



ACADEMIC SENATE MINUTES

December 3, 2008

Note: The next meeting of the Academic Senate is scheduled for February 4, 2009, at 4:00 p.m. Please submit agenda items and cover sheets for the meeting to [Bob Hogue](#) by noon on January 28 at the latest. Provide both a hard copy and a disk or electronic copy of your report and cover sheet in *Word* or rich text format. A downloadable cover sheet is available at the Academic Senate web site [hit "cancel" if asked for a password]:

<http://www.yzu.edu/acad-senate>

Click on the links in the table to go directly to a specific section of the minutes.

Report from President Sweet	Report from Senate Chairperson	Ohio Faculty Council	Academic Standards Committee
General Education Committee	Academic Events Committee	Ad Hoc Committee on Sustainability	New Business

[Sign-in Sheet](#)

Call to Order: Senate Chairperson Chet Cooper called the meeting to order at 4:03 p.m.

Minutes of the Previous Meeting:

Minutes of the November 12, 2008, meeting were approved as posted. To view the minutes, go to <http://www.yzu.edu/acad-senate/minnov08.pdf>.

Report from President Sweet:

Dr. Sweet outlined some of the budget challenges being faced by the State of Ohio and in particular, the recent news release from the Governor concerning the current and upcoming budget shortfalls. A text of the

PowerPoint presentation is contained in [Attachment 1](#).

Senate Executive Committee (SEC) / Report from the Chair: **Chet Cooper, Chair of the Senate**, reported:

The Senate Executive Committee has not met, but is scheduled to do so on January 23rd. If you wish to submit items for consideration by the committee, please forward them to me prior to that date. As the Senate Chair, however, I do wish to make some brief comments that will be followed by an update by Dr. Tammy King on the recent Ohio Faculty Council meeting.

I want to thank Dr. Sweet for delivering his earlier remarks and hope that all of us will continue to keep ourselves apprised of the financial condition of the State of Ohio and its potential implications upon YSU. I and others in this room serve on the University's Budget Information Committee. The committee will continue to meet over the next semester during these critical economic times. I am sure that the committee would welcome any input you may have to address the fiscal challenges before us.

On another matter, Dr. Annette Burden is now Chair of the Integrated Technologies Committee of the Senate. The committee will be addressing several recently identified concerns regarding policies for student use of computer labs and networked services. I am sure that Dr. Burden would be happy to receive any suggestions or concerns regarding technology integration on campus as it relates to the academic enterprise.

Again, I would like to remind members of the Senate that Graduation ceremonies will take place on Sunday, December 14th. I hope to see many of my faculty colleagues at this celebration.

Also, as a reminder, our next Senate meeting will take place on February 4th as there is no meeting in January.

On a lighter note, we finally have a new name for "Civility Hour". These events in the future will be called "Penguin Pride". We anticipate that two more Penguin Pride gatherings will take place next semester.

Finally, I wish to conclude my remarks by wishing all of you and your loved ones joy-filled and peaceful holiday season. Moreover, I wish a prosperous and productive new year for each of us as well as the State of Ohio and the University.

This concludes my report to the Senate.

Ohio Faculty Council Report: **Tammy King** reported. The minutes of the latest meeting are contained in [Attachment 2](#).

Academic Standards Committee: **Gary Walker** reported. Dr. Walker introduced two motions:

Motion 1: Move to accept new language, as stated in [Attachment 3](#), concerning the GER requirements for students returning to the university to earn a second Bachelor's degree. Motion was seconded. Motion passed.

Motion 2: Move to accept revisions to the English proficiency policy for foreign student admittance, as stated in [Attachment 3](#), and to adopt the corresponding language in the undergraduate bulletin. Motion was seconded. **Jef Davis** explained that under the policy as moved, citizenship would no longer be the criterion for the TOEFL exam, but instead it would be the country in which the formal education took place. **Motion passed.**

General Education Committee: A list of approved General Education courses is contained in [Attachment 4](#).

Academic Events Committee: An information report on the work of the Academic Events Committee is contained in [Attachment 5](#).

Ad Hoc Committee on Sustainability: An informational report from the committee is contained in [Attachment 6](#). **Gary Davenport** noted that the committee is looking at classes dealing with topics related to sustainability that are not so listed in the Bulletin. Please report these classes to Dr. Abraham

New business: **Tim Francisco** introduced the following motion:

**RESOLUTION IN SUPPORT OF SENATE BILL 305 AND HOUSE BILL 502
December 3, 2008**

WHEREAS, Senate Bill 305, also known as “The Employment Nondiscrimination Act”, and House Bill 502 have been introduced into the 127th session of the Ohio General Assembly; and

WHEREAS, Senate Bill 305 and House Bill 502, if adopted into law, would prohibit discriminatory practices in employment, housing and public accommodation on the basis of sexual orientation and gender identity; and

WHEREAS, Non-discriminatory practices in employment, housing and public accommodations are vital in attracting and retaining talent to drive the future economy and sustain quality of life of Ohio; and

WHEREAS, Twenty one states, 433 of the Fortune 500 companies, 11 of Ohio’s 13 four-year public institutions, and the Ohio House of Representatives already ban discrimination based on sexual orientation and gender identity; and

WHEREAS, Current nondiscriminatory practices enacted by individual institutions and agencies protect less than 20 percent of Ohio’s population; and

WHEREAS, Senate Bill 305 and House Bill 502 would ensure statewide fair practices in employment, housing, and public accommodations; and

WHEREAS, Senate Bill 305 and House Bill 502 have bipartisan sponsorship and support, and are endorsed by Governor Ted Strickland; and

WHEREAS, The faculty and presidents of University of Toledo and Miami University of Ohio have already voiced clear public support of Senate Bill 305 and House Bill 502;

NOW THEREFORE BE IT RESOLVED, that the Academic Senate of Youngstown State University vigorously supports the passage of Senate Bill 305 and House Bill 502, both in spirit and in substance;

AND BE IT FURTHER RESOLVED, that a copy of this resolution shall be provided to area legislators, to the Ohio Faculty Council and to the Ohio Education Association;

AND BE IT FURTHER RESOLVED, that the Academic Senate of Youngstown State University encourages University President Dr. David Sweet to join University of Toledo President Dr. Lloyd Jacobs in personally voicing support for passage of Senate Bill 305 and House Bill 502 into law.

Dr. Francisco moved that the Academic Senate adopt this resolution. Motion was seconded. Motion passed unanimously.

Adjournment: The Academic Senate adjourned at 4:42 p.m.

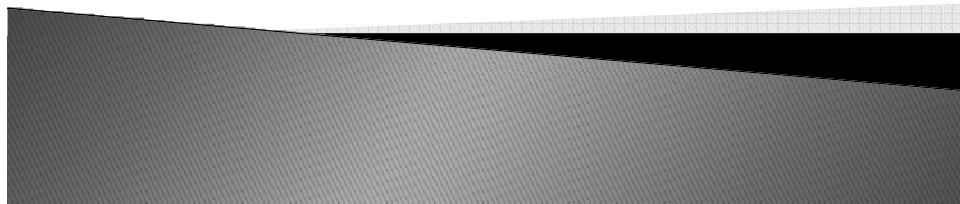
[Return to Top of Page](#)

[Return to Senate Homepage](#)

For further information, e-mail [Bob Hogue](#).

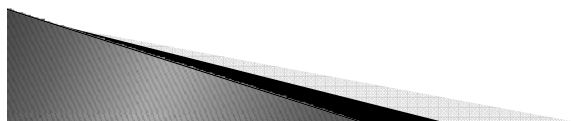
Impact of Economic Conditions on Ohio's Budget

From Governor Strickland's News Release,
12/1/2008



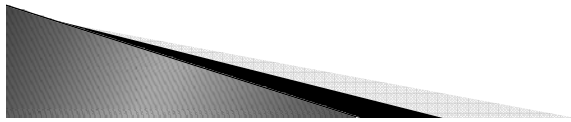
Current Fiscal Year

- ▶ \$640 Million shortfall now projected for remainder of fiscal year.
- ▶ Impacts will be affected by amount of state aid in Federal recovery package.
- ▶ Retail holiday sales could also influence outcome.



Fiscal Year 2010–2011

- ▶ Deficit of \$7.3 billion forecast for the operating budget.
- ▶ Even with a 10% reduction in all agency budgets, deficit would still be \$4.7 billion.



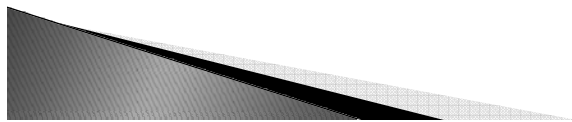
Next Steps

- ▶ Governor has met with Cabinet.
- ▶ Cabinet members are asked to consider possible 2009 cuts as a result of the shortfall.
- ▶ Explore job creation through \$1.57 billion job stimulus bill.
- ▶ State workforce already reduced by 3,000 since March 2007.



University Actions

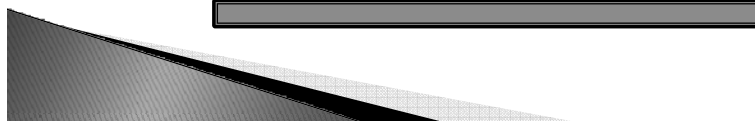
- ▶ FY2009
 - Division and Cabinet Review of Spending
 - Position Review
 - Delay of Bond Financing
- ▶ FY2010
 - Budget Development Scenarios
 - APAS and FOP Negotiations
- ▶ Continue Strategic Initiatives
- ▶ Your Help is Needed



Cooperation and Partnership

- ▶ “Now is the time for all Ohioans to join together in an extraordinary partnership, to meet the challenges before us. Working together in common purpose, I believe we will be able to address the circumstances with a consensus, bipartisan budget.”
-- Governor Strickland

source: www.ohio.gov



COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date December 3, 2009 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Ohio Faculty Council - November 2009

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Names of Committee Members Chester Cooper and Tammy A. King

Pease write a brief summary of the report the Committee is submitting to the Senate:
See Attached Report

Do you anticipate making a formal motion relative to the report? N/A

If so, state the motion: _____

If substantive changes in your committee recommendation are made from the floor,
would the committee prefer that the matter be sent back to committee for further
consideration? _____

Other relevant data: _____

Tammy A. King
Elected Representative

Ohio Faculty Council Report
November 2008
Minutes

- I. Minutes were approved from the November 2008 meeting.**
- II. Open comments were made by the Chair. The Chancellor and the Vice Chancellor were not available to meet with the OFC this month. Chancellor Fingerhut was at KSU – he spoke with Council via phone. Comments below.**
- III. New Business:**
- A. Senior to Sophomore report was discussed. For a copy go to <http://uso.edu/opportunities/seniors2soph/index.php>
 - funding is now available
 - Discussed quality of courses.
 - Where will courses be taught?
 - How will students be selected to participate?
 - B. All website materials for the OFC have been turned over to OBOR.
 - C. The Council is looking for a new Vice Chairperson
 - D. Wilmington College is having financial difficulties. They will be laying-off faculty members.
- IV. Questions/Comments – Chancellor Fingerhut**
- A. Chancellor reported that enrollment in colleges/universities in the state is increasing.
 - B. Chancellor met with Legislators to show that higher education is contributing to the economic recovery of the state.
 - C. Chancellor indicated that more budget cuts will be occurring in the state. Higher Education needs to be prepared for cuts.
 - He stated he will do everything he can to protect our ability to care for our families and their needs.
 - D. He was asked about tuition increases. He did not clearly answer the question, but one could conclude that it will not be an option.
 - He commented that many people would be upset with an increase
 - Many people across the state have lost their jobs
 - E. He would like to see local economies put more money into their colleges/universities
 - F. Chancellor reported that President-elect Barack Obama indicated that there would be additional tuition grants for military service men and women. Chancellor is waiting to see the proposal.
 - G. Chancellor was asked what would be the impact of a failing private university. He indicated that he was not overly concerned about a private university faltering. “We can’t save a school if it can’t be saved.” He

believes in the importance of our public institutions. Private universities have not been forgotten in the new state formula.

V. Government Representative (aka Lobbyist) meet with the OFC. Below is a summary of their comments:

- A. YSU is represented by Bill Binning; there were additional representatives from KSU, IUC, OU, OSU, and UA
- B. Asked if they have an organization. They do have one, but it is loosely Organized
- C. They were asked what they do. UA Representative indicated they meet and build relationships with legislators. They are advocates for their institutions. They are there to “put a face on” the universities and higher education in general. They try to educate legislators on the contributions of higher education and the needs.
- D. A representative for the Inner-University Council (IUC) was on-hand to answer questions. The Council represents the 14 public universities in Ohio. They want the lobbyist to join efforts to benefit all 14 institutions.
- E. The OFC told the Government Reps that we are concerned about the state budget. The OFC was assured that the Gov. Reps are working together. They don’t want to see any university in the public system hurt by budget cuts.
- F. The OFC asked the Gov. Reps. how can we help. They indicated that faculty should develop a relationship with their Rep. The Rep. is in a position to help the entire institution. We have to make sure that our university sends a strong, coordinated message to our state legislators, our Gov. Rep. is in the best position to do this.
- G. Faculty should invite their Gov. Rep. to meetings to help keep them informed of what is happening at the state level.
- H. The OFC was informed that there are 40 new legislators (out of 132). The Gov. Reps. will spend time educating them about higher education. These individuals need to know that “faculty are not in an ivory tower.”
- I. The Gov. Reps. were asked about Obama’s promises for tuition for those in need. They indicated that they only work at the state level. There are lobbyist in Washington D.C. fighting for higher education.
- J. IUC representative discussed House Bill 315 – Health Insurance for Retirees. The Gov. Reps. are working to assure that retirees retain benefits. The Bill will be reintroduced in January, 2009. The IUC supports the need for adequate health care. A proposal is on the table for a 50/50 split in the cost.

VI. University Reports were provided

Miami:

- University is facing major budget cuts. The Administration is encouraging all to remain focused and try not to become negative.
- Their graduate programs are being reviewed for possible cuts.

Bowling Green:

- The non-tenure faculty want representation.

Youngstown:

- Encouraged all Universities to offer training on how to deal with violence on campus.

Ohio State:

- A formal conversion committee is meeting to determine the feasibility of moving from quarters to semesters. The Administration is hoping for the change to occur in 2012.
- They have a hiring freeze at this time. They will hire in strategic areas if necessary.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 11/24/08 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academics Standards

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
appointed chartered

Names of Committee Members

Hae-Jong Lee, FPA, Bob Kramer, STEM, Rebecca Curnalia, FPA, Cheryl Bosley, HHS, Paul Carr, Educ. Gary Walker, STEM (Chair), Albert Sumell, CLASS, (vacant), WCBA, Jonelle Beatrice, Admin., Denise Walters Dobson, Admin., Joseph Edwards, Admin., Jason Heyman, Student.

Please write a brief summary of the report the Committee is submitting to the Senate:
Two Motions will be put forward see attachment.

Do you anticipate making a formal motion relative to the report? YES

If so, state the motion: _____

1.) Move to accept new language, as stated in attachment, concerning the GER requirements for students returning to the university to earn a second Bachelor's degree and 2.) move to accept revisions to the English proficiency policy for foreign student admittance, as stated in the attachment, and to adopt the corresponding language in the undergraduate bulletin.

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

Gary R. Walker, Chair, x7177
Chair



Motion 1

LATEST REVISION PROPOSED: (GER and Second Degree) (page 49, 2008-2009 Undergraduate Bulletin)

2). Students with a bachelor's degree-

Students coming from another university or from YSU with an already-completed bachelor's degree do not have to complete any general education requirements at YSU unless *specific courses previously not taken* are required by the new major.

Motion 2

English Proficiency Standards for Foreign Students

New Policy.

5. All applicants for whom English is a second language must present evidence of proficiency in the English language in one of the following ways:

- An official Test of English as a Foreign Language (TOEFL) score of 500 or higher (paper & pencil test) or a computer-based score of 173 or higher, or a score of 61 or higher on the Internet Based TOEFL test (iBT) sent directly from the Educational Testing Service (ETS). Scores over two years old by the beginning of the term you wish to enter are not acceptable unless you have been attending a secondary or postsecondary institution where English is the medium of instruction in a country where English is an official language. Proficiency may also be demonstrated by a minimum score of 69 on the Michigan English Language Assessment Battery Test (MELAB), STEP (score of GRADE 1), IELTS with a score of 5.5 composite (with at least 5.0 on each sub-score) as acceptable evidence of English Language Proficiency or a minimum score of 950 on the SAT II English Language Proficiency Test. Antigua & Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, the British Caribbean and British West Indies, Canada (except Quebec), Cook Islands, Dominica, Fiji, Gambia, Ghana, Granada, Guyana, Ireland, Jamaica, Kenya, Kiribati, Liberia, Mauritius, Micronesia, Namibia, Nauru, New Zealand, Nigeria, Niue, Northern Mariannas, Papua-New Guinea, St. Christopher Nevis, St. Lucia, St. Vincent, Seychelles, Sierra Leone, Solomon Islands, South Africa, Swaziland, Trinidad & Tobago, Uganda, United Kingdom and the United States (except Puerto Rico), Zambia, Zimbabwe, are native English-speaking countries (does not include citizens from non-English speaking regions of these countries, if they

exist). Therefore citizens from the above countries are exempt from the TOEFL or MELAB, but must submit the SAT or ACT if they are attending U.S. high schools or international schools that follow the U.S. high school curriculum.

Students may also be referred to enroll in CISP's full-time English Language Institute (ELI); for information call 330-941-2336 for applications. Successful completion of the English Language Institute at YSU fulfills the proficiency requirement (determined by Institutional TOEFL and classroom assessment).

Proposed Undergraduate Bulletin language, should all recommendations be accepted. (page 13-14 in the 2008-2009 Undergraduate Bulletin)

5. English Language Proficiency

Applicants whose education is from an English-medium secondary or postsecondary institution in the following countries are exempt from the standardized English proficiency testing requirement: Antigua & Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, the British Caribbean and British West Indies, Canada, Cook Islands, Dominica, Fiji, Gambia, Ghana, Granada, Guyana, Ireland, Jamaica, Kenya, Kiribati, Liberia, Mauritius, Micronesia, Namibia, Nauru, New Zealand, Nigeria, Niue, Northern Mariannas, Papua-New Guinea, St. Christopher Nevis, St. Lucia, St. Vincent, Seychelles, Sierra Leone, Solomon Islands, South Africa, Swaziland, Trinidad & Tobago, Uganda, United Kingdom and the United States (except Puerto Rico), Zambia, and Zimbabwe. International students who graduate from an English-medium secondary school in the United States are required to submit either the ACT or SAT.

All other applicants for whom English is a second language must present evidence of proficiency in the English language in one of the following ways:

- 1) Official Test Score on a Recognized Standardized Test
 - a) Test of English as a Foreign Language (TOEFL) directly from the Educational Testing Service (ETS) with a minimum score of:
 - i) 500 or higher on the paper & pencil test
 - ii) 173 or higher on the computer-based test, or
 - iii) 61 or higher on the Internet Based TOEFL test (iBT)
 - b) a minimum score of 69 on the Michigan English Language Assessment Battery Test (MELAB)
 - c) a minimum score of 5.5 composite on the International English Language Testing System (IELTS)

- d) a minimum score of GRADE 1 on the Society for Testing English Language Proficiency (STEP) Test
 - e) a minimum score of 950 on the SAT II English Language Proficiency Test
 - f) Applicants whose standardized test score is below the minimum may be admitted, at the discretion of the University, if there is compelling additional evidence of English language proficiency commensurate with academic study at YSU.
- 2) Successful completion of 24 semester hours of college-level coursework from an accredited **English-medium** college in the United States or another country where English is **an official** language.
 - 3) Students may also be referred to enroll in CISP's full-time English Language Institute (ELI); for information call 330-941-2336 for applications. Successful completion of the English Language Institute at YSU fulfills the proficiency requirement (determined by **examination** and classroom assessment).
 - 4) Students may be required to enroll in supplemental noncredit courses in English as a Second Language

Proficiency testing is also available *by special arrangement*. YSU's Center for International Studies and Programs (CISP) administers both the institutional TOEFL and the MELAB. These scores are valid at YSU only.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date: **November 3, 2008**

Report Number (For Senate Use Only) _____

Name of Committee Submitting Report: **General Education Committee**

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Names of Committee Members (members as of 7/10/07) **Julia Gergits, Felicia Armstrong, Huaiyu (Peter) Chen, Michael Crist, Cary Horvath, Matt O'Mansky, Renee McManus, Sue Miller, Roy Mimna, Nicole Mullins, Phil Munro, Yaqin Wang**

Please write a brief summary of the report the Committee is submitting to the Senate:

The General Education Committee has appended a list of certified courses that were still circulating at the time of this report's composition. As of that date, no objections had been filed.

If a written objection of a specific course is submitted before the November Senate meeting, Gergits will withdraw it from the report so the committee can hear the objection.

Therefore, the courses are attached as contingently certified because of that ten-day review period.

See attachment.

Do you anticipate making a formal motion relative to the report? Yes No

If so, state the motion:

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Other relevant data: _____

Julia Gergits (x3419 or 2983)
Coordinator and Chair, GenEd

APPENDIX

Certified General Education Courses

The following courses have been certified contingent upon no objections being submitted during their ten-day review periods. If objections have been lodged, Julia Gergits, coordinator of General Education, will report the withdrawal of the course from this report, pending the committee's hearing of the objection.

They are contingently appended to the Senate Agenda as an indication of their certification as general education courses.

Oral Intensive:

Dental Hygiene 3704: *Dental Hygiene 4* (990556)

Natural Sciences:

Astronomy 1504L: *Astronomy Laboratory* (990563)

Biology 1505L: *Biology and the Modern World Lab* (990566)

Environmental Studies 1500L: *Introduction to Environmental Science Lab* (990568)

Chemistry 1500L: *Chemistry in Modern Living Lab* (990569)

Math:

1552. *Applied Mathematics for Management* (990564)

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date **November 26, 2008** ___ Report Number (For Senate Use Only) _____

Name of Committee Submitting Report **Academic Events** _____

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Names of Committee Members **Richard Baringer, Jill Gifford (Chair), Jeff Tyus, Jennie Wood, Alyssa Lenhoff, Eleanor Congdon, John Sarkissian, Bill Vendemia, Jan Elias, Charles Singler, Mike McGiffin, Jeremy Adkins-Hill**

Please write a brief summary of the report the Committee is submitting to the Senate:
Our committee has made its selection for the macebearers for the 2008-2009 commencement ceremonies. This information has been provided to the Chair of Academic Senate and the Office of the Provost. Additionally, the Committee has identified 13 potential commencement speakers, and this information has been provided to the Chair of Academic Senate and the Office of the Provost.

Do you anticipate making a formal motion relative to the report? _____ **NO** _____

If so, state the motion: _____

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **_YES** _____

Other relevant data: _____

Jill (Tall) Gifford

Chair

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date November 26, 2008 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Ad Hoc Committee on Sustainability

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Names of Committee Members Martin Abraham (Chairperson); Jean Engle; Jonathan Kinney; Ken Learman; Dan Kuzma; Brian Bonhomme; John Hyden; Bobby Brooks; Gary Davenport; Gene Grilli; Felicia Armstrong; Jenny Jacobs; Bill Wheelock

Please write a brief summary of the report the Committee is submitting to the Senate:

The ad hoc committee on sustainability has determined that a more extensive benchmarking of the University's current status on sustainability metrics is required. We have identified several categories in which we are compiling information, specifically, electricity consumption, water consumption, waste generation/disposal, steam usage, gasoline/oil consumption, and paper consumption. Preliminary information suggests that YSU has made reasonable progress in sustainability, although we have not systematically compiled or publicized the information. We are also evaluating the current inclusion of sustainability issues in the curriculum. We propose continuation of this committee through the spring term so that we may complete our assessment, develop appropriate publicity opportunities, and propose a mechanism to institutionalize YSU's commitment to sustainability.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: _____

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

Martin Abraham
Chair

YSU ACADEMIC SENATE ATTENDANCE ROSTER – December 3, 2008

BUSINESS ADMINISTRATION

Departmental (2007-2009)

_____ Peter Reday, Marketing

Departmental (2008-2010)

_____ J Rajendran Pandian, Management
 _____ Dave Law, Acctg. & Finance

EDUCATION

At Large continued

_____ Jake Protivnak, Couns/Sp Ed
 _____ Gail Saunders-Smith, Teacher Ed.

Departmental (2008-2010)

_____ Victoria Kress, Couns/Sp Ed
 _____ Susan DeBlois, EFRTL
 _____ Lauren Cummins, Teacher Ed.

FINE & PERFORMING ARTS

Departmental (2007-2009)

_____ Dennis Henneman, Thtr/Dance

Departmental (2008-2010)

_____ Dragana Crnjak, Art
 _____ Adam Earnhardt, Communication
 _____ Hae-Jong Lee, Music

HEALTH & HUMAN SERVICES

Departmental (2007-2009)

_____ Gordon Frissora, Criminal Justice
 _____ Thelma Silver, Social Work
 _____ Ken Learman, Physical Therapy
 _____ Renee McManus, Nursing

Departmental (2008-2010)

_____ Teresa Volsko, Health Professions
 _____ Nicole Mullins, HPES
 _____ Virginia Draa, Human Ecology

Liberal Arts & Social Sciences (CLASS)

Departmental (2007-2009)

_____ Tim Francisco, English
 _____ Mark Vopat, Phil/Rel.
 _____ Sunil Ahuja, Political Science
 _____ Loren Lease, Sociol & Anthr,

Departmental (2008-2010)

_____ Tomi Ovaska, Economics
 _____ Ndinzi Masagara, For. Language
 _____ Lashale Pugh, Geography
 _____ Galadriel Mehera Gerardo, History
 _____ Julie Boron, Psychology

Science, Technology, Engineering, & Mathematics (STEM)

Departmental (2007-2009)

_____ Annette Burden, Math & Stats
 _____ Jeff Dick, Geol & Env. Sci.
 _____ Kriss Schueller, CSIS
 _____ Jill Tall, Biology
 _____ Brian Leskiw, Chemistry

Departmental (2008-2010)

_____ Darrell Wallace, MECH & ISEGR
 _____ Patrick Durrell, Physics & Astron.
 _____ Frank X. Li, ECEGR
 _____ Kin Moy, ENTC
 _____ Shakir Husain, CEEGR & CHEGR

ADMINISTRATORS (15)

_____ Michael Crist
 _____ Joseph Edwards
 _____ Janice Elias
 _____ Shearle Furnish
 _____ Philip Ginnetti

_____ Ikram Khawaja
 _____ Peter Kasvinsky
 _____ Paul Kobulnicky
 _____ Betty Jo Licata
 _____ Thomas Maraffa

STUDENTS

School/College

_____ Gary Davenport, CLASS
 _____ Ian Peshel, STEM
 _____ Nicole Peterson, FPA
 _____ Erica Cross, Business
 _____ Marie Mars, Graduate
 _____ Juliana Merhaut, HHS
 _____ Justin Jones, Educ.

Student Government

_____ Mike McGiffin – President
 _____ Shanna Kelly - Executive V.P.
 _____ Maddie D'Orio, Chair, Acad Affairs

At Large

_____ Birsen Karpak, Management
 _____ Jane Reid, Marketing
 _____ Ram Kasuganti, Management
 _____ Gang Peng, Management
 _____ Ray Shaffer, Acctg & Finance

At Large

_____ Regina Rees, Teacher Ed.
 _____ Richard Baringer, EFRTL
 _____ Benjamin McGee, Couns/Sp Ed

At Large

_____ Darla Funk, Music
 _____ John Murphy, Theater & Dance
 _____ Francois Fowler, Music
 _____ Brian Kiser, Music
 _____ Jane Shanabarger, Theater & Dance
 _____ Allan Mosher, Music

At Large

_____ Kathylynn Feld, Health Prof
 _____ Sue Leson, Human Ecology
 _____ Patty Hoyson, Nursing
 _____ Tammy King, Criminal Justice
 _____ Nancy Wagner, Nursing
 _____ Diane Kandray, Health Prof

At Large

_____ Diane Barnes, History
 _____ Eleanor Congdon, History
 _____ Vern Haynes, Psychology
 _____ Rick Shale, English
 _____ Nancy White, Psychology
 _____ L.T. (Tess) Tessier, Phil/Rel.

At Large

_____ Chet Cooper, Biology
 _____ Phil Munro, ECEGR
 _____ Hazel Marie, CEEGR & CHEGR
 _____ Alina Lazar, CSIS
 _____ Daryl Mincey, Chemistry
 _____ Bob Hogue, CSIS

_____ Martin Abraham

_____ Cynthia Anderson

_____ Jonelle Beatrice

_____ Bege Bowers

_____ Jef Davis

At Large (5)

_____ Jason Heyman

_____ L. Mikaella Miller

_____ Ray Michaels

_____ Zach Brown

_____ Ben Kalaman