

~~MINUTES~~
Academic Affairs Committee
Youngstown State University

April 23, 1971

Date: Wednesday, April 21, 1971 at 3:00 PM in ASO Conference Room

Present: T. Miner, L. Simko, V. Richley, F. Rosenberg, G. Overby, F. Smith, P. Galiterio, M. Siman, E. Eminhizer, R. Hare

Absent: F. Fortunato, E. Niemi, T. Brachfeld

Guest: Dr. Gilbert Williamson, Civil Engineering Department

1. T. Miner called the meeting to order at 3:05 PM and received approval of the minutes of March 5, March 12 and April 14.
 2. G. Williamson reported that because of the common practice of giving exams during the tenth week of a course, many students face serious hardships in properly preparing for final examinations. A limited survey he conducted showed that over 2/3 of 81 students polled had at least one exam and that nearly half had two exams during the tenth week of last quarter. Lengthy discussion followed during which the following points were raised.
 - a. The need for Academic Freedom
 - b. Possible backlash effects due to an enforced policy
 - c. Length and weight of exams
- V. Richley moved, L. Simko seconded and the Committee approved the following.
- "That this committee prepare a statement expressing its concern over hour long tests given during the last week of a quarter and forward it to the Council of Academic Deans for their consideration and possible support."
3. T. Miner assigned V. Richley the task of developing the statement.
 4. Discussion on the "Statute of Limitations" was resumed. A review of T. Miner's statement found agreement with slight revision. Open discussions on this matter is to be heard at 4:00 PM on April 26, 27 in the Engineering Science Auditorium.
 5. A memo from Mr. R. Tufts regarding a Statute was distributed but not yet discussed.
 6. The next meeting is set for April 28, 1971 in ASO ROOM 216. Meeting adjourned at 4:45 PM.

Respectfully Submitted,
V. Richley, Secretary

VR:js

cc: E. Niemi, E. Eminhizer, F. Fortunato, R. Hare, T. Miner, G. Overby, V. Richley, M. Siman, F. Smith, F. Rosenberg, T. Brachfeld, L. Simko, P. Galterio, Vice-President Edgar, F. D'Isa, Dean Scriven, President Pugsley, Mrs. Schnuttgen, M. Foley

To MEMBERS OF THE UNIVERSITY SENATE

From ACADEMIC AFFAIRS COMMITTEE


The Academic Affairs Committee has held Open Hearings and has received suggestions by phone and by mail on the proposed statute of limitations on grades policy. The committee has added to its original statement several of these suggestions. At the Senate meeting May 7, 1971 the committee will move approval of the following policy:

A student may petition the dean of his school to exclude from the calculation of his grade point average grades earned five or more calendar years before. If the petition is approved, all grades (not merely Ds and Fs) earned during the specified quarter or semester and all previous grades (not merely Ds and Fs) will then be removed from the calculation. However, all grades remain on the permanent record.

Excluded course credit (transfer credit as well) will not count toward the total required hours for graduation. However, courses passed may fulfill basic curriculum requirements and may satisfy as prerequisites for higher courses where applicable. Courses excluded from the calculation may be taken again, and repeated once without infringing upon repeat privileges spelled out in catalog course descriptions. Courses excluded are not subject to credit by examination. A student whose petition has been approved is ineligible for graduation honors. Only one petition from each student may be approved.

Eminhizer, Fortunato, R. Hare, Niemi, Overby, Richley,
Rosenberg, Siman, F. Smith, Scriven, Brachfeld, Galterio,
Simko, T. Miner--Chairman

INTER-OFFICE CORRESPONDENCE

TO Dr. Miner, Academic Affairs CommitteeDATE April 20, 1971FROM Bob Tufts, Assistant Registrar 

SUBJECT "Academic Reassessment Policy"

Since I will be out of town during your open hearings and since I was employed at Cleveland State University until my appointment here on July 1, 1970, I wish to react to your proposed policy in this memo. I am favorably inclined to a policy of this nature. The policy at Cleveland State University has been a success. My following reflections stem from my association there.

Most students who would benefit by this policy are those who had had previous academic difficulties at Youngstown State University. Many of these students would also have attended Youngstown College, which was a private institution. These students, upon returning, find themselves applying to a state institution who carries their academic records from the previous private college. Most students are commuters and have no other alternatives of accredited higher education. Youngstown State University has been state since 1967. It would, therefore, seem wise to make this policy automatically available to all returning Youngstown College students who have had no intervening course work at Youngstown State University. This would, of course, be on a voluntary basis, but irrevocable if chosen.

Since a student would be eliminating his previous course work, a student should be assigned an automatic grade point average of 2.00. This would then not allow him to have a disproportionately high GPA based upon partial course work for a degree. Furthermore such students should possibly not be eligible for graduation honors. Some difficulties did arise concerning this at Cleveland State University.

Some minimum time out of college may be desirable, for example, a qualified student may have no formal course work in the previous two years. This would apply to admitted students.

Course work previous to the implementation to this policy would remain intact on the permanent academic record, however, a textual entry would indicate the academic reassessment policy and the assigned 2.00 GPA. Previous course work with grades of D may or may not be acceptable for general or specific graduation requirements.

Another option, concerning students who completely or primarily attended Youngstown College, would be for their academic record to undergo a transfer credit evaluation in the same manner as if they had transferred from any other private or public institution.

I hope these reflections may be of some help. It had been my hope that such a policy would find adoption here at Youngstown State University.

RBT/jab