

Report of sub-committee on Chair Arrangement in Classrooms

Twenty-two faculty members were consulted concerning the placing of chairs in their respective classrooms. Of those rooms without tables, 30 votes were registered in favor of having the chairs fixed permanently in some manner, so that there would be the possibility of assigning the students to permanent seats and thereby lessening the time necessary for roll-taking, and so that there would be less interruption during classes caused by the moving of the loose chairs. At present the number of chairs in some classrooms varies daily, and their position varies hourly. There were 7 votes for permitting the chairs to remain free, but three of these were from teachers holding small classes therein, and four were concerned with rooms for special purposes...painting, elementary education, conference language courses, physics laboratory.

Of the rooms with tables, 10 votes were given for their continuation as such, (these included biology laboratories), while 2 were given against, based upon their use for lecture classes, where the students are seated too far from the teacher.

A number of unsolicited suggestions concerning other but related matters were given:

A sincere desire for services of a janitor, a guaranteed weekly visit being acceptable, but daily cleaning (including blackboard) being preferred.

Fluorescent lights in room 307.

Film library available, and bulletin available describing equipment which might be used in various classes.

Separate classroom or classrooms for the different departments, with storage space for materials, books, etc.

One or two small rooms for seminar-type classes.

Room 305, originally designed as a physics and chemistry lecture room, was universally acceptable for large classes. Two other rooms are large enough to be made as desirable. Room 301 could have six steps with six-inch risers placed at the end of the room, without causing the elevated part to reach the window. Ten seats could be placed in each row, and with an additional row on the floor, the room would have a capacity of 70, and all students would be visible to the teacher and vice versa. Room 203 could be made more satisfactory if the chairs were placed facing east, and the back two or three rows elevated.

Permanently placed chairs would be most desirable, but if none of the chairs are on elevated steps, attachment of the chairs in groups of four or five would require the presence of a certain definite number in each row and in each room, and would allow for a certain amount of changing from semester to semester.

ROOM	TEACHER	UNATTACHED	PREFERENCE ATTACHED CHAIRS	ELEVATED
103	Stearns		✓(if not for rehearsal)	
106	Pickard	✓(tables)		
	Litvin	✓		
	Cassano		✓ (remove tables)	
	K. Dykema		✓	
110	Cassano		✓ (add more chairs)	
112	I. Worley		✓ (in fives, facing east)	
	Gould		✓	
	K. Dykema	✓(small class)		
	G. Dykema	✓	✓ (large class)	
201	Evans	✓		
202	C. Worley		✓ (facing north)	
	G. Dykema		✓ (facing south)	
	Hughey	✓(small class)		
	Smith		✓	
	K. Dykema		✓ (as at present)	
203	C. Worley		✓ (facing north)	
	Wilcox		✓ (facing west)	
	Hughey	✓		
	Cassano			✓
	Bridgham			✓
206	Wilcox		✓ (in fives, facing west)	
	Bridgham		✓	
212	K. Dykema	✓(tables)		
	Smith	✓		
301	Baker		✓ (facing east)	✓ (two row)
	Hughey		✓	✓
	Litvin		✓ (facing north)	✓
	Smith		✓ (facing north)	✓ (six row)
	Scudder		✓	✓
302	Richardson	(Either way)		
302	Baker		✓	
303	Chapman	✓		
305	Mellon		✓	✓
	Scudder		✓	✓
	Chapman		✓	✓
	Webster		✓	✓
	Baker		✓	✓
	Bridgham		✓	✓
307	Webster	✓(tables rearranged)		
	G. Worley	✓		
	I. Worley	✓		
311	Webster	✓(tables)		
	G. Worley	✓(tables)		
401	Smith		✓	
All rooms used Deesz		✓		
All rooms used Reid			✓	

Sub-committee

C. M. Bridgham
C. Worley
E. D. Scudder