civilization 4 q.h.  
Prereq. History 661. The Middle East from the Jahiliyah Period to the Mongol Invasions, with special emphasis upon the religious reformation of Muhammad and Islamic culture under the Abbasids.  
Reasons for Proposal: This course is commonly offered by History Departments and would provide students on the graduate and undergraduate level with the opportunity to study a major area of the world.
- New History 798 Ottoman Empire 4 q.h.  
Prereq. History 661. History of the Middle East from the rise of the Ottomans in the 14th century to the Young Turk Revolution of 1908-9.  
Reasons for Proposal: This course is commonly offered by History Departments and would provide students on the graduate and undergraduate level with the opportunity to study a major area of the world.

- New History 799 Middle East in Modern Times 4 q.h.  
Prereq. History 661. An intensive study of this region since World War I. Special emphasis upon the clash of Arab nationalism, Zionism, oil diplomacy, and colonialism.  
Reasons for Proposal: This course is commonly offered by History Departments and would provide students on the graduate and undergraduate level with the opportunity to study a major area of the world.
- New History 811 Mexico and the Caribbean 4 q.h.  
Prereq. None. Emphasis is upon Mexico, Colombia, Venezuela, and the Central American republics. Special consideration is given to 20th century specialization.  
Reasons for Proposal: To offer a more intensive study of several Latin American countries to enable the interested student to develop a degree of specialization. The Latin American history sequence, of which Mexico and the Caribbean is one, in conjunction with the offerings of the Spanish Department could lead to a concentration in Latin American studies.
- New History 812 History of South America 4 q.h.  
Prereq. None. The Spanish American republics and Brazil are considered.  
Reasons for Proposal: To offer a more intensive study of several South American countries to enable the interested student to develop a degree of specialization. The Latin American history sequence, of which the History of South America is one, in conjunction with the offerings of the Spanish Department could lead to a concentration in Latin American studies.
- New History 813 History of Latin American U.S. Relations 4 q.h.  
Prereq. None. Survey of Latin American-U.S. relations from the founding of the New World to the present with greatest emphasis placed upon the 20th century. Previous study of Latin America is recommended.  
Reasons for Proposal: To provide an understanding of the historic intercourse between the U.S. and the countries of Latin America. This course should be taken as the last in the four course sequence. The Latin American history sequence, of which the History of Latin America-U.S. Relations is one, in conjunction with the offerings of the Spanish Department could lead to a concentration in Latin American studies.

- Philosophy and  
New: Religious Studies 601 Introduction to Religion 4 q.h.  
Prereq. None. An examination of religion giving consideration to: origins, the place of myth, the idea of evil, the idea of God, the use of symbolism, the rise of sacred literature, social, psychological, and ethical importance, the place of rite and ritual, immortality, communion with the deity, and sacrifice.  
Reasons for Proposal: Both the program in Religious Studies and General Education require a basic introduction to religion.
- Philosophy and  
New: Religious Studies 619 Introduction to Logic 5 q.h.  
Prereq. one. Introduction to syllogistic or classical logic, symbolic, and inductive logic. Emphasis will be placed on the rules of the syllogism, immediate inference, propositional functions, classes, truth tables, Venn diagrams; the use of analogy, generalization, the verification of hypotheses and the scientific method.  
Reasons for Proposal: Phil. 620, 621 will be dropped. This new course will be more consistent with the new program in Logic.
- Philosophy and  
Delete Religious Studies 620 Classical Logic 5 q.h.  
Reason for Deletion: Course is replaced by Philosophy 619.
- Philosophy and  
Delete Religious Studies 621 Introduction to Symbolic Logic 5 q.h.  
Reasons for Deletion: Course is replaced by Philosophy 619.
- 703 Symbolic 5 q.h. (Philosophy and Religious Studies)  
Prereq. Philosophy 619 or permission of instructor.  
The structure and properties of axiomatic systems; the theory of propositional and relational logic; the algebra of classes; related topics.  
Reasons for Proposal: Renumbered (was 803). Required by new Logic program in which Philosophy Department does the elementary Symbolic Logic and the Math Department the more advanced Mathematical Logic.
- Philosophy and  
Delete Religious Studies 803 Symbolic Logic 5 q.h.  
Course is replaced by Philosophy 703.
- Philosophy and  
Cross-list Religious Studies 860 Mathematical Logic 4 q.h.  
Cross listing of Mathematics 860.

The University has been experiencing a predictable, growing interest in the art of computing on the part of the student body. This interest has been given impetus by the advent of the Computer Center and the increasing availability of computing facilities on the campus. In six months, the daily work load at the Center has grown from less than 50 jobs to more than 200, from less than 2 hours of computation to more than 15.

The Computer Committee has worked on the problems of a curriculum (1) to provide students desiring to specialize in the computer field with the broadest possible theoretical and practical background, enabling them both to apply computational methods to their major area of study and to pursue further work in computer science; (2) to offer and coordinate a baccalaureate program of courses pertaining primarily to computers and their processes. All of the Computer Science courses listed below are of direct importance to both the students and the University: the students will acquire a thorough working knowledge of software development techniques and the Computer Center will acquire useful software products.

The University Curriculum Committee recommends the establishment by the administration of a Computer Science Department. The University Curriculum Committee has approved the following new courses:

- Computer Science 600 Introduction to Programming 4 qh.  
Prereq. Mathematics 502 or two years high school algebra or Math 531, Computer Technology 502 or consent of instructor.  
Application of data representation and flowcharting techniques to the solution of elementary problems. High level programming languages will be used to teach a variety of techniques for solving problems with computers. Programming laboratories will be specialized to scientific and business languages.  
Reasons for Proposal: The Committee on Computer Center has stated the need for an introductory course in programming which would serve a larger segment of the University than the existing courses and which would present the subject matter basic to computer science without bias toward particular problem areas or programming languages. This course is intended to generalize the student's approach to problem-solving by computer.
- Computer Science 601 Advanced Programming 5 q.h.  
Prereq. Computer Science 600; Math 55C or 673;  
Advanced problem-solving techniques using problem-oriented and machine-oriented languages. General lectures with laboratories specialized to scientific or data processing applications.  
Reasons for Proposal: This course is intended to extend and deepen the student's acquaintance with the computer in such a way as to make his knowledge highly translatable into all areas of problem-solving by computer.
- Computer Science 700 Data Structures 4 q.h.  
Prereq. Computer Science 601.  
Study of data representations and input-output techniques in programming languages. The data structures of various languages will be comparatively applied in computational problems to reveal their advantages and limitations.  
Reasons for Proposal: The objective of this course will be to broaden the student's acquaintance with the wide variety of features in the several hundred currently-available programming languages. It will be assumed that the student is accomplished at problem-solving; and this capability will be used as the basis for demonstrating the variety of effects which can be caused in solving a given problem with various language features.

- Computer Science 701 Systems Programming I 5 q.h.  
Prereq. Computer Science 700.  
Techniques for constructing assemblers and compilers for computer languages.  
Reasons for Proposal: A rather recent and challenging frontier in the computer field is the design of generalized compilers for programming languages. Computer scientists are finding ways to create compilers capable of accepting not one but an entire class of programming languages. Such approaches permit variety in the definition of languages and reduce the number of compilers which must be written. This course will be a laboratory making use of recent theories to develop new compilers.
- Computer Science 702 Systems Programming II 5 q.h.  
Prereq. Computer Science 701.  
Techniques for constructing computer operating systems.  
Reasons for Proposal: Organizing a computer to perform simultaneous: a diversity of functions is a necessary but difficult task. Computers have become sufficiently complex that the only long-range hope lies in developing models which permit a computer to organize itself (see C.S. 820). Meanwhile there is much that can be done to improve the quality of existing schemes. This course will be a laboratory for the creation of better operating systems.
- Computer Science 810 Computer Graphics and Terminals 4 q.h.  
Prereq. Computer Science: 700.  
Study of problems and techniques in data collection and display.  
Reasons for Proposal: Computer terminals - typewriters, televisions, page readers--are probably causing the greatest excitement in the computer field today. These devices promise to bring the computer out of its hiding place and put it into the hands of the real users. Before such terminals can prove generally effective, they must be made to communicate in more natural languages. This course will be devoted to the development of "naturalized" computer languages for terminal communication.
- Computer Science 820 Simulation and Artificial Intelligence 5 q.h.  
Prereq. Computer Science 700.  
Methods for modeling discrete systems by algorithmic and heuristic approaches.  
Reasons for Proposal: Many computer scientists feel that the only future for this field lies in cognitive simulation: the computer which can organize itself will be the true servant of man. It is proposed in this course to study methods of developing models capable of recognizing and organizing discrete objects into patterns in such a way as to influence future behavior of the model.
- Computer Science 830 Computational Linguistics 5 q.h.  
Prereq. Computer Science 601.  
Computer methods of translating natural and artificial languages.  
Reasons for Proposal: Some of the most powerful theories about artificial languages have derived from the study of natural languages. Since assemblers and compilers for programming languages are merely translation devices, certain models developed for translating natural languages prove highly useful for the development of computer software. This course will be devoted to the study of how language translation models are useful in computer science.