| Date: | May 24, 1999. |
| :--- | :--- |
| To: | Academic Deans. |
| From: | Craig Campbell, Chair, Academic Programs. |
| Re: | Programs Received as of This Date. |

Programs that have been received by the Academic Programs Division this academic year are listed below by college. There are three meetings of our committee left this academic year and we currently HAVE NO BACKLOG. If programs are relatively close to being finished at the college curriculum level, they need to be pushed along expeditiously.

## ARTS \& SCIENCES:

| 99-03 |  | Dropping Latin |
| :---: | :---: | :--- |
| $99-04$ |  | German Translation Certificate |
| $99-06$ | Q2S | American Studies |
| $99-19$ | Q2S | Geography |
| $99-20$ | Q2S | Economics |
| $99-21$ |  | Environmental Studies new program |
| $99-22$ | Q2S | Environmental Studies |
| $99-23$ | Q2S | Geology (AB) |
| $99-24$ | Q2S | Geology (BS) |
| $99-25$ | Q2S | Earth Science (in Geology Dept.). |
| $99-31$ | Q2S | Philosophy \& Religious Studies |
| $99-49$ | Q2S | Political Science |
| $99-50$ | Q2S | History |
| $99-51$ | Q2S | Historic Preservation |
| $99-67$ | Q2S | Dropping of B.S. in Psychology |
| $99-68$ | Q2S | B.A. in Psychology |
| $99-69$ | Q2S | Psychology Honors |

COLLEGE OF BUSINESS ADMINISTRATION: None received.

## COLLEGE OF EDUCATION:

99-05 Early Childhood

COLLEGE OF ENGINEERING:
99-07 Q2S Electrical Engineering Technology
99-08 Q2S Civil Engineering Technology
99-09 Q2S Drafting \& Design Technology
99-10 Q2S Mechanical Engineering Technology
99-11 Q2S Chemical Engineering
99-12 Q2S Electrical Engineering - Traditional Opt
99-13 Q2S Electrical Engineering - Computer/Digital
99-14 Q2S Civil \& Env. Engineering - Struc./Transp.

* 99-15 Q2S Civil \& Env. Engineering - Env. Option

99-16 Q2S Mechanical Engineering
99-17 Q2S Industrial \& Systems Engineering
approved 2-10-99
approved 2-10-99
approved 3-5-99
approved 4-2-99
approved 4-2-99
approved 4-23-99
approved 4-23-99
approved 4-23-99
approved 4-23-99
approved 4-23-99
approved 4-30-99
returned 5-14-99 approved pending 5-21-99
returned 5-14-99
returned 5-14-99
received
received
received
approved 2-12-99 reversed 3-12-99
approved pending 3-5-'99
approved pending 4-2-99
returned 4-2-99
approved pending 4-2-99
approved 4-2-99
approved 4-2-99
approved full circulation 4-2-99
approved 4-2-99
approved 4-2-99
approved 4-2-99
approved 4-2-99

COLLEGE OF FINE \& PERFORMING ARTS:

| 99-01 |  | Communication Studies name change | approved 12-11-98 |
| :---: | :---: | :---: | :---: |
| 99-32 | Q2S | Studio Art: Painting | approved 4-23-99 |
| 99-33 | Q2S | Art History | approved 4-23-99 |
| 99-34 | Q2S | Visual Arts PreK to 12 | approved 4-23-99 |
| 99-35 | Q2S | Studio Art: General Fine Arts Studio | approved 4-23-99 |
| 99-36 | Q2S | Studio Art: Graphic Design | approved 4-23-99 |
| 99-37 | Q2S | Studio Art: Photography | approved 4-23-99 |
| 99-38 | Q2S | Studio Art: Printmaking | approved 4-23-99 |
| 99-39 | Q2S | Studio Art: Spatial Arts | approved 4-23-99 |
| 99-40 | Q2S | Studio Art: Art \& Technology | approved 4-23-99 |
| 99-44 | Q2S | BA in Telecommunication Studies | approved 5-21-99 |
| 99-45 | Q2S | BFA in Theatre - Music Theater | approved 5-7-99 |
| 99-46 | Q2S | BA in Communication Studies | returned 5-7-99 |
| 99-47 | Q2S | BFA in Theatre - Production/Performance | approved 5-14-99 |
| 99-48 | Q2S | BA in Theater | approved 5-14-99 |
| 99-52 | Q2S | BA in Applied Music | approved 5-21-99 |
| 99-53 | Q2S | BA in Music History | approved 5-21-99 |
| 99-54 | Q2S | BA in Music Theory | approved 5-21-99 |
| 99-55 | Q2S | Bachelor of Music: Accompanying | approved 5-21-99 |
| 99-56 | Q2S | Bachelor of Music: Composition/Keyboard | approved 5-21-99 |
| 99-57 | Q2S | Bachelor of Music: Non-Keyboard Concen. | approved 5-21-99 |
| 99-58 | Q2S | Bachelor of Music: Instrumental | approved 5-21-99 |
| 99-59 | Q2S | Bachelor of Music: Performance/Jazz | approved 5-21-99 |
| 99-60 | Q2S | Bachelor of Music: Performance/Organ | approved 5-21-99 |
| 99-61 | Q2S | Bachelor of Music: Performance/Piano | approved 5-21-99 |
| 99-62 | Q2S | Bachelor of Music: Performance/Vocal | approved 5-21-99 |
| 99-63 | Q2S | Bach. of Music: Instrumental Music Educ. | approved 5-21-99 |
| 99-64 | Q2S | Bach. of Music: Keyboard Music Educ. | approved 5-21-99 |
| 99-65 | Q2S | Bach. of Music: Vocal Music Educ. | approved 5-21-99 |
| 99-66 | Q2S | BFA in Theater Production/Performance | approved full circulation 5-21-99 |

COLLEGE OF HEALTH \& HUMAN SERVICES:

| 99-02 |  | Pre-Kindergarten Associate |
| :---: | :---: | :--- |
| $99-26$ | Q2S | Nursing Home Administration |
| $99-27$ | Q2S | Social Work |
| $99-28$ | Q2S | Social Services Technology |
| *99-29 |  | Physical Therapy |
| $99-30$ | Q2S | Bachelor of Science in Nursing |
| $99-41$ | Q2S | Exercise Science (HPES) |
| $99-42$ | Q2S | Physical Education -BS in Education |
| $99-43$ | Q2S | BA in Physical Education |

approved 2-99
returned 4-23-99 returned 5-14-99
approved 5-14-99
returned 4-23-99
approved 5-7-99
on hold
approved 4-30-99
returned 4-30-99
approved 4-30-99

OTHER:

* 99-18 Q2S Honors Program
approved 4-23-99


# ACADEMIC PROGRAM PROPOSAL CHECKLIST Version 5/26/99 

## Program Title:

## Department:

1. $\qquad$ Current advisement sheet is attached
2. $\qquad$ Summary of changes is included and clear
3. $\qquad$ Total number of required hours in the program does not exceed $2 / 3$ of the hours (+ or - one hour) required under the quarter system or An adequate rationale for the increase in program hours is included
4. ___ Documentation is attached that proposed changes have been discussed with other affected departments
5. $\qquad$ Courses listed as required have been submitted to the University Curriculum Committee (Approval of program changes is contingent upon approval of all courses within the program)

## Baccalaureate Programs

1. ____Number of hours required in the major meets or exceeds the University minimum of either:
$\qquad$
30 hours in one department or
2. ___ Total number of hours for the degree does not exceed 124 or
3. ___An adequate rationale for exceeding 124 hours is included (e.g. comparable programs in other institutions, documentation of accreditation requirements, mission and goals)
4. Students in the program will be able to complete 60 or more hours at the 2600 level or higher
5. Students in the program will be able to complete 48 hours at the 3700 level or higher
6. $\qquad$ Except for combined majors and professional programs there is room in the curriculum for a minor of 15 hours

GER:

1. $\qquad$ Two writing courses are indicated (or there is room for two courses)
2. One tentative GER speech course is indicated (or there is room for one speech course)
3. ___ One tentative GER mathematics course is indicated (or there is room for one math course)
4. $\qquad$ Two to three tentative GER natural science courses are indicated (or there is room for the courses)
5. 

Two to three tentative GER artistic/literary perspective courses are indicated (or there is room for the courses)
6. ___ Two to three tentative GER societies/institutions courses are indicated (or room for the courses)
7. ___ A total of eight GER courses from the above three categories are indicated (or room for the courses)
8. $\qquad$ Two tentative GER personal/social responsibility courses are indicated (or room for the courses)
9. $\qquad$ One selected topics/electives course is indicated (or room for the course)

## Associate Degree Programs

The following OBOR regulations are met:

1. Total hours for the degree meet the minimum of 60 hours and do not exceed 73 hours

Associate in Applied Science degree programs contain:
2. ___ Minimum of 30 hours of technical courses
3. Minimum of 14 hours in basic related studies
4. ___ Minimum of 14 hours in general education including
$\qquad$ oral comrmúnication written communication social studies humanities

GER for Associate Degree programs:
5. $\qquad$ Two writing courses are indicated (or room for)
6. $\qquad$ Four additional courses from at least three of the following areas are indicated (or there is room for) Natural sciences
Artistic and literary perspectives Societies and institutions Personal and social responsibility Mathematics Speech

