



ACADEMIC SENATE MINUTES

September 12 , 2007

**Note: The next meeting of the Academic Senate is scheduled for October 3, 2007, at 4:00 p.m. Please submit agenda items and cover sheets for the October Senate meeting to **Bob Hogue** by noon on September 26 at the latest. Provide both a hard copy and a disk or electronic copy of your report and cover sheet in *Word* or rich text format. A downloadable cover sheet is available at the Academic Senate web site [hit "cancel" if asked for a password]:**

<http://www.yasu.edu/acad-senate>

Click on the links in the table to go directly to a specific section of the minutes.

<a href="#"><u>Confirmation of Parliamentarian</u></a>	<a href="#"><u>Nominations for Senate Chairperson</u></a>	<a href="#"><u>Nominations for Charter &amp; Bylaws Committee</u></a>	<a href="#"><u>Remarks from President Sweet</u></a>	<a href="#"><u>Remarks from Interim Provost Khawaja</u></a>
<a href="#"><u>Senate Executive Committee Report</u></a>	<a href="#"><u>Academic Programs Committee</u></a>	<a href="#"><u>Undergraduate Curriculum Committee</u></a>	<a href="#"><u>Academic Planning Committee</u></a>	<a href="#"><u>General Education Committee</u></a>

[Sign-in Sheet](#)

**Call to Order:** Senate Chairperson **Sunil Ahuja** called the meeting to order at 4:06 p.m. Dr. Ahuja welcomed new senators and thanked returning senators for their work last year.

**Confirmation of Senate Parilamentarian:** **Dr. Ahuja** reported that the Executive Committee has appointed Kathylynn Feld as Parliamenatarian, subject to the approval of the Senate. The appointment was approved without objection.

**Nominations for Chair of the Academic Senate:** Annette Burden, Elections & Balloting Committee, accepted nominations from the floor for the office of Chair of the Academic Senate, the term for which begins in January 2008. Sunil Ahuja, Chet Cooper, and Daryl Mincey were nominated. Ballots will be forthcoming.

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**Nominations for the Charter and Bylaws Committee:** Dr. Burden reported that there are three vacancies on the Charter and Bylaws Committee and asked for nominations. Suzanne Giuffre, Jamal Tartir, and Tammy King were nominated.

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**Minutes of the Previous Meeting:**

Minutes of the May 2, 2007, meeting were approved as posted. To view the minutes, go to <http://www.www.yzu.edu/acad-senate/minmay07.pdf>.

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**Report from President Sweet:**

Welcome back for the new academic year. Enrollment in Fall is 13,497, up 2.4% from last year. Thanks to everyone on campus for the work in getting the enrollment increase. We suffered a tragic loss over the summer of Provost Bob Herbert. I express great appreciation to Ikram Khawaja for agreeing to take over as Interim Provost under very short notice. Thanks to David Spatholt, Erica Cross, and others from Student Government for their work. On Saturday, I saw a flood of red t-shirts at the football game, so thank you for the display of spirit.

I have asked Dr. Khawaja to chair the Negotiations Management Committee, and I thank him for agreeing to do so. Also, the search for Dr. Herbert's replacement will move forward. I invite your input regarding that search process.

Earlier, the Legislature created the Northeast Ohio Universities Collaboration & Innovation Study Commission. The group has been divided into administrative and academic groups. Participants were invited to submit "big" ideas. Some ideas include joint purchasing, common application forms, coordinating P-16 initiatives, and others. The initial big idea is the future of NEOUCOM. It is important to YSU, and we've had outstanding students come to YSU in the BS/MD program. One idea is to let it remain as-is and expand enrollment to include Cleveland State. Their mission is centered on primary care physicians. We want to focus on continuing their mission as in the past.

Our big idea was on the future of a community college in the Valley. Nate Ritchey is continuing to work on the planning for this. We have had meetings with Chancellor Fingerhut about community college planning. We believe YSU should coordinate the planning for the community college. Discussion will continue over the coming weeks and months. The Chancellor has also challenged us to come forward with ideas for centers of excellence for YSU. What areas can we focus on and identify?

Chancellor Fingerhut met with the Inter-University Council yesterday about the state master plan for higher education in Ohio. We now have a "University System of Ohio," the structure of which is still being worked on. (See [Attachment 1](#) on the OBOR Strategic Planning Process.) I welcome your ideas on the topics mentioned in that report.

Finally, my sincere thanks to Bege Bowers for leading the Provost's office in the difficult days and weeks after Dr. Herbert's death.

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**Report from Interim Provost Khawaja:**

Welcome to another new year at YSU. There are a few things going on that are going to require time management and timely reaction, including the Northeast Ohio Commission, Negotiations, Strategic Plans, and the work in preparation for the Higher Learning Commission. It is your input and your work that helps to complete these tasks successfully. My hope is at the end of the year, we can look back and say that we met these challenges actively and cooperatively.

Regarding negotiations: This not traditionally the Academic Division's sole responsibility, but we are doing it that way this time, both for the faculty and for the classified union. The times call for a new approach, and that's what we are trying to do. We have formed a Negotiations Management Group. It is our hope and expectation that that will be the group empowered with the parameters within which to negotiate. This is not just an intermediary group set up as a buffer, as has happened sometimes in the past. I am also very interested in getting our strategic plan started. It has been examined at Dean's Council. Individual priorities have been selected. For each, one or more people have been identified to take the lead. We will meet next week to narrow it down even more. Also, please be willing to help Bege Bowers with matters relating to the Higher Learning Commission preparations if you are asked.

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**Senate Executive Committee (SEC) / Report from the Chair: Sunil Ahuja, Chair of the Senate, reported:**

Let me address several points in my report.

1. First, I want to welcome everyone back to a new academic year. I want to welcome back the senators who had served in the Senate last year and I also want to welcome new senators to the Senate. Thank you very much for accepting the responsibility of serving as a senator. I look forward to working with you this year.
2. The Senate committees for the 2007-2008 academic year have been appointed. The roster of all Senate committees is available on the Academic Senate's website, which you can access from the main YSU page. On behalf of the Senate Executive Committee, I would ask the committees to meet as soon as possible. The first job at the committee meetings is to elect a committee chair for the year. Please let Bob Hogue know the date your committee held its organizational meeting and who the chair is. I want to thank Bob for putting the committee rosters together and to all of you who volunteered to serve on the Senate committees this year.
3. At the May meeting of the Academic Senate, the Senate approved an amendment to the Charter to include the vice chair and the Secretary of the Senate on the Senate Executive Committee. That amendment has to be voted on by the entire faculty, whether they are senators or not. To be approved, according to Article VI, sec. 1, subsections b and c of the Charter, it requires a two-thirds vote in the affirmative, with at least half the faculty voting. Bob Hogue will be sending out these ballots shortly, which shall be returned within ten days after they are mailed. I would strongly urge you to take a

moment to complete the ballot and return it as soon as possible.

4. I want to remind you that we will have the first Senate-sponsored “civility hour” of the academic year this Friday at 3:30 p.m. at Pete’s Place. This was an idea proposed by Chet Cooper, the Senate’s vice chair, to enhance communication regarding campus issues. Dean Furnish, the dean of the College of Liberal Arts & Social Sciences, will start the conversation at this session. I would strongly urge you to attend to see the new Pete’s Place, if you haven’t already, and your friends and colleagues. If you have any input in terms of topics, format, or frequency of future civility hours, please let us know. Once again, my sincere thanks to Dr. Cyndy Anderson, Vice President for Student Affairs, for assisting with this event.
  
5. Dr. Tammy King and I will continue to serve on the Ohio Faculty Council this year. I was reelected as the Council’s vice chair for the next two years. The first meeting of the academic year is this Friday. If you have any questions for us or concerns that the OFC should address, please let us know.

That concludes my report.

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**Academic Programs Committee:** A list of approved changes is contained in [Attachment 2](#).

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**Undergraduate Curriculum Committee:** A list of approved changes is contained in [Attachment 3](#).

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**Academic Planning Committee:** A report on the Academic Strategic plan developed last year is contained in [Attachment 4](#). This report is the evaluation of the Academic Planning Committee. Thanks to Dorcas Fitzgerald and the other members of the committee for working during the summer to have this report ready.

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**General Education Committee:** **Julia Gergits** reported. A list of approved General Education courses is appended. ([See Attachment 5](#).)

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**Unfinished Business:** None.

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**New business:** None

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**Adjournment:** The Academic Senate adjourned at 4:45p.m.

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**Sign-in Sheet**

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**[Return to Top of Page](#)**

**[Return to Senate Homepage](#)**

**For further information, e-mail [Bob Hogue](#).**

YSU ACADEMIC SENATE ATTENDANCE ROSTER – September 12, 2007

At Large  
 Birsen Karpak, Management  
 Jane Reid, Marketing  
 Ram Kasuganti, Management

**Business Administration**

At Large, continued  
 Gang Peng, Management  
 Ray Shaffer, Acctg. & Fin.

Departmental

Tom Rakestraw, Mgt. (06-08)  
 Sheen Liu, Acctg & Fin. (06-08)  
 Peter Reday, Marketing (07-09)

**Education**

At Large  
 Lauren Cummins, Teacher Ed.  
 Susan DeBlois, EFRTL  
 Benjamin McGee, Couns/Sp.Ed.

At Large, continued  
 Jake Protivnak, Couns/Sp.Ed.  
 Vickie Kress, Couns/Sp.Ed.

Departmental

Jennifer Jordan, Couns/SpEd (06-08)  
 Paul Carr, EARF (06-08)  
 Regina Rees, Teacher Ed. (06-08)

**Fine and Performing Arts**

At Large  
 Darla Funk, Music  
 Frank Castronovo, Theater & Dance  
 Cary Horvath, Commun.

At Large, continued  
 Brian Kiser, Music  
 Chris McCullough, Art  
 Allan Mosher, Music

Departmental

Stephanie Smith, Art (06-08)  
 Amy Crawford, Commun. (06-08)  
 Silvio dos Santos, Music (06-08)  
 Dennis Henneman, Th/Dance(07-09)

**Health and Human Services**

At Large  
 Kathylynn Feld, Hlth. Prof.  
 Suzanne Leson, Human Ecology  
 Nancy Wagner, Nursing  
 Suzanne Giuffre, Phys. Therapy  
 Susan Lisko, Nursing  
 Jozef Spiegel, Social Work

Departmental (06-08)  
 Diane Kandray, Hlth Prof.  
 Jennifer Pintar, HPES,  
 Zara Rowlands, Human Ecol.

Departmental (07-09)

Renee McManus, Nursing  
 Gordon Frissora, Crim. Just.  
 Thelma Silver, Social Work  
 Ken Learman, Phys. Therapy

**Liberal Arts & Social Sciences**

At Large  
 Brian Bonhomme, History  
 David Porter, Political Science  
 Vern Haynes, Psychology  
 Rick Shale, English  
 Brendan Minogue, Phil/Rel.  
 L.T. (Tess) Tessier, Phil/Rel.

Departmental (06-08)  
 Ou Hu, Economics  
 Hervé Corbé, Foreign Lang.  
 Dawna Cerney, Geography  
 David Simonelli, History  
 Nancy White, Psychology

Departmental (07-09)

Tim Francisco, English  
 Mark Vopat, Phil. & Rel. Studies  
 Sunil Ahuja, Political Science  
 Loren Lease, Sociology & Anthr.

**Science, Technology, Engineering, & Mathematics**

At Large  
 Chet Cooper, Biology  
 Bob Hogue, CSIS  
 Daryl Mincey, Chemistry  
 Phil Munro, ECE  
 Doug Price, CEEGR  
 Jamal Tartir, Math & Stat.

Departmental (06-08)  
 Carol Lamb, School of Techn.  
 John Feldmeier, Physics & Astron.  
 Faramarz Mossayebi, ECE  
 Anwarul Islam, CEEGR  
 Elvin Shields, Mech/Indust.

Departmental (07-09)

Annette Burden, Math & Stat.  
 Jeff Dick, Geol. & Env. Sci.  
 Kriss Schueller, CSIS  
 Brian Leskiw, Chemistry  
 Jill Tall, Biology

**Administration (15)**

Martin Abraham  
 Joseph Edwards  
 Shearle Furnish  
 Philip Ginnetti

Ikram Khawaja  
 Betty Jo Licata  
 John Yemma  
 Cyndy Anderson

Jonelle Beatrice  
 Bege Bowers  
 Bill Countryman  
 Michael Crist

Peter Kasvinsky  
 Paul Kobulnicky  
 Thomas Maraffa

**Students**

At Large (5)  
 Joni Koneval  
 Jeremy Adkins-Hill  
 Jennifer Backo  
 Lindsay M. Miller  
 Jason Heyman

School / College  
 Ryan Hart, Education  
 Matthew Cyrus, F&PA  
 Juli Merhaut, HHS  
 Benjamin Kalamam, LASS  
 David Garthwaite, STEM  
 Kyle Conway, WCBA  
 Cristina Osling Graduate Studies

Student Government

David Spatholt, President  
 Erica Cross, 1<sup>st</sup> VP  
 Ramon Ramos, 2<sup>nd</sup> VP

Board of Regents Strategic Planning Process  
and the  
Development of a State Master Plan for Higher Education

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The biennial budget bill, Am. Sub. H.B. 119, requires the Chancellor of the Ohio Board of Regents to develop a strategic plan for higher education in Ohio. There are two sections of the bill which address strategic planning for higher education.

1. Section 3333.04 requires the Chancellor to establish and submit to the Governor and General Assembly a clear and measurable set of goals and time tables for achievement of access, job training, adult literacy, research, and excellence in higher education. This plan is due to the Governor and General Assembly in July of each odd-numbered year.
2. Section 375.30.25 requires the Chancellor to develop a plan to increase enrollment by 230,000 by 2017, increase graduation rates by 20% by 2017, achieve affordability through tuition restraint, enhance the state's competitiveness in attracting federal support for R&D, and promote higher education throughout Ohio. This plan is due by March 31, 2008.

To this end, Chancellor Fingerhut has established an internal BOR strategic planning process for the development of a state master plan for higher education. Five study teams, each led by a BOR staff member, have been created to facilitate the strategic planning process. The five teams are Affordability, Funding, Marketing and Outreach, Economic Growth, and System-wide Goals. These teams have been meeting every Monday since early July to craft recommendations, goals, and principles that could be addressed in a Master Plan. The IUC has been working directly with the Chancellor and BOR staff throughout this process and has been a participating member of each study team.

So far, deliberations have been broad and wide-ranging. Few, if any, details of a strategic or master plan have been clearly identified and the overall direction is still unclear. What is clear, however, that the Chancellor is just now beginning to focus his thoughts and ideas for a master plan on six issues. These issues are familiar to us and have been the topic of many previous discussions. The issues include Quality, Affordability, Access and Success, Economic Development, Accountability, and Regional Campuses.

In order for the IUC to have a direct impact on the development of a strategic plan and to ensure that the end product is something we can support, we must craft and present to the Chancellor our own version of a state master plan and vision for the future of higher education in Ohio. How we answer the following questions in each of the issue areas identified by the Chancellor is critical to the development of our proposal and the clear and convincing articulation of our vision.

### **Assignment**

Please designate a representative from your institution to answer the following questions identified below in the issue area of your choice. You may choose to have a representative from your institution participate in more than one issue area. In addition to answering the questions, the representatives working on each issue area should develop a Statement of Principles for the issue area, Best Practices to be considered in achieving any identified goals, and Measurements for determining progress.

Once this work has been completed, it will be submitted to IUC staff. The IUC staff will review and consolidate all responses for presentation to the Council for final approval.

### **SUBMISSIONS DUE TO IUC BY OCTOBER 1.**

#### **Quality**

- What is Quality?
- In what aspects of Quality should we invest?
- How do we measure Quality and against whom should we measure?

#### **Affordability**

- How do we achieve the national average or better on tuition?
- How do we achieve the national average or better on state support?
- How do we achieve the national average or better on financial aid?

#### **Access and Success**

- What is the role of on-line and distance learning in increasing access and success rates?
- How do we establish the seamless ability to take courses at other institutions for credit that automatically transfers?
- Should transfer of associate degrees to universities be guaranteed?
- How do we meet the Governor's goal of 230,000 new students by 2017?
- How do we get 20% more graduates by 2017?

#### **Economic Development**

- How do we position universities to be the catalysts for economic development?
- Should graduate students be allowed to benefit from their R&D work?
- What key areas of R&D should we be focused on?
- How do we increase patents, research dollars, and graduate students in key areas?
- How do we encourage entrepreneurship on campus?



### **Accountability**

- What standards must be used to determine accountability?
- How will those accountability standards be measured?
- What is the role of collaborations and consortiums in achieving accountability?
- How do we effectively engage interested parties in the community?
- Should we adopt NASULGC's Voluntary System of Accountability model or is there a different model that we should consider?

### **Regional Campuses**

- What is the appropriate role/mission for regional campuses?
- Should regional campuses be transitioned into multi-campus community colleges?
- Should universities be allowed to offer bachelor degrees at regional campuses and community college sites and open regional campuses to community colleges?

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date September 5, 2007 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Programs Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed Chartered

Names of Committee Members: 2006-2007 members are Sunil Ahuja (chair), Kathy Akpom, Lauren Cummins, Jeanette Garr, Tammy King, Marla Mayerson, Joseph Palardy, Bill Vendemia, Jim Ritter (academic advisor), Bege Bowers (ex officio), Teri Riley (ex officio), Louise Pavia (ex officio, UCC chair), Chad Miller (student).

Please write a brief summary of the report the Committee is submitting to the Senate:

The following seventeen proposals have been approved by the committee. These proposals were circulated. No objections were received. These are being reported for informational purposes only.

- APD#009P-07 – *B.S. Degree in Biological Sciences* – CHANGE – Biological Sciences.
- APD#013M-07 – *General Art Minor* – NEW MINOR – Art.
- APD#017P-07 – *Civil Engineering* – CHANGE – Civil/Environmental and Chemical Engineering.
- APD#018M-07 – *Actuarial Science* – NEW MINOR – Economics, Finance, Mathematics & Statistics.
- APD#019P-07 – *Infant/Toddler Certificate* – CERTIFICATE DELETION – Human Ecology.
- APD#020P-07 – *Dental Hygiene Program* – CHANGE – Health Professions.
- APD#012P-07 – *Certificate in Museum Studies* – CERTIFICATE – Art.
- APD#014P-07 – *Civil & Construction Engineering Technology* – CHANGE (Associate Degree) – School of Technology.
- APD#028M-07 – *Art & Technology for Non-Art Majors* – CHANGE – Art.
- APD#029M-07 – *Art & Technology for Studio Art Majors* – CHANGE – Art.
- APD#032P-07 – *Bachelor of Arts in Psychology* – CHANGE – Psychology.
- APD#033M-07 – *General Psychology* – CHANGE – Psychology.
- APD#034P-07 – *Italian* – CHANGE – Foreign Languages/Italian.
- APD#035M-07 – *French* – CHANGE – Foreign Languages.
- APD#036M-07 – *Interdisciplinary French Studies* – CHANGE – Foreign Languages.
- APD#008P-07 – *Enterprise Resource Planning* – CERTIFICATE – Management.
- APD#031P-07 – *Secondary Cluster* – CHANGE – Teacher Education.

Do you anticipate making a formal motion relative to the report? \_\_\_\_\_ No \_\_\_\_\_

If so, state the motion: \_\_\_\_\_

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_ Yes \_\_\_\_\_

Other relevant data: \_\_\_\_\_

\_\_\_\_\_  
Sunil Ahuja, Chair

**MEMO**

**TO:** Sunil Ahuja, Chair  
Academic Senate

**FROM:** Louise Pavia, Chair  
University Curriculum Committee

**SUBJECT:** Approved Courses

**DATE:** May10, 2007

The University Curriculum Committee approved the list of attached courses. These courses were circulated until May 9, 2007 and no objections were received. The original course proposals are attached for your signature.

204-07	CCET 3707	Steel Design <b>Omitted from 4/26/07 list when form was sent</b>	Delete
209-07	THTR 1550	Wellness for Actors and Dancers <b>Omitted from 4/26/07 list when form was sent</b>	Add
166-07	ECEGR 3730	Microprocessors and microcomputers	Add
171-07	ECEGR 3710	Signals and Systems	Add
172-07	ECEGR 4854	Principles of Electromagnetic Compatibility	Add
173-07	HPES 1540	Modern Dance 1	Change
174-07	THTR 1540	Modern Dance 1	Add
175-07	HPES 1541	Modern Dance 2	Change
176-07	THTR 1541	Modern Dance 2	Add
177-07	HPES 1542	Dance Composition	Change
178-07	THTR 1542	Dance Composition	Add
179a-07	HPES 1570	Tap and Jazz 1	Change
179b-07	THTR 1570	Tap and Jazz 1	Add

180-07	HPES 1571	Tap and Jazz 2	Add
181-07	THTR 1571	Tap and Jazz 2	Add
182-07	HPES 1572	Ballet 1	Change
183-07	THTR 1572	Ballet 1	Change
184-07	HPES 1573	Ballet 2	Add
185-07	THTR 1573	Ballet 2	Add
186-07	THTR 2680	Tap Dance 3	Add
187-07	THTR 3751	Modern Dance 3	Add
188-07	THTR 3770	Jazz Dance 3	Add
189-07	THTR 3781	Ballet 3	Add
190-07	THTR 4871	Jazz Dance 4	Add
191-07	THTR 4881	Ballet 4	Add
192-07	THTR 4892	Pedagogy of Dance Technique	Add
193-07	PSYCH 4802	Personality	Delete
194-07	PSYCH 3775	Personality	Add
195-07	BIOL 3717	Molecular Biology II: Protein Biology	Add
196-07	BIOL 4839	Selected Topics in Physiology	Change
197-07	DENHY 2623	Pharmacology for the Dental Hygienist	Change
198-07	DENHY 3724	Local Anesthesia and Pain Control for Dental Hygienist	Add
199-07	DENHY 3724L	Local Anesthesia and Pain Control Clinic	Add
200-07	DENHY 1512	Dental Hygiene 2	Change
201-07	DENHY 1514L	Clinical Dental Hygiene Remediation	Add

202-07	HPES 2698	Survey of Dance	Change
203-07	THTR 2698	Survey of Dance	Add
205-07	HPES 2628	Movement for Early Childhood	Change
206-07	BIOL 4824/4824L	Behavioral Neuroscience	Add
207-07	ECON 1504	Economics of Aging	Add
208-07	CHEM 3764	Chemical Toxicology	Change
210-07	CHEM 3705/3705L	Nutritional Biochemistry	Delete
211-07	GEOG 3712	Thematic Map Design	Add
212-07	ART 3776	Traditional Intermediate Photography	Change
213-07	ART 3725	Topics in Advanced Printmaking	Add
214-07	ART 3740	Topics in Ancient Art	Change
215-07	ART 4805	Urban Internships in Art	Change
216-07	ART 4884	Museum Internship	Change
217-07	ART 3752	Intermediate Painting 2	Add
218-07	FNUTR 2613L	Medical Nutrition Therapy Supervised Practice	Change
219-07	THTR 2663	Tap and Jazz	Delete
220-07	THTR 1558	Ballet	Delete

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date **\_August 27, 2007\_** Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report **\_Academic Planning**

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

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Names of Committee Members **D.Fitzgerald, chair; B.Bowers, J.Gergits, A.Islam, P.Kasvinsky; J.Kestner; T.Meyn; D.Stout; N.White, J.Wood, S.Miles, student**

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Please write a brief summary of the report the Committee is submitting to the Senate:

**Committee's response to the "The Academic Strategic Plan"**

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Do you anticipate making a formal motion relative to the report? **\_no**

If so, state the motion: \_\_\_\_\_

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If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

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Other relevant data: \_\_\_\_\_

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Dorcas Dorcas C. Fitzgerald

Chair

## “The Academic Strategic Plan” draft

Procedure: This committee received the copy of the “The Academic Strategic Plan *draft*” on April 26, 2007, and responded by emailing comments to the chair since a meeting was unable to be arranged due to end-of-term responsibilities of members. Since B.Bowers is a committee member, she sent some emailed comments (The responses that were sent to all committee members.) directly to the Provost in May.

A summary of committee members’ responses are bulleted below.

- Numerous editorial comments were sent directly to Cheryl Bosley, associate dean of BCHHS, by J.Wood and D.Fitzgerald, both faculty in BCHHS.
- The term, “academic excellence,” is not clearly defined, but assumed to be synonymous with YSU’s Mission statement—“outstanding teaching, scholarship, and service,” and the vision statement—“excellence in teaching, research, and service.”
- The term, “academic excellence” is used throughout the document. Is it attainable or too ambitious? That is, in this era of state subsidies limitation and tuition freeze, “should ‘academic excellence’ be tempered?” Achievement of excellence in academic programs, services, etc., will require significant infusion of funds and other types of support. Subsequently, it may be inappropriate for us to embrace the same performance standards as more resource-rich institutions!
- Page 8 refers to “quality academic support” and page 9 refers to “quality advising” and “a high standard of academic advising.” These reflect more realistic goals.
- Many goals on the “Summary of Goal Statements” have no dates. We suggest yearly benchmark objectives to assess progress toward attainment in all since those with dates were set a 2013.
- Goal 7, pp. 15-16: Should this include an explicit statement regarding CATALYST? We recommend that the planned-for committee re-exam the decision to eliminate the CATALYST program.
- Goal 2, p. 17: should focus on results rather than plans. Should the goal be to increase “placements” instead of “opportunities?”
- Since only slight reference was made to college-level accreditation was made in the draft, such accreditation is an important “strategic initiative” and should be incorporated into the Strategic Plan!

The Academic Planning Committee thanks all parties that contributed to the development of the Academic Strategic Planning document.



**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date September 5, 2007 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report General Education Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)  
\_\_\_\_\_

Names of Committee Members (members as of 7/10/07) Sracic, Feld, Kasuganti, Crist, Horvath,  
O'Mansky, Mullins, Munro, Oder, Spalsbury, Wang, Miller, Speece  
\_\_\_\_\_  
\_\_\_\_\_

Please write a brief summary of the report the Committee is submitting to the Senate: \_\_\_ The GEC has considered the motion, offered at the February meeting of the Academic Senate, to eliminate the Oral Intensive course requirement. The GEC has voted against bringing the motion back to the Senate, affirming its support for the oral intensive requirement, whether course based or programmatically based.

The GEC is also appending a list of certified courses that have cleared the circulation process without objection. See Appendix .  
\_\_\_\_\_

Do you anticipate making a formal motion relative to the report? \_\_\_ No \_\_\_ x \_\_\_

If so, state the motion: \_\_\_\_\_  
\_\_\_\_\_

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Other relevant data: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Julia Gergits (x3419 or 2983)

Chair

## **APPENDIX**

### **Certified General Education Courses**

The following courses have been certified and circulated for ten days without objection. They are being appended to the Senate Agenda as an indication of their certification as general education courses.

#### **Oral Communications**

990533 TEMC 3702 -- Teaching and Learning in Middle Schools

#### **Writing Intensive**

990538 Economics 5831—Labor Markets and the Economics of Unions

#### **Artistic and Literary**

990534 Art 1540 – Masterpieces of World Art

#### **Personal and Social Responsibility**

990537 Gerontology 1501-- Introduction to Gerontology

#### **Critical Thinking**

990490 COMST 3799 – Designing Communication Research

#### **Societies and Institutions**

990532 History 1500 -- Discovering World History