Note: Please set assends items for the June 4 Senate mortine to Bose Bowers. Earlish Denarmous, by noon on Thursday, May 22.

ACADEMIC SENATE MINUTES May 7, 1997

Jim Morrison, chair of the Academic Senses, called the morriso to order at 407 n.m. Fired Burror moved that the GER discussion be moved to the end of the areada. The morison was seconded and carried

MINUTES OF THE PREVIOUS MEETING

Minutes of the 2 April 1997 meeting were approved as distributed. Barbara Brothers's initials should be added to the attendance short for the April meeting.

CHARTER & BYLAWS COMMITTEE: No seport. SENATE EXECUTIVE COMMETTEE:

3. Morrison amounced that the Senate Executive Committee will meet soon to make faculty associatments to stunding Senate committees. Those who haven't filled out committee-emfences shows should do so immediately.

FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR: Duane Root's FAC report is attached to the Senate minutes—nee Appendix A.

AD HOC ETHICS COMMITTEE:

ELECTIONS & BALLOTING COMMITTEE: No upon.

1. In April, the Academic Standards Committee received a request to look at some language for inclusion in a handbook for reporting on an immunional bacculumnate program and YSU's participation in that handbook. The immun

2. At the next Senane meeting, the committee will submit language concerning rules for endonts who want to have multiple majors under one or multiple degrees.

ACADEMIC PROGRAMS COMMITTEE: Program proposals were amended to the May Senate arenda, on, 2-18. No action is required.

CURRICULUM, ACADEMIC PLANNING, INTEGRATED TECHNOLOGIES, AND UNIVERSITY OUTREACH COMMITTEES: No signers.

LIBRARY COMMITTEE: Gary Statek moved approval of the library budget attached to the May Source agenda, p. 25. The motion was seconded, and discussion

C. Sineler. What is the nationals behind the firewark

Smark: Several colleges requested increases. The committee had to recognize that some colleges have instituted new programs and degrees—the money to provide resources had to come from somewhere. Increasing one college's budget meant certaing another's

Single: Some colleges had have increased all others decreased. Shouldn't library resources be considered when programs are received, not when the library badeer is considered? Small: Enrillments have changed considerably in recont years. Some colleges were receiving a disproportionan amount of the bulges based on FTE data. Using these data probably in Y the best vary to distribute the among in the bulges. Journals in some fields cost more than in others; it's difficult to n

T. Wagner: Programs shouldn't be added at the expense of existing, thriving programs. It's not a good procedent.

B. Brother: Some redistribution is necessary. However, the reduction in the other three colleges was not proportionate to their FTE production.

1. Yennus: Committees have discussed milestification before. Persionally, the whole CHHS budget was hardly larger than that of some single departments in A&S. Clearly, that destibution was deproportionate. CHHS could lose accordinate in the library is not up to date in HHS fields.

T. Atwood: \$25,000 of next year's budget will go to a consortial project that will include many online scientific journals; these will benefit ARS.

Stands: A&S and Engineering will benefit greatly through the project that Artwood mentioned. A&S representatives on the committee agreed that the 5.1% cut was the best way to preceed.

L. Hartic Is the fund Atwood mentioned strictly for A&S?

Street: No. Mary college will hearfy though ARS and Engineering should benefit most

A vote was taken, and the motion carried.

ACADEMIC RESEARCH, STUDENT ACADEMIC AFFAIRS, STUDENT ACADEMIC GREVANCE, HONORS, AND ACADEMIC EVENTS COMMITTEES: No process.

UNFRISED BUSINESS: F. Burger consulted some people about page 17 of the Academic Programs Committee report standed to the May agends. Under on 2 on page 17, the "self" in each of the first three indexed categories should be "and or". The "self" in the Other Majors category is open to

NEW BUSINESS: None.

L. Hagesberg moved that we adjourn the business portion of the agenda and proceed to the GER portion. The motion was seconded and carried.

Junkins opened the floor for the hearing. The following comments are summaries grouped by topic, not a complete transcript:

The model:

P. Char. Left-brain thinking in Y represented in the model very much. The model Legoly excludes FPA and creative activity. Justice: It's east meant to occlude them.

F. Bargor: Is caragory H on p. 5 of the GER proposal bound by the limits in D, E, and F? Junkine: No.

M. Shatse: What if some department don't elect to have a capation course? Will GE design some? Joskins: The committee is hoping the majors will do it.

D. Mozawski: Could some committee propose some mock courses to give people a sense of how courses might meet goals?

F. Rayper: The statements of the goals needs to be rewritter; not all of occusan the same thing by the terms used in them. We need orientation to what the goals and the terms (i.g., "critical thinking," "critical transming") in them mean.

Advantages over off model:

Sometic: What are the standard content that add one?

Institute: The half distribution model in in the institute of the standard by specific contents; it offers no echoeless or contents a specificate. Contents for the proposed model more of the CEF pouls. We'll be in tradels with NCA if we don't institute GE.

Behavior: NCA expense contents in suppose affice concept, these as to the distinguished from each other.

Difficulties implementing the model:

L. Same: Enter what's going on, he implementation will be difficult; the model will be hard for facely to understand (facely will need training mos).

Justice: Clustly, we need workshop for a driven; and other facely before implementation. Other networkstee have done on.

P. Tagger-Alen, an oblinishmentary procedures here been decisioned.

Foreign languages and PE: B. Gray: What about foreign languages and physical education?

Inside: The committee fiel NL activity courses should not continue to be required; they should be elective. The health course addresses health and well-being. Other departments might also cream courses that respond to wellness and well-being (food 9). Someone: We should encourage students to take PK course; we should be shaping file-long choices.

Orientation consur:

J. Morcor: What is the purpose of campery A (Orientation, or introduction to GE)?

Anchors: What is the purpose of campery and (Orientation, or introduction to GE)?

Anchors: Contention would holp make mandermand what GE and the model are; it is good place to man enabous thicking down purposes of a college education (e.g., college) into a more contentional; it would introduce critical thinking and the issue of diversity.

Anchors: Contention would holp make mandermand what GE and the model are; it is good place to man enabous thinking about the instance of diversity.

Mercur: Could those things be built into other courses? Some majors are tight in terms of elective hours.
 Jonkine: The committee velocenes comments on this.

B. Brother: 1-bare courses as had to administer. Asyste teaching a GC course should be able to explain the model and how the course fix into it.

1. Harrie: The orientation course will be difficult for professional programs, which already have certifiate contenien; the evera hour int's accounty and pen a headen on professional programs.

M. Johnson: An odientation contra would be worthwhile. Students come in with different backgrounds. Obtaminist could include how to see the lument, see. Joulius: We're looking above to sente this content for the contract in the student in writing contract.

Notice: I would have been a support of the contract of the c

P. Chae: I'm equivocal about an orientation course. It's good to provide students an overview of how parts relate to the whole.

Wester, To should option the verifier representation to not not only on.

Sensent: The should option the verifier representation to not notly on.

Justine: No jor sequen. Any Scaley results with appropriate experted could propose to teach 3. Whiting II is intended to do what ENCE, 551 does not; however, it must be into the GE goals.

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