

TO: DR. BROTHERS, CHAIR, ACADEMIC STANDARDS & EVENTS  
 FROM: JIM CONSER  
 SUBJECTS: WORDING OF POTENTIAL MOTIONS

Based on our discussions of the 29 January 1985 meeting of the Committee, the following are my written comments regarding potential motions.

Move to forward to the Senate for action:

- A. That a mechanism be established by the University to identify entering students who are "high risk" candidates in terms of successful academic performance. *(conditionally admitted students)*
- B. That such students be assigned special academic advisors to monitor their academic registration and progress.
- C. That based on an assessment of the "high risk" candidate, such advisement include:  
 --possible restriction of course loads → *520 and/or*  
 --registration for English 540, Education 510, high school deficiencies, and/or general University requirements  
 --repeating courses failed in initial quarter(s). *520 and/or*
- D. That where a student is required to complete English 540 and Education 510, it be done within the first 45 hours completed at the University; and that the Administration provide the academic resources to offer *adequate* sections in English 540 and Education 510 each quarter, including summer, to sufficiently implement the above requirement.
- E. That the G.P.A. standards for triggering "probation" status be changed to the following:
- | (proposed) |     | (current) |     |
|------------|-----|-----------|-----|
| TAH        | GPA | TAH       | GPA |
| 1-12       | 1.5 | 1-14      | 1.5 |
| 13-24      | 1.7 | 15-29     | 1.6 |
| 25-36      | 1.8 | 30-44     | 1.7 |
| 37-48      | 1.9 | 45-59     | 1.8 |
| 49+        | 2.0 | 60-74     | 1.9 |
|            |     | 75+       | 2.0 |
- F. That any student who is suspended from the University for academic reasons not be eligible for readmission until the lapse of two academic quarters, for the first suspension. If a student is suspended twice for academic reasons, the second suspension shall be for a duration of \_\_\_\_\_ years.

→ 3?  
5?